

Spadoni College of Education and Social Sciences

# Teacher Work Sample

**Composite**

Spring 2023



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	N	Mean	Standard Deviation	Not Submitted (0)	Beginning (1)	Developing (2)	Proficient (3)	Exemplary (4)
Section 1.1 - Contextual Factors: School Information	100	3.32	0.61	-	1 1.0%	5 5.0%	55 55.0%	39 39.0%
Section 1.2 - Contextual Factors: Knowledge of Classroom Information	100	3.54	0.56	-	-	3 3.0%	40 40.0%	57 57.0%
Section 1.3 - Contextual Factors: Knowledge of Student Characteristics	100	3.58	0.49	-	-	-	42 42.0%	58 58.0%
Section 2.1 - Learning Goals: List 2 to 3 learning goals	100	3.68	0.53	-	-	3 3.0%	26 26.0%	71 71.0%
Section 2.2 - Learning Goals: Levels of learning goals	100	2.94	0.81	-	2 2.0%	30 30.0%	40 40.0%	28 28.0%
Section 2.3 - Learning Goals: Alignment of Learning Goals with standards	100	3.21	0.45	-	-	2 2.0%	75 75.0%	23 23.0%
Section 2.4 - Learning Goals: Appropriateness of Learning Goals	100	3.39	0.55	-	-	3 3.0%	55 55.0%	42 42.0%
Section 2.5 - Learning Goals: Mastery levels for each Learning Goal	100	3.72	0.51	-	-	3 3.0%	22 22.0%	75 75.0%
Section 2.6: - Learning Goals: Pre-post Assessment Blueprint: Learning Goals	100	3.54	0.54	-	-	2 2.0%	42 42.0%	56 56.0%
Section 2.7 - Learning Goals: Pre-post Assessment Blueprint: Adaptations	100	3.26	0.52	-	-	4 4.0%	66 66.0%	30 30.0%
Section 2.8 - Learning Goals: Pre-post Assessment Blueprint: Modes of Assessments	100	3.34	0.64	-	2 2.0%	3 3.0%	54 54.0%	41 41.0%
Section 2.9 - Learning Goals: Pre-post Assessment Blueprint: Scoring Criteria	100	3.32	0.68	1 1.0%	-	6 6.0%	52 52.0%	41 41.0%
Section 2.10 - Learning Goals: Formative Assessments	100	3.42	0.57	-	-	4 4.0%	50 50.0%	46 46.0%
Section 3.1 - Design for Instruction: Results of preassessment	100	3.44	0.65	-	1 1.0%	6 6.0%	41 41.0%	52 52.0%
Section 3.2 - Design for Instruction: Unit Overview: Alignment	100	3.66	0.51	-	-	2 2.0%	30 30.0%	68 68.0%
Section 3.3 - Design for Instruction: Unit Overview: Instruction and Assessment	100	3.33	0.53	-	-	3 3.0%	61 61.0%	36 36.0%

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	N	Mean	Standard Deviation	Not Submitted (0)	Beginning (1)	Developing (2)	Proficient (3)	Exemplary (4)
Section 3.4 - Design for Instruction: Integration of Technology	100	3.06	0.72	-	1 1.0%	20 20.0%	51 51.0%	28 28.0%
Section 3.5 - Design for Instruction: Instructional Strategies	100	3.37	0.61	-	1 1.0%	4 4.0%	52 52.0%	43 43.0%
Section 4.1 - Analysis of Student Learning: Visual Representation of Student Performance	100	3.74	0.46	-	-	1 1.0%	24 24.0%	75 75.0%
Section 4.2 - Analysis of Student Learning: Analysis of Student Performance	100	3.53	0.66	1 1.0%	1 1.0%	-	40 40.0%	58 58.0%
Section 4.3 - Analysis of Student Learning: Analysis of Student Performance	100	3.22	0.66	1 1.0%	-	7 7.0%	60 60.0%	32 32.0%
Section 4.4 - Analysis of Student Learning: Analysis of an Individual Student	100	3.18	0.57	-	-	9 9.0%	64 64.0%	27 27.0%
Section 4.5 - Analysis of Student Learning: Instructional Implications from Data: Most and Least Successful Aspects	100	3.14	0.63	-	1 1.0%	11 11.0%	61 61.0%	27 27.0%
Section 4.6 - Analysis of Student Learning: Instructional Implications from Data: Assessment Methodology	100	3.07	0.71	-	2 2.0%	16 16.0%	55 55.0%	27 27.0%
Section 4.7 - Analysis of Student Learning: Instructional Implications from Data: Changes to Future Instruction	100	3.33	0.62	1 1.0%	-	2 2.0%	59 59.0%	38 38.0%
Section 4.8 - Analysis of Student Learning: Instructional Implications from Data: Reinforcement and Extension Activities	100	2.92	0.95	4 4.0%	2 2.0%	19 19.0%	48 48.0%	27 27.0%
Section 5.1 Reflection on Teaching Practices - Implications for Future Instruction: Small Group Selection	100	3.57	0.50	-	-	-	43 43.0%	57 57.0%
Section 5.2 Reflection on Teaching Practices - Implications for Future Instruction: Small Group Practices	100	3.48	0.59	-	-	5 5.0%	42 42.0%	53 53.0%
Section 5.3 Reflection on Teaching Practices - Implications for Future Instruction: Instructional Practices	100	3.47	0.54	-	-	2 2.0%	49 49.0%	49 49.0%
Section 5.4 Reflection on Teaching Practices - Implications for Future Instruction: Assessment Methods	100	3.26	0.73	1 1.0%	1 1.0%	8 8.0%	51 51.0%	39 39.0%
Section 5.5 Reflection on Teaching Practices - Implications for Future Instruction: Assessment Practices	100	2.86	1.04	7 7.0%	1 1.0%	17 17.0%	49 49.0%	26 26.0%
Section 5.6 Reflection on Teaching Practices - Identify areas of Professional Development	100	3.73	0.44	-	-	-	27 27.0%	73 73.0%