

Spadoni College of Education  
Professional Dispositions Consensus,  
Initial Licensure Programs  
**MAT Social Studies**  
Fall 2020 to Spring 2021 Mean Comparison



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**Professional Dispositions, Initial Licensure**

Fall 2020 to Spring 2021

**MAT Social Studies**

<b>MEAN BY ASSESSMENT POINT</b>		
Mean range is -2 strongly disagree to +2 strongly agree. 0 is no evidence to believe otherwise.		
	Methods	Internship
<b>Q1. Engages with course concepts and materials (e.g., promotes EEDA performance standards, integrates hands-on instruction, cooperative learning).</b>	1.25	1.19
<b>Q2. Strives to establish a supportive climate for working and learning (e.g., believes all students can achieve at high levels, promotes safe environment).</b>	1.13	1.44
<b>Q3. Establishes and maintains non-discriminatory and inclusive practice (e.g., promotes inclusive classroom, facilitates student collaboration, employs student engagement strategies).</b>	0.44	1.63
<b>Q4. Interrupts or re-directs discriminatory discourses (e.g., proactive against bullying, harassment and intimidation).</b>	0.31	1.25
<b>Q5. Critically analyzes the content knowledge and pedagogy of his/her profession (e.g., communicates the application of content to the real world, requires students to think critically).</b>	1.31	1.25
<b>Q6. Welcomes and uses constructive criticism and feedback to improve his/her content knowledge and pedagogical skills (e.g., employs strategies for personal resiliency and growth).</b>	0.81	1.50
<b>Q7. Consistently comes to school prepared and ready to contribute to the educational experience (e.g., professional demeanor, follows dress code, follows schedule, protocol and procedures including reporting lateness or absences).</b>	1.81	1.88
<b>Q8. Takes the initiative to confidentially discuss student abilities with appropriate personnel to strengthen the learning of all students (e.g., maintains confidentiality, adheres to code of ethics, uses good judgement).</b>	0.13	1.19
<b>Q9. Evaluates and reflects on his/her actions and how it affects others.</b>	0.81	1.06
<b>Q10. Properly uses formative and summative assessments to match the learning objectives, minimize bias and address the learning needs of all his/her students (e.g., develops varied assessment that meets the diverse needs of students).</b>	0.06	1.06
<b>Q11. Respects students, peers, families, and school personnel (e.g., respects diversity and individual worth, uses strategies for building positive relationships, demonstrates collegial behaviors).</b>	1.31	1.63
<b>Q12. Demonstrates a commitment to improve his/her teaching practice (e.g., advocates for the profession, engages in professional development experiences to foster life-long learning).</b>	1.06	1.31
<b>Q13. Engages in tasks with colleagues and school personnel in a respectful and professional manner (e.g., uses professional language).</b>	1.13	1.63
<b>Q14. Designs and delivers instruction to address individual student differences (e.g., integrates instructional technology and digital content).</b>	0.06	1.31
<b>Q15. Communicates clearly to engage students to make connections to prior learning and experiences (e.g., takes responsibility for instructional leadership, employs classroom management strategies).</b>	0.00	1.13
<b>Q16. Works to develop students' discipline-related communication skills for a variety of contexts and audiences (e.g., facilitates student-to-student relationships, promotes team building).</b>	0.06	0.94