

CAEP Standard R1.3 Instructional Practice								
InTASC Standard	Key Assessment	Indicator	FA20 <i>n</i>	Std. Dev.	Fall 2020 Mean Score	SP21 <i>n</i>	Std. Dev.	Spring 2021 Mean Score
6 - Assessment	Conceptual Framework Rubric	1.5 Understand and use formal and informal assessment strategies to evaluate and monitor student learning and to modify instruction.	51	0.45	3.27	124	0.39	3.16
		2.2 Apply technology to facilitate effective assessment, evaluation, and productivity practices.	51	0.41	3.57	124	0.55	3.38
	SCTS 4.0 Rubric (ADEPT)	7.1 Academic Feedback: Oral and written feedback	51	0.53	3.39	124	0.54	3.31
		7.3: Academic Feedback: Monitoring student progress	51	0.54	3.51	124	0.49	3.33
		13.2 Planning: Activities, Materials, and Assessments	51	0.47	3.24	124	0.45	3.28
		14.1 Student Work: Assignments	51	0.24	3.02	124	0.40	3.17
		15.1 Assessment: Alignments with State Content Standards	51	0.00	3.00	124	0.09	2.99
		15.2 Assessment: Measurement Criteria	51	0.38	3.18	124	0.45	3.28
		15.3 Assessment: Assessment Tasks	51	0.27	3.08	124	0.44	3.17
		15.4 Assessment: Monitoring and Informing Instruction	51	0.30	3.10	124	0.44	3.23
	SCOE Lesson Plan	6. The teacher balances the use of formative and summative assessment data as appropriate to support, verify, and document learning.	107	0.22	3.01	25	0.27	2.92
		12. The teacher seeks appropriate ways to employ technology to support assessment practice both to engage learners more fully and to assess and address learner needs.	107	0.27	3.04	25	0.43	2.88
	TWS	3.1 Assessment Plan: Alignment with Learning Goals and Instruction	68	0.00	3.00	123	0.00	3.00
		3.2 Assessment Plan: Clarity of Criteria and for Performance	68	0.21	2.96	123	0.15	2.98
		3.3 Assessment Plan: Multiple Modes	68	0.47	2.66	123	0.37	2.84
		3.4 Assessment Plan: Technical Soundness	68	0.42	2.76	123	0.40	2.80

	3.5 Assessment Plan: Adaptations Based on the Individual Needs of Students	68	0.47	2.66	123	0.35	2.88
	6.1 Analysis of Student Learning: Clarity and Accuracy of Presentation	66	0.35	2.89	124	0.45	2.81
	6.2 Analysis of Student Learning: Alignment with Learning Goals	66	0.29	2.91	124	0.09	2.99
	6.3 Analysis of Student Learning: Interpretation of Data	66	0.34	2.86	124	0.18	2.97
	6.4 Analysis of Student Learning: Evidence of Impact on Student Learning	66	0.39	2.89	124	0.09	2.99