

Special Education Strategies for helping candidates with assessment of diverse populations – September 2021

1. Assessment & Diversity objective: Adjusting assessments to meet diverse student needs (TWS 1.5, 3.5)
  - 1.5 – Contextual Factors: **Implications for Instructional Planning and Assessment** (CEC 1.1, 1.2,5.1)
    - Teacher provides specific implications for instruction and assessment based on student individual differences and community, school, and classroom characteristics.
  - 3.5 – Assessment Plan: **Adaptations Based on the Individual Needs of Students** (CEC 5.2, 5.3)
    - Teacher makes adaptations to assessments (including use of assistive technology and/or AAC) that are appropriate to meet the individual needs of most students.

Regarding planning and assessment, in EDSP 414, the students will work on developing long term lesson plans based on IEP goals. We will revise the IEP project to include small group instruction. In 321, we will add a create your own assessment assignment. In 410, the course instructor will focus on pre assessment and post assessment connections. The majority of our courses have specific content related to culture and diversity throughout the semester. We strive to make those connections more apparent. Throughout the program, we will include more scenarios regarding the use of contextual factors to develop instruction and assessment. We will use CEC webinars in courses that address critical conversations regarding diversity.