

InTASC Standard	Key Assessment	Indicator	FA20 <i>n</i>	Std. Dev.	Fall 2020 Mean Score	SP21 <i>n</i>	Std. Dev.	Spring 2021 Mean Score
1 - Learner Development	Conceptual Framework Rubric	3.1 Demonstrate knowledge of different cultural, emotional, developmental, and cognitive needs of students	51	0.48	3.33	124	0.48	3.24
		3.2 Evaluate, plan, and provide appropriate activities and experiences to meet the needs of culturally and developmentally diverse student populations	51	0.45	3.20	124	0.43	3.12
	SCTS 4.0 Rubric (ADEPT)	10.2 Teacher Knowledge of Students: Incorporating Student Interests and Culture	51	0.57	3.29	124	0.47	3.22
		16.0 Expectations	51	0.51	3.33	124	0.49	3.61
		17.1 Expectations for Learning and Behavior	51	0.50	3.57	124	0.48	3.30
		17.2 Managing Student Behavior: Techniques	51	0.52	3.37	124	0.48	3.31
		19.1 Environment: Respectful Culture - Student-Teacher Interactions	51	0.47	3.67	124	0.49	3.61
	SCOE Lesson Plan	16. The teacher regularly assesses individual and group performance in order to design and modify instruction to meet learners' needs in each area of development (cognitive, linguistic, social, emotional, and physical) and scaffolds the next level of development.	107	0.29	2.99	25	0.00	3.00
	TWS	2.3: Learning Goals - Appropriateness for Students	68	0.17	2.97	124	0.15	2.98