

<b>InTASC Standard</b>	<b>Key Assessment</b>	<b>Indicator</b>	<b>FA20 n</b>	<b>Std. Dev.</b>	<b>Fall 2020 Mean Score</b>	<b>SP21 n</b>	<b>Std. Dev.</b>	<b>Spring 2021 Mean Score</b>
4 - Content Knowledge	Conceptual Framework Rubric	1.1 Demonstrate a thorough knowledge of subject matter and use such knowledge to create effective learning experiences for students.	51	0.48	3.37	124	0.47	3.29
		1.3 Uses a variety of instructional strategies to encourage students' development of critical thinking and problem-solving skills	51	0.51	3.33	124	0.48	3.27
		2.1 Plan and implement effective learning environments and experiences supported by technology	51	0.50	3.47	124	0.54	3.44
	SCTS 4.0 Rubric (ADEPT)	1.1 Standards and Objectives: Communicating Learning Objectives and Standards	51	0.48	3.26	124	0.48	3.23
		1.2 Standards/Objectives: Aligning Sub-Objectives	51	0.49	3.39	124	0.49	3.40
		1.3 Standards/Objectives: Connecting Learning Objectives	51	0.50	3.45	124	0.46	3.32
		1.4 Standards/Objectives: Student Performance Expectations	51	0.54	3.22	124	0.50	3.25
		1.5 Standards/Objectives: Student Mastery	51	0.19	2.96	124	0.26	2.93
		2.2 Motivating Students: Learning Experiences	51	0.51	3.33	124	0.55	3.20
		9.1 Teacher Content Knowledge	51	0.39	3.08	124	0.46	3.27
		9.2 Teacher Content Knowledge: Subject Specific Instructional Strategies	51	0.48	3.26	124	0.48	3.23
		9.3 Teacher Content Knowledge: Connecting Key Concepts and Ideas	51	0.54	3.22	124	0.48	3.21
	SCOE Lesson Plan	2. The teacher understands content and content standards and how these are organized in the curriculum.	107	0.41	3.19	25	0.20	2.96
		8. The teacher recognizes learner misconceptions in a discipline that interfere with learning and creates experiences to build accurate conceptual understanding.	107	0.42	3.01	25	0.00	3.00

		15. The teacher engages learners in applying methods of inquiry and standards of evidence used in the discipline.	107	0.46	3.19	25	0.00	3.00
	TWS	3.0 Assessment Plan: Alignment with learning goals and instruction	68	0.00	3.00	123	0.00	3.00
		4.1 Design for Instruction: Alignment with learning goals	68	0.26	2.93	124	0.15	2.98
		4.2 Design for Instruction: Accurate representation of content	68	0.32	2.88	124	0.18	2.97