

InTASC Standard	Key Assessment	Indicator	FA20 <i>n</i>	Std. Dev.	Fall 2020 Mean Score	SP21 <i>n</i>	Std. Dev.	Spring 2021 Mean Score
3 - Learning Environments	Conceptual Framework Rubric	1.4 Manage the classroom to create a positive and safe learning environment.	51	0.50	3.59	124	0.53	3.28
		2.1 Plan and implement effective learning environments and experiences supported by technology.	51	0.50	3.47	124	0.55	3.38
		3.2 Evaluate, plan, and provide appropriate activities and experiences to meet the needs of culturally and developmentally diverse student populations	51	0.45	3.20	124	0.43	3.12
	SCTS 4.0 Rubric (ADEPT)	8.0 Grouping Students	51	0.39	3.08	124	0.40	3.09
		17.3 Managing Student Behavior: Inconsequential Behavior	51	0.50	3.51	124	0.51	3.34
		17.4 Managing Student Behavior: Instructional Disruptions	51	0.50	3.43	124	0.49	3.30
		18. Environment	51	0.50	3.55	124	0.50	3.48
		19.2 Environment: Respectful Culture - Student Respectfulness of Teacher and Other Students	51	0.44	3.69	124	0.50	3.50
		19.3 Environment: Respectful Culture - Teacher Receptiveness	51	0.47	3.67	124	0.49	3.59
	SCOE Lesson Plan	5. The teacher uses a variety of methods to engage learners in evaluating the learning environment and collaborates with learners to make appropriate adjustments.	107	0.30	3.07	25	0.32	2.88
	TWS	4.5 Design for Instruction: Use of Contextual Information and Data to Select Appropriate and Relevant Activities, Assignments, and Resources	68	0.46	2.81	124	0.45	2.76