Indicator	Mean	Range	Std. Dev.	Expectation Not Met (1.0)	(2.0)	Proficient (3.0)	(4.0)	Exemplary
PART I 2.1 Candidates understand and can sustain a school culture and instructional program conductive to student learning through collaboration, trust, and a personalized learning environment with high expectations for students.	5.0		0	-	-	-		23 (100%)
PART II 2.3 Candidates understand and can develop and supervise the instructional and leadership capacity of school staff.	5.0	0	0	-	-	-		23 (100%)
PART III 2.2 Candidates understand and can create and evaluate a comprehensive, rigorous and coherent curricular and instructional school program.	4.30	1 (4.0-5.0)	0.95	-	-	-	8 (34.8%)	15 (65.2%)
Part III 2.4 Candidates understand and can promote the most effective and appropriate technologies to support teaching and learning in a school environment.	4.83	1 (4.0-5.0)	0.56	-	-	-	2 (8.7%)	21 (91.3%)

Table 3. M.Ed. in Educational Leadership Observation and Conference Project Data, 2020-2021 (n=23)