

Indicator	Mean	Range	Std. Dev.	Expectation Not Met (1.0)	Expectations Minimally Met (2.0)	Expectation Met (3.0)
<b>ELCC 1.1: Candidates understand and can collaboratively develop, articulate, implement, and steward a shared vision of learning for a school.</b>	3.0	0	0	-	-	35 (100%)
<b>ELCC 1.2: Candidates understand and can collect and use data to identify school goals, assess organizational effectiveness, and implement plans to achieve school goals.</b>	3.0	0	0	-	-	35 (100%)
<b>ELCC 1.3: Candidates understand and can promote continual and sustainable school improvement.</b>	2.91	1 (2.0-3.0)	0.28	-	3 (8.6%)	32 (91.4%)
<b>ELCC 1.4: Candidates understand and can evaluate school progress and revise school plans supported by school stakeholders.</b>	3.0	0	0	-	-	35 (100%)
<b>ELCC 3.3: Candidates understand and can promote school-based policies and procedures that protect the welfare and safety of students and staff within the school.</b>	2.77	1 (2.0-3.0)	0.42	-	8 (22.9%)	27 (77.1%)
<b>ELCC 3.4: Candidates understand and can develop school capacity for distributed leadership.</b>	2.97	1 (2.0-3.0)	0.16		1 (2.9%)	34 (97.1%)
<b>ELCC 5.1: Candidates understand and can act with integrity and fairness to ensure a school system of accountability for every student's academic and social success.</b>	3.0	0	0	-	-	35 (100%)
<b>ELCC 5.2: Candidates understand and can model principles of self-awareness, reflective practice, transparency, and ethical behavior as related to their roles within the school.</b>	3.0	0	0	-	-	35 (100%)
<b>ELCC 5.3: Candidates understand and can safeguard the values of democracy, equity, and diversity within the school.</b>	3.0	0	0	-	-	35 (100%)

<b>ELCC 5.4 Candidates understand and can evaluate the potential moral and legal consequences of decision making in the school.</b>	3.0	0	0	-	-	35 (100%)
<b>ELCC 5.5: Candidates understand and can promote social justice within the school to ensure that individual student needs inform all aspects of schooling.</b>	3.0	0	0	-	-	35 (100%)

Table 4. M.Ed. in Educational Leadership Internship Project Data, 2020-2021 (n=35)