

Indicator	Mean	Range	Std. Dev.	Expectations Not Met (1.0)	Expectations Minimally Met (2.0)	Expectations Met (3.0)
ELCC 4.1: Candidates understand and can collaborate with faculty and community members by collecting and analyzing information pertinent to the improvement of the school's educational environment.	2.82	1 (2.0-3.0)	0.38	-	3 (17.6%)	14 (82.4%)
ELCC 4.2: Candidates understand and can mobilize community resources by promoting an understanding, appreciation, and use of diverse cultural, social, and intellectual resources within the school community.	2.76	1 (2.0-3.0)	0.42	-	4 (23.5%)	13 (76.5%)
ELCC 4.3: Candidates understand and can respond to community interests and needs by building and sustaining positive school relationships with families and caregivers.	2.53	1 (2.0-3.0)	0.50	-	8 (47.1%)	9 (52.9%)
ELCC 4.4: Candidates understand and can respond to community interests and needs by building and sustaining productive school relationships with community partners.	2.47	1 (2.0-3.0)	0.50	-	9 (52.9%)	8 (47.1%)
ELCC 3.1: Candidates understand and can monitor and evaluate school management and operational systems.	2.18	1 (2.0-3.0)	0.38	-	14 (82.4%)	3 (17.6%)
ELCC 3.2: Candidates understand and can efficiently use human, fiscal, and technological resources to manage school operations.	2.06	1 (2.0-3.0)	0.24	-	16 (94.1%)	1 (5.9%)

Table 7. M.Ed. in Educational Leadership Guide to Home-School-Community Relationships Data, 2020-2021 (n=17)