

SCOE Lesson Plan Aggregated and Disaggregated Report
Fall 2018 - Spring 2021

SCOE LESSON PLAN COMPOSITE <i>Mean is based on a possible score of 4. 4 - Accomplish; 3 - Target; 2 - Developing; 1 - Emerging</i>	Cycle 1				Cycle 2				Cycle 3			
	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
1.1 The teacher designs instruction to build on learners' prior knowledge and experiences, allowing learners to accelerate as they demonstrate their understandings. InTASC 2c	101	2.790	83	3.009	90	2.944	58	3.207	107	3.230	25	3.000
1.2 The teacher understands content and content standards and how these are organized in the curriculum. InTASC 7(g)	101	2.747	83	2.863	94	2.798	58	3.172	107	3.190	25	2.960
1.3 The teacher engages all learners in developing higher order questioning skills and metacognitive processes. InTASC 8(f)	101	2.678	83	2.792	94	2.681	58	2.776	107	3.070	25	2.840
1.4 The teacher varies his/her role in the instructional process (e.g., instructor, facilitator, coach, audience) in relation to the content and purposes of instruction and the needs of learners. InTASC 8(d)	101	2.757	83	2.961	89	2.854	58	3.207	107	3.080	25	2.920
1.5 The teacher uses a variety of methods to engage learners in evaluating the learning environment and collaborates with learners to make appropriate adjustments. InTASC 3(e)	101	2.750	83	2.866	89	2.730	58	3.069	107	3.070	25	2.880
1.6 The teacher balances the use of formative and summative assessment data as appropriate to support, verify, and document learning. InTASC 6(a)	101	2.747	83	2.865	89	3.101	58	3.069	107	3.010	25	2.920
1.7 The teacher engages learners in using a range of learning skills and technology tools to access, interpret, evaluate, and apply information. InTASC 8(g)	101	2.621	83	2.965	89	2.944	58	3.207	107	3.060	25	2.880

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	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
1.8 The teacher recognizes learner misconceptions in a discipline that interfere with learning, and creates experiences to build accurate conceptual understanding. InTASC 4(e)	101	2.707	83	2.682	88	2.307	58	2.862	107	3.010	25	3.000
1.9 The teacher understands and identifies differences in approaches to learning and performance and knows how to design instruction that uses each learner's strengths to promote growth. InTASC 2(g)	101	2.744	83	2.731	94	2.798	58	3.138	107	2.970	25	2.840
1.10 The teacher makes appropriate and timely provisions (e.g., pacing for individual rates of growth, task demands, communication, assessment, and response modes) for individual students with particular learning differences or needs. InTASC 2(b)	101	2.746	83	2.868	88	2.932	58	3.224	107	3.040	25	2.920
1.11 The teacher accesses resources, supports, and specialized assistance and services to meet particular learning differences or needs. InTASC 2(f)	101	2.657	83	2.762	93	2.892	58	3.086	107	2.970	25	2.680
1.12 The teacher seeks appropriate ways to employ technology to support assessment practice both to engage learners more fully and to assess and address learner needs. InTASC 6(i)	101	2.666	83	2.925	89	2.596	58	3.086	107	3.040	25	2.880
1.13 The teacher engages learners in applying content knowledge to real world problems through the lens of interdisciplinary themes (e.g., financial literacy, environmental literacy). InTASC 5(b)	101	2.682	83	2.705	89	2.281	58	2.759	107	3.110	25	2.800

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SCOE LESSON PLAN COMPOSITE <i>Mean is based on a possible score of 4. 4 - Accomplish; 3 - Target; 2 - Developing; 1 - Emerging</i>	Cycle 1				Cycle 2				Cycle 3			
	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
1.14 The teacher asks questions to stimulate discussion that serves different purposes (e.g., probing for learner understanding, helping learners articulate their ideas and thinking processes, stimulating curiosity, and helping learners to question). InTASC 8(i)	101	2.674	83	2.893	94	2.819	58	3.190	107	3.070	25	2.920
1.15 The teacher engages learners in applying methods of inquiry and standards of evidence used in the discipline. InTASC 4(c)	101	2.739	83	2.966	89	2.764	58	3.103	107	3.190	25	3.000
1.16 The teacher regularly assesses individual and group performance in order to design and modify instruction to meet learners' needs in each area of development (cognitive, linguistic, social, emotional, and physical) and scaffolds the next level of development. InTASC 1(a)	101	2.614	83	2.739	94	2.766	58	3.155	107	2.990	25	3.000
1.17 Formatting, Student Writing and Conventions	101	2.742	83	3.116	87	3.172	58	3.259	107	3.330	25	2.960

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1.1 The teacher designs instruction to build on learners prior knowledge and experiences, allowing learners to accelerate as they demonstrate their understandings. InTASC 2c	Cycle 1				Cycle 2				Cycle 3			
	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	37	3.000	22	3.045	32	3.000	24	2.917	35	3.000	15	3.000
Elementary Education	31	2.161	17	2.059	17	2.941	20	3.000	21	3.000	10	3.000
Middle Level Education	---	---	10	3.000	---	---	14	4.000	1	3.000	---	---
Physical Education	11	3.000	---	---	7	2.714	---	---	5	3.000	---	---
Special Education	22	3.000	---	---	12	3.083	---	---	16	3.380	---	---
MAT English	---	---	7	3.710	6	3.833	---	---	5	4.000	---	---
MAT Math	---	---	5	3.000	---	---	---	---	3	4.000	---	---
MAT Music	---	---	---	---	---	---	---	---	3	4.000	---	---
MAT Science	---	---	6	3.000	---	---	---	---	2	4.000	---	---
MAT Social Studies	---	---	16	3.25	15	2.467	---	---	16	3.380	---	---

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1.2 The teacher understands content and content standards and how these are organized in the curriculum. InTASC 7(g)	Cycle 1				Cycle 2				Cycle 3			
	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	37	3.000	22	3.045	32	2.969	24	2.833	35	3.000	15	3.000
Elementary Education	31	2.032	17	2.059	17	2.941	20	3.000	21	3.000	10	2.900
Middle Level Education	---	---	10	2.800	---	---	14	4.000	1	2.000	---	---
Physical Education	11	3.000	---	---	7	2.714	---	---	5	3.000	---	---
Special Education	22	2.955	---	---	12	2.917	---	---	16	3.060	---	---
MAT English	---	---	7	3.140	6	3.000	---	---	5	3.200	---	---
MAT Math	---	---	5	3.000	---	---	---	---	3	4.000	---	---
MAT Music	---	---	---	---	---	---	---	---	3	4.000	---	---
MAT Science	---	---	6	3.000	5	2.800	---	---	2	4.000	---	---
MAT Social Studies	---	---	16	3.000	15	2.133	---	---	16	3.690	---	---

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1.3 The teacher engages all learners in developing higher order questioning skills and metacognitive processes. InTASC 8(f)	Cycle 1				Cycle 2				Cycle 3			
	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	37	3.000	22	3.045	32	2.625	24	2.000	35	3.000	15	3.000
Elementary Education	31	1.710	17	2.059	17	2.412	20	3.000	21	2.810	10	2.600
Middle Level Education	---	---	10	2.500	---	---	14	3.786	1	2.000	---	---
Physical Education	11	3.000	---	---	7	2.714	---	---	5	3.000	---	---
Special Education	22	3.000	---	---	12	3.000	---	---	16	3.310	---	---
MAT English	---	---	7	3.140	6	3.500	---	---	5	3.000	---	---
MAT Math	---	---	5	3.000	---	---	---	---	3	4.000	---	---
MAT Music	---	---	---	---	---	---	---	---	3	3.000	---	---
MAT Science	---	---	6	2.670	5	3.000	---	---	2	3.500	---	---
MAT Social Studies	---	---	16	3.130	15	2.400	---	---	16	3.250	---	---

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1.4 The teacher varies his/her role in the instructional process (e.g., instructor, facilitator, coach, audience) in relation to the content and purposes of instruction and the needs of learners. InTASC 8(d)	Cycle 1				Cycle 2				Cycle 3			
	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	37	3.000	22	3.045	32	3.000	24	2.958	35	3.000	15	3.000
Elementary Education	31	1.935	17	2.059	17	2.706	20	3.000	21	3.000	10	2.800
Middle Level Education	---	---	10	3.500	---	---	14	3.929	1	2.000	---	---
Physical Education	11	3.000	---	---	7	2.714	---	---	5	3.000	---	---
Special Education	22	3.091	---	---	12	3.083	---	---	16	3.250	---	---
MAT English	---	---	7	3.290	6	3.333	---	---	5	3.000	---	---
MAT Math	---	---	5	3.000	---	---	---	---	3	4.000	---	---
MAT Music	---	---	---	---	---	---	---	---	3	3.000	---	---
MAT Science	---	---	6	2.830	---	---	---	---	2	3.000	---	---
MAT Social Studies	---	---	16	3.000	15	2.400	---	---	16	3.190	---	---

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1.5 The teacher uses a variety of methods to engage learners in evaluating the learning environment and collaborates with learners to make appropriate adjustments. InTASC 3e	Cycle 1				Cycle 2				Cycle 3			
	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	37	3.000	22	3.045	32	2.844	24	2.708	35	3.000	15	3.000
Elementary Education	31	2.000	17	2.059	17	2.882	20	3.000	21	3.000	10	2.700
Middle Level Education	---	---	10	2.900	---	---	14	3.786	1	2.000	---	---
Physical Education	11	3.000	---	---	7	2.714	---	---	5	3.000	---	---
Special Education	22	3.000	---	---	12	2.917	---	---	16	3.190	---	---
MAT English	---	---	7	3.000	6	3.167	---	---	5	3.200	---	---
MAT Math	---	---	5	3.000	---	---	---	---	3	3.000	---	---
MAT Music	---	---	---	---	---	---	---	---	3	3.670	---	---
MAT Science	---	---	6	3.000	---	---	---	---	2	4.000	---	---
MAT Social Studies	---	---	16	3.060	15	2.000	---	---	16	3.060	---	---

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1.6 The teacher balances the use of formative and summative assessment data as appropriate to support, verify, and document learning. InTASC 6(a)	Cycle 1				Cycle 2				Cycle 3			
	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	37	3.000	22	3.045	32	3.375	24	2.833	35	2.970	15	3.000
Elementary Education	31	2.032	17	2.059	17	2.941	20	3.000	21	3.000	10	2.800
Middle Level Education	---	---	10	2.700	---	---	14	3.571	1	3.000	---	---
Physical Education	11	3.000	---	---	7	2.714	---	---	5	3.000	---	---
Special Education	22	2.955	---	---	12	3.000	---	---	16	3.000	---	---
MAT English	---	---	7	3.290	6	3.500	---	---	5	3.000	---	---
MAT Math	---	---	5	3.000	---	---	---	---	3	3.330	---	---
MAT Music	---	---	---	---	---	---	---	---	3	3.000	---	---
MAT Science	---	---	6	2.830	---	---	---	---	2	3.500	---	---
MAT Social Studies	---	---	16	3.130	15	2.800	---	---	16	3.000	---	---

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1.7 The teacher engages learners in using a range of learning skills and technology tools to access, interpret, evaluate, and apply information. InTASC 8(g)	Cycle 1				Cycle 2				Cycle 3			
	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	37	3.000	22	3.045	32	2.938	24	2.958	35	3.000	15	3.000
Elementary Education	31	1.484	17	2.059	17	2.765	20	3.000	21	2.950	10	2.700
Middle Level Education	---	---	10	2.800	---	---	14	3.929	1	2.000	---	---
Physical Education	11	3.000	---	---	7	2.714	---	---	5	3.000	---	---
Special Education	22	3.000	---	---	12	3.083	---	---	16	3.060	---	---
MAT English	---	---	7	3.290	6	3.833	---	---	5	3.200	---	---
MAT Math	---	---	5	3.000	---	---	---	---	3	3.330	---	---
MAT Music	---	---	---	---	---	---	---	---	3	3.670	---	---
MAT Science	---	---	6	3.000	---	---	---	---	2	3.500	---	---
MAT Social Studies	---	---	16	3.560	15	2.800	---	---	16	3.130	---	---

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1.8 The teacher recognizes learner misconceptions in a discipline that interfere with learning, and creates experiences to build accurate conceptual understanding. InTASC 4(e)	Cycle 1				Cycle 2				Cycle 3			
	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	37	3.000	22	3.045	32	1.938	24	2.292	35	3.000	15	3.000
Elementary Education	31	1.871	17	2.059	16	2.438	20	3.000	21	3.050	10	3.000
Middle Level Education	---	---	10	1.400	---	---	14	3.643	1	2.000	---	---
Physical Education	11	3.000	---	---	7	2.714	---	---	5	3.000	---	---
Special Education	22	2.955	---	---	12	2.500	---	---	16	2.690	---	---
MAT English	---	---	7	3.140	6	3.167	---	---	5	2.800	---	---
MAT Math	---	---	5	3.000	---	---	---	---	3	3.000	---	---
MAT Music	---	---	---	---	---	---	---	---	3	3.670	---	---
MAT Science	---	---	6	3.000	---	---	---	---	2	4.000	---	---
MAT Social Studies	---	---	16	3.130	15	2.267	---	---	16	3.190	---	---

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1.9 The teacher understands and identifies differences in approaches to learning and performance and knows how to design instruction that uses each learner's strengths to promote growth. InTASC 2(g)	Cycle 1				Cycle 2				Cycle 3			
	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	37	3.027	22	3.045	32	3.000	24	2.792	35	3.000	15	3.000
Elementary Education	31	1.903	17	2.059	17	3.000	20	3.000	21	2.810	10	2.600
Middle Level Education	---	---	10	2.200	---	---	14	3.929	1	2.000	---	---
Physical Education	11	3.000	---	---	7	2.714	---	---	5	3.000	---	---
Special Education	22	3.045	---	---	12	2.833	---	---	16	3.000	---	---
MAT English	---	---	7	3.140	6	2.833	---	---	5	3.000	---	---
MAT Math	---	---	5	3.000	---	---	---	---	3	3.330	---	---
MAT Music	---	---	---	---	---	---	---	---	3	3.000	---	---
MAT Science	---	---	6	2.670	5	3.000			2	3.500	---	---
MAT Social Studies	---	---	16	3.000	15	2.067			16	3.000	---	---

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1.10 The teacher makes appropriate and timely provisions (e.g., pacing for individual rates of growth, task demands, communication, assessment, and response modes) for individual students with particular learning differences or needs. InTASC 2(b)	Cycle 1				Cycle 2				Cycle 3			
	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	37	3.054	22	3.045	32	3.094	24	2.958	35	3.000	15	3.000
Elementary Education	31	1.839	17	2.059	16	2.938	20	3.050	21	2.900	10	2.800
Middle Level Education	---	---	10	3.200	---	---	14	3.929	1	2.000	---	---
Physical Education	11	3.000	---	---	7	2.714	---	---	5	3.000	---	---
Special Education	22	3.091	---	---	12	2.833	---	---	16	3.310	---	---
MAT English	---	---	7	3.140	6	3.667	---	---	5	3.000	---	---
MAT Math	---	---	5	3.000	---	---	---	---	3	3.670	---	---
MAT Music	---	---	---	---	---	---	---	---	3	3.000	---	---
MAT Science	---	---	6	2.500	---	---	---	---	2	3.000	---	---
MAT Social Studies	---	---	16	3.130	15	2.467	---	---	16	3.000	---	---

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1.11 The teacher accesses resources, supports, and specialized assistance and services to meet particular learning differences or needs. InTASC 2(f)	Cycle 1				Cycle 2				Cycle 3			
	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	37	3.000	22	3.045	32	2.875	24	2.750	35	3.000	15	3.000
Elementary Education	31	1.581	17	2.000	16	2.875	20	2.950	21	2.670	10	2.200
Middle Level Education	---	---	10	2.600	---	---	14	3.857	1	1.000	---	---
Physical Education	11	3.000	---	---	7	2.714	---	---	5	3.000	---	---
Special Education	22	3.045	---	---	12	3.000	---	---	16	3.250	---	---
MAT English	---	---	7	2.860	6	3.333	---	---	5	3.000	---	---
MAT Math	---	---	5	3.000	---	---	---	---	3	3.670	---	---
MAT Music	---	---	---	---	---	---	---	---	3	3.000	---	---
MAT Science	---	---	6	2.830	5	3.000	---	---	2	3.000	---	---
MAT Social Studies	---	---	16	3.000	15	2.733	---	---	16	3.000	---	---

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1.12 The teacher seeks appropriate ways to employ technology to support assessment practice both to engage learners more fully and to assess and address learner needs. InTASC 6(i)	Cycle 1				Cycle 2				Cycle 3			
	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	37	3.000	22	3.045	32	2.719	24	2.625	35	3.000	15	3.000
Elementary Education	31	1.710	17	2.059	17	2.588	20	3.000	21	3.000	10	2.700
Middle Level Education	---	---	10	3.200	---	---	14	4.000	1	2.000	---	---
Physical Education	11	3.000	---	---	7	2.714	---	---	5	3.000	---	---
Special Education	22	2.955	---	---	12	2.750	---	---	16	3.000	---	---
MAT English	---	---	7	3.000	6	3.000	---	---	5	3.000	---	---
MAT Math	---	---	5	3.000	---	---	---	---	3	3.670	---	---
MAT Music	---	---	---	---	---	---	---	---	3	3.670	---	---
MAT Science	---	---	6	3.170	---	---	---	---	2	3.500	---	---
MAT Social Studies	---	---	16	3.000	15	2.000	---	---	16	3.000	---	---

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1.13 The teacher engages learners in applying content knowledge to real world problems through the lens of interdisciplinary themes (e.g., financial literacy, environmental literacy). InTASC 5(b)	Cycle 1				Cycle 2				Cycle 3			
	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	37	3.000	22	3.045	32	2.156	24	2.000	35	3.000	15	3.000
Elementary Education	31	1.774	17	2.000	17	1.941	20	2.850	21	2.860	10	2.500
Middle Level Education	---	---	10	2.200	---	---	14	3.929	1	3.000	---	---
Physical Education	11	3.000	---	---	7	2.714	---	---	5	3.000	---	---
Special Education	22	2.955	---	---	12	2.750	---	---	16	3.190	---	---
MAT English	---	---	7	2.860	6	3.000	---	---	5	3.000	---	---
MAT Math	---	---	5	3.000	---	---	---	---	3	3.000	---	---
MAT Music	---	---	---	---	---	---	---	---	3	3.000	---	---
MAT Science	---	---	6	2.830	---	---	---	---	2	4.000	---	---
MAT Social Studies	---	---	16	3.000	15	2.067	---	---	16	3.630	---	---

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1.14 The teacher asks questions to stimulate discussion that serves different purposes (e.g., probing for learner understanding, helping learners articulate their ideas and thinking processes, stimulating curiosity, and helping learners to question). InTASC 8(i)	Cycle 1				Cycle 2				Cycle 3			
	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	37	3.000	22	3.045	32	2.938	24	2.875	35	3.000	15	3.000
Elementary Education	31	1.742	17	2.059	17	2.588	20	3.000	21	2.900	10	2.800
Middle Level Education	---	---	10	2.600	---	---	14	4.000	1	1.000	---	---
Physical Education	11	3.000	---	---	7	2.714	---	---	5	3.000	---	---
Special Education	22	2.955	---	---	12	2.917	---	---	16	3.130	---	---
MAT English	---	---	7	3.570	6	3.667	---	---	5	3.400	---	---
MAT Math	---	---	5	3.000	---	---	---	---	3	3.670	---	---
MAT Music	---	---	---	---	---	---	---	---	3	3.330	---	---
MAT Science	---	---	6	2.670	5	2.800	---	---	2	4.000	---	---
MAT Social Studies	---	---	16	3.310	15	2.467	---	---	16	3.190	---	---

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1.15 The teacher engages learners in applying methods of inquiry and standards of evidence used in the discipline. InTASC 4(c)	Cycle 1				Cycle 2				Cycle 3			
	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	37	3.000	22	3.045	32	2.563	24	2.708	35	3.000	15	3.000
Elementary Education	31	2.000	17	2.059	17	3.000	20	3.000	21	3.000	10	3.000
Middle Level Education	---	---	10	2.700	---	---	14	3.929	1	1.000	---	---
Physical Education	11	3.000	---	---	7	2.714	---	---	5	3.000	---	---
Special Education	22	2.955	---	---	12	3.000	---	---	16	3.250	---	---
MAT English	---	---	7	3.290	6	3.833	---	---	5	3.600	---	---
MAT Math	---	---	5	3.000	---	---	---	---	3	3.670	---	---
MAT Music	---	---	---	---	---	---	---	---	3	3.000	---	---
MAT Science	---	---	6	3.170	---	---	---	---	2	4.000	---	---
MAT Social Studies	---	---	16	3.500	15	2.333	---	---	16	3.690	---	---

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1.16 The teacher regularly assesses individual and group performance in order to design and modify instruction to meet learners needs in each area of development (cognitive, linguistic, social, emotional, and physical) and scaffolds the next level of development. InTASC 1(a)	Cycle 1				Cycle 2				Cycle 3			
	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	37	3.000	22	3.045	32	2.875	24	2.833	35	3.000	15	3.000
Elementary Education	31	1.548	17	2.000	17	3.000	20	3.000	21	2.950	10	3.000
Middle Level Education	---	---	10	2.400	---	---	14	3.929	1	1.000	---	---
Physical Education	11	3.000	---	---	7	2.714	---	---	5	3.000	---	---
Special Education	22	2.909	---	---	12	2.917	---	---	16	3.000	---	---
MAT English	---	---	7	3.000	6	3.000	---	---	5	2.800	---	---
MAT Math	---	---	5	3.000	---	---	---	---	3	3.000	---	---
MAT Music	---	---	---	---	---	---	---	---	3	3.670	---	---
MAT Science	---	---	6	2.670	5	3.000	---	---	2	3.000	---	---
MAT Social Studies	---	---	16	3.060	15	2.000	---	---	16	3.060	---	---

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1.17 Formatting, Student Writing and Conventions	Cycle 1				Cycle 2				Cycle 3			
	18FA		19SP		19FA		20SP		20FA		21SP	
	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean
Early Childhood Education	37	3.000	22	3.045	32	3.344	24	3.000	35	3.110	15	3.070
Elementary Education	31	1.968	17	2.059	16	2.875	20	3.050	21	3.240	10	2.800
Middle Level Education	---	---	10	3.400	---	---	14	4.000	1	3.000	---	---
Physical Education	11	3.000	---	---	7	2.714	---	---	5	3.000	---	---
Special Education	22	3.000	---	---	12	3.583	---	---	16	3.500	---	---
MAT English	---	---	7	3.290	6	3.667	---	---	5	3.200	---	---
MAT Math	---	---	5	3.000	---	---	---	---	3	4.000	---	---
MAT Music	---	---	---	---	---	---	---	---	3	3.000	---	---
MAT Science	---	---	6	3.830	---	---	---	---	2	4.000	---	---
MAT Social Studies	---	---	16	3.190	11	1.909	---	---	16	3.750	---	---