M.Ed Key Assessment 6: Content Validity Survey

Directions: This survey will take approximately 8-10 minutes to complete.

The Spadoni College of Education and Social Sciences is assessing the validity of our Master of Educational Leadership assessment tools. You are being asked to review Key Assessment 6: Guide to Home-School-Community Relationships. For this assessment, candidates are required to write written responses to the prompts identified below. You are not being asked to evaluate the method of delivery for the content, but instead the items on which the candidates are evaluated. Please identify each prompt as being "essential", "useful, but not essential", or "not necessary" as they relate to the role of a principal for our graduates.

Thank you for your help!

Collaborate with a team from the school to collect, analyze, and interpret school, student, faculty, and community information, related to improvement of the school's partnerships with families and community stakeholders.

- ◉ Essential
- ○ Useful, but not essential
- ○ Not necessary

Design a communication tool to share information about the school within the community, especially as it explains the school within communities served by the school. (ELCC 4.1)

○ Essential

◉ Useful, but not essential

○ Not necessary

Identify and use diverse community resources to explain how these align to support the school's diverse needs and help to improve school's programs.(ELCC 4.2)

◉ Essential

○ Useful, but not essential

○ Not necessary

Apply Epstein's typology of six types of family involvement (Parenting; Communicating; Volunteering; Learning at Home; Decision-making; and Collaborating with the Community) to assess the current status of family-school engagement, especially in areas of involvement in decision-making at the school.

◉ Essential

○ Useful, but not essential

○ Not necessary

Conduct a needs assessment of families to identify their needs and interests and perceptions for strengthening home-school relationships and partnerships.

○ Essential

◉ Useful, but not essential

○ Not necessary

Collaborate with a team from your school to identify and develop collaboration strategies for effective relationships with families and caregivers.

◉ Essential

○ Useful, but not essential

○ Not necessary

Conduct a needs assessment of community partners to identify their needs and interests and perceptions for strengthening school-community relationships and partnerships.

○ Essential

◉ Useful, but not essential

○ Not necessary

Develop effective relationships with a variety of community partners to invite more involvement in school-community partnerships by visiting them and reporting results of visit to the principal.

○ Essential

◉ Useful, but not essential

○ Not necessary

Conduct an internal environmental scan of the school's website, handbooks, school environment, budget, school's physical spaces, school improvement plans, etc., for the purpose of identifying and analyzing school processes and operations that are already in place to build and support home-school-community partnerships.

◉ Essential

○ Useful, but not essential

○ Not necessary

Create a report to share results of the scan and to identify and prioritize strategic, financial, and tactical challenges for the school, in relation to home-school-community partnerships.

○ Essential

◉ Useful, but not essential

○ Not necessary

Develop a procedural policy for the school, aimed at improving one of the challenges related to home-school-community relationships.

◉ Essential

○ Useful, but not essential

○ Not necessary

Assess the school's physical spaces and space utilization to develop a facility and space utilization plan for the school, making suggestions about space utilization to promote family partnerships.

◉ Essential

○ Useful, but not essential

○ Not necessary

Learn to use technology employed by the school to manage operational systems, especially the technology use in managing home-school-community relationships.

- ⦿ Essential
- ◯ Useful, but not essential
- ◯ Not necessary

Analyze the school's budget to explain sources of funds the school allocates for home-school-community partnerships.

- ⦿ Essential
- ◯ Useful, but not essential
- ◯ Not necessary

Project long-term resource needs for the school, especially related to technology needs.

- ⦿ Essential
- ◯ Useful, but not essential
- ◯ Not necessary

Google Forms

M.Ed Key Assessment 6: Content Validity Survey

Directions: This survey will take approximately 8-10 minutes to complete.

The Spadoni College of Education and Social Sciences is assessing the validity of our Master of Educational Leadership assessment tools. You are being asked to review Key Assessment 6: Guide to Home-School-Community Relationships. For this assessment, candidates are required to write written responses to the prompts identified below. You are not being asked to evaluate the method of delivery for the content, but instead the items on which the candidates are evaluated. Please identify each prompt as being "essential", "useful, but not essential", or "not necessary" as they relate to the role of a principal for our graduates.

Thank you for your help!

Collaborate with a team from the school to collect, analyze, and interpret school, student, faculty, and community information, related to improvement of the school's partnerships with families and community stakeholders.

- ⦿ Essential
- ◯ Useful, but not essential
- ◯ Not necessary

Design a communication tool to share information about the school within the community, especially as it explains the school within communities served by the school. (ELCC 4.1)

(●) Essential

(○) Useful, but not essential

(○) Not necessary

Identify and use diverse community resources to explain how these align to support the school's diverse needs and help to improve school's programs.(ELCC 4.2)

(●) Essential

(○) Useful, but not essential

(○) Not necessary

Apply Epstein's typology of six types of family involvement (Parenting; Communicating; Volunteering; Learning at Home; Decision-making; and Collaborating with the Community) to assess the current status of family-school engagement, especially in areas of involvement in decision-making at the school.

(●) Essential

(○) Useful, but not essential

(○) Not necessary

Conduct a needs assessment of families to identify their needs and interests and perceptions for strengthening home-school relationships and partnerships.

(•) Essential

( ) Useful, but not essential

( ) Not necessary

Collaborate with a team from your school to identify and develop collaboration strategies for effective relationships with families and caregivers.

(•) Essential

( ) Useful, but not essential

( ) Not necessary

Conduct a needs assessment of community partners to identify their needs and interests and perceptions for strengthening school-community relationships and partnerships.

( ) Essential

(•) Useful, but not essential

( ) Not necessary

Develop effective relationships with a variety of community partners to invite more involvement in school-community partnerships by visiting them and reporting results of visit to the principal.

○ Essential

⦿ Useful, but not essential

○ Not necessary

Conduct an internal environmental scan of the school's website, handbooks, school environment, budget, school's physical spaces, school improvement plans, etc., for the purpose of identifying and analyzing school processes and operations that are already in place to build and support home-school-community partnerships.

○ Essential

⦿ Useful, but not essential

○ Not necessary

Create a report to share results of the scan and to identify and prioritize strategic, financial, and tactical challenges for the school, in relation to home-school-community partnerships.

○ Essential

◉ Useful, but not essential

○ Not necessary

Develop a procedural policy for the school, aimed at improving one of the challenges related to home-school-community relationships.

◉ Essential

○ Useful, but not essential

○ Not necessary

Assess the school's physical spaces and space utilization to develop a facility and space utilization plan for the school, making suggestions about space utilization to promote family partnerships.

◉ Essential

○ Useful, but not essential

○ Not necessary

Learn to use technology employed by the school to manage operational systems, especially the technology use in managing home-school-community relationships.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Analyze the school's budget to explain sources of funds the school allocates for home-school-community partnerships.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Project long-term resource needs for the school, especially related to technology needs.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

This content is neither created nor endorsed by Google.

Google Forms

M.Ed Key Assessment 6: Content Validity Survey

Directions: This survey will take approximately 8-10 minutes to complete.

The Spadoni College of Education and Social Sciences is assessing the validity of our Master of Educational Leadership assessment tools. You are being asked to review Key Assessment 6: Guide to Home-School-Community Relationships. For this assessment, candidates are required to write written responses to the prompts identified below. You are not being asked to evaluate the method of delivery for the content, but instead the items on which the candidates are evaluated. Please identify each prompt as being "essential", "useful, but not essential", or "not necessary" as they relate to the role of a principal for our graduates.

Thank you for your help!

Collaborate with a team from the school to collect, analyze, and interpret school, student, faculty, and community information, related to improvement of the school's partnerships with families and community stakeholders.

- 🔘 Essential
- ⚪ Useful, but not essential
- ⚪ Not necessary

Design a communication tool to share information about the school within the community, especially as it explains the school within communities served by the school. (ELCC 4.1)

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Identify and use diverse community resources to explain how these align to support the school's diverse needs and help to improve school's programs.(ELCC 4.2)

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Apply Epstein's typology of six types of family involvement (Parenting; Communicating; Volunteering; Learning at Home; Decision-making; and Collaborating with the Community) to assess the current status of family-school engagement, especially in areas of involvement in decision-making at the school.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Conduct a needs assessment of families to identify their needs and interests and perceptions for strengthening home-school relationships and partnerships.

⦿ Essential

◯ Useful, but not essential

◯ Not necessary

Collaborate with a team from your school to identify and develop collaboration strategies for effective relationships with families and caregivers.

⦿ Essential

◯ Useful, but not essential

◯ Not necessary

Conduct a needs assessment of community partners to identify their needs and interests and perceptions for strengthening school-community relationships and partnerships.

⦿ Essential

◯ Useful, but not essential

◯ Not necessary

Develop effective relationships with a variety of community partners to invite more involvement in school-community partnerships by visiting them and reporting results of visit to the principal.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Conduct an internal environmental scan of the school's website, handbooks, school environment, budget, school's physical spaces, school improvement plans, etc., for the purpose of identifying and analyzing school processes and operations that are already in place to build and support home-school-community partnerships.

◯ Essential

◉ Useful, but not essential

◯ Not necessary

Create a report to share results of the scan and to identify and prioritize strategic, financial, and tactical challenges for the school, in relation to home-school-community partnerships.

○ Essential

⦿ Useful, but not essential

○ Not necessary

Develop a procedural policy for the school, aimed at improving one of the challenges related to home-school-community relationships.

⦿ Essential

○ Useful, but not essential

○ Not necessary

Assess the school's physical spaces and space utilization to develop a facility and space utilization plan for the school, making suggestions about space utilization to promote family partnerships.

○ Essential

⦿ Useful, but not essential

○ Not necessary

Learn to use technology employed by the school to manage operational systems, especially the technology use in managing home-school-community relationships.

○ Essential

⦿ Useful, but not essential

○ Not necessary

Analyze the school's budget to explain sources of funds the school allocates for home-school-community partnerships.

⦿ Essential

○ Useful, but not essential

○ Not necessary

Project long-term resource needs for the school, especially related to technology needs.

⦿ Essential

○ Useful, but not essential

○ Not necessary

This content is neither created nor endorsed by Google.

Google Forms

M.Ed Key Assessment 6: Content Validity Survey

Directions: This survey will take approximately 8-10 minutes to complete.

The Spadoni College of Education and Social Sciences is assessing the validity of our Master of Educational Leadership assessment tools. You are being asked to review Key Assessment 6: Guide to Home-School-Community Relationships. For this assessment, candidates are required to write written responses to the prompts identified below. You are not being asked to evaluate the method of delivery for the content, but instead the items on which the candidates are evaluated. Please identify each prompt as being "essential", "useful, but not essential", or "not necessary" as they relate to the role of a principal for our graduates.

Thank you for your help!

Collaborate with a team from the school to collect, analyze, and interpret school, student, faculty, and community information, related to improvement of the school's partnerships with families and community stakeholders.

◉ Essential

○ Useful, but not essential

○ Not necessary

Design a communication tool to share information about the school within the community, especially as it explains the school within communities served by the school. (ELCC 4.1)

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Identify and use diverse community resources to explain how these align to support the school's diverse needs and help to improve school's programs.(ELCC 4.2)

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Apply Epstein's typology of six types of family involvement (Parenting; Communicating; Volunteering; Learning at Home; Decision-making; and Collaborating with the Community) to assess the current status of family-school engagement, especially in areas of involvement in decision-making at the school.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Conduct a needs assessment of families to identify their needs and interests and perceptions for strengthening home-school relationships and partnerships.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Collaborate with a team from your school to identify and develop collaboration strategies for effective relationships with families and caregivers.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Conduct a needs assessment of community partners to identify their needs and interests and perceptions for strengthening school-community relationships and partnerships.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Develop effective relationships with a variety of community partners to invite more involvement in school-community partnerships by visiting them and reporting results of visit to the principal.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Conduct an internal environmental scan of the school's website, handbooks, school environment, budget, school's physical spaces, school improvement plans, etc., for the purpose of identifying and analyzing school processes and operations that are already in place to build and support home-school-community partnerships.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Create a report to share results of the scan and to identify and prioritize strategic, financial, and tactical challenges for the school, in relation to home-school-community partnerships.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Develop a procedural policy for the school, aimed at improving one of the challenges related to home-school-community relationships.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Assess the school's physical spaces and space utilization to develop a facility and space utilization plan for the school, making suggestions about space utilization to promote family partnerships.

◯ Essential

◉ Useful, but not essential

◯ Not necessary

Learn to use technology employed by the school to manage operational systems, especially the technology use in managing home-school-community relationships.

○ ● Essential

○ Useful, but not essential

○ Not necessary

Analyze the school's budget to explain sources of funds the school allocates for home-school-community partnerships.

○ ● Essential

○ Useful, but not essential

○ Not necessary

Project long-term resource needs for the school, especially related to technology needs.

○ ● Essential

○ Useful, but not essential

○ Not necessary

This content is neither created nor endorsed by Google.

Google Forms

M.Ed Key Assessment 6: Content Validity Survey

Directions: This survey will take approximately 8-10 minutes to complete.

The Spadoni College of Education and Social Sciences is assessing the validity of our Master of Educational Leadership assessment tools. You are being asked to review Key Assessment 6: Guide to Home-School-Community Relationships. For this assessment, candidates are required to write written responses to the prompts identified below. You are not being asked to evaluate the method of delivery for the content, but instead the items on which the candidates are evaluated. Please identify each prompt as being "essential", "useful, but not essential", or "not necessary" as they relate to the role of a principal for our graduates.

Thank you for your help!

Collaborate with a team from the school to collect, analyze, and interpret school, student, faculty, and community information, related to improvement of the school's partnerships with families and community stakeholders.

- ⦿ Essential
- ◯ Useful, but not essential
- ◯ Not necessary

Design a communication tool to share information about the school within the community, especially as it explains the school within communities served by the school. (ELCC 4.1)

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Identify and use diverse community resources to explain how these align to support the school's diverse needs and help to improve school's programs.(ELCC 4.2)

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Apply Epstein's typology of six types of family involvement (Parenting; Communicating; Volunteering; Learning at Home; Decision-making; and Collaborating with the Community) to assess the current status of family-school engagement, especially in areas of involvement in decision-making at the school.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Conduct a needs assessment of families to identify their needs and interests and perceptions for strengthening home-school relationships and partnerships.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Collaborate with a team from your school to identify and develop collaboration strategies for effective relationships with families and caregivers.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Conduct a needs assessment of community partners to identify their needs and interests and perceptions for strengthening school-community relationships and partnerships.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Develop effective relationships with a variety of community partners to invite more involvement in school-community partnerships by visiting them and reporting results of visit to the principal.

○ Essential

◉ Useful, but not essential

○ Not necessary

Conduct an internal environmental scan of the school's website, handbooks, school environment, budget, school's physical spaces, school improvement plans, etc., for the purpose of identifying and analyzing school processes and operations that are already in place to build and support home-school-community partnerships.

◉ Essential

○ Useful, but not essential

○ Not necessary

Create a report to share results of the scan and to identify and prioritize strategic, financial, and tactical challenges for the school, in relation to home-school-community partnerships.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Develop a procedural policy for the school, aimed at improving one of the challenges related to home-school-community relationships.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Assess the school's physical spaces and space utilization to develop a facility and space utilization plan for the school, making suggestions about space utilization to promote family partnerships.

◯ Essential

◉ Useful, but not essential

◯ Not necessary

Learn to use technology employed by the school to manage operational systems, especially the technology use in managing home-school-community relationships.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Analyze the school's budget to explain sources of funds the school allocates for home-school-community partnerships.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Project long-term resource needs for the school, especially related to technology needs.

◉ Essential

◯ Useful, but not essential

◯ Not necessary

Google Forms

M.Ed Key Assessment 6: Content Validity Survey

Directions: This survey will take approximately 8-10 minutes to complete.

The Spadoni College of Education and Social Sciences is assessing the validity of our Master of Educational Leadership assessment tools. You are being asked to review Key Assessment 6: Guide to Home-School-Community Relationships. For this assessment, candidates are required to write written responses to the prompts identified below. You are not being asked to evaluate the method of delivery for the content, but instead the items on which the candidates are evaluated. Please identify each prompt as being "essential", "useful, but not essential", or "not necessary" as they relate to the role of a principal for our graduates.

Thank you for your help!

Collaborate with a team from the school to collect, analyze, and interpret school, student, faculty, and community information, related to improvement of the school's partnerships with families and community stakeholders.

- ● Essential
- ○ Useful, but not essential
- ○ Not necessary

Design a communication tool to share information about the school within the community, especially as it explains the school within communities served by the school. (ELCC 4.1)

(●) Essential

(○) Useful, but not essential

(○) Not necessary

Identify and use diverse community resources to explain how these align to support the school's diverse needs and help to improve school's programs.(ELCC 4.2)

(●) Essential

(○) Useful, but not essential

(○) Not necessary

Apply Epstein's typology of six types of family involvement (Parenting; Communicating; Volunteering; Learning at Home; Decision-making; and Collaborating with the Community) to assess the current status of family-school engagement, especially in areas of involvement in decision-making at the school.

(●) Essential

(○) Useful, but not essential

(○) Not necessary

Conduct a needs assessment of families to identify their needs and interests and perceptions for strengthening home-school relationships and partnerships.

(●) Essential

( ) Useful, but not essential

( ) Not necessary

Collaborate with a team from your school to identify and develop collaboration strategies for effective relationships with families and caregivers.

(●) Essential

( ) Useful, but not essential

( ) Not necessary

Conduct a needs assessment of community partners to identify their needs and interests and perceptions for strengthening school-community relationships and partnerships.

(●) Essential

( ) Useful, but not essential

( ) Not necessary

Develop effective relationships with a variety of community partners to invite more involvement in school-community partnerships by visiting them and reporting results of visit to the principal.

⦿ Essential

◯ Useful, but not essential

◯ Not necessary

Conduct an internal environmental scan of the school's website, handbooks, school environment, budget, school's physical spaces, school improvement plans, etc., for the purpose of identifying and analyzing school processes and operations that are already in place to build and support home-school-community partnerships.

⦿ Essential

◯ Useful, but not essential

◯ Not necessary

Create a report to share results of the scan and to identify and prioritize strategic, financial, and tactical challenges for the school, in relation to home-school-community partnerships.

(•) Essential

( ) Useful, but not essential

( ) Not necessary

Develop a procedural policy for the school, aimed at improving one of the challenges related to home-school-community relationships.

(•) Essential

( ) Useful, but not essential

( ) Not necessary

Assess the school's physical spaces and space utilization to develop a facility and space utilization plan for the school, making suggestions about space utilization to promote family partnerships.

( ) Essential

(•) Useful, but not essential

( ) Not necessary

Learn to use technology employed by the school to manage operational systems, especially the technology use in managing home-school-community relationships.

◉ Essential

○ Useful, but not essential

○ Not necessary

Analyze the school's budget to explain sources of funds the school allocates for home-school-community partnerships.

○ Essential

◉ Useful, but not essential

○ Not necessary

Project long-term resource needs for the school, especially related to technology needs.

◉ Essential

○ Useful, but not essential

○ Not necessary

Google Forms