

		Aug 8, 2020 to Dec 31, 2020						
assessment instrument name	criteria name	n	mean	standard deviation	Developing (1.00-1.99)	Proficient (2.00-2.99)	Accomplished (3.00-3.99)	Actions
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 1: 1. The candidate's response indicates capacity to articulate a school vision, relating it to learning and respect for stakeholders; the candidate is able to describe a process for creating a new vision for the school. (1.1)	30	2.00	0.00		30		Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 1: 2. The candidate's response indicates capacity to identify the school's strengths and weaknesses, related to vision, and the school's structures (classrooms, prof learning and collaboration, governance, etc.) and variables that...	30	2.00	0.00		30		Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 1: 3. The candidate's response indicates capacity to identify data used to monitor progress towards student achievement, as well as several communication practices to communicate the school's vision, goals, and goal attainment to...	30	2.00	0.00		30		Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 1: 4. The candidate's response indicates understanding of strategies used for ensuring continuous school improvement in context of the school. (1.4)	30	2.00	0.00		30		Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 2: 5. The candidate is able to describe how beliefs, values, and instructional practices converge to influence school culture as a means to impact the potential for student success. (2.1)	30	2.00	0.00		30		Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 2: 6. The candidate presents a set of statements that describe teaching practices used in the school, as well as assessment practices used to analyze learning results to be able to communicate student	30	2.00	0.00		30		Browse

	progress toward achievement. (2.2)								
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 2: 7. The candidate's instructional framework includes an explanation of how professional growth plans are used to build capacity of inexperienced and experienced faculty, school staff, and leaders. (2.3)	30	2.00	0.00		30			Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 2: 8. The candidate's instructional framework includes a table of various technologies used in the school and how they support teaching and learning. (2.4)	30	2.00	0.00		30			Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 3: 9. The candidate's PowerPoint demonstrates knowledge of organizational and operational resources, with an emphasis on the management of human resources. (3.1)	30	2.00	0.00		30			Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 3: 10. The candidate's PowerPoint demonstrates how the school's budget works for the school improvement team. (3.2)	30	2.00	0.00		30			Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 3: 11. The candidate's PowerPoint demonstrates knowledge of crisis management and school-based discipline management. (3.3)	30	2.00	0.00		30			Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 3: 12. The candidate's PowerPoint illustrates how distributed leadership may work to ensure quality time is spent on planning, instruction, and student learning. (3.4)	30	2.00	0.00		30			Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 3: 13. The candidate's PowerPoint indicates knowledge of supervision strategies that ensure that teachers maximize time spent on high-quality instruction and student learning. (3.5)	30	2.00	0.00		30			Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 4: 14. The candidate's webpage content demonstrates knowledge of	30	2.00	0.00		30			Browse

	information/resources pertinent to school/home/community and an awareness of diverse cultural, social, and intellectual community resources. (4.1)							
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 4: 15. The candidate's webpage design reflects knowledge of school-based cultural competence. (4.2)	30	2.00	0.00		30		Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 4: 16. The candidate's webpage content demonstrates awareness of school communication that has potential to promote connections with families and capacity to attract students and teachers. (4.3)	30	2.00	0.00		30		Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 4: 17. The candidate's webpage content demonstrates awareness of school communication that has potential to promote connections with business/community resources. (4.4)	30	2.00	0.00		30		Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 5: 18. The candidate's Code of Ethics provides evidence of candidate knowledge of practices demonstrating principles of integrity and fairness. (5.1)	30	2.00	0.00		30		Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 5: 19. The candidate's Code of Ethics provides evidence of candidate knowledge of the effect of ethical behavior on one's own leadership. (5.2)	30	2.00	0.00		30		Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 5: 20. The candidate's Code of Ethics provides evidence of candidate knowledge of the difference in equity and equality and practices that leaders use to safeguard values of democracy, equity, and diversity. (5.3)	30	2.00	0.00		30		Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 5: 21. The Code of Ethics provides evidence that the candidate understands moral and legal consequences of decision making in schools. (5.4)	30	2.00	0.00		30		Browse
EDAD 694: KA	Assessment of Item 5: 22.	30	2.00	0.00		30		Browse

2: M.Ed. Comprehensive Exam	The candidate is able to define Social Justice and explain how both fairness and inequity may impact school culture and student success. (5.5)							
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 6: 23. The candidate's brief describes the impact that poverty has on schools (school culture, teaching and learning, etc.), home-school family partnerships, and school resources, citing relevant research that demonstrates options...	30	2.00	0.00		30		Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 6: 24. The candidate's brief describes the context of poverty in the larger political, social, economic, and cultural context. (6.2)	30	2.00	0.00		30		Browse
EDAD 694: KA 2: M.Ed. Comprehensive Exam	Assessment of Item 6: 25. The candidate's brief identifies trends related to students of poverty and schools, with policy recommendations, synthesized from research, to address these trends. (6.3)	30	2.00	0.00		30		Browse