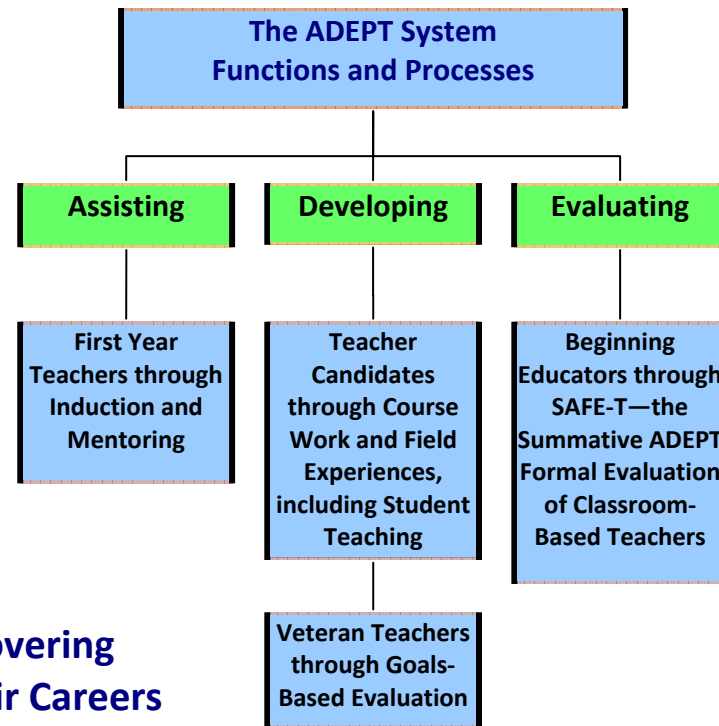


The ADEPT System—Covering Teachers Throughout Their Careers



The ADEPT Performance Standards (APs) For Classroom-Based Teachers

Domains	1: Planning	APS 1	Long-Range Planning
		APS 2	Short-Range Planning of Instruction
		APS 3	Planning Assessments and Using Data
	2: Instruction	APS 4	Establishing and Maintaining High Expectations
		APS 5	Using Instructional Strategies to Facilitate Learning
		APS 6	Providing Content for Learners
		APS 7	Monitoring, Assessing, and Enhancing Learning
	3: Environment	APS 8	Maintaining An Environment That Promotes Learning
		APS 9	Managing the Classroom
	4: Professionalism	APS 10	Professionalism

South Carolina's system for Assisting, Developing, and Evaluating Professional Teaching, ADEPT grew out of the knowledge that good teaching is fundamental to student achievement. Implemented statewide in 1998, the ADEPT system has become a vital part of the state's overall teacher quality initiatives. ADEPT Performance Standards have been developed for four groups of educators: classroom-based teachers, library media specialists, school guidance counselors, and speech-language therapists.