



Faculty Senate

December 2, 2020
Consent Agenda

All changes are effective Fall 2021, unless otherwise noted.

Academic Affairs (*moved and seconded in committee*)

Proposals for change(s) in an undergraduate program:

HTC HONORS COLLEGE AND CENTER FOR INTERDISCIPLINARY STUDIES

1. Department of University College

a. University Honors (Form B – ID# 2895)

University Honors

<http://www.coastal.edu/honors/>

Mission Statement

Honors at Coastal Carolina University provides a dynamic learning environment that fosters the intellectual curiosity and creativity of highly motivated, academically-gifted students by creating a framework in which they can pursue self-determined personal and professional aspirations. Honors students are given the foundation to become thoughtful leaders able to solve problems of contemporary life, building upon historical and global perspectives. Honors provides a challenging and well-structured curriculum that incorporates interdisciplinary collaboration among members of the university community who serve as models for successful lifelong learning. Honors also promotes active involvement in the life of the University and service to the community. Community engagement and mentored, collaborative research assists students in developing the skills necessary to become professional and academic leaders.

Honors College Admission

Admission to the Honors College is by invitation of the Director of Honors in consultation with the Office of Admissions. Admission is based on evidence of exceptional academic achievement, motivation, leadership and service. Students may apply to the Honors College during the University application process, or they may apply during their first year at the University. Transfer students are also eligible to apply and should contact the Director of Honors for information.

Academics

Honors College students complete an enhanced academic curriculum including smaller honors sections of core curriculum courses, enriched courses within majors, and advanced interdisciplinary courses and seminars for juniors and seniors. Reflecting the College's emphasis on original research and creative expression, honors students complete a senior thesis project and present this work in a public forum.

Honors students are required to demonstrate regular progress toward the successful completion of a minimum of 24 credit hours of honors coursework, including ~~four honors-only~~ **nine credit hours of honors-only** courses (with the HONR prefix or selected honors-only classes from other academic departments), at least three credit hours of which will be at the 300-level. ~~All students will also complete honors requirements in their major program, including an honors thesis equivalent course. Only nine credit hours of 300-level and above regular section coursework may be requested for conversion to honors level coursework through an "Honors by Special Arrangement" process.~~ **Other courses may be requested for conversion to honors level coursework through an "Honors by Special Arrangement" process. All students will also complete an honors thesis or equivalent project and present the work in a public forum.** Only honors classes in which students receive a grade of 'B' or better will count toward the completion of the program's 24 credit hours of honors coursework requirement. Restrictions and exemptions apply; please contact the Director of Honors for additional information.

Students who transfer in 45 or more credits from another institution and students who are exempt from having to meet Core Curriculum requirements are required to complete only three credit hours of honors-only courses as part of their 24 credit hours of honors coursework.

To remain in good academic standing within the Honors College, students must maintain the following standards: After completing 30 credit hours, a student must have a minimum 3.3 cumulative GPA and have completed at least 3 honors credit hours. After completing 60 credit hours, a student must have a minimum 3.5 cumulative GPA and have completed at least 9 honors credit hours. After completing 90 credit hours, a student must have a minimum 3.5 cumulative GPA and have completed at least 15 honors credit hours.

Student Learning Outcomes

Graduates of the HTC Honors College should be able to:

1. Critically examine their identity and beliefs and take responsibility for the intentional construction of their personal value system and relationships.
2. Analyze cultural assumptions in the context of the world's diverse values, traditions, and belief systems.
3. Develop and share ideas logically and effectively in order to effectively communicate with diverse individuals and groups.
4. Analyze new problems and situations to formulate informed arguments, conclusions and solutions.
5. Analyze ideas, issues and creative works from a variety of perspectives and recognize how alternative approaches influence one another.
6. Integrate knowledge through disciplinary or multidisciplinary methodologies culminating in a research-based, scholarly or creative capstone work.
7. Address real-world problems and find and participate in ethical solutions for individuals and society.

Recognition

All graduating students who successfully complete the requirements of the Honors College are recognized during Honors Convocation and at commencement. Honors students have the seal of the program affixed to their diploma. Additionally, the designation of Honors College Graduate is placed on their official transcripts by the Registrar.

Academic Affairs *(moved and seconded in committee)*

Proposals for new undergraduate courses:

COLLEGE OF SCIENCE

1. Department of Physics and Engineering Science

a. ENGR 265 - Mechanics of Materials (Form C – ID# 4)

Proposed catalog description: ENGR 265 - Mechanics of Materials (3 credits) (Prereq: ENGR 234, or permission of the instructor) This course emphasizes the fundamental concepts and application of strength of materials while developing student's analytical problem-solving skills. Offered as needed.

Course Prefix/Number: ENGR 265

Course Title: Mechanics of Materials

Primary Goal: This course may be taken as a cognate

Repeatable for Credit: No

Course Equivalencies: None

Pass/Fail Grading: No
Prerequisite(s): ENGR 234, or permission of the instructor
Corequisite(s): None
Number of credits: 3 credits
Cross-listing(s): None
Course Restriction(s): None
Estimated enrollment: 15
Prior enrollment in course: n/a
Method of delivery: Classroom
Semester(s) offered: As needed
Considered for the Core Curriculum: No

b. ENGR 317 – Signals and Systems (Form C – ID# 5)

Proposed catalog description: ENGR 317 – Signals and Systems (3 credits) (Prereq: MATH 320, or permission of the instructor) This course covers signals and systems in both the time domain and in the frequency domain, including transformations such as Fourier, Laplace, and Z-transforms. Basic signal processing and controls concepts are introduced. Offered as needed.

Course Prefix/Number: ENGR 317
Course Title: Signals and Systems
Primary Goal: This course may be taken as a cognate
Repeatable for Credit: No
Course Equivalencies: None
Pass/Fail Grading: No
Prerequisite(s): MATH 320, or permission of the instructor
Corequisite(s): None
Number of credits: 3 credits
Cross-listing(s): None
Course Restriction(s): None
Estimated enrollment: 15
Prior enrollment in course: n/a
Method of delivery: Classroom
Semester(s) offered: As needed
Considered for the Core Curriculum: No

c. ENGR 365 – Structural Analysis and Design I (Form C – ID# 6)

Proposed catalog description: ENGR 365 – Structural Analysis and Design I (3 credits) (Prereq: ENGR 265, or permission of the instructor) This course covers the fundamental topics in Structural Analysis including: functions of structure, design loads, reactions and force

systems; analysis of statically determinate structures including beams, trusses and arches. In addition, this courses also emphasizes the analysis and design of basic reinforced concrete and steel structural members. Offered as needed.

Course Prefix/Number: ENGR 365

Course Title: Structural Analysis and Design I

Primary Goal: This course may be taken as a cognate

Repeatable for Credit: No

Course Equivalencies: None

Pass/Fail Grading: No

Prerequisite(s): ENGR 265, or permission of the instructor

Corequisite(s): None

Number of credits: 3 credits

Cross-listing(s): None

Course Restriction(s): None

Estimated enrollment: 15

Prior enrollment in course: n/a

Method of delivery: Classroom

Semester(s) offered: As needed

Considered for the Core Curriculum: No

d. **ENGR 370 – Environmental Engineering** (Form C – ID# 7)

Proposed catalog description: ENGR 370 – Environmental Engineering (3 credits) (Prereq: CHEM 111/CHEM 111L, or permission of the instructor) Causes and effects of environmental problems and engineering methods to control them. This course is an overview of the major themes currently running through the field of environmental engineering. Major themes covered include the effect of human population growth and increased urbanization on the environment, energy consumption and production, water supply and treatment, air pollution and global climate change. Offered as needed.

Course Prefix/Number: ENGR 370

Course Title: Environmental Engineering

Primary Goal: This course may be taken as a cognate

Repeatable for Credit: No

Course Equivalencies: None

Pass/Fail Grading: No

Prerequisite(s): CHEM 111/CHEM 111L, or permission of the instructor

Corequisite(s): None

Number of credits: 3 credits

Cross-listing(s): None

Course Restriction(s): None
Estimated enrollment: 15
Prior enrollment in course: n/a
Method of delivery: Classroom
Semester(s) offered: As needed
Considered for the Core Curriculum: No

e. **ENGR 470 – Water Resources Engineering** (Form C – ID# 9)

Proposed catalog description: ENGR 470 – Water Resources Engineering I (3 credits) (Prereq: ENGR 370, or permission of the instructor) This course is designed to review the fundamentals and practices of water resources engineering with a focus on essential processes such as precipitation and runoff. Students explore water resources engineering processes in the theoretical, and applied realm in the fields of closed conduit (pipe) flow, open channel flow, surface water hydrology, water quality analyses, and groundwater flow. Offered as needed.

Course Prefix/Number: ENGR 470
Course Title: Water Resources Engineering
Primary Goal: This course may be taken as a cognate
Repeatable for Credit: No
Course Equivalencies: None
Pass/Fail Grading: No
Prerequisite(s): ENGR 370, or permission of the instructor
Corequisite(s): None
Number of credits: 3 credits
Cross-listing(s): None
Course Restriction(s): None
Estimated enrollment: 15
Prior enrollment in course: n/a
Method of delivery: Classroom
Semester(s) offered: As needed
Considered for the Core Curriculum: No

Academic Affairs (*moved and seconded in committee*)

Proposals for change(s) in, restoration of, or removal of undergraduate courses:

COLLEGE OF BUSINESS

1. **Department of Management and Decision Sciences**

a. MGMT 320 Q* - Entrepreneurial Leadership

Proposed revision(s): Other Course Change (Form A – ID# 2680)

Course Action(s): Change to prerequisite **FROM:** Junior standing **TO:** None

Proposed catalog description:

MGMT 320Q* - Entrepreneurial Leadership (3 credits) This course focuses on explaining the roles of entrepreneurs, intrapreneurs and innovation leaders in organizations and their potential impact on the larger world. The general ethic of the innovative and creative orientation of entrepreneurial leadership are detailed. Practice in basic entrepreneurial leadership concepts are supported by hands-on projects and exercises. Students are helped in integrating into their own lives the entrepreneurial ethic for long-run success in business and life. F, S.

b. MGMT 429 Q* - Practicum in Entrepreneurship and Innovation

Proposed revision(s): Other Course Change (Form A – ID# 2681)

Course Action(s): Change to prerequisite **FROM:** A grade of 'C' or better MGMT 421 or MGMT 422 **TO:** A grade of 'C' or better in MGMT 324 or MGMT 320; Change to course repeatability

Proposed catalog description:

MGMT 429 Q* - Practicum in Entrepreneurship and Innovation (3 credits) (Prereq: A grade of 'C' or better in MGMT 324 or MGMT 320) One aspect of entrepreneurial and innovation activities is that entrepreneurs, entrepreneurs, and innovation leaders must learn to take action. This course requires the student to engage in an entrepreneurial, or innovation/growth implementation activity. Experiential engagement may include activities such as: Competing in business plan competitions; participating in 'Students in Free Enterprise' competitions; starting a business and demonstrating successful implementation (virtually or in real life); or doing a consulting project with a small business owner. (3 credits) F, S, Su.

c. MGMT 324 – Idea Generation in the Innovation Process

Proposed revision(s): Other Course Change (Form A – ID# 2682)

Course Action(s): Change to course description

Proposed catalog description:

MGMT 324 – Idea Generation in the Innovation Process (3 credits) This course provides a systematic approach to creativity, the foundation for students to understand how to generate innovative ideas in any field. The course gives students the theories behind and practice using tools to generate meaningfully unique ideas. These tools engage creative

stimuli, diversity, and mining for technology and economic, social and cultural trends. The course examines cases on how social and cultural contexts and human institutions have been influenced by innovative individuals who have realized original ideas in practice.

Graduate Council (*moved and seconded in committee*)

Proposal(s) for new graduate courses:

COLLEGE OF SCIENCE

1. Department of Sociology

a. SOC 599 – Independent Study (Form C – ID# 397)

Proposed catalog description: SOC 599 - Independent Study (3-6 credits) (Prereq: consent of the instructor and approval by the chair of the department of sociology.) Content of the class will be agreed upon using a written contract between the student and the instructor. Student will complete an independent study under the supervision of a sociologist. (F, S, Su.)

Course Prefix/Number: SOC 599

Course Title: Independent Study

Primary Goal: n/a

Repeatable for Credit: n/a

Course Equivalencies: None

Pass/Fail Grading: No

Prerequisite(s): Consent of the instructor and approval by the chair of the department of sociology

Corequisite(s): None

Number of credits: 3-6 credits

Cross-listing(s): None

Course Restriction(s): Graduate student standing

Estimated enrollment: 1

Prior enrollment in course: n/a

Method of delivery: As dictated by the written contract between the student and faculty supervisor

Semester(s) offered: F, S, Su.

Graduate Council *(moved and seconded in committee)*

Proposal(s) for change(s) in a graduate course:

COLLEGE OF BUSINESS

1. Department of Marketing and Resort Tourism

a. MBA 635 – Social Media Marketing

Proposed revision(s): Other Course Change (Form A – ID# 114)

Course Action(s): Change to course description

Proposed catalog description:

MBA 635 – Social Media Marketing (3 credits) Course provides a thorough understanding of the impact of social media on the operations of the modern marketing function and the business strategy of the firm. The digital transformation of functions such as marketing communications, sales, customer service, and product development are explored within the context of the broader value chain, organizational efficiency, return on investment, and customer retention. Offered as needed.

COLLEGE OF SCIENCE

1. Department of Marine Science

a. MSCI 573 – Biology of Sharks

Proposed revision(s): Other Course Change (Form A – ID# 15)

Course Action(s): Change to terms offered **FROM:** Summer **TO:** Fall, Summer

Proposed catalog description:

MSCI 573 - Biology of Sharks (3 credits) (Prereq: permission of instructor) (Coreq: MSCI 573L) An introduction to the biology of sharks. Lecture component covers evolution, anatomy, behavior, natural history, physiology, conservation, and ecology. Classes will be held on campus and/or in the Bahamas. Fa, Su.

b. MSCI 573L – Biology of Sharks Laboratory

Proposed revision(s): Other Course Change (Form A – ID# 16)

Course Action(s): Change to terms offered **FROM:** Summer **TO:** Fall, Summer

Proposed catalog description:

MSCI 573L - Biology of Sharks Laboratory (1 credit) (Coreq: MSCI 573) Topics will include taxonomy, diversity, anatomy, physiology, capture and identification; telemetry

tracking; and observation of shark behavior in both their natural habitat and captivity. Fa, Su.

c. MSCI 571 – Biology of Marine Mammals

Proposed revision(s): Other Course Change (Form A – ID# 20)

Course Action(s): Change to course description

Proposed catalog description:

MSCI 571 - Biology of Marine Mammals (3 credits) (Prereq: permission of instructor) A comprehensive survey of the biology and ecology of marine mammals, including cetaceans, pinnipeds, sirenians, sea otters, and polar bears. Major topics include evolution and classification, anatomy and physiology, sensory biology, communication, feeding, ecology and energetics, social and reproductive behavior, and life history. S.

HTC HONORS COLLEGE AND CENTER FOR INTERDISCIPLINARY STUDIES

1. Department of Women’s and Gender Studies

a. WGST 625 – Gender and Sexuality in the United States

Proposed revision(s): Other Course Change (Form A – ID# 26)

Course Action(s): Change to prerequisite(s): **FROM:** Admission to the MALS program
TO: None

Proposed catalog description:

WGST 625 - Gender and Sexuality in the United States (3 credits) An interdisciplinary seminar on topics in American gender and sexuality studies: movements, and revolution in American sexuality; modern masculinity and sexual violence; lesbian, gay, bisexual, transgender, and queer studies; gender socialization, communication, identity and performance; feminist philosophy and the intersection of race, class, and gender in course topics. F, S, Su.

b. WGST 630– Gender and Sexuality: A Global Perspective

Proposed revision(s): Other Course Change (Form A – ID# 28)

Course Action(s): Change to prerequisite(s): **FROM:** Admission to the MALS program
TO: None

Proposed catalog description:

WGST 630 - Gender and Sexuality: A Global Perspective (3 credits) An interdisciplinary seminar on topics in global gender and sexuality studies: the representation of transnational gender and sexuality; transnational sexual economy, sex work, tourism and

trafficking; “sexual rights” discourse and legislation; HIV/AIDS organizing; LGBTQ identity and laws; post colonialism and the intersection of race, nationality, class, and gender. F, S, Su.