

Faculty Senate

September 1, 2021 Consent Agenda

All changes are effective Fall 2022, unless otherwise noted.

<u>Academic Affairs</u> (moved and seconded in committee) Proposals for new undergraduate courses:

COLLEGE OF SCIENCE

1. Department of Kinesiology

a. PALS 147 – Advanced Golf (Form C – ID# 323)

Proposed catalog description: PALS 147 – Advanced Golf (1 credit) (Prereq: A grade of 'C' or better in PALS 126 or Instructor Approval). Fundamentals of golf for the advanced participant. Emphasis is placed on the proper golf swing, diagnosing swing errors, special shots, unusual conditions, ball flights, and advanced drills. F, S.

Course Prefix/Number: PALS 147 Course Title: Advanced Golf Primary Goal: This course may be taken as an elective Repeatable for Credit: No Course Equivalencies: None Pass/Fail Grading: No Prerequisite(s): A grade of 'C' or better in PALS 126 or Instructor Approval Corequisite(s): None Number of credits: 1 credit Cross-listing(s): None Course Restriction(s): None Estimated enrollment: 15 Prior enrollment in course: 14 Method of delivery: Hackler Golf Coures Semester(s) offered: Fall, Spring Considered for the Core Curriculum: No

b. PALS 148 – Table Tennis (Form C – ID# 324)

Proposed catalog description: PALS 148 - Table Tennis (1 credit) An introduction to the basics of table tennis. Topics include physical condition/footwork, racquet grip, rules of the game, and development of skills related to playing the game. Such skills include, but are not limited to: serving the ball, executing forehand and backhand, reading ball spin, and ball placement. F, S.

Course Prefix/Number: PALS 148 **Course Title:** Table Tennis Primary Goal: This course may be taken as an elective Repeatable for Credit: No Course Equivalencies: None Pass/Fail Grading: No Prerequisite(s): None Corequisite(s): None Number of credits: 1 credit Cross-listing(s): None Course Restriction(s): None **Estimated enrollment:** 15 Prior enrollment in course: 15 Method of delivery: WB 513 or WB 100 Semester(s) offered: Fall, Spring Considered for the Core Curriculum: No