Core Curriculum Committee Membership:

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
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<tbody>
<tr>
<td>Leann Mischel</td>
<td>Business</td>
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<tr>
<td>Robert Salvino</td>
<td>Business</td>
</tr>
<tr>
<td>Amanda Brian</td>
<td>COHFA</td>
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<tr>
<td>Denise Paster (chair)</td>
<td>COHFA</td>
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<tr>
<td>Allison Faix</td>
<td>Library</td>
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<tr>
<td>Drew Budner</td>
<td>Science</td>
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<td>Fredanna McGough</td>
<td>Science</td>
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<tr>
<td>Heather Hagan</td>
<td>SCOE</td>
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<tr>
<td>Cheng-Yuan Lee</td>
<td>SCOE</td>
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<tr>
<td>Agatha O’Brien-Gayes</td>
<td>Univ. College</td>
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<tr>
<td>Jim Solazzo</td>
<td>Provost</td>
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<tr>
<td>Margaret Fain/Brett Simpson</td>
<td>Dir., Core Curriculum</td>
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<tr>
<td>Sara Hottinger (nonvoting)</td>
<td>Dean of University College</td>
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<tr>
<td>David Yancey (nonvoting)</td>
<td>Project Coordinator, Provost Office</td>
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2018-2019 Core Curriculum Committee Meeting Dates:
Meetings held at 3:00 in the Dawsey Conference Room.
August 24
September 21
October 19
November 9
December 7
January 18
February 15
March 22
April 26
July 10 (held at 10:00 in Edwards 164)
2018-2019 Academic Year Core Petitions:

254 petitions in total

Post 2017 Core Petitions
10 Core Goal 1A Critical Thinking
8 Core Goal 1B Critical Reading, Writing, and Information Literacy
25 Core Goal 1C Communication Across Cultures
14 Core Goal 1D Quantitative Literacy
39 Core Goal 2A Scientific Concepts
17 Core Goal 2B Human and Social Behavior
62 Core Goal 2C Humanistic Concepts
29 Core Goal 2D Artistic Expression
9 Core Waivers

213 total

Pre 2017 Core Petitions
2 Core Goal 1A: Knowledge of Effective Communication
1 Core Goal 1B: Knowledge of Effective Communication
4 Core Goal 2: Knowledge of Mathematical Concepts
7 Core Goal 3: Knowledge of Scientific Concepts
3 Core Goal 4: Knowledge of Humanistic Concepts
11 Core Goal 5A: Knowledge of the Cultures, Languages, and Social Structures of Other Countries of the World
0 Core Goal 5B: Knowledge of the Cultures, Languages, and Social Structures of Other Countries of the World
0 Core Goal 6: Knowledge of Structure and Development of the United States
1 Core Goal 7: Knowledge of Human Health and Behavior
12 Core Goal 8: Knowledge of Creative Expression

41 total

2018-19 Course Changes to the Core

I. Core Skills
   A. Critical Thinking and Reasoning
      EDIT*124 Instructional Video Production for Informal Learning (FS approved 5/2/19)
      PHIL*103 Introduction to Political Philosophy  (FS approved 12/5/18)
   B. Critical Reading, Writing, and Information Literacy
   C. Communication Across Cultures
      ARAB*120 Beginning Arabic II      (FS approved 2/28/19)
      CHIN*110 Introductory Chinese I   (FS approved 2/7/19)
      CHIN*115 Introductory Chinese I   (CC approval)
      CHIN*120 Introductory Chinese II  (FS approved 3/7/19)
      Russian*115 Russian Studies I     (CC approved)
   D. Quantitative Literacy
II. Core Concepts

A. Scientific Concepts
   ASTR*111 Mysteries of the Sky (FS approved 2/7/19)
   ASTR*111L Mysteries of the Sky Laboratory (FS approved 2/7/19)
   ASTR*112 Mysteries of the Universe (FS approved 2/7/19)
   ASTR*112L Mysteries of the Universe Laboratory (FS approved 2/7/19)

B. Human and Social Behavior
   EDUC*304 Contemporary Instructional Technologies (CC approved)

C. Humanistic Thought
   PHIL*103 Introduction to Political Philosophy (FS approved 12/5/18)

D. Artistic Expression

Overview of Work during the 2018-2019 Academic Year
During this academic year, the Core Curriculum Committee reviewed and voted on:

- Core course petitions submitted by students
- Proposals for courses to be added to the Core Curriculum

The Committee also worked to improve the functioning of the Core and the work of the committee itself by considering ways to:

- Systematize our process for dealing with courses transferring in by screening courses for blanket core approval. Working with representatives from Transfer Orientation, we decided we will mark courses that can continuously count for a particular Core Goal.
- Streamline our systemic review (which we proposed last academic year) so it becomes part of the Core assessment process. By asking faculty teaching in the Core to include their worksheets and (representative) syllabi with their assessment plans, we will use those to check for Core Goal Student Learning Outcome alignment to work against drift as we eliminate a separate step for faculty.

The committee also spent time considering how to support teaching in the Core, and discussed possibilities such as extending support to contingent faculty teaching in the Core and examining the role of distance learning in the Core. At the point, the committee has decided to begin a self-study of the Core during the 2019-202 academic year to identify strategies for increased and continued pedagogical excellent in our Core Curriculum.

All minutes, agendas, drafts, and other pertinent committee materials for 2018-2019 are housed on Moodle.

Respectfully Submitted,
Denise Paster, Core Curriculum Committee chair 2018-2019
Associate Professor, Department of English; Coordinator of First-Year Composition