Global Engagement Committee

TO: Renée J. Smith, Chair, Faculty Senate
FROM: Tripthi Pillai, Chair, Global Engagement Committee
DATE: May 17, 2019
SUBJECT: Final Report of International Programs Committee Activities, 2018-19 Academic Year

Please find below the summary report of the International Programs Committee activities during the 2018-2019 academic year.

MEETINGS AND MEMBERSHIP:

The Global Engagement Committee met 7 times over the course of the academic year 2018-2019 on the following dates: September 10th, November 12th, December 3rd, February 11th, March 18th, March 25th, and April 19th.

The committee had thirteen active members. Active committee members included:

Five Elected Representatives (One elected from each College and one elected from the Library):
Business: Nicholas Rhew
Education: Adriane Sheffield
Humanities: Tripthi Pillai (Chair)
Science: Zhixiong Shen
Library: Katherine Collins

Four College Liaisons (nominated by the respective College deans):
Business: Yoav Wachsman (Karen Sauls subbed for Yoav Wachsman owing to a conflict in Dr. Wachsman’s teaching schedule)
Education: Jamia Richmond
Humanities: Eliza Glaze
Science: Billy Hills

Three Presidential Appointees (1 year term)
Ashley Gaddy, Director of Intercultural and Inclusion Student Services
Rachel Massey, Director of Education Abroad
Carol Osborne, Director of OLLI

Ex-officio:
Darla Domke-Damonte, Associate Provost for Global Initiatives

In late spring 2019 the Honors College nominated Dr. Sara Rich to serve as representative on the GEC. Dr. Rich will join the committee and participate in the service activities starting fall 2019.

Purpose/Charge:

The purpose of the Global Engagement Committee is to: promote global awareness; facilitate intercultural dialogue, activity, and engagement on campus, in the community, and abroad; and advance and support programs that enhance global perspectives within our campus community. Primary duties include:
1. Advancing and reviewing programs, practices, and policies supporting global perspectives within our campus community; and,
2. Providing input regarding short-term study abroad programs, including recommendations on program proposals, application cycle procedures, and Faculty Peer Mentoring Program applications.

ACTIVITIES/ACCOMPLISHMENTS FOR THE 2018-2019 ACADEMIC YEAR:

- **Short-term Study Abroad Programs Proposed**
  - Sixteen (16) short-term study abroad program proposals were submitted by the colleges with approval of their deans, and evaluated by the Committee.
  - The Committee approved all 16 proposals.
  - With 16 programs approved for AY 2019-20, at least thirty-two (32) classes will be offered.

- **Peer Mentee Program Applications**
  - Eight (8) Peer Mentee Program Applications were evaluated. After discussion, the committee recommended funding for four mentees (totaling $16,815.00).

- **Short-term Study Abroad Program Student Application/ Faculty Review Process, Proposal Timeline & Proposal Form**
  - The committee provided additional input regarding the short-term study abroad program proposal, including a desire for greater clarity in the proposal of the expected number of courses per instructor and justification for any deviation from the expectation and a desire for leaders on program proposals to be present when the committee addresses their proposal.
  - The committee provided additional input regarding the faculty peer mentoring program, including recommendations that applicants offer some details of how have taken/will take initiatives to demonstrate their commitment to leading a program, perhaps by providing a draft proposal.

- **Global Advancement of Perspectives (GAP) Grant**
  - An ad-hoc subcommittee was formed to work in close collaboration with the Center for Global Engagement to draft the GAP Grant Application, the first of its kind to be made available to faculty, staff, and student organizations. The Grant, which offers eligible and successful applications up to $20,000 in total ($1,500 max for each successful “Global Awareness Raising Program” and $5,000 max for each successful “Pivotal Program” grant application), in total, was rolled out in the spring of 2019. Four (4) applications were received and reviewed by the Global Engagement Committee. Two of the applications were approved for funding in the “Global Awareness Raising Program” categories.

- **International Education Week**
  - An ad-hoc subcommittee was formed to work in collaboration with the Center for Global Engagement to recommend ways in which to support Coastal’s participation in the 2019 International Education Week (IEW). The subcommittee noted that the best dates for conducting IEW activities on campus are November 18, 19, and 20, 2019. The committee also recommended (voted on and approved) the topic of “Localizing the Global, Globalizing the Local” as the focus for the 2019 IEW. The committee asked the Chair to email the Deans and Chairs of the university to inform them of both the topic and the dates for IEW, so they may in turn share the information with their faculty and staff and encourage them to participate in, design pedagogical activities, around, and promote the events among the Coastal community. The ad-hoc committee also proposed that each college be requested to contribute resources to the 2019 IEW to be used toward activities or events (such as inviting a high-profile guest speaker) that involve intersectional and interdisciplinary approaches and therefore are useful for a large number of students of the university.

- **Committee Roster: Nominations and Elections for AY 2019-20**
  - Nick Rhew (College of Business) has been re-elected by the College of Business to serve as representative on the Global Engagement Committee. Dr. Rhew will serve a three-year term, beginning in the fall of 2019. He has been elected by the committee to serve as Chair for the 2019-20 academic year. Presidential appointees (who serve one-year terms) will be appointed prior to fall 2019.

Report Submitted May 17, 2019