Faculty Senate Report
2017-2018

Meeting Dates: August 25, September 15, October 20, November 10, December 8, January 19, February 23, March 16, April 20, and July 11

Meeting Time: 3:00-5:00 p.m.

Core Curriculum Committee Membership:

<table>
<thead>
<tr>
<th>Committee Members</th>
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<tbody>
<tr>
<td>Leann Mischel</td>
<td>Business</td>
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<tr>
<td>Robert Salvino</td>
<td>Business</td>
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<tr>
<td>Jen Boyle</td>
<td>COHFA</td>
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<tr>
<td>Denise Paster</td>
<td>COHFA</td>
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<tr>
<td>Allison Faix</td>
<td>Library</td>
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<tr>
<td>Drew Budner</td>
<td>Science</td>
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<tr>
<td>Louis Keiner</td>
<td>Science</td>
</tr>
<tr>
<td>Emma Savage-Davis (chair)</td>
<td>SCOE</td>
</tr>
<tr>
<td>Cheng-Yuan Lee</td>
<td>SCOE</td>
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<tr>
<td>Agatha O’Brien-Gayes</td>
<td>Univ. College</td>
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Ex Officio Members

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<tbody>
<tr>
<td>Jim Solazzo</td>
<td>Provost</td>
</tr>
<tr>
<td>Margaret Fain (nonvoting)</td>
<td>Dir., Core Curriculum</td>
</tr>
<tr>
<td>Sara Hottinger (nonvoting)</td>
<td>Dean of University College</td>
</tr>
<tr>
<td>David Yancey (nonvoting)</td>
<td>Project Coordinator, Provost Office</td>
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Core Curriculum Policies:

- ACAD-SENA 122: Core Curriculum Modification was modified and approved
- For a clearer understanding of the policies pertaining to Exceptions, Exemptions, or Substitutions to the Core Curriculum and the need to reduce duplication of information that could lead to confusion the Core Curriculum Committee decided to combine the two policies ACAD-SENA Policy 120 and 121
This led to the committee’s request to eliminate ACAD-SENA Policy 120
Which led to the new proposed ACAD-SENA Policy 121
   o It is clearer to understand and aligns better with other university policies, guidelines, and university catalog
From this work you will notice three new modified forms that will appear on the form’s page that are clearly identified their purpose and the processing for decision is more succinct and streamline
   o Course Substitutions within the Major or Minor Form
   o Core Curriculum Waiver Request Form
   o Petition for Exception to the Core Curriculum Requirements Form

New Core Curriculum:
First, I would like to thank the Core Curriculum Committee, Margaret Fain, the Director of Core Curriculum, many faculty and administrators in each college, the Office of the Registrar, the Provost Office for your varying roles in rolling out the New Core Curriculum
New Core Curriculum has rolled out smoothly with minimum real issues
We currently have over 100 Core Curriculum Courses of eight Core areas
   o Critical Thinking and Reasoning
   o Critical Reading, Writing, and Information Literacy
   o Communication Across Cultures
   o Quantitative Literacy
   o Scientific Concepts
   o Human and Social Behavior
   o Humanistic Thought
   o Artistic Expression
For fall 2018, the university is currently offering 25,536 Core Curriculum seats
We have a monitoring system, the committee reviews monthly to see how we are doing to meet the demand of our student for Core Curriculum Courses and available seats each semester
   o Adjustments have been made
      ▪ From those who are offering courses,
      ▪ To those who helped us with the new Core implementation and transition,
      ▪ To those who assisted us with needed clarification, adjustments and understanding as to how best to manage the need of core course offering to meet the need of our student body, especially in some of our core goal areas
      ▪ To those who assisted when we had some adjustments due to the new university required course and changes in some course numbers –
much of that work was done behind the scenes so that it would not impact the students

**Continuous Review Process for Core Curriculum:**
- A subset of the committee developed a continuous review process for Core Curriculum Courses (Task Force Members: Drew Budner (Science), Agatha O’Brien-Gayes (University College), Denise Paster (COHFA), and Margaret Fain (Ex Officio))
  - The Core Curriculum Committee thought that there should be a process to review Core courses to ensure that it remains aligned to the student learning outcomes identified by the chosen Core Goal as both proposed and approved by faculty
  - This is going to be a streamlined process meant to create the least amount of faculty work and administrative oversight while ensuring students are receiving a comprehensive experience as they complete the Core Curriculum
    - The review will be on a four year rotation cycle
    - Looking at verification of continuous alignment to the Core Goals and student learning outcomes
  - This is not an assessment of faculty, but a review to check that the course is still addressing the original intentions
    - The core course review is not evaluating teaching, delivery, or course content
    - We wanted it to be seen as an opportunity for faculty to engage in a review your Core Curriculum Course and its continuous alignment to the Core Curriculum Goals and student learning outcomes

**Student Petitions for Substitution in or Wavier of the Core Curriculum:**
- 324 Approved
- 20 Denied

**Blanket Requests:**
- LIS 122 Blanket Request for 2017 prior to being added to the Core
- ARA 110 and ARA 120 Blanket Request to receive Foreign Language Credit for the two course language sequence in the Core
- History Department Request 1
  - HIST 105.04 substitute for HIST 101
  - HIST 105.06 substitute for HIST 101
- History Department Request 2
  - HIST 10 J 01 substitute for HIST 105
  - HIST 101 08 substitute for HIST 105
  - HIST 101 10 substitute for HIST 105
HIST 102 07 substitute for HIST 106
HIST 112 03 substitute for HIST 105
HIST 112 H3 substitute for HIST 105
HIST 200 01 substitute for HIST 205
HIST 202 01 substitute for HIST 205
HIST 202 HI substitute for HIST 205
HIST 202 03 substitute for HIST 205
HIST 202 04 substitute for HIST 205
HIST 202 05 substitute for HIST 205
HIST 202 06 substitute for HIST 205
HIST 202 07 substitute for HIST 205
HIST 202 D1 substitute for HIST 205
HIST 202 D2 substitute for HIST 205

- HIST 105, HIST 106, and HIST 205 will automatically substitute for a course in Core Goal D Humanistic Concepts for students under pre-2017 catalogs
- VPA 103 will automatically substitute for a course in Core Goal 8 Creative Expression for students under pre-2017 catalogs

Core Course Proposals:

- Proposals for Changes to Existing Courses

<table>
<thead>
<tr>
<th>ID</th>
<th>Course Name and Number</th>
<th>College</th>
<th>Submitter</th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>1366</td>
<td>RELG 203 - Studying Religion: Theory and Methods</td>
<td>Humanities &amp; Fine Arts</td>
<td>Jeffry Halverson</td>
<td>IA</td>
</tr>
<tr>
<td>1317</td>
<td>SOC 102 - Social Problems</td>
<td>Science</td>
<td>Sara Brallier</td>
<td>IIB</td>
</tr>
<tr>
<td>1692</td>
<td>PHIL 101 – Introduction to Philosophy</td>
<td>Humanities &amp; Fine Arts</td>
<td>Dennis Earl</td>
<td>IIC</td>
</tr>
<tr>
<td>1737</td>
<td>PHIL 102 – Introduction to Ethics</td>
<td>Humanities &amp; Fine Arts</td>
<td>Dennis Earl</td>
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<tr>
<td>1763</td>
<td>HONR 305 – Special Topics in Social Justice</td>
<td>University College</td>
<td>Jeremy Killian</td>
<td>IIC</td>
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</table>

- Proposals for New Courses

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<tr>
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<th>Goal</th>
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</thead>
<tbody>
<tr>
<td>1437</td>
<td>WGST310Q - Women and Allies in Action</td>
<td>University College</td>
<td>Ina Seethaler</td>
<td>IIC</td>
</tr>
<tr>
<td>1575</td>
<td>ARA 110 – Beginning Arabic I</td>
<td>Humanities &amp; Fine Arts</td>
<td>Gary Schmidt</td>
<td>IC</td>
</tr>
<tr>
<td>1682</td>
<td>IDS 190 – Interdisciplinary Approaches to Humanistic Thought Monstrosity: Anxiety, Desire, Difference</td>
<td>University</td>
<td>Megan McIlreavy</td>
<td>IIC</td>
</tr>
<tr>
<td>1683</td>
<td>IDS 191 – Interdisciplinary Approaches to Human and Social Behavior: Cities and Landscapes in America</td>
<td>University</td>
<td>Megan McIlreavy</td>
<td>IIB</td>
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<tr>
<td>1847</td>
<td>HFA 205 – Introduction to Cultural Heritage Studies</td>
<td>Humanities &amp; Fine Arts</td>
<td>Stephanie Miller</td>
<td>IIC</td>
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<tr>
<td>1698</td>
<td>HONR 306 – Oral History in Action</td>
<td>University College</td>
<td>Andrew Busch</td>
<td>IIC</td>
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- Proposals for Core Goal Change
<table>
<thead>
<tr>
<th>ID</th>
<th>Course Name and Number</th>
<th>College</th>
<th>Submitter</th>
<th>Current Goal</th>
<th>New Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>1712</td>
<td>HIST 205 – U.S. History <em>(hardcopies on Moodle only)</em> – See actual document on the Academic Affairs Overview Page</td>
<td>Humanities &amp; Fine Arts</td>
<td>Brandon Palmer</td>
<td>IIB</td>
<td>IIC</td>
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**Other Business**

- **Automating Course Substitutions** – Two possible options
  - Use the course substitution form which advisors would fill out or the committee could say that every course in the old core could count in the new core for one year only (2017)
  - Automatically transfer any class taken under any old version of the core for one year only
- **2018-2019 Election**
  - Denise Paster – Chair
  - Allison Faix – Note Taker

Respectfully Submitted.