



Graduate Council Agenda

Meeting Wednesday, January 12, 2022

Zoom Meeting, 11:30 pm

I. Call to Order

- A. Approval of the November 3, 2021 meeting minutes

II. Chair Report

III. Consent Agenda: See page 6

IV. Old Business: ACAD 111 and ACAD 126

V. New Business:

- 1. Anthony Setari and the College of Education and Social Sciences requested a conversation in Graduate Council regarding what it would mean and take for all graduate advising to be handled by a single center, similar to our undergraduate advising.

A. Form B: Proposal(s) for Changes in a Graduate Program:

College of Education and Social Sciences

Ed. S. in Educational Leadership

- 1. ID #454 – Removing the Ed.S. in Educational Leadership from the catalog as it has been phased out due to the Ph.D. in Education

Policy, Research and Evaluation

- 1. ID #523 – Removal and addition of courses

B. Form C: Proposal(s) for a New Graduate Course:

College of Education and Social Sciences

Anthropology and Geography

- 1. ID #553 – ANTH 510 Advanced Archaeological Methods This course provides an

overview of the methods used by practicing archaeologists in the field and the laboratory. Discussions cover theoretical and methodological underpinnings of the practice of archaeology, and explore some of the most recent, cutting-edge techniques and technologies used today. (F, S, Su)

2. ID #557 - ANTH 511 Archaeological Records (3). This course involves the recording, analysis, interpretation, and reporting of archaeological data, including the preparation of technical documentation resulting from archaeological fieldwork. The course covers a broad range of topics and activities fundamental to modern anthropological archaeology, beginning with the processing and cataloging of artifact assemblages. Consequently, a major component of this course consists of archaeological laboratory methods and techniques. Other topics include the preparation and management of technical records. These include survey and excavation forms, laboratory and field notes, state site files, regional and site maps, and the tabulation of archaeological data. (F, S, Su)
3. ID #558 - ANTH 532 Cultural Resource Management (3). This course provides an introduction to Cultural Resource Management (CRM) law and practice for students who may pursue careers as project managers, principal investigators, and senior CRM personnel. The course focuses on the archaeology and historic preservation research conducted in response to Federal, State, and Local laws. The course takes a topical approach, and provides the necessary theory and method to operate successfully within the CRM industry. (F, S, Su)
4. ID # 559-ANTH 795 Professional Internship (3). (Prereq: permission of the instructor) Internship opportunities across a wide range of institutions, agencies, organizations, and businesses. (F, S, Su)
5. ID #560 - ANTH 798 Capstone Proseminar (3). (Prereq: permission of instructor) This course gives students the opportunity to synthesize the intersection of their graduate coursework in a capstone proseminar that focuses on tools for success after graduation. (F, S, Su)
6. ID #561 - ANTH 799 Thesis (3). (Prereq. permission of instructor) A course designed to assess and improve research skills, writing ability, and general mastery of the field. Under the close supervision of a member of the department, students will review primary and secondary source materials and write a thesis for completion of requirements towards a graduate degree. (F, S, Su)
7. ID #562 - GEOG 552 Digital Heritage: Historical Digital Reconstruction (3). This graduate course leverages digital technologies as tools for studying, visualizing, and contextualizing various aspects of material culture, including sculpture, architecture, and cultural objects. Central to this course is critical engagement with digital tools as used in the fields of art history, archaeology, public history, geography, and virtual heritage. Focused on a semester-long historical case study, this course is predominantly hands-on, providing an opportunity for students to develop and utilize interdisciplinary and transferrable skills, including 3D

modeling, mapping, digital photography, photogrammetry, and graphic and web design. To that end, students conduct focused research on an object, monument, or site in order to produce a fully documented essay. This essay forms the scholarly basis for a digital project that may employ any appropriate technologies including GIS and digital mapping platforms, 3D modeling software, immersive 3D technologies, interactive web platforms and other digital authoring tools. The course can be repeated for up to 6 credit hours. (F, S, Su)

8. ID #563 - GEOG 552 Digital Heritage: Virtual Landscapes (3) This graduate course explores a variety of digital technologies that can be used to recreate and represent historical and contemporary landscapes, as well as to present historical content and scholarly documentation within virtual landscape platforms. The critical visualization of landscapes is a practice of growing importance in the fields of digital and public history, archaeology, art and architectural history, cultural geography, and digital heritage. Students need no prior technical expertise to complete this course and learn how to build interactive 3D models in SketchUp and other modeling and digital authoring software, as well as generating virtual landscape features and platforms in GIS and immersive 3D software packages. Students also work collectively to develop multimedia scholarly content that documents the changing landscapes of a particular place. For the final project, individual 3D models and the multimedia content is embedded within an immersive and interactive virtual landscape. (F, S, Su)
9. ID #564 - GEOG 611 GIS Fundamentals (3) A graduate-level course that provides students an introduction to the theoretical and methodological frameworks for utilizing Geographic Information Systems (GIS) and related geospatial technologies. Topics include; geographic data models; how location is represented within a GIS; spatial analysis methods; and the design and production of effective maps and visualizations. (F, S, Su)

Policy, Research and Evaluation

10. ID #530 - PHDE 835 Advanced Quantitative Methods (3): (Prereq: PHDE 815) Course provides students with an introduction to advanced quantitative concepts. The course introduces students to advanced quantitative topics such as, but not limited to, factor analysis, cluster analysis, a/b testing, and multilevel modeling. F, S, SU
11. ID #554 - PHDE 733 Inquiry and Analysis of K-12 Curriculum, Instruction, and Assessment (3): This course is designed to examine the historical, conceptual, theoretical, and practical issues of teaching and learning in grades K-12. Provides an opportunity to examine, design, deliver, and evaluate curricula, methodologies, and instructional strategies to enhance student engagement and learning. F, S, SU
12. ID #478 - PHDE 700 Introduction to Evaluation of Education, Community, and Social Programs (3): Course focuses on the foundations of program evaluation, emphasizing the role of stakeholder interaction, developing theories of action and

program evaluation plans, and understanding current trends and challenges of conducting program evaluations in PK-20 educational settings, community organizations, and social settings. Students engage with academic and professional materials that prepare them to plan out a program evaluation. F, S, SU

13. ID #479 - PHDE 702 Advanced Evaluation of Education, Community, and Social Programs (3): (Prereq: PHDE 700) Students engage in the program evaluation process by working with stakeholders in an educational or community setting to undertake a program evaluation. Students learn foundational elements of collecting and analyzing data, reporting findings, and presenting results to stakeholders. F, S, SU
14. ID #480 - PHDE 801 Community Education Engagement (3): This course focuses on understanding the principles of community engagement, particularly as it relates to supporting educational initiatives. Students learn how to engage with stakeholders in these settings and actively support the organization's work to positively impact educational outcomes. This class requires students to actively engage with a community organization over the course of the semester. F, S, SU
15. ID #481 - PHDE 730 Introduction to Survey Research (3): Course focuses on the foundations of survey research, emphasizing best practices in the field of survey development and implementation. Students engage in the survey development process and gain an understanding of the current trends and challenges of conducting survey research. F, S, SU
16. ID #482 - PHDE 830 Advanced Qualitative Methods (3): (Prereq: PHDE 810). This course provides students the opportunity to practice applying qualitative research methods for a specific qualitative approach. Students delve into the advanced components of ethnography, phenomenology, grounded theory, and case studies. F, S, SU
17. ID #484 - PHDE 893 Advanced College Teaching and Advising (3): (Prereq: PHDE 793) Course provides students with advanced understanding of the college teaching and advising experience. The course prioritizes the role of engagement and motivation in the learning process. This course requires students to actively serve as the instructor of record for an assigned undergraduate course. F, S, SU
18. ID #485 - PHDE 794 Student Affairs and the Modern College Student (3): Course examines theoretical and philosophical foundations of the modern college student and the field of student affairs in American higher education settings and abroad. Students discuss past and current trends and issues and research perspectives related to the modern college student and field of student affairs. F, S, SU
19. ID #486 - PHDE 895 Manuscript and Grant Writing (3): Course provides writing experiences which prepare the student for manuscript and grant proposal submissions. Students gain a broad understanding of effective academic writing, the journal manuscript submission and review process, the grant process, and

public scholarship. F, S, SU

Gupta College of Science

Mathematics and Statistics

1. ID #434 - STAT 604 Applied Statistics for Research I (3 credits) (Enrollment in a CCU graduate program or permission of the instructor.) An applied introduction to statistical tools for research using R. Topics include graphical and numerical summaries, sampling and study design, parametric and nonparametric inference for one and two populations, relative risk, odds ratios, the basics of ANOVA, parametric and nonparametric correlation and simple linear regression. Computers and R will be used extensively. FA



**Graduate Council Consent
Agenda
January 12, 2022**

1. New Business

A. Form A: Proposal(s) for Revision to Graduate Courses

College of Education and Social Sciences

M.Ed. Instructional Technology

1. ID #469 EDIT 690 Seminar in Instructional Technology; remove prerequisites

Policy, Research and Evaluation

1. ID #460 EDEQ 626 to EDEQ 726; remove prerequisites
2. ID #470 EDEQ 624 to EDEQ 724; remove prerequisites
3. ID #471 EDEQ 625 to EDEQ 725; remove prerequisites
4. ID #472 EDEQ 628 to EDEQ 728; remove prerequisites
5. ID #473 EDEQ 640 to EDEQ 740; remove prerequisites
6. ID #487 EDUC 728 to PHDE 728
7. ID #488 EDUC 785 to PHDE 785
8. ID #489 EDUC 735 to PHDE 735
9. ID #490 EDUC 750 to PHDE 750
10. ID #491 EDUC 790 to PHDE 790
11. ID #492 EDUC 701 to PHDE 701
12. ID #493 EDAD 760 to PHDE 760
13. ID #495 EDAD 705 to PHDE 705
14. ID #496 EDAD 792 to PHDE 792
15. ID #497 EDAD 793 to PHDE 793
16. ID #498 EDUC 800 to PHDE 800
17. ID #499 EDUC 735 to PHDE 736 (change of course number and prefix)
18. ID #500 EDUC 810 to PHDE 810 (and title change by dropping "in Education")
19. ID #501 EDUC 815 to PHDE 815 (title change by dropping "in Education")