NOTE: Download the order of business and open in Adobe. The keyboard shortcut to open/close the navigation pane is F4. Click on the paperclip symbol to view all attachments in this document.



## **Graduate Council Meeting Agenda** Wednesday, April 5, 2023 EHFA 164 at 11:30 a.m.

- I. Call to Order
- II. Approval of meeting minutes from March 1, 2023
- III. Consent Agenda
- IV. Old Business
- V. Chair Report
- VI. New Business
  - A. Graduate New Course Form
    - i. College of Education and Social Sciences
      - EDST 685 Robotics Education
      - STEM 640 STEAM Implementation
      - STEM 650 Nature of Science
      - STEM 660 Trends and Issues in STEM Seduction
      - STEM 670 STEM Instructional Methods
    - ii. College of Humanities and Fine Arts
      - MALS 530 Advanced topics in Museum Studies
      - MALS 550 Digital Humanities
  - B. Graduate Course Removal Form
    - i. College of Humanities and Fine Arts
      - <u>ENGL 635 Topics in American Literature</u>
  - C. Graduate Program Change
    - i. College of Humanities and Fine Arts
      - Master of Arts in Writing (M.A.)
  - D. Policy review/changes
    - i. ACAD 109\_New Program Development and Modification
    - ii. ACAD 125\_Course Development and Modification
    - iii. ACAD 126\_ Graduate Program and Curriculum Routing
- VII. Announcements
- VIII. Adjournment

NOTE: Download the order of business and open in Adobe. The keyboard shortcut to open/close the navigation pane is F4. Click on the paperclip symbol to view all attachments in this document.

## Graduate Council Consent Agenda April 5, 2023

- I. Graduate Course Change Form
  - A. College of Humanities and Fine Arts
    - COMM 501 Communication Leadership
    - COMM 509 Public Relations
    - COMM 515 Organizational Communication and Social Responsibility
    - COMM 560 Persuasion
    - COMM 575 Graduate Communication Theory
    - ENGL 628 Topics in British and / or American Literature
  - B. College of Education and Social Sciences
    - PHED 780 Politics and Policy of Education