Graduate Council Agenda  
Meeting Wednesday, October 4, 2017  
EHFA, room 164 @ 11:45 am  

Old Business  
1. Approve minutes from May 3, 2017  

New Business  
1. Introduce new members/program coordinators  
2. Admission requirements  
3. Universal application deadlines  
4. Enrollment numbers  
5. 2017-2018 Catalog  

Proposal for Changes in a Graduate Course:  
**MALS – Current course description: PHIL 610 Advanced Topics in Applied Ethics.** (3)  
(Prereq: Admission to MALS Program) This graduate seminar is an exploration of topics in contemporary moral issues such as: normative ethical theories including ethical egoism, utilitarianism, and deontology; and topics in applied ethics such as intellectual property rights, ethics of war, race and racism, gender and sexism, media ethics, bioethics, and environmental ethics. S, Alternating  

**New course description: PHIL 510 Advanced Topics in Ethics and Political Philosophy.** (3)  
(Prereq: Admission to MALS Program or permission of instructor) This course is an advanced study of topics in ethical theory, applied ethics, and/or political philosophy. Topics may include normative ethical theories, such as ethical egoism, utilitarianism, and deontology; topics in applied ethics, such as intellectual property rights, race and gender, bioethics, and environmental ethics; or topics in political philosophy, such as political legitimacy, authority, property, liberty, and justice. Offered as needed.  

Proposal for Changes in a Graduate Program:  
**MALS – Catalog description change:** The proposed program description revisions better inform students what the Master of Arts in Liberal Studies (MALS) program is about and updates our admission requirements to better reflect policies of other graduate liberal studies programs. Here is a summary of the proposed catalog description changes:  
1. general clean-up of spelling and punctuation errors  
2. clearer statement of program focus  
3. deletion of areas of concentration that are not being serviced  
4. deletion of objectives of the program to align with catalog descriptions of other programs  
5. revision of SLOs to bring SLOs in line with program assessment and make SLOs clearer and manageable  
6. revision of verbiage for admission requirements to achieve parallel sentence construction  
7. addition of a minimum score of 388 on the Miller Analogies Test as possible requirement if minimum GPA is not met (more affordable and inclusive option)  
8. deletion of exact requirements to establish English-language proficiency since list
maintained elsewhere in graduate catalog
9. change to two from three letters of recommendation required to better accommodate applicants
10. clarify two-part "writing" submission: one state of intent and one previously produced work, which is not necessarily a written piece to better reflect interdisciplinarity
11. addition of the right of the directors to conduct an interview with applicant
12. clarity that semester-to-semester (one-off) course offerings are also included among the electives

Proposal for a New Graduate Course:

1. **MALS – Advanced Topics in the History of Philosophy; PHIL 520; Catalog description:** PHIL 520 Advanced Topics in the History of Philosophy. (3) (Prereq: Admission to MALS Program or permission of instructor) This course is an advanced study of the philosophical developments and arguments of a historical period or of the works of some important individual philosophers. Examples of periods studied include Classical Greek philosophy, post-Aristotelian Hellenistic philosophy, medieval philosophy, early or late modern philosophy, 19th-Century philosophy, or early 20th-Century philosophy. Philosophers studied may include the Presocratic philosophers, philosophers from classical China or India, individual ancient Greek philosophers, and figures from the early modern period. Course may be repeated for credit if content is different. Offered as needed.

2. **MALS – Advanced Topics in Metaphysics and Epistemology; PHIL 530; Catalog description:** PHIL 530 Advanced Topics in Metaphysics and Epistemology. (3) (Prereq: Admission to MALS Program or permission of instructor) This course is an advanced study of philosophical topics in metaphysics and/or epistemology, or a close study of a specific topic in the same. Topics may include the nature of truth, necessity and possibility, personal identity, skepticism, the nature of knowledge, and/or topics in philosophy of mind, philosophy of science, and philosophy of language. Course may be repeated for credit if content is different. Offered as needed.

3. **MALS – Independent Study ; HIST 599; Catalog description:** HIST 599 Independent Study (1-6) (Prereq: Approval by the department chair and/or relevant graduate program director of a proposed course syllabus) This course is designed for intense graduate work in history. The instructor will facilitate the in-depth study of an issue relevant to the student’s scholarly interests or research agenda. Topics will vary by instructor and may be repeated under different topics for up to six earned credit hours. F, W, S, M, Su

4. **MALS – Special Topics in Liberal Studies; MALS 592; Catalog description:** MALS 592 Special Topics in Liberal Studies. (3) (Prereq: Admission to MALS Program) This course is designed for specialized graduate work in the interdisciplinary field of liberal studies. It allows for the study of a theme, topic, and/or method that is not otherwise available, is particularly timely, or is especially relevant to students’ interests. Topics will vary by instructor, and course may be repeated under different topics for up to nine elective credits in the program. F, W, S, M, Su

Open