Graduate Council Meeting Minutes

Coastal Carolina University
January 17, 2018


Absent: Tripthi Pallai, Mark Mitchell, Ken Small, Colleen McGlone, Satish Kumar, Steve Earnest

The meeting was called to order by Dr. James Luken at 11:45 a.m. in the EHFA Conference Room 164, College of Humanities & Fine Arts

Old Business:
1. Minutes were approved.
2. Graduate Student Council proposal was not funded. The committee wanted to see more student input. It will be modified and resubmitted.
3. Jim Solazzo discussed the timelines involved when new degree programs are submitted to CHE. One suggestion was to move the standard meeting day of Graduate Council so that items passed there can move to Faculty Senate more quickly.
4. The March 7 Graduate Council meeting will have a date change as this is spring break.
5. Policy ACAD-SENA 111 and others will be discussed at a later date.

New Business
Course Changes:
1. Current entire course description (copy from Catalog):
   ANTH 540 Seminar in Current Archaeological Issues. (3) (Prereq: ANTH 320 or permission of instructor) Selected topics of major concern to the practical conduct of archaeological research. As Needed.
   Proposed entire catalog description (Use present tense, complete sentences and a word limit of 40.):
   ANTH 540: Seminar in Archaeological Method and Theory (3) This course will explore case studies in archaeological method and theory with a focus on critical reading, research methods, and writing. F, S, Su.
   Approved.

2. Current entire course description (copy from Catalog):
   ANTH 541 Field Problems in Archaeology. (3) (Prereq: ANTH 101, 320 or permission of instructor) Courses must be taken in sequence. A Spring-Summer sequence consisting of class work followed by a field session. Research design, field methods, interpretation of data and the development of theory from these data. Methods of relating a specific problem in a given area to more general considerations. S, SU
   Proposed entire catalog description (Use present tense, complete sentences and a word limit of 40.):
   ANTH 541 Field Research in Prehistoric Archaeology. (3) This course introduces students to prehistoric archaeological field and laboratory methods. In the field, students learn techniques of archaeological excavation, mapping, and survey. Excavations recover evidence of historic and prehistoric habitation including tools, pottery, food remains, and hearths. During the field season, students also spend time processing the collected artifacts at an archaeological laboratory. Processing includes washing, labeling, identifying, and analyzing archaeological materials. Assignments for this class may include textbook readings, a final paper, and a field journal. May, Su.
   Approved.

3.
Current entire course description (copy from Catalog):
ANTH 542 Field Problems in Archaeology. (3) (Prereq: ANTH 101, 320 or permission of instructor)
Courses must be taken in sequence. A Spring-Summer sequence consisting of class work followed by a
field session. Research design, field methods, interpretation of data and the development of theory
from these data. Methods of relating a specific problem in a given area to more general considerations.
S, SU
Proposed entire catalog description (Use present tense, complete sentences and a word limit of 40.):
ANTH 542 Field Research in Historical Archaeology. (3) This course introduces students to historical
archaeology and will cover field and laboratory methods including excavation, mapping, survey and
consultation of historical sources in the interpretative process. An ethnographic component, where
applicable, also incorporates oral history, interviews or other data from descendant communities for an
ethno-historical approach. Students learn to process artifacts by washing, labeling, identifying, and
analyzing them on site and in a laboratory. Students gather historical data from museums and other
archival sources with which to compare archaeological findings. M, Su
Approved.
4.
Current entire course description (copy from Catalog):
ANTH 591 Selected Topics (3 credits) (Prereq: ANTH 101 or permission of instructor) Topics in
anthropology of special interest but which are too specific to be served by an established course. May
be taken more than once as topics vary. As Needed
Proposed entire catalog description (Use present tense, complete sentences and a word limit of 40.):
ANTH 591 Special Topics in Cultural Anthropology (3) This course includes reading and research on
selected anthropological subjects. The course may be repeated for up to six credits under different
topics. F, S, Su.
Approved.

Program Changes
1.
The M. Ed. in Learning and Teaching/Literacy Concentration has been dissolved and replaced with an
M. Ed. in Language, Literacy and Culture. Therefore, the M. Ed. in Learning and Teaching with a
Concentration in Literacy PK-12 needs to be removed from the graduate catalog.
Approved.
2.
EDLL 603 was a new course that was to be required in the M. Ed. in Language, Literacy and Culture
degree. The previous program, M. Ed. in Learning and Teaching with a Literacy Concentration, which
was dissolved, required EDUC 607.
After reviewing the proposed course, EDLL 603, it was determined that student needs could be better
met through requiring EDUC 607 since students can tailor their research in the course to the literacy
field. At the same time students can broaden their educational research knowledge by participating in a
course with students pursuing other graduate degrees. In addition, graduate students in the M. Ed. in
Language, Literacy and Culture Degree already are required to take a research course specific to the
literacy field, EDLL 622, Action Research in Literacy Coaching.
Approved but returned for minor revisions.

Minor changes
1.
ARTE 540 School Art Program; move from ART in the catalog to MAT program in the catalog
ARTE 541 Practicum in Art Education; move from ART in the catalog to MAT program in the catalog
ARTE 550 Principles and Methods of Teaching Art ;move from ART in the catalog to MAT program
in the catalog
ARTE 595  Art Education Workshop: Special Topics ; move from ART in the catalog to MAT
program in the catalog.
Approved. Move these courses to the Spadoni College of Education
Meeting adjourned at 1:00 p.m.