Faculty Member Observed:
Observer:
Class Number and Title:
Time and Date Observed:

Class observations will provide descriptive evidence from class interaction or written materials that the faculty member:

• demonstrates knowledge of the content
• demonstrates understanding of the learning capacity of the students; shows sensitivity to student differences
• conveys the learning goals of the class to the students
• shows how classroom activities are connected to each other and to the goal(s) of the class
• makes connections or references to how the learning will be assessed
• creates and supports an atmosphere of respect, rapport, and responsiveness, including dealing with inappropriate student behavior (if any)
• manages the routines of the class so that learning time is maximized
• communicates with students (including use of discipline specific questioning and discussion techniques) to ensure attainment of learning goals
• engages students in the learning, including being sensitive to the timing, pacing and relevance of the lesson

Observer’s Signature: _____________________________________________________

Faculty Member’s Signature: ______________________________________________