| A | Clear, well-written thesis statement/argument  
|   | Exceptional analysis that includes detailed explanations of evidence  
|   | Methodology is in accordance with the academic field  
|   | Excellent review of the relevant academic literature  
|   | Evidentiary examples are specific, detailed, and organized; their relevance to the stated thesis is direct and explicit  
|   | Uses 18+ academic sources from experts within the field; additional sources (media, primary documents, etc.) are relevant, and they are not treated as scholarly source material  
|   | Each paragraph is clearly related to and supports the stated thesis.  
|   | Exceptional quality of writing, including sentence structure, grammar, punctuation, transitions, appropriate sentence and paragraph lengths, spelling, non-sexist language; paper is spell-checked and proof-read; student carefully explains academic jargon and concepts  
|   | Citations appear appropriately throughout the paper, and they are in the proper format for the academic field  
|   | Bibliography includes all cited sources in the proper format |
| B | Clear, well-written thesis statement/argument  
|   | Good analysis that includes detailed explanations of evidence  
|   | Methodology is in accordance with the academic field  
|   | Good review of the relevant academic literature  
|   | Evidentiary examples are specific, detailed, and organized; their relevance to the stated thesis is direct and explicit  
|   | Uses 15+ academic sources from experts within the field; additional sources (media, primary documents, etc.) are relevant, and they are not treated as scholarly material  
|   | Each paragraph is clearly related to and supports the stated thesis.  
|   | Good quality of writing, including sentence structure, grammar, punctuation, transitions, appropriate sentence and paragraph lengths, spelling; paper is spell-checked and proofread; student adequately explains academic jargon and concepts  
|   | Citations appear throughout the paper in the proper format  
|   | Bibliography includes all cited sources in the proper format |
| C | Poorly stated thesis/argument  
|   | Average analysis that includes superficial explanations of evidence  
|   | Average or limited review of relevant academic literature  
|   | Examples are vague, under-explained, and/or do not directly support thesis  
|   | Uses less than 12 academic sources, and/or uses non-scholarly texts as academic sources  
|   | Paragraphs are generally connected to thesis, but they are unclear and disorganized.  
|   | Fair quality of writing, including sentence structure, grammar, punctuation, transitions, appropriate sentence and paragraph lengths, spelling; paper is spell-checked and proofread; student adequately explains academic jargon and concepts |
### Honors Thesis Assessment/Grading Rubric

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+++</td>
<td>96-100</td>
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<tr>
<td>A+</td>
<td>90-96</td>
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<td>A</td>
<td>87-89</td>
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<td>B-</td>
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<td>C+</td>
<td>67-69</td>
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<tr>
<td>C</td>
<td>60-66</td>
</tr>
<tr>
<td>F</td>
<td>&lt;=60</td>
</tr>
</tbody>
</table>

- Citations appear throughout the paper, but they are improperly placed and/or formatted
- Bibliography includes all cited sources, but is not in the proper format.

**D**
- Implied, not stated, thesis
- Summary, rather than analysis, of the evidence
- Vague or no review of the relevant academic literature
- Examples are general, vague, redundant, and/or unrelated to thesis
- Uses less than 10 academic sources
- Some paragraphs loosely connect to but still support thesis
- Poor quality of writing; numerous, repetitive mistakes; failure to spell-check or proofread
- Citations are consistently improperly placed and/or formatted
- Bibliography does not include all cited source and/or is not in the proper format

**F**
- No stated or implied thesis
- No evidentiary examples, or examples have no clear relevance
- Uses no academic sources
- No central theme or point
- Very poor quality of writing
- No citations, or all citations are improper
- Bibliography does not include all cited sources, is not in the proper format, or is not included

OR There is evidence of plagiarism in the paper.