

ART HISTORY | Bachelor of Arts

Coastal Carolina University

FOUR-YEAR GRADUATION PLAN

YEAR 1: FALL	YEAR 2: FALL	YEAR 3: FALL	YEAR 4: FALL	IMPORTANT INFO!
ARTH 105 or 107 ARTS 103 UNIV 110 HFA 205 or ANTH 102 ENGL 101 TOTAL CREDITS: 16	ARTH 106 ARTH 250 or 2XX ARTS 105 MATH 139 POLI 101 TOTAL CREDITS: 16	ARTH 2XX* ARTH 3XX* ARTS or ARTD 200+ FREN 115 or GERM 115 or ITAL 115 TOTAL CREDITS: 14	ARTH 410 or 450 HIST 392 ??? (Elective/minor) ??? (Elective/minor) ??? (Elective/minor) TOTAL CREDITS: 15	<p>Following this plan, you will earn the Certificate in Cultural Heritage Studies.</p> <p>It is really important to take ARTH 250 in your second year.</p> <p>At least two of the courses marked with an asterisk (*) must be focused on non-Western art.</p> <p>French and German are standard languages in art history. If you plan to focus on non-Western art, Chinese or Arabic would be appropriate.</p> <p>The courses included on this plan will best prepare you for a career in the art history field, so be careful if you decide to substitute.</p> <p>Choose electives that will complement and expand your area of expertise.</p>
YEAR 1: SPRING	YEAR 2: SPRING	YEAR 3: SPRING	YEAR 4: SPRING	
ARTH 105 or 107 ARTS 104 ENGL 103 or PHIL 105 HFA 205 or ANTH 102 ENGL 102 TOTAL CREDITS: 15	ARTH 250 or 2XX ARTH 2XX* ARTS or ARTD 200+ CHEM 101 CHEM 101L TOTAL CREDITS: 14	ARTH 3XX* ARTH 300+* HIST 201 or POLI 201 ANTH 432 ??? (Elective/minor) TOTAL CREDITS: 15	ARTH 4XX* WGST 305 or DCD 231 ??? (Elective/minor) ??? (Elective/minor) ??? (Elective/minor) TOTAL CREDITS: 15	

★ What skills do employers want?

- Clear and effective verbal communication
- Clear and succinct written communication
- Critical thinking and problem solving
- Curiosity and initiative
- The ability to put the "human" in the humanities


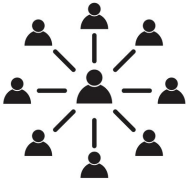

★ This major gives me the skills to...

- Communicate my ideas in an organized and persuasive way
- Critically analyze information
- Research and synthesize large amounts of material and identify relevant information

★ What careers can I pursue?

- Museum curator
- Art librarian
- Art conservator
- Art educator
- Art authenticator
- Art lawyer
- Visual resource curator
- Museum administrator
- Art auctioneer
- Art appraiser

EXPERIENTIAL MAJOR MAP

	FIRST YEAR	MIDDLE YEARS	LAST YEAR	
 <p>CULTIVATE Learning and Academic Excellence</p>	<ul style="list-style-type: none"> Review general education requirements and suggested 4-year plan Review program requirements with your academic advisor Consider applying for the Edwards Research Fellows program 	<ul style="list-style-type: none"> Consider adding a minor in another field or a certificate in Cultural Heritage Studies or Womens and Gender Studies Meet with an advisor to check your progress towards your degree Consider the Undergraduate Research Competition 	<ul style="list-style-type: none"> Work with your advisor to make sure you have no outstanding course requirements Complete your departmental exit interview Apply to graduate 	<p>ACADEMIC SUCCESS CHECKLIST</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discover library and research resources on campus <input type="checkbox"/> Visit the campus Writing Center and attend writing workshops
 <p>ENGAGE Locally and Globally</p>	<ul style="list-style-type: none"> Participate in the Education Abroad Expo and "Abroad 101" information session Register for a foreign language and participate in the Intercultural Experience Community Consider joining Chroma or other student clubs 	<ul style="list-style-type: none"> Speak with a professor about research opportunities in your department Apply to a study abroad program Take on a leadership role in a student organization Attend cultural arts events 	<ul style="list-style-type: none"> Integrate electives with a global or local focus Mentor a freshman or sophomore Art History major 	<p>CAREER DEVELOPMENT CHECKLIST</p> <ul style="list-style-type: none"> <input type="checkbox"/> Join a student group <input type="checkbox"/> Build relationships with your professors so they can write great recommendation letters for you <input type="checkbox"/> Build and update your resume <input type="checkbox"/> Participate in a mock interview <input type="checkbox"/> Participate in a summer internship for course credit <input type="checkbox"/> Participate in a study abroad program
 <p>PREPARE for Post-graduation Success</p>	<ul style="list-style-type: none"> Participate in departmental professional development workshops Visit Career Services to learn about on-campus and local job opportunities 	<ul style="list-style-type: none"> Participate in departmental professional development workshops Consider a summer or semester-long internship Take on a leadership role in a student organization If considering graduate school, discuss options with a professor 	<ul style="list-style-type: none"> If applying to graduate school, work with a faculty mentor to prepare your materials in the fall semester Attend the CCU Job Fair Consider a year-long paid internship to explore career opportunities 	

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