

2006-2007 Fact Book

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COASTAL CAROLINA UNIVERSITY
OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT
FACT BOOK AND ASSESSMENT NOTES
FALL 2006

The mission of the Office of Institutional Research and Assessment is to provide a centralized source for data collection, data analysis, data archives, and data management activities, and to provide support for assessment activities that inform and strengthen Coastal Carolina University's strategic planning process. In line with the goal of informing the strategic planning process, the *Fact Book* will be published annually to provide relevant information to the university community.

The *Fact Book* meets the following requirements of the SACS Commission on Colleges, *Principles of Accreditation: Foundations for Quality Enhancement* (SACS 2004).

Core Requirement 2.5: The institution engages in ongoing, integrated, and institution-wide research-based planning and evaluation processes that incorporate a systematic review of programs and services that (a) results in continuing improvement, and (b) demonstrates that the institution is effectively accomplishing its mission. (Institutional Effectiveness)

Comprehensive Standard 3.3.1: The institution identifies expected outcomes for its educational programs and its administrative and educational support services; assesses whether it achieves these outcomes; and provides evidence of improvement based on analysis of those results.

A HISTORY OF COASTAL CAROLINA

1954 On the evening of July 23, 1954, a group of citizens meets in the Horry County Memorial Library to discuss a daring proposal – the creation of a local college. The group soon becomes a non-profit organization, the Coastal Educational Foundation, Inc. Coastal Carolina Junior College opens September 20, 1954, as a branch of the College of Charleston. Fifty-three students are enrolled, taught by a handful of part-time faculty, with classes meeting after hours in Conway High School.

1958 Coastal Carolina Junior College becomes independent when College of Charleston discontinues its extension program. Horry County voters approve a referendum which raises taxes by three mills to provide funding for the college.

1959 The South Carolina General Assembly creates the Horry County Higher Education Commission, a government regulatory agency to oversee use of Coastal Carolina's county tax money.

1960 The Horry County Higher Education Commission is responsible for a contract that establishes Coastal Carolina Regional Campus of the University of South Carolina, effective fall 1960.

1961 Members of the Horry County Higher Education Commission and Coastal Educational Foundation, Inc., agree it is time to move to a campus suitable for institutional growth. They select the present site of the University, most of which was donated by Burroughs Timber Company and International Paper Company. A major fund-raising drive raises \$317,000 for construction.

1963 Ground is broken for the campus and less than a year later Coastal Carolina's 110 students move into the first campus building, the Edward M. Singleton Building.

1966 With an idea and a gift from William A. Kimbel and L. Maud Kimbel, the Atheneum, the campus symbol, is completed.

1973 USC Coastal Carolina College adds a junior year; in 1974, a fourth year is added.

1975 USC Coastal Carolina College awards its first four-year degree.

1981 Wheelwright Auditorium, the first center for the performing arts in northeast South Carolina, is dedicated. The \$3.1 million facility is funded almost entirely by private donations, including a \$1.2 million gift from the Kimbel family. The facility is named for L. Maud Kimbel's maternal grandfather, John Wheelwright, who was involved with the cotton trade in South Carolina in the early 1900s.

1983 Coastal Carolina becomes a charter member of the Big South Athletic Conference.

1986 Coastal Carolina becomes a full member of the National Collegiate Athletic Association (NCAA).

1987 The first on-campus residence halls open.

1989 Enrollment reaches more than 4,000 students. The number of full-time faculty grows to 175.

1990 The Campaign for Progress surpasses its goal of \$5.5 million in fewer than five years, spurring growth in capital projects, the arts, and academic enrichment programs.

1991 On July 23, 1991, the Coastal Educational Foundation, Inc., and the Horry County Higher Education Commission vote to seek legislative approval to establish an independent Coastal Carolina University. USC System President John Palms recommends to the USC Board of Trustees that Coastal pursue independence from the University in name and administration. The trustees adopt President Palms' recommendation in June 1992.

1993 The South Carolina Legislature passes legislation establishing Coastal Carolina University as an independent, public institution, effective July 1, 1993. Governor Carroll Campbell signs the bill during a ceremony at Coastal Carolina on May 14, 1993. The University's first Board of Trustees meets for the first time July 1, 1993. Ronald R. Ingle is named the University's first president. Coastal Carolina University begins offering its first graduate programs in education in the fall of 1993. The E. Craig Wall Sr. School of Business Administration Building is completed and dedicated in honor of Mr. Wall, who was one of the University's original founders.

1994 The Eldred E. Prince Building, funded by the Horry County Higher Education Commission, is completed and dedicated. New projects include plans for a humanities building, residence hall/dining facility, athletic administration complex, printing services facility and renovations to existing buildings. The University's first formal Inauguration is held to install President Ingle.

1996 A new 400-bed residence hall and dining facility is completed for fall 1996 occupancy; the number of students who live in campus residence halls reaches 1,000. President Ingle unveils a \$68 million campus master plan that will guide development of the University to the 50th anniversary of the institution, to be celebrated in the year 2004.

1997 The Board of Trustees adopts A Journey of Excellence, a plan to guide the University into the next century. The South Carolina General Assembly approves \$11.7 million for the new Humanities and Fine Arts Building.

1998 The R. Cathcart Smith Science Center is dedicated, and a \$2 million campaign to upgrade the facility is announced. Coastal Carolina offers baccalaureate degree programs in 36 major fields of study through its four academic schools, graduate programs in education, and seven cooperative programs with other South Carolina universities. The E. Craig Wall Sr. School of Business Administration gains accreditation by the American Assembly of Collegiate Schools of Business.

A HISTORY OF COASTAL CAROLINA

1999 The South Carolina General Assembly approves the final funding for the new Humanities and Fine Arts Building. Nobel Laureate Archbishop Desmond Tutu visits the campus as part of the Kimbel Distinguished Lecturer Series. The School of Education gains accreditation by the National Council for Accreditation of Teacher Education. The Board of Trustees approves the sale of revenue bonds to begin construction of a 350-bed residence hall, expansion of the dining facility and University Hall. Football will be added to the intercollegiate mix in 2003; with football, the University will offer 17 NCAA Division I intercollegiate programs.

2000 To reflect the growth of academic programs and the maturity of the institution, the four academic schools of the University are renamed colleges. The College of Humanities and Fine Arts is named for Thomas W. and Robin W. Edwards. A statewide awareness campaign bolsters the University's visibility. The University endowment tops \$12 million, reflecting a more than 300 percent increase since 1993; the total number of donors increases by 17 percent in the past year.

2001 University enrollment increases to almost 5,000 students from 47 states and 50 countries. The average SAT for entering freshmen tops the national average. New degree programs are approved for Middle Grades Education, Music, Philosophy, Spanish and Special Education. A major construction boom is highlighted by the opening and formal dedication of the Thomas W. and Robin W. Edwards College of Humanities and Fine Arts, the largest building on campus. A \$1.8 million gift from the estate of Rebecca Randall Bryan marks the largest single cash gift in Coastal Carolina's history. In collaboration with the Georgetown community, the University brings the Freedom Schooner Amistad to Georgetown. The Amistad attracts more than 16,000 visitors, including more than 8,000 school children from Horry and Georgetown counties.

2002 The University's enrollment rises to a record of nearly 6,000 students. A baccalaureate degree program is offered in Management-International Tourism. The first class of recruits for the new football team begins practice in preparation for intercollegiate play in Fall 2003. State appropriations fall to approximately 23 percent of the total current funds, and tuition and fees represent nearly half of the University's \$63 million operating budget.

2003 The University offers baccalaureate degree programs in 36 major fields of study and 35 undergraduate minors. The University also offers master's degree programs in education, instructional technology, and coastal marine and wetland studies. A growing array of international programs take students to places such as Australia, Costa Rica, Cuba, England, Ecuador, Galapagos Islands, Germany, India, Japan, Russia and Spain. The University anticipates its anniversary in 2004 with plans for the 50th Anniversary Initiatives, an ambitious campaign to raise private funds to support the academic, physical and athletic needs of the University. A \$1.5 million gift from Burroughs & Chapin Company, Inc., is announced to support the construction of an education and research facility at the University's Waites Island/Tilghman Point property. A \$2 million gift from Loris native Bob Brooks marks the largest single gift in the history of Coastal Carolina and places

the Brooks name on the new football stadium. More than 8,000 fans pack Brooks Stadium on Sept. 6 for the inaugural game of the Chanticleer NCAA I-AA football squad.

2004 Coastal Carolina offers baccalaureate degree programs in 38 major fields of study and 36 undergraduate minors, including a new bachelor's degree in economics. Coastal serves students and the community with a new location, the Waccamaw Higher Education Center, and sites in Georgetown and Myrtle Beach. The 50th Anniversary celebration officially begins on Founders' Day, September 20, with a formal convocation to honor the three educational institutions that had pivotal roles in the shaping of Coastal Carolina: Horry County Schools, University of South Carolina and College of Charleston. The Spadoni College of Education is named for William L. "Spud" Spadoni and members of his family through a \$1 million gift to the 50th Anniversary Initiatives. The public phase of the 50th Anniversary Initiatives was announced in September with more than \$10 million already committed.

2005 Coastal Carolina has a record enrollment of 7,613 students; to accommodate the growth, the University continues to extend its physical presence to the East Campus, located in the Atlantic Center on Highway 501. The campus now comprises 52 main buildings on 302 acres. The long-awaited Master of Business Administration degree gains approval, and the Wall College of Business begins accepting MBA students for fall 2006. New baccalaureate degree programs are approved in Communication and in Recreation and Sport Management, bringing the total number of undergraduate degree programs to 39 fields of study. The 50th Anniversary Initiatives campaign raises \$4 million over the \$10 million goal, reflecting the growing community support for the University. For a conference-record seventh time, Coastal Carolina captures the Sasser Cup for athletic program success. President Ronald R. Ingle announces his retirement for June 2007, and the Board of Trustees begins planning the search for the University's second president.

2006 The university continues record growth with 8,049 students from 44 states and 32 foreign countries enrolled for fall 2006. The freshman class has an entering SAT score of 1,047 and an average high school GPA of 3.32, topping national averages in both categories. The university's operating budget hits \$110 million, 12 percent of which comes from state appropriations. Ground is broken for Adkins Field House following a \$1.8 million gift from Charlotte businessmen and twin brothers Mark and Will Adkins, representing the largest pledge ever received from alumni. Construction for the field house, to be located at Brooks Stadium, is expected to begin in 2007. A university search committee and the board of trustees interview candidates for the position of president of the University.

COASTAL CAROLINA UNIVERSITY MISSION STATEMENT

Coastal Carolina University is a public mid-sized (4,000-6,500 students), comprehensive liberal arts institution offering baccalaureate degrees in the traditional liberal arts and sciences, interdisciplinary studies, and professional schools, along with Master's degrees in several specialized areas. Located in one of the fastest-growing metropolitan areas in the nation, the campus primarily serves its immediate five-county area, while honoring its commitment to the citizens of Horry County who founded the University and continue to provide funding to it. Recognizing its responsibility to ensure a student population that is diverse both culturally and geographically, the institution also aggressively recruits statewide, out-of-state, and internationally.

Coastal Carolina is a community of students and teacher-scholars dedicated to the pursuit of wisdom and goodness in an environment where intellectual understanding is encouraged, individual dignity respected, and creativity stimulated. The University seeks to provide a rational view of the world and human experience through student-centered participatory learning to help students make intelligent and informed decisions as free and active citizens in modern society. To this end, the institution affords opportunities for personal development and provides a common grounding in the Western intellectual tradition. Anticipated acquired skills and knowledge include the ability to express oneself effectively both orally and in writing, to locate and process information, to reason analytically and abstractly, to interpret and evaluate scientific evidence, to demonstrate competency in the use of modern technology, and to appreciate accomplishments in the arts. Attitudes ideally to be developed embrace a sense of ethics, honesty, truth, and justice, a willingness to accept responsibility for one's own actions and choices, an appreciation for work and self-discipline, an appreciation of and desire for lifelong learning, and a respect and tolerance for the ideas, values, and opinions of others.

As a major intellectual and cultural center for the Waccamaw region, the University enriches the quality of life through the performing and fine arts, community service, external programs, distance learning, continuing education programs, and the encouragement of faculty development and research, especially in problem areas that are indigenous. Recognizing regional needs, the campus provides Master's degrees in several areas for professional advancement. In its public service role, the institution is a major resource in the economic and intellectual development of the region, urging faculty participation on local boards and councils, and providing research and consulting services to local businesses, non-profit agencies, and governmental bodies. The University facilitates student participation in the community through internships, community service, and cooperative learning, as part of a comprehensive educational experience that renders students competitive for entry-level jobs or graduate and professional training leading to practical and productive careers in business, the public service, the professions, and education.

Toward this accomplishment of its mission, Coastal Carolina covenants its cooperation with its sister public institutions, with the public schools, with the business community, and with elected and appointed officials who are responsible to the voting public for the oversight and governance of post-secondary education. The University understands that such cooperation necessarily includes coordination of programs and activities, along with a duty to use public funding efficiently and effectively to make its offerings both affordable and accessible. The institution also recognizes the fact that any public funds appropriated to it must be considered as an investment in the betterment of society, with the anticipated returns being an enlightened populace and economic growth.

(Approved by the Board of Trustees at the April 18, 1997 Meeting)

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2006-2007**

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Janice Cannan, J.D.	Director, Risk Management/Assistant University Counsel

ENROLLMENT HIGHLIGHTS

Enrollment trends show the following.

- Since 1993, the number of students attending May, Summer I, and Summer II semesters has grown, along with the number of hours. Summer I continues to be the most “popular” semester for attendance. Summer enrollment during 2006 was 3,339 students and 13,056 hours.
- In fall 2006, there were 8,049 students (headcount), an increase of 6% over fall 2005. Fall 2006 FTE increased by 6% to 6,944 during the same period.
- The largest ethnic group at Coastal is White, non-Hispanic, with 80% of the total fall 2006 enrollment. The second largest ethnic group is Black, non-Hispanic, with 14% of the total fall 2006 enrollment.
- Women made up 58% of total fall 2006 enrollment, while 76% of students were full-time in fall 2006.
- Undergraduate degree and non-degree seeking students made up 83% of total fall 2006 enrollment, while 17% of the total fall 2006 enrollment was graduate degree and non-degree seeking students. The graduate degree-seeking student population has grown since fall 2002 by 184%. This growth is due to the implementation of new and growing graduate programs in Business, Education, and Marine Science.
- Geographic distribution showed that 60% of total fall 2006 enrollment came from South Carolina, 39% were from outside the state but within the United States, and 1% was from outside the United States.

**SUMMER ENROLLMENT TRENDS
1993-2006**

<u>Year</u>	<u>May Semester</u>		<u>Summer I Semester</u>		<u>Summer II Semester</u>		<u>Total</u>	
	<u># Students</u>	<u># Hours</u>	<u># Students</u>	<u># Hours</u>	<u># Students</u>	<u># Hours</u>	<u># Students</u>	<u># Hours</u>
1993	314	1,365	980	4,381	812	2,965	2,106	8,711
1994	257	691	967	4,033	694	2,503	1,918	7,227
1995	274	792	1,026	3,899	809	3,118	2,109	7,809
1996	473	1,561	1,164	4,569	961	3,758	2,598	9,888
1997	379	1,187	1,062	4,153	824	3,129	2,265	8,469
1998	426	1,485	1,246	5,134	857	3,437	2,529	10,056
1999	405	1,354	1,290	5,379	1,024	3,990	2,719	10,723
2000	500	1,783	1,386	5,804	1,098	4,311	2,984	11,898
2001	567	2,131	1,802	7,271	1,632	6,015	4,001	15,417
2002	653	2,377	1,993	7,194	1,233	4,333	3,879	13,904
2003	765	2,787	1,650	6,606	897	3,643	3,312	13,036
2004	748	2,632	1,607	6,626	992	3,958	3,347	13,216
2005	687	2,368	1,530	6,093	1,026	4,345	3,243	12,806
2006	617	2,185	1,596	6,428	1,126	4,443	3,339	13,056

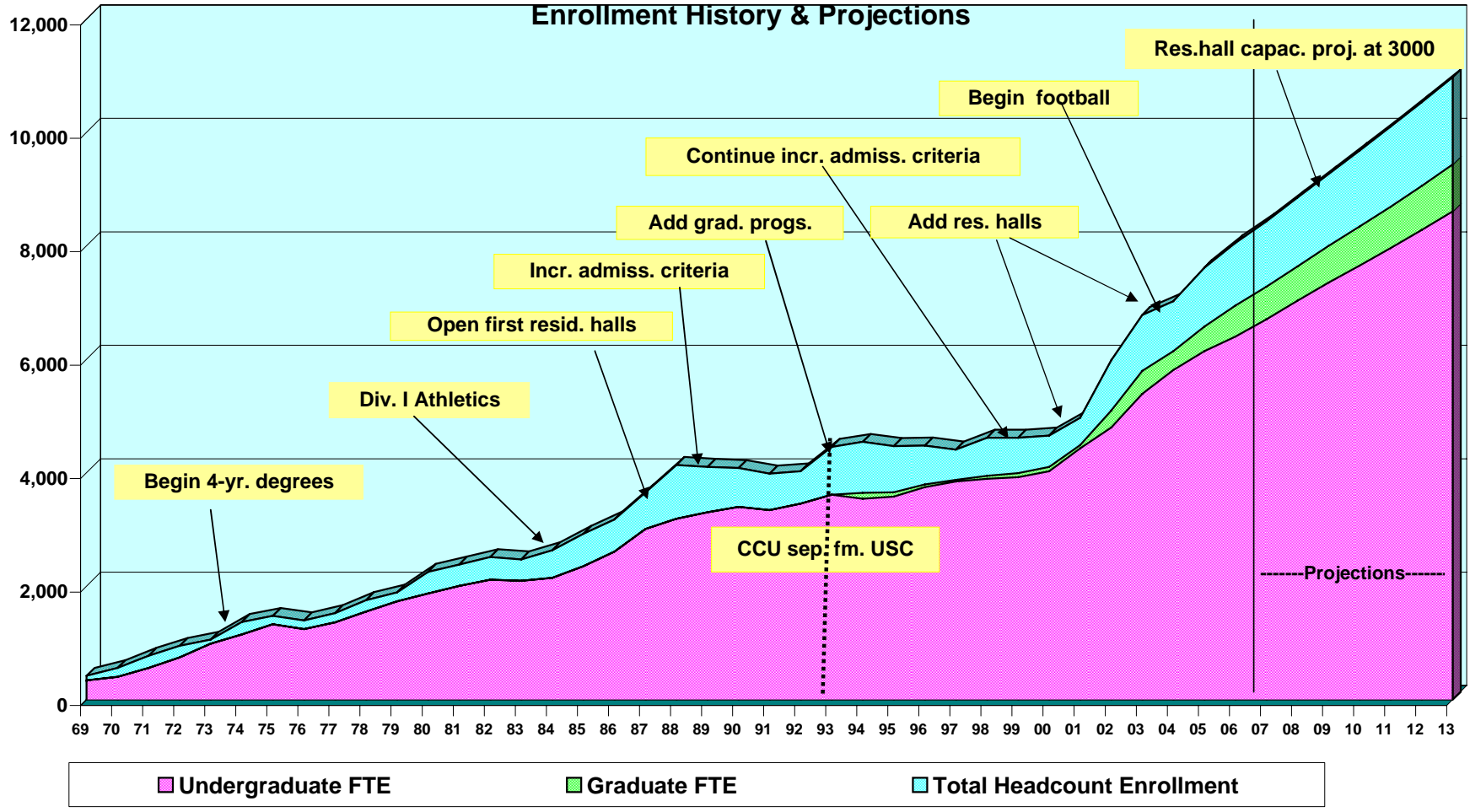
**FALL AND SPRING
ENROLLMENT TRENDS
1985-2006**

FALL SEMESTER			SPRING SEMESTER		
Term	Headcount	FTE	Term	Headcount	FTE
1985	2,923	2,353	1986	2,636	2,177
1986	3,176	2,607	1987	2,916	2,389
1987	3,650	3,005	1988	3,321	2,733
1988	4,135	3,190	1989	3,567	2,761
1989	4,101	3,301	1990	3,696	2,898
1990	4,080	3,396	1991	3,562	2,875
1991	3,983	3,340	1992	3,488	2,849
1992	4,023	3,455	1993	3,558	2,946
1993	* 4,453	3,610	1994	* 3,771	3,043
1994	4,542	3,646	1995	3,976	3,150
1995	4,468	3,656	1996	3,849	3,303
1996	4,477	3,793	1997	4,036	3,352
1997	4,408	3,874	1998	3,999	3,565
1998	4,556	3,938	1999	4,150	3,650
1999	4,615	3,991	2000	4,163	3,635
2000	4,653	4,101	2001	4,529	3,908
2001	4,965	4,487	2002	4,853	4,280
2002	5,980	5,095	2003	5,597	4,841
2003	6,780	5,795	2004	5,998	5,302
2004	7,021	6,141	2005	6,222	5,562
2005	7,613	6,576	2006	6,571	5,828
2006	8,049	6,944			

* Date of official counts changed to Oct. 30 for Fall and Mar. 30 for Spring

COASTAL CAROLINA UNIVERSITY

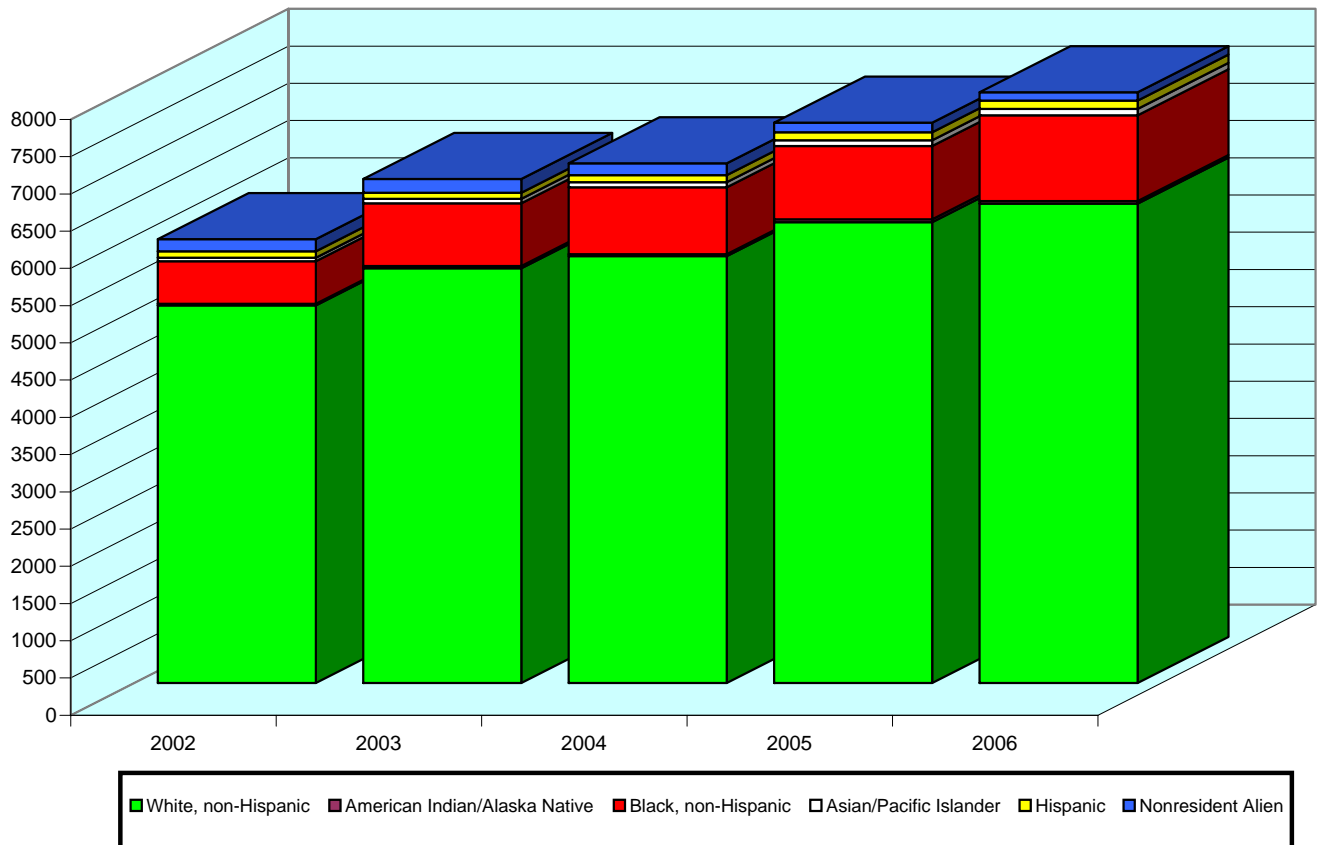
Enrollment History & Projections



Over the past decade, Coastal Carolina University has been the fastest growing public university in South Carolina. For Fall 2006, the total enrollment was 8,049, with a full-time equivalent enrollment of 6,944, a 73% and a 69% growth, respectively, since Fall 2000. This growth has been accompanied by increased SAT's and increased high school GPA's.

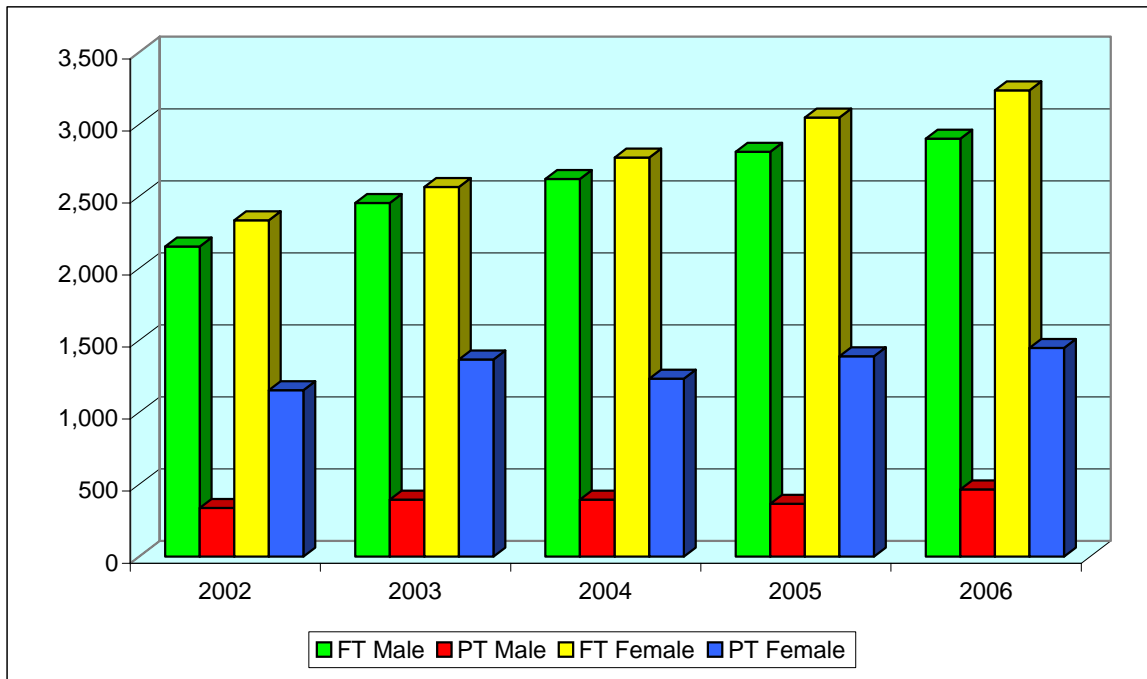
FALL ENROLLMENT TRENDS BY RACE 2001-2006

<u>RACE</u>	<u>FALL 2001</u>	<u>FALL 2002</u>	<u>FALL 2003</u>	<u>FALL 2004</u>	<u>FALL 2005</u>	<u>FALL 2006</u>	<u>5-YEAR % CHANGE</u>
White, non-Hispanic	4,267	5,071	5,570	5,733	6,189	6,438	50.9%
American Indian/Alaska Native	18	19	30	24	37	34	88.9%
Black, non-Hispanic	403	572	841	899	982	1150	185.4%
Asian/Pacific Islander	50	50	58	67	79	85	70.0%
Hispanic	60	86	84	96	107	113	88.3%
Nonresident Alien	138	163	184	157	129	111	-19.6%
Race/ethnicity unknown	29	19	13	45	90	118	306.9%
TOTAL	4,965	5,980	6,780	7,021	7,613	8,049	62.1%



**FALL ENROLLMENT TRENDS
BY GENDER AND FULL-TIME/PART-TIME STATUS
2002-2006**

	Male		Female		Total
	#	%	#	%	
Fall 2002					
Full-time	2,153	36.0%	2,335	39.0%	4,488
Part-time	337	5.6%	1,155	19.3%	1,492
Total	2,490	41.6%	3,490	58.4%	5,980
Fall 2003					
Full-time	2,454	36.2%	2,565	37.8%	5,019
Part-time	394	5.8%	1,367	20.2%	1,761
Total	2,848	42.0%	3,932	58.0%	6,780
Fall 2004					
Full-time	2,622	37.3%	2,770	39.5%	5,392
Part-time	394	5.6%	1,235	17.6%	1,629
Total	3,016	43.0%	4,005	57.0%	7,021
Fall 2005					
Full-time	2,811	36.9%	3,047	40.0%	5,858
Part-time	365	4.8%	1,390	18.3%	1,755
Total	3,176	41.7%	4,437	58.3%	7,613
Fall 2006					
Full-time	2,901	36.0%	3,236	40.2%	6,137
Part-time	465	5.8%	1,447	18.0%	1,912
Total	3,366	41.8%	4,683	58.2%	8,049



**FALL ENROLLMENT TRENDS
BY LEVEL
2002-2006**

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate Degree Seeking					
New Freshman	1,078	1,272	1,323	1,498	1,474
Other Freshman	528	515	531	530	605
Sophomore	1,169	1,357	1,434	1,438	1,526
Junior	893	1,051	1,174	1,259	1,264
Senior	1,166	1,199	1,281	1,390	1,565
Total	4,834	5,394	5,743	6,115	6,434
Undergraduate Non-Degree Seeking	224	216	277	282	226
Total Undergraduate	5,058	5,610	6,020	6,397	6,660
Graduate Degree Seeking	56	97	84	104	159
Graduate Non-Degree Seeking	866	1,073	917	1,112	1,230
Total Graduate	922	1,170	1,001	1,216	1,389
Total Enrollment	5,980	6,780	7,021	7,613	8,049

**RESIDENCY CLASSIFICATION OF STUDENTS
FOR FEE PAYMENT PURPOSES*
2002-2006**

	In-State	%	Out-of-State	%	Total
2002					
Undergraduate	3,804	63.6%	1,254	21.0%	5,058
Graduate	912	15.3%	10	0.2%	922
Total	4,716	78.9%	1,264	21.1%	5,980
2003					
Undergraduate	4,128	60.9%	1,482	21.9%	5,610
Graduate	1,148	16.9%	22	0.3%	1,170
Total	5,276	77.8%	1,504	22.2%	6,780
2004					
Undergraduate	4,319	61.5%	1,701	24.2%	6,020
Graduate	986	14.0%	15	0.2%	1,001
Total	5,305	75.6%	1,716	24.4%	7,021
2005					
Undergraduate	4,519	59.4%	1,878	24.7%	6,397
Graduate	1,194	15.7%	22	0.3%	1,216
Total	5,713	75.0%	1,900	25.0%	7,613
2006					
Undergraduate	4,623	57.4%	2,037	25.3%	6,660
Graduate	1,361	16.9%	28	0.3%	1,389
Total	5,984	74.3%	2,065	25.7%	8,049

* Residency classification for fee payment purposes is defined by South Carolina statute.



GEOGRAPHIC DISTRIBUTION FALL 2006

GEOGRAPHIC DISTRIBUTION BY STATE OR COUNTRY FALL 2006



Alabama	4	Missouri	11	Australia	2	South Africa	3
Alaska	4	Nebraska	6	Austria	1	Spain	5
Arizona	5	Nevada	1	Bulgaria	5	Sweden	3
Arkansas	2	New Hampshire	53	Burma	1	Thailand	1
California	16	New Jersey	416	Canada	10	Turkey	1
Colorado	14	New York	442	Czech Republic	1	Uganda	1
Connecticut	140	North Carolina	142	Finland	1	United Kingdom	13
Delaware	30	North Dakota	1	France	1	Zambia	1
Florida	31	Ohio	202	Gambia	2	Zimbabwe	4
Georgia	51	Oklahoma	5	Germany	22		
Guam	1	Oregon	1	Iceland	3		
Hawaii	1	Pennsylvania	356	India	9		
Illinois	31	Puerto Rico	1	Indonesia	1		
Indiana	28	Rhode Island	20	Ireland	1		
Iowa	7	South Carolina	4799	Israel	3		
Kansas	10	Tennessee	42	Japan	5		
Kentucky	54	Texas	21	Latvia	1		
Louisiana	1	Utah	1	Mexico	1		
Maine	14	Vermont	22	Netherlands	1		
Maryland	377	Virginia	363	New Zealand	2		
Massachusetts	110	Washington	2	Panama	1		
Michigan	43	West Virginia	35	Poland	1		
Minnesota	8	Wisconsin	17	Russia	1		

In-State	4,799
Out-of-State	3,142
International	108
Total	8,049

FIRST-TIME STUDENTS HIGHLIGHTS

Enrollment and academic trends of first-time students show the following.

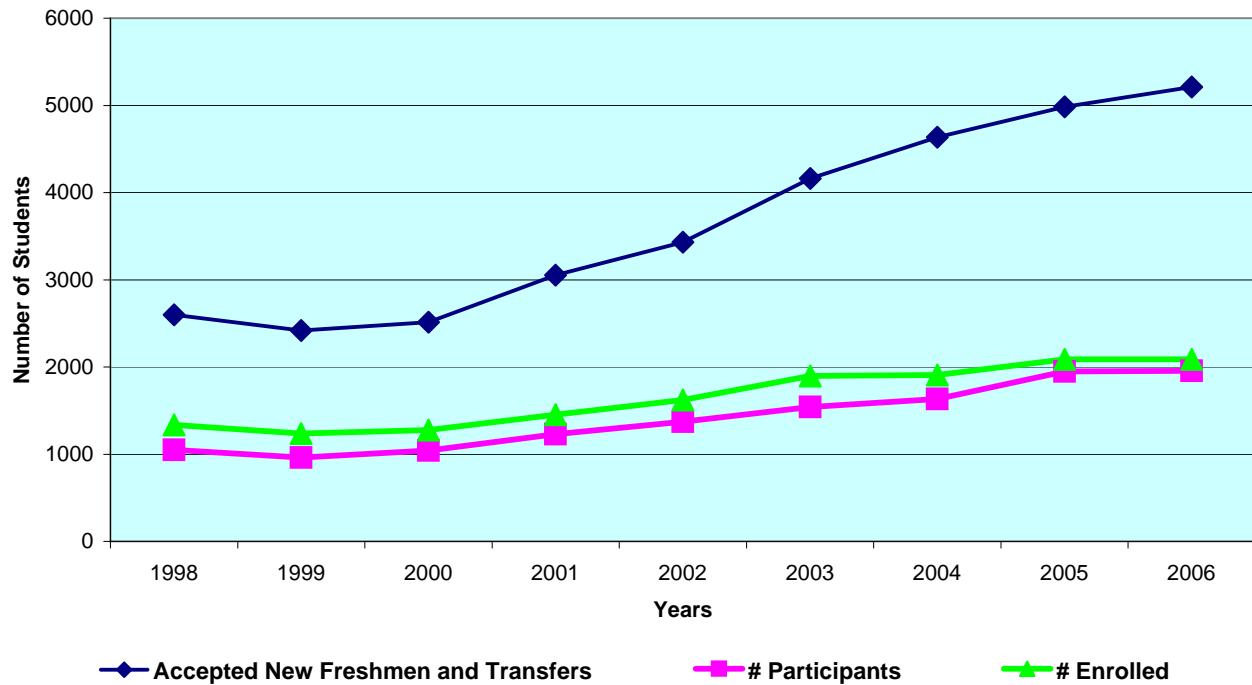
- In 2006, 37.5% of new freshmen and transfer students attended summer Orientation sessions, and 40.1% of accepted students enrolled at Coastal Carolina University.
- Applications from new students increased by 55% between fall 2002 and fall 2006. New student who were accepted to the University increased by 47% between fall 2002 and fall 2006. New students who enrolled increased by 25% between fall 2002 and fall 2006.
- Between fall 2002 and fall 2006, the average total SAT score among new Coastal freshmen increased by 3 points and exceeded the average scores for high school students in South Carolina and the nation (the writing test is not included in total SAT scores). The average ACT composite score for Coastal freshmen was on par with that of the nation and one point above the state average score for the Fall 2006 cohort.
- The average high school GPA for Coastal freshmen increased, from 3.28 for the Fall 2002 cohort to 3.32 for the Fall 2006 cohort. Coastal freshmen's average high school GPAs have kept pace with those of freshmen throughout the nation but were lower than those of South Carolina freshmen.
- The percentage of new freshmen meeting the high school course prerequisites requirement was 94.5% in 2006.
- The freshman profile for the Fall 2002 through Fall 2006 cohorts shows the following. The number of new freshmen continues to grow. In fall 2006, there were 1,468 new freshmen, an increase of 37% over fall 2002. Percentages of women and men were about even although, in general, percentages of women were slightly higher than those of men. At least 85% of first-time full-time freshmen were White, non-Hispanic. The second largest group was Black, non-Hispanic, with almost 10% of first-time full-time freshmen in the Fall 2006 cohort. Almost 99% of first-time full-time freshmen were less than 20 years of age. A little more than half of new freshmen in the Fall 2006 cohort were from outside South Carolina. The highest percentage of in-state freshmen was from Horry County, with 38% of the in-state Fall 2006 cohort from that county.

- “Popular” academic majors among first-time full-time freshmen between fall 2002 and fall 2006 were Management (38%-57% of Wall College of Business Administration majors), Early Childhood Education (17%-28% of Spadoni College of Education majors), Political Science (20%-24% of Edwards College of Humanities and Fine Arts majors), and Marine Science (36%-48% of College of Natural and Applied Science majors). The percentage of Undeclared freshmen was 14% of the Fall 2006 cohort.
- The percentage of first-time full-time freshmen earning at least a 3.00 Coastal grade point average after one semester was close to 50% for the Fall 2002 through Fall 2006 cohorts.
- One-year retention of first-time full-time freshmen was 67.4% for the Fall 2005 cohort, an increase over the percentage for the Fall 2004 cohort. One-semester retention of first-time full-time freshmen was almost 88% for the Fall 2005 cohort, an increase over the percentage for the Fall 2004 cohort. Retention rates for first-time full-time ethnic minority freshmen have generally been higher than those of all first-time full-time freshmen. Retention of resident and non-resident first-time full-time freshmen has been even. Not surprisingly, retention is higher among students who earn strong grade point averages during their first semester at Coastal.
- Six-year graduation rates increased from 30.0% for the Fall 1993 cohort to almost 43% for the Fall 2000 cohort.
- Of the total adjusted Fall 1997 cohort of 826 freshmen: 302, or 37%, graduated within six years from Coastal Carolina University; 25, or 3%, were still enrolled at Coastal after the sixth year; 111, or 13%, transferred to another institution of higher education and graduated within six years; 137, or 17%, transferred and were still enrolled at another institution of higher education after the sixth year; and 251, or 30%, left Coastal and did not transfer to or graduate from another higher education institution. A higher percentage of out-of-state freshmen graduated from Coastal, transferred, or transferred and graduated from another higher education institution. A higher percentage of in-state freshmen left Coastal and did not transfer to another higher education institution. Total SAT scores were substantially higher for groups that graduated within six years than for groups that did not. Composite ACT scores were relatively the same for all groups, as were average high school GPAs. Average cumulative GPAs during the last semester at Coastal were higher for groups that graduated than for groups that did not. The average academic hours earned for students who left Coastal were between 30 and 39 hours, the highest amount of hours being among students who left Coastal and did not transfer.

- Of the total adjusted Fall 1998 cohort of 855 freshmen: 341, or 40%, graduated within six years from Coastal Carolina University; 38, or 4%, were still enrolled at Coastal after the sixth year; 125, or 15%, transferred to another institution of higher education and graduated within six years; 195, or 23%, transferred and were still enrolled at another institution of higher education after the sixth year; and 156, or 18%, left Coastal and did not transfer to or graduate from another higher education institution. A higher percentage of out-of-state freshmen graduated from Coastal or transferred to another higher education institution. A higher percentage of in-state freshmen transferred to another higher education institution and graduated or left Coastal and did not transfer. Total SAT scores were substantially higher for the group that graduated from Coastal than for groups that left Coastal. Composite ACT scores and average high school GPAs were relatively the same for all groups. The average cumulative GPA during the last semester at Coastal was higher for Coastal graduates than for the other groups. The average academic hours earned for students who left Coastal were between 29 and 42 hours, the highest amount of hours being among students who left Coastal and did not transfer.
- Of the total adjusted Fall 1999 cohort of 757 freshmen: 327, or 43%, graduated within six years from Coastal Carolina University; 26, or 3%, were still enrolled at Coastal after the sixth year; 131, or 17%, transferred to another institution of higher education and graduated within six years; 167, or 22%, transferred and were still enrolled at another institution of higher education after the sixth year; and 106, or 14%, left Coastal and did not transfer to or graduate from another higher education institution. A higher percentage of out-of-state freshmen graduated from Coastal or transferred to another higher education institution and graduated. A higher percentage of in-state freshmen transferred to another higher education institution and did not graduate or left Coastal and did not transfer. Total SAT scores were substantially higher for the group that graduated from Coastal than for groups that left Coastal. Composite ACT scores and average high school GPAs were relatively the same for all groups. The average cumulative GPA during the last semester at Coastal was higher for Coastal graduates than for the other groups. The average academic hours earned for students who left Coastal were between 31 and 46 hours, the highest amount of hours being among students who left Coastal and did not transfer.

NEW STUDENT ORIENTATION ATTENDANCE SUMMER 1998-2006

YEAR	TOTAL ACCEPTED NEW FRESHMEN AND TRANSFERS	# FRESHMEN & TRANSFERS ATTENDED ORIENTATION	% FRESHMEN & TRANSFERS ATTENDED ORIENTATION	# NEW FRESHMEN & TRANSFERS ENROLLED	% ENROLLED OF ACCEPTED
1998	2,598	1,049	40.4%	1,334	51.3%
1999	2,420	963	39.8%	1,236	51.1%
2000	2,512	1,043	41.5%	1,278	50.9%
2001	3,053	1,229	40.3%	1,454	47.6%
2002	3,431	1,371	40.0%	1,623	47.3%
2003	4,161	1,542	37.1%	1,898	45.6%
2004	4,636	1,632	35.2%	1,910	41.2%
2005	4,984	1,948	39.1%	2,087	41.9%
2006	5,212	1,956	37.5%	2,089	40.1%



**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS
FALL ADMISSION 2002-2006
UNDERGRADUATE**

	2002	2003	2004	2005	2006
APPLICATIONS RECEIVED					
Freshmen	3,603	4,527	5,041	5,427	6,218
Transfer	1,160	1,324	1,325	1,361	1,384
Other	503	479	497	545	496
TOTAL	5,266	6,330	6,863	7,333	8,098
ACCEPTED FOR ADMISSION					
Freshmen	2,580	3,208	3,661	4,016	4,238
Transfer	852	953	975	968	974
Other	499	465	477	523	484
TOTAL	3,931	4,626	5,113	5,507	5,696
DENIED ADMISSION					
Freshmen	906	1,285	1,309	1,203	1,350
Transfer	108	217	225	139	134
Other	2	4	2	14	0
TOTAL	1,016	1,506	1,536	1,356	1,484
ENROLLED					
Freshmen	1,078	1,272	1,323	1,498	1,474
Transfer	545	626	587	589	615
Other	448	386	430	465	442
TOTAL	2,071	2,284	2,340	2,552	2,531
PERCENT OF APPLICANTS ENROLLING					
Freshmen	30%	28%	26%	28%	24%
Transfer	47%	47%	44%	43%	44%
Other	89%	81%	87%	85%	89%
TOTAL	39%	36%	34%	35%	31%
PERCENT OF ACCEPTED APPLICANTS ENROLLING					
Freshmen	42%	40%	36%	37%	35%
Transfer	64%	66%	60%	61%	63%
Other	90%	83%	90%	89%	91%
TOTAL	53%	49%	46%	46%	44%

**NEW FRESHMEN
SAT AND ACT SCORES
2002-2006**

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
SAT TOTAL SCORE	#	%	#	%	#	%	#	%	#	%
< 800	0	0.0%	2	0.2%	1	0.1%	0	0.0%	0	0.0%
800-899	63	7.5%	33	3.4%	14	1.4%	13	1.1%	20	1.8%
900-999	272	32.6%	345	35.7%	387	38.1%	442	36.6%	378	34.3%
1000-1099	233	27.9%	281	29.1%	312	30.7%	382	31.6%	383	34.7%
1100-1199	169	20.2%	181	18.7%	197	19.4%	263	21.8%	223	20.2%
1200-1299	72	8.6%	104	10.8%	90	8.9%	88	7.3%	80	7.3%
> 1299	26	3.1%	20	2.1%	14	1.4%	21	1.7%	19	1.7%
Average SAT Score	1044		1045		1041		1046		1047	
South Carolina Average	981		989		986		993		985	
National Average	1020		1026		1026		1028		1021	
ACT COMPOSITE SCORE										
<18	3	1.3%	1	0.4%	2	0.7%	2	0.7%	9	2.5%
18	4	1.7%	15	5.9%	9	3.0%	3	1.1%	10	2.8%
19	27	11.6%	39	15.4%	59	19.3%	53	18.7%	50	14.0%
20	29	12.5%	53	21.0%	73	23.9%	62	21.8%	83	23.3%
21	34	14.7%	38	15.0%	53	17.4%	35	12.3%	64	18.0%
22	28	12.1%	31	12.3%	37	12.1%	32	11.3%	58	16.3%
>22	107	46.1%	76	30.0%	72	23.6%	97	34.2%	82	23.0%
Average ACT Score	23		22		21		22		21	
South Carolina Average	19		19		19		19		20	
National Average	21		21		21		21		21	

**NEW FRESHMEN
HIGH SCHOOL GRADE POINT AVERAGE
2002-2006**

<u>High School GPA</u>	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
< 1.75 %	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
1.75-1.99 %	0 0.0%	0 0.0%	2 0.2%	0 0.0%	0 0.0%
2.00-2.49 %	68 6.5%	74 6.0%	74 5.8%	85 5.8%	60 4.2%
2.50-2.99 %	214 20.4%	277 22.5%	253 19.9%	308 20.9%	316 22.1%
3.00-3.49 %	365 34.8%	423 34.4%	443 34.8%	484 32.8%	458 32.0%
>=3.50 %	403 38.4%	456 37.1%	502 39.4%	598 40.5%	599 41.8%
Total with High School GPA	1,050	1,230	1,274	1,475	1,433
Average High School GPA	3.28	3.27	3.29	3.30	3.32
South Carolina Average	3.27	3.31	3.31	3.34	3.37
National Average	3.29	3.29	3.28	3.30	3.33

**NEW FRESHMEN HIGH SCHOOL COURSE PREREQUISITES
REQUIRED BY LAW FOR PUBLIC COLLEGE/UNIVERSITY ADMISSION
% MEETING REQUIREMENT 2002-2006**

<u>Required Prerequisites</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
English (4 units)	100.0%	100.0%	99.9%	99.8%	100.0%
Mathematics (3 units)	99.6%	99.6%	99.9%	99.3%	100.0%
Laboratory Science (3 units)	98.9%	94.8%	93.3%	93.3%	96.1%
39 Foreign Language (2 units)	98.9%	98.5%	98.6%	97.5%	98.6%
Advanced Electives (4 unit)	98.0%	97.8%	97.6%	95.6%	99.7%
History (1 unit)	100.0%	100.0%	100.0%	100.0%	100.0%
Social Studies (2 units)	99.5%	99.6%	99.6%	99.3%	100.0%
Physical Education (1 unit)	100.0%	100.0%	99.8%	99.7%	99.9%
All Courses	95.3%	91.2%	90.0%	86.1%	94.5%

**PROFILE OF FIRST-TIME FULL-TIME FRESHMEN
FALL COHORTS**

	2002 Cohort		2003 Cohort		2004 Cohort		2005 Cohort		2006 Cohort	
	#	%	#	%	#	%	#	%	#	%
GENDER										
Male	549	51.2%	649	51.2%	653	49.4%	719	48.1%	656	44.7%
Female	523	48.8%	619	48.8%	669	50.6%	776	51.9%	812	55.3%
Total	1,072	100.0%	1,268	100.0%	1,322	100.0%	1,495	100.0%	1,468	100.0%
ETHNICITY										
White, non-Hispanic	932	86.9%	1,078	85.0%	1,117	84.5%	1,286	86.0%	1,243	84.7%
Amer. Indian/Alaska Native	3	0.3%	5	0.4%	5	0.4%	8	0.5%	6	0.4%
Black, non-Hispanic	91	8.5%	136	10.7%	133	10.1%	141	9.4%	142	9.7%
Asian/Pacific Islander	8	0.7%	12	0.9%	15	1.1%	14	0.9%	25	1.7%
Hispanic	14	1.3%	16	1.3%	23	1.7%	20	1.3%	32	2.2%
Ethnic Minorities	116	10.8%	169	13.3%	176	13.3%	183	12.2%	205	14.0%
Nonresident Alien	19	1.8%	19	1.5%	13	1.0%	6	0.4%	8	0.5%
Race/ethnicity unknown	5	0.5%	2	0.2%	16	1.2%	20	1.3%	12	0.8%
Total	1,072	100.0%	1,268	100.0%	1,322	100.0%	1,495	100.0%	1,468	100.0%
AGE										
Less than 20	1,034	96.5%	1,233	97.2%	1,295	98.0%	1,465	98.0%	1,447	98.6%
20-22	21	2.0%	25	2.0%	18	1.4%	27	1.8%	17	1.2%
23-24	4	0.4%	6	0.5%	6	0.5%	1	0.1%	2	0.1%
25-29	8	0.7%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
30-39	1	0.1%	3	0.2%	2	0.2%	1	0.1%	0	0.0%
40-49	3	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
50+	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
No Report	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	1,072	100.0%	1,268	100.0%	1,322	100.0%	1,495	100.0%	1,468	100.0%
RESIDENCE										
In-state	504	47.0%	608	47.9%	689	52.1%	724	48.4%	634	43.2%
Out-of-state	549	51.2%	641	50.6%	620	46.9%	765	51.2%	826	56.3%
International	19	1.8%	19	1.5%	13	1.0%	6	0.4%	8	0.5%
Total	1,072	100.0%	1,268	100.0%	1,322	100.0%	1,495	100.0%	1,468	100.0%
IN-STATE										
5-County Service Area										
Dillon	6	0.6%	7	0.6%	13	1.0%	13	0.9%	7	0.5%
Georgetown	20	1.9%	22	1.7%	29	2.2%	38	2.5%	26	1.8%
Horry	186	17.4%	196	15.5%	233	17.6%	277	18.5%	243	16.6%
Marion	18	1.7%	14	1.1%	9	0.7%	9	0.6%	10	0.7%
Williamsburg	5	0.5%	10	0.8%	2	0.2%	7	0.5%	3	0.2%
Total	235	21.9%	249	19.6%	286	21.6%	344	23.0%	289	19.7%
Other SC Counties										
Charleston	16	1.5%	20	1.6%	27	2.0%	43	2.9%	33	2.2%
Florence	23	2.1%	17	1.3%	19	1.4%	26	1.7%	19	1.3%
Greenville	31	2.9%	26	2.1%	35	2.6%	31	2.1%	23	1.6%
Lexington	20	1.9%	33	2.6%	32	2.4%	33	2.2%	27	1.8%
York	26	2.4%	38	3.0%	50	3.8%	47	3.1%	29	2.0%
Other	153	14.3%	225	17.7%	240	18.2%	200	13.4%	214	14.6%
Total	269	25.1%	359	28.3%	403	30.5%	380	25.4%	345	23.5%

**PROFILE OF FIRST-TIME FULL-TIME FRESHMEN
FALL COHORTS**

	2002 Cohort		2003 Cohort		2004 Cohort		2005 Cohort		2006 Cohort	
	#	%	#	%	#	%	#	%	#	%
OUT-OF-STATE										
Connecticut	19	1.8%	23	1.8%	22	1.7%	44	2.9%	41	2.8%
Illinois	9	0.8%	4	0.3%	7	0.5%	8	0.5%	7	0.5%
Maryland	53	4.9%	86	6.8%	77	5.8%	106	7.1%	130	8.9%
New Jersey	50	4.7%	80	6.3%	90	6.8%	117	7.8%	105	7.2%
New York	44	4.1%	54	4.3%	80	6.1%	83	5.6%	87	5.9%
North Carolina	19	1.8%	31	2.4%	28	2.1%	34	2.3%	35	2.4%
Ohio	41	3.8%	46	3.6%	35	2.6%	49	3.3%	55	3.7%
Pennsylvania	56	5.2%	71	5.6%	65	4.9%	79	5.3%	96	6.5%
Virginia	111	10.4%	107	8.4%	95	7.2%	108	7.2%	93	6.3%
West Virginia	16	1.5%	13	1.0%	7	0.5%	11	0.7%	9	0.6%
Other	131	12.2%	126	9.9%	114	8.6%	126	8.4%	168	11.4%
International	19	1.8%	19	1.5%	13	1.0%	6	0.4%	8	0.5%
Total	568	53.0%	660	52.1%	633	47.9%	771	51.6%	834	56.8%
TOTAL IN-/OUT-OF-STATE	1,072	100.0%	1,268	100.0%	1,322	100.0%	1,495	100.0%	1,468	100.0%
SAT TOTAL SCORE										
Less than 650	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
650-699	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
700-749	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
750-799	0	0.0%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
800-849	3	0.4%	2	0.2%	1	0.1%	3	0.2%	8	0.7%
850-899	60	7.2%	31	3.2%	13	1.3%	10	0.8%	12	1.1%
900-949	121	14.5%	166	17.2%	201	19.8%	194	16.0%	155	14.1%
950-999	151	18.1%	179	18.5%	186	18.3%	248	20.5%	223	20.2%
1000-1099	233	27.9%	281	29.1%	312	30.7%	382	31.6%	383	34.7%
1100-1199	169	20.2%	181	18.7%	197	19.4%	263	21.8%	223	20.2%
1200 & Above	98	11.7%	124	12.8%	104	10.2%	109	9.0%	99	9.0%
Total	835	100.0%	966	100.0%	1,015	100.0%	1,209	100.0%	1,103	100.0%
SAT - No Report	237	22.1%	302	23.8%	307	23.2%	286	19.1%	365	24.9%
Average Total SAT Score	1044		1045		1041		1046		1047	
ACT COMPOSITE SCORE										
Less than 18	3	1.3%	1	0.4%	2	0.7%	2	0.7%	9	2.5%
18	4	1.7%	15	5.9%	9	3.0%	3	1.1%	10	2.8%
19	27	11.6%	39	15.4%	59	19.3%	53	18.7%	50	14.0%
20	29	12.5%	53	20.9%	73	23.9%	62	21.8%	83	23.3%
21	34	14.7%	38	15.0%	53	17.4%	35	12.3%	64	18.0%
22	28	12.1%	31	12.3%	37	12.1%	32	11.3%	58	16.3%
Greater than 22	107	46.1%	76	30.0%	72	23.6%	97	34.2%	82	23.0%
Total	232	100.0%	253	100.0%	305	100.0%	284	100.0%	356	100.0%
ACT - No Report	840	78.4%	1,015	80.0%	1,017	76.9%	1,211	81.0%	1,112	75.7%
Avg. ACT Comp. Score	23		22		21		22		21	

**PROFILE OF FIRST-TIME FULL-TIME FRESHMEN
FALL COHORTS**

	2002 Cohort		2003 Cohort		2004 Cohort		2005 Cohort		2006 Cohort	
	#	%	#	%	#	%	#	%	#	%
HIGH SCHOOL RANK										
Top 10%	116	12.6%	95	8.9%	102	9.3%	135	10.7%	140	11.9%
Second 10%	151	16.4%	182	17.0%	178	16.3%	198	15.6%	183	15.5%
Third 10%	141	15.4%	173	16.2%	211	19.3%	207	16.3%	204	17.3%
Fourth 10%	142	15.5%	144	13.5%	169	15.4%	180	14.2%	193	16.4%
Fifth 10%	136	14.8%	160	15.0%	145	13.2%	201	15.9%	170	14.4%
Sixth 10%	100	10.9%	123	11.5%	123	11.2%	131	10.3%	127	10.8%
Seventh 10%	66	7.2%	106	9.9%	105	9.6%	117	9.2%	85	7.2%
Eighth 10%	44	4.8%	60	5.6%	43	3.9%	63	5.0%	55	4.7%
Ninth 10%	20	2.2%	21	2.0%	15	1.4%	25	2.0%	20	1.7%
Bottom 10%	2	0.2%	6	0.6%	4	0.4%	10	0.8%	3	0.3%
Total	918	100.0%	1,070	100.0%	1,095	100.0%	1,267	100.0%	1,180	100.0%
H.S. Rank - No Report	154	14.4%	198	15.6%	227	17.2%	228	15.3%	288	19.6%
HIGH SCHOOL GPA										
0.00-1.99	0	0.0%	0	0.0%	2	0.2%	0	0.0%	0	0.0%
2.00-2.49	68	6.5%	73	6.0%	74	5.8%	84	5.7%	59	4.1%
2.50-2.99	214	20.4%	276	22.5%	253	19.9%	308	20.9%	315	22.1%
3.00-3.49	365	34.8%	423	34.5%	443	34.8%	484	32.9%	456	32.0%
3.50-4.00	403	38.4%	454	37.0%	501	39.4%	597	40.5%	597	41.8%
Total	1,050	100.0%	1,226	100.0%	1,273	100.0%	1,473	100.0%	1,427	100.0%
H.S. GPA - No Report	22	2.1%	42	3.3%	49	3.7%	22	1.5%	41	2.8%
Average HS GPA	3.28		3.27		3.29		3.30		3.32	
FIRST SEMESTER GPA										
0	13	1.2%	21	1.7%	21	1.6%	30	2.0%	12	0.8%
0.01-1.50	85	7.9%	88	6.9%	132	10.0%	84	5.6%	85	5.8%
1.51-1.99	68	6.3%	67	5.3%	106	8.0%	105	7.0%	62	4.2%
2.00-2.49	159	14.8%	161	12.7%	160	12.1%	173	11.6%	152	10.4%
2.50-2.99	222	20.7%	270	21.3%	281	21.3%	303	20.3%	279	19.0%
3.00-3.49	256	23.9%	331	26.1%	302	22.8%	386	25.8%	404	27.5%
3.50-4.00	240	22.4%	297	23.4%	290	21.9%	373	24.9%	456	31.1%
Withdrew	29	2.7%	33	2.6%	30	2.3%	41	2.7%	18	1.2%
Total	1,072	100.0%	1,268	100.0%	1,322	100.0%	1,495	100.0%	1,468	100.0%

N/A - Not Available

**PROFILE OF FIRST-TIME FULL-TIME FRESHMEN
FALL COHORTS**

	2002 Cohort		2003 Cohort		2004 Cohort		2005 Cohort		2006 Cohort	
	#	%	#	%	#	%	#	%	#	%
ACADEMIC PROGRAMS										
Business										
Accounting	27	11.0%	38	11.3%	25	7.4%	30	7.1%	49	11.1%
Economics	0	0.0%	0	0.0%	0	0.0%	2	0.5%	7	1.6%
Finance	10	4.1%	22	6.5%	22	6.5%	24	5.7%	28	6.3%
Management	94	38.4%	156	46.4%	192	56.6%	203	48.2%	220	49.7%
Marketing	114	46.5%	120	35.7%	100	29.5%	111	26.4%	87	19.6%
Resort Tourism Mgmt.	0	0.0%	0	0.0%	0	0.0%	51	12.1%	52	11.7%
Total	245	22.9%	336	26.5%	339	25.6%	421	28.2%	443	30.2%
Education										
Early Childhood Educ.	15	16.7%	31	21.1%	42	25.9%	46	24.1%	53	27.9%
Elementary Educ.	35	38.9%	49	33.3%	39	24.1%	37	19.4%	30	15.8%
Health Promotion	9	10.0%	25	17.0%	25	15.4%	38	19.9%	32	16.8%
Interdisciplinary Studies	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Middle Grades Educ.	0	0.0%	1	0.7%	9	5.6%	5	2.6%	8	4.2%
Physical Educ.	29	32.2%	37	25.2%	33	20.4%	51	26.7%	27	14.2%
Recreation & Sport Mgmt.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	35	18.4%
Special Educ.	2	2.2%	4	2.7%	14	8.6%	14	7.3%	5	2.6%
Total	90	8.4%	147	11.6%	162	12.3%	191	12.8%	190	12.9%
Humanities & Fine Arts										
Art Studio	20	19.4%	26	19.4%	29	18.8%	17	11.5%	18	10.8%
Communication	0	0.0%	0	0.0%	0	0.0%	0	0.0%	32	19.3%
Dramatic Arts	4	3.9%	13	9.7%	6	3.9%	6	4.1%	5	3.0%
English	22	21.4%	12	9.0%	26	16.9%	34	23.0%	19	11.4%
History	16	15.5%	19	14.2%	20	13.0%	17	11.5%	28	16.9%
Music	9	8.7%	19	14.2%	21	13.6%	20	13.5%	16	9.6%
Musical Theater	8	7.8%	11	8.2%	8	5.2%	12	8.1%	8	4.8%
Philosophy	0	0.0%	1	0.7%	4	2.6%	3	2.0%	2	1.2%
Political Science	22	21.4%	31	23.1%	37	24.0%	32	21.6%	33	19.9%
Spanish	2	1.9%	2	1.5%	3	1.9%	7	4.7%	5	3.0%
Total	103	9.6%	134	10.6%	154	11.6%	148	9.9%	166	11.3%
Natural & Applied Sciences										
Biology	90	21.7%	91	19.5%	113	24.8%	141	28.3%	126	27.4%
Chemistry	10	2.4%	15	3.2%	11	2.4%	11	2.2%	7	1.5%
Computer Science	54	13.0%	45	9.6%	41	9.0%	54	10.8%	43	9.3%
Marine Science	198	47.8%	224	48.0%	195	42.8%	180	36.1%	187	40.7%
Mathematics	19	4.6%	26	5.6%	25	5.5%	25	5.0%	26	5.7%
Physics	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Psychology	36	8.7%	66	14.1%	63	13.8%	81	16.2%	63	13.7%
Sociology	7	1.7%	0	0.0%	8	1.8%	7	1.4%	8	1.7%
Total	414	38.6%	467	36.8%	456	34.5%	499	33.4%	460	31.3%
Other										
Undeclared	220	20.5%	184	14.5%	211	16.0%	236	15.8%	209	14.2%
TOTAL	1,072	100.0%	1,268	100.0%	1,322	100.0%	1,495	100.0%	1,468	100.0%

Note: UIAP/USP program was discontinued, effective fall 2006.

**FIRST-TIME FULL-TIME FRESHMEN
ONE-YEAR RETENTION: FALL COHORTS**

	Cohort 2001		Continuing 2002		Cohort 2002		Continuing 2003		Cohort 2003		Continuing 2004		Cohort 2004		Continuing 2005		Cohort 2005		Continuing 2006		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
GENDER																					
Male	440	47.1%	305	69.3%	549	51.2%	397	72.3%	649	51.2%	442	68.1%	653	49.4%	414	63.4%	719	48.1%	482	67.0%	
Female	494	52.9%	359	72.7%	523	48.8%	380	72.7%	619	48.8%	440	71.1%	669	50.6%	436	65.2%	776	51.9%	526	67.8%	
Total	934	100.0%	664	71.1%	1,072	100.0%	777	72.5%	1,268	100.0%	882	69.6%	1,322	100.0%	850	64.3%	1,495	100.0%	1,008	67.4%	
ETHNICITY																					
White, non-Hispanic	844	90.4%	590	69.9%	932	86.9%	659	70.7%	1,078	85.0%	738	68.5%	1,117	84.5%	709	63.5%	1,286	86.0%	854	66.4%	
Amer. Indian/Alaska Native	3	0.3%	2	66.7%	3	0.3%	3	100.0%	5	0.4%	2	40.0%	5	0.4%	4	80.0%	8	0.5%	5	62.5%	
Black, non-Hispanic	44	4.7%	39	88.6%	91	8.5%	79	86.8%	136	10.7%	107	78.7%	133	10.1%	97	72.9%	141	9.4%	113	80.1%	
Asian/Pacific Islander	8	0.9%	6	75.0%	8	0.7%	6	75.0%	12	0.9%	7	58.3%	15	1.1%	9	60.0%	14	0.9%	7	50.0%	
Hispanic	10	1.1%	10	100.0%	14	1.3%	12	85.7%	16	1.3%	15	93.8%	23	1.7%	12	52.2%	20	1.3%	12	60.0%	
Ethnic Minorities	65	7.0%	57	87.7%	116	10.8%	100	86.2%	169	13.3%	131	77.5%	176	13.3%	122	69.3%	183	12.2%	137	74.9%	
Nonresident Alien	16	1.7%	12	75.0%	19	1.8%	15	78.9%	19	1.5%	12	63.2%	13	1.0%	8	61.5%	6	0.4%	3	50.0%	
Race/ethnicity unknown	9	1.0%	5	55.6%	5	0.5%	3	60.0%	2	0.2%	1	50.0%	16	1.2%	11	68.8%	20	1.3%	14	70.0%	
Total	934	100.0%	664	71.1%	1,072	100.0%	777	72.5%	1,268	100.0%	882	69.6%	1,322	100.0%	850	64.3%	1,495	100.0%	1,008	67.4%	
AGE																					
Less than 20	899	96.3%	641	71.3%	1,034	96.5%	750	72.5%	1,233	97.2%	861	69.8%	1,295	98.0%	832	64.2%	1,465	98.0%	991	67.6%	
20-22	25	2.7%	15	60.0%	21	2.0%	14	66.7%	25	2.0%	16	64.0%	18	1.4%	9	50.0%	27	1.8%	15	55.6%	
23-25	3	0.3%	2	66.7%	4	0.4%	3	75.0%	6	0.5%	3	50.0%	6	0.5%	6	100.0%	1	0.1%	1	100.0%	
26-30	2	0.2%	2	100.0%	8	0.7%	7	87.5%	1	0.1%	1	100.0%	1	0.1%	1	100.0%	1	0.1%	0	0.0%	
31-39	4	0.4%	3	75.0%	1	0.1%	1	100.0%	3	0.2%	1	33.3%	2	0.2%	2	100.0%	1	0.1%	1	100.0%	
40+	1	0.1%	1	100.0%	4	0.4%	2	50.0%	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	
No Report	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	
Total	934	100.0%	664	71.1%	1,072	100.0%	777	72.5%	1,268	100.0%	882	69.6%	1,322	100.0%	850	64.3%	1,495	100.0%	1,008	67.4%	
RESIDENCE*																					
Non-Resident	598	64.0%	424	70.9%	568	53.0%	413	72.7%	660	52.1%	456	69.1%	633	47.9%	388	61.3%	771	51.6%	521	67.6%	
Resident	336	36.0%	240	71.4%	504	47.0%	364	72.2%	608	47.9%	426	70.1%	689	52.1%	462	67.1%	724	48.4%	487	67.3%	
Total	934	100.0%	664	71.1%	1,072	100.0%	777	72.5%	1,268	100.0%	882	69.6%	1,322	100.0%	850	64.3%	1,495	100.0%	1,008	67.4%	
IN-STATE																					
5-County Service Area																					
Dillon	5	2.6%	4	80.0%	6	2.6%	4	66.7%	7	2.8%	6	85.7%	13	4.5%	11	84.6%	13	3.8%	9	69.2%	
Georgetown	24	12.6%	15	62.5%	20	8.5%	15	75.0%	22	8.8%	13	59.1%	29	10.1%	20	69.0%	38	11.0%	21	55.3%	
Horry	156	82.1%	112	71.8%	186	79.1%	141	75.8%	196	78.7%	139	70.9%	233	81.5%	159	68.2%	277	80.5%	185	66.8%	
Marion	3	1.6%	2	66.7%	18	7.7%	13	72.2%	14	5.6%	14	100.0%	9	3.1%	7	77.8%	9	2.6%	8	88.9%	
Williamsburg	2	1.1%	2	100.0%	5	2.1%	1	20.0%	10	4.0%	6	60.0%	2	0.7%	2	100.0%	7	2.0%	6	85.7%	
Total	190	20.3%	135	71.1%	235	21.9%	174	74.0%	249	19.6%	178	71.5%	286	21.6%	199	69.6%	344	23.0%	229	66.6%	

**FIRST-TIME FULL-TIME FRESHMEN
ONE-YEAR RETENTION: FALL COHORTS**

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	Cohort 2001		Continuing 2002		Cohort 2002		Continuing 2003		Cohort 2003		Continuing 2004		Cohort 2004		Continuing 2005		Cohort 2005		Continuing 2006		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Other SC Counties																					
Charleston	9	6.2%	4	44.4%	16	5.9%	12	75.0%	20	5.6%	12	60.0%	27	6.7%	15	55.6%	43	11.3%	28	65.1%	
Florence	15	10.3%	9	60.0%	23	8.6%	12	52.2%	17	4.7%	11	64.7%	19	4.7%	13	68.4%	26	6.8%	19	73.1%	
Greenville	6	4.1%	4	66.7%	31	11.5%	19	61.3%	26	7.2%	20	76.9%	36	8.9%	23	63.9%	31	8.2%	23	74.2%	
Lexington	12	8.2%	9	75.0%	20	7.4%	10	50.0%	33	9.2%	26	78.8%	32	7.9%	20	62.5%	33	8.7%	19	57.6%	
York	16	11.0%	11	68.8%	26	9.7%	18	69.2%	38	10.6%	29	76.3%	50	12.4%	33	66.0%	47	12.4%	23	48.9%	
Other	88	60.3%	68	77.3%	153	56.9%	119	77.8%	225	62.7%	150	66.7%	240	59.4%	159	66.3%	200	52.6%	146	73.0%	
Total	146	15.6%	105	71.9%	269	25.1%	190	70.6%	359	28.3%	248	69.1%	404	30.5%	263	65.1%	380	25.4%	258	67.9%	
OUT-OF-STATE																					
Connecticut	23	3.8%	14	60.9%	19	3.3%	12	63.2%	23	3.5%	14	60.9%	22	3.5%	17	77.3%	44	5.7%	31	70.5%	
Illinois	15	2.5%	14	93.3%	9	1.6%	6	66.7%	4	0.6%	4	100.0%	7	1.1%	5	71.4%	8	1.0%	5	62.5%	
Maryland	56	9.4%	42	75.0%	53	9.3%	41	77.4%	86	13.0%	63	73.3%	77	12.2%	48	62.3%	106	13.7%	70	66.0%	
New Jersey	62	10.4%	47	75.8%	50	8.8%	35	70.0%	80	12.1%	58	72.5%	90	14.2%	54	60.0%	117	15.2%	85	72.6%	
New York	54	9.0%	44	81.5%	44	7.7%	34	77.3%	54	8.2%	31	57.4%	80	12.6%	50	62.5%	83	10.8%	70	84.3%	
North Carolina	9	1.5%	5	55.6%	19	3.3%	15	78.9%	31	4.7%	25	80.6%	28	4.4%	19	67.9%	34	4.4%	21	61.8%	
Ohio	65	10.9%	39	60.0%	41	7.2%	31	75.6%	46	7.0%	32	69.6%	35	5.5%	20	57.1%	49	6.4%	35	71.4%	
Pennsylvania	61	10.2%	37	60.7%	56	9.9%	37	66.1%	71	10.8%	54	76.1%	65	10.3%	45	69.2%	79	10.2%	54	68.4%	
Virginia	105	17.6%	74	70.5%	111	19.5%	77	69.4%	107	16.2%	72	67.3%	95	15.0%	52	54.7%	108	14.0%	66	61.1%	
West Virginia	20	3.3%	17	85.0%	16	2.8%	8	50.0%	13	2.0%	8	61.5%	7	1.1%	2	28.6%	11	1.4%	2	18.2%	
Other	128	21.4%	91	71.1%	150	26.4%	117	78.0%	145	22.0%	95	65.5%	127	20.1%	76	59.8%	132	17.1%	82	62.1%	
Total	598	64.0%	424	70.9%	568	53.0%	413	72.7%	660	52.1%	456	69.1%	633	47.8%	388	61.3%	771	51.6%	521	67.6%	
TOTAL IN-/OUT-OF-STATE	934	100.0%	664	71.1%	1,072	100.0%	777	72.5%	1,268	100.0%	882	69.6%	1,323	100.0%	850	64.2%	1,495	100.0%	1,008	67.4%	
SAT TOTAL SCORE																					
Less than 650	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	
650-699	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	
700-749	1	0.1%	0	0.0%	0	0.0%	0	N/A	1	0.1%	0	0.0%	0	0.0%	0	N/A	0	0.0%	0	N/A	
750-799	1	0.1%	1	100.0%	0	0.0%	0	N/A	1	0.1%	1	100.0%	1	0.1%	0	0.0%	0	0.0%	0	N/A	
800-849	6	0.8%	5	83.3%	3	0.4%	3	100.0%	2	0.2%	0	0.0%	1	0.1%	1	100.0%	3	0.2%	3	100.0%	
850-899	51	6.9%	37	72.5%	60	7.2%	46	76.7%	31	3.2%	23	74.2%	13	1.3%	9	69.2%	10	0.8%	6	60.0%	
900-949	101	13.7%	65	64.4%	121	14.5%	87	71.9%	166	17.2%	111	66.9%	201	19.8%	125	62.2%	194	16.0%	135	69.6%	
950-999	114	15.5%	79	69.3%	151	18.1%	102	67.5%	179	18.5%	132	73.7%	186	18.3%	125	67.2%	248	20.5%	172	69.4%	
1000-1099	240	32.6%	175	72.9%	233	27.9%	167	71.7%	281	29.1%	205	73.0%	312	30.7%	199	63.8%	382	31.6%	255	66.8%	
1100-1199	137	18.6%	100	73.0%	169	20.2%	114	67.5%	181	18.7%	109	60.2%	197	19.4%	129	65.5%	263	21.8%	165	62.7%	
1200 & Above	86	11.7%	68	79.1%	98	11.7%	80	81.6%	124	12.8%	86	69.4%	104	10.2%	67	64.4%	109	9.0%	81	74.3%	
Total	737	100.0%	530	71.9%	835	100.0%	599	71.7%	966	100.0%	667	69.0%	1,015	100.0%	655	64.5%	1,209	100.0%	817	67.6%	
SAT - No Report	197	21.1%	134	68.0%	237	22.1%	178	75.1%	302	23.8%	215	71.2%	307	23.2%	195	63.5%	286	19.1%	191	66.8%	

**FIRST-TIME FULL-TIME FRESHMEN
ONE-YEAR RETENTION: FALL COHORTS**

	Cohort 2001		Continuing 2002		Cohort 2002		Continuing 2003		Cohort 2003		Continuing 2004		Cohort 2004		Continuing 2005		Cohort 2005		Continuing 2006		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
HIGH SCHOOL RANK																					
Top 10%	91	11.7%	76	83.5%	116	12.6%	93	80.2%	95	8.9%	73	76.8%	102	9.3%	78	76.5%	135	10.7%	112	83.0%	
Second 10%	139	17.8%	108	77.7%	151	16.4%	117	77.5%	182	17.0%	131	72.0%	178	16.3%	128	71.9%	198	15.6%	147	74.2%	
Third 10%	132	16.9%	91	68.9%	141	15.4%	105	74.5%	173	16.2%	131	75.7%	211	19.3%	139	65.9%	207	16.3%	147	71.0%	
Fourth 10%	108	13.9%	81	75.0%	142	15.5%	106	74.6%	144	13.5%	100	69.4%	169	15.4%	108	63.9%	180	14.2%	113	62.8%	
Fifth 10%	110	14.1%	71	64.5%	136	14.8%	94	69.1%	160	15.0%	111	69.4%	145	13.2%	98	67.6%	201	15.9%	123	61.2%	
Sixth 10%	80	10.3%	49	61.3%	100	10.9%	73	73.0%	123	11.5%	89	72.4%	123	11.2%	68	55.3%	131	10.3%	82	62.6%	
Seventh 10%	67	8.6%	43	64.2%	66	7.2%	43	65.2%	106	9.9%	67	63.2%	105	9.6%	64	61.0%	117	9.2%	75	64.1%	
Eighth 10%	35	4.5%	23	65.7%	44	4.8%	23	52.3%	60	5.6%	35	58.3%	43	3.9%	23	53.5%	63	5.0%	41	65.1%	
Ninth 10%	15	1.9%	9	60.0%	20	2.2%	15	75.0%	21	2.0%	16	76.2%	15	1.4%	7	46.7%	25	2.0%	15	60.0%	
Bottom 10%	2	0.3%	1	50.0%	2	0.2%	2	100.0%	6	0.6%	5	83.3%	4	0.4%	2	50.0%	10	0.8%	5	50.0%	
Total	779	100.0%	552	70.9%	918	100.0%	671	73.1%	1,070	100.0%	758	70.8%	1,095	100.0%	715	65.3%	1,267	100.0%	860	67.9%	
No High School Rank	155	16.6%	112	72.3%	154	14.4%	106	68.8%	198	15.6%	124	62.6%	227	17.2%	135	59.5%	228	15.3%	148	64.9%	
FIRST SEMESTER GPA																					
0	14	1.5%	2	14.3%	13	1.2%	1	7.7%	21	1.7%	1	4.8%	21	1.6%	2	9.5%	30	2.0%	0	0.0%	
0.01-1.50	40	4.3%	13	32.5%	85	7.9%	32	37.6%	88	6.9%	31	35.2%	132	10.0%	54	40.9%	84	5.6%	33	39.3%	
1.51-1.99	30	3.2%	21	70.0%	68	6.3%	44	64.7%	67	5.3%	35	52.2%	106	8.0%	50	47.2%	105	7.0%	59	56.2%	
2.00-2.49	116	12.4%	81	69.8%	159	14.8%	115	72.3%	161	12.7%	119	73.9%	160	12.1%	110	68.8%	173	11.6%	114	65.9%	
2.50-2.99	192	20.6%	142	74.0%	222	20.7%	168	75.7%	270	21.3%	209	77.4%	281	21.3%	189	67.3%	303	20.3%	226	74.6%	
3.00-3.49	280	30.0%	205	73.2%	256	23.9%	210	82.0%	331	26.1%	249	75.2%	302	22.8%	217	71.9%	386	25.8%	288	74.6%	
3.50-4.00	252	27.0%	200	79.4%	240	22.4%	205	85.4%	297	23.4%	237	79.8%	290	21.9%	224	77.2%	373	24.9%	285	76.4%	
Withdrew	10	1.1%	0	0.0%	29	2.7%	2	6.9%	33	2.6%	1	3.0%	30	2.3%	4	13.3%	41	2.7%	3	7.3%	
Total	934	100.0%	664	71.1%	1,072	100.0%	777	72.5%	1,268	100.0%	882	69.6%	1,322	100.0%	850	64.3%	1,495	100.0%	1,008	67.4%	

**FIRST-YEAR FULL-TIME FRESHMEN
ONE-YEAR RETENTION: FALL COHORTS**

	Cohort 2001		Continuing 2002		Cohort 2002		Continuing 2003		Cohort 2003		Continuing 2004		Cohort 2004		Continuing 2005		Cohort 2005		Continuing 2006	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ACADEMIC PROGRAMS																				
Business																				
Accounting	12	4.7%	7	58.3%	27	11.0%	20	74.1%	38	11.3%	29	76.3%	25	7.4%	21	84.0%	30	7.1%	20	66.7%
Economics	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	2	0.5%	0	0.0%
Finance	16	6.3%	14	87.5%	10	4.1%	8	80.0%	22	6.5%	14	63.6%	22	6.5%	13	59.1%	24	5.7%	17	70.8%
Management	100	39.1%	72	72.0%	94	38.4%	61	64.9%	156	46.4%	110	70.5%	192	56.6%	119	62.0%	203	48.2%	131	64.5%
Marketing	128	50.0%	90	70.3%	114	46.5%	95	83.3%	120	35.7%	86	71.7%	100	29.5%	63	63.0%	111	26.4%	70	63.1%
Resort Tourism Mgmt.	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	51	12.1%	41	80.4%
Total	256	27.4%	183	71.5%	245	22.9%	184	75.1%	336	26.5%	239	71.1%	339	25.6%	216	63.7%	421	28.2%	279	66.3%
Education																				
Early Childhood Educ.	23	28.4%	20	87.0%	15	16.7%	11	73.3%	31	21.1%	23	74.2%	42	25.9%	33	78.6%	46	24.1%	34	73.9%
Elementary Educ.	34	42.0%	25	73.5%	35	38.9%	27	77.1%	49	33.3%	40	81.6%	39	24.1%	24	61.5%	37	19.4%	24	64.9%
Health Promotion	9	11.1%	5	55.6%	9	10.0%	5	55.6%	25	17.0%	19	76.0%	25	15.4%	17	68.0%	38	19.9%	22	57.9%
Interdisciplinary Studies	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A
Middle Grades Educ.	0	0.0%	0	N/A	0	0.0%	0	N/A	1	0.7%	1	100.0%	9	5.6%	6	66.7%	5	2.6%	4	80.0%
Physical Educ.	8	9.9%	7	87.5%	29	32.2%	23	79.3%	37	25.2%	25	67.6%	33	20.4%	17	51.5%	51	26.7%	44	86.3%
Recreation & Sport Mgmt.	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A
Secondary Educ.	7	8.6%	5	71.4%	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A
Special Educ.	0	0.0%	0	N/A	2	2.2%	2	100.0%	4	2.7%	3	75.0%	14	8.6%	12	85.7%	14	7.3%	11	78.6%
Total	81	8.7%	62	76.5%	90	8.4%	68	75.6%	147	11.6%	111	75.5%	162	12.3%	109	67.3%	191	12.8%	139	72.8%
Humanities & Fine Arts																				
Art Studio	20	26.7%	12	60.0%	20	19.4%	11	55.0%	26	19.4%	22	84.6%	29	18.8%	20	69.0%	17	11.5%	10	58.8%
Communication	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A
Dramatic Arts	6	8.0%	4	66.7%	4	3.9%	2	50.0%	13	9.7%	11	84.6%	6	3.9%	6	100.0%	6	4.1%	3	50.0%
English	11	14.7%	9	81.8%	22	21.4%	16	72.7%	12	9.0%	8	66.7%	26	16.9%	18	69.2%	34	23.0%	23	67.6%
History	7	9.3%	5	71.4%	16	15.5%	13	81.3%	19	14.2%	15	78.9%	20	13.0%	10	50.0%	17	11.5%	12	70.6%
Music	2	2.7%	2	100.0%	9	8.7%	8	88.9%	19	14.2%	12	63.2%	21	13.6%	15	71.4%	20	13.5%	15	75.0%
Musical Theater	7	9.3%	6	85.7%	8	7.8%	7	87.5%	11	8.2%	8	72.7%	8	5.2%	6	75.0%	12	8.1%	10	83.3%
Philosophy	0	0.0%	0	N/A	0	0.0%	0	N/A	1	0.7%	1	100.0%	4	2.6%	3	75.0%	3	2.0%	3	100.0%
Political Science	22	29.3%	17	77.3%	22	21.4%	16	72.7%	31	23.1%	16	51.6%	37	24.0%	28	75.7%	32	21.6%	23	71.9%
Spanish	0	0.0%	0	N/A	2	1.9%	2	100.0%	2	1.5%	2	100.0%	3	1.9%	1	33.3%	7	4.7%	2	28.6%
Total	75	8.0%	55	73.3%	103	9.6%	75	72.8%	134	10.6%	95	70.9%	154	11.6%	107	69.5%	148	9.9%	101	68.2%
Natural & Applied Sciences																				
Biology	73	19.4%	46	63.0%	90	21.7%	65	72.2%	91	19.5%	60	65.9%	113	24.8%	72	63.7%	141	28.3%	85	60.3%
Chemistry	5	1.3%	3	60.0%	10	2.4%	3	30.0%	15	3.2%	10	66.7%	11	2.4%	9	81.8%	11	2.2%	5	45.5%
Computer Science	48	12.7%	28	58.3%	54	13.0%	46	85.2%	45	9.6%	31	68.9%	41	9.0%	23	56.1%	54	10.8%	39	72.2%
Marine Science	196	52.0%	155	79.1%	198	47.8%	140	70.7%	224	48.0%	143	63.8%	195	42.8%	135	69.2%	180	36.1%	125	69.4%
Mathematics	15	4.0%	8	53.3%	19	4.6%	13	68.4%	26	5.6%	16	61.5%	25	5.5%	14	56.0%	25	5.0%	17	68.0%
Physics	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A
Psychology	34	9.0%	26	76.5%	36	8.7%	26	72.2%	66	14.1%	47	71.2%	63	13.8%	42	66.7%	81	16.2%	47	58.0%
Sociology	6	1.6%	5	83.3%	7	1.7%	4	57.1%	0	0.0%	0	N/A	8	1.8%	6	75.0%	7	1.4%	5	71.4%
Total	377	40.4%	271	71.9%	414	38.6%	297	71.7%	467	36.8%	307	65.7%	456	34.5%	301	66.0%	499	33.4%	323	64.7%
Other																				
Undeclared	145	15.5%	93	64.1%	220	20.5%	153	69.5%	184	14.5%	130	70.7%	211	16.0%	117	55.5%	236	15.8%	166	70.3%
TOTAL	934	100.0%	664	71.1%	1,072	100.0%	777	72.5%	1,268	100.0%	882	69.6%	1,322	100.0%	850	64.3%	1,495	100.0%	1,008	67.4%

N/A - No students in the category

Note: UIAP/USP program was discontinued, effective fall 2006.

**NEW FRESHMEN RETENTION
FALL SEMESTER 2000-2006**

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	<u>2000</u>		<u>2001</u>		<u>2002</u>		<u>2003</u>		<u>2004</u>		<u>2005</u>		<u>2006</u>	
# NEW FULL-TIME FRESHMEN	786		934		1,072		1,268		1,322		1,495		1,468	
Adjustments to Cohort	2													
Adjusted Cohort*	784													
Returned 2nd Year	533	67.8%	664	71.1%	777	72.5%	882	69.6%	850	64.3%	1,008	67.4%		
Returned 3rd Year	421	53.6%	526	56.3%	616	57.5%	714	56.3%	694	52.5%				
Returned 4th Year	391	49.7%	466	49.9%	571	53.3%	662	52.2%						
AFTER 4TH YEAR														
Graduated	157	20.0%	212	22.7%	237	22.1%								
Returned	212	27.0%	238	25.5%	316	29.5%								
Total Retention	369	46.9%	450	48.2%	553	51.6%								
AFTER 5TH YEAR														
Graduated	296	37.7%	376	40.3%										
Returned	61	7.8%	65	7.0%										
Total Retention	357	45.4%	441	47.2%										
AFTER 6TH YEAR														
Graduated	332	42.3%												
Returned	25	3.2%												
Total Retention	357	45.5%												

Six-year Graduation Rates

Cohort	%
1997	36.6%
1998	39.8%
1999	43.1%
2000	42.3%

* For reporting purposes, six-year graduation rate is based on Adjusted Cohort.

FALL 1997 FRESHMAN COHORT: RETENTION AND GRADUATION DEMOGRAPHICS

	1997 Adjusted Cohort		Graduated From CCU in 6 Years		Returned to CCU After 6th year		Transferred & Graduated		Transferred & Did Not Graduate		Did Not Transfer & Did Not Graduate	
	#	%	#	%	#	%	#	%	#	%	#	%
Gender												
Male	383	46.4%	122	31.9%	11	2.9%	55	14.4%	77	20.1%	118	30.8%
Female	443	53.6%	180	40.6%	14	3.2%	56	12.6%	60	13.5%	133	30.0%
Total	826	100.0%	302	36.6%	25	3.0%	111	13.4%	137	16.6%	251	30.4%
Ethnic Group												
Black, non-Hispanic	66	8.0%	25	37.9%	5	7.6%	6	9.1%	7	10.6%	23	34.8%
Amer. Indian/Alaska Native	3	0.4%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	2	66.7%
Asian/Pacific Islander	7	0.8%	3	42.9%	0	0.0%	0	0.0%	0	0.0%	4	57.1%
Hispanic	8	1.0%	3	37.5%	0	0.0%	2	25.0%	2	25.0%	1	12.5%
White, non-Hispanic	725	87.8%	262	36.1%	19	2.6%	103	14.2%	127	17.5%	214	29.5%
Nonresident Alien	11	1.3%	6	54.5%	0	0.0%	0	0.0%	0	0.0%	5	45.5%
Race/ethnicity unknown	6	0.7%	2	33.3%	1	16.7%	0	0.0%	1	16.7%	2	33.3%
Total	826	100.0%	302	36.6%	25	3.0%	111	13.4%	137	16.6%	251	30.4%
Residence												
In-state	367	44.4%	125	34.1%	15	4.1%	35	9.5%	39	10.6%	153	41.7%
Out-of-state	459	55.6%	177	38.6%	10	2.2%	76	16.6%	98	21.4%	98	21.4%
Total	826	100.0%	302	36.6%	25	3.0%	111	13.4%	137	16.6%	251	30.4%
State of Residence												
Alabama	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Arizona	2	0.2%	1	50.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%
California	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Colorado	1	0.1%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Connecticut	18	2.2%	8	44.4%	0	0.0%	3	16.7%	4	22.2%	3	16.7%
Delaware	5	0.6%	2	40.0%	0	0.0%	1	20.0%	2	40.0%	0	0.0%
Florida	8	1.0%	2	25.0%	0	0.0%	2	25.0%	3	37.5%	1	12.5%
Georgia	2	0.2%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%
Illinois	13	1.6%	5	38.5%	0	0.0%	1	7.7%	1	7.7%	6	46.2%
Indiana	1	0.1%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Kentucky	10	1.2%	3	30.0%	0	0.0%	0	0.0%	0	0.0%	7	70.0%
Maine	5	0.6%	2	40.0%	0	0.0%	2	40.0%	1	20.0%	0	0.0%
Maryland	47	5.7%	19	40.4%	4	8.5%	4	8.5%	14	29.8%	6	12.8%
Massachusetts	11	1.3%	3	27.3%	0	0.0%	0	0.0%	6	54.5%	2	18.2%
Michigan	6	0.7%	1	16.7%	0	0.0%	2	33.3%	0	0.0%	3	50.0%

FALL 1997 FRESHMAN COHORT: RETENTION AND GRADUATION DEMOGRAPHICS

	1997 Adjusted Cohort		Graduated From CCU in 6 Years		Returned to CCU After 6th year		Transferred & Graduated		Transferred & Did Not Graduate		Did Not Transfer & Did Not Graduate	
	#	%	#	%	#	%	#	%	#	%	#	%
Minnesota	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Nevada	1	0.1%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Nebraska	1	0.1%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
New Hampshire	4	0.5%	2	50.0%	0	0.0%	1	25.0%	0	0.0%	1	25.0%
New Jersey	60	7.3%	28	46.7%	1	1.7%	7	11.7%	18	30.0%	6	10.0%
New Mexico	2	0.2%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%
New York	52	6.3%	20	38.5%	0	0.0%	14	26.9%	7	13.5%	11	21.2%
North Carolina	13	1.6%	2	15.4%	0	0.0%	4	30.8%	5	38.5%	2	15.4%
North Dakota	3	0.4%	2	66.7%	0	0.0%	0	0.0%	0	0.0%	1	33.3%
Ohio	43	5.2%	17	39.5%	1	2.3%	11	25.6%	0	0.0%	14	32.6%
Oklahoma	2	0.2%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%
Pennsylvania	52	6.3%	22	42.3%	0	0.0%	7	13.5%	12	23.1%	11	21.2%
Rhode Island	3	0.4%	2	66.7%	0	0.0%	0	0.0%	0	0.0%	1	33.3%
South Carolina	367	44.4%	125	34.1%	15	4.1%	35	9.5%	39	10.6%	153	41.7%
Tennessee	7	0.8%	4	57.1%	1	14.3%	1	14.3%	0	0.0%	1	14.3%
Texas	3	0.4%	0	0.0%	0	0.0%	1	33.3%	1	33.3%	1	33.3%
Vermont	3	0.4%	1	33.3%	0	0.0%	2	66.7%	0	0.0%	0	0.0%
Virginia	45	5.4%	15	33.3%	3	6.7%	6	13.3%	13	28.9%	8	17.8%
West Virginia	20	2.4%	4	20.0%	0	0.0%	5	25.0%	6	30.0%	5	25.0%
Wisconsin	2	0.2%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Outside United States	11	1.3%	6	54.5%	0	0.0%	0	0.0%	0	0.0%	5	45.5%
Total	826	100.0%	302	36.6%	25	3.0%	111	13.4%	137	16.6%	251	30.4%
High School GPA												
0.00-1.99	0	0.0%	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
2.00-2.49	176	22.9%	53	30.1%	9	5.1%	23	13.1%	32	18.2%	59	33.5%
2.50-2.99	262	34.2%	76	29.0%	10	3.8%	40	15.3%	55	21.0%	81	30.9%
3.00-3.49	192	25.0%	82	42.7%	3	1.6%	25	13.0%	24	12.5%	58	30.2%
3.50-4.00	137	17.9%	75	54.7%	3	2.2%	17	12.4%	13	9.5%	29	21.2%
Total	767	100.0%	286	37.3%	25	3.3%	105	13.7%	124	16.2%	227	29.6%
No Report	59	7.1%	16	27.1%	0	0.0%	6	10.2%	13	22.0%	24	40.7%
Average HS GPA	2.90		3.03		2.79		2.88		2.78		2.83	

FALL 1997 FRESHMAN COHORT: RETENTION AND GRADUATION DEMOGRAPHICS

	1997 Adjusted Cohort		Graduated From CCU in 6 Years		Returned to CCU After 6th year		Transferred & Graduated		Transferred & Did Not Graduate		Did Not Transfer & Did Not Graduate	
	#	%	#	%	#	%	#	%	#	%	#	%
Total SAT Score												
< 800	12	1.8%	2	16.7%	0	0.0%	0	0.0%	4	33.3%	6	50.0%
800-899	111	16.6%	33	29.7%	3	2.7%	10	9.0%	24	21.6%	41	36.9%
900-999	196	29.3%	66	33.7%	7	3.6%	21	10.7%	37	18.9%	65	33.2%
1000-1099	202	30.2%	80	39.6%	7	3.5%	34	16.8%	32	15.8%	49	24.3%
1100-1199	84	12.6%	37	44.0%	1	1.2%	13	15.5%	12	14.3%	21	25.0%
1200+	64	9.6%	34	53.1%	1	1.6%	12	18.8%	9	14.1%	8	12.5%
Total	669	100.0%	252	37.7%	19	2.8%	90	13.5%	118	17.6%	190	28.4%
SAT - No Report	157	19.0%	50	31.8%	6	3.8%	21	13.4%	19	12.1%	61	38.9%
Average Total SAT Score	1008		1032		1001		1035		987		977	
ACT Composite Score												
< 18	29	19.7%	7	24.1%	1	3.4%	7	24.1%	4	13.8%	10	34.5%
18-19	47	32.0%	8	17.0%	3	6.4%	5	10.6%	7	14.9%	24	51.1%
20-21	36	24.5%	14	38.9%	2	5.6%	5	13.9%	4	11.1%	11	30.6%
22+	35	23.8%	16	45.7%	0	0.0%	3	8.6%	4	11.4%	12	34.3%
Total	147	100.0%	45	30.6%	6	4.1%	20	13.6%	19	12.9%	57	38.8%
ACT - No Report	679	82.2%	257	37.8%	19	2.8%	91	13.4%	118	17.4%	194	28.6%
Average ACT Comp. Score	20		21		19		19		20		20	

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FALL 1997 FRESHMAN COHORT: RETENTION AND GRADUATION DEMOGRAPHICS

	1997 Adjusted Cohort		Graduated From CCU in 6 Years		Returned to CCU After 6th year		Transferred & Graduated		Transferred & Did Not Graduate		Did Not Transfer & Did Not Graduate	
	#	%	#	%	#	%	#	%	#	%	#	%
Academic Major												
Business												
Accounting	18	13.7%	12	66.7%	0	0.0%	0	0.0%	3	16.7%	3	16.7%
Finance	8	6.1%	0	0.0%	0	0.0%	4	50.0%	0	0.0%	4	50.0%
Management	43	32.8%	21	48.8%	1	2.3%	3	7.0%	7	16.3%	11	25.6%
Marketing	62	47.3%	25	40.3%	2	3.2%	13	21.0%	6	9.7%	16	25.8%
Subtotal	131	15.9%	58	44.3%	3	2.3%	20	15.3%	16	12.2%	34	26.0%
Education												
Early Childhood	14	18.2%	9	64.3%	0	0.0%	0	0.0%	1	7.1%	4	28.6%
Elementary	32	41.6%	16	50.0%	2	6.3%	4	12.5%	4	12.5%	6	18.8%
Health Promotion	1	1.3%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Physical	13	16.9%	2	15.4%	0	0.0%	3	23.1%	4	30.8%	4	30.8%
Secondary	17	22.1%	6	35.3%	1	5.9%	3	17.6%	2	11.8%	5	29.4%
Subtotal	77	9.3%	33	42.9%	3	3.9%	11	14.3%	11	14.3%	19	24.7%
Humanities												
Art Studio	14	31.1%	5	35.7%	0	0.0%	2	14.3%	3	21.4%	4	28.6%
Dramatic Arts	7	15.6%	0	0.0%	0	0.0%	3	42.9%	2	28.6%	2	28.6%
English	10	22.2%	5	50.0%	0	0.0%	1	10.0%	0	0.0%	4	40.0%
History	6	13.3%	3	50.0%	1	16.7%	0	0.0%	1	16.7%	1	16.7%
Political Science	8	17.8%	3	37.5%	0	0.0%	1	12.5%	0	0.0%	4	50.0%
Subtotal	45	5.4%	16	35.6%	1	2.2%	7	15.6%	6	13.3%	15	33.3%
Sciences												
Biology	43	16.2%	9	20.9%	1	2.3%	7	16.3%	5	11.6%	21	48.8%
Chemistry	5	1.9%	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%
Computer Science	30	11.3%	15	50.0%	1	3.3%	2	6.7%	5	16.7%	7	23.3%
Marine Science	158	59.6%	67	42.4%	8	5.1%	17	10.8%	27	17.1%	39	24.7%
Psychology	26	9.8%	9	34.6%	0	0.0%	7	26.9%	6	23.1%	4	15.4%
Sociology	3	1.1%	1	33.3%	0	0.0%	1	33.3%	0	0.0%	1	33.3%
Subtotal	265	32.1%	105	39.6%	11	4.2%	34	12.8%	43	16.2%	72	27.2%
Undeclared	308	37.3%	90	29.2%	7	2.3%	39	12.7%	61	19.8%	111	36.0%
Total	826	100.0%	302	36.6%	25	3.0%	111	13.4%	137	16.6%	251	30.4%

FALL 1997 FRESHMAN COHORT: RETENTION AND GRADUATION DEMOGRAPHICS

	1997 Adjusted Cohort		Graduated From CCU in 6 Years		Returned to CCU After 6th year		Transferred & Graduated		Transferred & Did Not Graduate		Did Not Transfer & Did Not Graduate	
	#	%	#	%	#	%	#	%	#	%	#	%
Final CCU GPA												
0.00-1.99	235	28.5%	0	0.0%	4	1.7%	19	8.1%	72	30.6%	140	59.6%
2.00-2.49	147	17.8%	56	38.1%	8	5.4%	23	15.6%	19	12.9%	41	27.9%
2.50-2.99	205	24.8%	100	48.8%	10	4.9%	29	14.1%	24	11.7%	42	20.5%
3.00-3.49	147	17.8%	96	65.3%	3	2.0%	19	12.9%	16	10.9%	13	8.8%
3.50-4.00	91	11.0%	50	54.9%	0	0.0%	21	23.1%	6	6.6%	14	15.4%
Total	825	100.0%	302	36.6%	25	3.0%	111	13.5%	137	16.6%	250	30.3%
Average Final CCU GPA*	--		2.98		2.39		2.73		1.90		1.81	
Average CCU Academic Hours Earned	--		--		106		36		30		39	

* Final CCU GPA is as of the date when data were pulled.

Source: National Student Clearinghouse

FALL 1998 FRESHMAN COHORT: RETENTION AND GRADUATION DEMOGRAPHICS

	1998 Adjusted Cohort		Graduated From CCU in 6 Years		Returned to CCU After 6th year		Transferred & Graduated		Transferred & Did Not Graduate		Did Not Transfer & Did Not Graduate	
	#	%	#	%	#	%	#	%	#	%	#	%
Gender												
Male	387	45.3%	160	41.3%	13	3.4%	54	14.0%	82	21.2%	78	20.2%
Female	468	54.7%	181	38.7%	25	5.3%	71	15.2%	113	24.1%	78	16.7%
Total	855	100.0%	341	39.9%	38	4.4%	125	14.6%	195	22.8%	156	18.2%
Ethnic Group												
Black, non-Hispanic	59	6.9%	24	40.7%	5	8.5%	9	15.3%	12	20.3%	9	15.3%
Amer. Indian/Alaska Native	1	0.1%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	8	0.9%	4	50.0%	0	0.0%	1	12.5%	1	12.5%	2	25.0%
Hispanic	15	1.8%	7	46.7%	2	13.3%	2	13.3%	2	13.3%	2	13.3%
White, non-Hispanic	757	88.5%	295	39.0%	30	4.0%	112	14.8%	179	23.6%	141	18.6%
Nonresident Alien	15	1.8%	11	73.3%	0	0.0%	1	6.7%	1	6.7%	2	13.3%
Total	855	100.0%	341	39.9%	38	4.4%	125	14.6%	195	22.8%	156	18.2%
Residence												
In-state	435	50.9%	150	34.5%	25	5.7%	68	15.6%	94	21.6%	98	22.5%
Out-of-state	420	49.1%	191	45.5%	13	3.1%	57	13.6%	101	24.0%	58	13.8%
Total	855	100.0%	341	39.9%	38	4.4%	125	14.6%	195	22.8%	156	18.2%
State of Residence												
Alabama	1	0.1%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Arizona	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
California	2	0.2%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%
Connecticut	18	2.1%	10	55.6%	0	0.0%	0	0.0%	5	27.8%	3	16.7%
Delaware	3	0.4%	0	0.0%	0	0.0%	0	0.0%	1	33.3%	2	66.7%
Florida	4	0.5%	2	50.0%	0	0.0%	0	0.0%	0	0.0%	2	50.0%
Georgia	7	0.8%	4	57.1%	0	0.0%	2	28.6%	1	14.3%	0	0.0%
Illinois	7	0.8%	4	57.1%	0	0.0%	0	0.0%	2	28.6%	1	14.3%
Indiana	14	1.6%	4	28.6%	2	14.3%	2	14.3%	2	14.3%	4	28.6%
Kansas	1	0.1%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Kentucky	7	0.8%	3	42.9%	0	0.0%	1	14.3%	3	42.9%	0	0.0%
Maine	6	0.7%	2	33.3%	0	0.0%	1	16.7%	3	50.0%	0	0.0%
Maryland	33	3.9%	19	57.6%	1	3.0%	2	6.1%	11	33.3%	0	0.0%
Massachusetts	21	2.5%	6	28.6%	0	0.0%	4	19.0%	8	38.1%	3	14.3%
Michigan	6	0.7%	4	66.7%	0	0.0%	0	0.0%	1	16.7%	1	16.7%
Minnesota	3	0.4%	2	66.7%	0	0.0%	0	0.0%	1	33.3%	0	0.0%

FALL 1998 FRESHMAN COHORT: RETENTION AND GRADUATION DEMOGRAPHICS

	1998 Adjusted Cohort		Graduated From CCU in 6 Years		Returned to CCU After 6th year		Transferred & Graduated		Transferred & Did Not Graduate		Did Not Transfer & Did Not Graduate	
	#	%	#	%	#	%	#	%	#	%	#	%
Missouri	1	0.1%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Nebraska	2	0.2%	1	50.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%
New Hampshire	2	0.2%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%
New Jersey	46	5.4%	28	60.9%	0	0.0%	4	8.7%	10	21.7%	4	8.7%
New York	59	6.9%	21	35.6%	5	8.5%	12	20.3%	14	23.7%	7	11.9%
North Carolina	10	1.2%	1	10.0%	0	0.0%	2	20.0%	4	40.0%	3	30.0%
Ohio	36	4.2%	22	61.1%	1	2.8%	3	8.3%	8	22.2%	2	5.6%
Pennsylvania	43	5.0%	14	32.6%	0	0.0%	11	25.6%	9	20.9%	9	20.9%
Rhode Island	4	0.5%	1	25.0%	0	0.0%	0	0.0%	1	25.0%	2	50.0%
South Carolina	435	50.9%	150	34.5%	25	5.7%	68	15.6%	94	21.6%	98	22.5%
Tennessee	5	0.6%	3	60.0%	0	0.0%	1	20.0%	1	20.0%	0	0.0%
Texas	3	0.4%	1	33.3%	0	0.0%	2	66.7%	0	0.0%	0	0.0%
Virginia	45	5.3%	18	40.0%	4	8.9%	7	15.6%	9	20.0%	7	15.6%
Washington	2	0.2%	1	50.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%
West Virginia	11	1.3%	4	36.4%	0	0.0%	0	0.0%	2	18.2%	5	45.5%
Wisconsin	2	0.2%	1	50.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%
Outside United States	15	1.8%	11	73.3%	0	0.0%	1	6.7%	1	6.7%	2	13.3%
Total	855	100.0%	341	39.9%	38	4.4%	125	14.6%	195	22.8%	156	18.2%
High School GPA												
0.00-1.99	15	1.9%	2	13.3%	1	6.7%	2	13.3%	5	33.3%	5	33.3%
2.00-2.49	147	18.2%	44	29.9%	2	1.4%	23	15.6%	48	32.7%	30	20.4%
2.50-2.99	287	35.5%	101	35.2%	16	5.6%	44	15.3%	64	22.3%	62	21.6%
3.00-3.49	212	26.2%	93	43.9%	9	4.2%	35	16.5%	43	20.3%	32	15.1%
3.50-4.00	147	18.2%	84	57.1%	8	5.4%	16	10.9%	24	16.3%	15	10.2%
Total	808	100.0%	324	40.1%	36	4.5%	120	14.9%	184	22.8%	144	17.8%
No Report	47	5.5%	17	36.2%	2	4.3%	5	10.6%	11	23.4%	12	25.5%
Average HS GPA	2.90		3.04		2.96		2.88		2.77		2.77	

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FALL 1998 FRESHMAN COHORT: RETENTION AND GRADUATION DEMOGRAPHICS

	1998 Adjusted Cohort		Graduated From CCU in 6 Years		Returned to CCU After 6th year		Transferred & Graduated		Transferred & Did Not Graduate		Did Not Transfer & Did Not Graduate	
	#	%	#	%	#	%	#	%	#	%	#	%
Total SAT Score												
< 800	10	1.5%	5	50.0%	2	20.0%	2	20.0%	1	10.0%	0	0.0%
800-899	118	17.5%	36	30.5%	8	6.8%	18	15.3%	31	26.3%	25	21.2%
900-999	208	30.9%	64	30.8%	10	4.8%	34	16.3%	57	27.4%	43	20.7%
1000-1099	186	27.6%	73	39.2%	7	3.8%	23	12.4%	43	23.1%	40	21.5%
1100-1199	109	16.2%	58	53.2%	5	4.6%	17	15.6%	17	15.6%	12	11.0%
1200+	42	6.2%	22	52.4%	0	0.0%	5	11.9%	9	21.4%	6	14.3%
Total	673	100.0%	258	38.3%	32	4.8%	99	14.7%	158	23.5%	126	18.7%
SAT - No Report	182	21.3%	83	45.6%	6	3.3%	26	14.3%	37	20.3%	30	16.5%
Average Total SAT Score	1004		1025		963		998		993		993	
ACT Composite Score												
< 18	31	19.0%	14	45.2%	1	3.2%	6	19.4%	5	16.1%	5	16.1%
18-19	43	26.4%	22	51.2%	1	2.3%	5	11.6%	8	18.6%	7	16.3%
20-21	40	24.5%	13	32.5%	2	5.0%	6	15.0%	15	37.5%	4	10.0%
22+	49	30.1%	25	51.0%	1	2.0%	7	14.3%	7	14.3%	9	18.4%
Total	163	100.0%	74	45.4%	5	3.1%	24	14.7%	35	21.5%	25	15.3%
ACT - No Report	692	80.9%	267	38.6%	33	4.8%	101	14.6%	160	23.1%	131	18.9%
Average ACT Comp. Score	20		21		20		20		20		21	

FALL 1998 FRESHMAN COHORT: RETENTION AND GRADUATION DEMOGRAPHICS

	1998 Adjusted Cohort		Graduated From CCU in 6 Years		Returned to CCU After 6th year		Transferred & Graduated		Transferred & Did Not Graduate		Did Not Transfer & Did Not Graduate	
	#	%	#	%	#	%	#	%	#	%	#	%
Academic Major												
Business												
Accounting	22	13.3%	11	50.0%	0	0.0%	2	9.1%	3	13.6%	6	27.3%
Finance	10	6.1%	2	20.0%	1	10.0%	3	30.0%	3	30.0%	1	10.0%
Management	49	29.7%	20	40.8%	2	4.1%	6	12.2%	11	22.4%	10	20.4%
Marketing	84	50.9%	43	51.2%	1	1.2%	12	14.3%	13	15.5%	15	17.9%
Subtotal	165	19.3%	76	46.1%	4	2.4%	23	13.9%	30	18.2%	32	19.4%
Education												
Early Childhood	11	15.1%	3	27.3%	0	0.0%	3	27.3%	2	18.2%	3	27.3%
Elementary	37	50.7%	17	45.9%	4	10.8%	3	8.1%	8	21.6%	5	13.5%
Health Promotion	5	6.8%	3	60.0%	1	20.0%	0	0.0%	1	20.0%	0	0.0%
Physical	9	12.3%	4	44.4%	0	0.0%	2	22.2%	1	11.1%	2	22.2%
Secondary	11	15.1%	1	9.1%	3	27.3%	1	9.1%	6	54.5%	0	0.0%
Subtotal	73	8.5%	28	38.4%	8	11.0%	9	12.3%	18	24.7%	10	13.7%
Humanities												
Art Studio	6	12.5%	0	0.0%	0	0.0%	3	50.0%	1	16.7%	2	33.3%
Dramatic Arts	6	12.5%	2	33.3%	1	16.7%	0	0.0%	1	16.7%	2	33.3%
English	15	31.3%	8	53.3%	0	0.0%	2	13.3%	2	13.3%	3	20.0%
History	9	18.8%	4	44.4%	0	0.0%	3	33.3%	1	11.1%	1	11.1%
Political Science	12	25.0%	4	33.3%	0	0.0%	1	8.3%	3	25.0%	4	33.3%
Subtotal	48	5.6%	18	37.5%	1	2.1%	9	18.8%	8	16.7%	12	25.0%
Sciences												
Biology	52	19.8%	16	30.8%	2	3.8%	12	23.1%	13	25.0%	9	17.3%
Chemistry	2	0.8%	1	50.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%
Computer Science	27	10.3%	12	44.4%	1	3.7%	2	7.4%	5	18.5%	7	25.9%
Marine Science	148	56.5%	68	45.9%	6	4.1%	15	10.1%	38	25.7%	21	14.2%
Math	10	3.8%	4	40.0%	0	0.0%	3	30.0%	2	20.0%	1	10.0%
Psychology	22	8.4%	8	36.4%	0	0.0%	2	9.1%	8	36.4%	4	18.2%
Sociology	1	0.4%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Subtotal	262	30.6%	109	41.6%	9	3.4%	36	13.7%	66	25.2%	42	16.0%
Undeclared	307	35.9%	110	35.8%	16	5.2%	48	15.6%	73	23.8%	60	19.5%
Total	855	100.0%	341	39.9%	38	4.4%	125	14.6%	195	22.8%	156	18.2%

FALL 1998 FRESHMAN COHORT: RETENTION AND GRADUATION DEMOGRAPHICS

	1998 Adjusted Cohort		Graduated From CCU in 6 Years		Returned to CCU After 6th year		Transferred & Graduated		Transferred & Did Not Graduate		Did Not Transfer & Did Not Graduate	
	#	%	#	%	#	%	#	%	#	%	#	%
Final CCU GPA												
0.00-1.99	214	25.0%	2	0.9%	7	3.3%	24	11.2%	98	45.8%	83	38.8%
2.00-2.49	153	17.9%	49	32.0%	8	5.2%	31	20.3%	35	22.9%	30	19.6%
2.50-2.99	197	23.0%	101	51.3%	10	5.1%	28	14.2%	33	16.8%	25	12.7%
3.00-3.49	195	22.8%	124	63.6%	7	3.6%	34	17.4%	18	9.2%	12	6.2%
3.50-4.00	96	11.2%	65	67.7%	6	6.3%	8	8.3%	11	11.5%	6	6.3%
Total	855	100.0%	341	39.9%	38	4.4%	125	14.6%	195	22.8%	156	18.2%
Average Final CCU GPA*	--		3.04		2.71		2.51		1.95		1.88	
Average CCU Academic Hours Earned	--		--		82		34		29		42	

* Final CCU GPA is as of the date when data were pulled.

Source: National Student Clearinghouse

FALL 1999 FRESHMAN COHORT: RETENTION AND GRADUATION DEMOGRAPHICS

	1999 Adjusted Cohort		Graduated From CCU in 6 Years		Returned to CCU After 6th year		Transferred & Graduated		Transferred & Did Not Graduate		Did Not Transfer & Did Not Graduate	
	#	%	#	%	#	%	#	%	#	%	#	%
Gender												
Male	352	46.5%	149	42.3%	15	4.3%	66	18.8%	70	19.9%	52	14.8%
Female	405	53.5%	178	44.0%	11	2.7%	65	16.0%	97	24.0%	54	13.3%
Total	757	100.0%	327	43.2%	26	3.4%	131	17.3%	167	22.1%	106	14.0%
Ethnic Group												
Black, non-Hispanic	33	4.4%	19	57.6%	1	3.0%	5	15.2%	3	9.1%	5	15.2%
Amer. Indian/Alaska Native	2	0.3%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%
Asian/Pacific Islander	7	0.9%	3	42.9%	0	0.0%	2	28.6%	1	14.3%	1	14.3%
Hispanic	14	1.8%	4	28.6%	0	0.0%	3	21.4%	3	21.4%	4	28.6%
White, non-Hispanic	674	89.0%	281	41.7%	25	3.7%	118	17.5%	157	23.3%	93	13.8%
Nonresident Alien	21	2.8%	17	81.0%	0	0.0%	2	9.5%	1	4.8%	1	4.8%
Race/ethnicity unknown	6	0.8%	2	33.3%	0	0.0%	1	16.7%	2	33.3%	1	16.7%
Total	757	100.0%	327	43.2%	26	3.4%	131	17.3%	167	22.1%	106	14.0%
Residence												
In-state	338	44.6%	123	36.4%	17	5.0%	52	15.4%	79	23.4%	67	19.8%
Out-of-state	419	55.4%	204	48.7%	9	2.1%	79	18.9%	88	21.0%	39	9.3%
Total	757	100.0%	327	43.2%	26	3.4%	131	17.3%	167	22.1%	106	14.0%
State of Residence												
Arizona	1	0.1%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
California	3	0.4%	1	33.3%	0	0.0%	1	33.3%	1	33.3%	0	0.0%
Colorado	2	0.3%	1	50.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%
Connecticut	10	1.3%	2	20.0%	0	0.0%	5	50.0%	3	30.0%	0	0.0%
Delaware	2	0.3%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%
Florida	3	0.4%	3	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Georgia	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Illinois	8	1.1%	4	50.0%	0	0.0%	1	12.5%	2	25.0%	1	12.5%
Indiana	11	1.5%	7	63.6%	0	0.0%	0	0.0%	0	0.0%	4	36.4%
Iowa	1	0.1%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Kentucky	18	2.4%	6	33.3%	0	0.0%	4	22.2%	6	33.3%	2	11.1%
Maine	2	0.3%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%
Maryland	36	4.8%	20	55.6%	1	2.8%	7	19.4%	7	19.4%	1	2.8%
Massachusetts	8	1.1%	3	37.5%	1	12.5%	3	37.5%	0	0.0%	1	12.5%
Michigan	9	1.2%	5	55.6%	0	0.0%	1	11.1%	1	11.1%	2	22.2%

FALL 1999 FRESHMAN COHORT: RETENTION AND GRADUATION DEMOGRAPHICS

	1999 Adjusted Cohort		Graduated From CCU in 6 Years		Returned to CCU After 6th year		Transferred & Graduated		Transferred & Did Not Graduate		Did Not Transfer & Did Not Graduate	
	#	%	#	%	#	%	#	%	#	%	#	%
Minnesota	6	0.8%	1	16.7%	0	0.0%	2	33.3%	2	33.3%	1	16.7%
Missouri	5	0.7%	3	60.0%	0	0.0%	0	0.0%	2	40.0%	0	0.0%
Nebraska	1	0.1%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
New Hampshire	2	0.3%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%
New Jersey	45	5.9%	25	55.6%	1	2.2%	6	13.3%	11	24.4%	2	4.4%
New York	49	6.5%	22	44.9%	0	0.0%	8	16.3%	15	30.6%	4	8.2%
North Carolina	9	1.2%	4	44.4%	0	0.0%	1	11.1%	1	11.1%	3	33.3%
Ohio	43	5.7%	21	48.8%	0	0.0%	11	25.6%	8	18.6%	3	7.0%
Oklahoma	2	0.3%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%
Oregon	1	0.1%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Pennsylvania	47	6.2%	26	55.3%	3	6.4%	9	19.1%	7	14.9%	2	4.3%
Rhode Island	1	0.1%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
South Carolina	338	44.6%	123	36.4%	17	5.0%	52	15.4%	79	23.4%	67	19.8%
Tennessee	6	0.8%	2	33.3%	0	0.0%	1	16.7%	1	16.7%	2	33.3%
Texas	2	0.3%	1	50.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%
Utah	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Virginia	41	5.4%	21	51.2%	0	0.0%	6	14.6%	11	26.8%	3	7.3%
Vermont	2	0.3%	1	50.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%
West Virginia	17	2.2%	5	29.4%	1	5.9%	3	17.6%	5	29.4%	3	17.6%
Wisconsin	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Outside United States	23	3.0%	18	78.3%	0	0.0%	2	8.7%	1	4.3%	2	8.7%
Total	757	100.0%	327	43.2%	26	3.4%	131	17.3%	167	22.1%	106	14.0%
High School GPA												
0.00-1.99	9	1.2%	0	0.0%	1	11.1%	2	22.2%	4	44.4%	2	22.2%
2.00-2.49	92	12.7%	26	28.3%	7	7.6%	19	20.7%	24	26.1%	16	17.4%
2.50-2.99	209	28.9%	74	35.4%	6	2.9%	31	14.8%	62	29.7%	36	17.2%
3.00-3.49	222	30.7%	98	44.1%	8	3.6%	48	21.6%	35	15.8%	33	14.9%
3.50-4.00	191	26.4%	108	56.5%	4	2.1%	24	12.6%	38	19.9%	17	8.9%
Total	723	100.0%	306	42.3%	26	3.6%	124	17.2%	163	22.5%	104	14.4%
No Report	34	4.5%	21	61.8%	0	0.0%	7	20.6%	4	11.8%	2	5.9%
Average HS GPA	3.09		3.24		2.89		3.04		2.96		2.96	

FALL 1999 FRESHMAN COHORT: RETENTION AND GRADUATION DEMOGRAPHICS

	1999 Adjusted Cohort		Graduated From CCU in 6 Years		Returned to CCU After 6th year		Transferred & Graduated		Transferred & Did Not Graduate		Did Not Transfer & Did Not Graduate	
	#	%	#	%	#	%	#	%	#	%	#	%
Total SAT Score												
< 800	3	0.5%	0	0.0%	0	0.0%	0	0.0%	1	33.3%	2	66.7%
800-899	50	8.6%	20	40.0%	4	8.0%	9	18.0%	10	20.0%	7	14.0%
900-999	169	28.9%	68	40.2%	4	2.4%	33	19.5%	34	20.1%	30	17.8%
1000-1099	211	36.1%	91	43.1%	10	4.7%	35	16.6%	52	24.6%	23	10.9%
1100-1199	92	15.8%	49	53.3%	2	2.2%	11	12.0%	18	19.6%	12	13.0%
1200+	59	10.1%	31	52.5%	4	6.8%	9	15.3%	12	20.3%	3	5.1%
Total	584	100.0%	259	44.3%	24	4.1%	97	16.6%	127	21.7%	77	13.2%
SAT - No Report	173	22.9%	68	39.3%	2	1.2%	34	19.7%	40	23.1%	29	16.8%
Average Total SAT Score	1032		1046		1036		1023		1029		1001	
ACT Composite Score												
< 18	12	7.1%	1	8.3%	1	8.3%	5	41.7%	2	16.7%	3	25.0%
18-19	52	31.0%	21	40.4%	0	0.0%	8	15.4%	16	30.8%	7	13.5%
20-21	49	29.2%	22	44.9%	1	2.0%	7	14.3%	7	14.3%	12	24.5%
22+	55	32.7%	22	40.0%	0	0.0%	11	20.0%	14	25.5%	8	14.5%
Total	168	100.0%	66	39.3%	2	1.2%	31	18.5%	39	23.2%	30	17.9%
ACT - No Report	589	77.8%	261	44.3%	24	4.1%	100	17.0%	128	21.7%	76	12.9%
Average ACT Comp. Score	21		22		19		21		20		21	

FALL 1999 FRESHMAN COHORT: RETENTION AND GRADUATION DEMOGRAPHICS

	1999 Adjusted Cohort		Graduated From CCU in 6 Years		Returned to CCU After 6th year		Transferred & Graduated		Transferred & Did Not Graduate		Did Not Transfer & Did Not Graduate	
	#	%	#	%	#	%	#	%	#	%	#	%
Academic Major												
Business												
Accounting	16	10.7%	6	37.5%	1	6.3%	1	6.3%	7	43.8%	1	6.3%
Finance	14	9.4%	7	50.0%	1	7.1%	2	14.3%	4	28.6%	0	0.0%
Management	53	35.6%	22	41.5%	2	3.8%	8	15.1%	14	26.4%	7	13.2%
Marketing	66	44.3%	32	48.5%	2	3.0%	12	18.2%	12	18.2%	8	12.1%
Subtotal	149	19.7%	67	45.0%	6	4.0%	23	15.4%	37	24.8%	16	10.7%
Education												
Early Childhood	16	23.2%	10	62.5%	0	0.0%	1	6.3%	5	31.3%	0	0.0%
Elementary	21	30.4%	10	47.6%	0	0.0%	2	9.5%	4	19.0%	5	23.8%
Health Promotion	4	5.8%	2	50.0%	0	0.0%	0	0.0%	1	25.0%	1	25.0%
Physical	8	11.6%	4	50.0%	0	0.0%	2	25.0%	1	12.5%	1	12.5%
Secondary	20	29.0%	7	35.0%	0	0.0%	2	10.0%	5	25.0%	6	30.0%
Subtotal	69	9.1%	33	47.8%	0	0.0%	7	10.1%	16	23.2%	13	18.8%
Humanities												
Art Studio	9	24.3%	3	33.3%	0	0.0%	2	22.2%	1	11.1%	3	33.3%
Dramatic Arts	6	16.2%	2	33.3%	1	16.7%	1	16.7%	1	16.7%	1	16.7%
English	4	10.8%	2	50.0%	0	0.0%	0	0.0%	0	0.0%	2	50.0%
History	7	18.9%	1	14.3%	0	0.0%	1	14.3%	3	42.9%	2	28.6%
Musical Theater	1	2.7%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Political Science	10	27.0%	7	70.0%	0	0.0%	0	0.0%	1	10.0%	2	20.0%
Subtotal	37	4.9%	16	43.2%	1	2.7%	4	10.8%	6	16.2%	10	27.0%
Sciences												
Biology	51	19.8%	23	45.1%	1	2.0%	10	19.6%	10	19.6%	7	13.7%
Computer Science	34	13.2%	11	32.4%	1	2.9%	8	23.5%	7	20.6%	7	20.6%
Marine Science	140	54.3%	75	53.6%	6	4.3%	18	12.9%	30	21.4%	11	7.9%
Math	6	2.3%	4	66.7%	0	0.0%	0	0.0%	0	0.0%	2	33.3%
Psychology	25	9.7%	11	44.0%	1	4.0%	6	24.0%	4	16.0%	3	12.0%
Sociology	2	0.8%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%
Subtotal	258	34.1%	124	48.1%	9	3.5%	42	16.3%	52	20.2%	31	12.0%
Undeclared	244	32.2%	87	35.7%	10	4.1%	55	22.5%	56	23.0%	36	14.8%
Total	757	100.0%	327	43.2%	26	3.4%	131	17.3%	167	22.1%	106	14.0%

FALL 1999 FRESHMAN COHORT: RETENTION AND GRADUATION DEMOGRAPHICS

	1999 Adjusted Cohort		Graduated From CCU in 6 Years		Returned to CCU After 6th year		Transferred & Graduated		Transferred & Did Not Graduate		Did Not Transfer & Did Not Graduate	
	#	%	#	%	#	%	#	%	#	%	#	%
Final CCU GPA												
0.00-1.99	167	22.1%	0	0.0%	3	1.8%	22	13.2%	85	50.9%	57	34.1%
2.00-2.49	122	16.1%	39	32.0%	11	9.0%	22	18.0%	31	25.4%	19	15.6%
2.50-2.99	173	22.9%	96	55.5%	8	4.6%	25	14.5%	31	17.9%	13	7.5%
3.00-3.49	180	23.8%	110	61.1%	2	1.1%	44	24.4%	13	7.2%	11	6.1%
3.50-4.00	115	15.2%	82	71.3%	2	1.7%	18	15.7%	7	6.1%	6	5.2%
Total	757	100.0%	327	43.2%	26	3.4%	131	17.3%	167	22.1%	106	14.0%
Average Final CCU GPA*	--		3.11		2.52		2.70		1.91		1.95	
Average CCU Academic Hours Earned	--		--		99		36		31		46	

* Final CCU GPA is as of the date when data were pulled.

Source: National Student Clearinghouse

FIRST-TIME TRANSFER STUDENTS HIGHLIGHTS

Enrollment and academic trends of first-time transfer students show the following.

- Transfer students who came to Coastal from other South Carolina higher education institutions were about 38% of the total transfer student population in 2005. Most of those students came from Horry-Georgetown Technical College.
- The first-time full-time transfer student profile for the Fall 2002 through Fall 2006 cohorts shows the following. Percentages of women and men transfer students were relatively close. The percentage of ethnic minority transfer students was about 14% for the Fall 2002 through Fall 2006 cohorts but the largest group was White, non-Hispanic. The majority of transfer students was 22 years of age or younger. Except for the Fall 2002 cohort, more transfer students came from outside South Carolina. The largest percentage of in-state transfer students was from Horry County. The highest percentage of new transfer students came to Coastal with more than 30 cumulative academic hours. Between fall 2002 and fall 2005, the percentage of new transfer students attaining a first semester Coastal GPA of at least 3.00 was approaching 50%.
- “Popular” academic majors for first-time full-time transfer students between fall 2002 and fall 2006 were Management (38%-49% of Wall College of Business Administration majors), Elementary Education (18%-36% of Spadoni College of Education majors), History (19%-25% of Edwards College of Humanities and Fine Arts majors), and Marine Science (22%-31% of College of Natural and Applied Science majors). New transfer students who were Undeclared made up between 2% and 6% of the Fall 2002 through Fall 2006 cohorts.
- For first-time full-time transfer students, one-year retention was 67.3% for the Fall 2005 cohort, a decrease from that of the Fall 2004 cohort. One-semester retention of first-time full-time transfer students was 83.6% for the Fall 2005 cohort, a decrease from that of the Fall 2004 cohort. In general, resident transfer students had higher one-year retention rates than non-resident transfer students. As with freshmen, transfer students with strong first semester GPAs were likely to be retained.
- Over half of the Fall 2000 transfer student cohort graduated within six years.

**MIGRATION OF TRANSFER STUDENTS
TO
COASTAL CAROLINA UNIVERSITY
2001-2005**

S.C. Transfers From:	2001	2002	2003	2004	2005
The Citadel	0	1	0	1	0
Clemson University	2	3	2	4	4
College of Charleston	7	4	6	3	2
Francis Marion University	9	7	5	4	7
Lander University	3	2	2	2	4
S.C. State University	2	2	6	4	3
USC-Columbia	17	13	20	21	15
USC-Aiken	2	1	1	1	0
USC-Beaufort	0	0	2	1	0
USC-Upstate	3	0	1	0	2
Winthrop	1	4	1	4	5
MUSC	0	0	0	0	0
Two-year USC Campuses	4	4	12	5	2
Horry-Georgetown Technical College	121	103	116	102	106
Other S.C. Technical Colleges	39	46	42	62	47
Private Senior Institutions	21	21	30	21	21
Private Two-year Colleges	5	3	4	5	7
Total S.C. Transfers	236	214	250	240	225
Out-of-State Colleges	277	331	376	347	346
Foreign Colleges	0	0	0	0	18
Total Transfers	513	545	626	587	589

Source: S.C. Commission on Higher Education

**MIGRATION OF TRANSFER STUDENTS
FROM
COASTAL CAROLINA UNIVERSITY
2001-2005**

S.C. Transfers To:	2001	2002	2003	2004	2005
The Citadel	0	0	0	0	2
Clemson University	12	19	8	12	14
College of Charleston	2	11	9	11	19
Francis Marion University	4	4	12	4	14
Lander University	0	2	2	1	1
S.C. State University	1	0	1	2	3
USC-Columbia	19	11	14	26	31
USC-Aiken	1	1	0	1	1
USC-Beaufort	0	1	0	1	2
USC-Upstate	3	1	2	1	5
Winthrop	5	3	6	4	7
MUSC	2	7	4	2	0
Two-year USC Campuses	2	2	0	3	5
Horry-Georgetown Technical College	103	103	98	103	103
Other S.C. Technical Colleges	15	15	18	28	35
Private Senior Institutions	5	3	3	10	8
Private Two-year Colleges	0	0	1	0	0
Total S.C. Transfers	174	183	178	209	250

Source: S.C. Commission on Higher Education

**PROFILE OF FIRST-TIME FULL-TIME TRANSFER STUDENTS
FALL COHORTS**

	2002 Cohort		2003 Cohort		2004 Cohort		2005 Cohort		2006 Cohort	
	#	%	#	%	#	%	#	%	#	%
GENDER										
Male	276	53.8%	313	53.9%	260	47.0%	259	46.3%	296	50.8%
Female	237	46.2%	268	46.1%	293	53.0%	301	53.8%	287	49.2%
Total	513	100.0%	581	100.0%	553	100.0%	560	100.0%	583	100.0%
ETHNICITY										
White, non-Hispanic	410	79.9%	441	75.9%	440	79.6%	448	80.0%	468	80.3%
Amer. Indian/Alaska Native	2	0.4%	2	0.3%	0	0.0%	7	1.3%	1	0.2%
Black, non-Hispanic	60	11.7%	76	13.1%	56	10.1%	53	9.5%	76	13.0%
Asian/Pacific Islander	3	0.6%	4	0.7%	9	1.6%	5	0.9%	2	0.3%
Hispanic	12	2.3%	7	1.2%	8	1.4%	12	2.1%	7	1.2%
Ethnic Minorities	77	15.0%	89	15.3%	73	13.2%	77	13.8%	86	14.8%
Nonresident Alien	24	4.7%	49	8.4%	34	6.1%	22	3.9%	22	3.8%
Race/ethnicity unknown	2	0.4%	2	0.3%	6	1.1%	13	2.3%	7	1.2%
Total	513	100.0%	581	100.0%	553	100.0%	560	100.0%	583	100.0%
AGE										
Less than 20	112	21.8%	93	16.0%	122	22.1%	98	17.5%	121	20.8%
20-22	279	54.4%	344	59.2%	309	55.9%	335	59.8%	350	60.0%
23-24	48	9.4%	51	8.8%	46	8.3%	53	9.5%	53	9.1%
25-29	47	9.2%	50	8.6%	41	7.4%	35	6.3%	37	6.3%
30-39	20	3.9%	28	4.8%	25	4.5%	28	5.0%	11	1.9%
40-49	7	1.4%	13	2.2%	8	1.4%	6	1.1%	9	1.5%
50+	0	0.0%	2	0.3%	2	0.4%	5	0.9%	2	0.3%
No Report	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	513	100.0%	581	100.0%	553	100.0%	560	100.0%	583	100.0%
RESIDENCE										
Non-Resident	237	46.2%	297	51.1%	285	51.5%	297	53.0%	299	51.3%
Resident	276	53.8%	284	48.9%	268	48.5%	263	47.0%	284	48.7%
Total	513	100.0%	581	100.0%	553	100.0%	560	100.0%	583	100.0%
IN-STATE										
5-County Service Area										
Dillon	2	0.4%	2	0.3%	0	0.0%	2	0.4%	8	1.4%
Georgetown	25	4.9%	27	4.6%	27	4.9%	16	2.9%	16	2.7%
Horry	146	28.5%	148	25.5%	133	24.1%	150	26.8%	148	25.4%
Marion	6	1.2%	2	0.3%	3	0.5%	4	0.7%	5	0.9%
Williamsburg	1	0.2%	1	0.2%	1	0.2%	5	0.9%	2	0.3%
Total	180	35.1%	180	31.0%	164	29.7%	177	31.6%	179	30.7%
Other SC Counties										
Charleston	5	1.0%	6	1.0%	9	1.6%	9	1.6%	12	2.1%
Florence	14	2.7%	5	0.9%	9	1.6%	7	1.3%	9	1.5%
Greenville	8	1.6%	11	1.9%	10	1.8%	6	1.1%	11	1.9%
Lexington	11	2.1%	4	0.7%	8	1.4%	6	1.1%	4	0.7%
York	9	1.8%	3	0.5%	11	2.0%	5	0.9%	7	1.2%
Other	49	9.6%	75	12.9%	57	10.3%	53	9.5%	62	10.6%
Total	96	18.7%	104	17.9%	104	18.8%	86	15.4%	105	18.0%

**PROFILE OF FIRST-TIME FULL-TIME TRANSFER STUDENTS
FALL COHORTS**

	2002 Cohort		2003 Cohort		2004 Cohort		2005 Cohort		2006 Cohort	
	#	%	#	%	#	%	#	%	#	%
OUT-OF-STATE										
Connecticut	3	0.6%	2	0.3%	10	1.8%	15	2.7%	9	1.5%
Illinois	4	0.8%	6	1.0%	7	1.3%	1	0.2%	2	0.3%
Maryland	14	2.7%	18	3.1%	13	2.4%	16	2.9%	29	5.0%
New Jersey	19	3.7%	29	5.0%	26	4.7%	32	5.7%	38	6.5%
New York	43	8.4%	43	7.4%	63	11.4%	58	10.4%	56	9.6%
North Carolina	18	3.5%	14	2.4%	11	2.0%	15	2.7%	10	1.7%
Ohio	9	1.8%	20	3.4%	10	1.8%	21	3.8%	22	3.8%
Pennsylvania	15	2.9%	31	5.3%	24	4.3%	30	5.4%	37	6.3%
Virginia	26	5.1%	24	4.1%	30	5.4%	19	3.4%	17	2.9%
West Virginia	6	1.2%	4	0.7%	2	0.4%	5	0.9%	3	0.5%
Other	80	15.6%	106	18.2%	89	16.1%	85	15.2%	76	13.0%
Total	237	46.2%	297	51.1%	285	51.5%	297	53.0%	299	51.3%
TOTAL IN-/OUT-OF-STATE	513	100.0%	581	100.0%	553	100.0%	560	100.0%	583	100.0%
ACAD. HRS. CUMULATIVE										
Less Than 30 Hours	190	37.0%	161	27.7%	165	29.8%	169	30.2%	158	27.1%
30 Hours	15	2.9%	14	2.4%	12	2.2%	16	2.9%	15	2.6%
More Than 30 Hours	308	60.0%	406	69.9%	376	68.0%	375	67.0%	410	70.3%
Total	513	100.0%	581	100.0%	553	100.0%	560	100.0%	583	100.0%
FIRST SEMESTER GPA										
0	15	2.9%	9	1.5%	10	1.8%	5	0.9%	10	1.7%
0.01-1.50	42	8.2%	39	6.7%	46	8.3%	33	5.9%	38	6.5%
1.51-1.99	37	7.2%	53	9.1%	43	7.8%	46	8.2%	54	9.3%
2.00-2.49	75	14.6%	86	14.8%	75	13.6%	67	12.0%	69	11.8%
2.50-2.99	109	21.2%	108	18.6%	99	17.9%	101	18.0%	102	17.5%
3.00-3.49	105	20.5%	130	22.4%	119	21.5%	120	21.4%	132	22.6%
3.50-4.00	105	20.5%	146	25.1%	149	26.9%	167	29.8%	160	27.4%
Withdrew	25	4.9%	10	1.7%	12	2.2%	21	3.8%	18	3.1%
Total	513	100.0%	581	100.0%	553	100.0%	560	100.0%	583	100.0%

N/A - Not Available

**PROFILE OF FIRST-TIME FULL-TIME TRANSFER STUDENTS
FALL COHORTS**

	2002 Cohort		2003 Cohort		2004 Cohort		2005 Cohort		2006 Cohort	
	#	%	#	%	#	%	#	%	#	%
ACADEMIC PROGRAMS										
Business										
Accounting	7	4.5%	24	13.9%	21	10.9%	18	11.4%	29	13.6%
Economics	0	0.0%	0	0.0%	0	0.0%	1	0.6%	4	1.9%
Finance	19	12.2%	20	11.6%	31	16.1%	19	12.0%	16	7.5%
Management	65	41.7%	83	48.0%	95	49.2%	60	38.0%	84	39.3%
Marketing	65	41.7%	46	26.6%	46	23.8%	40	25.3%	49	22.9%
Resort Tourism Mgmt.	0	0.0%	0	0.0%	0	0.0%	20	12.7%	32	15.0%
Total	156	30.4%	173	29.8%	193	34.9%	158	28.2%	214	36.7%
Education										
Early Childhood Educ.	16	16.8%	19	16.0%	20	17.4%	31	22.5%	26	19.5%
Elementary Educ.	34	35.8%	33	27.7%	36	31.3%	25	18.1%	28	21.1%
Health Promotion	14	14.7%	21	17.6%	10	8.7%	19	13.8%	22	16.5%
Interdisciplinary Studies	8	8.4%	6	5.0%	5	4.3%	8	5.8%	6	4.5%
Middle Grades Educ.	0	0.0%	5	4.2%	9	7.8%	9	6.5%	4	3.0%
Physical Educ.	22	23.2%	29	24.4%	28	24.3%	36	26.1%	21	15.8%
Recreation & Sport Mgmt.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	20	15.0%
Secondary Educ.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Educ.	1	1.1%	6	5.0%	7	6.1%	10	7.2%	6	4.5%
Total	95	18.5%	119	20.5%	115	20.8%	138	24.6%	133	22.8%
Humanities & Fine Arts										
Art Studio	3	3.8%	13	16.9%	13	14.4%	11	11.2%	13	14.8%
Communication	0	0.0%	0	0.0%	0	0.0%	0	0.0%	13	14.8%
Dramatic Arts	5	6.3%	3	3.9%	7	7.8%	2	2.0%	2	2.3%
English	15	19.0%	15	19.5%	20	22.2%	26	26.5%	18	20.5%
History	19	24.1%	19	24.7%	17	18.9%	22	22.4%	18	20.5%
Music	3	3.8%	9	11.7%	7	7.8%	8	8.2%	4	4.5%
Musical Theater	14	17.7%	1	1.3%	2	2.2%	1	1.0%	2	2.3%
Philosophy	0	0.0%	2	2.6%	4	4.4%	1	1.0%	0	0.0%
Political Science	18	22.8%	13	16.9%	15	16.7%	24	24.5%	15	17.0%
Spanish	2	2.5%	2	2.6%	5	5.6%	3	3.1%	3	3.4%
Total	79	15.4%	77	13.3%	90	16.3%	98	17.5%	88	15.1%
Natural & Applied Sciences										
Biology	33	21.6%	42	21.9%	27	18.8%	40	27.0%	30	22.6%
Chemistry	0	0.0%	5	2.6%	8	5.6%	3	2.0%	6	4.5%
Computer Science	31	20.3%	36	18.8%	23	16.0%	9	6.1%	19	14.3%
Marine Science	36	23.5%	52	27.1%	44	30.6%	40	27.0%	29	21.8%
Mathematics	9	5.9%	7	3.6%	4	2.8%	6	4.1%	5	3.8%
Physics	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Psychology	35	22.9%	37	19.3%	27	18.8%	38	25.7%	31	23.3%
Sociology	9	5.9%	13	6.8%	11	7.6%	12	8.1%	13	9.8%
Total	153	29.8%	192	33.0%	144	26.0%	148	26.4%	133	22.8%
Other										
Undeclared	30	5.8%	20	3.4%	11	2.0%	18	3.2%	15	2.6%
TOTAL	513	100.0%	581	100.0%	553	100.0%	560	100.0%	583	100.0%

**FIRST-TIME FULL-TIME TRANSFER STUDENTS
ONE-YEAR RETENTION: FALL COHORTS**

	Cohort 2001		Continuing 2002		Cohort 2002		Continuing 2003		Cohort 2003		Continuing 2004		Cohort 2004		Continuing 2005		Cohort 2005		Continuing 2006		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
GENDER																					
Male	196	43.2%	142	72.4%	276	53.8%	202	73.2%	313	53.9%	215	68.7%	260	47.0%	185	71.2%	259	46.3%	168	64.9%	
Female	258	56.8%	190	73.6%	237	46.2%	166	70.0%	268	46.1%	177	66.0%	293	53.0%	217	74.1%	301	53.8%	209	69.4%	
Total	454	100.0%	332	73.1%	513	100.0%	368	71.7%	581	100.0%	392	67.5%	553	100.0%	402	72.7%	560	100.0%	377	67.3%	
ETHNICITY																					
White, non-Hispanic	382	84.1%	280	73.3%	410	79.9%	283	69.0%	441	75.9%	311	70.5%	440	79.6%	324	73.6%	448	80.0%	315	70.3%	
Amer. Indian/Alaska Native	1	0.2%	1	100.0%	2	0.4%	2	100.0%	2	0.3%	2	100.0%	0	0.0%	0	N/A	7	1.3%	3	42.9%	
Black, non-Hispanic	38	8.4%	29	76.3%	60	11.7%	54	90.0%	76	13.1%	54	71.1%	56	10.1%	45	80.4%	53	9.5%	35	66.0%	
Asian/Pacific Islander	5	1.1%	4	80.0%	3	0.6%	1	33.3%	4	0.7%	2	50.0%	9	1.6%	8	88.9%	5	0.9%	3	60.0%	
Hispanic	8	1.8%	7	87.5%	12	2.3%	8	66.7%	7	1.2%	5	71.4%	8	1.4%	8	100.0%	12	2.1%	8	66.7%	
Ethnic Minorities	52	11.5%	41	78.8%	77	15.0%	65	84.4%	89	15.3%	63	70.8%	73	13.2%	61	83.6%	77	13.8%	49	63.6%	
Nonresident Alien	14	3.1%	11	78.6%	24	4.7%	18	75.0%	49	8.4%	17	34.7%	34	6.1%	13	38.2%	22	3.9%	6	27.3%	
Race/ethnicity unknown	6	1.3%	0	0.0%	2	0.4%	2	100.0%	2	0.3%	1	50.0%	6	1.1%	4	66.7%	13	2.3%	7	53.8%	
Total	454	100.0%	332	73.1%	513	100.0%	368	71.7%	581	100.0%	392	67.5%	553	100.0%	402	72.7%	560	100.0%	377	67.3%	
AGE																					
Less than 20	88	19.4%	67	76.1%	112	21.8%	85	75.9%	93	16.0%	55	59.1%	122	22.1%	98	80.3%	98	17.5%	65	66.3%	
20-22	249	54.8%	184	73.9%	279	54.4%	198	71.0%	344	59.2%	228	66.3%	309	55.9%	220	71.2%	335	59.8%	231	69.0%	
23-24	44	9.7%	29	65.9%	48	9.4%	34	70.8%	51	8.8%	34	66.7%	46	8.3%	29	63.0%	53	9.5%	27	50.9%	
25-29	29	6.4%	22	75.9%	47	9.2%	31	66.0%	50	8.6%	39	78.0%	41	7.4%	24	58.5%	35	6.3%	25	71.4%	
30-39	34	7.5%	23	67.6%	20	3.9%	15	75.0%	28	4.8%	23	82.1%	25	4.5%	23	92.0%	28	5.0%	21	75.0%	
40-49	7	1.5%	6	85.7%	7	1.4%	5	71.4%	13	2.2%	11	84.6%	8	1.4%	6	75.0%	6	1.1%	5	83.3%	
50+	3	0.7%	1	33.3%	0	0.0%	0	N/A	2	0.3%	2	100.0%	2	0.4%	2	100.0%	5	0.9%	3	60.0%	
No Report	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	
Total	454	100.0%	332	73.1%	513	100.0%	368	71.7%	581	100.0%	392	67.5%	553	100.0%	402	72.7%	560	100.0%	377	67.3%	
RESIDENCE																					
Non-Resident	230	50.7%	159	69.1%	237	46.2%	169	71.3%	297	51.1%	192	64.6%	285	51.5%	214	75.1%	297	53.0%	188	63.3%	
Resident	224	49.3%	173	77.2%	276	53.8%	199	72.1%	284	48.9%	200	70.4%	268	48.5%	188	70.1%	263	47.0%	189	71.9%	
Total	454	100.0%	332	73.1%	513	100.0%	368	71.7%	581	100.0%	392	67.5%	553	100.0%	402	72.7%	560	100.0%	377	67.3%	
IN-STATE																					
5-County Service Area																					
Dillon	2	1.3%	2	100.0%	2	1.1%	2	100.0%	2	1.1%	2	100.0%	0	0.0%	0	N/A	2	1.1%	1	50.0%	
Georgetown	29	18.1%	18	62.1%	25	13.9%	18	72.0%	27	15.0%	24	88.9%	27	16.5%	20	74.1%	16	9.0%	9	56.3%	
Horry	119	74.4%	97	81.5%	146	81.1%	106	72.6%	148	82.2%	98	66.2%	133	81.1%	96	72.2%	150	84.7%	110	73.3%	
Marion	7	4.4%	4	57.1%	6	3.3%	3	50.0%	2	1.1%	1	50.0%	3	1.8%	3	100.0%	4	2.3%	4	100.0%	
Williamsburg	3	1.9%	2	66.7%	1	0.6%	1	100.0%	1	0.6%	1	100.0%	1	0.6%	0	0.0%	5	2.8%	4	80.0%	
Total	160	35.2%	123	76.9%	180	35.1%	130	72.2%	180	31.0%	126	70.0%	164	29.7%	119	72.6%	177	31.6%	128	72.3%	

**FIRST-TIME FULL-TIME TRANSFER STUDENTS
ONE-YEAR RETENTION: FALL COHORTS**

	Cohort 2001		Continuing 2002		Cohort 2002		Continuing 2003		Cohort 2003		Continuing 2004		Cohort 2004		Continuing 2005		Cohort 2005		Continuing 2006		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Other SC Counties																					
Charleston	5	7.8%	5	100.0%	5	5.2%	4	80.0%	6	5.8%	5	83.3%	9	8.7%	7	77.8%	9	10.5%	6	66.7%	
Florence	8	12.5%	3	37.5%	14	14.6%	9	64.3%	5	4.8%	3	60.0%	9	8.7%	4	44.4%	7	8.1%	2	28.6%	
Greenville	9	14.1%	9	100.0%	8	8.3%	6	75.0%	11	10.6%	8	72.7%	10	9.6%	8	80.0%	6	7.0%	5	83.3%	
Lexington	2	3.1%	2	100.0%	11	11.5%	9	81.8%	4	3.8%	2	50.0%	8	7.7%	5	62.5%	6	7.0%	6	100.0%	
York	3	4.7%	3	100.0%	9	9.4%	5	55.6%	3	2.9%	3	100.0%	11	10.6%	8	72.7%	5	5.8%	4	80.0%	
Other	37	57.8%	28	75.7%	49	51.0%	36	73.5%	75	72.1%	53	70.7%	57	54.8%	37	64.9%	53	61.6%	38	71.7%	
Total	64	14.1%	50	78.1%	96	18.7%	69	71.9%	104	17.9%	74	71.2%	104	18.8%	69	66.3%	86	15.4%	61	70.9%	
OUT-OF-STATE																					
Connecticut	6	2.6%	4	66.7%	3	1.3%	2	66.7%	2	0.7%	0	0.0%	10	3.5%	10	100.0%	15	5.1%	12	80.0%	
Illinois	7	3.0%	4	57.1%	4	1.7%	3	75.0%	6	2.0%	5	83.3%	7	2.5%	4	57.1%	1	0.3%	1	100.0%	
Maryland	5	2.2%	5	100.0%	14	5.9%	10	71.4%	18	6.1%	14	77.8%	13	4.6%	10	76.9%	16	5.4%	12	75.0%	
New Jersey	21	9.1%	17	81.0%	19	8.0%	14	73.7%	29	9.8%	18	62.1%	26	9.1%	22	84.6%	32	10.8%	19	59.4%	
New York	31	13.5%	24	77.4%	43	18.1%	33	76.7%	43	14.5%	31	72.1%	63	22.1%	54	85.7%	58	19.5%	38	65.5%	
North Carolina	4	1.7%	4	100.0%	18	7.6%	15	83.3%	14	4.7%	10	71.4%	11	3.9%	7	63.6%	15	5.1%	9	60.0%	
Ohio	18	7.8%	16	88.9%	9	3.8%	6	66.7%	20	6.7%	13	65.0%	10	3.5%	7	70.0%	21	7.1%	9	42.9%	
Pennsylvania	29	12.6%	16	55.2%	15	6.3%	10	66.7%	31	10.4%	24	77.4%	24	8.4%	18	75.0%	30	10.1%	21	70.0%	
Virginia	15	6.5%	8	53.3%	26	11.0%	20	76.9%	24	8.1%	19	79.2%	30	10.5%	25	83.3%	19	6.4%	10	52.6%	
West Virginia	8	3.5%	3	37.5%	6	2.5%	3	50.0%	4	1.3%	3	75.0%	2	0.7%	1	50.0%	5	1.7%	2	40.0%	
Other	86	37.4%	58	67.4%	80	33.8%	53	66.3%	106	35.7%	55	51.9%	89	31.2%	56	62.9%	85	28.6%	55	64.7%	
Total	230	50.7%	159	69.1%	237	46.2%	169	71.3%	297	51.1%	192	64.6%	285	51.5%	214	75.1%	297	53.0%	188	63.3%	
TOTAL IN-/OUT-OF-STATE	454	100.0%	332	73.1%	513	100.0%	368	71.7%	581	100.0%	392	67.5%	553	100.0%	402	72.7%	560	100.0%	377	67.3%	
ACAD. HRS. CUMULATIVE																					
Less Than 30 Hours	149	32.8%	103	69.1%	190	37.0%	129	67.9%	161	27.7%	108	67.1%	165	29.8%	117	70.9%	169	30.2%	105	62.1%	
30 Hours	17	3.7%	15	88.2%	15	2.9%	10	66.7%	14	2.4%	12	85.7%	12	2.2%	8	66.7%	16	2.9%	10	62.5%	
More Than 30 Hours	288	63.4%	214	74.3%	308	60.0%	229	74.4%	406	69.9%	272	67.0%	376	68.0%	277	73.7%	375	67.0%	262	69.9%	
Total	454	100.0%	332	73.1%	513	100.0%	368	71.7%	581	100.0%	392	67.5%	553	100.0%	402	72.7%	560	100.0%	377	67.3%	
FIRST SEMESTER GPA																					
0	11	2.4%	0	0.0%	15	2.9%	3	20.0%	9	1.5%	2	22.2%	10	1.8%	1	10.0%	5	0.9%	0	0.0%	
0.01-1.50	32	7.0%	16	50.0%	42	8.2%	24	57.1%	39	6.7%	26	66.7%	46	8.3%	25	54.3%	33	5.9%	15	45.5%	
1.51-1.99	39	8.6%	27	69.2%	37	7.2%	20	54.1%	53	9.1%	29	54.7%	43	7.8%	22	51.2%	46	8.2%	26	56.5%	
2.00-2.49	56	12.3%	40	71.4%	75	14.6%	58	77.3%	86	14.8%	59	68.6%	75	13.6%	55	73.3%	67	12.0%	42	62.7%	
2.50-2.99	80	17.6%	65	81.3%	109	21.2%	85	78.0%	108	18.6%	68	63.0%	99	17.9%	79	79.8%	101	18.0%	72	71.3%	
3.00-3.49	107	23.6%	86	80.4%	105	20.5%	81	77.1%	130	22.4%	90	69.2%	119	21.5%	95	79.8%	120	21.4%	93	77.5%	
3.50-4.00	118	26.0%	95	80.5%	105	20.5%	96	91.4%	146	25.1%	116	79.5%	149	26.9%	124	83.2%	167	29.8%	126	75.4%	
Withdraw	11	2.4%	3	27.3%	25	4.9%	1	4.0%	10	1.7%	2	20.0%	12	2.2%	1	8.3%	21	3.8%	2	9.5%	
Total	454	100.0%	332	73.1%	513	100.0%	368	71.7%	581	100.0%	392	67.5%	553	100.0%	402	72.7%	560	100.0%	376	67.1%	

**FIRST-TIME FULL-TIME TRANSFER STUDENTS
ONE-YEAR RETENTION: FALL COHORTS**

	Cohort 2001		Continuing 2002		Cohort 2002		Continuing 2003		Cohort 2003		Continuing 2004		Cohort 2004		Continuing 2005		Cohort 2005		Continuing 2006		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
ACADEMIC PROGRAMS																					
Business																					
Accounting	11	8.8%	11	100.0%	7	4.5%	3	42.9%	24	13.9%	16	66.7%	21	10.9%	13	61.9%	18	11.4%	11	61.1%	
Economics	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	1	0.6%	1	100.0%	
Finance	9	7.2%	7	77.8%	19	12.2%	14	73.7%	20	11.6%	9	45.0%	31	16.1%	19	61.3%	19	12.0%	16	84.2%	
Management	56	44.8%	43	76.8%	65	41.7%	45	69.2%	83	48.0%	56	67.5%	95	49.2%	65	68.4%	60	38.0%	34	56.7%	
Marketing	49	39.2%	33	67.3%	65	41.7%	50	76.9%	46	26.6%	35	76.1%	46	23.8%	33	71.7%	40	25.3%	29	72.5%	
Resort Tourism Mgmt.	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	20	12.7%	10	50.0%	
Total	125	27.5%	94	75.2%	156	30.4%	112	71.8%	173	29.8%	116	67.1%	193	34.9%	130	67.4%	158	28.2%	101	63.9%	
Education																					
Early Childhood Educ.	23	28.0%	17	73.9%	16	16.8%	14	87.5%	19	16.0%	13	68.4%	20	17.4%	18	90.0%	31	22.5%	23	74.2%	
Elementary Educ.	24	29.3%	21	87.5%	34	35.8%	23	67.6%	33	27.7%	26	78.8%	36	31.3%	29	80.6%	25	18.1%	19	76.0%	
Health Promotion	5	6.1%	4	80.0%	14	14.7%	9	64.3%	21	17.6%	12	57.1%	10	8.7%	9	90.0%	19	13.8%	11	57.9%	
Interdisciplinary Studies	8	9.8%	4	50.0%	8	8.4%	3	37.5%	6	5.0%	6	100.0%	5	4.3%	4	80.0%	8	5.8%	6	75.0%	
Middle Grades	0	0.0%	0	N/A	0	0.0%	0	N/A	5	4.2%	3	60.0%	9	7.8%	8	88.9%	9	6.5%	6	66.7%	
Physical Educ.	15	18.3%	11	73.3%	22	23.2%	17	77.3%	29	24.4%	20	69.0%	28	24.3%	21	75.0%	36	26.1%	25	69.4%	
Recreation & Sport Mgmt.	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	
Secondary Educ.	7	8.5%	6	85.7%	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	
Special Educ.	0	0.0%	0	N/A	1	1.1%	0	0.0%	6	5.0%	5	83.3%	7	6.1%	6	85.7%	10	7.2%	8	80.0%	
Total	82	18.1%	63	76.8%	95	18.5%	66	69.5%	119	20.5%	85	71.4%	115	20.8%	95	82.6%	138	24.6%	98	71.0%	
Humanities & Fine Arts																					
Art Studio	5	9.4%	5	100.0%	14	17.7%	10	71.4%	13	16.9%	10	76.9%	13	14.4%	13	100.0%	11	11.2%	10	90.9%	
Communication	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	
Dramatic Arts	2	3.8%	2	100.0%	5	6.3%	4	80.0%	3	3.9%	3	100.0%	7	7.8%	6	85.7%	2	2.0%	2	100.0%	
English	14	26.4%	10	71.4%	15	19.0%	10	66.7%	15	19.5%	11	73.3%	20	22.2%	17	85.0%	26	26.5%	21	80.8%	
History	19	35.8%	16	84.2%	19	24.1%	14	73.7%	19	24.7%	15	78.9%	17	18.9%	10	58.8%	22	22.4%	16	72.7%	
Music	0	0.0%	0	N/A	3	3.8%	2	66.7%	9	11.7%	6	66.7%	7	7.8%	5	71.4%	8	8.2%	2	25.0%	
Musical Theatre	0	0.0%	0	N/A	3	3.8%	3	100.0%	1	1.3%	1	100.0%	2	2.2%	2	100.0%	1	1.0%	1	100.0%	
Philosophy	0	0.0%	0	N/A	0	0.0%	0	N/A	2	2.6%	1	50.0%	4	4.4%	1	25.0%	1	1.0%	1	100.0%	
Political Science	12	22.6%	9	75.0%	18	22.8%	13	72.2%	13	16.9%	9	69.2%	15	16.7%	10	66.7%	24	24.5%	16	66.7%	
Spanish	1	1.9%	1	100.0%	2	2.5%	2	100.0%	2	2.6%	2	100.0%	5	5.6%	5	100.0%	3	3.1%	3	100.0%	
Total	53	11.7%	43	81.1%	79	15.4%	58	73.4%	77	13.3%	58	75.3%	90	16.3%	69	76.7%	98	17.5%	72	73.5%	
Natural & Applied Sciences																					
Biology	29	18.0%	15	51.7%	33	21.6%	22	66.7%	42	21.9%	28	66.7%	27	18.8%	17	63.0%	40	27.0%	23	57.5%	
Chemistry	2	1.2%	1	50.0%	0	0.0%	0	N/A	5	2.6%	3	60.0%	8	5.6%	5	62.5%	3	2.0%	1	33.3%	
Computer Science	35	21.7%	22	62.9%	31	20.3%	22	71.0%	36	18.8%	12	33.3%	23	16.0%	16	69.6%	9	6.1%	6	66.7%	
Marine Science	38	23.6%	24	63.2%	36	23.5%	27	75.0%	52	27.1%	36	69.2%	44	30.6%	29	65.9%	40	27.0%	23	57.5%	
Mathematics	7	4.3%	7	100.0%	9	5.9%	7	77.8%	7	3.6%	6	85.7%	4	2.8%	1	25.0%	6	4.1%	3	50.0%	
Physics	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	0	0.0%	0	N/A	
Psychology	40	24.8%	33	82.5%	35	22.9%	29	82.9%	37	19.3%	27	73.0%	27	18.8%	23	85.2%	38	25.7%	31	81.6%	
Sociology	10	6.2%	7	70.0%	9	5.9%	8	88.9%	13	6.8%	9	69.2%	11	7.6%	8	72.7%	12	8.1%	7	58.3%	
Total	161	35.5%	109	67.7%	153	29.8%	115	75.2%	192	33.0%	121	63.0%	144	26.0%	99	68.8%	148	26.4%	94	63.5%	
Other																					
Undeclared	33	7.3%	23	69.7%	30	5.8%	17	56.7%	20	3.4%	12	60.0%	11	2.0%	9	81.8%	18	3.2%	12	66.7%	
TOTAL	454	100.0%	332	73.1%	513	100.0%	368	71.7%	581	100.0%	392	67.5%	553	100.0%	402	72.7%	560	100.0%	377	67.3%	

**NEW TRANSFER STUDENT RETENTION
FALL SEMESTER 2000-2006**

Summary

	2000	2001	2002	2003	2004	2005	2006
# NEW FULL-TIME TRANSFER STUDENTS	408	454	513	581	553	560	583
AFTER 1ST YEAR							
Graduated	3 0.7%	1 0.2%	9 1.8%	19 3.3%	16 2.9%	15 2.7%	
Returned	232 56.9%	331 72.9%	366 71.3%	390 67.1%	402 72.7%	378 67.5%	
Total Retention	235 57.6%	332 73.1%	375 73.1%	409 70.4%	418 75.6%	393 70.2%	
AFTER 2ND YEAR							
Graduated	53 13.0%	50 11.0%	62 12.1%	83 14.3%	61 11.0%		
Returned	184 45.1%	237 52.2%	244 47.6%	287 49.4%	309 55.9%		
Total Retention	237 58.1%	287 63.2%	306 59.6%	370 63.7%	370 66.9%		
AFTER 3RD YEAR							
Graduated	144 35.3%	163 35.9%	165 32.2%	207 35.6%			
Returned	86 21.1%	101 22.2%	119 23.2%	129 22.2%			
Total Retention	230 56.4%	264 58.1%	284 55.4%	336 57.8%			
AFTER 4TH YEAR							
Graduated	187 45.8%	222 48.9%	241 47.0%				
Returned	23 5.6%	37 8.1%	36 7.0%				
Total Retention	210 51.5%	259 57.0%	277 54.0%				
AFTER 5TH YEAR							
Graduated	203 49.8%	246 54.2%					
Returned	9 2.2%	14 3.1%					
Total Retention	212 52.0%	260 57.3%					
AFTER 6TH YEAR							
Graduated	205 50.2%						
Returned	6 1.5%						
Total Retention	211 51.7%						

ACADEMICS HIGHLIGHTS

Undergraduate Major by Class

In Fall 2006, there were 6,660 undergraduates, of whom 31% were freshmen, 23% were sophomores, 19% were juniors, 23% were seniors, and 3% were non-degree seeking students.

Enrollment By Major

Undergraduate: There was a 35% increase in undergraduate students at Coastal Carolina University between Fall 2001 and Fall 2006.

- Wall College of Business Administration: 63% increase between Fall 2001 and Fall 2006 – part of this increase is due to majors in new programs such as Economics and Resort Tourism Management.
- Spadoni College of Education: 55% increase between Fall 2001 and Fall 2006 – part of this increase is due to majors in new programs such as Middle Grades Education, Recreation and Sport Management, and Special Education.
- Edwards College of Humanities and Fine Arts: 101% increase between Fall 2001 and Fall 2006 – part of this increase is due to majors in new programs such as Communication and Philosophy.
- College of Natural and Applied Sciences: 15% increase between Fall 2001 and Fall 2006 – part of this increase is due to majors in the new Physics program.

Graduate: There was a 616% increase in graduate students at Coastal Carolina University between Fall 2001 and Fall 2006. Besides the steady increases in graduate students taking master programs within the College of Education, the new Master of Business Administration and Master in Marine and Wetland Studies have contributed to the increase in graduate students.

Average Size of Lecture Classes

In Fall 2006, the average size of lower- and upper-division lecture classes for the University was 29.8 and 24.7, respectively. The average size of lower- and upper-division classes remained steady between Fall 2004 and Fall 2006.

Average Grade Point Ratio

Average semester and cumulative grade point ratios in Fall 2006 were 2.89 and 2.91, respectively. These ratios are the highest since at least Spring 1998.

Grade Distribution By Discipline

The university-wide average GPA in Fall 2006 was 2.96.

Credit Hour and FTE Production

Credit hour and FTE's produced increased for all colleges between Fall 2005 and Fall 2006.

Student/Faculty Ratio

In Fall 2006, the ratio of FTE student to FTE faculty was 19.2.

Total Degrees Awarded

In 2005-2006, 977 degrees were awarded, an increase of 36% over 2001-2002. Almost 15,000 degrees have been awarded since 1974.

UNDERGRADUATE MAJOR BY CLASS FALL 2006

	<u>Freshman</u>	<u>Sophomore 30 Hours Completed</u>	<u>Junior 60 Hours Completed</u>	<u>Senior 90 Hours Completed</u>	<u>Non- Degree Seeking</u>	<u>Total</u>
College of Business						
Accounting	61	60	44	65	0	230
Economics	10	6	6	3	0	25
Finance	48	46	46	63	0	203
Management	329	182	128	178	0	817
Marketing	135	142	109	122	0	508
Resort Tourism Management	87	55	41	27	0	210
College of Education						
Early Childhood Education	64	68	68	77	0	277
Elementary Education	49	61	40	93	0	243
Health Promotion	70	81	74	92	0	317
Interdisciplinary Studies	1	7	22	36	0	66
Middle Grades Education	10	14	15	15	0	54
Physical Education	41	46	36	54	0	177
Recreation Sport Management	50	73	47	36	0	206
Special Education	11	20	15	13	0	59
College of Humanities & Fine Arts						
Art Studio	35	33	43	42	0	153
Communication	45	44	32	29	0	150
Dramatic Arts	8	9	8	15	0	40
English	30	35	46	43	0	154
History	45	44	52	45	0	186
Music	21	23	15	22	0	81
Musical Theater	13	8	7	12	0	40
Philosophy	2	7	5	8	0	22
Politics	51	47	41	48	0	187
Spanish	6	4	7	9	0	26
College of Natural & Applied Sciences						
Biology	153	93	56	77	0	379
Chemistry	11	5	4	10	0	30
Computer Science	65	31	15	38	0	149
Marine Science	218	107	91	113	0	529
Math	32	23	14	22	0	91
Physics	0	2	1	1	0	4
Psychology	106	95	96	95	0	392
Sociology	16	25	38	61	0	140
Other						
Undeclared	249	37	2	1	226	515
GRAND TOTAL	2,072	1,533	1,264	1,565	226	6,660

**UNDERGRADUATE ENROLLMENT BY MAJOR
FALL SEMESTERS 2001-2006**

COLLEGE	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>5-Year % Change</u>
Business							
Accounting	130	139	166	176	199	230	76.9%
Economics	----	----	----	----	11	25	N/A
Finance	120	116	147	169	171	203	69.2%
Management	455	499	594	775	767	817	79.6%
Marketing	515	536	573	580	561	508	-1.4%
Resort Tourism Management	----	----	----	----	129	210	N/A
TOTAL	1,220	1,290	1,480	1,700	1,838	1,993	63.4%
Education							
Early Childhood Education	197	200	222	258	280	277	40.6%
Elementary Education	253	265	273	293	273	243	-4.0%
Health Promotion	99	124	178	225	276	317	220.2%
Interdisciplinary Studies	156	137	137	107	89	66	-57.7%
Middle Grades Education	----	3	12	43	57	54	N/A
Physical Education	149	183	207	225	288	177	18.8%
Recreation Sport Management	----	----	----	----	----	206	N/A
Secondary Education	47	12	4	2	0	0	-100.0%
Special Education	----	3	20	36	62	59	N/A
TOTAL	901	927	1,053	1,189	1,325	1,399	55.3%
Humanities & Fine Arts							
Art Studio	115	127	149	146	145	153	33.0%
Communication	----	----	----	----	----	150	N/A
Dramatic Arts	35	33	43	48	45	40	14.3%
English	105	124	103	144	179	154	46.7%
History	122	156	162	175	176	186	52.5%
Music	6	27	56	74	72	81	N/A
Musical Theater	18	25	27	30	33	40	122.2%
Philosophy	----	7	18	22	20	22	N/A
Politics	109	142	173	174	197	187	71.6%
Spanish	7	19	24	31	31	26	N/A
TOTAL	517	660	755	844	898	1,039	101.0%
Natural & Applied Science							
Biology	304	339	351	356	402	379	24.7%
Chemistry	20	25	31	44	41	30	50.0%
Computer Science	214	196	192	163	163	149	-30.4%
Marine Science	538	576	643	611	560	529	-1.7%
Math	62	77	91	81	84	91	46.8%
Physics	----	----	----	----	----	4	N/A
Psychology	276	272	329	333	382	392	42.0%
Sociology	82	103	104	107	112	140	70.7%
TOTAL	1,496	1,588	1,741	1,695	1,744	1,714	14.6%
Other							
Undeclared	637	593	581	592	592	515	-19.2%
ENROLLMENT TOTAL	4,927	5,195	5,747	6,127	6,397	6,660	35.2%

**GRADUATE ENROLLMENT BY MAJOR
FALL SEMESTERS 2001-2006**

COLLEGE	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>5-Year % Change</u>
Business							
Master of Business Administration	----	----	----	----	----	33	N/A
TOTAL	----	----	----	----	----	33	N/A
Education							
Early Childhood Education	5	5	5	4	4	7	40.0%
Elementary Education	15	11	32	23	11	22	46.7%
Master of Arts in Teaching:							N/A
Art	----	8	2	5	8	6	N/A
English	----	6	6	3	9	5	N/A
Math	----	3	3	5	5	2	N/A
Music	----	2	3	2	3	3	N/A
Science	----	5	7	3	10	10	N/A
Social Studies	----	8	16	17	18	19	N/A
Masters in Education Technology	----	3	8	----	----	----	N/A
Instructional Technology	----	----	----	4	7	7	N/A
Secondary Education:							
English	4	1	2	0	0	2	-50.0%
Math	4	2	3	2	3	5	25.0%
Music	0	0	0	1	1	1	N/A
Science	2	1	1	2	1	2	0.0%
Social Studies	0	1	1	1	1	2	N/A
Non-Degree Seeking	164	866	1,073	917	1,112	1,230	650.0%
TOTAL	194	922	1,162	989	1,193	1,323	582.0%
Natural & Applied Science							
Marine and Wetland Studies	----	----	8	12	23	33	N/A
TOTAL	----	----	8	12	23	33	N/A
ENROLLMENT TOTAL	194	922	1,170	1,001	1,216	1,389	616.0%

**UNDERGRADUATE MAJOR BY AVERAGE AGE
FALL SEMESTERS 2001-2006**

COLLEGE	2001	2002	2003	2004	2005	2006
Business						
Accounting	25	24	23	22	23	22
Economics	----	----	----	----	23	21
Finance	22	22	22	22	22	21
Management	22	22	21	21	21	20
Marketing	21	21	21	21	21	21
Resort Tourism Management	----	----	----	----	20	20
College Average Age	22	22	21	21	21	21
Education						
Early Childhood Education	24	24	24	23	22	22
Elementary Education	24	23	23	24	23	23
Health Promotion	22	22	22	21	21	21
Interdisciplinary Studies	34	34	34	36	31	32
Middle Grades Education	----	25	23	24	25	24
Physical Education	22	21	21	21	21	21
Recreation Sport Management	----	----	----	----	----	21
Secondary Education	24	24	31	40		
Special Education	----	25	24	21	23	23
College Average Age	23	23	23	22	23	22
Humanities & Fine Arts						
Art Studio	24	24	24	23	23	22
Communication	----	----	----	----	----	21
Dramatic Arts	22	21	21	21	22	22
English	24	24	24	23	22	22
History	23	23	23	22	22	22
Music	20	21	22	22	22	22
Musical Theater	21	20	19	20	20	20
Philosophy	----	22	23	25	22	24
Politics	22	23	22	22	22	22
Spanish	25	26	27	25	24	23
College Average Age	23	23	23	22	22	22
Natural & Applied Science						
Biology	22	21	21	21	20	20
Chemistry	25	21	20	22	21	21
Computer Science	23	22	22	22	22	21
Marine Science	20	20	20	20	20	20
Math	23	22	22	21	20	21
Physics	----	----	----	----	----	20
Psychology	23	23	22	22	22	21
Sociology	24	24	24	25	25	25
College Average Age	22	21	21	21	21	21
Other						
Undeclared	20	20	19	19	19	19
Non-Degree Seeking	23	29	27	24	24	25
Coastal Average Age	23	22	22	22	22	21

**AVERAGE SIZE OF LECTURE CLASSES
BY DISCIPLINE AND LEVEL**

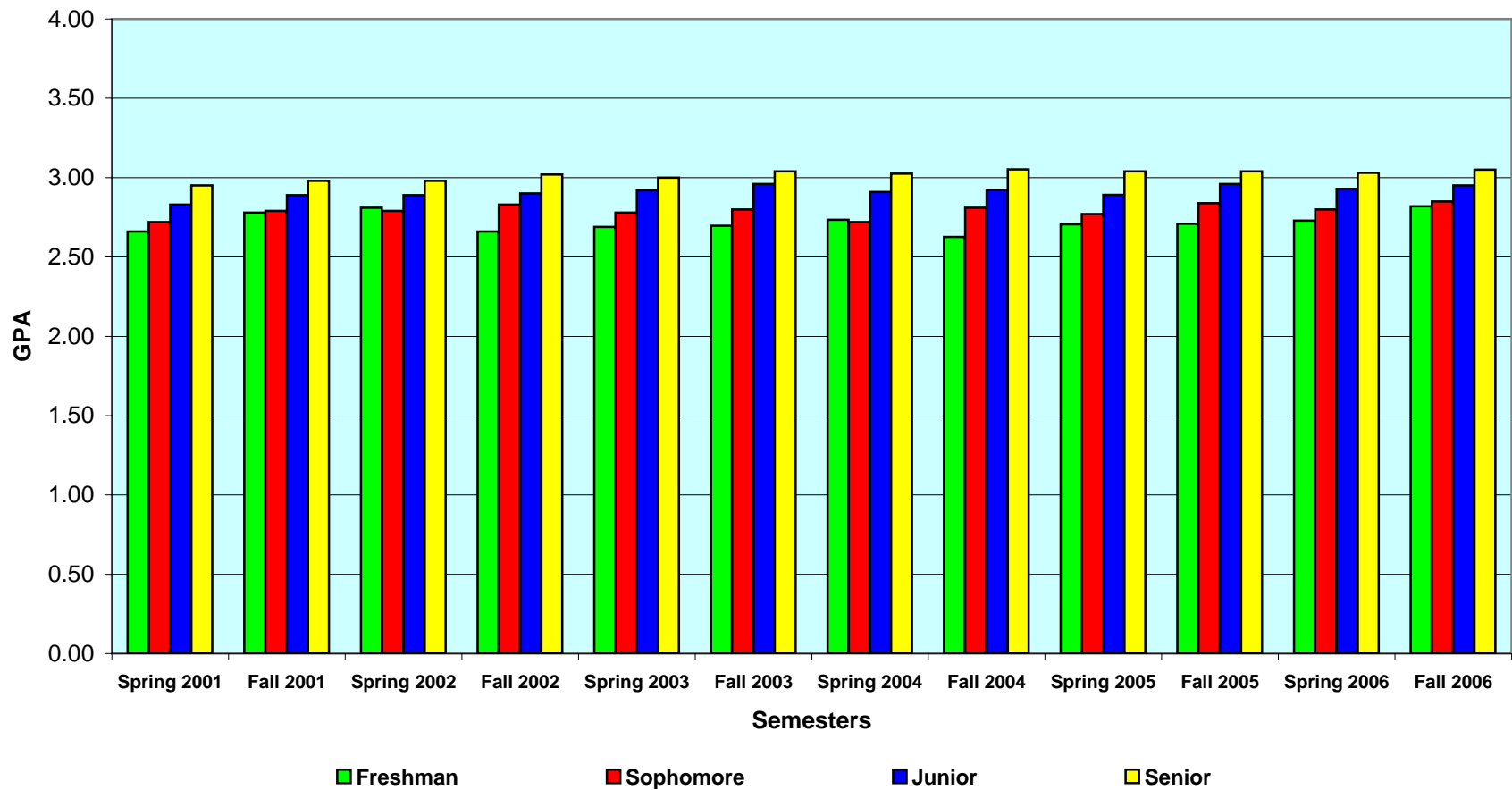
Discipline	2004		2005		2006	
	Lower Div.	Upper Div.	Lower Div.	Upper Div.	Lower Div.	Upper Div.
College of Business Administration						
Business Administration	43.2	35.2	42.9	34.2	45.6	37.6
College Average	43.2	35.2	42.9	34.2	45.6	37.6
College of Education						
Teacher Education	21.7	15.8	24.3	19.7	22.7	21.4
Physical Education	26.4	18.1	23.8	19.2	23.0	16.9
Health Promotion	34.6	26.6	34.3	25.6	33.9	27.5
Recreation					29.7	16.9
College Average	27.6	20.2	27.5	21.5	27.3	20.7
College of Humanities and Fine Arts						
Art	17.5	10.5	16.9	9.7	18.2	11.4
English	22.9	19.7	23.9	15.9	24.0	19.9
Foreign Languages	23.7	7.5	24.7	12.4	24.4	11.5
Geography	45.1	16.0	42.0	26.0	40.0	22.0
History	39.5	22.4	39.3	26.4	40.0	22.9
Music	15.3	4.0	22.6	8.1	22.2	17.0
Philosophy/Religion	26.3	25.8	24.2	25.6	26.4	28.2
Politics	46.2	24.1	39.1	21.6	39.4	23.4
Theater	22.9	9.8	25.1	10.4	23.1	13.5
College Average	28.8	15.5	28.6	17.4	28.6	18.9
College of Natural and Applied Sciences						
Biology	53.1	22.4	56.8	27.9	52.9	24.4
Chemistry	39.1	21.8	37.1	11.7	47.6	15.0
Computer Science	33.6	17.4	28.0	20.9	27.6	13.2
Math	37.2	9.9	35.8	10.7	32.3	11.0
Marine Science	54.8	30.3	53.8	40.9	52.1	28.5
Physics	31.5	2.3	28.9	7.0	30.4	3.5
Psychology	37.6	33.6	39.7	32.8	38.9	35.7
Sociology	39.4	28.1	40.4	30.6	40.8	39.6
College Average	40.8	20.7	40.1	22.8	40.3	21.3
University Courses	19.2	4.4	22.5	13.0	22.9	6.0
University Average	29.4	22.3	30.1	23.7	29.8	24.7

**AVERAGE GRADE POINT RATIO
BY CLASS
1998-2006**

Semester	Freshman		Sophomore		Junior		Senior		Total	
	Sem.	Cum.	Sem.	Cum.	Sem.	Cum.	Sem.	Cum.	Sem.	Cum.
Spring 1998	2.54	2.56	2.76	2.81	2.58	2.66	2.90	2.90	2.70	2.73
Fall 1998	2.40	2.46	2.60	2.65	2.74	2.80	2.83	2.93	2.61	2.68
Spring 1999	2.41	2.51	2.52	2.58	2.82	2.82	2.92	2.89	2.66	2.70
Fall 1999	2.55	2.58	2.64	2.73	2.81	2.79	2.99	2.94	2.73	2.75
Spring 2000	2.47	2.54	2.66	2.63	2.78	2.80	2.94	2.95	2.71	2.73
Fall 2000	2.59	2.62	2.70	2.75	2.86	2.86	3.00	2.93	2.77	2.78
Spring 2001	2.56	2.66	2.67	2.72	2.86	2.83	3.02	2.95	2.78	2.79
Fall 2001	2.76	2.78	2.73	2.79	2.95	2.89	3.11	2.98	2.88	2.86
Spring 2002	2.70	2.81	2.74	2.79	2.94	2.89	3.10	2.98	2.87	2.87
Fall 2002	2.63	2.66	2.75	2.83	2.89	2.90	3.09	3.02	2.81	2.83
Spring 2003	2.62	2.69	2.69	2.78	2.92	2.92	3.07	3.00	2.82	2.85
Fall 2003	2.68	2.70	2.73	2.80	2.94	2.96	3.09	3.04	2.83	2.85
Spring 2004	2.65	2.74	2.64	2.72	2.88	2.91	3.03	3.03	2.79	2.84
Fall 2004	2.61	2.63	2.74	2.81	2.91	2.92	3.09	3.05	2.81	2.83
Spring 2005	2.66	2.71	2.67	2.77	2.87	2.89	3.08	3.04	2.82	2.85
Fall 2005	2.70	2.71	2.73	2.84	2.90	2.96	3.06	3.04	2.83	2.86
Spring 2006	2.67	2.73	2.75	2.80	2.91	2.93	3.09	3.03	2.86	2.87
Fall 2006	2.80	2.82	2.77	2.85	2.92	2.95	3.10	3.05	2.89	2.91

Note: Does not include non-degree seeking students.

AVERAGE CUMULATIVE GRADE POINT RATIO BY CLASS 2001-2006



**GRADE DISTRIBUTION
BY DISCIPLINE
FALL 2006**

Discipline	A		B+		B		C+		C		D+		D		F		S	U	Total # Of Grades	Avg. GPA
	(4.0)	(3.5)	(3.0)	(2.5)	(2.0)	(1.5)	(1.0)	(0.0)												
Art Education	22	63%	6	17%	4	11%	1	3%	0	0%	0	0%	1	3%	1	3%	0	0	35	3.56
Art History	74	32%	34	15%	56	25%	17	7%	20	9%	8	4%	12	5%	7	3%	0	0	228	3.02
Art Studio	132	41%	54	17%	86	27%	12	4%	14	4%	0	0%	5	2%	7	2%	9	3	322	3.35
Astronomy	18	18%	11	11%	19	19%	14	14%	6	6%	14	14%	2	2%	14	14%	0	0	98	2.42
Biology	622	34%	252	14%	350	19%	166	9%	199	11%	49	3%	87	5%	105	6%	0	0	1,830	2.95
Bus. Admin.	672	21%	325	10%	907	28%	283	9%	662	20%	54	2%	187	6%	160	5%	1	0	3,251	2.72
Chemistry	250	34%	60	8%	176	24%	43	6%	95	13%	20	3%	44	6%	45	6%	0	0	733	2.88
Computer Sci.	359	43%	74	9%	124	15%	36	4%	80	10%	15	2%	48	6%	90	11%	0	0	826	2.89
Economics	100	14%	38	5%	157	23%	39	6%	176	25%	13	2%	103	15%	68	10%	0	0	694	2.27
Education	271	51%	90	17%	79	15%	31	6%	30	6%	6	1%	5	1%	18	3%	0	0	530	3.37
English Comp.	409	27%	212	14%	371	25%	120	8%	221	15%	24	2%	42	3%	110	7%	0	0	1,509	2.86
English Lit.	464	31%	213	14%	369	24%	132	9%	210	14%	24	2%	36	2%	72	5%	0	0	1,520	2.98
Engineering	19	43%	5	11%	3	7%	3	7%	6	14%	1	2%	1	2%	6	14%	0	0	44	2.83
Environmental Sci.	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	2	4.00
French	122	53%	15	6%	40	17%	2	1%	31	13%	4	2%	7	3%	10	4%	0	0	231	3.21
Geography	102	35%	44	15%	75	26%	14	5%	37	13%	1	0%	4	1%	12	4%	0	0	289	3.12
Geology	5	50%	1	10%	2	20%	1	10%	1	10%	0	0%	0	0%	0	0%	0	0	10	3.40
German	28	42%	7	11%	16	24%	1	2%	6	9%	1	2%	4	6%	3	5%	0	0	66	3.10
Golf Management	28	16%	2	1%	19	11%	1	1%	15	8%	0	0%	0	0%	0	0%	114	0	179	3.21
Health Promotion	401	42%	124	13%	217	23%	66	7%	96	10%	5	1%	10	1%	22	2%	20	3	964	3.26
History	483	28%	198	11%	389	22%	199	11%	274	16%	39	2%	85	5%	85	5%	0	0	1,752	2.84

GRADE DISTRIBUTION BY DISCIPLINE, FALL 2006 (CONT'D)

Discipline	A		B+		B		C+		C		D+		D		F		S	U	Total	Avg. GPA
	(4.0)	(3.5)	(3.5)	(3.0)	(3.0)	(2.5)	(2.5)	(2.0)	(2.0)	(1.5)	(1.5)	(1.0)	(1.0)	(0.0)	(0.0)	(0.0)	(0.0)	# Of Grades		
Honors	42	93%	1	2%	0	0%	0	0%	1	2%	0	0%	0	0%	1	2%	0	0	45	3.86
Japanese	17	53%	3	9%	7	22%	2	6%	3	9%	0	0%	0	0%	0	0%	0	0	32	3.45
Journalism	42	55%	13	17%	15	20%	0	0%	5	7%	0	0%	1	1%	0	0%	0	0	76	3.55
Latin	13	25%	12	24%	11	22%	6	12%	3	6%	4	8%	0	0%	2	4%	0	0	51	3.02
Marine Sci.	303	25%	173	14%	267	22%	149	12%	185	15%	41	3%	43	4%	35	3%	0	0	1,196	2.90
Mathematics	397	20%	138	7%	412	21%	161	8%	369	18%	74	4%	186	9%	258	13%	0	0	1,995	2.38
Music	358	41%	80	9%	142	16%	46	5%	86	10%	9	1%	28	3%	26	3%	101	1	877	3.18
Music Educ.	20	37%	8	15%	10	19%	10	19%	3	6%	0	0%	1	2%	2	4%	0	0	54	3.15
Philosophy	98	18%	92	17%	139	25%	49	9%	82	15%	22	4%	19	3%	43	8%	3	0	547	2.70
Phys. Educ.	799	65%	104	9%	157	13%	51	4%	55	5%	5	0%	12	1%	35	3%	4	0	1,222	3.52
Physics	53	18%	30	10%	50	17%	42	14%	52	18%	26	9%	14	5%	24	8%	0	0	291	2.51
Politics	324	27%	83	7%	301	25%	69	6%	198	17%	33	3%	89	7%	97	8%	0	0	1,194	2.68
Psychology	544	41%	142	11%	270	20%	86	7%	150	11%	11	1%	34	3%	44	3%	42	0	1,323	3.16
Religion	49	31%	4	3%	63	40%	1	1%	25	16%	1	1%	7	4%	9	6%	0	0	159	2.89
Resort Tourism	33	47%	9	13%	14	20%	5	7%	7	10%	0	0%	1	1%	1	1%	0	0	70	3.33
Science	376	42%	128	14%	214	24%	55	6%	73	8%	18	2%	15	2%	24	3%	0	0	903	3.23
Sociology	279	38%	99	13%	166	22%	47	6%	92	12%	9	1%	20	3%	32	4%	0	0	744	3.09
Spanish	575	37%	224	14%	274	18%	164	11%	148	10%	37	2%	52	3%	78	5%	1	0	1,553	3.04
Statistics	103	55%	9	5%	25	13%	6	3%	24	13%	3	2%	8	4%	10	5%	0	0	188	3.16
Theatre	410	51%	93	11%	146	18%	44	5%	37	5%	6	1%	14	2%	29	4%	28	3	810	3.35
University	926	62%	112	8%	209	14%	55	4%	94	6%	11	1%	32	2%	49	3%	0	0	1,488	3.43
TOTAL	10,344	35%	3,322	11%	6,351	21%	2,229	7%	3,871	13%	588	2%	1,259	4%	1,634	5%	323	10	29,931	2.96

**CREDIT HOUR AND FTE PRODUCTION
BY DISCIPLINE
FALL 2005**

COLLEGE OF BUSINESS			COLLEGE OF EDUCATION		
DISCIPLINE	Credit Hours Produced	FTE's Produced	DISCIPLINE	Credit Hours Produced	FTE's Produced
Accounting	1,875	125.0	Teacher Education	4,359	290.6
Economics	1,911	127.4	Health	2,956	197.1
Finance	951	63.4	Physical Education	1736	115.7
Management	6,962	464.1	Recreation	955	63.7
Marketing	2,034	135.6	Graduate	4,972	414.3
Total	13,733	915.5	Total	14,978	1081.4
COLLEGE OF HUMANITIES & FINE ARTS			COLLEGE OF NATURAL & APPLIED SCIENCES		
DISCIPLINE	Credit Hours Produced	FTE's Produced	DISCIPLINE	Credit Hours Produced	FTE's Produced
Art	1,788	119.2	Biology	4,460	297.3
English	10,069	671.3	Chemistry	2,152	143.5
Foreign Language	7,473	498.2	Computer Science	2,835	189.0
History	6,312	420.8	Marine Science	4,701	313.4
Music	1,883	125.5	Math/Statistics	8,552	570.1
Philosophy/Religion	2,460	164.0	Physics	1,205	80.3
Politics/Geography	4,837	322.5	Psychology	4,030	268.7
Theatre	2,583	172.2	Sociology	2,116	141.1
Graduate - Art	24	2.0	Graduate - BIOL	78	6.5
Graduate - Music	11	0.9	Graduate - CSCI	21	1.8
			Graduate - MATH	15	1.3
			Graduate - MSCI	110	9.2
			Graduate - PHYS	4	0.3
Total	37,440	2496.6	Total	30,279	2022.4

Note: Credit hours and FTE's produced for University (UNIV) courses are not included.

**CREDIT HOUR AND FTE PRODUCTION
BY DISCIPLINE
FALL 2006**

COLLEGE OF BUSINESS

DISCIPLINE	Credit Hours Produced	FTE's Produced
Accounting	2,562	170.8
Economics	2,667	177.8
Finance	1,122	74.8
Management	4,543	302.9
Marketing	2,801	186.7
Resort Tourism Mgmt	922	61.5
Graduate	195	16.3
Total	14,812	987.5

COLLEGE OF EDUCATION

DISCIPLINE	Credit Hours Produced	FTE's Produced
Teacher Education	4,893	326.2
Health	2,938	195.9
Physical Education	2,014	134.3
Recreation	1,251	83.4
Graduate	5,868	489.0
Total	16,964	1228.7

**COLLEGE OF HUMANITIES &
FINE ARTS**

DISCIPLINE	Credit Hours Produced	FTE's Produced
Art	2,013	134.2
English	11,235	749.0
Foreign Language	7,167	477.8
History	6,002	400.1
Music	1,776	118.4
Philosophy/Religion	2,502	166.8
Politics/Geography	4,884	325.6
Theatre	2,866	191.1
Graduate - Art	18	1.5
Graduate - Music	20	1.7
Total	38,483	2566.2

**COLLEGE OF NATURAL &
APPLIED SCIENCES**

DISCIPLINE	Credit Hours Produced	FTE's Produced
Biology	4,596	306.4
Chemistry	2,991	199.4
Computer Science	3,223	214.9
Marine Science	3,666	244.4
Math/Statistics	8,556	570.4
Physics	1,004	66.9
Psychology	3,731	248.7
Sociology	2,339	155.9
Graduate - BIOL	87	7.3
Graduate - CSCI	51	4.3
Graduate - MSCI	202	16.8
Total	30,446	2035.4

Note: Credit hours and FTE's produced for University (UNIV) courses are not included.

**TRENDS IN STUDENT / FACULTY RATIO
FALL SEMESTERS 1987-2006**

YEAR				CHANGE FROM PRECEDING YEAR	
	FTE STUDENTS	FTE FACULTY	RATIO of FTE STUDENT/ FTE FACULTY	FTE STUDENTS	FTE FACULTY
1987	3,005	142.98	21.0	15.3%	8.2%
1988	3,190	165.00	19.3	6.2%	15.4%
1989	3,301	180.22	18.3	3.5%	9.2%
1990	3,396	188.42	18.0	2.9%	4.5%
1991	3,341	192.05	17.4	-1.6%	1.9%
1992	3,457	190.99	18.1	3.5%	-0.6%
1993	3,575	198.08	18.0	3.4%	3.7%
1994	3,646	207.63	17.6	2.0%	4.8%
1995	3,654	198.18 205.74 **	18.4 17.7 **	0.2%	-4.6%
1996	3,793	198.09 213.80 **	19.1 17.7 **	3.8%	0.0%
1997	3,874	225.44 *	17.2	2.1%	5.4%
1998	3,938	213.30	18.5	1.7%	-5.4%
1999	3,991	222.49	17.9	1.3%	4.3%
2000	4,101	228.64	17.9	2.8%	2.8%
2001	4,487	231.96	19.3	9.4%	1.5%
2002	5,095	264.02	19.3	13.6%	13.8%
2003	5,795	301.34	19.2	13.7%	14.1%
2004	6,141	320.38	19.2	6.0%	6.3%
2005	6,576	339.08	19.4	7.1%	5.8%
2006	6,944	361.45	19.2	5.6%	6.6%

* Methodology used in calculation of FTE faculty changed by CHE to ensure consistency between institutions.

** Recalculated FTE displayed for comparative purposes only.

**TOTAL DEGREES AWARDED BY MAJOR
BETWEEN
2001 AND 2006 ***

<u>MAJOR</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
<u>BUSINESS</u>					
Accounting	15	26	18	25	32
Economics	---	---	---	---	5
Finance	24	35	35	42	40
Management	65	70	75	97	104
Marketing	61	94	88	92	105
Real Estate	0				
Resort Tourism Management	---	---	---	---	10
Masters of Business Administration	---	---	---	---	---
Total	165	225	216	256	296
<u>EDUCATION</u>					
Early Childhood Education	32	37	35	51	47
Elementary Education	41	42	35	37	38
Health Promotions	18	27	24	32	50
Interdisciplinary Studies	47	45	43	55	29
Middle Grades Education	---	---	---	---	2
Physical Education	39	42	37	33	34
Recreation Sports Management	---	---	---	---	---
Secondary Education	3	---	---	---	
Special Education	---	---	---	---	---
Master of Education	31	23	9	19	15
Master of Arts in Teaching	---	6	21	23	27
Instructional Technology	---	---	---	6	0
Total	211	222	204	256	242
<u>HUMANITIES AND FINE ARTS</u>					
Art Studio	17	18	24	34	20
Communication	---	---	---	---	2
Dramatic Arts	7	5	8	6	12
English	26	24	11	26	36
History	33	40	48	46	54
Music	5	2	3	6	6
Musical Theater	1	1	1	0	4
Philosophy	---	2	3	5	4
Politics	32	26	38	31	35
Spanish	5	7	6	6	10
Total	126	125	142	160	183
<u>NATURAL AND APPLIED SCIENCES</u>					
Biology	46	57	48	53	50
Chemistry	4	1	1	2	4
Computer Science	18	27	41	25	25
Marine Science	67	72	48	74	78
Math	7	7	11	14	6
Physics	---	---	---	---	---
Psychology	55	63	55	64	60
Sociology	22	31	32	31	29
Coastal Marine & Wetland Studies	---	---	---	1	4
Total	219	258	236	264	256
GRAND TOTAL	721	830	798	936	977

*Based on IPEDS (July 1 - June 30)

**TOTAL DEGREES AWARDED
BETWEEN
1974 AND 2006***

Associate in Arts (A.A.)	216
Associate in Science (A.S.)	226
A.S. Nursing	354
Bachelor of Arts (B.A.)	3,066
B.A. Education	2,134
B.A. Interdisciplinary Studies	978
Bachelor of Science (B.S.)	2,521
B.S. Business Administration	3,956
B.S. Education	213
B.S. Interdisciplinary Studies	177
B.S. Physical Education	588
M.Ed.	231
M.A.T.	77
M.S. Coastal Marine & Wetland	5
M.S. Instructional Technology	6
TOTAL	14,748

*1974 was the first year in which a baccalaureate degree was awarded at Coastal.

FACULTY HIGHLIGHTS

Faculty Profile

In Fall 2006, there were 265 full-time employees with faculty rank. Of these, 39% were women and 61% were men, 79% had terminal degrees, 50% were tenured, 21% were full professors, 28% were associate professors, 36% were assistant professors, and 15% were instructors/other. About 62% of FTE students were taught by full-time faculty.

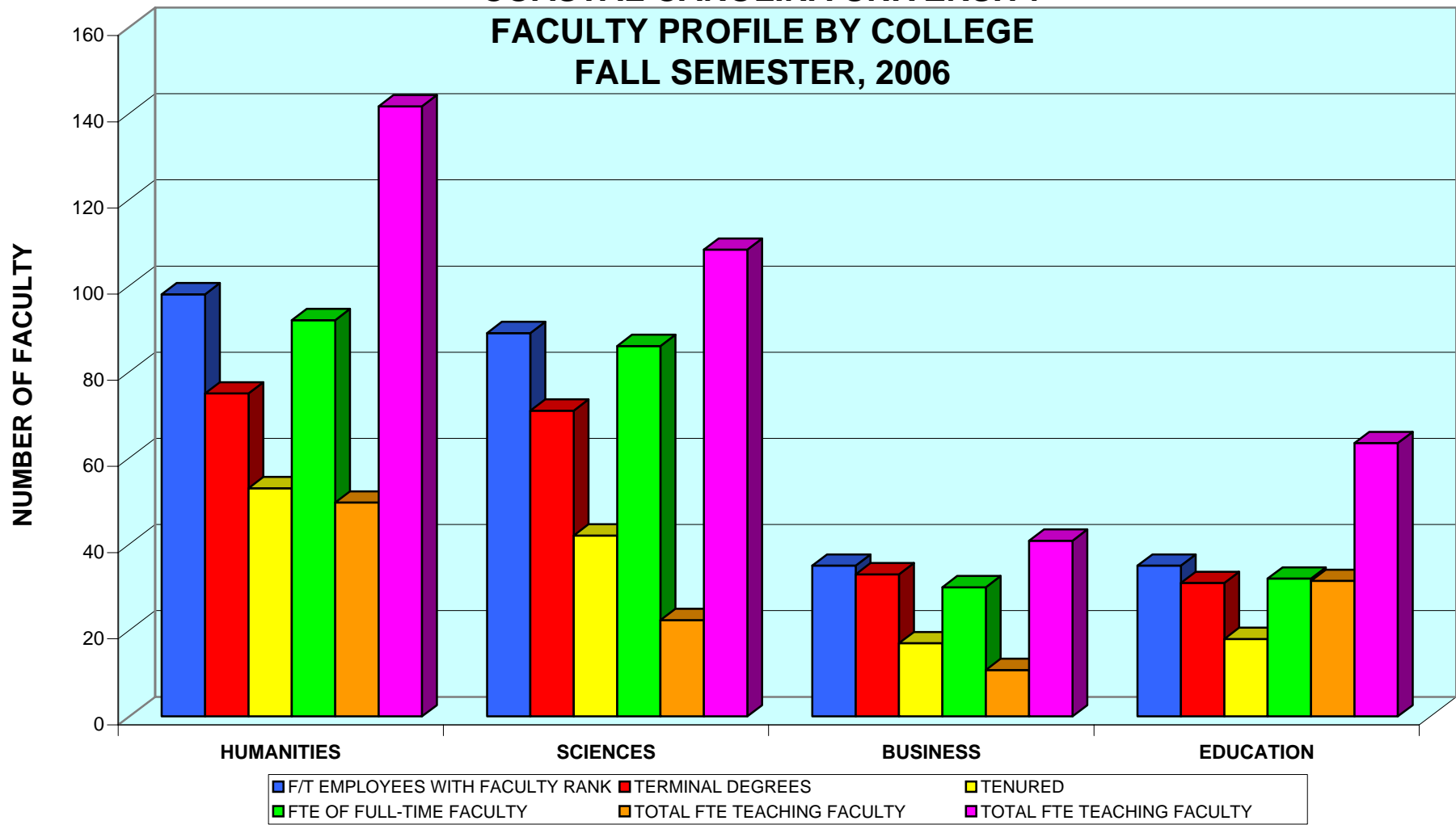
**SUMMARY OF EMPLOYEES
HOLDING FACULTY RANK
FALL 2006**

Full-Time Teaching Faculty	241
Faculty on Leave/Special Assignment	7
Part-Time Teaching Faculty	202
Total Teaching Faculty	450
Administrators Holding Faculty Rank	9
Librarians	8
Total Full-Time Employees Holding Faculty Rank	265
Total Faculty Employees	467
Total FTE of Full-Time Faculty	240.00
Total FTE of Part-Time Faculty	121.45
Total FTE	361.45

**COASTAL CAROLINA UNIVERSITY
FACULTY PROFILE BY COLLEGE, FALL 2006**

	BUSINESS	EDUCATION	HUMANITIES	SCIENCES	ACADEMIC COLLEGE SUB-TOTAL	LIBRARY/ OTHER	GRAND TOTAL
FULL-TIME EMPLOYEES W/FAC. RANK							
(INCLUDES DEANS, ADMIN., & FAC. ON LEAVE)							
MALE	27	13	60	61	161	1	162
FEMALE	8	22	38	28	96	7	103
TOTAL	35	35	98	89	257	8	265
TERMINAL DEGREES	33	31	75	71	210	0	210
% TERMINAL DEGREES	94%	89%	77%	80%	82%	0%	79%
TENURED	17	18	53	42	130	4	134
% TENURED	49%	51%	54%	47%	51%	50%	51%
RANK							
PROFESSOR	6	7	25	15	53	2	55
ASSOCIATE PROFESSOR	12	12	24	25	73	2	75
ASSISTANT PROFESSOR	16	13	30	32	91	4	95
INSTRUCTOR/OTHER	1	3	19	17	40	0	40
TOTAL	35	35	98	89	257	8	265
PART-TIME FACULTY	20	61	61	38	180	22	202
FTE TEACHING FACULTY							
FTE OF FULL-TIME FACULTY	30.00	32.00	92.00	86.00	240.00	0.00	240.00
FTE OF PART-TIME FACULTY	10.80	31.47	49.65	22.37	114.29	7.16	121.45
TOTAL FTE TEACHING FACULTY	40.80	63.47	141.65	108.37	354.29	7.16	361.45
FTE STUDENTS							
TOTAL FTE STUDENTS TAUGHT	990.72	1228.73	2566.17	2035.40	6821.02	122.62	6943.64
FTE STUDENTS TAUGHT BY FT FAC.	710.98	548.83	1566.10	1467.13	4293.04	7.20	4300.24
% FTE STUDENTS TAUGHT BY FT FAC.	71.76%	44.67%	61.03%	72.08%	62.94%	5.87%	61.93%
STUDENT/FACULTY FTE RATIO	24.29	19.36	18.12	18.78	19.25	17.12	19.21

COASTAL CAROLINA UNIVERSITY FACULTY PROFILE BY COLLEGE FALL SEMESTER, 2006



**FACULTY PROFILE
BY ACADEMIC DISCIPLINE, FALL 2005**

DISCIPLINE	Number of Full-Time Faculty*			# FTE Teaching Faculty	# Terminal Degrees Full-Time Faculty**	% Terminal Degrees	# Masters Degrees Full-Time Faculty		Number Tenured	% Tenured
	M	F	T				%	Masters		
Art	5	5	10	12.53	9	90%	1	10%	7	70%
Biology	11	6	17	17.09	15	88%	2	12%	8	47%
Bus. & Econ.	26	7	33	38.42	29	88%	4	12%	18	55%
Chemistry	5	2	7	8.08	6	86%	1	14%	2	29%
Computer Sci.	8	2	10	11.99	5	50%	5	50%	6	60%
English	9	14	23	38.43	17	74%	6	26%	13	57%
Foreign Lang.	9	5	14	23.21	8	57%	6	43%	5	36%
Geography	2	0	2	2.00	0	0%	2	100%	1	50%
History	10	1	11	16.23	9	82%	2	18%	7	64%
Marine Sci./Geology	15	4	19	21.57	16	84%	3	16%	12	63%
Math./Stat.	9	8	17	22.15	11	65%	6	35%	4	24%
Music	8	2	10	15.48	6	60%	4	40%	4	40%
P.E./Recreation/Health Pr.	4	6	10	18.47	7	70%	3	30%	4	40%
Physics/Astron.	4	1	5	6.08	5	100%	0	0%	3	60%
Politics	5	2	7	9.57	7	100%	0	0%	5	71%
Psychology	5	4	9	10.85	9	100%	0	0%	7	78%
Religion & Philos.	4	2	6	8.74	5	83%	1	17%	4	67%
Soc./Anthropology	1	3	4	5.25	4	100%	0	0%	2	50%
Teacher Educ.	8	15	23	37.93	19	83%	4	17%	10	43%
Theatre	5	3	8	11.15	7	88%	1	13%	2	25%
Other	0	0	0	3.88	0	---	---	---	---	---
TOTAL	153	92	245	339.08	194	79%	51	21%	124	51%

* Includes Administrators (12), excludes Librarians (8) and faculty on leave and special assignments (2).

** Includes all terminal degrees whether or not in teaching area.

**FACULTY PROFILE
BY ACADEMIC DISCIPLINE, FALL 2006**

DISCIPLINE	Number of Full-Time Faculty*			# FTE Teaching Faculty	# Terminal Degrees Full-Time Faculty**	% Terminal Degrees	# Masters Degrees Full-Time Faculty	% Masters	Number Tenured	% Tenured
	M	F	T							
Art	4	7	11	12.99	11	100%	0	0%	7	64%
Biology	11	6	17	19.24	15	88%	2	12%	8	47%
Bus. & Econ.	26	6	32	40.79	30	94%	2	6%	15	47%
Chemistry	6	2	8	9.87	6	75%	2	25%	2	25%
Computer Sci.	8	2	10	14.23	6	60%	4	40%	6	60%
English	10	14	24	41.68	17	71%	7	29%	14	58%
Foreign Lang.	9	5	14	23.21	9	64%	5	36%	6	43%
Geography	1	0	1	1.75	0	0%	1	100%	0	0%
History	10	1	11	14.73	9	82%	2	18%	7	64%
Marine Sci./Geology	13	4	17	19.41	15	88%	2	12%	11	65%
Math./Stat.	13	6	19	24.06	11	58%	8	42%	3	16%
Music	8	4	12	15.67	7	58%	5	42%	5	42%
P.E./Recreation/Health Pr.	6	6	12	20.55	11	92%	1	8%	5	42%
Physics/Astron.	4	1	5	5.42	5	100%	0	0%	3	60%
Politics	4	2	6	10.06	6	100%	0	0%	5	83%
Psychology	5	4	9	10.90	9	100%	0	0%	6	67%
Religion & Philos.	5	2	7	9.24	6	86%	1	14%	2	29%
Soc./Anthropology	1	3	4	5.25	4	100%	0	0%	3	75%
Teacher Educ.	7	16	23	42.92	20	87%	3	13%	13	57%
Theatre	5	3	8	12.32	6	75%	2	25%	3	38%
Other	0	0	0	7.16		---	---	---	---	---
TOTAL	156	94	250	361.45	203	81%	47	19%	124	50%

* Includes Administrators (9), excludes Librarians (8) and faculty on leave and special assignments (7).

** Includes all terminal degrees whether or not in teaching area.

**PROFILE OF FULL-TIME TEACHING FACULTY
BY RANK, FALL 2006**

<u>RANK</u>	Doctoral/Terminal		Masters		<u>TOTAL</u>
	<u>MEN</u>	<u>WOMEN</u>	<u>MEN</u>	<u>WOMEN</u>	
Professor	32	13	0	0	45
Associate	49	21	1	1	72
Assistant	44	37	6	4	91
Instructor	3	0	10	13	26
Lecturer	1	1	8	4	14
TOTAL	129	72	25	22	248

NOTE: Includes faculty on leave and special assignment (7).
Excludes Administrators (9) and Librarians (8).

**RANK AND DEGREE OF
FULL-TIME EMPLOYEES HOLDING FACULTY RANK*
FALL 2006**

<u>DISCIPLINE</u>	<u>Professor</u>		<u>Associate Professor</u>		<u>Assistant Professor</u>		<u>Instructor/ Other</u>		<u>Total</u>
	<u>T</u>	<u>M</u>	<u>T</u>	<u>M</u>	<u>T</u>	<u>M</u>	<u>T</u>	<u>M</u>	
Art	5	0	1	0	4	0	1	0	11
Biology	3	0	5	0	6	0	1	2	17
Bus. & Econ.	6	0	10	0	14	1	0	1	32
Chemistry	1	0	1	0	4	0	0	2	8
Computer Science	2	0	1	1	2	2	1	1	10
English	7	0	5	1	4	2	1	4	24
Foreign Language	0	0	4	0	5	0	0	5	14
Geography	0	0	0	0	0	0	0	1	1
Health Education	1	0	0	0	3	0	0	0	4
History	6	0	1	0	2	0	0	2	11
Library	0	2	0	2	0	4	0	0	8
Marine Sci.	4	0	8	0	2	0	1	2	17
Math	1	0	1	0	9	1	0	7	19
Music	0	0	5	0	2	1	0	4	12
Physical Education	2	0	1	0	1	0	0	0	4
Physics	0	0	3	0	2	0	0	0	5
Politics	4	0	0	0	2	0	0	0	6
Psychology	3	0	3	0	3	0	0	0	9
Recreation	0	0	1	0	2	0	0	1	4
Religion/Philosophy	0	0	2	0	4	1	0	0	7
Soc./Anthropology	1	0	2	0	1	0	0	0	4
Teacher Ed.	4	0	10	0	6	1	0	2	23
Theatre	1	0	3	0	2	1	0	1	8
TOTAL	51	2	67	4	80	14	5	35	258

*Includes Deans, Administrators, and Librarians (17). Excludes faculty on leave and special assignments (7).
T = Terminal degree in teaching area, M = Masters degree or doctorate not in teaching area.

**FULL-TIME FACULTY BY COLLEGE AND RANK
FALL SEMESTERS
1997-2006**

COLLEGE AND RANK*	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Business Administration										
Professor	5	5	6	5	4	7	7	7	8	6
Associate	8	7	6	8	9	8	10	10	11	12
Assistant	12	7	8	8	6	8	10	12	14	16
Instructor/Other	2	1	1	0	0	2	2	3	0	1
Total	27	20	21	21	19	25	29	32	33	35
Education										
Professor	6	6	6	6	6	7	8	7	7	7
Associate	7	7	8	8	7	7	6	7	8	12
Assistant	9	11	9	6	7	8	9	15	15	13
Instructor/Other	4	5	5	5	7	4	3	3	3	3
Total	26	29	28	25	27	26	26	32	33	35
Humanities & Fine Arts										
Professor	12	14	14	19	20	22	22	23	22	25
Associate	28	21	18	21	20	18	18	21	25	24
Assistant	22	24	24	23	25	24	33	30	29	30
Instructor/Other	10	11	11	10	9	16	18	15	17	19
Total	72	70	67	73	74	80	91	89	93	98
Natural & Applied Sciences										
Professor	17	16	16	14	14	17	17	18	18	15
Associate	18	17	18	20	19	21	20	21	25	25
Assistant	16	22	21	25	25	25	24	30	31	32
Instructor/Other	13	14	13	11	11	16	16	14	14	17
Total	64	69	68	70	69	79	77	83	88	89
Library										
Professor	0	0	0	0	0	1	1	2	2	2
Associate	4	4	4	5	5	4	5	3	3	2
Assistant	2	3	2	2	2	2	2	2	2	4
Instructor/Other	3	2	1	1	2	2	1	1	1	0
Total	9	9	7	8	9	9	9	8	8	8
GRAND TOTAL	198	197	191	197	198	219	232	244	255	265

*Includes Deans, Administrators, Librarians and faculty on leave and special assignments.

**FTE TEACHING FACULTY BY COLLEGE AND RANK
FALL SEMESTERS 2000-2006**

COLLEGE AND RANK	2000	2001	2002	2003	2004	2005	2006
Business Administration							
Professor	4.00	4.00	5.00	5.00	5.00	6.00	4.00
Associate	8.00	9.00	8.00	10.00	10.00	11.00	10.00
Assistant	8.00	6.00	8.00	9.00	12.00	14.00	15.00
Instructor / Lecturer	0.00	0.00	1.00	2.00	3.00	0.00	1.00
Other	3.07	5.23	4.17	6.72	6.60	7.42	10.80
Total	23.07	24.23	26.17	32.72	36.60	38.42	40.80
Education							
Professor	6.00	5.00	7.00	6.00	4.00	4.00	5.00
Associate	7.00	6.00	6.00	6.00	6.00	8.00	11.00
Assistant	6.00	7.00	8.00	9.00	15.00	15.00	13.00
Instructor / Lecturer	4.00	5.00	3.00	3.00	3.00	3.00	3.00
Other	12.95	13.43	22.74	30.03	23.88	26.39	31.47
Total	35.95	36.43	46.74	54.03	51.88	56.39	63.47
Humanities & Fine Arts							
Professor	18.00	19.00	21.00	19.00	18.00	19.00	21.00
Associate	21.00	20.00	18.00	17.00	21.00	24.00	22.00
Assistant	23.00	25.00	24.00	33.00	30.00	29.00	30.00
Instructor / Lecturer	10.00	9.00	16.00	18.00	15.00	17.00	19.00
Other	16.85	19.75	21.50	31.25	45.95	48.35	49.65
Total	88.85	92.75	100.50	118.25	129.95	137.35	141.65
Natural & Applied Sciences							
Professor	11.00	12.00	15.00	13.00	14.00	14.00	13.00
Associate	19.00	19.00	20.00	19.00	20.00	24.00	24.00
Assistant	24.00	24.00	25.00	24.00	30.00	31.00	32.00
Instructor / Lecturer	11.00	9.00	15.00	15.00	14.00	14.00	17.00
Other	14.44	12.98	13.70	22.83	21.50	20.05	22.37
Total	79.44	76.98	88.70	93.83	99.50	103.05	108.37
University							
Professor	0.00	0.00	0.00	0.00	0.25	0.25	0.50
Associate	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Assistant	0.00	0.00	0.00	0.00	0.00	0.00	0.25
Instructor / Lecturer	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other	1.41	1.57	1.91	2.50	2.20	3.63	6.42
Total	1.41	1.57	1.91	2.50	2.45	3.88	7.16
GRAND TOTAL	228.72	231.96	264.02	301.34	320.39	339.08	361.45

**FULL-TIME FACULTY NINE-MONTH SALARY TRENDS
1999-2006**

	Average Salary		Average Salary		Average Salary		Average Salary		Average Salary		Average Salary			
	#	1999-00	#	2000-01	#	2001-02	#	2002-03	#	2003-04	#	2004-05	#	2005-06
BY RANK														
Professor	26	\$58,286	39	\$59,810	40	\$61,614	48	\$63,186	43	\$62,559	41	\$69,248	43	\$70,000
Associate	43	\$47,596	55	\$49,705	54	\$51,468	52	\$51,831	52	\$53,936	57	\$56,374	67	\$57,000
Assistant	55	\$41,241	61	\$42,742	62	\$42,781	65	\$43,592	75	\$44,887	87	\$48,248	89	\$49,000
Instructor	24	\$30,209	23	\$32,256	21	\$31,827	33	\$29,805	28	\$30,698	27	\$32,564	25	\$33,000
BY GENDER														
Female	50	\$42,089	61	\$43,533	61	\$43,818	71	\$43,241	76	\$44,208	83	\$47,765	86	\$50,000
Male	98	\$46,901	117	\$49,230	116	\$50,790	127	\$50,985	122	\$52,139	129	\$55,541	138	\$57,000
BY DEGREE														
Doctoral/ Terminal	87	\$47,465	147	\$49,193	149	\$50,522	158	\$51,408	159	\$51,816	165	\$55,864	181	\$57,000
Masters	62	\$35,330	31	\$38,196	28	\$37,029	40	\$35,567	39	\$38,001	47	\$40,676	43	\$43,000
TOTAL	149	\$45,278	178	\$47,278	177	\$48,387	198	\$48,208	198	\$49,095	212	\$52,497	224	\$55,000

Notes: Includes only faculty salaries reported to the U.S. Department of Education on the IPEDS faculty salary survey.
Excludes administrators, deans, faculty on leave, lecturers and librarians.

**FULL-TIME FACULTY AVERAGE SALARY COMPARISON
BY RANK, FALL SEMESTERS 2000-2005**

CATEGORY	PROFESSOR	ASSOCIATE	ASSISTANT	INSTRUCTOR	ALL RANKS
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Fall 2000

Coastal Carolina	\$59,810	\$49,705	\$42,742	\$32,256	\$47,278
South Carolina	\$60,094	\$48,911	\$42,682	\$33,945	\$47,578
Southern States (SREB)*	\$61,121	\$50,094	\$42,538	\$34,653	\$48,142
National**	\$75,388	\$57,220	\$46,952	\$34,830	\$59,123

Fall 2001

Coastal Carolina	\$61,614	\$51,468	\$42,781	\$31,827	\$48,387
South Carolina	\$61,760	\$50,243	\$42,936	\$35,470	\$48,827
Southern States (SREB)*	\$63,482	\$51,828	\$43,549	\$34,990	\$49,674
National**	\$76,932	\$57,817	\$48,365	\$36,075	\$59,532

Fall 2002

Coastal Carolina	\$63,186	\$51,831	\$43,592	\$29,805	\$48,208
South Carolina	\$62,615	\$51,443	\$43,728	\$35,448	\$48,809
Southern States (SREB)*	\$64,244	\$52,139	\$43,991	\$35,332	\$49,927
National**	\$79,011	\$59,052	\$49,608	\$36,587	\$60,880

Fall 2003

Coastal Carolina	\$62,559	\$53,936	\$44,887	\$30,698	\$49,095
South Carolina	\$62,104	\$52,626	\$43,922	\$36,798	\$48,779
Southern States (SREB)*	\$63,010	\$52,237	\$44,103	\$35,825	\$49,260
National**	\$81,415	\$60,530	\$51,288	\$38,953	\$62,800

Fall 2004

Coastal Carolina	\$69,248	\$56,374	\$48,248	\$32,564	\$52,497
South Carolina	\$65,020	\$55,208	\$46,566	\$39,510	\$51,523
Southern States (SREB)*	\$65,572	\$54,595	\$46,029	\$36,761	\$51,318
National**	\$85,629	\$63,408	\$54,533	\$39,726	\$65,875

Fall 2005

Coastal Carolina	\$71,845	\$59,385	\$51,395	\$34,470	\$55,822
South Carolina	\$68,794	\$58,249	\$49,580	\$40,210	\$54,216
Southern States (SREB)*	\$67,480	\$56,313	\$48,871	\$37,070	\$53,449
National**	\$89,442	\$65,817	\$56,801	\$41,153	\$68,454

* Southern Regional Educational Board (SREB) average salaries reported for public baccalaureate institutions (SREB VI).

** CUPA averages for noncollective bargaining institutions, as published in CUPA's National Faculty Salary Survey by discipline and rank in public colleges and universities.

**STUDENT CREDIT HOURS TAUGHT
BY FULL-TIME FACULTY
FALL TERMS 2004-2006**

<u>Discipline</u>	2004			2005			2006		
	<u># Full-Time Faculty</u>	<u>Student Credit Hours Taught by Full-Time Faculty</u>	<u>Average Credit Hours Taught by Full-Time Faculty</u>	<u># Full-Time Faculty</u>	<u>Student Credit Hours Taught by Full-Time Faculty</u>	<u>Average Credit Hours Taught by Full-Time Faculty</u>	<u># Full-Time Faculty</u>	<u>Student Credit Hours Taught by Full-Time Faculty</u>	<u>Average Credit Hours Taught by Full-Time Faculty</u>
College of Business Administration									
Business Administration	30.00	10,230.00	341.00	31.00	11,145.00	359.52	30.00	10,532.00	351.07
College Total	30.00	10,230.00	341.00	31.00	11,145.00	359.52	30.00	10,532.00	351.07
College of Education									
Teacher Education	18.00	3,566.00	198.11	20.00	4,440.00	222.00	21.00	4,398.00	209.43
Physical Education	4.00	628.00	157.00	3.00	564.00	188.00	4.00	922.00	230.50
Health Promotion	4.00	1,595.00	398.75	5.00	1,918.00	383.60	4.00	1,585.00	396.25
Recreation	2.00	522.00	261.00	2.00	844.00	422.00	4.00	1,143.00	285.75
College Total	28.00	6,311.00	225.39	30.00	7,766.00	258.87	33.00	8,048.00	243.88
College of Humanities and Fine Arts									
Art	10.00	1,388.00	138.80	10.00	1,362.00	136.20	11.00	1,665.00	151.36
English	23.00	5,792.00	251.83	22.00	5,554.00	252.45	24.00	6,396.00	266.50
Foreign Languages	13.00	4,485.00	345.00	14.00	4,866.00	347.57	14.00	4,584.00	327.43
Geography	2.00	996.00	498.00	2.00	960.00	480.00	1.00	525.00	525.00
History	11.00	4,036.00	366.91	11.00	3,783.00	343.91	10.00	3,761.00	376.10
Music	8.00	996.00	124.50	10.00	1,000.00	100.00	12.00	1,248.00	104.00
Philosophy/Religion	6.00	1,569.00	261.50	6.00	1,641.00	273.50	7.00	1,788.00	255.43
Politics	6.00	2,873.00	478.83	6.00	2,516.00	419.33	5.00	1,950.00	390.00
Theater	5.00	1,364.00	272.80	8.00	1,497.00	187.13	8.00	1,490.00	186.25
College Total	84.00	23,499.00	279.75	89.00	23,179.00	260.44	92.00	23,407.00	254.42
College of Natural and Applied Sciences									
Biology	15.00	3,360.00	224.00	15.00	3,871.00	258.07	16.00	3,773.00	235.81
Chemistry	7.00	1,667.00	238.14	6.00	1,530.00	255.00	8.00	2,322.00	290.25
Computer Science	10.00	2,538.00	253.80	10.00	2,208.00	220.80	10.00	1,873.00	187.30
Math	15.00	5,856.00	390.40	17.00	6,279.00	369.35	19.00	6,601.00	347.42
Marine Science	15.00	3,099.00	206.60	19.00	3,491.00	183.74	17.00	2,705.00	159.12
Physics	4.00	592.00	148.00	5.00	859.00	171.80	5.00	824.00	164.80
Psychology	8.00	2,460.00	307.50	7.00	2,353.00	336.14	7.00	2,010.00	287.14
Sociology	4.00	1,436.00	359.00	4.00	1,495.00	373.75	4.00	1,730.00	432.50
College Total	78.00	21,008.00	269.33	83.00	22,086.00	266.10	86.00	21,838.00	253.93
University Total	220.00	61,048.00	277.49	233.00	64,176.00	275.43	241.00	63,825.00	264.83

**STUDENT CREDIT HOURS TAUGHT
BY FTE FACULTY
FALL TERMS 2004-2006**

Discipline	2004			2005			2006		
	# FTE Faculty	Student Credit Hours Taught by FTE Faculty	Average Credit Hours Taught by FTE Faculty	# FTE Faculty	Student Credit Hours Taught by FTE Faculty	Average Credit Hours Taught by FTE Faculty	# FTE Faculty	Student Credit Hours Taught by FTE Faculty	Average Credit Hours Taught by FTE Faculty
College of Business Administration									
Business Administration	36.60	13,349.00	364.74	38.42	13,733.00	357.48	40.80	14,812.00	363.08
College Total	36.60	13,349.00	364.74	38.42	13,733.00	357.48	40.80	14,812.00	363.08
College of Education									
Teacher Education	34.50	7,631.00	221.21	37.93	9,331.00	246.03	42.92	10,761.00	250.70
Physical Education	7.57	1,624.00	214.56	7.48	1,736.00	232.09	8.32	2,014.00	242.18
Health Promotion	7.15	2,658.00	371.54	8.49	2,956.00	348.34	7.74	2,938.00	379.83
Recreation	2.66	665.00	249.62	2.50	955.00	382.00	4.50	1,251.00	278.12
College Total	51.88	12,578.00	242.43	56.39	14,978.00	265.61	63.47	16,964.00	267.26
College of Humanities and Fine Arts									
Art	12.78	1,853.00	144.98	12.53	1,812.00	144.59	12.99	2,031.00	156.33
English	34.45	8,807.00	255.62	38.43	10,069.00	261.98	41.68	11,235.00	269.56
Foreign Languages	22.71	6,899.00	303.77	23.21	7,473.00	321.93	23.21	7,167.00	308.75
Geography	2.00	996.00	498.00	2.00	960.00	480.00	1.75	906.00	518.60
History	15.73	5,974.00	379.71	16.23	6,312.00	388.93	14.73	6,002.00	407.44
Music	14.89	1,774.00	119.15	15.48	1,894.00	122.33	15.67	1,796.00	114.64
Philosophy/Religion	8.99	2,466.00	274.24	8.74	2,460.00	281.50	9.24	2,502.00	270.75
Politics	8.99	3,922.00	436.26	9.57	3,877.00	405.16	10.06	3,978.00	395.31
Theater	9.40	2,431.00	258.53	11.15	2,583.00	231.58	12.32	2,866.00	232.71
College Total	129.95	35,122.00	270.27	137.35	37,440.00	272.58	141.65	38,483.00	271.68
College of Natural and Applied Sciences									
Biology	18.32	4,197.00	229.09	17.09	4,538.00	265.55	19.24	4,683.00	243.44
Chemistry	9.08	2,380.00	262.26	8.08	2,152.00	266.50	9.87	2,991.00	303.10
Computer Science	11.00	2,922.00	265.68	11.99	2,856.00	238.16	14.23	3,274.00	230.03
Math	20.48	8,345.00	407.47	22.15	8,567.00	386.84	24.06	8,556.00	355.57
Marine Science	18.65	4,657.00	249.68	21.57	4,811.00	223.01	19.41	3,868.00	199.31
Physics	5.49	1,233.00	224.43	6.08	1,209.00	198.88	5.42	1,004.00	185.41
Psychology	11.24	3,807.00	338.79	10.85	4,030.00	371.57	10.90	3,731.00	342.26
Sociology	5.25	2,045.00	389.90	5.25	2,116.00	403.43	5.25	2,339.00	445.95
College Total	99.50	29,586.00	297.34	103.05	30,279.00	293.84	108.37	30,446.00	280.95
University Courses	2.45	481.00	196.49	3.88	898.00	231.56	7.16	1,813.00	253.11
University Total	320.38	91,116.00	284.40	339.08	97,328.00	287.03	361.45	102,518.00	283.63

SELECTED STUDENT SURVEYS HIGHLIGHTS

Central Initiatives for Assessment

Coastal Carolina University administers profile, perception, and attitude surveys to students at each class level. The Office of Institutional Research and Assessment provides survey results to the administration for decision-making purposes.

First Year Experience Survey

The First Year Experience Survey was administered to freshmen enrolled in UNIV 110 during the Fall 2006 semester. Students completed the survey at the beginning (pre-survey) and at the end (post-survey) of the semester in order to see if there were changes in perceptions over time. A total of 1,212 pre-surveys and 1,144 post-surveys were returned for analysis. Approximately 44% men and 56% women completed the survey. There were about 30% business majors, 13% education majors, 11% humanities majors, 32% sciences majors, and 14% undeclared students included in the analysis. Almost 90% of respondents indicated that they were the first in the family to attend Coastal Carolina University. About 70% lived in an on-campus residence hall. Over half indicated that they planned to visit home only during semester breaks or holidays.

For questions dealing with student attitudes, a paired t-test was used to compute the differences between pre- and post-survey responses. A mean and standard error of the differences were computed. A t-value and its associated probability (prob or p) were also computed to determine if the value of the differences was due to chance alone. For the results to be statistically significant, the associated probability should be less than .05. The less likely the difference is due to chance, the more likely the difference is due to there being a real difference between pre- and post-survey responses. Overall, students were satisfied with their Coastal experiences.

Advisor Assessment Survey

In Spring 2006, a random sample of 1,600 freshmen, sophomores, juniors, and seniors were selected for administration of the Advisor Assessment Survey. A total of 1,139 surveys were returned. Most of the responses indicate that students are satisfied with the advising process at Coastal Carolina University. A profile of respondents who completed the survey is: 58% women and 42% men; 35% freshmen, 29% sophomores, 21% juniors, and 15% seniors; 26% business majors, 26% education majors, 14% humanities majors, 31% sciences majors, and 4% undeclared students.

Senior Exit Survey

The Senior Exit Survey has been administered online to graduating seniors since Fall 2005. A total of 457 surveys have been completed. The following is a profile of respondents: 63% women and 37% men; 86% White, non-Hispanic, 7% Black, non-Hispanic, and 7% other minority groups; 78% were between 20 and 25 years of age; 70% reported a CCU GPA of between 3.00 and 4.00; 24% business majors, 23% education majors, 18% humanities majors, and 35% sciences majors; 54% enrolled as freshmen, 46% enrolled as transfer students; 64% participated in volunteer or community service as an undergraduate; 80% would attend CCU again; 72% would take the same major; 88% had a job as an undergraduate; 64% worked at least 21 hours per week; and the most common reasons for working were living expenses and spending money. In general, graduating seniors enjoyed their Coastal experiences.

Alumni Post-graduation Survey

The online Alumni Post-graduation Survey was developed to obtain information about what Coastal graduates are doing in terms of employment, residence, and graduate school. As of December 2006, 678 graduates have completed the survey. Out of 536 responses, 35% were business graduates, 19% were education graduates, 16% were humanities graduates, and 30% were science graduates. Out of 413 responses, 57% were women and 43% were men. Of those respondents who answered the question, over half (54%) are residing outside South Carolina. Most respondents who answered the question are employed (83%). Over half of respondents indicated that the job was related to their majors and to their desired careers. Of those who indicated that they are attending graduate school (18%), over half (68%) are attending graduate schools outside South Carolina. Of those respondents who indicated that they have used services from the Office of Career Services, 30% have used the resume/cover letter development services, with career planning and internship research as other "popular" services.

COASTAL CAROLINA UNIVERSITY CENTRAL INITIATIVES FOR ASSESSMENT

Pre-college	Freshman Year	Sophomore Year	Junior Year	Senior Year	Post-graduation
Assessment Initiatives Occurring – Assessment of Student Learning and Satisfaction and Assessment of Academic Departments					
Orientation survey – Students and parents (summer): Results disseminated to administration	CIRP Survey (biannual administration – fall): Results disseminated to administration	Advisor Assessment Survey – SRAC (spring): Results disseminated to administration	Advisor Assessment Survey – SRAC (spring): Results disseminated to administration	Senior Exit Survey – SRAC (fall, spring, summer): Results disseminated to administration	Alumni Post-graduation Survey (continuous during year): Results disseminated to administration
Orientation II (summer): New survey	Freshman Survey – SRAC (fall): Results disseminated to administration	Course evaluation (every semester): Results disseminated to deans	Course evaluation (every semester): Results disseminated to deans	Advisor Assessment Survey – SRAC (spring): Results disseminated to administration	
	First Year Experience Survey (fall): New survey			Portfolio Assessment – College of Education, selected programs (course dependent): Results disseminated to selected deans	
	Advisor Assessment Survey – SRAC (spring): Results disseminated to administration			Capstone Assessment – Selected programs (course dependent): Results disseminated to selected deans	
	Library Skills Assessment Test (fall): Results used in annual report to show continuous improvement			ETS Major Fields Test – College of Business, selected programs (course dependent): Results disseminated to selected deans	
	Course evaluation (every semester): Results disseminated to deans			Course evaluation (every semester): Results disseminated to deans	
	Academic Department Annual Assessment Report (Online) – Assessment Plan Composer or in-development Coastal assessment reporting tool (spring)				
Other Assessment Initiatives					
		Core Curriculum			

FIRST YEAR EXPERIENCE SURVEY, FALL 2006

Please indicate your agreement with each of the following:	Pre-Survey (N=1,212)								Post-Survey (N=1,144)								T-test	
	Strongly Agree/Agree		Disagree/Strong		Not Applicable		Total		Strongly Agree/Agree		Disagree/Strong		Not Applicable		Total		t	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	Value	Prob>t
I'm more tense/nervous than I expected.	280	23.4%	903	75.4%	15	1.3%	1,198	100.0%	220	19.3%	892	78.5%	25	2.2%	1,137	100.0%	-3.39	0.0007 *
I know my academic advisor.	877	72.9%	309	25.7%	17	1.4%	1,203	100.0%	1,083	95.2%	52	4.6%	3	0.3%	1,138	100.0%	13.96	<.0001 *
My academic advisor is approachable.	985	82.5%	58	4.9%	151	12.6%	1,194	100.0%	1,098	96.5%	28	2.5%	12	1.1%	1,138	100.0%	12.62	<.0001 *
Orientation assistants are approachable.	981	82.3%	161	13.5%	50	4.2%	1,192	100.0%	835	73.5%	222	19.5%	79	7.0%	1,136	100.0%	-4.17	<.0001 *
My peer mentor is approachable.	530	47.2%	174	15.5%	419	37.3%	1,123	100.0%	541	48.3%	220	19.6%	359	32.1%	1,120	100.0%	3.12	0.0018 *
I have made a commitment to being at CCU.	1,127	94.0%	59	4.9%	13	1.1%	1,199	100.0%	953	83.9%	160	14.1%	23	2.0%	1,136	100.0%	-7.21	<.0001 *
I'm adjusting well to CCU.	1,135	94.1%	66	5.5%	5	0.4%	1,206	100.0%	1,017	89.5%	110	9.7%	9	0.8%	1,136	100.0%	-1.91	0.0558
I'm making friends at CCU.	1,132	94.2%	67	5.6%	3	0.2%	1,202	100.0%	1,062	93.6%	68	6.0%	5	0.4%	1,135	100.0%	-0.12	0.9023
I'd rather be home than here.	218	18.6%	904	76.9%	53	4.5%	1,175	100.0%	302	27.0%	754	67.4%	63	5.6%	1,119	100.0%	5.22	<.0001 *
I plan to transfer to another university.	237	20.1%	838	71.0%	106	9.0%	1,181	100.0%	356	31.6%	697	61.9%	73	6.5%	1,126	100.0%	7.18	<.0001 *
Please rate your satisfaction with each of the following:	Very Satisfied/Satisfied		Dissatisfied/Very Dissatis.		Not Applicable		Total		Very Satisfied/Satisfied		Dissatisfied/Very Dissatis.		Not Applicable		Total		t	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	Value	Prob>t
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	Value	Prob>t
Opportunities to interact with other students or student groups.	1,103	91.4%	94	7.8%	10	0.8%	1,207	100.0%	1,013	88.9%	115	10.1%	12	1.1%	1,140	100.0%	-0.62	0.5338
Opportunities to interact with faculty outside of class.	877	72.5%	284	23.5%	48	4.0%	1,209	100.0%	836	73.7%	260	22.9%	38	3.4%	1,134	100.0%	2.63	0.0085 *
Opportunities to interact with my academic advisor.	967	80.0%	173	14.3%	68	5.6%	1,208	100.0%	1,025	89.9%	96	8.4%	19	1.7%	1,140	100.0%	8.24	<.0001 *
Opportunities to interact with Financial Aid Office.	802	66.7%	214	17.8%	187	15.5%	1,203	100.0%	744	66.0%	234	20.7%	150	13.3%	1,128	100.0%	1.68	0.0938
Opportunities to interact with Admissions Office.	858	71.0%	182	15.1%	168	13.9%	1,208	100.0%	767	67.9%	207	18.3%	155	13.7%	1,129	100.0%	0.52	0.6048
Opportunities to interact with Bursars Office.	838	69.3%	188	15.6%	183	15.1%	1,209	100.0%	787	69.2%	210	18.5%	140	12.3%	1,137	100.0%	1.86	0.0625
Classroom experience.	1,139	94.2%	63	5.2%	7	0.6%	1,209	100.0%	1,058	92.8%	75	6.6%	7	0.6%	1,140	100.0%	-0.07	0.9414
Kimbel Library.	932	77.3%	92	7.6%	182	15.1%	1,206	100.0%	1,025	89.7%	107	9.4%	11	1.0%	1,143	100.0%	10.65	<.0001 *
Student activities at Coastal Carolina University.	1,070	88.9%	103	8.6%	30	2.5%	1,203	100.0%	963	84.6%	148	13.0%	27	2.4%	1,138	100.0%	-1.99	0.0464 *
Residence Life staff and activities.	909	75.4%	137	11.4%	160	13.3%	1,206	100.0%	776	68.3%	208	18.3%	152	13.4%	1,136	100.0%	-2.69	0.0073 *
Food Services at The Commons & CINO Grille.	900	74.8%	223	18.5%	81	6.7%	1,204	100.0%	730	64.3%	331	29.2%	74	6.5%	1,135	100.0%	-6.74	<.0001 *
Learning assistance services (FLIC, Math, Writing).	856	71.1%	63	5.2%	285	23.7%	1,204	100.0%	838	73.4%	108	9.5%	196	17.2%	1,142	100.0%	2.96	0.0032 *

FIRST YEAR EXPERIENCE SURVEY, FALL 2006

Please indicate how many hours per week you typically do each of the following.	Pre-Survey								Post-Survey								T-test	
	0 Hours		1-10 Hours		11+ Hours		Total		0 Hours		1-10 Hours		11+ Hours		Total		t	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	Value	Prob>t
Work on-campus	1,073	89.0%	77	6.4%	56	4.6%	1,206	100.0%	962	84.6%	109	9.6%	66	5.8%	1,137	100.0%	3.55	0.0004 *
Work off-campus	918	76.4%	93	7.7%	190	15.8%	1,201	100.0%	824	72.3%	117	10.3%	199	17.5%	1,140	100.0%	1.69	0.0906
Participate in student activities	330	27.4%	843	70.0%	31	2.6%	1,204	100.0%	277	24.4%	802	70.6%	57	5.0%	1,136	100.0%	2.86	0.0044 *
Relax and socialize	23	1.9%	577	47.9%	604	50.2%	1,204	100.0%	21	1.9%	541	47.7%	573	50.5%	1,135	100.0%	-0.24	0.8077
Athletic activities	402	33.3%	664	55.1%	140	11.6%	1,206	100.0%	327	28.8%	639	56.3%	168	14.8%	1,134	100.0%	3.38	0.0007 *
Volunteer activities	856	71.1%	341	28.3%	7	0.6%	1,204	100.0%	695	61.0%	413	36.3%	31	2.7%	1,139	100.0%	5.60	<.0001 *
Call home	188	15.7%	970	80.8%	43	3.6%	1,201	100.0%	164	14.4%	907	79.9%	64	5.6%	1,135	100.0%	2.48	0.0134 *
	Yes		No		Don't Know		Total		Yes		No		Don't Know		Total		t	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	Value	Prob>t
Do you think that you will like college?	1,094	90.9%	15	1.2%	94	7.8%	1,203	100.0%	1,010	90.2%	25	2.2%	85	7.6%	1,120	100.0%	0.89	0.3759
Are you planning to finish your degree at CCU?	753	62.5%	138	11.5%	313	26.0%	1,204	100.0%	608	54.3%	247	22.1%	265	23.7%	1,120	100.0%	1.81	0.0704
Would you recommend CCU to someone who wants to attend college?	1,100	92.1%	12	1.0%	82	6.9%	1,194	100.0%	953	85.0%	58	5.2%	110	9.8%	1,121	100.0%	5.12	<.0001 *
If you could start over, would you go to CCU?	861	72.1%	111	9.3%	222	18.6%	1,194	100.0%	693	62.0%	194	17.4%	231	20.7%	1,118	100.0%	4.19	<.0001 *

* Significant at the p < .05 level.

SENIOR EXIT SURVEY, FALL 2005 THROUGH FALL 2006
N=457

	Strongly Agree		Agree		Disagree		Strong Disagree		Not Applicable		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Academic Plans - I am satisfied with:												
Quality of teaching by faculty in my major	196	43.0%	229	50.2%	27	5.9%	4	0.9%	0	0.0%	456	100.0%
Quality of teaching by faculty outside my major	77	16.9%	332	73.0%	40	8.8%	4	0.9%	2	0.4%	455	100.0%
Lecture format of teaching	85	18.7%	316	69.5%	49	10.8%	5	1.1%	0	0.0%	455	100.0%
The way courses are scheduled throughout the day	92	20.1%	258	56.5%	80	17.5%	26	5.7%	1	0.2%	457	100.0%
Class size at the 100 and 200 course level	119	26.2%	272	59.9%	32	7.0%	8	1.8%	23	5.1%	454	100.0%
Class size at the 300 and above course level	201	44.2%	218	47.9%	27	5.9%	6	1.3%	3	0.7%	455	100.0%
Access to courses in my major	115	25.2%	204	44.7%	105	23.0%	31	6.8%	1	0.2%	456	100.0%
Access to elective courses	107	23.6%	254	55.9%	70	15.4%	16	3.5%	7	1.5%	454	100.0%
Senior capstone course	81	18.0%	171	38.0%	42	9.3%	13	2.9%	143	31.8%	450	100.0%
My major at Coastal Carolina University	193	42.5%	222	48.9%	26	5.7%	13	2.9%	0	0.0%	454	100.0%
Quantity of faculty office hours	120	26.4%	259	56.9%	61	13.4%	11	2.4%	4	0.9%	455	100.0%
Faculty members' presence during posted office hours	122	26.8%	264	58.0%	53	11.6%	12	2.6%	4	0.9%	455	100.0%
Accessibility of faculty in general	141	31.0%	264	58.0%	43	9.5%	6	1.3%	1	0.2%	455	100.0%
Communication between faculty and students regarding student needs and concerns	131	28.8%	251	55.2%	57	12.5%	16	3.5%	0	0.0%	455	100.0%
Quality of academic program advising and information	108	23.9%	222	49.1%	79	17.5%	41	9.1%	2	0.4%	452	100.0%
Process of student evaluation of teaching	91	20.1%	265	58.5%	67	14.8%	27	6.0%	3	0.7%	453	100.0%
Responsiveness of academic offices to student concerns	75	16.5%	256	56.4%	76	16.7%	21	4.6%	26	5.7%	454	100.0%
My overall education experience at Coastal Carolina University	141	30.9%	280	61.4%	29	6.4%	6	1.3%	0	0.0%	456	100.0%
Student Experiences - I am satisfied with:												
Laboratories and classrooms	85	18.7%	281	61.8%	69	15.2%	18	4.0%	2	0.4%	455	100.0%
Computer labs	104	22.9%	281	61.8%	51	11.2%	15	3.3%	4	0.9%	455	100.0%
Tutoring labs/centers	87	19.1%	253	55.6%	34	7.5%	11	2.4%	70	15.4%	455	100.0%
Physical activities facilities	61	13.5%	228	50.4%	68	15.0%	37	8.2%	58	12.8%	452	100.0%
Library services and collections	108	23.7%	266	58.5%	49	10.8%	28	6.2%	4	0.9%	455	100.0%
Technology resources	103	22.6%	283	62.2%	50	11.0%	6	1.3%	13	2.9%	455	100.0%
Bookstore variety of items	98	21.6%	264	58.1%	58	12.8%	18	4.0%	16	3.5%	454	100.0%
Career Center	83	18.2%	207	45.5%	49	10.8%	22	4.8%	94	20.7%	455	100.0%
Counseling center	64	14.1%	187	41.2%	26	5.7%	6	1.3%	171	37.7%	454	100.0%
Admissions	83	18.3%	303	66.7%	33	7.3%	13	2.9%	22	4.8%	454	100.0%

SENIOR EXIT SURVEY, FALL 2005 THROUGH FALL 2006
N=457

	Strongly Agree		Agree		Disagree		Strong Disagree		Not Applicable		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Financial Aid award	84	18.5%	232	51.1%	47	10.4%	30	6.6%	61	13.4%	454	100.0%
Financial Aid customer service	82	18.1%	225	49.7%	56	12.4%	30	6.6%	60	13.2%	453	100.0%
Bursar	100	22.0%	291	64.0%	38	8.4%	18	4.0%	8	1.8%	455	100.0%
Registrar's Office	102	22.5%	305	67.2%	30	6.6%	11	2.4%	6	1.3%	454	100.0%
Residence Life	54	12.1%	196	43.9%	26	5.8%	24	5.4%	146	32.7%	446	100.0%
Food Services at:												
The Commons	33	7.3%	149	32.7%	74	16.3%	44	9.7%	155	34.1%	455	100.0%
Cino Grille	76	16.8%	230	50.8%	70	15.5%	23	5.1%	54	11.9%	453	100.0%
Campus recreation and activities	64	14.2%	268	59.4%	35	7.8%	11	2.4%	73	16.2%	451	100.0%
Opportunities for meeting other students	90	20.0%	277	61.4%	38	8.4%	7	1.6%	39	8.6%	451	100.0%
Involvement in student groups and activities	88	19.5%	248	55.0%	36	8.0%	11	2.4%	68	15.1%	451	100.0%
Campus environment was safe	150	33.0%	271	59.7%	16	3.5%	5	1.1%	12	2.6%	454	100.0%
Transportation services between campuses	54	11.9%	152	33.5%	64	14.1%	31	6.8%	153	33.7%	454	100.0%
Responsiveness of administrative offices to student concerns	65	14.5%	222	49.4%	85	18.9%	30	6.7%	47	10.5%	449	100.0%

ALUMNI POST-GRADUATION SURVEY, AS OF DECEMBER 2006

N=678

	<u>#</u>	<u>%</u>
When did you graduate from Coastal Carolina University?		
<i>Undergraduate Degree</i>		
Prior to 1990	16	3.0%
1990 - 1995	16	3.0%
1996 - 1999	88	16.5%
2000 - 2001	41	7.7%
2002 - 2003	300	56.3%
2004 - 2005	72	13.5%
Total	533	100.0%
Prior to attending CCU, were you a South Carolina resident?		
Yes	59	42.1%
No	81	57.9%
Total	140	100.0%
Where do you reside?		
South Carolina	136	45.8%
Outside South Carolina	161	54.2%
Total	297	100.0%
Do you plan to stay in South Carolina?		
Yes	111	50.5%
No	109	49.5%
Total	220	100.0%
Are you employed?		
Yes	242	82.9%
No	50	17.1%
Total	292	100.0%
Is your job related to your undergraduate or graduate major?		
Yes	346	59.0%
No	240	41.0%
Total	586	100.0%
Is your job related to your desired career?		
Yes	394	68.3%
No	183	31.7%
Total	577	100.0%
Are you attending graduate school?		
Yes	51	17.6%
No	239	82.4%
Total	290	100.0%
Have you completed a graduate degree?		
Yes	49	16.8%
No	243	83.2%
Total	292	100.0%

ALUMNI POST-GRADUATION SURVEY, AS OF DECEMBER 2006
N=678

	<u>#</u>	<u>%</u>
Graduate school state?		
South Carolina	32	32.3%
Outside South Carolina	67	67.7%
Total	99	100.0%
As an Alumnus, are you interested in participating in the Alumni Association?		
Yes	165	63.2%
No	96	36.8%
Total	261	100.0%

RESOURCES HIGHLIGHTS

The Resources section includes a comparison of state appropriations per FTE for South Carolina senior public institutions, Coastal's revenues and expenses, the University's total educational and general expenditures, Coastal's annual tuition and residence hall fees, a comparison of in-state and out-of-state senior public institution costs, total financial aid disbursements to Coastal students by source, the University's building inventory, and a comparison of E&G square feet per FTE student for South Carolina senior public institutions.

**SOUTH CAROLINA PUBLIC INSTITUTIONS
STATE APPROPRIATIONS
1997-2005**

APPROPRIATED FUNDS PER FTE

INSTITUTION	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
	\$/FTE	\$/FTE	\$/FTE	\$/FTE	\$/FTE	\$/FTE	\$/FTE	\$/FTE	\$/FTE
CLEMSON UNIVERSITY	\$6,211	\$6,411	\$6,609	\$6,855	\$6,686	\$6,260	\$5,501	\$5,351	\$5,759
USC-COLUMBIA	\$6,717	\$7,016	\$9,122	\$9,765	\$9,329	\$8,163	\$6,877	\$6,640	\$7,474
COLLEGE OF CHARLESTON	\$3,033	\$3,067	\$3,308	\$3,542	\$3,304	\$2,945	\$2,677	\$2,597	\$2,670
THE CITADEL	\$5,208	\$5,427	\$5,617	\$5,892	\$5,326	\$5,082	\$4,629	\$4,629	\$4,898
FRANCIS MARION	\$4,858	\$4,843	\$5,318	\$5,864	\$5,555	\$4,772	\$4,166	\$4,079	\$4,572
LANDER	\$4,254	\$4,566	\$4,742	\$5,141	\$4,850	\$4,200	\$3,734	\$3,573	\$3,900
S.C. STATE	\$5,200	\$5,305	\$5,764	\$6,335	\$6,333	\$5,705	\$5,108	\$4,937	\$5,298
WINTHROP	\$4,720	\$4,932	\$5,006	\$5,229	\$4,881	\$4,142	\$3,619	\$3,534	\$3,847
USC-AIKEN	\$4,139	\$4,042	\$4,475	\$4,701	\$4,563	\$3,918	\$3,450	\$3,361	\$3,785
USC-UPSTATE	\$4,083	\$4,219	\$4,293	\$4,560	\$3,978	\$3,190	\$2,763	\$2,748	\$3,078
COASTAL CAROLINA	\$3,071	\$3,157	\$3,471	\$3,605	\$3,133	\$2,467	\$1,955	\$1,863	\$1,863
AVG. 4-YR. EXCLUD. COASTAL	\$4,437	\$4,550	\$4,815	\$5,158	\$4,849	\$4,244	\$3,768	\$3,682	\$4,006
COASTAL DIFF. FM. AVG.	(\$1,366)	(\$1,394)	(\$1,344)	(\$1,553)	(\$1,716)	(\$1,777)	(\$1,814)	(\$1,820)	(\$2,143)
COASTAL % DIFF. FM. AVG.	-30.79%	-30.62%	-27.91%	-30.11%	-35.39%	-41.87%	-48.13%	-49.41%	-53.49%

Data derived from the S.C. Commission on Higher Education, using total State Appropriations and Fall FTE enrollment for the appropriate year.

COASTAL CAROLINA UNIVERSITY
STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET ASSETS
For the year ended June 30, 2006

Operating Revenues

Student tuition and fees, net of scholarship allowance of \$11,920,589; \$1,687,780 is pledged for debt service on general obligation bonds	\$ 51,186,504
Government scholarships and contracts	13,643,392
Sales and services of educational departments	1,957,787
Sales and commissions of auxiliary enterprises, net of scholarship allowance of \$1,473,331	6,538,216
Other fees	1,125,867

Total Operating Revenues 74,451,766

Operating Expenses

Personnel costs and benefits	52,396,576
Services and supplies	20,422,732
Utilities	3,447,960
Scholarships	5,332,568
Depreciation	3,190,958

Total Operating Expenses 84,790,794

Operating Income (Loss) (10,339,028)

Non-Operating Revenue (Expenses)

State appropriations	13,562,113
Local appropriations	338,539
Grants and contracts	15,844
Gifts, including \$957,964 from Coastal Educational Foundation	2,058,819
Investment and endowment income	425,808
Interest on capital asset related debt	(1,627,464)

Net Non-Operating Revenues (Expenses) 14,773,659

Income (loss) before other revenues, expenses, gains and losses 4,434,631

Capital appropriations	1,291,693
Capital grants and gifts, including \$18,645 from Coastal Educational Foundation	<u>834,968</u>

Increase (Decrease) in Net Assets 6,561,292

Net Assets

Net Assets, beginning of year	<u>64,594,318</u>
Net Assets, end of year	\$ <u><u>71,155,610</u></u>

**COASTAL CAROLINA UNIVERSITY
TOTAL EDUCATIONAL AND GENERAL EXPENDITURES***

	2001-02	2002-03	2003-04	2004-05	2005-06
FALL TOTAL FTE ENROLLMENT	4,487	5,095	5,795	6,141	6,505
FALL FTE UNDERGRADUATE ENROLLMENT	4,428	4,796	5,392	5,807	6,120
INSTRUCTION	\$ 19,870,604	22,834,306	\$ 25,991,283	\$ 27,529,708	\$ 30,511,382
% OF TOTAL E&G	38.5%	37.3%	36.4%	34.8%	34.0%
EXPENDITURE PER TOTAL FTE	\$ 4,428	\$ 4,482	\$ 4,485	\$ 4,483	\$ 4,690
RESEARCH	\$ 1,052,936	885,438	\$ 1,229,205	\$ 706,663	\$ 1,231,589
% OF TOTAL E&G	2.0%	1.4%	1.7%	0.9%	1.4%
EXPENDITURE PER TOTAL FTE	\$ 235	\$ 174	\$ 212	\$ 115	\$ 189
PUBLIC SERVICE	\$ 1,305,084	1,290,221	\$ 1,533,278	\$ 1,188,870	\$ 1,402,660
% OF TOTAL E&G	2.5%	2.1%	2.1%	1.5%	1.6%
EXPENDITURE PER TOTAL FTE	\$ 291	\$ 253	\$ 265	\$ 194	\$ 216
LIBRARY	\$ 1,454,403	1,522,112	1,458,332	\$ 1,623,527	\$ 1,789,315
% OF TOTAL E&G	2.8%	2.5%	2.0%	2.1%	2.0%
EXPENDITURE PER TOTAL FTE	\$ 324	\$ 299	\$ 252	\$ 264	\$ 275
OTHER ACADEMIC SUPPORT	\$ 2,378,782	2,518,230	\$ 3,057,024	\$ 3,576,023	\$ 3,714,772
% OF TOTAL E&G	4.6%	4.1%	4.3%	4.5%	4.1%
EXPENDITURE PER TOTAL FTE	\$ 530	\$ 494	\$ 528	\$ 582	\$ 571
SUBTOTAL ACADEMIC EXPENDITURES	\$ 26,061,809	\$ 29,050,307	\$ 33,269,122	\$ 34,624,791	\$ 38,649,718
% OF TOTAL E&G	50.6%	47.4%	46.6%	43.7%	43.0%
EXPENDITURE PER TOTAL FTE	\$ 5,808	\$ 5,702	\$ 5,741	\$ 5,638	\$ 5,942
STUDENT SERVICES (INCLUDES ATHLETICS)	\$ 6,602,638	8,053,622	\$ 9,381,118	\$ 10,840,575	\$ 12,511,310
% OF TOTAL E&G	12.8%	13.2%	13.1%	13.7%	13.9%
EXPENDITURE PER TOTAL FTE	\$ 1,472	\$ 1,581	\$ 1,619	\$ 1,765	\$ 1,923

**COASTAL CAROLINA UNIVERSITY
TOTAL EDUCATIONAL AND GENERAL EXPENDITURES***

	2001-02	2002-03	2003-04	2004-05	2005-06
INSTITUTIONAL SUPPORT	\$ 4,806,304	5,645,194	\$ 6,481,571	\$ 7,397,255	\$ 8,254,706
% OF TOTAL E&G	9.3%	9.2%	9.1%	9.3%	9.2%
EXPENDITURE PER TOTAL FTE	\$ 1,071	\$ 1,108	\$ 1,118	\$ 1,205	\$ 1,269
PLANT OPERATION AND MAINTENANCE	\$ 5,374,400	6,461,662	\$ 7,874,004	\$ 9,742,267	\$ 12,914,853
% OF TOTAL E&G	10.4%	10.6%	11.0%	12.3%	14.4%
EXPENDITURE PER TOTAL FTE	\$ 1,198	\$ 1,268	\$ 1,359	\$ 1,586	\$ 1,985
SCHOLARSHIPS AND TUITION SCHOL. ALLOWANCES	\$ 8,706,066	\$ 12,027,260	\$ 14,411,028	\$ 16,540,179	\$ 17,476,361
% OF TOTAL E&G	16.9%	19.6%	20.2%	20.9%	19.5%
EXPENDITURE PER TOTAL FTE	\$ 1,940	\$ 2,361	\$ 2,487	\$ 2,693	\$ 2,687
TOTAL EDUCATION AND GENERAL	\$ 51,551,217	\$ 61,238,045	\$ 71,416,843	\$ 79,145,067	\$ 89,806,948
% OF TOTAL E&G	100.0%	100.0%	100.0%	100.0%	100.0%
EXPENDITURE PER TOTAL FTE	\$ 11,489	\$ 12,019	\$ 12,324	\$ 12,888	\$ 13,806

*The format for reporting of revenue and expenses changed in fiscal year 2002 in accordance with the requirements of GASB 34. The figures reported here are an approximation of the formerly reported "current funds education and general (E&G) expenses." Base expenses are operating expenses as presented in the University's audited financial statements, specifically in the Note "Operating Expenses by Function." Added are amounts spent for capital equipment assets, by function, and to the scholarships expense, the amount of tuition discounted. Depreciation is not included.

Reconciliation to GASB 34 operating expenses:

Depreciation	\$ 2,176,237	\$ 2,318,304	\$ 2,768,983	\$ 2,922,723	\$ 3,190,958
Auxiliary expenses	\$ 2,398,956	\$ 2,695,134	\$ 3,509,497	\$ 3,336,935	\$ 4,384,077
Capital equipment purchases	\$ (565,930)	\$ (393,594)	\$ (1,174,934)	\$ (390,491)	\$ (670,600)
Tuition scholarship allowances	\$ (5,476,208)	\$ (7,396,543)	\$ (9,409,781)	\$ (10,900,863)	\$ (11,920,589)
	<u>\$ (1,466,945)</u>	<u>\$ (2,776,699)</u>	<u>\$ (4,306,235)</u>	<u>\$ (5,031,696)</u>	<u>\$ (5,016,154)</u>
Total operating expenses	\$ 50,084,272	\$ 58,461,346	\$ 67,110,608	\$ 74,113,371	\$ 84,790,794

ANNUAL TUITION AND RESIDENCE HALL FEES
Academic Years 1988 - 2006

YEAR	IN-STATE		OUT-OF-STATE		Residence Hall Fees
	Full-Time Student	Per Credit Hour	Full-Time Student	Per Credit Hour	
1988-89	\$1,600	\$68	\$3,440	\$141	\$1,900
1989-90	\$1,750	\$75	\$3,890	\$160	\$1,900
1990-91	\$1,920	\$82	\$4,800	\$200	\$2,050
1991-92	\$2,020	\$86	\$5,050	\$215	\$2,130
1992-93	\$2,270	\$96	\$5,674	\$240	\$2,390
1993-94	\$2,470	\$103	\$6,280	\$262	\$2,500
1994-95	\$2,710	\$115	\$7,000	\$295	\$2,640
1995-96	\$2,800	\$120	\$7,470	\$312	\$2,720
1996-97	\$2,910	\$125	\$7,840	\$330	\$4,300 *
1997-98	\$3,100	\$130	\$8,320	\$348	\$4,640 *
1998-99	\$3,220	\$135	\$8,790	\$370	\$4,800 *
1999-00	\$3,340	\$140	\$9,280	\$385	\$4,970 *
2000-01	\$3,500	\$147	\$9,810	\$408	\$5,240 *
2001-02	\$3,770	\$159	\$10,680	\$445	\$5,450 *
2002-03	\$4,350	\$182	\$11,760	\$491	\$5,610 *
2003-04	\$5,190	\$215	\$12,870	\$540	\$5,770 *
2004-05	\$6,100	\$250	\$14,200	\$595	\$5,970 *
2005-06	\$6,860	\$290	\$15,100	\$630	\$6,280 *
2006-07	\$7,500	\$315	\$16,190	\$675	\$6,690 *

*Includes required board plan and health service fee.

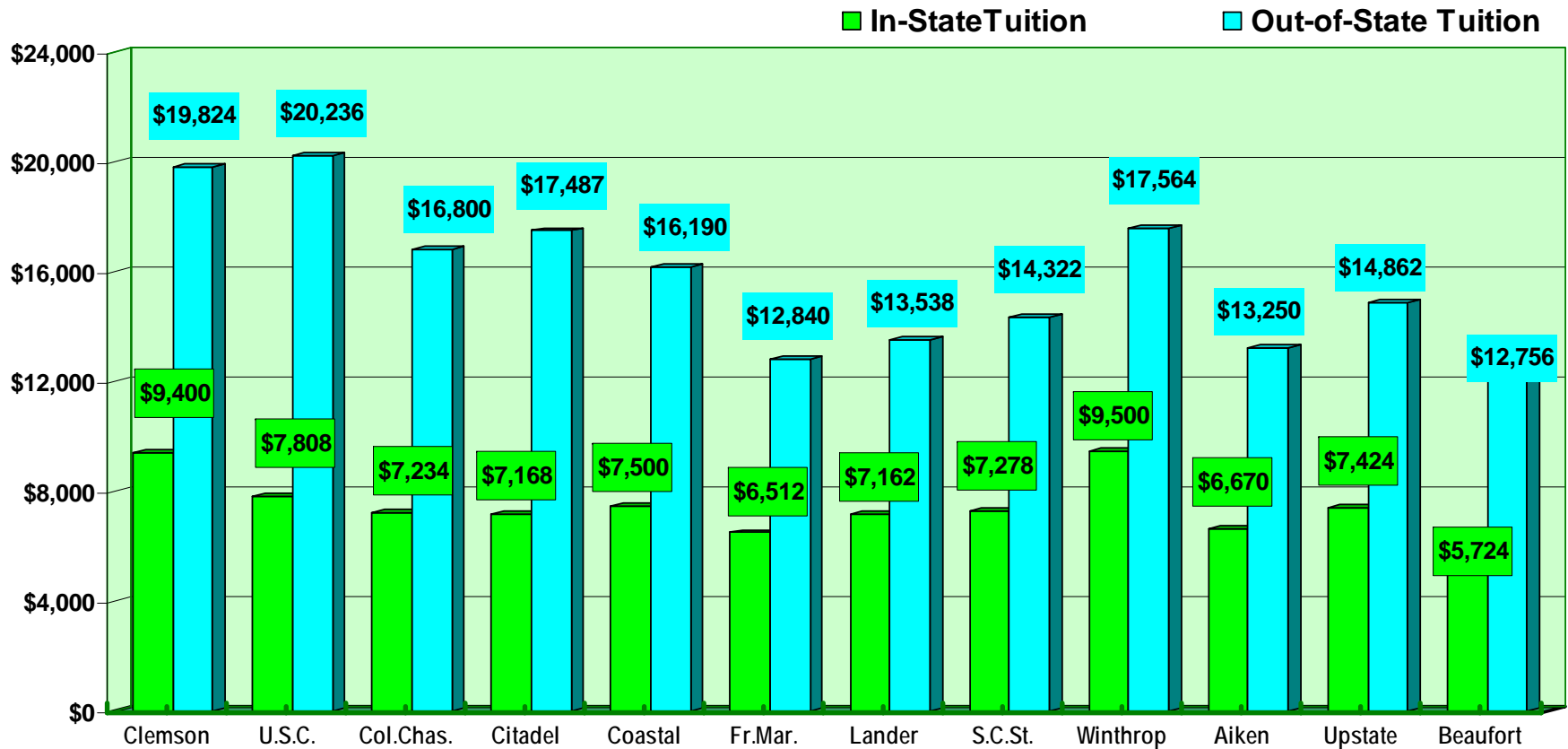
**S. C. PUBLIC INSTITUTIONS ACADEMIC YEAR COSTS
TUITION AND REQUIRED FEES, 2006-07 ACADEMIC YEAR
COMPARISON OF IN-STATE TO OUT-OF-STATE**

	<u>IN-STATE</u>	<u>OUT-OF-STATE</u>
CITADEL	\$7,168	\$17,487
CLEMSON	\$9,400	\$19,824
COASTAL CAROLINA	\$7,500	\$16,190
COLLEGE OF CHARLESTON	\$7,234	\$16,800
FRANCIS MARION	\$6,512	\$12,839
LANDER	\$7,162	\$13,538
S.C. STATE	\$7,278	\$14,322
USC - AIKEN	\$6,670	\$13,250
USC - BEAUFORT	\$5,724	\$12,756
USC - COLUMBIA	\$7,808	\$20,236
USC - UPSTATE	\$7,424	\$14,862
WINTHROP	\$9,500	\$17,564

.
*Source: S.C. Commission on Higher Education

S.C. PUBLIC UNIVERSITIES Undergraduate Tuition, 2006-2007

Comparison, In-State & Out-of-State



**TOTAL FINANCIAL AID
RECEIVED BY COASTAL STUDENTS
FROM ALL SOURCES**

Federal Financial Aid	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	5-Year % Change
Pell Grant	2,260,116	3,018,475	3,529,333	4,010,063	4,321,145	4,231,475	87.22%
Supplemental Grants	236,096	244,916	282,018	284,882	373,937	283,748	20.18%
College Work Study	231,574	284,505	269,114	235,386	383,370	201,844	-12.84%
Perkins Loans	163,682	288,585	305,698	303,224	297,012	249,273	52.29%
Bank Loans	12,251,198	16,916,262	19,941,431	22,386,818	26,442,196	28,986,749	136.60%
VA Benefits	382,082	431,619	570,800	602,674	716,072	629,000	64.62%
TOTAL FEDERAL AID	15,524,748	21,184,362	24,898,394	27,823,047	32,533,732	34,582,089	122.75%
Other Aid							
Scholarships - Found. & Comm.	490,085	542,920	575,318	616,812	745,627	817,803	66.87%
Athletics Scholarships	1,438,899	1,678,584	2,153,642	2,714,326	3,239,927	3,979,256	176.55%
Other Scholarships*	3,285,806	6,611,871	9,519,181	11,703,800	12,466,182	12,877,911	291.93%
Inst. Employment	905,554	1,033,592	1,134,566	1,347,674	1,491,868	1,572,601	73.66%
Private Loans	---	---	---	3,602,641	5,739,588	9,167,000	NA
TOTAL OTHER AID	6,120,344	9,866,967	13,382,707	19,985,253	23,683,192	28,414,571	364.26%
TOTAL FINANCIAL AID	21,645,092	31,051,329	38,281,101	47,808,300	56,216,924	62,996,660	191.04%
Unduplicated count of students receiving aid	3,051	3,498	3,982	4,576	4,860	5,287	73.29%

* Includes abatement of out-of-state fees for scholarship students. These abatements were not counted as scholarship funds prior to 1994-95.

FINANCIAL AID DISBURSEMENTS 2000-01 TO 2005-06

37,600,000
35,100,000
32,600,000
30,100,000
27,600,000
25,100,000
22,600,000
20,100,000
17,600,000
15,100,000
12,600,000
10,100,000
7,600,000
5,100,000
2,600,000
100,000

00-01

01-02

02-03

03-04

04-05

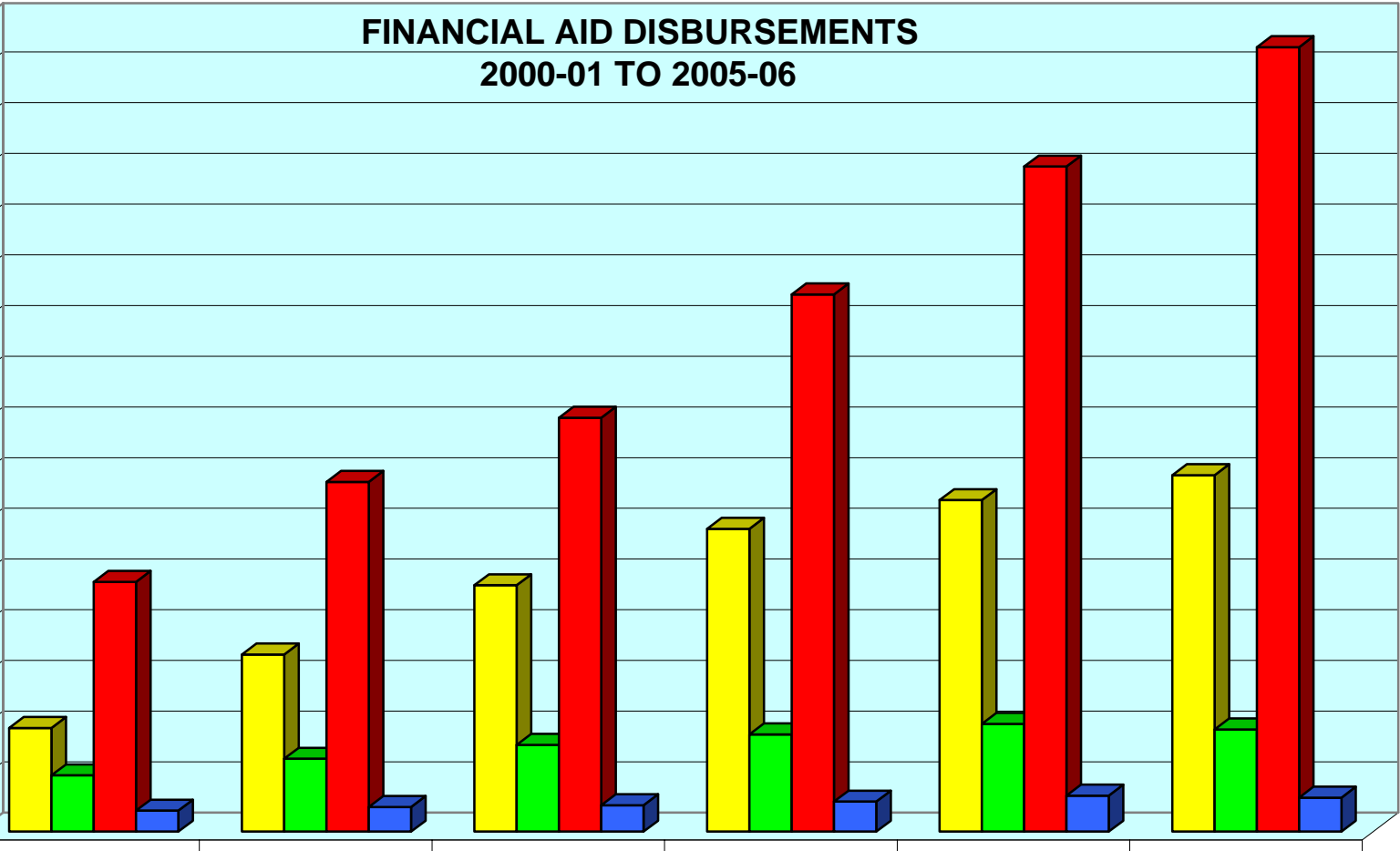
05-06

Scholarships

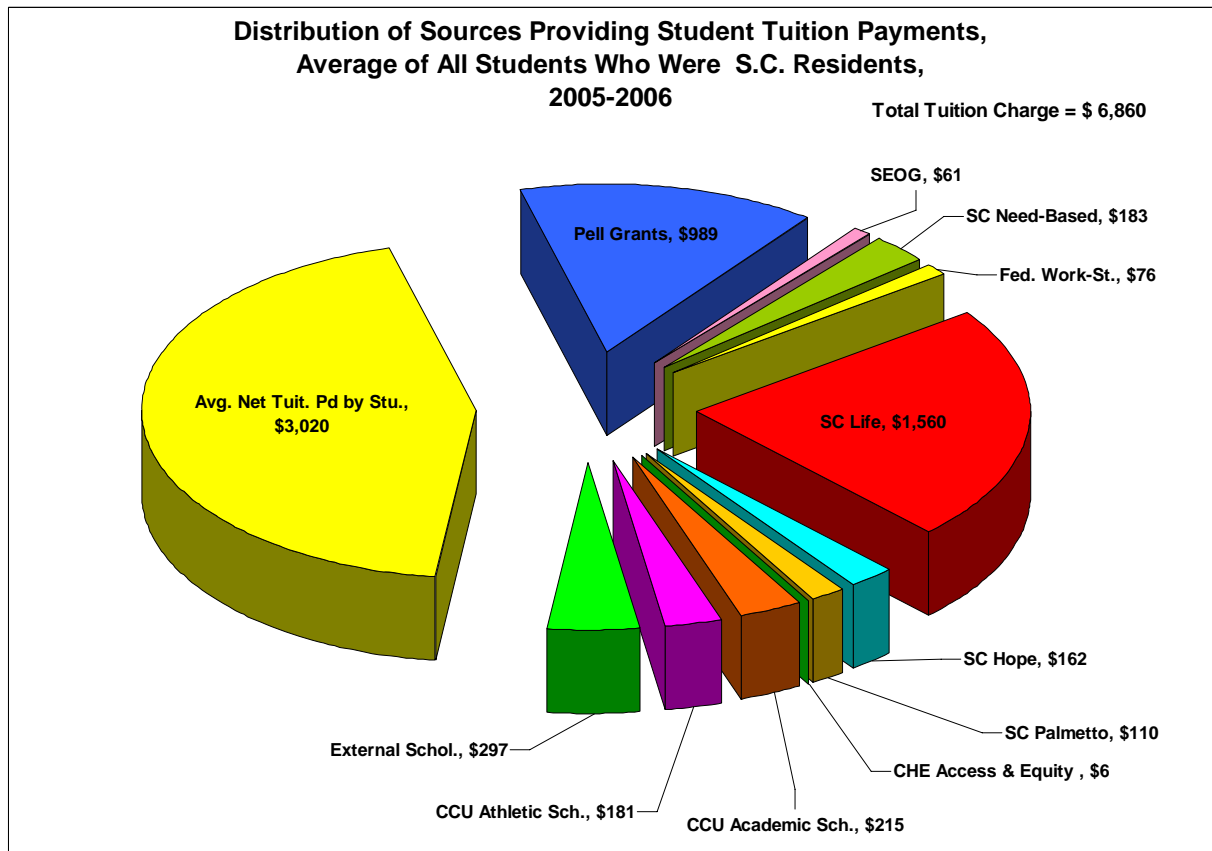
Pell, SEOG, VA

Loans

Employment



Distribution of Sources Providing Student Tuition Payments



Analysis of Resources Used to Pay Tuition for S.C. Residents, 2005-2006

Source of Funds	Total Dollars	% of Total \$ Collected	Average per Student
Federal			
Pell Grants	\$3,090,292	14.4%	\$989
Supplemental Ed. Opp. Grants (SEOG)	\$190,473	0.9%	\$61
Fed. Work-Study	\$238,008	1.1%	\$76
State			
SC Need-Based	\$570,755	2.7%	\$183
SC Life Scholarships	\$4,875,399	22.7%	\$1,560
SC Hope Scholarships	\$505,580	2.4%	\$162
SC Palmetto Fellows	\$345,050	1.6%	\$110
CHE Access & Equity Grant	\$19,000	0.1%	\$6
Institutional			
CCU Academic Scholarships	\$671,345	3.1%	\$215
CCU Athletic Scholarships	\$564,581	2.6%	\$181
External			
External Scholarships	\$926,802	4.3%	\$297
Total Gift Financial Aid	\$11,997,285	56.0%	\$3,840
Net Tuition Paid by Students	\$9,435,155	44.0%	\$3,020
Total In-State Tuition Collected (Including Financial Aid Awarded)	\$21,432,440	100.0%	\$6,860

BUILDINGS INVENTORY Fall 2006

Building Name	Gross Area Square Feet	Net E & G Square Feet	Classrooms Number	Stations	Laboratories Number	Stations	Replacement Cost of Buildings*
Arcadia Hall	11,781	8,279	---	---	---	---	\$1,656,789
Atheneum Hall	10,194	7,436	---	---	---	---	\$1,425,865
Baseball Facilities	9,422	7,624	---	---	---	---	\$786,027
Burroughs & Chapin Center for Marine and Wetland Studie	74,700	22,407	3	143	6	150	\$5,920,073
Campus Supply	9,220	7,717	---	---	---	---	\$683,830
Coastal Band Hall **	6,800	4,931	---	---	5	20	\$581,000
Coastal Science Center **	69,384	44,507	15	762	9	222	\$3,000,000
The Commons	14,027	0	---	---	---	---	\$3,082,959
Edwards College of Humanities Bldg.	111,632	64,966	29	1,445	13	374	\$20,390,955
Evergreen	2,850	1,470	---	---	---	---	\$240,000
Brooks Stadium	30,366	23,453	---	---	---	---	\$6,257,472
Foundation Center and Community Partnership **	30,560	20,489	---	---	---	---	\$3,200,000
Greenhouse/Chemical Storage	3,018	1,723	---	---	---	---	\$247,984
Hampton Hall	8,175	5,523	---	---	---	---	\$1,217,147
Indigo House	2,701	2,149	---	---	1	10	\$226,139
Kearns Hall	32,949	19,902	11	423	1	34	\$4,725,482
Kimbel Library	46,678	41,364	2	55	1	40	\$8,702,210
Kingston Hall	14,971	4,498	---	---	---	---	\$1,752,003
Physical Plant Maintenance Shop	11,950	11,157	---	---	---	---	\$522,721
Prince Building	31,001	21,152	8	311	6	163	\$5,626,195
Quail Creek **	7,836	6,389	---	---	---	---	\$500,000
Sands Hall	12,142	9,392	---	---	---	---	\$1,317,821
Science	41,700	25,679	6	281	16	372	\$10,093,612
Singleton Building	32,635	19,288	---	---	---	---	\$4,493,225
Student Center	26,884	13,159	---	---	---	---	\$5,296,503
Student Health Center**	7,704	5,540	---	---	---	---	\$270,000
Theatre Prop Shop **	65,780	6,575	---	---	---	---	\$500,000
University Hall	29,761	7,348	---	---	2	30	\$5,216,924
E. Craig Wall Building	101,069	52,933	23	1,281	5	220	\$19,687,038
Wheelwright Auditorium	32,783	25,096	1	15	5	6	\$9,455,645
Williams Brice Building	65,919	50,464	3	117	3	66	\$13,229,211
Winyah House	4,284	3,015	---	---	---	---	\$392,420
Subtotal	960,876	545,625	101	4,833	73	1,707	\$140,697,250
Temporary Buildings	23,612	12,890	3	93	2	55	\$1,107,080
Subtotal	984,488	558,515	104	4,926	75	1,762	\$141,804,330
Higher Education Centers **	19,583	15,040	8	171	4	71	\$3,600,000
Subtotal E & G Space	1,004,071	573,555	112	5,097	79	1,833	\$145,404,330
Residence Halls	280,948	0	---	---	---	---	\$32,980,268
TOTAL	1,285,019	573,555	112	5,097	79	1,833	\$178,384,598

* Source: S. C. Commission on Higher Education

** Leased Property

**SOUTH CAROLINA PUBLIC INSTITUTIONS
E&G SQUARE FEET PER FTE STUDENT
FALL 2005**

Institution	Total Assignable Square Feet	TOTAL E&G Square Feet	Fall 2005 FTE Students
Citadel	1,082,296	494,982	3,031
Clemson University	4,106,136	2,351,109	16,044
Coastal Carolina University	813,504	519,141	6,576
College of Charleston	1,785,409	863,591	9,883
Francis Marion University	442,185	405,339	3,321
Lander University	590,229	391,342	2,427
SC State University	1,286,520	670,790	4,164
USC - Aiken	472,412	288,784	2,648
USC - Beaufort	58,880	58,855	916
USC - Columbia	6,460,131	3,014,469	23,564
USC - Upstate	529,362	306,792	3,991
Winthrop University	1,290,693	782,494	5,438

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Source: S.C. Commission on Higher Education Statistical Abstract, 2006
Chemis Fall 2005 Report - Assignable Area by Function Use Codes