## Coastal Carolina University

## Fact Book

Office of Institutional Research, Assessment and Analysis


## COASTAL CAROLINA UNIVERSITY

# OFFICE OF INSTITUTIONAL RESEARCH, ASSESSMENT AND ANALYSIS 

## FACT BOOK

FALL 2009

The mission of the Office of Institutional Research, Assessment and Analysis is to provide a centralized source for data collection, data analysis, data archives, and data management activities, and to provide support for assessment activities that inform and strengthen Coastal Carolina University's strategic planning process. In line with the goal of informing the strategic planning process, the Fact Book will be published annually to provide relevant information to the university community.

The Fact Book meets the following requirements of the SACS Commission on Colleges, Principles of Accreditation: Foundations for Quality Enhancement (SACS 2004).

Core Requirement 2.5: The institution engages in ongoing, integrated, and institution-wide research-based planning and evaluation processes that incorporate a systematic review of programs and services that (a) results in continuing improvement, and (b) demonstrates that the institution is effectively accomplishing its mission. (Institutional Effectiveness)

Comprehensive Standard 3.3.1: The institution identifies expected outcomes for its educational programs and its administrative and educational support services; assesses whether it achieves these outcomes; and provides evidence of improvement based on analysis of those results.

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## Enrollment

## Coastal Carolina University

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Office of Institutional Research, Assessment and Analysis
Fall 2009


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## ENROLLMENT HIGHLIGHTS

Fact Book, 2009

## Enrollment - Fall 2009

- Total enrollment was 8,360. This is an increase of 206 (3\%) from the previous fall semester. Fall 2009 FTE increased $3 \%$ to 7,865 during the same period.
- Total undergraduate enrollment was 7,920 , which is an increase of 347 (5\%) students from the previous fall semester.
- Undergraduate degree and non-degree-seeking students made up 95\% of total fall 2009 enrollment, while 5\% of the total fall 2009 enrollment was graduate degree and non-degree-seeking students. The number of graduate degree-seeking students has increased $182 \%$ since fall 2005.
- Since 1996, the number of students attending May, Summer I, and Summer II semesters has grown from 2,598 to 3,048 . In the same period the number of hours taken increased from 9,888 in 1996 to 12,001 in 2009. This growth represents a slight increase in the number of hours taken per student.


## Demographics - Fall 2009

- Women made up $53 \%$ of the total undergraduate enrollment and $71 \%$ of total graduate enrollment for fall 2009.
- In fall $2009,90 \%$ of total undergraduate students were enrolled full-time.
- Fifty-two (52\%) of total students enrolled are from the state of South Carolina, with the remaining students from out-of-state or international origins. The most numerous out-of-state students enrolled at Coastal Carolina University are from the states of New Jersey (7\%), New York (7\%), and Maryland (6\%). International student enrollment accounted for 110 students (1\%) with a majority from Germany (0.3\%).
- In fall 2009, students enrolled at Coastal Carolina University from all counties in South Carolina. Students from Horry County represented the largest number of enrollees at 2,078 (48\%) followed by Georgetown (7\%) Richland (6\%) and Lexington (3\%) counties.
- The most prominent ethnic group represented at Coastal Carolina University was White/non-Hispanic with $78 \%$ of the total fall 2009 enrolled students. The second largest ethnic group was Black/African American with 15\% of the total fall 2009 enrollment.


## SUMMER ENROLLMENT TRENDS

1996-2009

|  | Year | May Semester |  | Summer I <br> Semester |  | Summer II Semester |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# Students | \# Hours | \# Students | \# Hours | \# Students | \# Hours | \# Students | \# Hours |
|  | 1996 | 473 | 1,561 | 1,164 | 4,569 | 961 | 3,758 | 2,598 | 9,888 |
|  | 1997 | 379 | 1,187 | 1,062 | 4,153 | 824 | 3,129 | 2,265 | 8,469 |
|  | 1998 | 426 | 1,485 | 1,246 | 5,134 | 857 | 3,437 | 2,529 | 10,056 |
|  | 1999 | 405 | 1,354 | 1,290 | 5,379 | 1,024 | 3,990 | 2,719 | 10,723 |
|  | 2000 | 500 | 1,783 | 1,386 | 5,804 | 1,098 | 4,311 | 2,984 | 11,898 |
| 0 | 2001 | 567 | 2,131 | 1,802 | 7,271 | 1,632 | 6,015 | 4,001 | 15,417 |
|  | 2002 | 653 | 2,377 | 1,993 | 7,194 | 1,233 | 4,333 | 3,879 | 13,904 |
|  | 2003 | 765 | 2,787 | 1,650 | 6,606 | 897 | 3,643 | 3,312 | 13,036 |
|  | 2004 | 748 | 2,632 | 1,607 | 6,626 | 992 | 3,958 | 3,347 | 13,216 |
|  | 2005 | 687 | 2,368 | 1,530 | 6,093 | 1,026 | 4,345 | 3,243 | 12,806 |
|  | 2006 | 617 | 2,185 | 1,596 | 6,428 | 1,126 | 4,443 | 3,339 | 13,056 |
|  | 2007 | 714 | 2,459 | 1,565 | 6,061 | 1,103 | 4,213 | 3,382 | 12,733 |
|  | 2008 | 686 | 2,505 | 1,360 | 5,334 | 1,075 | 4,118 | 3,121 | 11,957 |
|  | 2009 | 682 | 2,619 | 1,370 | 5,498 | 996 | 3,884 | 3,048 | 12,001 |

# FALL AND SPRING <br> ENROLLMENT TRENDS <br> 1988-2009 



* Date of official counts changed to Oct. 30 for Fall and Mar. 30 for Spring


## FALL ENROLLMENT TRENDS <br> BY RACE <br> 2004-2009

UNDERGRADUATE

|  | $\begin{aligned} & \text { FALL } \\ & 2004 \end{aligned}$ | $\begin{aligned} & \text { FALL } \\ & 2005 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { FALL } \\ & 2006 \end{aligned}$ | $\begin{aligned} & \text { FALL } \\ & 2007 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { FALL } \\ & 2008 \end{aligned}$ | $\begin{aligned} & \text { FALL } \\ & 2009 \end{aligned}$ | 5-YEAR \% CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ETHNICITY |  |  |  |  |  |  |  |
| Hispanic | 91 | 98 | 100 | 115 | 144 | 219 | 140.7\% |
| RACE |  |  |  |  |  |  |  |
| White, non-Hispanic | 4,966 | 5,240 | 5,477 | 5,828 | 6,160 | 6,171 | 24.3\% |
| American Indian/Alaska Native | 20 | 34 | 30 | 34 | 43 | 40 | 100.0\% |
| Black, non-Hispanic | 695 | 743 | 789 | 824 | 970 | 1,168 | 68.1\% |
| Asian | 61 | 70 | 79 | 93 | 98 | 77 | 26.2\% |
| Pacific Islander | --- | --- | --- | --- | --- | 6 | N/A |
| 2 or More Races | --- | --- | --- | --- | --- | 92 | N/A |
| Nonresident Alien | 157 | 128 | 109 | 92 | 78 | 102 | -35.0\% |
| Racelethnicity unknown | 30 | 84 | 76 | 84 | 80 | 45 | 50.0\% |
| TOTAL | 6,020 | 6,397 | 6,660 | 7,070 | 7,573 | 7,920 | 31.6\% |

GRADUATE

|  | $\begin{aligned} & \text { FALL } \\ & 2004 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { FALL } \\ & 2005 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { FALL } \\ & 2006 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { FALL } \\ & 2007 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { FALL } \\ & 2008 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { FALL } \\ & 2009 \\ & \hline \end{aligned}$ | 5-YEAR \% CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ETHNICITY |  |  |  |  |  |  |  |
| Hispanic | 5 | 9 | 13 | 4 | 8 | 2 | -60.0\% |
| RACE |  |  |  |  |  |  |  |
| White, non-Hispanic | 767 | 949 | 961 | 649 | 505 | 370 | -51.8\% |
| American Indian/Alaska Native | 4 | 3 | 4 | 2 | 1 | 1 | -75.0\% |
| Black, non-Hispanic | 204 | 239 | 361 | 129 | 58 | 47 | -77.0\% |
| Asian | 6 | 9 | 6 | 10 | 2 | 4 | -33.3\% |
| Pacific Islander | --- | --- | --- | --- | --- | 1 | N/A |
| 2 or More Races | --- | --- | --- | --- | --- | 1 | N/A |
| Nonresident Alien | 0 | 1 | 2 | 4 | 5 | 7 | N/A |
| Racelethnicity unknown | 15 | 6 | 42 | 4 | 2 | 7 | -53.3\% |
| TOTAL | 1,001 | 1,216 | 1,389 | 802 | 581 | 440 | -56.0\% |

Note: Institutions required to use new IPEDS racial/ethnic categories for reporting.

FALL ENROLLMENT TRENDS
BY GENDER AND FULL-TIME/PART-TIME STATUS
2005-2009
UNDERGRADUATE


## FALL ENROLLMENT TRENDS

## BY LEVEL

2005-2009

|  | $\begin{aligned} & \text { Fall } \\ & 2005 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2006 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2007 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2008 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2009 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Degree Seeking |  |  |  |  |  |
| New Freshman | 1,498 | 1,474 | 1,652 | 1,655 | 1,775 |
| New Transfers | 589 | 615 | 658 | 721 | 754 |
| Other Freshman | 356 | 437 | 414 | 427 | 469 |
| Sophomore | 1,169 | 1,227 | 1,346 | 1,468 | 1,375 |
| Junior | 1,131 | 1,148 | 1,265 | 1,388 | 1,433 |
| Senior | 1,372 | 1,533 | 1,516 | 1,663 | 1,738 |
| Total | 6,115 | 6,434 | 6,851 | 7,322 | 7,544 |
| Undergraduate Non-Degree Seeking | 282 | 226 | 219 | 251 | 376 |
| Total Undergraduate | 6,397 | 6,660 | 7,070 | 7,573 | 7,920 |
| Graduate Degree Seeking | 104 | 159 | 181 | 231 | 294 |
| Graduate Non-Degree Seeking | 1,112 | 1,230 | 621 | 350 | 146 |
| Total Graduate | 1,216 | 1,389 | 802 | 581 | 440 |
| Total Enrollment | 7,613 | 8,049 | 7,872 | 8,154 | 8,360 |

FALL ENROLLMENT TRENDS BY LEVEL AND FULL-TIME / PART-TIME STATUS
FALL 2004 - FALL 2009

| Undergraduate |
| :--- |
| Full-Time |
| Part-time |
| Undergraduate Totals |
| Graduate |
| Full-Time |
| Part-time |
| Graduate Totals |
| New Students |
| Freshman |
| Transfer |
| Graduate |
| New Student Totals |
| Grand Totals |


| Fall 2004 Enrolled | Fall 2005 Enrolled | $\begin{array}{r} 2004-05 \\ \% \text { Change } \end{array}$ | Fall 2006 <br> Enrolled | $\begin{gathered} 2005-06 \\ \text { Change } \end{gathered}$ | Enrolled \% Change |  | Fall 2008 $2007-08$ <br> Enrolled $\%$ Change  |  | Fall $2009 \quad 2008-09$Enrolled \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5,350 | 5,753 | 7.53\% | 6,004 | 4.36\% | 6,452 | 7.46\% | 6,883 | 6.68\% | 7,138 | 3.70\% |
| 670 | 644 | -3.88\% | 656 | 1.86\% | 618 | -5.79\% | 690 | 11.65\% | 782 | 13.33\% |
| 6,020 | 6,397 | 6.26\% | 6,660 | 4.11\% | 7,070 | 6.16\% | 7,573 | 7.11\% | 7,920 | 4.58\% |
| 42 | 105 | 150.00\% | 133 | 26.67\% | 70 | -47.37\% | 104 | 48.57\% | 116 | 11.54\% |
| 959 | 1,111 | 15.85\% | 1,256 | 13.05\% | 732 | -41.72\% | 477 | -34.84\% | 324 | -32.08\% |
| 1,001 | 1,216 | 21.48\% | 1,389 | 14.23\% | 802 | -42.26\% | 581 | -27.56\% | 440 | -24.27\% |
| 1,323 | 1,498 | 13.23\% | 1,474 | -1.60\% | 1,652 | 12.08\% | 1,655 | 0.18\% | 1,775 | 7.25\% |
| 587 | 589 | 0.34\% | 615 | 4.41\% | 658 | 6.99\% | 721 | 9.57\% | 754 | 4.58\% |
| 55 | 79 | 43.64\% | 118 | 49.37\% | 83 | -29.66\% | 115 | 38.55\% | 186 | 61.74\% |
| 1,965 | 2,166 | 10.23\% | 2,207 | 1.89\% | 2,393 | 8.43\% | 2,491 | 4.10\% | 2,715 | 8.99\% |
| 7,021 | 7,613 | 8.43\% | 8,049 | 5.73\% | 7,872 | -2.20\% | 8,154 | 3.58\% | 8,360 | 2.53\% |



## RESIDENCY CLASSIFICATION OF STUDENTS <br> FOR FEE PAYMENT PURPOSES*

2005-2009

|  | In-State | \% | Out-of-State | \% | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 |  |  |  |  |  |
| Undergraduate | 4,519 | 59.4\% | 1,878 | 24.7\% | 6,397 |
| Graduate | 1,194 | 15.7\% | 22 | 0.3\% | 1,216 |
| Total | 5,713 | 75.0\% | 1,900 | 25.0\% | 7,613 |
| 2006 |  |  |  |  |  |
| Undergraduate | 4,623 | 57.4\% | 2,037 | 25.3\% | 6,660 |
| Graduate | 1,361 | 16.9\% | 28 | 0.3\% | 1,389 |
| Total | 5,984 | 74.3\% | 2,065 | 25.7\% | 8,049 |
| 2007 |  |  |  |  |  |
| Undergraduate | 4,825 | 61.3\% | 2,245 | 28.5\% | 7,070 |
| Graduate | 774 | 9.8\% | 28 | 0.4\% | 802 |
| Total | 5,599 | 71.1\% | 2,273 | 28.9\% | 7,872 |
| 2008 |  |  |  |  |  |
| Undergraduate | 5,147 | 63.1\% | 2,426 | 29.8\% | 7,573 |
| Graduate | 549 | 6.7\% | 32 | 0.4\% | 581 |
| Total | 5,696 | 69.9\% | 2,458 | 30.1\% | 8,154 |
| 2009 |  |  |  |  |  |
| Undergraduate | 5,365 | 64.2\% | 2,555 | 0.306 | 7,920 |
| Graduate | 355 | 4.2\% | 85 | 0.01 | 440 |
| Total | 5,720 | 68.4\% | 2,640 | 0.316 | 8,360 |

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GEOGRAPHIC DISTRIBUTION
FALL 2009

## GEOGRAPHIC DISTRIBUTION OF UNDERGRADUATE AND GRADUATE ENROLLMENT BY STATE OR COUNTRY <br> FALL 2009



| Alabama | 9 | Nevada | 1 | Albania | 1 | Lithuania | 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alaska | 1 | New Hampshire | 56 | Australia | 1 | Mexico | 2 |  |
| Arizona | 2 | New Jersey | 615 | Belarus | 3 | Netherlands | 1 |  |
| Arkansas | 4 | New Mexico | 1 | Boliva | 1 | New Zealand | 2 |  |
| California | 13 | New York | 561 | Bulgaria | 3 | Peru | 1 |  |
| Colorado | 10 | North Carolina | 159 | Canada | 9 | Romania | 2 |  |
| Connecticut | 196 | North Dakota | 2 | Chile | 1 | Russia | 5 |  |
| Delaware | 40 | Ohio | 200 | China | 1 | South Korea | 1 |  |
| Florida | 39 | Oklahoma | 9 | Colombia | 3 | Spain | 4 |  |
| Georgia | 73 | Oregon | 1 | Croatia | 1 | Sweden | 2 |  |
| Illinois | 55 | Pennsylvania | 380 | Ecuador | 2 | Switzerland | 1 |  |
| Indiana | 31 | Puerto Rico | 1 | Finland | 1 | Thailand | 1 |  |
| lowa | 7 | Rhode Island | 34 | France | 1 | United Kingdom | 15 |  |
| Kansas | 11 | South Carolina | 4363 | Germany | 23 | Vietnam | 1 |  |
| Kentucky | 44 | South Dakota | 1 | Greece | 1 | Zimbabwe | 1 |  |
| Maine | 20 | Tennessee | 37 | Haiti | 1 |  |  |  |
| Maryland | 524 | Texas | 23 | Iceland | 4 |  |  |  |
| Massachusetts | 206 | Vermont | 30 | India | 2 |  |  |  |
| Michigan | 29 | Virginia | 373 | Ireland | 2 | In-State |  | 4,363 |
| Minnesota | 7 | Washington | 8 | Israel | 2 | Out-of-State |  | 3,887 |
| Missouri | 17 | West Virginia | 34 | Jamaica | 1 | International |  | 110 |
| Montana | 2 | Wisconsin | 18 | Japan | 4 | Total |  | 8,360 |
| Nebraska | 1 | Wyoming | 2 | Latvia | 1 |  |  |  |

## First-time Students

## Coastal Carolina University

## Fact Book

Office of Institutional Research, Assessment and Analysis
Fall 2009


## FIRST-TIME STUDENTS

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## FIRST-TIME STUDENTS HIGHLIGHTS

## Fact Book, 2009

Enrollment and academic trends for first-time students show the following:

- Applications from new undergraduate students increased by 50\% between fall 2005 and fall 2009. New students who were accepted to the University increased by 48\% between fall 2005 and fall 2009. New students who enrolled increased by 8\% between fall 2005 and fall 2009. In fall 2009, 34\% of accepted applicants enrolled at Coastal Carolina University.
- Between fall 2005 and fall 2009, the average SAT score among Coastal Carolina University freshmen (1028) decreased by 18 points yet still exceeded the average scores for high school students in South Carolina (982) and the nation (1016). The average ACT composite score for Coastal Carolina University freshmen (21) was on par with that of the nation (21) and one point higher than the state-wide average (20) for the fall 2009 cohort. (The writing test is not included in total SAT scores)
- The average high school GPA for Coastal Carolina University freshmen increased from 3.30 for the fall 2005 cohort to 3.31 for the fall 2009 cohort. The fall 2009 freshmen cohort high school GPA is slightly lower (3.31) than the previously admitted fall 2008 freshmen cohort (3.35).
- The freshman profile for the fall 2005 through fall 2009 cohorts indicates that the number of first-time students that apply, are accepted, and enroll at Coastal Carolina University, in most cases, continued to grow. In fall 2009 there were 1,775 new freshmen which shows an increase of $7 \%$ from fall 2008.
- There were a total of 1,643 first-time full-time freshmen students enrolled at Coastal Carolina University in the fall of 2008. Of the 2008 freshmen cohort, 1,083 students chose to continue their studies the following year at Coastal Carolina University. The one year retention for the 2008 cohort is $66 \%$ which is slightly lower than the one year retention for the fall 2007 cohort ( $71.4 \%$ ).
- In geographic origin, 505 (47\%) of continuing students were native to South Carolina and 578 (53\%) consisted of students from other U.S. states and international students.
- Among the academic colleges, the continuation of first-time full-time freshmen students for this period is as follows: Wall College of Business Administration (67\%), Spadoni College of Education (68\%), Edwards College of Humanities and Fine Arts (65\%), the College of Natural and Applied Sciences (68\%) and undeclared majors (57\%).


## Demographics - First-Time Full-Time Freshmen - Fall 2009

- The most prominent ethnic group among the fall 2009 first-time full-time freshmen was White/Non-Hispanic (77\%). Black/African Americans consisted of $16 \%$ and Hispanics encompassed 3\% of this group.
- Females slightly outnumbered males in the fall 2009 full-time first-time freshmen group making up 54\% of the total.
- In fall 2009 first-time full-time freshmen consisted mostly of students under the age of 20 at $99 \%$.
- Twenty percent (20\%) of the in-state first-time full-time freshmen at Coastal Carolina University originated from the immediate five-county service area of Dillon, Georgetown, Horry, Marion, and Williamsburg counties. Approximately 24\% originated from other South Carolina counties.
- Approximately $70 \%$ of first-time full-time freshmen during fall 2009 reported high school grade point averages (GPA) equal or exceeding 3.00. Thirty-two percent (32\%) indicated a high school GPA that fell between 3.00 and 3.49 , while $38 \%$ reported a GPA of 3.50 or higher.
- For the full-time first-time freshmen during fall 2009 approximately $16 \%$ had not declared a major. The most popular undergraduate majors at Coastal Carolina University among first-time freshmen included: Marine Science (11\%), Biology (9\%), Management (8\%) and Marketing (6\%).


## NEW STUDENT ORIENTATION ATTENDANCE

 SUMMER 2001-2009| YEAR | TOTAL ACCEPTED NEW FRESHMEN AND TRANSFERS | \# FRESHMEN <br> \& TRANSFERS ATTENDED ORIENTATION | \% FRESHMEN <br> \& TRANSFERS <br> ATTENDED ORIENTATION | \# NEW <br> FRESHMEN <br> \& TRANSFERS <br> ENROLLED | \% ENROLLED OF ACCEPTED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2001 | 3,053 | 1,229 | 40.3\% | 1,454 | 47.6\% |
| 2002 | 3,431 | 1,371 | 40.0\% | 1,623 | 47.3\% |
| 2003 | 4,161 | 1,542 | 37.1\% | 1,898 | 45.6\% |
| 2004 | 4,636 | 1,632 | 35.2\% | 1,910 | 41.2\% |
| 2005 | 4,984 | 1,948 | 39.1\% | 2,087 | 41.9\% |
| 2006 | 5,212 | 1,956 | 37.5\% | 2,089 | 40.1\% |
| 2007 | 5,580 | 2,161 | 38.7\% | 2,310 | 41.4\% |
| 2008 | 6,321 | 2,316 | 36.6\% | 2,376 | 37.6\% |
| 2009 | 7,602 | 2,480 | 32.6\% | 2,529 | 33.3\% |



# APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS <br> FALL ADMISSION 2005-2009 <br> UNDERGRADUATE 

|  | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| APPLICATIONS RECEIVED |  |  |  |  |  |
| Freshmen | 5,427 | 6,218 | 6,618 | 7,514 | 8,706 |
| Transfer | 1,361 | 1,384 | 1,490 | $\mathbf{1 , 6 3 1}$ | 1,752 |
| Other | 545 | 496 | 490 | 509 | 562 |
| TOTAL | $\mathbf{7 , 3 3 3}$ | $\mathbf{8 , 0 9 8}$ | $\mathbf{8 , 5 9 8}$ | $\mathbf{9 , 6 5 4}$ | $\mathbf{1 1 , 0 2 0}$ |

## ACCEPTED FOR ADMISSION

| Freshmen | 4,016 | 4,238 | 4,524 | 5,215 | 6,438 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Transfer | 968 | 974 | 1,056 | 1,106 | 1,208 |
| Other | 523 | 484 | 437 | 487 | 514 |
| TOTAL | $\mathbf{5 , 5 0 7}$ | $\mathbf{5 , 6 9 6}$ | $\mathbf{6 , 0 1 7}$ | $\mathbf{6 , 8 0 8}$ | $\mathbf{8 , 1 6 0}$ |

DENIED ADMISSION

| Freshmen | 1,203 | 1,350 | 1,352 | 2,014 | 1,618 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Transfer | 139 | 134 | 178 | 227 | 185 |
| Other | 14 | 0 | 1 | 5 | 13 |
| TOTAL | $\mathbf{1 , 3 5 6}$ | $\mathbf{1 , 4 8 4}$ | $\mathbf{1 , 5 3 1}$ | $\mathbf{2 , 2 4 6}$ | $\mathbf{1 , 8 1 6}$ |

## ENROLLED

| Freshmen | 1,498 | 1,474 | 1,652 | $\mathbf{1 , 6 5 5}$ | 1,775 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Transfer | 589 | 615 | 658 | 721 | 754 |
| Other | 465 | 442 | 221 | 230 | 219 |
| TOTAL | $\mathbf{2 , 5 5 2}$ | $\mathbf{2 , 5 3 1}$ | $\mathbf{2 , 5 3 1}$ | $\mathbf{2 , 6 0 6}$ | $\mathbf{2 , 7 4 8}$ |

## PERCENT OF APPLICANTS

ENROLLING

| Freshmen | $28 \%$ | $24 \%$ | $25 \%$ | $22 \%$ | $20 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Transfer | $43 \%$ | $44 \%$ | $44 \%$ | $44 \%$ | $43 \%$ |
| Other | $85 \%$ | $89 \%$ | $45 \%$ | $45 \%$ | $39 \%$ |
| TOTAL | $35 \%$ | $31 \%$ | $\mathbf{2 9 \%}$ | $\mathbf{2 7 \%}$ | $\mathbf{2 5 \%}$ |

## PERCENT OF ACCEPTED

APPLICANTS ENROLLING

| Freshmen | $37 \%$ | $35 \%$ | $37 \%$ | $32 \%$ | $28 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Transfer | $61 \%$ | $63 \%$ | $62 \%$ | $65 \%$ | $62 \%$ |
| Other | $89 \%$ | $91 \%$ | $51 \%$ | $47 \%$ | $43 \%$ |
| TOTAL | $46 \%$ | $44 \%$ | $\mathbf{4 2 \%}$ | $\mathbf{3 8 \%}$ | $\mathbf{3 4 \%}$ |

## NEW FRESHMEN <br> SAT AND ACT SCORES 2005-2009

|  | $\begin{gathered} \text { Fall } \\ 2005 \end{gathered}$ |  | $\begin{aligned} & \text { Fall } \\ & 2006 \end{aligned}$ |  | $\begin{aligned} & \text { Fall } \\ & 2007 \end{aligned}$ |  | $\begin{aligned} & \text { Fall } \\ & 2008 \end{aligned}$ |  | $\begin{gathered} \text { Fall } \\ 2009 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT TOTAL SCORE | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| < 800 | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| 800-899 | 13 | 1.1\% | 20 | 1.8\% | 39 | 3.3\% | 36 | 2.6\% | 146 | 11.9\% |
| 900-999 | 442 | 36.6\% | 378 | 34.3\% | 425 | 35.5\% | 547 | 40.2\% | 362 | 29.4\% |
| 1000-1099 | 382 | 31.6\% | 383 | 34.7\% | 390 | 32.6\% | 447 | 32.8\% | 392 | 31.8\% |
| 1100-1199 | 263 | 21.8\% | 223 | 20.2\% | 232 | 19.4\% | 229 | 16.8\% | 233 | 18.9\% |
| 1200-1299 | 88 | 7.3\% | 80 | 7.3\% | 99 | 8.3\% | 81 | 6.0\% | 77 | 6.3\% |
| > 1299 | 21 | 1.7\% | 19 | 1.7\% | 12 | 1.0\% | 21 | 1.5\% | 21 | 1.7\% |
| Average SAT Score | 1046 |  | 1047 |  | 1039 |  | 1030 |  | 1028 |  |
| South Carolina Average | 993 |  | 985 |  | 984 |  | 985 |  | 982 |  |
| National Average | 1028 |  | 1021 |  | 1017 |  | 1017 |  | 1016 |  |
| ACT COMPOSITE SCORE |  |  |  |  |  |  |  |  |  |  |
| <18 | 2 | 0.7\% | 9 | 2.5\% | 13 | 2.9\% | 14 | 2.3\% | 40 | 7.4\% |
| 18 | 3 | 1.1\% | 10 | 2.8\% | 16 | 3.6\% | 31 | 5.1\% | 82 | 15.2\% |
| 19 | 53 | 18.7\% | 50 | 14.0\% | 68 | 15.2\% | 71 | 11.6\% | 95 | 17.6\% |
| 20 | 62 | 21.8\% | 83 | 23.3\% | 112 | 25.1\% | 121 | 19.8\% | 98 | 18.1\% |
| 21 | 35 | 12.3\% | 64 | 18.0\% | 71 | 15.9\% | 98 | 16.0\% | 71 | 13.1\% |
| 22 | 32 | 11.3\% | 58 | 16.3\% | 61 | 13.7\% | 79 | 12.9\% | 52 | 9.6\% |
| >22 | 97 | 34.2\% | 82 | 23.0\% | 105 | 23.5\% | 197 | 32.2\% | 103 | 19.0\% |
| Average ACT Score | 22 |  | 21 |  | 21 |  | 22 |  | 21 |  |
| South Carolina Average | 19 |  | 20 |  | 20 |  | 20 |  | 20 |  |
| National Average | 21 |  | 21 |  | 21 |  | 21 |  | 21 |  |

# NEW FRESHMEN <br> HIGH SCHOOL GRADE POINT AVERAGE 2005-2009 

| High School GPA | $\begin{gathered} \text { Fall } \\ 2005 \\ \hline \end{gathered}$ | $\begin{array}{r} \text { Fall } \\ 2006 \\ \hline \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2007 \\ \hline \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2008 \\ \hline \end{array}$ | $\begin{gathered} \text { Fall } \\ 2009 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $<1.75$ | 0 | 0 | 0 | 0 | 0 |
| \% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 1.75-1.99 | 0 | 0 | 0 | 0 | 2 |
| \% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |
| 2.00-2.49 | 85 | 60 | 71 | 69 | 106 |
| \% | 5.8\% | 4.2\% | 4.4\% | 4.2\% | 6.1\% |
| 2.50-2.99 | 308 | 316 | 352 | 370 | 406 |
| \% | 20.9\% | 22.1\% | 21.7\% | 22.7\% | 23.2\% |
| 3.00-3.49 | 484 | 458 | 535 | 533 | 567 |
| \% | 32.8\% | 32.0\% | 33.0\% | 32.6\% | 32.4\% |
| $>=3.50$ | 598 | 599 | 661 | 661 | 668 |
| \% | 40.5\% | 41.8\% | 40.8\% | 40.5\% | 38.2\% |
| Total with High School GPA | 1,475 | 1,433 | 1,619 | 1,633 | 1,749 |
| Average High School GPA | 3.30 | 3.32 | 3.32 | 3.35 | 3.31 |
| South Carolina Average | 3.34 | 3.37 | 3.38 | 3.37 | 3.39 |
| National Average | 3.30 | 3.33 | 3.33 | 3.31 | 3.32 |

## NEW FRESHMEN HIGH SCHOOL COURSE PREREQUISITES REQUIRED BY LAW FOR PUBLIC COLLEGE/UNIVERSITY ADMISSION \% MEETING REQUIREMENT 2005-2009

|  | Required Prerequisites | 2005 | 2006 | 2007 | 2008 | 2009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | English (4 units) | 99.8\% | 100.0\% | 99.8\% | 100.0\% | 100.0\% |
|  | Mathematics (3 units) | 99.3\% | 100.0\% | 99.9\% | 100.0\% | 99.9\% |
|  | Laboratory Science (3 units) | 93.3\% | 96.1\% | 96.7\% | 98.5\% | 98.0\% |
| $\stackrel{\sim}{\omega}$ | Foreign Language (2 units) | 97.5\% | 98.6\% | 98.1\% | 99.0\% | 98.5\% |
|  | Advanced Electives (4 unit) | 95.6\% | 99.7\% | 97.8\% | 99.8\% | 99.0\% |
|  | History (1 unit) | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
|  | Social Studies (2 units) | 99.3\% | 100.0\% | 99.8\% | 99.9\% | 99.7\% |
|  | Physical Education (1 unit) | 99.7\% | 99.9\% | 99.3\% | 99.6\% | 99.9\% |
|  | All Courses | 86.1\% | 94.5\% | 92.3\% | 97.0\% | 95.3\% |

## NEW FRESHMEN RETENTION

FALL SEMESTER 2003-2009

|  | 2003 |  | 2004 |  | 2005 |  | 2006 |  | 2007 |  | 2008 |  | 2009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# NEW FULL-TIME |  |  |  |  |  |  |  |  |  |  |  |  |  |
| FRESHMEN | 1,268 |  | 1,322 |  | 1,495 |  | 1,468 |  | 1,649 |  | 1,643 |  | 1,769 |
| Adjustments to Cohort | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| Adjusted Cohort* | 1,266 |  |  |  |  |  |  |  |  |  |  |  |  |
| Returned 2nd Year | 882 | 69.7\% | 850 | 64.3\% | 1,008 | 67.4\% | 1,044 | 71.1\% | 1,178 | 71.4\% | 1,083 | 65.9\% |  |
| Returned 3rd Year | 714 | 56.4\% | 694 | 52.5\% | 845 | 56.5\% | 848 | 57.8\% | 945 | 57.3\% |  |  |  |
| Returned 4th Year | 662 | 52.3\% | 637 | 48.2\% | 779 | 52.1\% | 787 | 53.6\% |  |  |  |  |  |

AFTER 4TH YEAR

| Graduated | 283 | $22.4 \%$ | 288 | $21.8 \%$ | 375 | $25.1 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Returned | 347 | $27.4 \%$ | 321 | $24.3 \%$ | 404 | $27.0 \%$ |
| Total Retention | 630 | $49.8 \%$ | 609 | $46.1 \%$ | 779 | $52.1 \%$ |

AFTER 5TH YEAR

| Graduated | 524 | $41.4 \%$ | 525 | $39.7 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| Returned | 93 | $7.3 \%$ | 68 | $5.1 \%$ |
| Total Retention | 617 | $48.7 \%$ | 593 | $44.9 \%$ |

AFTER 6TH YEAR

| Graduated | 588 | $46.4 \%$ |
| :--- | ---: | ---: |
| Returned | 35 | $2.8 \%$ |
| Total Retention | 623 | $49.2 \%$ |


| Six-year Graduation Rates |  |
| :---: | :---: |
| Cohort | $\%$ |
| 1999 | $43.1 \%$ |
| 2000 | $42.3 \%$ |
| 2001 | $43.9 \%$ |
| 2002 | $46.5 \%$ |
| 2003 | $46.4 \%$ |

* For reporting purposes, six-year graduation rate is based on Adjusted Cohort.

FIRST-TIME FULL-TIME FRESHMEN COMPARISON OF CONTINUING AND NON-CONTINUING

FALL 2008-FALL 2009

|  | FRESHMEN |  | CONTINUING |  | NON-CONTINUING |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent |
| ETHNICITY |  |  |  |  |  |  |
| Hispanic | 40 | 2.45\% | 22 | 55.00\% | 18 | 45.00\% |
| RACE |  |  |  |  |  |  |
| White | 1315 | 80.63\% | 852 | 64.79\% | 463 | 35.21\% |
| American Indian | 8 | 0.49\% | 6 | 75.00\% | 2 | 25.00\% |
| African-American | 245 | 15.02\% | 183 | 74.69\% | 62 | 25.31\% |
| Asian or Pacific Island | 19 | 1.16\% | 10 | 52.63\% | 9 | 47.37\% |
| Non-Resident Alien | 4 | 0.25\% | 3 | 75.00\% | 1 | 25.00\% |
| No Report | 12 |  | 7 | 58.33\% | 5 | 41.67\% |
| Total | 1643 | 100.00\% | 1083 | 65.92\% | 560 | 34.08\% |
| GENDER |  |  |  |  |  |  |
| Men | 806 | 49.06\% | 510 | 63.28\% | 296 | 36.72\% |
| Women | 837 | 50.94\% | 573 | 68.46\% | 264 | 31.54\% |
| Total | 1643 | 100.00\% | 1083 | 65.92\% | 560 | 34.08\% |
| AGE |  |  |  |  |  |  |
| less than 20 | 1616 | 98.36\% | 1067 | 66.03\% | 549 | 33.97\% |
| 20-22 | 23 | 1.40\% | 14 | 60.87\% | 9 | 39.13\% |
| 23-24 | 2 | 0.12\% | 2 | 100.00\% | 0 | 0.00\% |
| 25-29 | 2 | 0.12\% | 0 | 0.00\% | 2 | 100.00\% |
| 30-39 | 0 | --- | 0 | --- | 0 | --- |
| 40-49 | 0 | --- | 0 | --- | 0 | --- |
| 50+ | 0 | --- | 0 | --- | 0 | --- |
| No Report | 0 |  | 0 | --- | 0 | --- |
| Total | 1643 | 100.00\% | 1083 | 65.92\% | 560 | 34.08\% |
| GEOGRAPHIC LOCATION |  |  |  |  |  |  |
| In-State | 747 | 45.47\% | 505 | 67.60\% | 242 | 32.40\% |
| Out-of-State | 891 | 54.23\% | 574 | 64.42\% | 317 | 35.58\% |
| International | 5 | 0.30\% | 4 | 80.00\% | 1 | 20.00\% |
| Total | 1643 | 100.00\% | 1083 | 65.92\% | 560 | 34.08\% |
| IN-STATE |  |  |  |  |  |  |
| Five-County Service Area |  |  |  |  |  |  |
| Dillon | 7 | 2.33\% | 5 | 71.43\% | 2 | 28.57\% |
| Georgetown | 33 | 11.00\% | 17 | 51.52\% | 16 | 48.48\% |
| Horry | 236 | 78.67\% | 149 | 63.14\% | 87 | 36.86\% |
| Marion | 14 | 4.67\% | 9 | 64.29\% | 5 | 35.71\% |
| Williamsburg | 10 | 3.33\% | 7 | 70.00\% | 3 | 30.00\% |
| Total | 300 | 100.00\% | 187 | 62.33\% | 113 | 37.67\% |
| Other SC Counties |  |  |  |  |  |  |
| Charleston | 33 | 7.38\% | 25 | 75.76\% | 8 | 24.24\% |
| Florence | 23 | 5.15\% | 17 | 73.91\% | 6 | 26.09\% |
| Greenville | 50 | 11.19\% | 39 | 78.00\% | 11 | 22.00\% |
| Lexington | 49 | 10.96\% | 28 | 57.14\% | 21 | 42.86\% |
| York | 36 | 8.05\% | 19 | 52.78\% | 17 | 47.22\% |
| Other | 256 | 57.27\% | 190 | 74.22\% | 66 | 25.78\% |
| Total | 447 | 100.00\% | 318 | 71.14\% | 129 | 28.86\% |

FIRST-TIME FULL-TIME FRESHMEN COMPARISON OF CONTINUING AND NON-CONTINUING

FALL 2008-FALL 2009

|  | FRESHMEN |  | CONTINUING |  | NON-CONTINUING |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent |
| OUT-OF-STATE |  |  |  |  |  |  |
| Connecticut | 45 | 5.02\% | 29 | 64.44\% | 16 | 35.56\% |
| Illinois | 9 | 1.00\% | 8 | 88.89\% | 1 | 11.11\% |
| Maryland | 134 | 14.96\% | 82 | 61.19\% | 52 | 38.81\% |
| New Jersey | 158 | 17.63\% | 100 | 63.29\% | 58 | 36.71\% |
| New Y ork | 89 | 9.93\% | 61 | 68.54\% | 28 | 31.46\% |
| North Carolina | 40 | 4.46\% | 18 | 45.00\% | 22 | 55.00\% |
| Ohio | 36 | 4.02\% | 19 | 52.78\% | 17 | 47.22\% |
| Pennsylvania | 92 | 10.27\% | 62 | 67.39\% | 30 | 32.61\% |
| Virginia | 97 | 10.83\% | 63 | 64.95\% | 34 | 35.05\% |
| West Virginia | 9 | 1.00\% | 6 | 66.67\% | 3 | 33.33\% |
| Other | 182 | 20.31\% | 126 | 69.23\% | 56 | 30.77\% |
| International | 5 | 0.56\% | 4 | 80.00\% | 1 | 20.00\% |
| Total | 896 | 100.00\% | 578 | 64.51\% | 318 | 35.49\% |
| SAT TOTAL SCORE |  |  |  |  |  |  |
| Less than 650 | 0 | --- | 0 | --- | 0 | --- |
| 650-699 | 0 | --- | 0 | --- | 0 | --- |
| 700-749 | 0 | --- | 0 | --- | 0 | --- |
| 750-799 | 0 | --- | 0 | --- | 0 | --- |
| 800-849 | 2 | 0.15\% | 2 | 100.00\% | 0 | 0.00\% |
| 850-899 | 33 | 2.44\% | 23 | 69.70\% | 10 | 30.30\% |
| 900-949 | 275 | 20.34\% | 174 | 63.27\% | 101 | 36.73\% |
| 950-999 | 270 | 19.97\% | 172 | 63.70\% | 98 | 36.30\% |
| 1000-1099 | 442 | 32.69\% | 294 | 66.52\% | 148 | 33.48\% |
| 1100-1199 | 228 | 16.86\% | 154 | 67.54\% | 74 | 32.46\% |
| 1200 and above | 102 | 7.54\% | 84 | 82.35\% | 18 | 17.65\% |
| No SAT Score Reported | 291 |  | 180 | 61.86\% | 111 | 38.14\% |
| Total | 1643 | 100.00\% | 1083 | 65.92\% | 560 | 34.08\% |
| ACT TOTAL SCORE |  |  |  |  |  |  |
| 16-17 | 14 | 2.30\% | 8 | 57.14\% | 6 | 42.86\% |
| 18-19 | 102 | 16.75\% | 65 | 63.73\% | 37 | 36.27\% |
| 20-21 | 218 | 35.80\% | 140 | 64.22\% | 78 | 35.78\% |
| 22-23 | 128 | 21.02\% | 84 | 65.63\% | 44 | 34.38\% |
| 24-25 | 86 | 14.12\% | 68 | 79.07\% | 18 | 20.93\% |
| 26-27 | 38 | 6.24\% | 28 | 73.68\% | 10 | 26.32\% |
| 28-29 | 18 | 2.96\% | 15 | 83.33\% | 3 | 16.67\% |
| 30-32 | 4 | 0.66\% | 3 | 75.00\% | 1 | 25.00\% |
| 33 and above | 1 | 0.16\% | 0 | 0.00\% | 1 | 100.00\% |
| No ACT Score Reported | 1034 |  | 672 | 64.99\% | 362 | 35.01\% |
| Total | 1643 | 100.00\% | 1083 | 65.92\% | 560 | 34.08\% |
| HIGH SCHOOL RANK |  |  |  |  |  |  |
| Top 10\% | 146 | 10.86\% | 94 | 64.38\% | 52 | 35.62\% |
| 11-20\% | 202 | 15.03\% | 154 | 76.24\% | 48 | 23.76\% |
| 21-30\% | 245 | 18.23\% | 142 | 57.96\% | 103 | 42.04\% |
| 31-40\% | 207 | 15.40\% | 138 | 66.67\% | 69 | 33.33\% |
| 41-50\% | 211 | 15.70\% | 131 | 62.09\% | 80 | 37.91\% |
| 51-60\% | 149 | 11.09\% | 87 | 58.39\% | 62 | 41.61\% |
| 61-70\% | 103 | 7.66\% | 56 | 54.37\% | 47 | 45.63\% |
| 71-80\% | 49 | 3.65\% | 35 | 71.43\% | 14 | 28.57\% |
| 81-90\% | 26 | 1.93\% | 18 | 69.23\% | 8 | 30.77\% |
| Bottom 10\% | 6 | 0.45\% | 1 | 16.67\% | 5 | 83.33\% |
| No High School Rank Reported | 305 |  | 227 | 74.43\% | 78 | 25.57\% |
| Total | 1649 | 100.00\% | 1083 | 65.68\% | 566 | 34.32\% |

FIRST-TIME FULL-TIME FRESHMEN COMPARISON OF CONTINUING AND NON-CONTINUING

FALL 2008-FALL 2009

|  | FRESHMEN |  | CONTINUING |  | NON-CONTINUING |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent |
| HIGH SCHOOL GPA |  |  |  |  |  |  |
| 0.000 | 0 | 0.00\% | 0 | --- | 0 | --- |
| 0.01-1.50 | 0 | 0.00\% | 0 | --- | 0 | --- |
| 1.51-1.99 | 0 | 0.00\% | 0 | --- | 0 | --- |
| 2.00-2.49 | 68 | 4.19\% | 35 | 51.47\% | 33 | 48.53\% |
| 2.50-2.99 | 369 | 22.75\% | 217 | 58.81\% | 152 | 41.19\% |
| 3.00-3.49 | 528 | 32.55\% | 341 | 64.58\% | 187 | 35.42\% |
| 3.50-4.00 | 459 | 28.30\% | 315 | 68.63\% | 144 | 31.37\% |
| Higher than 4.00 | 198 | 12.21\% | 162 | 81.82\% | 36 | 18.18\% |
| No High School GPA Reported | 21 | 32.55\% | 13 | 61.90\% | 8 | 38.10\% |
| Total | 1643 |  | 1083 | 65.92\% | 560 | 34.08\% |
| FIRST-SEM ESTER GPA (End of Fall 2008) |  |  |  |  |  |  |
| 0.000 | 38 | 2.35\% | 2 | 5.26\% | 36 | 94.74\% |
| 0.01-1.50 | 122 | 7.54\% | 31 | 25.41\% | 91 | 74.59\% |
| 1.51-1.99 | 92 | 5.69\% | 48 | 52.17\% | 44 | 47.83\% |
| 2.00-2.49 | 203 | 12.55\% | 139 | 68.47\% | 64 | 31.53\% |
| 2.50-2.99 | 341 | 21.09\% | 240 | 70.38\% | 101 | 29.62\% |
| 3.00-3.49 | 421 | 26.04\% | 313 | 74.35\% | 108 | 25.65\% |
| 3.50-4.00 | 400 | 24.74\% | 306 | 76.50\% | 94 | 23.50\% |
| WITHDREW | 26 | 1.61\% | 4 | 15.38\% | 22 | 84.62\% |
| Total | 1643 |  | 1083 | 65.92\% | 560 | 34.08\% |
| FIRST-YEAR CUM M ULATIVE GPA (End of Spring 2009) |  |  |  |  |  |  |
| 0.000 | 5 | 0.31\% | 0 | 0.00\% | 5 | 100.00\% |
| 0.01-1.50 | 79 | 4.89\% | 18 | 22.78\% | 61 | 77.22\% |
| 1.51-1.99 | 97 | 6.00\% | 54 | 55.67\% | 43 | 44.33\% |
| 2.00-2.49 | 211 | 13.05\% | 165 | 78.20\% | 46 | 21.80\% |
| 2.50-2.99 | 314 | 19.42\% | 256 | 81.53\% | 58 | 18.47\% |
| 3.00-3.49 | 386 | 23.87\% | 320 | 82.90\% | 66 | 17.10\% |
| 3.50-4.00 | 300 | 18.55\% | 255 | 85.00\% | 45 | 15.00\% |
| WITHDREW | 251 | 15.52\% | 15 | 5.98\% | 236 | 94.02\% |
| Total | 1643 |  | 1083 | 65.92\% | 560 | 34.08\% |

FIRST-TIME FULL-TIME FRESHMEN COMPARISON OF CONTINUING AND NON-CONTINUING

FALL 2008-FALL 2009

|  | FRESHMEN |  | CONTINUING |  | NON-CONTINUING |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent |
| MAJOR |  |  |  |  |  |  |
| BUSINESS |  |  |  |  |  |  |
| Accounting | 58 | 14.32\% | 39 | 67.24\% | 19 | 32.76\% |
| Economics | 10 | 5.78\% | 6 | 60.00\% | 4 | 40.00\% |
| Finance | 30 | 7.41\% | 18 | 60.00\% | 12 | 40.00\% |
| Management | 173 | 42.72\% | 110 | 63.58\% | 63 | 36.42\% |
| Marketing | 84 | 20.74\% | 64 | 76.19\% | 20 | 23.81\% |
| Resort Tourism Management | 50 | 12.35\% | 34 | 68.00\% | 16 | 32.00\% |
| Total | 405 | 24.65\% | 271 | 66.91\% | 134 | 33.09\% |
| EDUCATION |  |  |  |  |  |  |
| Early Childhood Education | 46 | 42.59\% | 31 | 67.39\% | 15 | 32.61\% |
| Elementary Education | 36 | 33.33\% | 24 | 66.67\% | 12 | 33.33\% |
| Middle Level Education | 13 | 12.04\% | 7 | 53.85\% | 6 | 46.15\% |
| Special Education | 13 | 12.04\% | 11 | 84.62\% | 2 | 15.38\% |
| Total | 108 | 6.57\% | 73 | 67.59\% | 35 | 32.41\% |
| HUMANITIES\& FINE ARTS |  |  |  |  |  |  |
| Art Studio | 18 | 9.57\% | 11 | 61.11\% | 7 | 38.89\% |
| Communication | 43 | 22.87\% | 27 | 62.79\% | 16 | 37.21\% |
| Dramatic Arts | 13 | 6.91\% | 9 | 69.23\% | 4 | 30.77\% |
| English | 12 | 6.38\% | 7 | 58.33\% | 5 | 41.67\% |
| History | 24 | 12.77\% | 14 | 58.33\% | 10 | 41.67\% |
| Music | 20 | 10.64\% | 13 | 65.00\% | 7 | 35.00\% |
| Musical Theatre | 17 | 9.04\% | 11 | 64.71\% | 6 | 35.29\% |
| Philosophy | 0 | 0.00\% | 0 | --- | 0 | --- |
| Political Science | 39 | 20.74\% | 29 | 74.36\% | 10 | 25.64\% |
| Spanish | 2 | 1.06\% | 1 | 50.00\% | 1 | 50.00\% |
| Total | 188 | 11.44\% | 122 | 64.89\% | 66 | 35.11\% |
| NATURAL \& APPLIED SCIENCES |  |  |  |  |  |  |
| Biology | 165 | 23.64\% | 114 | 69.09\% | 51 | 30.91\% |
| Chemistry | 14 | 2.01\% | 9 | 64.29\% | 5 | 35.71\% |
| Computer Science | 60 | 8.60\% | 39 | 65.00\% | 21 | 35.00\% |
| *Exercise and Sport Science | 52 | 48.15\% | 36 | 69.23\% | 16 | 30.77\% |
| *Health Promotion | 15 | 13.89\% | 11 | 73.33\% | 4 | 26.67\% |
| Marine Science | 216 | 30.95\% | 154 | 71.30\% | 62 | 28.70\% |
| M athematics | 15 | 2.15\% | 11 | 73.33\% | 4 | 26.67\% |
| *Physical Education | 30 | 27.78\% | 22 | 73.33\% | 8 | 26.67\% |
| Physics | 7 | 1.00\% | 5 | 71.43\% | 2 | 28.57\% |
| Psychology | 65 | 9.31\% | 41 | 63.08\% | 24 | 36.92\% |
| *Recreation Sports Management | 50 | 46.30\% | 33 | 66.00\% | 17 | 34.00\% |
| Sociology | 9 | 1.29\% | 3 | 33.33\% | 6 | 66.67\% |
| Total | 698 | 42.48\% | 478 | 68.48\% | 220 | 31.52\% |
| OTHER |  |  |  |  |  |  |
| **Interdisciplinary Studies | 0 | --- | 0 | --- | 0 | --- |
| Undeclared | 244 | 14.85\% | 139 | 56.97\% | 105 | 43.03\% |

[^1]
## Profile of Coastal Car olina University's

## First-Time Full-Time Freshmen

Fall 2009

|  | FRESHMEN |  |
| :---: | :---: | :---: |
|  | Number | Percent |
| ETHNICITY |  |  |
| Hispanic | 59 | 3.3\% |
| RACE |  |  |
| White | 1355 | 76.6\% |
| American Indian | 10 | 0.6\% |
| African-American | 291 | 16.4\% |
| Asian | 14 | 0.8\% |
| Pacific Islander | 1 | 0.1\% |
| 2 or More Races | 23 | 1.3\% |
| Non-Resident Alien | 13 | 0.7\% |
| No Report | 3 | 0.2\% |
| Total | 1769 | 100.0\% |
| GENDER |  |  |
| Male | 818 | 46.2\% |
| Female | 951 | 53.8\% |
| Total | 1769 | 100.0\% |
| AGE |  |  |
| less than 20 | 1747 | 98.8\% |
| 20-22 | 16 | 0.9\% |
| 23-24 | 2 | 0.1\% |
| 25-29 | 2 | 0.1\% |
| 30-39 | 1 | 0.1\% |
| 40-49 | 0 | 0.0\% |
| 50+ | 1 | 0.1\% |
| No Report | 0 | 0.0\% |
| Total | 1769 | 100.0\% |
| GEOGRAPHIC LOCATION |  |  |
| In-State | 779 | 44.0\% |
| Out-of-State | 977 | 55.2\% |
| International | 13 | 0.7\% |
| Total | 1769 | 100.0\% |
| IN-STATE |  |  |
| Five-County Service Area |  |  |
| Dillon | 8 | 0.5\% |
| Georgetown | 35 | 2.0\% |
| Horry | 275 | 15.5\% |
| Marion | 18 | 1.0\% |
| Williamsburg | 16 | 0.9\% |
| Total | 352 | 19.9\% |
| Other SC Counties |  |  |
| Charleston | 32 | 1.8\% |
| Florence | 18 | 1.0\% |
| Greenville | 39 | 2.2\% |
| Lexington | 27 | 1.5\% |
| York | 34 | 1.9\% |
| Other | 277 | 15.7\% |
| Total | 427 | 24.1\% |


|  | FRESHMEN |  |
| :--- | ---: | ---: |
|  | Number |  |
| OUT-OF -STATE |  |  |
| Connecticut | 57 | $3.2 \%$ |
| Illinois | 7 | $0.4 \%$ |
| Maryland | 149 | $8.4 \%$ |
| New Jersey | 176 | $9.9 \%$ |
| New York | 121 | $6.8 \%$ |
| North Carolina | 40 | $2.3 \%$ |
| Ohio | 45 | $2.5 \%$ |
| Pennsylvania | 111 | $6.3 \%$ |
| Virginia | 90 | $5.1 \%$ |
| West Virginia | 3 | $0.2 \%$ |
| Other | 178 | $10.1 \%$ |
| International | 13 | $0.7 \%$ |
| Total | 990 | $56.0 \%$ |


| SAT TOTAL SCORE* |  |  |
| :---: | :---: | :---: |
| Less than 650 | 0 | 0.0\% |
| 650-699 | 0 | 0.0\% |
| 700-749 | 0 | 0.0\% |
| 750-799 | 0 | 0.0\% |
| 800-849 | 22 | 1.2\% |
| 850-899 | 123 | 7.0\% |
| 900-949 | 206 | 11.6\% |
| 950-999 | 155 | 8.8\% |
| 1000-1099 | 392 | 22.2\% |
| 1100-1199 | 231 | 13.1\% |
| 1200 and above | 97 | 5.5\% |
| No Report | 543 | 30.7\% |
| Total | 1769 | 100.0\% |
| ACT TOTAL SCORE* |  |  |
| Less than 16 | 0 | 0.0\% |
| 16-17 | 40 | 2.3\% |
| 18-19 | 177 | 10.0\% |
| 20-21 | 169 | 9.6\% |
| 22-23 | 83 | 4.7\% |
| 24-25 | 39 | 2.2\% |
| 26-27 | 23 | 1.3\% |
| 28-29 | 6 | 0.3\% |
| 30-32 | 3 | 0.2\% |
| 33 and above | 0 | 0.0\% |
| No Report | 1229 | 69.5\% |
| Total | 1769 | 100.0\% |


|  | FRESHMEN |  |
| :--- | ---: | ---: |
| HIGH SCHOOL RANK | Number | Percent |
| Top 10\% | 132 |  |
| 11-20\% | 205 | $7.5 \%$ |
| 21-30\% | 239 | $11.6 \%$ |
| 31-40\% | 224 | $13.5 \%$ |
| 41-50\% | 219 | $12.7 \%$ |
| 51-60\% | 152 | $12.4 \%$ |
| 61-70\% | 131 | $8.6 \%$ |
| 71-80\% | 84 | $7.4 \%$ |
| 81-90\% | 41 | $4.7 \%$ |
| Bottom 10\% | 6 | $2.3 \%$ |
| GED | 1 | $0.3 \%$ |
| No Report | 335 | $0.1 \%$ |
| Total | 1769 | $18.9 \%$ |
|  |  | $100.0 \%$ |
| HI SCHOOL GPA |  |  |
| H |  |  |
| 1.51-1.99 | 2 | $0.1 \%$ |
| 2.00-2.49 | 106 | $6.0 \%$ |
| 2.50-2.99 | 403 | $22.8 \%$ |
| 3.00 - 3.49 | 566 | $32.0 \%$ |
| 3.50-4.00 | 471 | $26.6 \%$ |
| Higher than 4.00 | 195 | $11.0 \%$ |
| No Report | 26 | $1.5 \%$ |
| Total | 1769 | $100.0 \%$ |


|  | FRESHMEN |  |
| :---: | :---: | :---: |
|  | Number | Percent |
| MAJOR |  |  |
| BUSINESS |  |  |
| Accounting | 60 | 3.4\% |
| Economics (BS) | 13 | 0.7\% |
| Finance | 30 | 1.7\% |
| Management | 146 | 8.3\% |
| Marketing | 101 | 5.7\% |
| Resort Tourism Management | 37 | 2.1\% |
| Total | 387 | 21.9\% |
| EDUCATION |  |  |
| Early Childhood Education | 56 | 3.2\% |
| Elementary Education | 48 | 2.7\% |
| Middle Level Education | 18 | 1.0\% |
| Special Education | 14 | 0.8\% |
| Total | 136 | 7.7\% |
| HUMANITIES\& FINE ARTS |  |  |
| Art Studio | 35 | 2.0\% |
| Communication | 63 | 3.6\% |
| Dramatic Arts | 13 | 0.7\% |
| English | 20 | 1.1\% |
| History | 22 | 1.2\% |
| Music | 24 | 1.4\% |
| Musical Theatre | 15 | 0.8\% |
| Philosophy | 1 | 0.1\% |
| Political Science | 33 | 1.9\% |
| Spanish | 4 | 0.2\% |
| Total | 230 | 13.0\% |
| NATURAL \& APPLIED SCIENCES |  |  |
| Biology | 164 | 9.3\% |
| Chemistry | 17 | 1.0\% |
| Computer Science | 42 | 2.4\% |
| Exercise and Sport Science | 83 | 4.7\% |
| Health Promotion | 13 | 0.7\% |
| Marine Science | 199 | 11.2\% |
| Mathematics | 22 | 1.2\% |
| Physical Education | 29 | 1.6\% |
| Physics | 8 | 0.5\% |
| Psychology | 92 | 5.2\% |
| Recreation Sports Management | 46 | 2.6\% |
| Sociology | 12 | 0.7\% |
| Total | 727 | 41.1\% |
| OTHER |  |  |
| Interdisciplinary Studies | 0 | 0.0\% |
| Undeclared | 289 | 16.3\% |
| GRAND TOTAL | 1769 | 100.0\% |

## First-time Transfer Students

## Fact Book

Office of Institutional Research, Assessment and Analysis
Fall 2009


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# FIRST-TIME TRANSFER STUDENTS HIGHLIGHTS 

Fact Book, 2009
Enrollment and academic trends of first-time transfer students show the following:

- The number of students (721) who transferred to Coastal Carolina University in 2008 increased by $10 \%$ over 2007. Transfer students who came to Coastal Carolina University from other South Carolina higher education institutions comprised approximately $45 \%$ of the total transfer student population in 2008 . The majority of these in-state transfer students, approximately $49 \%$, were previously enrolled at Horry-Georgetown Technical College.
- The first year student retention rate for 2008 transfer students was $74 \%$, a decrease of $7 \%$ over the 2007 rate.
- There were a total of 669 first-time full-time transfer students enrolled at Coastal Carolina University in the fall of 2008. Of the 2008 transfer cohort, 491 students chose to continue their studies the following year at Coastal Carolina University. The one year retention for the 2008 cohort is $73.2 \%$ which is slightly lower than the one year retention for the fall 2007 cohort (78.7\%).
- In geographic origin, 261 (53\%) of continuing students were native to South Carolina and 230 (47\%) consisted of students from other U.S. states or countries.
- Among the academic colleges the continuation of first-time full-time transfer students for this period was as follows: Wall College of Business Administration (73\%), Spadoni College of Education (83\%), Edwards College of Humanities and Fine Arts (75\%), the College of Natural and Applied Sciences (72\%) and undeclared majors (52\%).


## Demographics - First-Time Full-Time Transfers - Fall 2009

- The most prominent ethnic group among the fall 2009 first-time full-time transfers was White/Non-Hispanic (76\%) with Black/African Americans consisting of 16\% and Hispanics encompassing 4\% of this group.
- The number of males and female first-time full-time transfers to Coastal Carolina University were nearly equal with females (52\%) slightly outnumbering males (48\%).
- First-time full-time transfers during this period consisted mostly of students between the ages of 20 and 22 (56\%). An additional 16\% consisted of students less than 20 years of age.
- Among the full-time first-time transfers during fall 2009 there were more in-state students enrolled (51\%) than out-of-state (47\%) and international (2\%) students.
- In fall 2009 approximately $37 \%$ of the in-state first-time full-time transfer students at Coastal Carolina University originated from the immediate five-county service area of Dillon, Georgetown, Horry, Marion, and Williamsburg counties. Approximately $14 \%$ originated from other South Carolina counties.
- Of the 690 first-time full-time transfers to Coastal Carolina University in fall 2009, $73 \%$ transferred more than thirty credit hours, $3 \%$ transferred with 30 hours, and $24 \%$ transferred with less than 30 hours.
- For the full-time first-time transfers during fall 2009 approximately three percent (3\%) had not declared a major. The most popular majors for transfers to Coastal Carolina University included: Management (10\%), Biology (7\%), Marine Science (6\%), Marketing (6\%) and Elementary Education (6\%).


# MIGRATION OF TRANSFER STUDENTS TO COASTAL CAROLINA UNIVERSITY 2005-2009 

| S.C. Transfers From: | 2005 | 2006 | 2007 | 2008 | 2009 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The Citadel | 0 | 0 | 3 | 1 | 2 |
| Clemson University | 4 | 4 | 2 | 3 | 6 |
| College of Charleston | 2 | 5 | 11 | 5 | 13 |
| Francis Marion University | 7 | 8 | 12 | 10 | 6 |
| Lander University | 4 | 4 | 1 | 2 | 1 |
| S.C. State University | 3 | 4 | 7 | 4 | 5 |
| USC-Columbia | 15 | 20 | 26 | 22 | 28 |
| USC-Aiken | 0 | 3 | 0 | 2 | 0 |
| USC-Beaufort | 0 | 0 | 0 | 1 | 0 |
| USC-Upstate | 2 | 1 | 1 | 0 | 1 |
| Winthrop | 5 | 4 | 6 | 3 | 8 |
| MUSC | 0 | 0 | 0 | 0 | 0 |
| Two-year USC Campuses | 2 | 5 | 2 | 4 | 3 |
| Horry-Georgetown Technical College | 106 | 112 | 122 | 160 | 178 |
| Other S.C. Technical Colleges | 47 | 51 | 52 | 64 | 63 |
| Private Senior Institutions | 21 | 27 | 28 | 37 | 35 |
| Private Two-year Colleges | 7 | 7 | 5 | 6 | 3 |
| Total S.C. Transfers | 225 | 255 | 278 | 324 | 352 |
| Out-of-State Colleges | 346 | 360 | 380 | 397 | 393 |
| Foreign Colleges | 18 | 0 | 0 | 0 | 9 |
| Total Transfers | 589 | 615 | 658 | 721 | 754 |

Source: S.C. Commission on Higher Education

## MIGRATION OF TRANSFER STUDENTS <br> FROM <br> COASTAL CAROLINA UNIVERSITY 2005-2009

| S.C. Transfers To: | 2005 | 2006 | 2007 | 2008 | 2009 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The Citadel | 2 | 1 | 0 | 1 | 1 |
| Clemson University | 14 | 15 | 18 | 14 | 19 |
| College of Charleston | 19 | 14 | 23 | 16 | 18 |
| Francis Marion University | 14 | 11 | 12 | 12 | 10 |
| Lander University | 1 | 2 | 1 | 0 | 0 |
| S.C. State University | 3 | 1 | 2 | 1 | 0 |
| USC-Columbia | 31 | 21 | 22 | 24 | 35 |
| USC-Aiken | 1 | 4 | 1 | 2 | 5 |
| USC-Beaufort | 2 | 0 | 1 | 0 | 2 |
| USC-Upstate | 5 | 6 | 4 | 5 | 3 |
| Winthrop | 7 | 3 | 3 | 5 | 5 |
| MUSC | 0 | 0 | 1 | 2 | 2 |
| Two-year USC Campuses | 5 | 6 | 4 | 6 | 3 |
| Horry-Georgetown Technical College | 103 | 55 | 68 | 84 | 82 |
| Other S.C. Technical Colleges | 35 | 47 | 58 | 46 | 81 |
| Private Senior Institutions | 8 | 5 | 7 | 15 | 6 |
| Private Two-year Colleges | 0 | 2 | 0 | 0 | 0 |
| Total S.C. Transfers | 250 | 193 | 225 | 233 | 272 |

Source: S.C. Commission on Higher Education

# NEW TRANSFER STUDENT RETENTION <br> FALL SEMESTER 2003-2009 

|  | 2003 | 2004 | Summary $2005$ | $2006$ | $2007$ | $2008$ | $2009$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# NEW FULL-TIME TRANSFER STUDENTS | 581 | 553 | 560 | 583 | 611 | 669 | 690 |
| AFTER 1ST YEAR <br> Graduated <br> Returned <br> Total Retention | $\begin{array}{rr} 19 & 3.3 \% \\ 390 & 67.1 \% \\ 409 & 70.4 \% \end{array}$ | 16 $2.9 \%$ <br> 407 $73.6 \%$ <br> 423 $76.5 \%$ | $\begin{array}{rc} 15 & 2.7 \% \\ 378 & 67.5 \% \\ 393 & 70.2 \% \end{array}$ | 9 $1.5 \%$ <br> 409 $70.2 \%$ <br> 418 $71.7 \%$ | 11 $1.9 \%$ <br> 459 $78.7 \%$ <br> 470 $80.6 \%$ | $\begin{array}{rc} 6 & 0.9 \% \\ 490 & 73.2 \% \\ 496 & 74.1 \% \end{array}$ |  |
| AFTER 2ND YEAR <br> Graduated <br> Returned <br> Total Retention | 83 $14.3 \%$ <br> 286 $49.2 \%$ <br> 369 $63.5 \%$ | 61 $11.0 \%$ <br> 309 $55.9 \%$ <br> 370 $66.9 \%$ | $\begin{array}{rl} 82 & 14.6 \% \\ 265 & 47.3 \% \\ 347 & 62.0 \% \end{array}$ | $\begin{array}{rl} 64 & 11.0 \% \\ 322 & 55.2 \% \\ 386 & 66.2 \% \end{array}$ | 73 $12.5 \%$ <br> 332 $56.9 \%$ <br> 405 $69.5 \%$ |  |  |
| ఱ <br> AFTER 3RD YEAR <br> Graduated <br> Returned <br> Total Retention | 207 $35.6 \%$ <br> 129 $22.2 \%$ <br> 336 $57.8 \%$ | 182 $32.9 \%$ <br> 164 $29.7 \%$ <br> 346 $62.6 \%$ | $\begin{array}{ll} 196 & 35.0 \% \\ 131 & 23.4 \% \\ 327 & 58.4 \% \end{array}$ | $\begin{array}{ll} 224 & 38.4 \% \\ 139 & 23.8 \% \\ 363 & 62.3 \% \end{array}$ |  |  |  |
| AFTER 4TH YEAR <br> Graduated <br> Returned <br> Total Retention | 286 $49.2 \%$ <br> 51 $8.8 \%$ <br> 337 $58.0 \%$ | $\begin{array}{rl} 273 & 49.4 \% \\ 60 & 10.8 \% \\ 333 & 60.2 \% \end{array}$ | $\begin{array}{rc} 274 & 48.9 \% \\ 45 & 8.0 \% \\ 319 & 57.0 \% \end{array}$ |  |  |  |  |
| AFTER 5TH YEAR <br> Graduated <br> Returned <br> Total Retention | $\begin{array}{rr} 314 & 54.0 \% \\ 23 & 4.0 \% \\ 337 & 58.0 \% \end{array}$ | $\begin{array}{rc} 310 & 56.1 \% \\ 23 & 4.2 \% \\ 333 & 60.2 \% \end{array}$ |  |  |  |  |  |
| AFTER 6TH YEAR <br> Graduated <br> Returned Total Retention | $\begin{array}{rr} 327 & 56.3 \% \\ 8 & 1.4 \% \\ 335 & 57.7 \% \end{array}$ |  |  |  |  |  |  |

FIRST-TIME FULL-TIME TRANSFER COMPARISON OF CONTINUING AND NON-CONTINUING FALL 2008-FALL 2009

|  | TRANSFR <br> Number |  | CONTINUING |  | NON-CONTINUING <br> Nercent | Number | Percent |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Number |  |  |  |  |  |  |  | Percent

## FIRST-TIME FULL-TIME TRANSFER COMPARISON OF CONTINUING AND NON-CONTINUING FALL 2008-FALL 2009

|  | TRANSFER <br> Number |  | Cercent |  | Number | Percent | NON-CONTINUING |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Number |  |  |  |  |  |  |  | Percent

## FIRST-TIME FULL-TIME TRANSFER COMPARISON OF CONTINUING AND NON-CONTINUING <br> FALL 2008-FALL 2009

|  | TRANSFER |  | CONTINUING |  | NON-CONTINUING |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent |
| MAJOR |  |  |  |  |  |  |
| BUSINESS |  |  |  |  |  |  |
| Accounting | 31 | 14.76\% | 24 | 77.42\% | 7 | 22.58\% |
| Economics | 6 | 7.79\% | 3 | 50.00\% |  | 0.00\% |
| Finance | 27 | 12.86\% | 19 | 70.37\% | 8 | 29.63\% |
| M anagement | 77 | 36.67\% | 54 | 70.13\% | 23 | 29.87\% |
| Marketing | 36 | 17.14\% | 27 | 75.00\% | 9 | 25.00\% |
| Resort Tourism Management | 33 | 15.71\% | 26 | 78.79\% | 7 | 21.21\% |
| Total | 210 | 34.37\% | 153 | 72.86\% | 57 | 27.14\% |
| EDUCATION |  |  |  |  |  |  |
| Early Childhood Education | 23 | 34.85\% | 19 | 82.61\% | 4 | 17.39\% |
| Elementary Education | 30 | 45.45\% | 25 | 83.33\% | 5 | 16.67\% |
| Middle Level Education | 9 | 13.64\% | 8 | 88.89\% | 1 | 11.11\% |
| Special Education | 4 | 6.06\% | 3 | 75.00\% | 1 | 25.00\% |
| Total | 66 | 10.80\% | 55 | 83.33\% | 11 | 16.67\% |
| HUMANITIES \& FINE ARTS |  |  |  |  |  |  |
| Art Studio | 13 | 10.92\% | 12 | 92.31\% | 1 | 7.69\% |
| Communication | 27 | 900.00\% | 18 | 66.67\% | 9 | 33.33\% |
| Dramatic Arts | 4 | 3.36\% | 4 | 100.00\% | 0 | 0.00\% |
| English | 14 | 11.76\% | 10 | 71.43\% | 4 | 28.57\% |
| History | 15 | 12.61\% | 13 | 86.67\% | 2 | 13.33\% |
| **Interdisciplinary Studies | 6 | 9.09\% | 3 | 50.00\% | 3 | 50.00\% |
| Music | 9 | 7.56\% | 5 | 55.56\% | 4 | 44.44\% |
| Musical Theatre | 3 | 2.52\% | 3 | 100.00\% | 0 | 0.00\% |
| Philosophy | 1 | 0.84\% | 1 | 100.00\% | 0 | 0.00\% |
| Political Science | 24 | 20.17\% | 16 | 66.67\% | 8 | 33.33\% |
| Spanish | 3 | 2.52\% | 3 | 100.00\% | 0 | 0.00\% |
| Total | 119 | 19.48\% | 88 | 73.95\% | 31 | 26.05\% |
| NATURAL \& APPLIED SCIENCES |  |  |  |  |  |  |
| Biology | 45 | 17.79\% | 32 | 71.11\% | 13 | 28.89\% |
| Chemistry | 3 | 1.19\% | 1 | 33.33\% | 2 | 66.67\% |
| Computer Science | 16 | 6.32\% | 14 | 87.50\% | 2 | 12.50\% |
| *Exercise Sport Science | 21 | 31.82\% | 12 | 57.14\% | 9 | 42.86\% |
| *Health Promotion | 10 | 15.15\% | 9 | 90.00\% | 1 | 10.00\% |
| Marine Science | 43 | 17.00\% | 32 | 74.42\% | 11 | 25.58\% |
| M athematics | 6 | 2.37\% | 4 | 66.67\% | 2 | 33.33\% |
| *Physical Education | 14 | 21.21\% | 9 | 64.29\% | 5 | 35.71\% |
| Physics | 0 | 0.00\% | 0 | --- | 0 | --- |
| Psychology | 46 | 18.18\% | 34 | 73.91\% | 12 | 26.09\% |
| *Recreation Sports M anagement | 31 | 46.97\% | 23 | 74.19\% | 8 | 25.81\% |
| Sociology | 18 | 7.11\% | 13 | 72.22\% | 5 | 27.78\% |
| Total | 253 | 41.41\% | 183 | 72.33\% | 70 | 27.67\% |
| OTHER |  |  |  |  |  |  |
| Undeclared | 21 | 3.44\% | 11 | 52.38\% | 10 | 47.62\% |

GRAND TOTAL

[^2]
## Profile of Coastal Carolina University's

## First-Time Full-TimeTransfers

Fall 2009


|  | TRANSFERS |  |
| :--- | ---: | ---: |
| OUT-OF -STATE | Number | Percent |
| Connecticut | 16 |  |
| Illinois | 5 | $2.3 \%$ |
| Maryland | 32 | $0.7 \%$ |
| New Jersey | 33 | $4.6 \%$ |
| New York | 88 | $4.8 \%$ |
| North Carolina | 18 | $12.8 \%$ |
| Ohio | 10 | $2.6 \%$ |
| Pennsylvania | 25 | $1.4 \%$ |
| Virginia | 21 | $3.6 \%$ |
| West Virginia | 6 | $3.0 \%$ |
| Other | 68 | $0.9 \%$ |
| International | 14 | $9.9 \%$ |
| Total | 336 | $2.0 \%$ |
|  |  | $48.7 \%$ |

## CUMULATIVE CREDIT HOURSTRANSFERRED TO CCU

| Less than 30 hours | 164 | $23.8 \%$ |
| :--- | ---: | ---: |
| 30 hours | 21 | $3.0 \%$ |
| More than 30 hours | 505 | $73.2 \%$ |
| Total | 690 | $100.0 \%$ |


|  | TRANSFERS |  |
| :---: | :---: | :---: |
|  | Number | Percent |
| MAJOR |  |  |
| BUSINESS |  |  |
| Accounting | 37 | 5.4\% |
| Economics | 7 | 1.0\% |
| Finance | 16 | 2.3\% |
| Management | 70 | 10.1\% |
| Marketing | 39 | 5.7\% |
| Resort Tourism Management | 18 | 2.6\% |
| Total | 187 | 27.1\% |
| EDUCATION |  |  |
| Early Childhood Education | 37 | 5.4\% |
| Elementary Education | 38 | 5.5\% |
| Middle Level Education | 6 | 0.9\% |
| Special Education | 7 | 1.0\% |
| Total | 88 | 12.8\% |
| HUMANITIES \& FINE ARTS |  |  |
| Art Studio | 24 | 3.5\% |
| Communication | 28 | 4.1\% |
| Dramatic Arts | 2 | 0.3\% |
| English | 8 | 1.2\% |
| History | 22 | 3.2\% |
| Music | 10 | 1.4\% |
| Musical Theatre | 3 | 0.4\% |
| Philosophy | 6 | 0.9\% |
| Political Science | 25 | 3.6\% |
| Spanish | 0 | 0.0\% |
| Total | 128 | 18.6\% |
| NATURAL \& APPLIED SCIENCES |  |  |
| Biology | 50 | 7.2\% |
| Chemistry | 8 | 1.2\% |
| Computer Science | 21 | 3.0\% |
| Exercise and Sport Science | 17 | 2.5\% |
| Health Promotion | 11 | 1.6\% |
| Marine Science | 42 | 6.1\% |
| Mathematics | 9 | 1.3\% |
| Physical Education | 23 | 3.3\% |
| Physics | 3 | 0.4\% |
| Psychology | 33 | 4.8\% |
| Recreation Sports Management | 30 | 4.3\% |
| Sociology | 15 | 2.2\% |
| Total | 262 | 38.0\% |
| OTHER |  |  |
| Interdisciplinary Studies | 3 | 0.4\% |
| Undeclared | 22 | 3.2\% |
| TOTAL | 690 | 100.0\% |

## Academics

## Coastal Carolina University

## Fact Book

Office of Institutional Research, Assessment and Analysis
Fall 2009


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## ACADEMIC HIGHLIGHTS

Fact Book, 2009

## Undergraduate Major by Class

In fall 2009 there were 7,920 undergraduates, of whom 30\% were freshmen, 22\% sophomores, $20 \%$ juniors, $23 \%$ seniors, and $5 \%$ non-degree seeking students.

## Enrollment By Major

Undergraduate: There was a $34 \%$ increase in undergraduate student enrollment at Coastal Carolina University between fall 2004 and fall 2009.

- Wall College of Business Administration: 21\% increase between fall 2004 and fall 2009. Over the five year period, the Accounting major grew in enrollment over 75\%.
- Spadoni College of Education: 9\% increase between fall 2004 and fall 2009. Over the five year period, the major in Middle Level Education and Special Education have both increased over 75\%.
- Edwards College of Humanities and Fine Arts: 65\% increase between fall 2004 and fall 2009. The Musical Theatre major grew in enrollment $67 \%$ and the Politics major has increased $29 \%$ over the five year period.
- College of Natural and Applied Sciences: 38\% increase between fall 2004 and fall 2009. The Biology, Psychology, and Computer Science majors continue to grow as well with increases in enrollment over the five year period at $58 \%, 26 \%$ and $24 \%$ respectively.

Graduate: There was an 250\% increase in the number of degree-seeking graduate students at Coastal Carolina University between fall 2004 and fall 2009.

## Average Size of Lecture Classes

In fall 2009 the average size of lower- and upper-division lecture classes for the University was 27.1 and 23.6 respectfully. Over the last three years, there has been a slight decrease in the average size of lower-division lecture classes and a slight increase in the average size of upper-division lecture classes.

## Total Degrees Awarded

In 2008-2009, 1,317 degrees were awarded. Since 1974 Coastal Carolina University has awarded 18,306 degrees ranging from the associate to master levels. The Wall College of Business awarded the highest number of degrees $(5,052)$ between 1974 and 2009.

## UNDERGRADUATE MAJOR BY CLASS <br> FALL 2009

|  | Freshman | Sophomore 30 Hours Completed | Junior 60 Hours Completed | Senior 90 Hours Completed | Non- <br> Degree Seeking | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Business |  |  |  |  |  |  |
| Accounting | 76 | 70 | 77 | 85 | 0 | 308 |
| Economics (BA) | 0 | 1 | 0 | 0 | 0 | 1 |
| Economics (BS) | 21 | 11 | 20 | 13 | 0 | 65 |
| Finance | 39 | 45 | 61 | 71 | 0 | 216 |
| Management | 223 | 193 | 187 | 207 | 0 | 810 |
| Marketing | 145 | 99 | 89 | 126 | 0 | 459 |
| Resort Tourism Management | 59 | 71 | 28 | 45 | 0 | 203 |
| College of Education |  |  |  |  |  |  |
| Early Childhood Education | 73 | 64 | 73 | 82 | 0 | 292 |
| Elementary Education | 63 | 57 | 52 | 83 | 0 | 255 |
| Middle Level Education | 21 | 13 | 15 | 28 | 0 | 77 |
| Special Education | 22 | 15 | 16 | 11 | 0 | 64 |

College of Humanities

## \& Fine Arts

| Art Studio | 49 | 42 | 39 | 35 | 0 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Communication | 98 | 103 | 112 | 87 | 0 |
| Dramatic Arts | 13 | 12 | 10 | 3 | 0 |
| English | 32 | 29 | 33 | 56 | 0 |
| History | 39 | 57 | 63 | 52 | 0 |
| Music | 30 | 22 | 24 | 15 | 0 |
| Musical Theatre | 20 | 12 | 8 | 10 | 0 |
| Philosophy | 2 | 6 | 7 | 8 | 0 |
| Politics | 55 | 59 | 57 | 54 | 0 |
| Spanish | 6 | 3 | 15 | 12 | 0 |

College of Natural
\& Applied Sciences

| Biology | 212 | 139 | 100 | 113 | 0 | 564 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chemistry | 20 | 11 | 9 | 11 | 0 | 51 |
| Computer Science | 70 | 57 | 34 | 41 | 0 | 202 |
| *Exercise \& Sport Science | 120 | 81 | 51 | 37 | 0 | 289 |
| *Health Promotion | 23 | 38 | 64 | 91 | 0 | 216 |
| Marine Science | 248 | 122 | 98 | 98 | 0 | 566 |
| Math | 27 | 18 | 18 | 13 | 0 | 76 |
| *Physical Education | 43 | 34 | 28 | 52 | 0 | 157 |
| Physics | 8 | 9 | 9 | 2 | 0 | 28 |
| Psychology | 122 | 90 | 84 | 124 | 0 | 420 |
| *Recreation Sport Management | 78 | 77 | 55 | 74 | 0 | 284 |
| Sociology | 23 | 26 | 34 | 31 | 0 | 114 |
| Other |  |  |  |  |  |  |
| **Interdisciplinary Studies | 0 | 4 | 11 | 38 | 0 | 53 |
| Undeclared | 332 | 43 | 4 | 6 | 376 | 761 |
| GRAND TOTAL | 2,412 | 1,733 | 1,585 | 1,814 | 376 | 7,920 |

[^3]

## GRADUATE ENROLLMENT BY MAJOR FALL SEMESTERS 2004-2009

| COLLEGE | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 5-Year \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business |  |  |  |  |  |  |  |
| Master of Business Administration | ---- | ---- | 32 | 42 | 40 | 39 | N/A |
| Business Administration - Accounting | ---- | ---- | 1 | 10 | 13 | 14 | N/A |
| TOTAL | ---- | ---- | 33 | 52 | 53 | 53 | N/A |

## Education

Master of Arts in Teaching:

| Art | 5 |
| :--- | ---: |
| English | 3 |
| Math | 5 |
| Music | 2 |
| Science | 3 |
| Social Studies | 17 |

Masters of Education:
Early Childhood Education
Educational Leadership
Elementary Education
Secondary Education:
English
Math
Music
Science
Social Studies
Masters in Education Technology
Instructional Technology
TOTAL

| Natural \& Applied Sciences |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Marine and Wetland Studies | 12 | 23 | 33 | 42 | 39 | 37 | $208.3 \%$ |
| TOTAL | $\mathbf{1 2}$ | $\mathbf{2 3}$ | $\mathbf{3 3}$ | $\mathbf{4 2}$ | $\mathbf{3 9}$ | $\mathbf{3 7}$ | $208.3 \%$ |
| Degree Seeking | 84 | 104 | 159 | 181 | 231 | 294 | $250.0 \%$ |
| Non-Degree Seeking | 917 | 1,112 | 1,230 | 621 | 350 | 146 | $-84.1 \%$ |
| ENROLLMENT TOTAL | $\mathbf{1 , 0 0 1}$ | $\mathbf{1 , 2 1 6}$ | $\mathbf{1 , 3 8 9}$ | $\mathbf{8 0 2}$ | $\mathbf{5 8 1}$ | $\mathbf{4 4 0}$ | $-56.0 \%$ |

# UNDERGRADUATE MAJOR BY AVERAGE AGE <br> FALL SEMESTERS 2004-2009 

| COLLEGE | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business |  |  |  |  |  |  |
| Accounting | 22 | 23 | 22 | 22 | 22 | 22 |
| Economics (BA) | ---- | ---- | ---- | ---- | - | 21 |
| Economics (BS) | ---- | 23 | 21 | 22 | 21 | 21 |
| Finance | 22 | 22 | 21 | 21 | 22 | 22 |
| Management | 21 | 21 | 20 | 21 | 21 | 21 |
| Marketing | 21 | 21 | 21 | 21 | 21 | 21 |
| Resort Tourism Management | ---- | 20 | 20 | 20 | 20 | 20 |
| College Average Age | 21 | 21 | 21 | 21 | 21 | 21 |
| Education |  |  |  |  |  |  |
| Early Childhood Education | 23 | 22 | 22 | 22 | 22 | 22 |
| Elementary Education | 24 | 23 | 23 | 22 | 22 | 22 |
| Middle Level Education | 24 | 25 | 24 | 24 | 23 | 23 |
| Special Education | 21 | 23 | 23 | 22 | 22 | 22 |
| College Average Age | 22 | 23 | 22 | 22 | 21 | 22 |
| Humanities \& Fine Arts |  |  |  |  |  |  |
| Art Studio | 23 | 23 | 22 | 22 | 22 | 21 |
| Communication | ---- | ---- | 21 | 21 | 21 | 21 |
| Dramatic Arts | 21 | 22 | 22 | 21 | 20 | 20 |
| English | 23 | 22 | 22 | 22 | 23 | 23 |
| History | 22 | 22 | 22 | 22 | 22 | 22 |
| Music | 22 | 22 | 22 | 22 | 21 | 21 |
| Musical Theatre | 20 | 20 | 20 | 20 | 20 | 20 |
| Philosophy | 25 | 22 | 24 | 24 | 26 | 24 |
| Politics | 22 | 22 | 22 | 22 | 22 | 23 |
| Spanish | 25 | 24 | 23 | 22 | 25 | 24 |
| College Average Age | 22 | 22 | 22 | 22 | 22 | 22 |
| Natural \& Applied Sciences |  |  |  |  |  |  |
| Biology | 21 | 20 | 20 | 20 | 20 | 21 |
| Chemistry | 22 | 21 | 21 | 20 | 21 | 21 |
| Computer Science | 22 | 22 | 21 | 21 | 21 | 22 |
| *Exercise \& Sport Science | ---- | ---- | ---- | ---- | 20 | 20 |
| *Health Promotion | 21 | 21 | 21 | 21 | 22 | 22 |
| Marine Science | 20 | 20 | 20 | 20 | 20 | 20 |
| Math | 21 | 20 | 21 | 20 | 21 | 21 |
| *Physical Education | 21 | 21 | 21 | 21 | 21 | 21 |
| Physics | ---- | ---- | 20 | 19 | 20 | 20 |
| Psychology | 22 | 22 | 21 | 22 | 22 | 22 |
| *Recreation Sport Management | ---- | ---- | 21 | 21 | 21 | 21 |
| Sociology | 25 | 25 | 25 | 23 | 24 | 24 |
| College Average Age | 21 | 21 | 21 | 21 | 21 | 21 |
| Other |  |  |  |  |  |  |
| **Interdisciplinary Studies | 36 | 31 | 32 | 31 | 31 | 33 |
| Undeclared | 19 | 19 | 19 | 19 | 19 | 19 |
| Non-Degree Seeking | 24 | 24 | 25 | 25 | 25 | 22 |
| Coastal Average Age | 22 | 22 | 21 | 21 | 21 | 21 |

[^4]
# AVERAGE SIZE OF LECTURE CLASSES BY DISCIPLINE AND LEVEL 



# AVERAGE GRADE POINT RATIO <br> BY CLASS <br> 2001-2009 

| Semester | Freshman |  | Sophomore |  | Junior |  | Senior |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sem. | Cum. | Sem. | Cum. | Sem. | Cum. | Sem. | Cum. | Sem. | Cum. |
| Spring 2001 | 2.56 | 2.66 | 2.67 | 2.72 | 2.86 | 2.83 | 3.02 | 2.95 | 2.78 | 2.79 |
| Fall 2001 | 2.76 | 2.78 | 2.73 | 2.79 | 2.95 | 2.89 | 3.11 | 2.98 | 2.88 | 2.86 |
| Spring 2002 | 2.70 | 2.81 | 2.74 | 2.79 | 2.94 | 2.89 | 3.10 | 2.98 | 2.87 | 2.87 |
| Fall 2002 | 2.63 | 2.66 | 2.75 | 2.83 | 2.89 | 2.90 | 3.09 | 3.02 | 2.81 | 2.83 |
| Spring 2003 | 2.62 | 2.69 | 2.69 | 2.78 | 2.92 | 2.92 | 3.07 | 3.00 | 2.82 | 2.85 |
| Fall 2003 | 2.68 | 2.70 | 2.73 | 2.80 | 2.94 | 2.96 | 3.09 | 3.04 | 2.83 | 2.85 |
| Spring 2004 | 2.65 | 2.74 | 2.64 | 2.72 | 2.88 | 2.91 | 3.03 | 3.03 | 2.79 | 2.84 |
| Fall 2004 | 2.61 | 2.63 | 2.74 | 2.81 | 2.91 | 2.92 | 3.09 | 3.05 | 2.81 | 2.83 |
| Spring 2005 | 2.66 | 2.71 | 2.67 | 2.77 | 2.87 | 2.89 | 3.08 | 3.04 | 2.82 | 2.85 |
| Fall 2005 | 2.70 | 2.71 | 2.73 | 2.84 | 2.90 | 2.96 | 3.06 | 3.04 | 2.83 | 2.86 |
| Spring 2006 | 2.67 | 2.73 | 2.75 | 2.80 | 2.91 | 2.93 | 3.09 | 3.03 | 2.86 | 2.87 |
| Fall 2006 | 2.80 | 2.82 | 2.77 | 2.85 | 2.92 | 2.95 | 3.10 | 3.05 | 2.89 | 2.91 |
| Spring 2007 | 2.72 | 2.83 | 2.78 | 2.84 | 2.91 | 2.92 | 3.04 | 3.01 | 2.87 | 2.90 |
| Fall 2007 | 2.79 | 2.80 | 2.82 | 2.89 | 2.97 | 2.97 | 3.05 | 3.02 | 2.89 | 2.90 |
| Spring 2008 | 2.74 | 2.82 | 2.77 | 2.86 | 2.96 | 2.94 | 3.10 | 3.01 | 2.89 | 2.91 |
| Fall 2008 | 2.66 | 2.69 | 2.81 | 2.90 | 2.95 | 2.96 | 3.08 | 3.06 | 2.85 | 2.89 |
| Spring 2009 | 2.68 | 2.76 | 2.78 | 2.88 | 2.96 | 2.98 | 3.13 | 3.06 | 2.89 | 2.92 |
| Fall 2009 | 2.72 | 2.74 | 2.78 | 2.85 | 2.95 | 3.00 | 3.09 | 3.08 | 2.87 | 2.90 |

Note: Does not include non-degree seeking students.

AVERAGE CUMULATIVE GRADE POINT RATIO BY CLASS 2004-2009


Semesters

GRADE DISTRIBUTION
BY DISCIPLINE
FALL 2009


GRADE DISTRIBUTION BY DISCIPLINE, FALL 2009 (CONT'D)


## CREDIT HOUR AND FTE PRODUCTION BY DISCIPLINE

## COLLEGE OF BUSINESS

| DISCIPLINE | Credit Hours Produced | FTE's Produced | DISCIPLINE | Credit Hours Produced | FTE's Produced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 3,255 | 217.0 | Early Childhood Education | 1,608 | 107.2 |
| Economics | 3,273 | 218.2 | Elementary Education | 723 | 48.2 |
| Finance | 1,356 | 90.4 | Health/EXSS | 4,890 | 326.0 |
| Management | 5,586 | 372.4 | Middle Level | 150 | 10.0 |
| Marketing | 2,937 | 195.8 | Physical Education | 1,755 | 117.0 |
| Resort Tourism Mgmt | 1,399 | 93.3 | Recreation | 1,266 | 84.4 |
| Graduate | 369 | 30.8 | Special Education | 291 | 19.4 |
|  |  |  | Teacher Education | 2,433 | 162.2 |
|  |  |  | Graduate | 2,295 | 191.3 |
| Total | 18,175 | 1217.8 | Total | 15,411 | 1065.7 |

## COLLEGE OF NATURAL \& APPLIED SCIENCES

| DISCIPLINE | Credit Hours Produced | FTE's Produced | DISCIPLINE | Credit Hours Produced | FTE's Produced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 2,625 | 175.0 | Biology | 5,680 | 378.7 |
| Communication | 2,519 | 167.9 | Chemistry | 3,235 | 215.7 |
| English | 10,183 | 678.9 | Computer Science | 2,840 | 189.3 |
| Foreign Language | 7,029 | 468.6 | Marine Science | 3,554 | 236.9 |
| History | 6,537 | 435.8 | Math/Statistics | 9,423 | 628.2 |
| Journalism | 681 | 45.4 | Physics | 1,045 | 69.7 |
| Music | 2,208 | 147.2 | Psychology | 4,608 | 307.2 |
| Philosophy/Religion | 3,665 | 244.3 | Sociology | 1,807 | 120.5 |
| Politics/Geography | 6,530 | 435.3 | Graduate - BIOL | 74 | 6.2 |
| Theatre | 1,912 | 127.5 | Graduate - CSCI | 39 | 3.3 |
| Graduate - ARTS | 33 | 2.8 | Graduate - MSCI | 154 | 12.8 |
| Graduate - MUS | 24 | 2.0 |  |  |  |
| Total | 43,946 | 2930.7 | Total | 32,459 | 2168.4 |

[^5]
## CREDIT HOUR AND FTE PRODUCTION BY DISCIPLINE

## COLLEGE OF BUSINESS

|  | Credit Hours <br> DISCIPLINE | FTE's |
| :--- | ---: | :---: |
| Produced | Produced |  |


| Accounting | 3,306 | 220.4 |
| :--- | ---: | ---: |
| Economics | 3,207 | 213.8 |
| Finance | 1,584 | 105.6 |
| Management | 5,503 | 366.9 |
| Marketing | 3,105 | 207.0 |
| Resort Tourism Mgmt | 1,067 | 71.1 |
| Graduate | 402 | 33.5 |

Total
$18,174 \quad 1218.3$

COLLEGE OF EDUCATION

| DISCIPLINE | Credit Hours <br> Produced | FTE's <br> Produced |
| :--- | ---: | ---: |
| Early Childhood Education | 1,197 | 79.8 |
| Elementary Education | 735 | 49.0 |
| Middle Level | 144 | 9.6 |
| Special Education | 234 | 15.6 |
| Teacher Education | 3,618 | 241.2 |
| Graduate | 1,611 | 134.3 |
|  |  |  |
| Total | $\mathbf{7 , 5 3 9}$ | $\mathbf{5 2 9 . 5}$ |

## COLLEGE OF HUMANITIES \&

 FINE ARTS| Credit Hours | FTE's |  |
| :--- | :---: | :---: |
| DISCIPLINE | Produced | Produced |


| Art | 3,222 | 214.8 | Biology | 5,997 | 399.8 |
| :--- | ---: | ---: | :--- | ---: | ---: |
| Communication | 2,612 | 174.1 | Chemistry | 210.1 |  |
| English | 10,704 | 713.6 | Computer Science | 3,152 | 211.2 |
| Foreign Language | 6,666 | 444.4 | *Health/EXSS | 5,958 | 397.2 |
| History | 6,489 | 432.6 | Marine Science | 3,337 | 222.5 |
| Journalism | 636 | 42.4 | Math/Statistics | 9,494 | 632.9 |
| Music | 2,433 | 162.2 | *Physical Education | 1,904 | 126.9 |
| Philosophy/Religion | 3,966 | 264.4 | Physics | 1,203 | 80.2 |
| Politics/Geography | 6,243 | 416.2 | Psychology | 4,444 | 296.3 |
| Theatre | 2,473 | 164.9 | *Recreation | 1,166 | 77.7 |
| Graduate - ARTS | 21 | 1.8 | Sociology | 2,184 | 145.6 |
| Graduate - HIST | 3 | 0.3 | Graduate - BIOL | 99 | 8.3 |
| Graduate - MUS | 36 | 3.0 | Graduate - CSCI | $\mathbf{7 2}$ | 6.0 |
| Graduate - PSCI | 3 | 0.3 | Graduate - MATH | 6 | 0.5 |
|  |  |  | Graduate - MSCI | $\mathbf{1 4 5}$ | 12.1 |
| Total |  |  |  | $\mathbf{4 2 , 3 2 9}$ | $\mathbf{2 8 2 7}$ |

[^6]| YEAR | FTE <br> STUDENTS | FTE FACULTY |  | RATIO of FTE STUDENTI FTE FACULTY | CHANGE FROM PRECEDING YEAR |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | FTE STUDENTS | FTE FACULTY |
| 1990 | 3,396 | 188.42 |  |  | 18.0 | 2.9\% | 4.5\% |
| 1991 | 3,341 | 192.05 |  | 17.4 | -1.6\% | 1.9\% |
| 1992 | 3,457 | 190.99 |  | 18.1 | 3.5\% | -0.6\% |
| 1993 | 3,575 | 198.08 |  | 18.0 | 3.4\% | 3.7\% |
| 1994 | 3,646 | 207.63 |  | 17.6 | 2.0\% | 4.8\% |
| 1995 | 3,654 | $\begin{aligned} & 198.18 \\ & 205.74 \end{aligned}$ | ** | 18.4 17.7 | 0.2\% | -4.6\% |
| 1996 | 3,793 | $\begin{aligned} & 198.09 \\ & 213.80 \end{aligned}$ | ** | $\begin{aligned} & 19.1 \\ & 17.7 \end{aligned}$ | 3.8\% | 0.0\% |
| 1997 | 3,874 | 225.44 | * | 17.2 | 2.1\% | 5.4\% |
| 1998 | 3,938 | 213.30 |  | 18.5 | 1.7\% | -5.4\% |
| 1999 | 3,991 | 222.49 |  | 17.9 | 1.3\% | 4.3\% |
| 2000 | 4,101 | 228.64 |  | 17.9 | 2.8\% | 2.8\% |
| 2001 | 4,487 | 231.96 |  | 19.3 | 9.4\% | 1.5\% |
| 2002 | 5,095 | 264.02 |  | 19.3 | 13.6\% | 13.8\% |
| 2003 | 5,795 | 301.34 |  | 19.2 | 13.7\% | 14.1\% |
| 2004 | 6,141 | 320.38 |  | 19.2 | 6.0\% | 6.3\% |
| 2005 | 6,576 | 339.08 |  | 19.4 | 7.1\% | 5.8\% |
| 2006 | 6,944 | 361.45 |  | 19.2 | 5.6\% | 6.6\% |
| 2007 | 7,177 | 397.69 |  | 18.1 | 3.4\% | 10.0\% |
| 2008 | 7,610 | 435.5 |  | 17.5 | 6.0\% | 9.5\% |
| 2009 | 7,865 | 452.7 |  | 17.4 | 3.4\% | 3.9\% |

[^7]
# TOTAL UNDERGRADUATE DEGREES AWARDED BY MAJOR <br> BETWEEN <br> 2004 AND 2009 * 

## MAJOR

2004-05 2005-06 2006-07 2007-08 2008-09

| BUSINESS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 25 | 32 | 39 | 30 | 42 |
| Economics (BS) | --- | 5 | 2 | 5 | 9 |
| Finance | 42 | 40 | 42 | 49 | 47 |
| Management | 97 | 104 | 119 | 122 | 130 |
| Marketing | 92 | 105 | 110 | 104 | 124 |
| Resort Tourism Management | --- | 10 | 22 | 32 | 31 |
| Total | 256 | 296 | 334 | 342 | 383 |
| EDUCATION |  |  |  |  |  |
| Early Childhood Education | 51 | 47 | 37 | 55 | 50 |
| Elementary Education | 37 | 38 | 37 | 40 | 24 |
| Middle Level Education | --- | 2 | 1 | 3 | 6 |
| Special Education | --- | --- | 5 | 12 | 13 |
| Total | 88 | 87 | 80 | 110 | 93 |
| HUMANITIES AND FINE ARTS |  |  |  |  |  |
| Art Studio | 34 | 20 | 34 | 28 | 42 |
| Communication | --- | 2 | 25 | 39 | 77 |
| Dramatic Arts | 6 | 12 | 8 | 9 | 9 |
| English | 26 | 36 | 26 | 37 | 39 |
| History | 46 | 54 | 38 | 55 | 35 |
| Music | 6 | 6 | 9 | 13 | 15 |
| Musical Theatre | 0 | 4 | 5 | 7 | 9 |
| Philosophy | 5 | 4 | 2 | 2 | 4 |
| Politics | 31 | 35 | 35 | 39 | 34 |
| Spanish | 6 | 10 | 6 | 4 | 5 |
| Total | 160 | 183 | 188 | 233 | 269 |
| NATURAL AND APPLIED SCIENCES |  |  |  |  |  |
| Biology | 53 | 50 | 55 | 62 | 61 |
| Chemistry | 2 | 4 | 8 | 7 | 1 |
| Computer Science | 25 | 25 | 18 | 19 | 18 |
| **Exercise \& Sport Science | --- | --- | --- | --- | 2 |
| **Health Promotion | 32 | 50 | 55 | 67 | 82 |
| Marine Science | 74 | 78 | 63 | 57 | 67 |
| Math | 14 | 6 | 13 | 7 | 6 |
| **Physical Education | 33 | 34 | 24 | 21 | 34 |
| Physics | --- | --- | --- | --- | 1 |
| Psychology | 64 | 60 | 78 | 67 | 85 |
| **Recreation Sports Management | --- | --- | 24 | 19 | 46 |
| Sociology | 31 | 29 | 44 | 40 | 41 |
| Total | 328 | 336 | 382 | 366 | 444 |
| OTHER |  |  |  |  |  |
| ***Interdisciplinary Studies | 55 | 29 | 20 | 25 | 33 |
| Total | 55 | 29 | 20 | 25 | 33 |
| GRAND TOTAL | 887 | 931 | 1004 | 1076 | 1222 |
| *Based on IPEDS (July 1 - June 30) |  |  |  |  |  |
| **Major moved from the College of Educ <br> ***Major moved from College of Human | $\begin{aligned} & \text { e of } \mathrm{N} \\ & \text { to Othe } \end{aligned}$ | d Appl | nces | 009. |  |


| 2004 AND 2009* |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MAJOR | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| BUSINESS |  |  |  |  |  |
| Business Administration | --- | --- | --- | 13 | 20 |
| Business Administration - Accounting | --- | --- | --- | 3 | 1 |
| Total | 0 | 0 | 0 | 16 | 21 |
| EDUCATION |  |  |  |  |  |
| Master of Arts in Teaching |  |  |  |  |  |
| Art | 1 | 5 | 8 | 6 | 7 |
| English | 4 | 1 | 6 | 5 | 5 |
| Mathematics | 1 | 3 | 4 | 1 | 1 |
| Music | 1 | 2 | 3 | 2 | 5 |
| Science | 5 | 2 | 9 | 10 | 5 |
| Social Studies | 11 | 13 | 18 | 12 | 12 |
| Spanish | --- | 1 | 0 | 0 | 0 |
| Master of Education |  |  |  |  |  |
| Early Childhood Education | 2 | 1 | 7 | 5 | 4 |
| Elementary Education | 10 | 12 | 11 | 8 | 15 |
| Secondary Education |  |  |  |  |  |
| English | 2 | 0 | 1 | 3 | 1 |
| Mathematics | 4 | 1 | 3 | 4 | 2 |
| Music | 0 | 0 | 1 | 0 | 2 |
| Natural Science | 1 | 0 | 0 | 4 | 1 |
| Social Studies | 0 | 1 | 1 | 1 | 1 |
| Education Technology | 6 | 0 | 2 | 5 | 0 |
| Total | 48 | 42 | 74 | 66 | 61 |
| NATURAL AND APPLIED SCIENCES |  |  |  |  |  |
| Coastal and Marine Wetland Studies | 1 | 4 | 1 | 4 | 13 |
| Total | 1 | 4 | 1 | 4 | 13 |
| GRAND TOTAL | 49 | 46 | 75 | 86 | 95 |

[^8]
# TOTAL DEGREES AWARDED BETWEEN <br> 1974 AND 2009* 

Associate in Arts (A.A.) ..... 216
Associate in Science (A.S.) ..... 226
A.S. Nursing ..... 354
Bachelor of Arts (B.A.) ..... 4,117
B.A. Education ..... 2,282
B.A. Interdisciplinary Studies ..... 1054
Bachelor of Science (B.S.) ..... 3,313
B.S. Business Administration ..... 5,015
B.S. Education ..... 308
B.S. Interdisciplinary Studies ..... 179
B.S. Physical Education ..... 667
MBA ..... 37
M.Ed. ..... 306
M.A.T. ..... 196
M.S. Coastal Marine \& Wetland ..... 25
M.S. Instructional Technology ..... 11
TOTAL 18,306
*1974 was the first year in which a baccalaureate degree was awarded at Coastal.

## Faculty

## Coastal Carolina University

## Fact Book

Office of Institutional Research, Assessment and Analysis


## FACULTY

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## FACULTY HIGHLIGHTS

Fact Book, 2009

## Faculty Profile

In fall 2009 there were 335 full-time employees with faculty rank, which is an increase of $4 \%$ from 2008. Of the full-time faculty, $41 \%$ were women and $59 \%$ men.

Of full-time employees with faculty rank, 83\% possessed terminal degrees and 56\% were tenured. Of this same group: 20\% were professors, $24 \%$ associate professors, $34 \%$ assistant professors, and 22\% instructors/other. Approximately, 66\% of FTE students were taught by full-time faculty.

## Full-Time Faculty by College and Rank

In fall 2009 each college had at or more than $75 \%$ of their full-time teaching staff holding a rank of Assistant Professor or higher. The breakdown for each college is as follows: Wall College of Business (83\%), Spadoni College of Education (93\%), Edwards College of Humanities and Fine Arts (74\%), the College of Natural and Applied Sciences (75\%), and the Kimbel Library (100\%).

## SUMMARY OF EMPLOYEES HOLDING FACULTY RANK FALL 2009

Full-Time Teaching Faculty ..... 312
Faculty on Leave/Special Assignment ..... 3
Part-Time Teaching Faculty ..... 242
Total Teaching Faculty ..... 557
Administrators Holding Faculty Rank ..... 13
Librarians ..... 7
Total Full-Time Employees Holding Faculty Rank ..... 335
Total Faculty Employees ..... 577
Total FTE of Full-Time Faculty ..... 312.00
Total FTE of Part-Time Faculty ..... 140.67
Total FTE ..... 452.67

COASTAL CAROLINA UNIVERSITY
FACULTY PROFILE BY COLLEGE, FALL 2009

|  |  | BUSINESS | EDUCATION | HUMANITIES | SCIENCES | ACADEMIC COLLEGE SUB-TOTAL | LIBRARYI OTHER | GRAND TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FULL-TIME EMPLOYEES W/FAC. RANK (INCLUDES DEANS, ADMIN., \& FAC. ON LEAVE) |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  | MALE | 37 | 17 | 67 | 74 | 195 | 1 | 196 |
|  | FEMALE | 11 | 27 | 59 | 34 | 131 | 8 | 139 |
|  | TOTAL | 48 | 44 | 126 | 108 | 326 | 9 | 335 |
|  | TERMINAL DEGREES | 41 | 40 | 100 | 88 | 269 | 9 | 278 |
|  | \% TERMINAL DEGREES | 85\% | 91\% | 79\% | 81\% | 83\% | 100\% | 83\% |
|  | TENURED (of eligible Tenure-Track) | 24 | 19 | 57 | 40 | 140 | 6 | 146 |
|  | \% TENURED | 60\% | 49\% | 61\% | 50\% | 56\% | 67\% | 56\% |
|  | RANK |  |  |  |  |  |  |  |
|  | PROFESSOR | 13 | 6 | 29 | 16 | 64 | 3 | 67 |
|  | ASSOCIATE PROFESSOR | 13 | 14 | 27 | 23 | 77 | 3 | 80 |
| N | ASSISTANT PROFESSOR | 14 | 19 | 37 | 41 | 111 | 3 | 114 |
|  | INSTRUCTOR/OTHER | 8 | 5 | 33 | 28 | 74 | 0 | 74 |
|  | TOTAL | 48 | 44 | 126 | 108 | 326 | 9 | 335 |
|  | PART-TIME FACULTY | 16 | 63 | 90 | 40 | 209 | 33 | 242 |
|  | FTE TEACHING FACULTY |  |  |  |  |  |  |  |
|  | FTE OF FULL-TIME FACULTY | 46.00 | 41.00 | 121.00 | 104.00 | 312.00 | 0.00 | 312.00 |
|  | FTE OF PART-TIME FACULTY | 7.93 | 29.15 | 69.98 | 20.68 | 127.73 | 12.94 | 140.67 |
|  | TOTAL FTE TEACHING FACULTY | 53.93 | 70.15 | 190.98 | 124.68 | 439.73 | 12.94 | 452.67 |
|  | FTE STUDENTS |  |  |  |  |  |  |  |
|  | TOTAL FTE STUDENTS TAUGHT | 1218.30 | 529.45 | 3034.85 | 2827.30 | 7609.90 | 255.33 | 7865.23 |
|  | FTE STUDENTS TAUGHT BY FT FAC. | 1020.90 | 311.85 | 1816.78 | 2027.37 | 5176.90 | 29.00 | 5205.90 |
|  | \% FTE STUDENTS TAUGHT BY FT FAC. | 83.80\% | 58.90\% | 59.86\% | 71.71\% | 68.03\% | 11.36\% | 66.19\% |
|  | STUDENT/FACULTY FTE RATIO | 22.59 | 7.55 | 15.89 | 22.68 | 17.31 | 19.73 | 17.38 |



FACULTY PROFILE BY ACADEMIC DISCIPLINE, FALL 2008


FACULTY PROFILE BY ACADEMIC DISCIPLINE, FALL 2009

| DISCIPLINE | N F M | mbe II-Tim acult F | ofer <br>  <br> T | \# FTE <br> Teaching Faculty | \# Terminal Degrees Full-Time Faculty** | \% Terminal Degrees | \# Masters <br> Degrees Full-Time Faculty | \% <br> Masters | Number Tenured | \% <br> Tenured *** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 5 | 10 | 15 | 18.74 | 14 | 93\% | 1 | 7\% | 7 | 54\% |
| Biology | 13 | 6 | 19 | 23.16 | 17 | 89\% | 2 | 11\% | 9 | 60\% |
| Bus. \& Econ. | 37 | 11 | 48 | 53.93 | 41 | 85\% | 7 | 15\% | 24 | 62\% |
| Chemistry | 11 | 3 | 14 | 13.66 | 12 | 86\% | 2 | 14\% | 4 | 50\% |
| Communication | 4 | 3 | 7 | 9.24 | 5 | 71\% | 2 | 29\% | 2 | 40\% |
| Computer Sci. | 8 | 3 | 11 | 15.32 | 8 | 73\% | 3 | 27\% | 3 | 38\% |
| English/Jour. | 13 | 19 | 32 | 50.43 | 25 | 78\% | 7 | 22\% | 13 | 68\% |
| Foreign Lang. | 5 | 9 | 14 | 27.45 | 7 | 50\% | 7 | 50\% | 5 | 71\% |
| Geography | 1 | 0 | 1 | 2.74 | 0 | 0\% | 1 | 100\% | 0 | 0\% |
| Health Prom./Exercise Sci. | 5 | 4 | 9 | 19.54 | 8 | 89\% | 1 | 11\% | 4 | 50\% |
| History | 11 | 4 | 15 | 18.73 | 13 | 87\% | 2 | 13\% | 10 | 77\% |
| Marine Sci./Geology | 13 | 5 | 18 | 18.25 | 16 | 89\% | 2 | 11\% | 10 | 71\% |
| Math./Stat. | 15 | 8 | 23 | 26.74 | 13 | 57\% | 10 | 43\% | 4 | 36\% |
| Music | 10 | 4 | 14 | 20.80 | 11 | 79\% | 3 | 21\% | 7 | 58\% |
| Physical Education | 1 | 2 | 3 | 7.81 | 2 | 67\% | 1 | 33\% | 1 | 50\% |
| Physics/Astron. | 3 | 2 | 5 | 6.00 | 4 | 80\% | 1 | 20\% | 2 | 50\% |
| Politics | 7 | 2 | 9 | 15.72 | 8 | 89\% | 1 | 11\% | 5 | 56\% |
| Psychology | 6 | 4 | 10 | 14.07 | 10 | 100\% | 0 | 0\% | 5 | 50\% |
| Recreation | 1 | 3 | 4 | 4.50 | 4 | 100\% | 0 | 0\% | 1 | 50\% |
| Religion \& Philos. | 6 | 2 | 8 | 12.98 | 8 | 100\% | 0 | 0\% | 2 | 33\% |
| Soc./Anthropology | 4 | 3 | 7 | 7.50 | 7 | 100\% | 0 | 0\% | 2 | 29\% |
| Teacher Educ. | 10 | 18 | 28 | 38.29 | 26 | 93\% | 2 | 7\% | 13 | 50\% |
| Theatre | 4 | 5 | 9 | 14.15 | 7 | 78\% | 2 | 22\% | 4 | 57\% |
| Other | 0 | 2 | 2 | 12.94 | 2 | 100\% | 0 | 0\% | 2 | 100\% |
| TOTAL | 193 | 132 | 325 | 452.67 | 268 | 82\% | 57 | 18\% | 139 | 56\% |

## PROFILE OF FULL-TIME TEACHING FACULTY BY RANK, FALL 2009

| RANK | Doctoral/Terminal |  | Masters |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | MEN | WOMEN | MEN | WOMEN | TOTAL |
| Professor | 40 | 15 | 0 | 0 | 55 |
| Associate | 44 | 30 | 1 | 0 | 75 |
| Assistant | 59 | 46 | 4 | 2 | 111 |
| Instructor | 1 | 0 | 9 | 8 | 18 |
| Lecturer | 13 | 10 | 15 | 18 | 56 |
| TOTAL | 157 | 101 | 29 | 28 | 315 |

NOTE: Includes faculty on leave and special assignment (3).
Excludes Administrators (13) and Librarians (7).

RANK AND DEGREE OF
FULL-TIME EMPLOYEES HOLDING FACULTY RANK*
FALL 2009

|  | Professor |  | Associate Professor |  | Assistant Professor |  | Instructorl Lecturer |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | T | M | T | M | T | M | T | M |  |
| DISCIPLINE |  |  |  |  |  |  |  |  |  |
| Art | 4 | 0 | 3 | 0 | 5 | 1 | 2 | 0 | 15 |
| Biology | 4 | 0 | 5 | 0 | 6 | 0 | 2 | 2 | 19 |
| Bus. \& Econ. | 13 | 0 | 13 | 0 | 14 | 0 | 1 | 7 | 48 |
| Chemistry | 1 | 0 | 3 | 0 | 4 | 0 | 4 | 2 | 14 |
| Communication | 1 | 0 | 1 | 0 | 3 | 0 | 0 | 2 | 7 |
| Computer Science | 1 | 0 | 1 | 0 | 4 | 2 | 2 | 1 | 11 |
| English | 8 | 0 | 4 | 0 | 6 | 1 |  | 6 | 32 |
| Foreign Language | 0 | 0 | 4 | 0 | 3 | 0 | 0 | 7 | 14 |
| Geography | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Health Prom/Exer Scie. | 2 | 0 | 2 | 0 | 4 | 0 | 0 | 1 | 9 |
| History | 6 | 0 | 4 | 0 | 3 | 0 | 0 | 2 | 15 |
| Library | 3 | 0 | 1 | 0 | 3 | 0 | 0 | 0 | 7 |
| Marine Science | 5 | 0 | 5 | 0 | 4 | 0 | 2 | 2 | 18 |
| Math | 1 | 0 | 3 | 0 | 9 | 0 | 0 | 10 | 23 |
| Music | 5 | 0 | 2 | 1 | 4 | 0 | 0 | 2 | 14 |
| Other | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
| Physical Education | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 3 |
| Physics | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 1 | 5 |
| Politics | 4 | 0 | 1 | 0 | 3 | 1 | 0 | 0 | 9 |
| Psychology | 2 | 0 | 3 | 0 | 5 | 0 | 0 | 0 | 10 |
| Recreation | 0 | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 4 |
| Religion/Philosophy | 0 | 0 | 2 | 0 | 4 | 0 | 2 | 0 | 8 |
| Soc./Anthropology | 1 | 0 | 1 | 0 | 5 | 0 | 0 | 0 | 7 |
| Teacher Ed. | 4 | 0 | 10 | 0 | 12 | 0 | 0 | 2 | 28 |
| Theatre | 1 | 0 | 3 | 0 | 2 | 1 | 1 | 1 | 9 |
| TOTAL | 66 | 0 | 77 | 1 | 108 | 6 | 24 | 50 | 332 |

*Includes Deans, Administrators, and Librarians (20). Excludes faculty on leave and special assignments (3).
$\mathrm{T}=$ Terminal degree in teaching area, $\mathrm{M}=$ Masters degree or doctorate not in teaching area.

# FULL-TIME FACULTY BY COLLEGE AND RANK FALL SEMESTERS <br> <br> 2000-2009 

 <br> <br> 2000-2009}

| COLLEGE AND RANK* | 2000 | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Business Administration | 5 | 4 | 7 | 7 | 7 | 8 | 6 | 9 | 10 | 13 |
| $\quad$ Professor | 8 | 9 | 8 | 10 | 10 | 11 | 12 | 7 | 11 | 13 |
| Associate | 8 | 6 | 8 | 10 | 12 | 14 | 16 | 22 | 18 | 14 |
| Assistant | 0 | 0 | 2 | 2 | 3 | 0 | 1 | 3 | 7 | 8 |
| Instructor/Other | $\mathbf{2 1}$ | $\mathbf{1 9}$ | $\mathbf{2 5}$ | $\mathbf{2 9}$ | $\mathbf{3 2}$ | $\mathbf{3 3}$ | $\mathbf{3 5}$ | $\mathbf{4 1}$ | $\mathbf{4 6}$ | $\mathbf{4 8}$ |
| Total |  |  |  |  |  |  |  |  |  |  |

Education

| Professor | 6 | 6 | 7 | 8 | 7 | 7 | 7 | 7 | 6 | 4 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Associate | 8 | 7 | 7 | 6 | 7 | 8 | 12 | 14 | 14 | 10 |
| Assistant | 6 | 7 | 8 | 9 | 15 | 15 | 13 | 15 | 18 | 12 |
| Instructor/Other | 5 | 7 | 4 | 3 | 3 | 3 | 3 | 1 | 4 | 2 |
| Total | $\mathbf{2 5}$ | $\mathbf{2 7}$ | $\mathbf{2 6}$ | $\mathbf{2 6}$ | $\mathbf{3 2}$ | $\mathbf{3 3}$ | $\mathbf{3 5}$ | $\mathbf{3 7}$ | $\mathbf{4 2}$ | $\mathbf{2 8}$ |

Humanities \&
Fine Arts

| Professor | 19 | 20 | 22 | 22 | 23 | 22 | 25 | 23 | 29 | 29 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Associate | 21 | 20 | 18 | 18 | 21 | 25 | 24 | 23 | 23 | 27 |
| Assistant | 23 | 25 | 24 | 33 | 30 | 29 | 30 | 39 | 37 | 37 |
| Instructor/Other | 10 | 9 | 16 | 18 | 15 | 17 | 19 | 18 | 33 | 33 |
| Total | $\mathbf{7 3}$ | $\mathbf{7 4}$ | $\mathbf{8 0}$ | $\mathbf{9 1}$ | $\mathbf{8 9}$ | $\mathbf{9 3}$ | $\mathbf{9 8}$ | $\mathbf{1 0 3}$ | $\mathbf{1 2 2}$ | $\mathbf{1 2 6}$ |

Natural \&
Applied Sciences

| Professor | 14 | 14 | 17 | 17 | 18 | 18 | 15 | 17 | 15 | 18 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | ---: |
| Associate | 20 | 19 | 21 | 20 | 21 | 25 | 25 | 23 | 20 | 27 |
| Assistant | 25 | 25 | 25 | 24 | 30 | 31 | 32 | 36 | 44 | 48 |
| Instructor/Other | 11 | 11 | 16 | 16 | 14 | 14 | 17 | $\mathbf{1 9}$ | 25 | 31 |
| Total | $\mathbf{7 0}$ | $\mathbf{6 9}$ | $\mathbf{7 9}$ | $\mathbf{7 7}$ | $\mathbf{8 3}$ | $\mathbf{8 8}$ | $\mathbf{8 9}$ | $\mathbf{9 5}$ | $\mathbf{1 0 4}$ | $\mathbf{1 2 4}$ |

Library

| Professor | 0 | 0 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 3 |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Associate | 5 | 5 | 4 | 5 | 3 | 3 | 2 | 2 | 3 | 3 |
| Assistant | 2 | 2 | 2 | 2 | 2 | 2 | 4 | 4 | 3 | 3 |
| Instructor/Other | 1 | 2 | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Total | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{9}$ | $\mathbf{9}$ | $\mathbf{8}$ | $\mathbf{8}$ | $\mathbf{8}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{9}$ |
|  |  |  |  |  |  |  |  |  |  |  |
| GRAND TOTAL | $\mathbf{1 9 7}$ | $\mathbf{1 9 8}$ | $\mathbf{2 1 9}$ | $\mathbf{2 3 2}$ | $\mathbf{2 4 4}$ | $\mathbf{2 5 5}$ | $\mathbf{2 6 5}$ | $\mathbf{2 8 4}$ | $\mathbf{3 2 3}$ | $\mathbf{3 3 5}$ |

*Includes Deans, Administrators, Librarians and faculty on leave and special assignments.

| COLLEGE AND RANK | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Administration |  |  |  |  |  |  |  |
| Professor | 5.00 | 5.00 | 6.00 | 4.00 | 7.00 | 8.00 | 11.00 |
| Associate | 10.00 | 10.00 | 11.00 | 10.00 | 6.00 | 11.00 | 13.00 |
| Assistant | 9.00 | 12.00 | 14.00 | 15.00 | 22.00 | 18.00 | 14.00 |
| Instructor / Lecturer | 2.00 | 3.00 | 0.00 | 1.00 | 3.00 | 7.00 | 8.00 |
| Other | 6.72 | 6.60 | 7.42 | 10.80 | 12.71 | 12.08 | 7.93 |
| Total | 32.72 | 36.60 | 38.42 | 40.80 | 50.71 | 56.08 | 53.93 |
| Education |  |  |  |  |  |  |  |
| Professor | 6.00 | 4.00 | 4.00 | 5.00 | 4.00 | 2.00 | 2.00 |
| Associate | 6.00 | 6.00 | 8.00 | 11.00 | 13.00 | 12.00 | 9.00 |
| Assistant | 9.00 | 15.00 | 15.00 | 13.00 | 15.00 | 18.00 | 12.00 |
| Instructor / Lecturer | 3.00 | 3.00 | 3.00 | 3.00 | 1.00 | 4.00 | 2.00 |
| Other | 30.03 | 23.88 | 26.39 | 31.47 | 32.69 | 34.14 | 13.29 |
| Total | 54.03 | 51.88 | 56.39 | 63.47 | 65.69 | 70.14 | 38.29 |
| Humanities \& |  |  |  |  |  |  |  |
| Fine Arts |  |  |  |  |  |  |  |
| Professor | 19.00 | 18.00 | 19.00 | 21.00 | 20.00 | 24.00 | 26.00 |
| Associate | 17.00 | 21.00 | 24.00 | 22.00 | 23.00 | 21.00 | 25.00 |
| Assistant | 33.00 | 30.00 | 29.00 | 30.00 | 39.00 | 37.00 | 37.00 |
| Instructor / Lecturer | 18.00 | 15.00 | 17.00 | 19.00 | 18.00 | 33.00 | 33.00 |
| Other | 31.25 | 45.95 | 48.35 | 49.65 | 61.03 | 60.21 | 69.98 |
| Total | 118.25 | 129.95 | 137.35 | 141.65 | 161.03 | 175.21 | 190.98 |
| Natural \& |  |  |  |  |  |  |  |
| Applied Sciences |  |  |  |  |  |  |  |
| Professor | 13.00 | 14.00 | 14.00 | 13.00 | 15.00 | 12.00 | 15.00 |
| Associate | 19.00 | 20.00 | 24.00 | 24.00 | 21.00 | 18.00 | 26.00 |
| Assistant | 24.00 | 30.00 | 31.00 | 32.00 | 36.00 | 44.00 | 48.00 |
| Instructor / Lecturer | 15.00 | 14.00 | 14.00 | 17.00 | 19.00 | 25.00 | 31.00 |
| Other | 22.83 | 21.50 | 20.05 | 22.37 | 19.34 | 21.58 | 36.54 |
| Total | 93.83 | 99.50 | 103.05 | 108.37 | 110.34 | 120.58 | 156.54 |
| University |  |  |  |  |  |  |  |
| Professor | 0.00 | 0.25 | 0.25 | 0.50 | 0.25 | 0.25 | 0.25 |
| Associate | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.25 |
| Assistant | 0.00 | 0.00 | 0.00 | 0.25 | 0.25 | 0.25 | 0.50 |
| Instructor / Lecturer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Other | 2.50 | 2.20 | 3.63 | 6.42 | 9.41 | 12.99 | 11.95 |
| Total | 2.50 | 2.45 | 3.88 | 7.16 | 9.91 | 13.49 | 12.94 |
| GRAND TOTAL | 301.34 | 320.39 | 339.08 | 361.45 | 397.69 | 435.50 | 452.67 |

# FULL-TIME FACULTY NINE-MONTH SALARY TRENDS <br> 2002-2009 

| \# | Average <br> Salary <br> 2002-03 | \# | Average Salary 2003-04 | \# | Average <br> Salary <br> 2004-05 | \# | Average <br> Salary <br> 2005-06 | \# | Average Salary 2006-07 | \# | Average Salary 2007-08 | \# | Average Salary 2008-09 | \# | Average Salary 2009-10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | - | \# | 4 |  |  | \# |  | \# |  | \# |  |  |  | \# |  |

## BY RANK

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Professor | 48 | $\$ 63,186$ | 43 | $\$ 62,559$ | 41 | $\$ 69,248$ | 43 | $\$ 71,845$ | 43 | $\$ 73,065$ | 47 | $\$ 78,667$ | 46 | $\$ 82,394$ | 55 |
| Associate | 52 | $\$ 51,831$ | 52 | $\$ 53,936$ | 57 | $\$ 56,374$ | 67 | $\$ 59,385$ | 68 | $\$ 61,752$ | 64 | $\$ 63,887$ | 62 | $\$ 68,860$ | 75 |
| Assistant | 65 | $\$ 43,592$ | 75 | $\$ 44,887$ | 87 | $\$ 48,248$ | 89 | $\$ 51,395$ | 90 | $\$ 53,684$ | 112 | $\$ 57,786$ | 117 | $\$ 58,005$ | 111 |
| An | $\$ 57,468$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Instructor | 33 | $\$ 29,805$ | 28 | $\$ 30,698$ | 27 | $\$ 32,564$ | 25 | $\$ 34,470$ | 26 | $\$ 37,008$ | 22 | $\$ 41,300$ | 21 | $\$ 44,910$ | 18 |

## BY GENDER

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | :--- | ---: | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Female | 71 | $\$ 43,241$ | 76 | $\$ 44,208$ | 83 | $\$ 47,765$ | 86 | $\$ 51,630$ | 87 | $\$ 53,970$ | 95 | $\$ 57,317$ | 100 | $\$ 60,086$ |
| Male | 127 | $\$ 50,985$ | 122 | $\$ 52,139$ | 129 | $\$ 55,541$ | 138 | $\$ 58,434$ | 140 | $\$ 60,281$ | 150 | $\$ 64,811$ | 146 | $\$ 66,991$ |

BY DEGREE

| Doctoral/ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Terminal | 158 | \$51,408 | 159 | \$51,816 | 165 | \$55,864 | 181 | \$58,689 | 192 | \$60,839 | 212 | \$64,134 | 216 | \$66,498 | 235 | \$66,922 |
| Masters | 40 | \$35,567 | 39 | \$38,001 | 47 | \$40,676 | 43 | \$43,752 | 35 | \$41,531 | 33 | \$47,588 | 30 | \$47,523 | 24 | \$49,097 |
| TOTAL | 198 | \$48,208 | 198 | \$49,095 | 212 | \$52,497 | 224 | \$55,822 | 227 | \$57,862 | 245 | \$61,905 | 246 | \$64,184 | 256 | \$65,270 |

Notes: Includes only faculty salaries reported to the U.S. Department of Education on the IPEDS faculty salary survey. Excludes Administrators (13), librarians (7), faculty on leave (3), and lecturers (56).

|  | Fall 2002 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Coastal Carolina | $\$ 63,186$ | $\$ 51,831$ | $\$ 43,592$ | $\$ 29,805$ | $\$ 48,208$ |
| South Carolina | $\$ 62,615$ | $\$ 51,443$ | $\$ 43,728$ | $\$ 35,448$ | $\$ 48,809$ |
| Southern States (SREB)* | $\$ 64,244$ | $\$ 52,139$ | $\$ 43,991$ | $\$ 35,332$ | $\$ 49,927$ |
| National** | $\$ 79,011$ | $\$ 59,052$ | $\$ 49,608$ | $\$ 36,587$ | $\$ 60,880$ |

Fall 2003

| Coastal Carolina | $\$ 62,559$ | $\$ 53,936$ | $\$ 44,887$ | $\$ 30,698$ | $\$ 49,095$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| South Carolina | $\$ 62,104$ | $\$ 52,626$ | $\$ 43,922$ | $\$ 36,798$ | $\$ 48,779$ |
| Southern States (SREB)* | $\$ 63,010$ | $\$ 52,237$ | $\$ 44,103$ | $\$ 35,825$ | $\$ 49,260$ |
| National** $^{*}$ | $\$ 81,415$ | $\$ 60,530$ | $\$ 51,288$ | $\$ 38,953$ | $\$ 62,800$ |


| Coastal Carolina | $\$ 69,248$ | $\$ 56,374$ | $\$ 48,248$ | $\$ 32,564$ | $\$ 52,497$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| South Carolina | $\$ 65,020$ | $\$ 55,208$ | $\$ 46,566$ | $\$ 39,510$ | $\$ 51,523$ |
| Southern States (SREB)* | $\$ 65,572$ | $\$ 54,595$ | $\$ 46,029$ | $\$ 36,761$ | $\$ 51,318$ |
| National** | $\$ 85,629$ | $\$ 63,408$ | $\$ 54,533$ | $\$ 39,726$ | $\$ 65,875$ |

Fall 2005

| Coastal Carolina | $\$ 71,845$ | $\$ 59,385$ | $\$ 51,395$ | $\$ 34,470$ | $\$ 55,822$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| South Carolina | $\$ 68,794$ | $\$ 58,249$ | $\$ 49,580$ | $\$ 40,210$ | $\$ 54,216$ |
| Southern States (SREB)* | $\$ 67,480$ | $\$ 56,313$ | $\$ 48,871$ | $\$ 37,070$ | $\$ 53,449$ |
| National** | $\$ 89,442$ | $\$ 65,817$ | $\$ 56,801$ | $\$ 41,153$ | $\$ 68,454$ |

Fall 2006

| Coastal Carolina | $\$ 73,231$ | $\$ 62,123$ | $\$ 53,996$ | $\$ 37,009$ | $\$ 58,227$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| South Carolina | $\$ 69,020$ | $\$ 57,637$ | $\$ 49,673$ | $\$ 43,586$ | $\$ 53,744$ |
| Southern States (SREB)* | $\$ 69,463$ | $\$ 58,243$ | $\$ 49,521$ | $\$ 39,735$ | $\$ 54,937$ |
| National** | $\$ 83,124$ | $\$ 64,759$ | $\$ 55,868$ | $\$ 41,815$ | $\$ 64,580$ |

Fall 2007

| Coastal Carolina | $\$ 78,667$ | $\$ 63,887$ | $\$ 57,786$ | $\$ 41,300$ | $\$ 61,905$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| South Carolina | $\$ 72,555$ | $\$ 59,439$ | $\$ 51,038$ | $\$ 44,602$ | $\$ 54,925$ |
| Southern States (SREB)* | $\$ 72,976$ | $\$ 60,271$ | $\$ 50,262$ | $\$ 39,967$ | $\$ 56,062$ |
| National** $^{*}$ | $\$ 87,248$ | $\$ 68,083$ | $\$ 58,270$ | $\$ 43,713$ | $\$ 67,533$ |

[^9]|  | 2007 |  |  | 2008 |  |  | 2009 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Discipline | \# Full-Time Faculty | Student Credit Hours Taught by Full-Time Faculty | Average Credit Hours Taught by Full-Time Faculty | \# Full-Time Faculty | Student Credit Hours Taught by Full-Time Faculty | Average Credit Hours Taught by Full-Time Faculty | \# Full-Time Faculty | Student Credit Hours Taught by Full-Time Faculty | Average Credit Hours Taught by Full-Time Faculty |
| College of Business Administration |  |  |  |  |  |  |  |  |  |
| Business Administration | 38.00 | 12,597.00 | 331.50 | 44.00 | 13,252.00 | 301.18 | 46.00 | 15,213.00 | 330.72 |
| College Total | 38.00 | 12,597.00 | 331.50 | 44.00 | 13,252.00 | 301.18 | 46.00 | 15,213.00 | 330.72 |
| College of Education |  |  |  |  |  |  |  |  |  |
| Teacher Education | 22.00 | 3,903.00 | 177.41 | 22.00 | 3,648.00 | 165.82 | 25.00 | 4,317.00 | 172.68 |
| College Total | 22.00 | 3,903.00 | 177.41 | 22.00 | 3,648.00 | 165.82 | 25.00 | 4,317.00 | 172.68 |
| College of Humanities and Fine Arts |  |  |  |  |  |  |  |  |  |
| Art | 12.00 | 1,816.00 | 151.33 | 13.00 | 2,313.00 | 177.92 | 15.00 | 2,565.00 | 171.00 |
| *Communication | 5.00 | 1,192.00 | 238.40 | 6.00 | 1,694.00 | 282.33 | 7.00 | 2,006.00 | 286.57 |
| English | 23.00 | 5,184.00 | 225.39 | 30.00 | 6,792.00 | 226.40 | 32.00 | 6,828.00 | 213.38 |
| Foreign Languages | 14.00 | 4,404.00 | 314.57 | 15.00 | 3,816.00 | 254.40 | 14.00 | 3,498.00 | 249.86 |
| Geography | 1.00 | 546.00 | 546.00 | 1.00 | 627.00 | 627.00 | 1.00 | 537.00 | 537.00 |
| History | 11.00 | 4,278.00 | 388.91 | 11.00 | 3,723.00 | 338.45 | 14.00 | 4,500.00 | 321.43 |
| Music | 13.00 | 880.00 | 67.69 | 13.00 | 940.00 | 72.31 | 13.00 | 1,095.00 | 84.23 |
| Philosophy/Religion | 7.00 | 1,791.00 | 255.86 | 9.00 | 2,846.00 | 316.22 | 9.00 | 2,409.00 | 267.67 |
| Politics | 7.00 | 2,201.00 | 314.43 | 9.00 | 2,848.00 | 316.44 | 9.00 | 2,628.00 | 292.00 |
| Theatre | 8.00 | 1,081.00 | 135.13 | 8.00 | 1,234.00 | 154.25 | 9.00 | 1,065.00 | 118.33 |
| College Total | 101.00 | 23,373.00 | 231.42 | 115.00 | 26,833.00 | 233.33 | 123.00 | 27,131.00 | 220.58 |
| College of Natural and Applied Sciences |  |  |  |  |  |  |  |  |  |
| Biology | 17.00 | 3,203.00 | 188.41 | 17.00 | 3,611.00 | 212.41 | 17.00 | 3,939.00 | 231.71 |
| Chemistry | 9.00 | 2,189.00 | 243.22 | 13.00 | 3,077.00 | 236.69 | 13.00 | 2,971.00 | 228.54 |
| Computer Science | 11.00 | 1,812.00 | 164.73 | 11.00 | 1,415.00 | 128.64 | 11.00 | 1,868.00 | 169.82 |
| **Health Promotion/Exercise Science | 4.00 | 1,273.00 | 318.25 | 7.00 | 1,987.00 | 283.86 | 9.00 | 2,230.00 | 247.78 |
| Math | 20.00 | 7,188.00 | 359.40 | 22.00 | 8,148.00 | 370.36 | 23.00 | 7,997.00 | 347.70 |
| Marine Science | 18.00 | 2,998.00 | 166.56 | 17.00 | 3,232.00 | 190.12 | 18.00 | 3,431.00 | 190.61 |
| **Physical Education | 3.00 | 892.00 | 297.33 | 3.00 | 902.00 | 300.67 | 3.00 | 819.00 | 273.00 |
| Physics | 6.00 | 1,358.00 | 226.33 | 6.00 | 858.00 | 143.00 | 6.00 | 886.00 | 147.67 |
| Psychology | 7.00 | 2,393.00 | 341.86 | 8.00 | 2,686.00 | 335.75 | 10.00 | 2,861.00 | 286.10 |
| **Recreation Sports Management | 4.00 | 927.00 | 231.75 | 4.00 | 1,146.00 | 286.50 | 4.00 | 1,055.00 | 263.75 |
| Sociology | 4.00 | 1,727.00 | 431.75 | 5.00 | 1,807.00 | 361.40 | 7.00 | 2,040.00 | 291.43 |
| College Total | 103.00 | 25,960.00 | 252.04 | 113.00 | 28,869.00 | 255.48 | 121.00 | 30,097.00 | 248.74 |
| University Total | 264.00 | 65,833.00 | 249.37 | 294.00 | 72,602.00 | 246.95 | 315.00 | 76,758.00 | 243.68 |

*New Major, Spring 2007
${ }^{* *}$ Major moved from the College of Education to the College of Natural and Applied Sciences June 1, 2009.

# STUDENT CREDIT HOURS TAUGHT 

## BY FTE FACULTY

FALL TERMS 2007-2009

*New Major, Spring 2007
${ }^{* *}$ Major moved from the College of Education to the College of Natural and Applied Sciences June 1, 2009.

## Resources

## Coastal Carolina University

## Fact Book

Office of Institutional Research, Assessment and Analysis
Fall 2009


## RESOURCES

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## RESOURCES HIGHLIGHTS

Fact Book, 2009

The Resources section includes Coastal Carolina University's annual tuition and residence hall fees, a comparison of in-state and out-of-state South Carolina senior public institution costs, total financial aid disbursements to Coastal Carolina University students by source, and the University's building inventory.

## ANNUAL TUITION AND RESIDENCE HALL FEES Academic Years 1991-2009

$\qquad$
IN-STATE

| YEAR | Full-Time Student | Per Credit Hour | Full-Time Student | Per Credit Hour | Residence <br> Hall Fees |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1991-92 | \$2,020 | \$86 | \$5,050 | \$215 | \$2,130 |
| 1992-93 | \$2,270 | \$96 | \$5,674 | \$240 | \$2,390 |
| 1993-94 | \$2,470 | \$103 | \$6,280 | \$262 | \$2,500 |
| 1994-95 | \$2,710 | \$115 | \$7,000 | \$295 | \$2,640 |
| 1995-96 | \$2,800 | \$120 | \$7,470 | \$312 | \$2,720 |
| 1996-97 | \$2,910 | \$125 | \$7,840 | \$330 | \$4,300 |
| 1997-98 | \$3,100 | \$130 | \$8,320 | \$348 | \$4,640 |
| 1998-99 | \$3,220 | \$135 | \$8,790 | \$370 | \$4,800 |
| 1999-00 | \$3,340 | \$140 | \$9,280 | \$385 | \$4,970 |
| 2000-01 | \$3,500 | \$147 | \$9,810 | \$408 | \$5,240 |
| 2001-02 | \$3,770 | \$159 | \$10,680 | \$445 | \$5,450 |
| 2002-03 | \$4,350 | \$182 | \$11,760 | \$491 | \$5,610 |
| 2003-04 | \$5,190 | \$215 | \$12,870 | \$540 | \$5,770 |
| 2004-05 | \$6,100 | \$250 | \$14,200 | \$595 | \$5,970 |
| 2005-06 | \$6,860 | \$290 | \$15,100 | \$630 | \$6,280 |
| 2006-07 | \$7,500 | \$315 | \$16,190 | \$675 | \$6,690 |
| 2007-08 | \$7,600 | \$317 | \$16,590 | \$691 | \$6,680 |
| 2008-09 | \$8,650 | \$360 | \$18,090 | \$754 | \$7,080 |
| 2009-10 | \$8,950 | \$373 | \$18,770 | \$782 | \$7,200 |

*Includes required board plan and health service fee.

# S. C. PUBLIC INSTITUTIONS ACADEMIC YEAR COSTS TUITION AND REQUIRED FEES, 2009-10 ACADEMIC YEAR COMPARISON OF IN-STATE TO OUT-OF-STATE 

|  | IN-STATE | OUT-OF-STATE |
| :--- | :---: | :---: |
| CITADEL | $\$ 8,735$ | $\$ 22,545$ |
| CLEMSON | $\$ 11,078$ | $\$ 25,388$ |
| COASTAL CAROLINA | $\$ 8,950$ | $\$ 18,770$ |
| COLLEGE OF CHARLESTON | $\$ 8,988$ | $\$ 21,846$ |
| FRANCIS MARION | $\$ 7,960$ | $\$ 15,585$ |
| LANDER | $\$ 8,760$ | $\$ 16,560$ |
| S.C. STATE | $\$ 8,462$ | $\$ 16,626$ |
| USC - AIKEN | $\$ 7,900$ | $\$ 15,632$ |
| USC - BEAUFORT | $\$ 7,250$ | $\$ 15,100$ |
| USC - COLUMBIA | $\$ 9,156$ | $\$ 23,732$ |
| USC - UPSTATE | $\$ 8,642$ | $\$ 17,284$ |
| WINTHROP | $\$ 11,606$ | $\$ 21,596$ |

*Source: S.C. Commission on Higher Education


TOTAL FINANCIAL AID
RECEIVED BY COASTAL STUDENTS
FROM ALL SOURCES

| Federal Financial Aid | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 5-Year \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pell Grant | 4,010,063 | 4,321,145 | 4,231,475 | 4,228,209 | 4,899,483 | 6,214,063 | 54.96\% |
| ACG/SMART | --- | --- | --- | 269,938 | 499,547 | 514,818 | NA |
| Supplemental Grants | 284,882 | 373,937 | 283,748 | 503,965 | 362,864 | 575,274 | 101.93\% |
| College Work Study | 235,386 | 383,370 | 201,844 | 221,523 | 216,483 | 254,986 | 8.33\% |
| Perkins Loans | 303,224 | 297,012 | 249,273 | 262,630 | 212,103 | 182,174 | -39.92\% |
| Bank Loans | 22,386,818 | 26,442,196 | 28,986,749 | 29,498,164 | 30,707,506 | 37,624,861 | 68.07\% |
| VA Benefits | 602,674 | 716,072 | 629,000 | 632,862 | 633,063 | 444,504 | -26.24\% |
| TOTAL FEDERAL AID | 27,823,047 | 32,533,732 | 34,582,089 | 35,617,291 | 37,531,049 | 45,810,680 | 64.65\% |

Other Aid

| Scholarships - |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Found. \& Comm. | 616,812 | 745,627 | 817,803 | 995,286 | 1,110,276 | 1,302,927 | 111.24\% |
| Athletics Scholarships | 2,714,326 | 3,239,927 | 3,979,256 | 4,525,450 | 4,743,585 | 5,010,118 | 84.58\% |
| Other Scholarships* | 11,703,800 | 12,466,182 | 12,877,911 | 12,767,145 | 13,510,757 | 15,303,231 | 30.75\% |
| Inst. Employment | 1,347,674 | 1,491,868 | 1,572,601 | 1,790,930 | 1,172,607 | 1,434,539 | 6.45\% |
| Inst. Work Study | --- | --- | 137,194 | 158,967 | 283,958 | 239,266 | NA |
| Private Loans | 3,602,641 | 5,739,588 | 9,167,000 | 12,861,903 | 15,266,746 | 16,419,194 | 355.75\% |
| TOTAL OTHER AID | 19,985,253 | 23,683,192 | 28,551,765 | 33,099,681 | 36,087,929 | 39,709,275 | 98.69\% |
| TOTAL FINANCIAL AID | 47,808,300 | 56,216,924 | 63,133,854 | 68,716,972 | 73,618,978 | 85,519,955 | 78.88\% |
| Unduplicated count of students receiving aid | 4,576 | 4,860 | 5,287 | 5,552 | 5,843 | 6,437 | 40.67\% |

* Includes abatement of out-of-state fees for scholarship students. These abatements were not counted as scholarship funds prior to 1994-95.


BUILDINGS INVENTORY
Fall 2008

| Building Name | Gross Area Square Feet | Net E \& G Square Feet | Classrooms |  | Laboratories | tories Stations | Replacement Cost of Buildings* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alumni House | 1,320 | 1,200 | --- | --- | --- | --- | \$125,781 |
| Arcadia Hall | 11,781 | 8,279 | --- | --- | --- | --- | \$1,704,440 |
| Atheneum Hall | 10,194 | 7,436 | --- | --- | --- | --- | \$2,444,426 |
| Azalea Hall | 14,220 | 0 | --- | --- | --- | --- | \$1,734,939 |
| Baseball Facilities | 9,403 | 7,334 | --- | --- | --- | --- | \$820,190 |
| Burroughs Chapin Marine Wet | 74,700 | 22,407 | 1 | 25 | --- | --- | \$7,479,554 |
| Coastal Band Hall | 6,800 | 4,931 | 1 | 110 | --- | --- | \$666,322 |
| Coastal Band Hall \#2 | 1,440 | 1,250 | --- | --- | --- | --- | \$53,790 |
| Coastal Science Center | 69,384 | 44,507 | 13 | 708 | 4 | 134 | \$7,602,967 |
| Custodial/ Assistant Strength | 9,220 | 7,717 | --- | --- | --- | --- | \$899,089 |
| The Commons | 14,020 | 0 | --- | --- | --- | --- | \$3,527,658 |
| Edwards College of Humanities | 111,632 | 65,406 | 28 | 1,417 | 13 | 340 | \$25,217,171 |
| Evergreen | 2,850 | 1,470 | --- | --- | --- | --- | \$260,699 |
| Brook Stadium | 31,256 | 24,333 | --- | --- | --- | --- | \$13,662,120 |
| Foundation Center | 30,560 | 20,489 | --- | --- | --- | --- | \$3,200,000 |
| Greenhouse - Chemical Storage | 2,742 | 1,503 | --- | --- | --- | --- | \$301,411 |
| Hampton Hall | 8,175 | 5,523 | --- | --- | --- | --- | \$1,444,781 |
| Indigo House | 2,701 | 2,149 | --- | --- | --- | --- | \$300,399 |
| Kearns Hall | 32,949 | 20,126 | 9 | 368 | 2 | 49 | \$6,509,249 |
| Kimbel Library | 46,678 | 41,364 | --- | --- | --- | --- | \$10,344,977 |
| Kingston Hall | 12,698 | 4,498 | --- | --- | --- | --- | \$1,499,300 |
| Physical Plant Maintenance Shop | 11,950 | 11,157 | --- | --- | --- | --- | \$1,095,574 |
| Eldred E. Prince Building | 31,001 | 21,152 | 8 | 305 | --- | --- | \$6,311,433 |
| Public Safety House | 4,038 | 4,000 | --- | --- | --- | --- | \$281,012 |
| Quail Creek Club House | 7,836 | 6,389 | --- | --- | --- | --- | \$818,042 |
| Sands Hall | 12,142 | 9,392 | --- | --- | --- | --- | \$1,704,816 |
| Science Building | 41,700 | 25,679 | 5 | 262 | 11 | 279 | \$9,802,361 |
| Singleton Building | 32,635 | 19,288 | --- | --- | --- | --- | \$5,706,970 |
| Student Center | 26,884 | 13,159 | --- | --- | --- | --- | \$6,818,736 |
| Student Health Center | 7,704 | 5,540 | --- | --- | --- | --- | \$1,181,443 |
| Bill Baxley Hall | 29,761 | 7,052 | 1 | 30 | --- | --- | \$7,043,663 |
| E. Craig Wall Sr. Building | 101,069 | 54,271 | 21 | 1,185 | 5 | 212 | \$22,806,644 |
| Wheelwright Auditorium | 32,783 | 25,096 | 1 | 15 | --- | --- | \$11,559,632 |
| William Brice PE Center | 65,919 | 48,798 | 3 | 95 | --- | --- | \$14,617,659 |
| Winyah House | 4,284 | 3,015 | --- | --- | --- | --- | \$547,540 |
| Colors on Parade | 18,490 | 18,000 | --- | --- | --- | --- | \$3,698,000 |
| Subtotal | 932,919 | 563,910 | 91 | 4,520 | 35 | 1,014 | \$183,792,788 |
| Temporary Buildings | 23,464 | 12,783 | 1 | 53 | --- | --- | \$1,556,021 |
| Subtotal | 956,383 | 576,693 | 92 | 4,573 | 35 | 1,014 | \$185,348,809 |
| Higher Education Centers ** | 19,583 | 15,040 | --- | --- | --- | --- | \$3,628,125 |
| Subtotal E \& G Space | 975,966 | 591,733 | 92 | 4,573 | 35 | 1,014 | \$188,976,934 |
| Residence Halls | 266,728 |  | --- | --- | --- | --- | \$38,963,935 |
| TOTAL | 1,242,694 | 591,733 | 92 | 4,573 | 35 | 1,014 | \$227,940,869 |

* Source: S. C. Commission on Higher Education
** Leased Property


[^0]:    * Residency classification for fee payment purposes is defined by South Carolina statute.

[^1]:    *Majors moved from the College of Education to the College of Natural and Applied Sciences July 1, 2009.
    **Major moved form College of Humanities and Fine Arts to Other July 1, 2009.

[^2]:    *Majors moved from the College of Education to the College of Natural and Applied Sciences July 1, 2009.
    **Major moved from the College of Humanities and Fine Arts to Other July 1, 2009.

[^3]:    *Major moved from the College of Education to the College of Natural and Applied Sciences July 1, 2009.
    **Major moved from College of Humanities and Fine Arts to Other July 1, 2009.

[^4]:    *Major moved from the College of Education to the College of Natural and Applied Sciences July 1, 2009.
    **Major moved from College of Humanities and Fine Arts to Other July 1, 2009.

[^5]:    Note: Credit hours and FTE's produced for University (UNIV) courses taught by administrative staff are excluded.

[^6]:    Note: Credit hours and FTE's produced for University (UNIV) courses taught by administrative staff are excluded.

[^7]:    * Methodology used in calculation of FTE faculty changed by CHE to ensure consistency between institutions.
    ** Recalculated FTE displayed for comparative purposes only.

[^8]:    *Based on IPEDS (July 1 - June 30)

[^9]:    * Southern Regional Educational Board (SREB) average salaries reported for public baccalaureate institutions (SREB VI).
    ** CUPA averages for noncollective bargaining institutions, as published in CUPA's National Faculty Salary Survey by discipline and rank in public colleges and universities.

