GRANT OPPORTUNITIES
Edwards College of Humanities and Fine Arts

ARRANGED BY DUE DATE

Summer Seminars and Institutes for Higher Education Faculty
National Endowment for the Humanities
Due Date: 03/03/2020
https://www.grants.gov/web/grants/view-opportunity.html?oppId=323551
The National Endowment for the Humanities (NEH) Division of Education Programs is accepting applications for the Summer Seminars and Institutes for Higher Education Faculty program. The purpose of this program is to provide higher education faculty across the nation the opportunity to broaden and deepen their engagement with the humanities. The one- to four-week professional development programs allow participants to explore recent developments in scholarship, teaching, and/or curriculum through study of a variety of humanities topics.

DRL FY19 IRF NEA and/or SCA IRF Roundtable Dialogue Mechanism
Department of State, Bureau of Democracy Human Rights and Labor
Due Date: 03/03/2020
https://www.grants.gov/web/grants/view-opportunity.html?oppId=323679
The U.S. Department of State, Bureau of Democracy, Human Rights and Labor (DRL) announces an open competition for organizations interested in submitting applications for projects that support Religious Freedom globally.

Institutes for Advanced Topics in the Digital Humanities
National Endowment for the Humanities
Due Date: 03/05/2020
https://www.grants.gov/web/grants/view-opportunity.html?oppId=322632
The National Endowment for the Humanities (NEH) Office of Digital Humanities is accepting applications for the Institutes for Advanced Topics in the Digital Humanities program. The purpose of this program is to support national or regional (multistate) training programs for scholars, humanities professionals, and advanced graduate students to broaden and extend their knowledge of digital humanities. Through this program NEH seeks to increase the number of humanities scholars and practitioners using digital technology in their research and to broadly disseminate knowledge about advanced technology tools and methodologies relevant to the humanities.

NEA Literature Fellowships: Poetry FY2021
National Endowment for the Arts
Due Date: 03/11/2020
https://www.grants.gov/web/grants/view-opportunity.html?oppId=322611
Grant Program Description The National Endowment for the Arts Literature Fellowships program offers $25,000 grants in prose (fiction and creative nonfiction) and poetry to published creative writers that enable recipients to set aside time for writing, research, travel, and general career advancement. Applications are reviewed through an anonymous process in which the only criteria for review are artistic excellence and artistic merit of the submitted manuscript. The program operates on a two-year cycle with fellowships in prose and poetry available in alternating years. For FY 2021, which is covered by these guidelines, fellowships in poetry are available. Fellowships in prose (fiction and creative nonfiction) will be offered in FY 2022 and guidelines will be available in January 2021. You may apply only once each year.
Buenos Aires English for Journalists and Disinformation
Department of State, U.S. Mission to Argentina
Due Date: 3/13/2020
Creation of a curriculum for English language students of intermediate and advanced ability to study both English and journalism, based on the UNESCO publication 'Journalism, 'Fake News' and Disinformation: A Handbook for Journalism Education and Training ("Curriculum"). The applicant shall convert the UNESCO materials to a curriculum for English language students, for the benefit of primary Spanish speaking journalists, academics and editors, Spanish speakers, with intermediate and advanced proficiency in English who seek to improve their language skills and their general understanding of the risks of disinformation, and the need for news organizations to counter it collaboratively with its readership, based on U.S. models of journalism experience, to explore how traditional and digital media outlets can take proactive roles in combatting disinformation. Additional information can be found in the following link:
https://en.unesco.org/fightfakenews

Undergraduate International Studies and Foreign Language (UISFL) Program
Office of Postsecondary Education (OPE), Department of Education
Due Date: 03/24/2020
The UISFL program provides grants for planning, developing, and carrying out projects to strengthen and improve undergraduate instruction in international studies and foreign languages in the United States.

OVW FY 2020 Research and Evaluation Initiative
Department of Justice, Office on Violence Against Women
Due Date: 03/25/2020
The purpose of the Office on Violence Against Women (OVW)'s Research and Evaluation (R&E) Initiative is to research and evaluate approaches to combating domestic/dating violence, sexual assault, and stalking. By generating more knowledge about strategies for serving victims and holding offenders accountable, communities that benefit from Violence Against Women Act (VAWA) funding will be better equipped to align their work with practices that are known to be effective, and they will be more capable of generating empirical knowledge on the efficacy of new and promising ways of doing things. R&E is designed to support researcher-practitioner partnerships and a broad range of methods, including qualitative, mixed-method, and quasi-experimental designs.

FY 2020 Day of Service Grants
Corporation for National and Community Service
Due Date: 3/25/2020
The Day of Service grant competition includes funding for both September 11th Day of Service and Remembrance (September 11th) and Martin Luther King Jr. Day of Service (MLK). Applicant organizations may apply for either September 11th, MLK, or both. Applicants may not submit more than one application for each Day of Service. The purpose of the September 11th National Day of Service and Remembrance grant funding is to mobilize more Americans to engage in service activities that meet vital community needs and honor the sacrifice of those who lost their lives on September 11, 2001, or who rose in service as a result of that tragedy. The purpose of the Martin Luther King Jr. Day of Service grant funding is to mobilize more Americans to observe the Martin Luther King Jr. federal holiday as a day of service in communities, to encourage those who serve on this holiday to make a long-term commitment to community service, and to bring people together to focus on service to others.
Environmental Literacy Grants: Supporting the education of K-12 students and the public for community resilience
Department of Commerce
Due Date: 03/26/2020


The goal of this funding opportunity is to build environmental literacy of K-12 students and the public so they are knowledgeable of the ways in which their community can become more resilient to extreme weather and/or other environmental hazards, and become involved in achieving that resilience.

Projects should build the collective environmental literacy necessary for communities to become more resilient to the extreme weather and other environmental hazards they face in the short- and long-term. Building sufficient environmental literacy in a community means that these communities are composed of individuals who are supported by formal and informal education that develop their knowledge, skills, and confidence to: (1) reason about the ways that human and natural systems interact globally and where they live, including the acknowledgement of disproportionately distributed vulnerabilities; (2) participate in scientific and/or civic processes; and (3) consider scientific uncertainty, cultural knowledge, and diverse community values in decision making.

Fellowships
National Endowment for the Humanities
Due Date: 04/08/2020


The National Endowment for the Humanities (NEH) Division of Research Programs is accepting applications for the Fellowships program. The purpose of this program is to support individual scholars pursuing projects that embody exceptional research, rigorous analysis, and clear writing. Fellowships provide recipients time to conduct research or to produce books, monographs, peer-reviewed articles, e-books, digital materials, translations with annotations or a critical apparatus, or critical editions resulting from previous research.

NEA Challenge America, FY2021
National Endowment for the Arts
Due Date: 04/09/2020


The Challenge America category offers support primarily to small and mid-sized organizations for projects that extend the reach of the arts to underserved populations -- those whose opportunities to experience the arts are limited by geography, ethnicity, economics, or disability. Age alone (e.g., youth, seniors) does not qualify a group as underserved; at least one of the underserved characteristics noted above also must be present. Provide details about the underserved audience you select in your application using relevant statistics and anecdotal information. Proposals should detail the efforts made to reach the identified underserved population. Grants are available for professional arts programming and for projects that emphasize the potential of the arts in community development.

Research and Evaluation of Trafficking in Persons, Fiscal Year 2020
Department of Justice, National Institute of Justice
Due Date: 04/20/2020


With this solicitation, NIJ continues to build upon its research and evaluation efforts to better understand, prevent, and respond to trafficking in persons in the United States. Applicants should propose research projects that first and foremost have clear implications for criminal justice policy and practice in the United States. This year, NIJ is particularly interested in research responding to the following priority areas: 1. Labor trafficking research. 2. Demand reduction research. 3. Research to identify the health and wellness effects of trafficking victimization. 4. Profiling recruitment Tactics.
Archives Collaboratives
National Archives and Records Administration
Due Date: 06/10/2020
The National Historical Publications and Records Commission seeks projects that will make collections from small and under-represented archives more readily available for public discovery and use. The grant program will fund Archives Collaboratives to share best practices, tools, and techniques; assess institutional strengths and opportunities; and promote management structures for long-term sustainability and growth. Archives Collaboratives must consist of three or more organizations. They may be located in the same community, state, or geographic region, be “virtual” or online collaboratives, share affinities among the scope and subject matter of their collections, have similar organizational missions, serve similar types of user communities.

Publishing Historical Records in Documentary Editions
National Archives and Records Administration
Due Date: 06/10/2020
The National Historical Publications and Records Commission seeks proposals to publish documentary editions of historical records. Projects may focus on broad historical movements in U.S. history, such as law (including the social and cultural history of the law), politics, social reform, business, military, the arts, and other aspects of the national experience, or may be centered on the papers of major figures from American history. Whether conceived as a thematic or a biographical edition, the historical value of the records and their expected usefulness to broad audiences must justify the costs of the project. The Commission is especially interested in projects to commemorate the 250th anniversary of the Declaration of Independence. We encourage applications that use collections to examine the ideals behind the founding of the United States and the continual interpretation and debate over those ideals over the past 250 years. We welcome projects that engage the public, expand civic education, and promote understanding of the nation’s history, democracy, and culture from the founding era to the present day. The goal of this program is to provide access to, and editorial context for, the historical documents and records that tell the American story. Applicants should demonstrate familiarity with the best practices recommended by the Association for Documentary Editing (ADE) or the Modern Language Association (MLA) Committee on Scholarly Editions.

Digital Humanities Advancement Grants
National Endowment for the Humanities
Due Date: 06/30/2020
The National Endowment for the Humanities (NEH) Office of Digital Humanities is accepting applications for the Digital Humanities Advancement Grants program. The program supports innovative, experimental, and/or computationally challenging digital projects at different stages of their lifecycles, from early start-up phases through implementation and sustainability. Experimentation, reuse, and extensibility are hallmarks of this program, leading to work that can scale to enhance scholarly research, teaching, and public programming in the humanities.

U.S. Embassy Banjul PAS Annual Program
Department of State – U.S. Mission to Gambia
Due Date: 07/15/2020
The U.S. Embassy Banjul Public Affairs Section (PAS) of the U.S. Department of State is pleased to announce that funding is available through its Public Diplomacy Small Grants Program. Purpose of Small Grants: PAS in Banjul, The Gambia invites proposals for programs that strengthen cultural ties between the United States and The Gambia through cultural and exchange programming that highlights shared values and promotes bilateral cooperation. All programs must include an American cultural element, or connection with American expert/s, organization/s, or institution/s in a specific field that will promote increased understanding of U.S. policy and perspectives. Priority Program Areas: Strengthening Democratic Institutions, Empowering Civil Society, Bolstering Education, Improving the capacity of Gambians to lead the country's development.
PAS Brussels invites proposals for projects that strengthen ties between the United States and Belgium by highlighting shared values and promoting bilateral cooperation. Grant proposals must convey an American cultural element, support a priority program area (see below), or include a connection with American expert(s), organization(s), or institution(s) in a specific field that will promote increased understanding of U.S. policy and perspectives. Priority Program Areas: Programs that demonstrate active partnership between the United States and Belgium to address new and evolving security challenges; Programs that highlight U.S.-Belgian cooperation on countering terrorism and transnational threats; Programs that strengthen the transatlantic economic ties between Belgians and Americans; Programs that support a long-term term investment in U.S.-Belgian ties through educational, cultural, professional, and other exchanges between our two countries; and Programs that have a national reach and impact by linking like-minded organizations across linguistic and regional divides.

CyberCorps Scholarship for Services – Defending America’s Cyberspace
National Science Foundation
Due Date: 07/31/2020
Cyberspace has transformed the daily lives of people. Society’s overwhelming reliance on cyberspace, however, has exposed its fragility and vulnerabilities: corporations, agencies, national infrastructure and individuals continue to suffer cyber-attacks. Achieving a truly secure cyberspace requires addressing both challenging scientific and engineering problems involving many components of a system, and vulnerabilities that stem from human behaviors and choices. Examining the fundamentals of security and privacy as a multidisciplinary subject can lead to fundamentally new ways to design, build and operate cyber systems, protect existing infrastructure, and motivate and educate individuals about cybersecurity. The Cybersecurity Enhancement Act of 2014, as amended by the National Defense Authorization Act for FY 2018, authorizes the National Science Foundation, in coordination with the Office of Personnel Management and the Department of Homeland Security, to offer a scholarship program to recruit and train the next generation of information technology professionals, industry control system security professionals and security managers to meet the needs of the cybersecurity mission for federal, state, local, and tribal governments. The goals of the CyberCorps(R): Scholarship for Service (SFS) program are aligned with the U.S. National Cyber Strategy to develop a superior cybersecurity workforce. The SFS program welcomes proposals to establish or to continue scholarship programs in cybersecurity. All scholarship recipients must work after graduation for a federal, state, local, or tribal Government organization in a position related to cybersecurity for a period equal to the length of the scholarship. A proposing institution must provide clearly documented evidence of a strong existing academic program in cybersecurity. Such evidence can include designation by the National Security Agency and the Department of Homeland Security as a Center of Academic Excellence in Cyber Defense (CAE-CD), in Cyber Operations (CAE-CO) or in Research (CAE-R); or equivalent evidence documenting a strong program in cybersecurity.

PAS Naha invites Statement of Interest (SOI) for projects that strengthen cultural ties between the U.S. and Japan with an emphasis on Okinawa through cultural and exchange programming that highlights shared values and promotes bilateral cooperation. All programs must include an American cultural element, or connection with American expert/s, organization/s, or institution/s in a specific field that will promote increased understanding of U.S. policy and perspectives. All programs must take place on Okinawa or creates opportunities for residents of Okinawa. Examples of PAS Small Grants Program projects include, but are not limited to: Academic and professional lectures, seminars and speaker programs; Artistic and cultural workshops, joint performances and exhibitions; or Professional and academic exchanges and projects.
U.S. Embassy Yaounde PAS Annual Program
Department of State – U.S. Mission to Cameroon
Due Date: 08/15/2020
The PAS grants program supports projects proposed by U.S. and Cameroonian academic, cultural, educational, and other non-profit organizations and/or individuals that promote U.S. values, increase understanding between U.S. and Cameroonian people and institutions, and/or support U.S. Embassy goals of promoting good governance and transparency, economic prosperity, and peace and security. All programs must include an element of American culture or society, or connection with American expert/s, organization/s, or institution/s that will promote increased understanding of U.S. policy and perspectives. Examples of PAS Small Grant Program programs include, but are not limited: U.S. experts conducting lectures, seminars, or speaking tours with Cameroonian audiences, Artistic and cultural workshops, joint performances, and exhibitions, Cultural heritage conservation and preservation programs, Professional and academic exchanges and programs, Libraries, community centers, or other institutions that are interested in becoming an American Space, Programs developed by an alumnus/a of a U.S. sponsored or supported educational or professional exchange program, Projects to promote English language teaching skills or widen access to books and other sources of information about the United States.

NSF Dynamic Language Infrastructure – NEH Documenting Endangered Languages
National Science Foundation
Due Date: 09/15/2020
This funding partnership between the National Science Foundation (NSF) and the National Endowment for the Humanities (NEH) supports projects to develop and advance knowledge concerning dynamic language infrastructure in the context of endangered human languages—languages that are both understudied and at risk of falling out of use. Made urgent by the imminent loss of roughly half of the approximately 7000 currently used languages, this effort aims to exploit advances in information technology to build computational infrastructure for endangered language research. The program supports projects that contribute to data management and archiving, and to the development of the next generation of researchers. Funding can support fieldwork and other activities relevant to the digital recording, documentation and analysis, and archiving of endangered language data, including the preparation of lexicons, grammars, text samples, and databases. Funding will be available in the form of one- to three-year senior research grants, fellowships from six to twelve months, and conference proposals.

Youth Engagement, Education, and Employment
Department of the Interior – Fish and Wildlife Service
Due Date: 09/15/2020
The U.S. Fish and Wildlife Service's (USFWS or Service) National Wildlife Refuge System (NWRS) is accepting proposals from non-profit, state, and local government youth and veteran serving organizations with the interest and capacity to work cooperatively with the USFWS to develop introductory educational experiences in natural resource careers to young people and veterans, including culturally, ethnically and economically diverse students, and underserved communities that traditionally have low participation in outdoor recreation activities through hands-on experience and mentoring at a variety of USFWS programs including but not limited to, national wildlife refuges, fish hatcheries, and ecological services offices. Under this program, individuals and/or groups of youth, young adults, and veterans: Will be introduced to natural resource careers through hands-on work with, and training by, natural resource professionals employed by the USFWS may be given the opportunity to serve both seasonal and or year-round assignments. Will enhance conservation stewardship; increase outdoor recreation opportunities for all Americans and improve the management of game species and their habitats for this generation and beyond. Will be introduced to various real-world conservation and rehabilitation activities such as invasive species management, habitat restoration, wildlife management, public education and interpretation, disaster response and mitigation, and communications, mixed with informal and formal training sessions directed by USFWS employees during assignments. Will enhance and expand public access to lands and waters. Will be provided feedback for their future growth and may receive consideration for future employment with the USFWS.
Complex Integrated Multi-Component Projects in Aging Research
Department of Health and Human Services – National Institutes of Health
Due Date 09/25/2022
https://www.grants.gov/web/grants/view-opportunity.html?oppId=320593
This FOA allows for applications that propose large-scale, complex research projects with multiple highly integrated components focused on a common research question relevant to aging. Such projects will likely involve an integrated multidisciplinary team of investigators within a single institution or a consortium of institutions.

National Sea Grant College Program 2020 Special Projects
Department of Commerce
Due Date: 09/30/2020
https://www.grants.gov/web/grants/view-opportunity.html?oppId=321773
The National Sea Grant College Program was enacted by U.S. Congress in 1966 (amended in 2008, Public Law 110-394) to support leveraged federal and state partnership that harness the intellectual capacity of the nation’s universities and research institutions to solve problems and generate opportunities in coastal communities. The purpose of this notice is to request proposals for special projects consistent with the focus areas outlined in the National Sea Grant College Program’s (Sea Grant) strategic plan, and to provide the general public with information and guidelines on how Sea Grant will select proposals and administer Federal assistance under this announcement. This announcement is a mechanism to encourage research or other projects that are not normally funded through Sea Grant national competitions. This opportunity is open only to Sea Grant Programs.
Annual Program Statement, Public Affairs, U.S. Embassy Harare
Department of State – U.S. Mission to Zimbabwe
Due Date 09/30/2020
https://www.grants.gov/web/grants/view-opportunity.html?oppId=322155

The U.S. Embassy Zimbabwe, Public Affairs Section is seeking proposals for projects throughout the fiscal year that; promote educational and cultural exchange, build the rule of law and fiscal transparency, encourage civic discourse and action against violence and corruption, support professionalization of the media, promote freedom of expression and information encourage entrepreneurship, economic growth, innovation and sound business practices, empower women and youth with specific knowledge of women’s rights and skills to enhance economic advancement, promote social inclusion and tolerance of underserved communities such as disabled persons, minority ethnic groups, LGBTQI, and those in remote rural areas, promote greater health awareness and livelihoods in HIV prevention and AIDS treatment, promote natural resource management and sustainable environmental practices including mitigation against climate change, combat the trafficking of animals, humans, and illicit materials and substances.

Secure and Trustworthy Cyberspace (SaTC)
National Science Foundation
Due Date: Ongoing

In today’s increasingly networked, distributed, and asynchronous world, cybersecurity involves hardware, software, networks, data, people, and integration with the physical world. Society’s overwhelming reliance on this complex cyberspace, however, has exposed its fragility and vulnerabilities that defy existing cyber-defense measures; corporations, agencies, national infrastructure and individuals continue to suffer cyber-attacks. Achieving a truly secure cyberspace requires addressing both challenging scientific and engineering problems involving many components of a system, and vulnerabilities that stem from human behaviors and choices. Examining the fundamentals of security and privacy as a multidisciplinary subject can lead to fundamentally new ways to design, build and operate cyber systems, protect existing infrastructure, and motivate and educate individuals about cybersecurity. The goals of the SaTC program are aligned with the National Science and Technology Council’s (NSTC) Federal Cybersecurity Research and Development Strategic Plan (RDSP) and National Privacy Research Strategy (NPRS) to protect and preserve the growing social and economic benefits of cyber systems while ensuring security and privacy. The RDSP identified six areas critical to successful cybersecurity research and development: (1) scientific foundations; (2) risk management; (3) human aspects; (4) transitioning successful research into practice; (5) workforce development; and (6) enhancing the research infrastructure. The NPRS, which complements the RDSP, identifies a framework for privacy research, anchored in characterizing privacy expectations, understanding privacy violations, engineering privacy-protecting systems, and recovering from privacy violations. In alignment with the objectives in both strategic plans, the SaTC program takes an interdisciplinary, comprehensive and holistic approach to cybersecurity research, development, and education, and encourages the transition of promising research ideas into practice. The SaTC program welcomes proposals that address cybersecurity and privacy, and draw on expertise in one or more of these areas: computing, communication and information sciences; engineering; education; mathematics; statistics; and social, behavioral, and economic sciences. Proposals that advance the field of cybersecurity and privacy within a single discipline or interdisciplinary efforts that span multiple disciplines are each welcome. Proposals must be submitted pursuant to one of the following designations, each of which may have additional restrictions and administrative obligations as specified in this program solicitation. CORE: This designation is the main focus of the SaTC research program, spanning the interests of NSF’s Directorates for Computer and Information Science and Engineering (CISE), Engineering (ENG), Mathematical and Physical Sciences (MPS), and Social, Behavioral and Economic Sciences (SBE). EDU: The Education (EDU) designation will be used to label proposals focusing entirely on cybersecurity education. TTP: The Transition to Practice (TTP) designation will be used to label proposals that are focused exclusively on transitioning existing research results to practice.