Higher Education Challenge (HEC) Grants Program
Department of Agriculture – National Institute of Food and Agriculture
Due Date: 03/23/2020
https://www.grants.gov/web/grants/view-opportunity.html?oppId=320953
Projects supported by the Higher Education Challenge Grants Program will: (1) address a state, regional, national, or international educational need; (2) involve a creative or non-traditional approach toward addressing that need that can serve as a model to others; (3) encourage and facilitate better working relationships in the university science and education community, as well as between universities and the private sector, to enhance program quality and supplement available resources; and (4) result in benefits that will likely transcend the project duration and USDA support.

Environmental Literacy Grants: Supporting the education of K-12 students and the public for community resilience
Department of Commerce
Due Date: 03/26/2020
https://www.grants.gov/web/grants/view-opportunity.html?oppId=321575
The goal of this funding opportunity is to build environmental literacy of K-12 students and the public so they are knowledgeable of the ways in which their community can become more resilient to extreme weather and/or other environmental hazards, and become involved in achieving that resilience. Projects should build the collective environmental literacy necessary for communities to become more resilient to the extreme weather and other environmental hazards they face in the short- and long-term. Building sufficient environmental literacy in a community means that these communities are composed of individuals who are supported by formal and informal education that develop their knowledge, skills, and confidence to: (1) reason about the ways that human and natural systems interact globally and where they live, including the acknowledgement of disproportionately distributed vulnerabilities; (2) participate in scientific and/or civic processes; and (3) consider scientific uncertainty, cultural knowledge, and diverse community values in decision making.

FY 2020 Day of Service Grants
Corporation for National and Community Service
Due Date: 3/25/2020
https://www.grants.gov/web/grants/view-opportunity.html?oppId=323858
The Day of Service grant competition includes funding for both September 11th Day of Service and Remembrance (September 11th) and Martin Luther King Jr. Day of Service (MLK). Applicant organizations may apply for either September 11th, MLK, or both. Applicants may not submit more than one application for each Day of Service. The purpose of the September 11th National Day of Service and Remembrance grant funding is to mobilize more Americans to engage in service activities that meet vital community needs and honor the sacrifice of those who lost their lives on September 11, 2001, or who rose in service as a result of that tragedy. The purpose of the Martin Luther King Jr. Day of Service grant funding is to mobilize more Americans to observe the Martin Luther King Jr. federal holiday as a day of service in communities, to encourage those who serve on this holiday to make a long-term commitment to community service, and to bring people together to focus on service to others.
Child Care and Early Education Research Connections
Department of Health and Human Services – Administration for Children and Families – OPRE
Due Date: 04/10/2020

Administration for Children and Families is considering a cooperative agreement to support the grantee as a national leader in disseminating research for the early childhood research field. The grantee will establish a web-based research clearinghouse to promote use of high quality early childhood research to inform policy and practice. The project will offer a comprehensive, and up-to-date bibliography of rigorous research including scholarly peer-reviewed research, policy briefs, state and federal government reports, and instruments from a wide range of disciplines and sources. Interactive tools will allow users to refine searches based on a broad range of factors. Through the website, Research Connections will offer research resources for researchers, policy makers, practitioners, and others. The Child Care and Early Education Research Connections grantee will provide collaboration and outreach that improves dissemination to and strengthens use of research by both the research and the policy maker communities (e.g., the Child Care and Early Education Policy Research Consortium). The Child Care and Early Education Research Connections will actively engage state and local administrators of child care and early education in using the research database to inform evidence-based policymaking.

Secondary Analyses of Data on Early Care and Education
Department of Health and Human Services – Administration for Children and Families – OPRE
Due Date: 04/13/2020

The Administration for Children and Families (ACF), Office of Planning, Research, and Evaluation (OPRE) plans to solicit applications for Secondary Analyses of Data on Early Care and Education grants. Analyzing existing data sets may provide researchers an efficient and cost-effective method for answering critical research questions. This funding opportunity aims to support researchers conducting secondary analyses of data to address key questions of relevance to the goals and outcomes of programs administered by ACF, in particular the Child Care and Development Fund and Head Start/Early Head Start. Researchers may conduct secondary analyses of survey, program evaluation, or administrative data. Data sets from primary research and evaluation may also be candidates for secondary analyses. A data set may be used by itself or may be linked to another data set or database to best address the research questions proposed. For further information about OPRE, see http://acf.hhs.gov/opre. For information about the Office of Child Care (OCC) and the Child Care and Development Fund (CCDF), see http://www.acf.hhs.gov/programs/occ/about/what-we-do. For information about the Office of Head Start (OHS) and Head Start/Early Head Start, see https://www.acf.hhs.gov/ohs/about/what-we-do.

Children’s Healthy Weight State Capacity Building Program
Department of Health and Human Services – Health Resources and Services Administration
Due Date: 04/16/2020

To develop and implement a Children’s Healthy Weight CoIIN, with the goal of increasing the proportion of children and young adults ages birth to 21 years who fall within a healthy weight range by supporting states to adopt evidence-based or evidence-informed policies and practices related to nutrition, physical activity, and breastfeeding.

Tribal Research Center on Early Childhood Development and Systems
Department of Health and Human Services – Administration for Children and Families
Due Date: 04/24/2020
https://www.grants.gov/view-opportunity.html?oppid=321836

The Administration for Children and Families (ACF), Office of Planning, Research, and Evaluation (OPRE) may solicit applications for a cooperative agreement to support a Tribal Research Center on Early Childhood Development and Systems (The Center) that will provide leadership and collaboration to promote excellence in community-based participatory research and evaluation of ACF early childhood initiatives that serve tribal communities. Settings to be considered include home visiting programs, early care and education center-based programs, home-based and family child care providers, and Head Start and Early Head Start programs. The Center is expected to: (1) conduct research to identify needs and/or develop effective practices and integrated systems for ACF early childhood initiatives in tribal communities; (2) identify, validate, and/or develop measures of culturally meaningful inputs, implementation processes, and proximal and distal outcomes of those programs; (3) establish peer-learning communities for tribal research on areas of shared priority; (4) provide training and professional development to facilitate interest and competencies in research relevant to early childhood initiatives in tribal communities; and (5) provide forums to increase cultural competence and sensitivity to tribal voices in research and evaluation.
Early Care and Education Research Scholars: head Start Dissertation Grants
Department of Health and Human Services – Administration for Children and Families – OPRE
Due Date: 05/03/2020
https://www.grants.gov/web/grants/view-opportunity.html?oppId=321989
The Office of Planning, Research, and Evaluation (OPRE) of the Administration for Children and Families (ACF) plans to solicit applications for Early Care and Education Research Scholars: Head Start Dissertation Grants. Funds aim to support dissertation research by advanced graduate students who are working in partnership with Head Start programs and with faculty mentors. These grants focus on building capacity in the research field by addressing questions relevant to early childhood programs that serve low-income children and families, as well as on fostering mentoring relationships between faculty members and doctoral students. OPRE is looking for research that addresses questions that directly inform local, state, or federal policies and should be relevant to multiple early care and education settings. Applicants should consider pursuing data collection across contexts, including child care, pre-k, home-visiting programs, Head Start, Early Head Start, and/or others. Applicants are expected to demonstrate an established partnership with their early care and education program partners that should be apparent throughout the research plan, from development and refinement of the research questions through the proposed data collection, interpretation, and dissemination of findings.

EHR Core Research (ECR): Building Capacity in STEM Education Research
National Science Foundation
Due Date: 06/05/2020
https://www.grants.gov/web/grants/view-opportunity.html?oppId=321353
ECR’s Building Capacity for STEM Education Research (ECR: BCSER) solicitation supports projects that build individuals’ capacity to carry out high quality STEM education research that will enhance the nation’s STEM education enterprise and broaden the pool of researchers that can conduct fundamental research in STEM learning and learning environments, broadening participation in STEM fields, and STEM workforce development. Specifically, ECR: BCSER supports activities that enable early and mid-career researchers to acquire the requisite expertise and skills to conduct rigorous fundamental research in STEM education. ECR: BCSER seeks to fund research career development activities on topics that are relevant to qualitative and quantitative research methods and design, including the collection and analysis of new qualitative or quantitative data, secondary analyses using extant datasets, or meta-analyses. This career development may be accomplished through investigator-initiated projects or through professional development institutes that enable researchers to integrate methodological strategies with theoretical and practical substantive issues in STEM education. Early and mid-career faculty new to STEM education research, particularly underrepresented minority faculty and faculty at minority-serving and two-year institutions, are encouraged to submit proposals. As a special emphasis under this solicitation, ECR: BCSER seeks proposals that will result in a single award for the development and implementation of an ECR Data Resource Hub. The hub will facilitate data sharing and analysis and provide technical assistance to advance data skills, tools, and resources across the STEM education research community.

U.S. Embassy Banjul PAS Annual Program
Department of State – U.S. Mission to Gambia
Due Date: 07/15/2020
https://www.grants.gov/web/grants/view-opportunity.html?oppId=321859
The U.S. Embassy Banjul Public Affairs Section (PAS) of the U.S. Department of State is pleased to announce that funding is available through its Public Diplomacy Small Grants Program. Purpose of Small Grants: PAS in Banjul, The Gambia invites proposals for programs that strengthen cultural ties between the United States and The Gambia through cultural and exchange programming that highlights shared values and promotes bilateral cooperation. All programs must include an American cultural element, or connection with American expert/s, organization/s, or institution/s in a specific field that will promote increased understanding of U.S. policy and perspectives. Priority Program Areas: Strengthening Democratic Institutions, Empowering Civil Society, Bolstering Education, Improving the capacity of Gambians to lead the country’s development.
U.S. Consulate General Naha Annual Program
Department of State – U.S. Mission to Japan
Due Date: 08/01/2020
https://www.grants.gov/web/grants/view-opportunity.html?oppId=323093
PAS Naha invites Statement of Interest (SOI) for projects that strengthen cultural ties between the U.S. and Japan with an emphasis on Okinawa through cultural and exchange programming that highlights shared values and promotes bilateral cooperation. All programs must include an American cultural element, or connection with American expert/s, organization/s, or institution/s in a specific field that will promote increased understanding of U.S. policy and perspectives. All programs must take place on Okinawa or creates opportunities for residents of Okinawa. Examples of PAS Small Grants Program projects include, but are not limited to: Academic and professional lectures, seminars and speaker programs; Artistic and cultural workshops, joint performances and exhibitions; or Professional and academic exchanges and projects.

U.S. Embassy Yaounde PAS Annual Program
Department of State – U.S. Mission to Cameroon
Due Date: 08/15/2020
https://www.grants.gov/web/grants/view-opportunity.html?oppId=322074
The PAS grants program supports projects proposed by U.S. and Cameroonian academic, cultural, educational, and other non-profit organizations and/or individuals that promote U.S. values, increase understanding between U.S. and Cameroonian people and institutions, and/or support U.S. Embassy goals of promoting good governance and transparency, economic prosperity, and peace and security. All programs must include an element of American culture or society, or connection with American expert/s, organization/s, or institution/s that will promote increased understanding of U.S. policy and perspectives. Examples of PAS Small Grant Program programs include, but are not limited: U.S. experts conducting lectures, seminars, or speaking tours with Cameroonian audiences, Artistic and cultural workshops, joint performances, and exhibitions, Cultural heritage conservation and preservation programs, Professional and academic exchanges and programs, Libraries, community centers, or other institutions that are interested in becoming an American Space, Programs developed by an alumnus/a of a U.S. sponsored or supported educational or professional exchange program, Projects to promote English language teaching skills or widen access to books and other sources of information about the United States.

Youth Engagement, Education, and Employment
Department of the Interior – Fish and Wildlife Service
Due Date: 09/15/2020
https://www.grants.gov/web/grants/view-opportunity.html?oppId=323101
The U.S. Fish and Wildlife Service’s (USFWS or Service) National Wildlife Refuge System (NWRS) is accepting proposals from non-profit, state, and local government youth and veteran serving organizations with the interest and capacity to work cooperatively with the USFWS to develop introductory educational experiences in natural resource careers to young people and veterans, including culturally, ethnically and economically diverse students, and underserved communities that traditionally have low participation in outdoor recreation activities through hands-on experience and mentoring at a variety of USFWS programs including but not limited to, national wildlife refuges, fish hatcheries, and ecological services offices. Under this program, individuals and/or groups of youth, young adults, and veterans: Will be introduced to natural resource careers through hands-on work with, and training by, natural resource professionals employed by the USFWS may be given the opportunity to serve both seasonal and or year-round assignments. Will enhance conservation stewardship; increase outdoor recreation opportunities for all Americans and improve the management of game species and their habitats for this generation and beyond. Will be introduced to various real-world conservation and rehabilitation activities such as invasive species management, habitat restoration, wildlife management, public education and interpretation, disaster response and mitigation, and communications, mixed with informal and formal training sessions directed by USFWS employees during assignments. Will enhance and expand public access to lands and waters. Will be provided feedback for their future growth and may receive consideration for future employment with the USFWS.

Complex Integrated Multi-Component Projects in Aging Research
Department of Health and Human Services – National Institutes of Health
Due Date 09/25/2022
https://www.grants.gov/web/grants/view-opportunity.html?oppId=320593
This FOA allows for applications that propose large-scale, complex research projects with multiple highly integrated components focused on a common research question relevant to aging. Such projects will likely involve an integrated multidisciplinary team of investigators within a single institution or a consortium of institutions.
The National Sea Grant College Program was enacted by U.S. Congress in 1966 (amended in 2008, Public Law 110-394) to support leveraged federal and state partnership that harness the intellectual capacity of the nation’s universities and research institutions to solve problems and generate opportunities in coastal communities. The purpose of this notice is to request proposals for special projects consistent with the focus areas outlined in the National Sea Grant College Program’s (Sea Grant) strategic plan, and to provide the general public with information and guidelines on how Sea Grant will select proposals and administer Federal assistance under this announcement. This announcement is a mechanism to encourage research or other projects that are not normally funded through Sea Grant national competitions. This opportunity is open only to Sea Grant Programs.

Annual Program Statement, Public Affairs, U.S. Embassy Harare
Department of State – U.S. Mission to Zimbabwe
Due Date 09/30/2020
https://www.grants.gov/web/grants/view-opportunity.html?oppId=322155
The U.S. Embassy Zimbabwe, Public Affairs Section is seeking proposals for projects throughout the fiscal year that; promote educational and cultural exchange, build the rule of law and fiscal transparency, encourage civic discourse and action against violence and corruption, support professionalization of the media, promote freedom of expression and information encourage entrepreneurship, economic growth, innovation and sound business practices, empower women and youth with specific knowledge of women’s rights and skills to enhance economic advancement, promote social inclusion and tolerance of underserved communities such as disabled persons, minority ethnic groups, LGBTQI, and those in remote rural areas, promote greater health awareness and livelihoods in HIV prevention and AIDS treatment, promote natural resource management and sustainable environmental practices including mitigation against climate change, combat the trafficking of animals, humans, and illicit materials and substances.

Secure and Trustworthy Cyberspace
National Science Foundation
Due Date: Ongoing
https://www.grants.gov/web/grants/view-opportunity.html?oppId=320432
In today’s increasingly networked, distributed, and asynchronous world, cybersecurity involves hardware, software, networks, data, people, and integration with the physical world. Society’s overwhelming reliance on this complex cyberspace, however, has exposed its fragility and vulnerabilities that defy existing cyber-defense measures; corporations, agencies, national infrastructure and individuals continue to suffer cyber-attacks. Achieving a truly secure cyberspace requires addressing both challenging scientific and engineering problems involving many components of a system, and vulnerabilities that stem from human behaviors and choices. Examining the fundamentals of security and privacy as a multidisciplinary subject can lead to fundamentally new ways to design, build and operate cyber systems, protect existing infrastructure, and motivate and educate individuals about cybersecurity. The goals of the SaTC program are aligned with the National Science and Technology Council’s (NSTC) Federal Cybersecurity Research and Development Strategic Plan (RDSP) and National Privacy Research Strategy (NPRS) to protect and preserve the growing social and economic benefits of cyber systems while ensuring security and privacy. The RDSP identified six areas critical to successful cybersecurity research and development: (1) scientific foundations; (2) risk management; (3) human aspects; (4) transitioning successful research into practice; (5) workforce development; and (6) enhancing the research infrastructure. The NPRS, which complements the RDSP, identifies a framework for privacy research, anchored in characterizing privacy expectations, understanding privacy violations, engineering privacy-protecting systems, and recovering from privacy violations. In alignment with the objectives in both strategic plans, the SaTC program takes an interdisciplinary, comprehensive and holistic approach to cybersecurity research, development, and education, and encourages the transition of promising research ideas into practice. The SaTC program welcomes proposals that address cybersecurity and privacy, and draw on expertise in one or more of these areas: computing, communication and information sciences; engineering; education; mathematics; statistics; and social, behavioral, and economic sciences. Proposals that advance the field of cybersecurity and privacy within a single discipline or interdisciplinary efforts that span multiple disciplines are each welcome. Proposals must be submitted pursuant to one of the following designations, each of which may have additional restrictions and administrative obligations as specified in this program solicitation. CORE: This designation is the main focus of the SaTC research program, spanning the interests of NSP’s Directorates for Computer and Information Science and Engineering (CISE), Engineering (ENG), Mathematical and Physical Sciences (MPS), and Social, Behavioral and Economic Sciences (SBE). EDU: The Education (EDU) designation will be used to label proposals focusing entirely on cybersecurity education. TTP: The Transition to Practice (TTP) designation will be used to label proposals that are focused exclusively on transitioning existing research results to practice.