FACULTY TRACK TALK

Using the track for office hours is an ideal place for faculty to hold office hours. The track is a relatively quiet spot off the beaten path, away from the office or conference room. Not to mention far away from the faculty refrigerator and coffee maker.

Track Hours: M-F 24/7

THE RIFFLE
SKIMMING THE WEEK’S EMAILS

Subject:
Town and Gown – March 28, 2020
December Offerings from TDSE
CeTEAL Professional Development
Opportunities for December
AAUP End of Year Celebration
Confirm your Course Materials Adoption
Please check your Fall and Fall II 2019 grading rosters now
Major Research Instrumentation funding opportunity

From:
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reg-o@coastal.edu
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Sent:
11/22/2019
11/25/2019
11/25/2019
12/3/2019
12/5/2019
12/6/2019
12/5/2019
Savini considers herself to be a "rigorous" professor, she said, and that has not changed. "You can be rigorous," she said, "but also be human."

**LOOMING DATES**

**DATES TO REMEMBER**

**DEC. 19**

Fall Semester grades due – Thursday, 5pm

**JAN. 17**

Proposals for Town & Gown due January 17, 2020
For “Dispatches from the Completion Agenda” The Provost’s Office, with support from CeTeal, introduced a new faculty development workshop, “The Completion Agenda,” in late July. So far, 137 faculty members have participated in the workshop, with two more sessions planned for October and November. The Completion Agenda addresses the issue of student success and degree attainment, something that institutions across the nation are struggling with as colleges and universities serve an ever more diverse population of students. From learning about demographic changes and their impact on higher ed, to exploring retention and graduation rates, to discussing ways that faculty members and departments contribute to student success and progression to degree, the workshop encourages faculty to share their ideas and innovations for classroom and mentoring strategies that contribute to student engagement, interaction, and persistence. At the end of each Completion Agenda workshop, faculty are invited to make individual commitments to adopt student success strategies, and they also make suggestions for actions that departments, colleges, and the Academic Affairs office can take to eliminate barriers to success. Each week, Letters & Laurels will feature a commitment, student success strategy, or classroom victory submitted by a faculty member. And as we move through the Fall semester, keep an eye out for the Provost’s Office to report on those suggestions made for Academic Affairs action.

“I set up weekly meetings with students who are struggling in class despite their best intentions. These meetings need not be long, 10 or 15 minutes will do. But I think it is often enough for a student to know that we are there for them regularly. It takes away some of the anxiety.”

Joseph Fitsanakis, Associate Professor of Intelligence and National Security Studies
Alisha M. Cromwell is an assistant professor of history with research and teaching interests in the 19th century Atlantic World. She focuses on women, capitalism, and slavery. She is an original member of a working group of global scholars, the ReWomen Network, who are engaged with developing the academic field of women in business. Her chapter, “The Gendered Nature of the Marketplace: Female Entrepreneurs in 19th Century Atlantic World Slave Societies” will be featured in Female Entrepreneurs in the long Nineteenth Century: a Global Perspective, forthcoming in April 2020. Her current project uses archival records, census data, and Geographic Information Systems (GIS) to map the residences of urban slaveholding women in Charleston and Savannah in order to understand the movements of their enslaved workers as they traveled around the urban environment. She will be presenting this research at the XIX World Economic History Congress in Paris, 2021. She is also investigating the use of female head-basket carrying in the American Lowcountry as a form of skilled labor derived from Africa. She will present this research at the International Gullah Geechee and African Diaspora Conference at Coastal Carolina in March, 2020. Dr. Cromwell looks forward to expanding her academic, teaching, and service projects as part of the Coastal Carolina University community.