Enrolled, degree-seeking students at Coastal Carolina University can earn college credit for knowledge gained outside the classroom. The College Level Examination Program (CLEP) is a system of credit by examination sponsored by the College Board. The examinations are developed by college faculty nationwide and reflect material usually covered during basic or introductory coursework.

The tests are fair but demanding. Through this program, degree candidates at Coastal Carolina University may attempt a CLEP test on subjects listed within this brochure. A satisfactory score will give the student credit equal to the comparable college course. Some examinations may not be accepted for required or elective courses. Students should check with the adviser in their major.

Please read the following information before scheduling a CLEP examination:

- Students must be currently enrolled in classes at Coastal Carolina University.
- The student must obtain written consent from the dean of his/her major.
- CLEP credit will not be allowed for courses in which
 you are enrolled at other institutions or at
 Coastal Carolina University, even if the course did
 not transfer or even if you did not complete the
 course and/or received a grade of "W."
- CLEP credit may not be used to earn credit for previously enrolled, failed or audited courses.
- CLEP scores are not calculated into the student's GPA; students receive credit hours only.
- CLEP credit will not be awarded if students are on suspension (academic or nonacademic) from the University.
- Students may not repeat CLEP examinations for Coastal Carolina University credit.
- Students may not take the CLEP test for a foreign language if the language is their native language.
- CLEP scores do not transfer to other institutions unless the student requests an official transcript from CLEP (for a fee) by visiting clep.collegeboard.
 org or calling 800-257-9558. Acceptance is up to the individual university.

Subject examinations are administered at Coastal Carolina University. General CLEP exams are not offered and are not accepted for credit. Each examination is in the multiple-choice format and is 90 minutes in duration.



Office of the Registrar
Coastal Carolina University
P.O. Box 261954 • Conway, SC 29528-6054
coastal.edu/registrar
843.349.2019
registrar@coastal.edu

Coastal Carolina University (CCU) does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, gender expression, national origin, age, genetic information, mental or physical disability, or status as a disabled or Vietnam-era veteran in its admissions policies, programs, activities or employment practices. For more information relating to discrimination, please contact the CCU Title IX Coordinator/EEO Investigator, Coastal Carolina University, Kearns Hall 104B, Conway, SC; Title IX email titleix@coastal.edu; office phone 843-349-2382; Title IX cell phone 843-333-6229; EEO email eeo@coastal.edu; or the U.S. Dept. of Education Office for Civil Rights at www.Z.ed.gov/ocr.

CLEP

College Level Examination Program

2019-2020

Effective August 2019





coastal.edu/registrar

CLEP exams offered at Coastal Carolina University

TEST NAME CCU CREDIT	TEST NAME CCU CREDIT
American Government	History of the U.S. II-1865 to Present
American Literature ENGL 305 (3) Minimum score 50	Human Growth and Development
Analyzing and Interpreting Literature ENGL 205 (3) Minimum score 50	Information Systems
Biology BIOL 121/L and 122/L (8) Minimum score 50 (includes lab credit)	Introduction to Educational Psychology EDUC 335 (3) Minimum score 50
Calculus MATH 160 (4) Minimum score 50	Introductory Business Law
Chemistry	Introductory Psychology
College Algebra MATH 130 (3) Minimum score 50	Introductory Sociology SOC 101 (3) Minimum score 50
College Composition Modular ENGL 101 (4) Minimum score 50	Principles of Macroeconomics ECON 201 (3) Minimum score 50
College Mathematics MATH 139 (4) Minimum score 50	Principles of Management
English Literature ENGL 303 (3) Minimum score 50	Principles of Marketing
Financial Accounting	Principles of Microeconomics ECON 202 (3) Minimum score 50
French Language Minimum score 50	Precalculus
and FREN 211 (11) German Language Minimum score 50	Spanish Language Minimum score 50
Minimum score 60	and SPAN 211 (11) Western Civilization I-Ancient Near East to 1648 HIST 105 (3)
History of the U.S. I-Early Colonizations to 1877 HIST 201 (3) Minimum score 50	Minimum score 50 Western Civilization II-1648 to the Present

LOCATION

CLEP tests are being given at the computer-based test center, located in Coastal Carolina University's Coastal Science Center, 301 Allied Drive, Conway, SC 29526.

SCHEDULING

For detailed information about the CLEP examination, including fees, scheduling and registration, please visit **coastal.edu/testcenter**. Additional questions may be directed to **academictesting@coastal.edu** or by calling 843-349-4011.

CLEP TEST PREPARATION

College Board Publications offers a study guide for the CLEP examinations, complete with descriptions of all exams, sample questions and answers, test-taking strategies and general information about credit by examination. To order, visit **clep.collegeboard.org** or call 800-323-7155.

SCORING

Student scores are provided onscreen immediately upon completion of an exam.

SCORE REPORTS

Students who want to send scores to a college, employer or certifying agency are given the opportunity to select this option in the examination software on the day of the exam. This service is free of charge only if the student selects score recipients at the time of testing. After initial testing, official CLEP transcripts (which are kept by CLEP for 20 years) can be obtained for a fee by visiting **clep.collegeboard.org** or by calling 800-257-9558.

CLEP transcripts should be addressed to:

Coastal Carolina University Office of the Registrar P.O. Box 261954 Conway, SC 29528-6054

Coastal Carolina University reserves the right to change test requirements, criteria for course exemptions, number of credits awarded and fees, when warranted. Every effort will be made to minimize the inconvenience such changes may create for students.