

**Answers to Questions** 

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Unable to address questions

## POSTER PRESENTATION RUBRIC

## Coastal Carolina University Undergraduate Research Competition

Student Name:	
Presentation Title:	

Instructions: Please assign the number you think most accurately describes the student's performance in each category in the points column. Poor/Not Addressed Fair **Great (Rare Rating)** Exceptional (Very Rare) **Points** Good (2-4 points) (8-9 points) (0-1 points) (5-7 points) (10 points) Introduction and background were Provided unique insight, relevance, Provided basic introduction and Introduction/ relevant and identified the place and and exceptional clarity introducing background information related to No introduction or background Present but not clear or informative significance of the current project project and its place and significance Background the project within a larger field of study within a field of study Hypothesis/RQ was clear, well-Hypothesis/RQ was clear, well-Research Question/ No hypothesis/RQ given or was Hypothesis/RQ was not clear or well Hypothesis/RQ was clearly presented constructed, and the student constructed, and provided insight and well constructed Objectives/Hypothesis exceptionally weak constructed effectively argued that it addressed a into the rationale for the project pressing question in the field Appropriate, clear, well-connected to Appropriate, clear, and well-**Explanation of** Explained, but seemed inadequate the hypothesis/RQ /objectives, and Not or poorly explained Adequate and clearly explained connected to the hypothesis/RQ for the study goals/purpose showed exceptionally creative and/or Methodology/strategy /objectives meticulous investigation Results clearly presented, discussion Results clearly presented, discussion hits major points and nuanced Results clearly presented, Presentation and hits major points and nuanced interpretations, con-clusions clearly conclusions clearly flow from results Results/conclusions presented, but Interpretation of Results/conclusions not presented interpretations, conclusions clearly flow from results and relate back to unclear or not fully developed and relate back to flow from results and relate back to hypothesis/ RQ/objectives, Results/Conclusions hypothesis/RQ/objectives hypothesis/RQ/objectives exceptionally clear take-home message Adequate organization, but Professional appearance and Disorganized and hard to follow. Well organized. Images added to the Attractive formatting. Organization somewhat hard to follow. Images did **Overall Poster Design** Images and/or text unreadable or understanding. Text easily readable. and images added in understanding organization. Images and text not add or detract from and Use of Images/Text detracts. Gross spelling/grammatical Appropriate image size and amount and provided clarity. Appropriate, arrangement exceptionally well done effectiveness. Some of text. Well-written with few errors well-written, and helpful text. and greatly enhanced understanding. spelling/grammatical errors. Movements and expression did not Did not interact with listener; Movements and expression added to Movement and expression Movement and expression conveyed Verbal Interaction with add or take away from the presentation. Interacted with emphasized key points. Interacted poise and enthusiasm while movements, expression detracted Interviewer presentation. Inter-acted poorly with from the presentation listener. Made good eye contact. well with listener. explaining the project listener. Demonstration of the Student understanding was not Illustrated exceptional un-Illustrated unique under-standing; Communicated minimal Illustrated clear understanding; Value/Significance of evident, did not explain the persuaded listener that project filled derstanding, persuaded the listener understanding of project significance argued the topic was important significance of the topic a need in the field of critical significance of the project the Topic Able to partially address some of the Able to address most of the Answers showed exceptional insight Answers added to and ex-tended the

omments:				

questions

topics discussed

into the field

questions