B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2022.**

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
Undergraduates						
Degree-seeking, first-time	1207	1,446	0	6	3	0
Other first-year, degree-seeking	276	273	0	14	15	0
All other degree-seeking	2,514	3,273	0	242	226	0
Total degree-seeking	**3,997**	**4,992**	**0**	**262**	**244**	**0**
All other undergraduates enrolled	15	11	0	143	130	0
Total undergraduates	**4,012**	**5,003**	**0**	**405**	**374**	**0**
Graduate						
Degree-seeking, first-time	47	47	0	26	76	0
All other degree-seeking	23	31	0	78	163	0
All other graduates enrolled in	0	0	0	13	39	0
Total graduate	**70**	**78**	**0**	**117**	**278**	**0**
Total all students	**4,082**	**5,081**	**0**	**522**	**652**	**0**

Total all undergraduates	9,794
Total all graduate	543
GRAND TOTAL ALL STUDENTS	**10,337**

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of **October 15, 2022**.

- Include international students only in the category "Nonresidents."
- Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	**Degree-Seeking Undergraduates** (include first-time first-year)	**Total Undergraduates** (both degree & non-degree-seeking)
Nonresidents	13	74	82
Hispanic/Latino	173	589	613
Black or African American, non-Hispanic	256	1,353	1,391
White, non-Hispanic	2,033	6,683	6,866
American Indian or Alaska Native, non-Hispanic	6	27	28
Asian, non-Hispanic	24	93	118
Native Hawaiian or other Pacific Islander, non-Hispanic	1	14	15
Two or more races, non-Hispanic	106	389	400
Race and/or ethnicity unknown	50	273	281
TOTAL	**2,662**	**9,495**	**9,794**

Persistence

B3 Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

Certificate/diploma	1
Associate degrees	
Bachelor's degrees	1859
Postbachelor's certificates	3
Master's degrees	289
Post-Master's certificates	
Doctoral degrees –	12
Doctoral degrees – professional practice	
Doctoral degrees – other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

Fall 2016 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	829	610	807	2,246
B	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	1	0	2	3
C	Final 2016 cohort, after adjusting for allowable exclusions	828	610	805	2,243
D	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	250	219	355	824
E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	74	63	71	208

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
F	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	14	15	15	44
G	Total graduating within six years (sum of lines D, E, and F)	338	297	441	1,076
H	Six-year graduation rate for 2016 cohort (G divided by C)	40.8%	48.7%	54.8%	48.0%

Fall 2015 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	828	627	904	2,359
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	1	1	3	5
C	Final 2015 cohort, after adjusting for allowable exclusions	827	626	901	2,354
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	257	228	382	867
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	97	81	111	289
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	21	13	14	48
G	Total graduating within six years (sum of lines D, E, and F)	375	322	507	1,204
H	Six-year graduation rate for 2015 cohort (G divided by C)	45.3%	51.4%	56.3%	51.1%

For Two-Year Institutions

Please provide data for the **2019** cohort if available. If **2019** cohort data are not available, provide data for the **2018** cohort.

		2019 Cohort	2018 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

* Death
* Permanent Disability
* Service in the armed forces
* Foreign aid service of the federal government
* Official church missions
* No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.	70.6%