| Teacher | Data | Analysis |  | ass Summar |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $1^{\text {st }}$ Grade Teacher Early Childhood Education | $\begin{aligned} & \text { MAP Spring } \\ & \text { ' } 21 \\ & \text { (Math) } \end{aligned}$ | Class Mean RIT Score: 177 Grade Level Mean RIT Score: 176 <br> District Mean RIT Score: 173 $36 \%$ at or above grade level standard (5/14 students) $7 \%$ met projected growth (FallSpring) (1/14 students) | 17 students | Beginning of Year | Mid Year |
|  |  |  | Well Below Benchmark | $47 \%$ (8 students) | $35 \%$ (6 students) |
|  |  |  | Below Benchmark | $12 \%$ (6 students) | $35 \%$ (6 students) |
|  | $\begin{aligned} & \text { MAP Spring } \\ & \text { '21 } \\ & \text { (Reading) } \end{aligned}$ | Class Mean RIT Score: 168 <br> Grade Level Mean RIT Score: 171 <br> District Mean RIT Score: 171 <br> $27 \%$ at or above grade level standard <br> (4/15 students) <br> $7 \%$ met projected growth (FallSpring) ( $1 / 15$ students) | At <br> Benchmark | $\begin{gathered} 29 \% \\ \text { (5 students) } \end{gathered}$ | $\begin{gathered} 18 \% \\ \text { (3 students) } \end{gathered}$ |
|  |  |  | Above Benchmark | $\begin{gathered} 12 \% \\ \text { (2 students) } \end{gathered}$ | $12 \%$ (2 students) |
| $\mathbf{2}^{\text {nd }}$ Grade Teacher <br> Early Childhood Education | $\begin{gathered} \text { MAP Spring } \\ \text { '21 } \\ \text { (Math) } \end{gathered}$ | Class Mean RIT Score: 184 Grade Level Mean RIT Score: 189 <br> District Mean RIT Score: 181 <br> $24 \%$ at or above grade level standard <br> (5/21 students) <br> $19 \%$ met projected growth (FallSpring) <br> (4/21 students) | Class Summary |  |  |
|  |  |  | 16 students | Beginning of Year | Mid Year |
|  |  |  | Well Below Benchmark | $81 \%$ (13 <br> students) | $69 \%$ (11 <br> students) |
|  |  |  | Below Benchmark | $6 \%$ $(1$ student) | $13 \%$ (2 students) |
|  | $\begin{gathered} \hline \text { MAP Spring } \\ \text { '21 } \\ \text { (Reading) } \end{gathered}$ | Class Mean RIT Score: 180 Grade Level Mean RIT Score: 186 District Mean RIT Score: 179 | At <br> Benchmark | $\begin{gathered} 13 \% \\ \text { (2 students) } \end{gathered}$ | $19 \%$ (3 students) |
|  |  | $23 \%$ at or above grade level standard (5/22 students) <br> $13.64 \%$ met projected growth (FallSpring) ( $3 / 22$ students) | Above Benchmark | 0\% | 0\% |


| Secondary Social Studies | *No data specific to instruction is avaliable. Completer taught $12^{\text {th }}$ grade Econ \& Govt., Sociology, and World History, and none have an EOC assessment. |  |
| :---: | :---: | :---: |
| High School Special Educator Special Education <br> *No 20-21 State nor District Data File available for comparison | SC-Alt Spring '21 (Algebra) | 40.3\% met or above |
|  | $\begin{gathered} \text { SC-Alt Spring } \\ \text { '21 } \\ \text { (Biology) } \end{gathered}$ | 50\% met or above |
|  | $\begin{gathered} \text { SC-Alt Spring } \\ \text { ' } 21 \\ \text { (ELA) } \\ \hline \end{gathered}$ | $33 \%$ met or above |
|  | $\begin{gathered} \text { SC-Alt Spring } \\ \text { '21 } \\ \text { (Math) } \\ \hline \end{gathered}$ | 25\% met or above |

Table 2. Student performance data from Partner District 2, 2020-2021

