SCHEDULE AT A GLANCE

SEPTEMBER 23
Registration/Check-In
11th Annual Spectrum Concert
Entertainment provided by CAB

SEPTEMBER 24
Color Run
18th Annual Family Weekend Golf Tournament
Waties Island Tour
Historic Downtown Conway Tour
Brookgreen Gardens Tour
Pre-game Tailgate with University Administration and Faculty
Chanticleer Football vs. Furman

SEPTEMBER 25
President’s Brunch
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Cover design by CCU student Casey Knisley.
Dear Coastal Carolina University Families:

Welcome to Orientation 2016, which provides a unique introduction to the student experience at Coastal Carolina University. It is my hope that you will seize this opportunity to discover and explore this vibrant institution where **tradition, integrity** and **excellence** are our hallmarks.

Coastal Carolina offers an exceptional education at a reasonable price, as proven by its rankings as one of America’s Best Colleges, one of the Best Value Schools and one of the Best Colleges for Veterans among Southern regional universities for 2015 by U.S. News & World Report. The University has also been designated as a Military Friendly® School by G.I. Jobs magazine for 2015, the sixth year in a row.

As you familiarize yourself with campus, you will certainly notice the more than $205 million building construction and expansion projects presently underway. We are in the middle of the University’s most ambitious building program in its 60-year history. Since August 2012, many new buildings have been completed, including the HTC Student Recreation and Convocation Center; the Bryan Information Commons of Kimbel Library; Swain Hall, an annex of the pre-existing science building; a new public safety facility; and the Brittain Hall academic building. In January 2015, the University opened a more than 30,000-square-foot addition to the Lib Jackson Student Union, adding a 250-seat movie theater, a convenience store and a variety of lounge spaces for student use. We recently marked the opening of the beautiful new Springs Brooks Stadium, our new baseball/softball facility. Additional student housing and another academic building are currently under construction, while several existing buildings are being improved and/or expanded.

Of course, a college campus consists of more than bricks and mortar; it encompasses the total university environment. Coastal Carolina University is committed to providing your student with superior facilities, exceptional instructors, advanced technology, exciting athletics, comfortable living quarters, inspiring cultural arts offerings, excellent customer service and plentiful opportunities for academic, physical, spiritual and social growth. CCU offers an outstanding education, an engaged community, and the personal touch of faculty and staff who truly care about the future of our students and who will support their academic and personal success.

Enjoy Orientation; ask questions and be excited to be a part of the Coastal Carolina University community. We are delighted to have you join our family.

Sincerely,

David A. DeCenzo, Ph.D.
President
Coastal Carolina University
Dear Coastal Student and Family,

This handbook is a compilation of many critical resources the University provides to ensure student success. Coastal Carolina University is committed to the success of each individual student and has invested in many programs and initiatives to ensure this. Students must play an active role in seeking out the resources and assistance they need, and these handbooks are a great place to start – especially since you are all new to our campus.

The various departments and services in this resource book provide a gateway of opportunity for students to find their place and find success on our campus. I encourage you to refer to this material often, and encourage your student to do so as well and take advantage of the many offerings within. The Campus Life and Student Engagement team, along with the entire University, stand ready to assist students on the pathway to fulfill their educational goals.

Go Chants!

Deborah K. Conner, Ph.D.
Vice President for Campus Life and Student Engagement
NEW STUDENT ORIENTATION
FAMILY SCHEDULE

DAY ONE

7:30 to 8:15 a.m. .............. Check-In
HTC Center
During this time, you and your student will check in to Orientation and your student will get his/her Orientation residence hall room assignment, turn in health immunization forms and take care of last-minute on-campus business.

8:30 to 9:15 a.m. .............. University Welcome
Wheelwright Auditorium
We would like to officially welcome you and your student to the University as a part of the incoming class of 2016. You and your student will have the opportunity to meet the 2016 Orientation Leaders and many important campus representatives and learn some of the critical aspects of being a CCU student!

9:15 to 10 a.m. ............... The College Life Experience
What will life be like in Conway? What can your student do now to prepare for his/her new home during college? During this session, we will pull back the curtains on student living both on and off campus.
Choose one of the two sessions to have your questions answered.

- On-Campus Living
  Wheelwright Auditorium
  Learn about move-in, roommate relationships and resident advisers. This session is required for all students living on campus, including University Place, and will focus on care, safety and success.

- Off-Campus Living
  Lib Jackson Student Union, Room 201
  Learn about resources both on and off campus and how to stay connected to the campus community even though your student is commuting.

10:15 to 11 a.m. .............. Families Supporting New Student Success
Wheelwright Auditorium
This session is especially designed for families to help you better understand how you can most support your student as he/she begins his/her college career. There will be a candid discussion of the major challenges new students may face in their first year and how you can best support your student. You will also learn how you can use time prior to arrival to prepare both you and your student for a successful college transition.

11 to 11:30 ................. Lessons from an Adviser
Wheelwright Auditorium
In this session, you will hear from University academic advisers on ways that you can help your student successfully navigate the advising process, learn the basics of academic requirements and succeed in the classroom.

11:45 a.m. to 12:45 p.m. ... Lunch
Hicks Dining Hall

1 to 1:45 p.m. .............. Keys to Coastal Essentials
Wheelwright Auditorium
Hear from representatives of the Chanticleer Store, Campus Dining and the CINO Card. The CINO Card office will provide information on how the CINO Card helps your student gain access throughout campus to all things as meal plans, OINO Cash and door access. Learn how the Chanticleer Store can help start the fall semester on the right foot through various services including textbook purchases, e-books, and everything else your student will need to be successful inside and outside the classroom. Campus Dining will provide you with all the information you need about campus dining and meal options.

2 to 2:30 p.m. .............. Get to Know Your College
Meet the leader of your student’s college or program and learn about academic expectations for new students and what is new for Fall 2016.
- Business
  Lib Jackson Student Union, Coastal Theater
  Accounting; economics; finance; management; marketing; hospitality, resort and tourism management, PGA golf management

- Humanities
  Edwards 152
  Anthropology and geography, art history, art studio, communication, digital culture and design, English, graphic design, history, intelligence and national security studies, music, musical theatre, philosophy, political science, strategic languages, theatre, theatre arts

- Education
  HTC Center, Hospitality Suite 207
  Early childhood education, elementary education, middle level education, physical education, special education/multicategorical

- Science
  Wheelwright Auditorium
  Biochemistry, biology, chemistry, computer science, engineering (dual degree), exercise and sport science, information systems, marine science, mathematics (applied), physics, psychology, public health, recreation and sport management, sociology

- University College
  Edwards 256
  Undeclared, interdisciplinary studies

2:45 to 3:30 p.m. .............. Money 101
Wheelwright Auditorium
Learn how families finance a CCU education. We’ll explain the financial aid and scholarships process from start to finish and then carry the conversation through the payment process once your student is enrolled. Various financing options for students and families will be presented and explained.

3:45 to 4 p.m. .............. Ask the Experts
Wheelwright Auditorium
Learn about the life of a college student from someone who is doing it! The CCU Orientation Leaders will share their student experiences and answer questions to help guide you and your student through the adventure ahead.

4 to 5 p.m. .............. Your CCU Community – Resources and Responsibilities
Wheelwright Auditorium
What is your student’s role as a member of our community? What resources are available to assist your student in being successful? Join the vice president of Student Rights and Responsibilities and dean of students and a member of the Department of Public Safety as they share information to give your student a headstart to a successful career at CCU.

5:15 to 6 p.m. .............. Residence Hall Move-In
Chanticleer and Tradition residence halls
Drop your student off to experience an evening in a college residence hall.
NEW STUDENT ORIENTATION
FAMILY SCHEDULE

DAY TWO

8 to 9 a.m. Information Fair
Edwards Courtyard
Representatives from a variety of on-campus student services and
teachers and businesses, will
be available to answer questions about the programs and services
they offer to Coastal students. Park in the HTC/residence hall
parking lot, and pick up the shuttle by the HTC Center to help get
around campus.

8:15 to 8:45 a.m. Honors Meeting
Edwards 247
This session is for family members and students who have been
invited to participate in the Honors Program.

9 to 9:25 a.m. Campus Networking
Round 1
During this time, you can choose the program you would like to
attend from the following list (each session is also presented a
second time from 9:30 to 9:55 a.m.):

- **Academic Success Factor**
  Edwards 253
  Your student’s full-time job is to succeed in class. Join the
  Learning Assistance Center to learn about the programs
  and services that are offered to help students succeed
  academically through tutoring and other academic support
  services.

- **Fraternity and Sorority Life 101**
  Edwards 256
  Fraternity and Sorority Life is home to approximately 15
  percent of the campus body. One of our goals as a
  fraternity and sorority community is to create a "home
  away from home" for each student through scholarship,
  service, leadership, and brotherhood and sisterhood. Come
  find out how your student can be part of this growing
  community!

- **How to Go Teal: University Athletics**
  Edwards 152
  C-I-N-O (Coastal Is Number One)! Learn about all the great
  opportunities available to students within University athletics.
  Find out about football, basketball and so much more.
  Discover how you can get tickets to athletic events when
  you are visiting your student. Learn how to always Go Teal!

- **Live Well to Succeed**
  Edwards 246
  Accessibility and Disability Services staff will discuss
  services provided to those students with documented
  disabilities, as well as programs that help students
  succeed academically. Counseling Services staff will
  answer your questions about wellness, mental health care
  and the exciting opportunities your student will have to
  maximize his or her peak potential.

- **Online Student Health – Access and Services**
  Edwards 251
  Representatives from Student Health Services will discuss
  the array of medical services that are offered on campus,
  remind you of the University’s immunization requirements
  and more! During this session, you may also drop off
  the required immunizations/TB pre-screening forms that
  are required for your student to begin the fall semester.

- **Playing Intramural and Club Sports**
  Edwards 247
  University Recreation offers a wide variety of competitive
  sports at the recreation level with more than 4,000
  participants. Intramural sports are a great way to compete
  in a fun atmosphere with other students on campus. More
  than a dozen sports are offered at varying skill levels. Club
  sports are student-run organizations that compete against
  other universities at a competitive level. There are 21
different club sports to choose from.

- **Registrar**
  Edwards 250
  This session introduces the services offered by the Office
  of the Registrar. Topics will include an overview of the
  registrar-related online services provided to students in
  WebAdvisor, how students track their degree progress
  toward graduation, how to obtain enrollment verifications,
  how to ensure privacy and more.

- **Speak Up! Speak Out! Multicultural Student Services**
  Edwards 249
  The Office of Multicultural Student Services explores diversity,
  inclusion and social justice. Come join us as we share
  information regarding our different programs, initiatives and
  engagement opportunities. Knowledge of these concepts
  will help you understand them as they relate to your student
  as a student at CCU.

- **Study Abroad**
  Edwards 248
  The Office of International Programs and Services (OIPS)
  encourages CCU students to choose from a wide variety
  of study abroad options ranging from two weeks to two
  semesters. Come learn about where your student can go
  and how the OIPS can help him/her get there!

- **University Leadership Programs**
  Edwards 244
  Meet with representatives from Wall Fellows, Swain
  Scholars, Jackson Scholars, Brown Scholars and the
  Research Fellows programs, who will discuss these
  various leadership programs that are available on campus
  and how freshmen can get involved.

- **Veterans Benefits**
  Edwards 245
  The Office of Veterans Services and the Coastal Carolina
  Chapter of the Student Veterans of America assists
  students with myriad issues, including qualifying for
  veterans tuition benefits and making the transition to
  college and to the workforce after college.
NEW STUDENT ORIENTATION
FAMILY SCHEDULE

• What Are My Career Goals, How Do I Get There?
Edwards 252
Counselors from the Career Services Center will discuss the Career Assessment tests that freshmen will be taking in their University 110 classes to help determine their career goals and appropriate college majors. Internships, career networking, interviewing skills, resume development and job-search strategies as students move through their academic careers will also be discussed.

9:30 to 9:55 a.m. . . . . . . . . . . . . Campus Networking Round 2
Choose another program from the sessions offered during Campus Networking Round 1. (See list above.)

10:15 to 11 a.m. . . . . . . . . . . . . Student Engagement
Lib Jackson Student Union, Coastal Theater
Explore the ways that the University strives to keep students engaged in our community when they are outside of the classroom. Hear from representatives of the Office of Student Life and discover how to help your student make the most of his or her college career. Discover how your student can gain course credit and many amazing experiences through our Experiential Learning Initiative.

11 to 11:20 a.m. . . . . . . . . . . . . ITS on Campus
Lib Jackson Student Union, Coastal Theater
Hear from representatives from our campus ITS Department to learn all Coastal does to keep students connected. Also hear about requirements for computers, printing and more.

11:20 to 11:45 a.m. . . . . . . . . . . Staying Connected
Lib Jackson Student Union, Coastal Theater
Learn how you can stay connected to Coastal Carolina University once your student has started his/her courses this fall. Hear about services and programs that are designed especially for families and other resources that will help keep your student successful.

When Orientation is over...
A suggested meeting place for students and families is the HTC Student Recreation and Convocation Center.
NEW STUDENT CHECKLIST

While you and your student are on campus for Orientation…
☐ Make sure your student gets his/her CINO Card (Baxley Hall).
☐ Swing by the Chanticleer Store (HTC Center) to start pricing your student’s textbooks and buy some CCU apparel.
☐ Download the CCU mobile app.

Before your student comes back to campus, your student should...
☐ Complete Part 1 of AlcoholEdu.*
☐ Complete Part 1 of Haven.*
☐ Review the Housing Checklist so you are ready for move-in on Aug. 19.
☐ Review your student’s class schedule.
☐ Ensure all payments are submitted to Student Accounts and/or payment plans have been established for your student’s tuition fees.
☐ Submit your student’s health history and immunization information to Student Health Services at coastal.edu/health/immunoreqs.html.

During CINO TIE (Aug. 19-22) and the first few weeks of school, your student should…
☐ Attend his/her assigned session of Haven Live (session assignments will be emailed to your student in August).*
☐ Attend New Student Convocation (Sunday, Aug. 21).*
☐ Complete Part 2 of AlcoholEdu.*
☐ Complete Part 2 of Haven.*
☐ Attend Organization Kick-off on Prince Lawn on Aug. 24 to find the best way to get personally connected to CCU.

*Non-completion will result in an account hold!
TRANSFER ORIENTATION

FAMILY SCHEDULE

DAY ONE

8 to 8:30 a.m. ............ Check-in
HTC Center
During this time, you will check in to Orientation and take care of last-minute on-campus business.

8 to 8:45 a.m. ............ Information Fair
HTC Center
Representatives from a variety of on-campus student services and off-campus services, including local banks and apartment complexes, will be available to answer questions.

9 to 9:30 a.m. ......... University Welcome
Wheelwright Auditorium
We would like to officially welcome you to the University. You will have the opportunity to meet many important campus representatives and learn about the day ahead of you.

9:30 to 10:15 a.m. ........ CCU is New
Wheelwright Auditorium
During this session, you will learn from professors about how your student can successfully transition to Coastal and excel academically. You will also hear from the dean of students about your student’s role in the campus community and resources that are available to them as a Coastal student.

10:30 a.m. to 12:20 p.m. .... Campus Networking Sessions
Edwards, various rooms
Use the Campus Networking Sessions as an opportunity to tailor your Orientation schedule to best meet your student’s needs and interests. Get your questions answered and learn more about resources to help your student transition into the campus and the classroom. (See pages 8-10 for Campus Networking Sessions schedule and descriptions.)

12:20 to 1:30 p.m. ....... Lunch
Hicks Dining Hall

1:45 to 2:15 p.m. ........ Families Supporting New Student Success
Wheelwright Auditorium
This session is especially designed for families, to help you better understand how you can most support students as they begin their college careers. There will be a candid discussion of the major challenges new students may face in their first year and how you can best support them. You will also learn how you can use time prior to arrival to prepare both you and your student for a successful college transition.

2:15 to 3 p.m. ......... Money 101
Wheelwright Auditorium
Learn how families finance a Coastal education. We’ll explain the financial aid and scholarship process from start to finish and then carry the conversation through the payment process once your student is enrolled. Various financing options for students and families will be presented and explained.

3 to 3:30 p.m. ......... Ask the Experts
Wheelwright Auditorium
Learn about the life of a transfer student from someone who is doing it! The CCU Transfer Ambassadors will share their student experiences and answer questions to help guide you and your student through the adventure ahead.

3:30 to 3:45 p.m. ......... Staying Connected
Wheelwright Auditorium
Learn how you can stay connected to CCU once your student has started his/her courses this fall. Discover how to help your student make the most of his/her college career. Hear about services and programs that are designed especially for families and about other resources that will help your student succeed.

3:45 to 4:30 p.m. ......... Walking Campus Tour
Departs from Wheelwright Auditorium
Use this opportunity to explore the campus that your student will call home for the next few years.

5 to 6 p.m. ........ University Housing Tours
University Place
Visit where your student will be living this fall. University Housing will have examples of University Place apartments available for students and their family members to tour. To see a sample apartment, please go to the Activity House in University Place.

Campus Networking Sessions Schedule
Pick a session based upon your own needs or interests and what you believe will assist your student in beginning the semester. Students and family members are encouraged to attend different sessions and gather as much information as possible.

10:30 to 10:55 a.m.
Campus Dining 101 ........... Edwards 246
Career Services Center ........... Edwards 252
How to Go Teal: CCU Athletics ....... Edwards 256
Making Coastal Connections ........ Edwards 245
Playing Intramural and Club Sports ...... Edwards 250
Registrar ..................................... Edwards 249
Student Health Services............... Edwards 251
Study Abroad ............................... Edwards 248
Transportation Services............... Edwards 247

10:30 to 11:25 a.m.
Money 101*.......................... Edwards 152

11 to 11:25 a.m.
Campus Dining 101 ........... Edwards 246
Career Services Center ........... Edwards 252
How to Go Teal: CCU Athletics ....... Edwards 256
Making Coastal Connections ........ Edwards 245
Playing Intramural and Club Sports ...... Edwards 250
Registrar ..................................... Edwards 249
Student Health Services............... Edwards 251
Study Abroad ............................... Edwards 248
Transportation Services............... Edwards 247
11:30 to 11:55 a.m.
Academic Success Factor ........................Edwards 247
Campus Safety ......................................Edwards 248
Chanticleer Store....................................Edwards 246
Core Curriculum for Transfers ...................Edwards 251
Fraternity and Sorority Life 101 .................Edwards 256
Information Technology Services ..............Edwards 249
Live Well to Succeed .................................Edwards 250
University Housing ....................................Edwards 252
Veterans Services ......................................Edwards 245

11:30 to 12:25 a.m.
Money 101*** ........................................Edwards 152

Noon to 12:25 p.m.
Academic Success Factor ........................Edwards 247
Campus Safety ......................................Edwards 248
Chanticleer Store....................................Edwards 246
Core Curriculum for Transfers ...................Edwards 251
Fraternity and Sorority Life 101 .................Edwards 256
Information Technology Services ..............Edwards 249
Live Well to Succeed .................................Edwards 250
University Housing ....................................Edwards 252
Veterans Services ......................................Edwards 245

***STUDENT-ONLY SESSION (Family members will receive this information later today; extended session is during two networking time blocks.)

Campus Networking Session Descriptions

Academic Success Factor
Your student’s full-time job is to succeed in class. Join the Learning Assistance Center to learn about the programs and services that are offered to help students succeed academically in the classroom through tutoring and other academic support services.

Campus Dining 101
Starbucks®, Einstein Bros Bagels, Chick-fil-A®, the list goes on and on. Dining Services will provide you with the information you want to know about all the dining and meal options your student has to choose from on Coastal’s campus.

Campus Safety
During this session, you will hear from public safety officials regarding all the resources they provide to the Coastal community to ensure safety, as well as tips for your student to follow.

Career Services Center
Do you and your student have goals in mind for his/her college education? To what career does your student aspire and what college major is going to get him/her there? How do internships help define your student’s major and getting that first professional job? How do you know what career your student is best suited for?
All of these questions will be answered in this session, plus more.

Chanticleer Store
The bookstore staff will share how your student can start the fall semester on the right foot through various services, including textbook purchases, e-books and everything else your student will need to succeed inside and outside the classroom.

Core Curriculum for Transfers
If your student has not already met CCU’s core curriculum requirements, come learn about what courses are required. Your student may have already taken courses that will meet some of the requirements here; learn about the appeals process for updating the course information with the University.

Fraternity and Sorority Life 101
Fraternity and Sorority Life is home to approximately 15 percent of the campus body. One of our goals as a fraternity and sorority community is to create a “home away from home” for each student through scholarship, service, leadership, and brotherhood and sisterhood.

How to Go Teal: University Athletics
C-I-N-O (Coastal Is Number One)! Learn about all the great opportunities available to students within University Athletics. Find out about football, basketball and so much more. Discover how you can get tickets to athletic events when you are visiting your student. Learn how to always Go Teal!

Information Technology Services
Hear from ITS about the wide variety of technology options that Coastal offers to students. Computer requirements and Internet will also be discussed during this session.

Live Well to Succeed
Accessibility and Disability Services staff will discuss services provided to those students with documented disabilities, as well as programs that help students succeed academically. Counseling Services staff will answer your questions about wellness, mental health care and the exciting opportunities your student will have to maximize peak potential.

Making Coastal Connections
There is a strong link between a student’s involvement outside the classroom and that student’s success. This session will show you the tools your student needs to get the most from his/her college experience and make Coastal connections that will count!

Money 101
Scholarship money, student loans, tuition payments, purchasing books and more will be revealed in a session where you can get the 411 on Money 101.
Nontraditional Student Meet-Up
Use this time to meet and greet with other nontraditional students who are beginning or continuing their academic journey at Coastal Carolina University.

Playing Intramural and Club Sports
University Recreation offers a wide variety of competitive sports at the recreation level with more than 4,000 participants. Intramural sports are a great way to compete in a fun atmosphere with other students on campus. More than a dozen sports are offered at varying skill levels. Club sports are student-run organizations that compete against other universities at a competitive level. There are 21 different club sports to choose from.

Registrar
This session introduces the services offered by the Office of the Registrar. Topics will include an overview of the registrar-related online services provided to students in WebAdvisor, how students track their degree progress toward graduation, how to obtain enrollment verifications and privacy.

Student Health Services
Representatives from Student Health Services will discuss the array of medical services that are offered on campus, remind you of the University’s immunization requirements and much more. During this session, you may also drop off the required immunizations/TB pre-screening forms that are required for your student to begin the fall semester.

Study Abroad
The Office of International Programs and Services (OIPS) encourages CCU students to choose from a wide variety of study abroad options ranging from one week to two semesters. Learn about where your student can go and how the OIPS can help him/her get there!

Transportation Services
“Where can my student park? How will he/she get around campus?” These questions and many more will be answered regarding the variety of services that the University offers to help transport students across campus and around the local community.

University Housing
Living in the residence halls is one of the most significant experiences students will have at Coastal Carolina University. Learn how the on-campus community expands students’ learning experience beyond the classroom. University Housing creates a foundation of care for resident safety and success.

Veterans Services
The Office of Veterans Services and the Coastal Carolina Chapter of the Student Veterans of America assists students with myriad issues, including qualifying for veterans tuition benefits and making the transition to college and to the workforce after college.
ACADEMIC CALENDAR

Fall 2016

Monday, Aug. 22 ................................................................. Classes begin for Fall 2016
Friday, Aug. 26 ................................................................. Last day to register, drop/add, or drop with no academic record
Friday, Sept. 23-Sunday, Sept. 25 ..................................... Family Weekend
Sunday, Oct. 16-Saturday, Oct. 22 ................................... Homecoming Week
Friday, Oct. 7 ................................................................. Student holiday - no classes
Tuesday, Oct. 11 ............................................................... Midpoint in the semester
Thursday, Oct. 13 ............................................................. Fall II classes begin
Thursday, Oct. 27 ............................................................ Last day to drop with a “W” assigned for that class
Tuesday, Nov. 8 ............................................................... Election Day - no classes
Monday, Nov. 21-Friday, Nov. 25 ....................................... Thanksgiving Break
Wednesday, Dec. 7 .......................................................... Last day of classes
Thursday, Dec. 8 ............................................................. Study Day
Friday, Dec. 9-Thursaday, Dec. 15 ...................................... Fall examinations
Friday, Dec. 16-Saturday, Dec. 17 ........................................ December 2016 Commencement

Spring 2017

Monday, Jan. 9 ................................................................. Classes begin for Spring 2017
Friday, Jan. 13 ................................................................. Last day to register, drop/add, or drop with no academic record
Monday, Jan. 16 ............................................................... MLK Jr. Day - no classes
Monday, Feb. 27 ............................................................... Midpoint in the semester
Monday, March 6-Friday, March 10 .................................... Spring Break
Monday, March 13 ........................................................... Spring II classes begin
Wednesday, March 22 .................................................... Last day to drop with a “W” assigned for that class
Friday, April 14 ............................................................... Student holiday - no classes
Wednesday, April 26 ...................................................... Last day of spring classes
Thursday, April 27 .......................................................... Study Day
Friday, April 28-Thursaday, May 4 ..................................... Final Examinations
Friday, May 5-Saturday, May 6 ......................................... May 2017 Commencement
MEET YOUR ORIENTATION LEADERS

Malcom Albino  
Georgetown, S.C.  
International Business Management

Kate Antor  
St. Louis, Mo.  
Public Health

KayKay Breeden  
Fayetteville, N.C.  
Early Childhood Education

Mae Briant  
Washington, Pa.  
Biology

Marcus Cannon  
Salem, S.C.  
Music Education

Brittany Colston  
Durham, N.C.  
Finance

Kelli Cunningham  
Columbia, S.C.  
Biology

Megan Foster  
Bedford, Pa.  
Communication

Brazil Fulp  
Mt. Airy, Md.  
Biochemistry

Taylor Gresham  
Upper Marlboro, Md.  
Business Management

Morgan Howder  
Huntersville, N.C.  
Communication

Austin Howe  
Prosperity, S.C.  
Recreation and Sport Management
MEET YOUR ORIENTATION LEADERS

Zachary Infinger  
Summerville, S.C.  
Business Management

Steven Johnson  
Columbia, S.C.  
Public Health, Biology

Carson Kilpatrick  
Greensboro, N.C.  
Communication

Curtis Lawing  
Pawleys Island, S.C.  
Information Technology

Sterling Legette  
Florence, S.C.  
Sociology

Zoe Lindler  
Irmo, S.C.  
Theatre

William Luck  
Summerville, S.C.  
Information Technology

Tyrone McKenney II  
Pawleys Island, S.C.  
Communication

Jalen Miller  
Fredericksburg, Va.  
Finance

Shanti Moore  
Columbia, S.C.  
Communication

Carson Price  
Florence, S.C.  
Biology

Jena Ranzo  
Haverhill, Mass.  
Sociology
MEET YOUR ORIENTATION LEADERS

Menre’ Rice
Charleston, S.C.
Exercise and Sport Science

Maddy Saunders
Pittsburgh, Pa.
Communication

Adrianna Seals
Kailua, Hawaii
Communication

Jake Strohl
Lexington, Pa.
Marine Science

Chris Terry
Martinez, Ga.
Computer Science

Emily Weeks
Fort Mill, S.C.
Public Health

Bernie Williams
Huger, S.C.
Computer Science

Tyler Williams
Columbia, S.C.
Finance

Wesley Williams
Hemingway, S.C.
Business Management
MEET YOUR
TRANSFER AMBASSADORS

Ke’Tron Belin
Pamplico, S.C.
Computer Science,
Business Administration

Nicole Bishop
Orlando, Fla.
English

Carley Conti
Hamilton, N.J.
Special Education

Quintella Dollard
Johnsonville, S.C.
Exercise and Sport Science

Tyler Key
North Augusta, S.C.
Marketing

Brit Minge
Charleston, S.C.
Economics, Finance

Courtney Rice
Frederick, Md.
Elementary Education

Michelle Searles
Woodbridge, Va.
Exercise and Sport Science
ACADEMIC MAJOR BY COLLEGE

Business

• Accounting
  CMA Concentration
  CPA Concentration
• Economics (B.A.)
• Economics (B.S.B.A.)
  Applied Economic Analysis Concentration
  Economic Theory Concentration
• Finance
  Banking and Consumer Finance Concentration
  Financial Management Concentration
  Wealth Management Concentration
• Hospitality, Resort and Tourism Management
• Management
  Entrepreneurial Management Concentration
  Human Resource Management Concentration
  International Management Concentration
  Operations and Supply Chain Management Concentration
  Organizational Leadership Concentration
• Marketing

Humanities and Fine Arts

• Anthropology and Geography
• Art History
• Art Studio
• Communication
  Communication Studies Concentration
  Health Communication Concentration
  Interactive Journalism Concentration
  Public Relations/Integrated Communication Concentration
• Digital Culture and Design
• English
• Graphic Design
• History
• Intelligence and National Security Studies
• Music
  Concentration in General Studies
  Concentration in Performance
  Concentration in Teacher Preparation Precertification
• Musical Theatre
• Philosophy
• Political Science
  Domestic Politics Concentration
  Global Politics Concentration
• Theatre Arts
  Acting Concentration
  Design and Technology Concentration
  Physical Theatre Concentration
• Theatre

Education

• Early Childhood Education
• Elementary Education
• Middle Level Education
• Physical Education/Teacher Education
• Special Education - Multicategorical

Science

• Biochemistry
• Biology
  Cellular, Molecular Biology and Genetics Concentration
  Ecology, Evolution and Conservation Biology Concentration
  Integrative Biology Concentration
• Chemistry
• Computer Science
• Engineering Science
• Exercise and Sport Science
• Health Administration (Completion Program)
• Information Systems
• Information Technology
• Mathematics, Applied
• Marine Science
• Nursing (Completion Program)
• Physics, Applied
  General Concentration
  Environmental Physics Concentration
  Engineering Physics Concentration
• Psychology
• Public Health
• Recreation and Sport Management
• Sociology
  Generalist Concentration
  Criminology Concentration
  Health and Aging Concentration
  Social Justice Concentration

University College

• Interdisciplinary Studies (B.A.I.S.)
• Interdisciplinary Studies (B.S.I.S.)
• Undeclared
The purpose of the Core Curriculum is to provide an educational experience in the liberal arts tradition that encourages and supports free inquiry, critical thinking, effective communication and creativity. Persons educated in the liberal arts will have the opportunity to explore and cultivate an understanding of the multiple aspects of human culture and the natural world. The core curriculum is designed to prepare students for a thoughtful and productive life by exposing them to the methods of inquiry and practice of the humanities, sciences, and arts. Upon successful completion of the core, the students of Coastal Carolina University will have developed the skills necessary to think clearly and logically, to gather and analyze information, and to express themselves effectively. As well-rounded individuals, our students will possess the qualities to excel in their chosen fields of study and to live conscientious, responsible lives.

To learn more about the core curriculum and view the courses that meet the following eight requirements, visit the core curriculum website at coastal.edu/corecurriculum/courses.html.

**Goals, Student Learning Outcomes and Requirements**

1. **Knowledge of Effective Communication**
   
   Educated persons should have the ability to comprehend, analyze and critically evaluate language, and to express themselves clearly and effectively. Educated persons should be skilled in reading, writing and thinking critically. (11-12 hours)

   **Student Learning Outcomes**
   
   1. Demonstrate the ability to comprehend and analyze language.
   2. Demonstrate the ability to express oneself clearly and effectively.
   3. Demonstrate the ability to comprehend, analyze and critically evaluate information.

   To fulfill this requirement, all students are required to take two English classes, unless they meet the conditions to be exempt. Three additional credit hours shall be taken in a course for communicating in the disciplines. This course may, but does not have to be discipline specific, i.e., it may be communicating in the social sciences or communicating in the natural sciences. All courses with this designation will apply to this core requirement. Visit the core curriculum website to see a list of courses that meet this requirement and to see if you are exempt from an English course.

2. **Knowledge of Mathematical Concepts**
   
   Educated persons should have the ability to solve numerical problems, understand and apply mathematical concepts and develop quantitative skills. An understanding of these concepts is fundamental for living in a complex society. (3-4 credit hours)

   **Student Learning Outcomes**
   
   1. Demonstrate knowledge of fundamental mathematical concepts.
   2. Demonstrate the ability to use quantitative skills to solve problems.
   3. Demonstrate the ability to understand and apply mathematical concepts.
   4. Demonstrate the ability to use logical and abstract thought and reasoning for problem solving.

   To fulfill this requirement, all students are required to take one mathematics or statistics course. Visit the core curriculum website to see a list of courses that meet this requirement.

3. **Knowledge of Scientific Concepts**
   
   Educated persons should have the ability to identify, collect, interpret and evaluate scientific evidence and apply the basic laws of science to the natural world. These abilities provide a basis for understanding scientific concepts and the dynamic processes that shape and maintain the universe. (4 credit hours)

   **Student Learning Outcomes**
   
   1. Demonstrate knowledge of the basic laws of science.
   2. Demonstrate the ability to identify scientific evidence.
   3. Demonstrate the ability to collect scientific evidence.
   4. Demonstrate the ability to interpret scientific evidence.
   5. Demonstrate the ability to evaluate scientific evidence.

   To fulfill this requirement, all students are required to take one science course and its associated laboratory. Visit the core curriculum website to see a list of courses that meet this requirement.

4. **Knowledge of Humanistic Concepts**
   
   Educated persons should gain the ability to recognize, interpret and evaluate humanistic thought and expression from a variety of viewpoints. This leads to an understanding of the philosophical, religious, literary, ethical, cultural and other humanistic concepts through which human beings interpret and judge themselves and their world. (6 credit hours)

   **Student Learning Outcomes**
   
   1. Demonstrate knowledge of the philosophical, religious, literary, ethical, cultural and other humanistic concepts through which educated people interpret and judge themselves and their world.
   2. Demonstrate the ability to recognize varieties of humanistic thought and expression.
   3. Demonstrate the ability to interpret varieties of humanistic thought and expression.
   4. Demonstrate the ability to evaluate varieties of humanistic thought and expression.

   To fulfill this requirement, all students are required to take two courses; each course must come from a different discipline. Visit the core curriculum website to see a list of courses that meet this requirement.

5. **Knowledge of Other Cultures, Languages and Social Structures of Other Countries of the World**
   
   Educated persons should gain a basic knowledge of the world and the ability to learn from the practice of other languages and cultures. This leads to an awareness and understanding of other world cultures and languages, which foster diversity and helps promote global citizenship. (6-9 credit hours)

   **Student Learning Outcomes**
   
   1. Demonstrate a basic knowledge of cultures and social structures of other countries of the world.
   2. Demonstrate the ability to learn from the practice of other languages.
   3. Demonstrate the ability to learn from the practice of other cultures.

   To fulfill this requirement, there are many different options. Visit the core curriculum website to see the criteria and courses for meeting this curriculum goal.
6. Knowledge of the Structure and Development of the United States

Educated persons should become knowledgeable of the cultural and political heritage of the United States and its importance in contemporary events. An understanding of the basic frameworks of our society is crucial to civic responsibility and the responsibility/role of each individual within a diverse society. (3 credit hours)

Student Learning Outcomes
1. Demonstrate a basic knowledge of the cultural and political heritage of the United States and its importance in contemporary events.
2. Demonstrate an understanding of the basic frameworks of the United States government.

To fulfill this requirement, all students are required to take one course. Visit the Core Curriculum website to see a list of courses that meet this requirement.

7. Knowledge of Human Health and Behavior

Educated persons should gain a basic knowledge and understanding of human behavior on the individual and societal levels to facilitate quality of life and improve community and societal environments. (3 credit hours)

Student Learning Outcomes
1. Demonstrate a basic knowledge and understanding of human health or behavior.
2. Demonstrate a basic knowledge and understanding of human behavior in societies.
3. Demonstrate an ability to apply knowledge of human health and behavior to improve community and societal environments.

To fulfill this requirement, all students are required to take one course. Visit the core curriculum website to see a list of courses that meet this requirement.

8. Knowledge of Creative Expression

Educated persons should have opportunities to experience and understand accomplishments in the arts. The arts are tangible results of a culture’s highest aspirations. (3 credit hours)

Student Learning Outcomes
1. Demonstrate knowledge of forms of creative expression.
2. Demonstrate an understanding of accomplishments in the arts.
3. Experience forms of creative expression and accomplishments in the arts.
4. Demonstrate an understanding of historical movements and professional practices as they relate to creative projects.
5. Understand and apply formal principles to creative production and aesthetic evaluation.
6. Gain experience in the formation and implementation of the processes of creative production, including idea development, creative expression and responsive action.

To fulfill this requirement, all students are required to take three credit hours. Visit the core curriculum website to see a list of courses that meet this requirement.

Tracking Progress toward Completion of Core Curriculum Requirements

It is the responsibility of each student to track his or her progress toward successfully completing the core curriculum.

The Program Evaluation form provides the easiest method of tracking student progress. Courses completed at CCU or transferred in from other universities will display as completed. You must login to WebAdvisor to see the form.

It is the responsibility of the student to review the Program Evaluation form each semester and consult with his/her adviser to ensure that adequate progress is being made in selecting and completing the core curriculum requirements needed for graduation in the student’s major.

First-year students may also have tracking sheets provided by their advisers. These sheets provide additional guidance in selecting and tracking core courses based on the student’s major.

Transfer Students and the Core
(coastal.edu/corecurriculum/transfer.html)

After having completed all requirements for transfer admission, matriculated students will be given a statement of credits accepted for transfer by the University within the first semester of enrollment. Students from regionally accredited colleges and universities may transfer credit for college-level academic courses completed with grades of C (meaning C-, C or C+) or better, but the University reserves the right to determine what credit, if any, for courses taken elsewhere may be counted toward its degrees (Undergraduate Catalog 2014-15, page 25).

It is the responsibility of the student to review the statement of credits and to work with his or her adviser to ensure that all core curriculum requirements are fulfilled prior to graduation.

Individual Program Evaluation forms provide the easiest method of tracking student progress. Courses transferred in from other universities and courses completed at Coastal Carolina University will display as completed on the form. You or your student must log in to WebAdvisor to see the form.

• Transferring in Courses

In some instances student may have taken courses at other institutions that meet the student learning outcomes for a specific core area. If these courses do not transfer in as core courses, consult your adviser to determine if you should initiate an “exception to the core curriculum petition” to receive credit for previously completed courses.

Transfer students with an earned A.A., A.S., B.A. or B.S. degree, or International B.S. or B.A., or International Master’s Degree (with 150 hours).

A student will be exempt from having to meet core curriculum requirements if the student is accepted to the University with an earned Associate of Arts, Associate of Science, Baccalaureate of Arts or Baccalaureate of Science degree from a regionally accredited college or university in the U.S., with a baccalaureate degree from an accredited international institution of higher education, or with a master’s degree (that requires at least 150 equivalent U.S. credit hours to complete) from an accredited international institution of higher education.

Coursework from external institutions will be evaluated for transfer to the University on an individual basis in accordance with established transfer policies and procedures. (See Transfers, pages 23-30, in the Undergraduate Catalog.) Instead of applying toward core requirements, transferred course credits may be applied to foundation, minor, cognate or major requirements, or may be counted as electives.

Note: Credit for the core requirement courses will not be awarded as a result of the exemption. All requirements for the awarding of degrees, including prerequisites, minimum credits earned and minimum grades still apply. All course prerequisites and corequisites still apply. Associate in Applied Science degrees and degrees from foreign institutions are not eligible for the core curriculum exemption.
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T&T 843-234-3411
@CHANT_411
chant411@coastal.edu

®
ACADEMIC COLLEGE OVERVIEW

E. CRAIG WALL SR. COLLEGE OF BUSINESS ADMINISTRATION
coastal.edu/business • 843-349-2071

Majors in the Wall College of Business
- Accounting
  - CMA Concentration
  - CPA Concentration
- Economics (B.A.)
- Economics (B.S.B.A.)
  - Applied Economic Analysis Concentration
  - Economic Theory Concentration
- Finance
  - Banking and Consumer Finance Concentration
  - Financial Management Concentration
  - Wealth Management Concentration
- Hospitality, Resort and Tourism Management
- Management
  - Entrepreneurial Management Concentration
  - Human Resource Management Concentration
  - International Management Concentration
  - Operations and Supply Chain Management Concentration
  - Organizational Leadership Concentration
- Marketing

The E. Craig Wall Sr. College of Business Administration is a superb training ground for anyone interested in a successful business career. It is widely respected for its excellent record in preparing competent and responsible business professionals who hold an impressive range of positions worldwide. According to the mission statement, the Wall College of Business educates each student to have the qualities and attributes essential to his/her continuing development throughout a career in private, public and nonprofit organizations in a globally competitive and diverse environment.

Hallmarks of Excellence
- 92.4 percent job/graduate school placement rate for the undergraduate program nine months after graduation (2010-2012; based on available respondents).
- 100 percent job/graduate school placement rate of the MBA program (2012; based on available respondents).
- 100 percent placement rate for students graduating from the PGA Golf Management program.
- 74 percent of student interns were hired into permanent positions within the company (non-PGM students; academic year 2012-2013).
- Exiting students report they are especially satisfied with our small class size and the individual attention they receive from faculty members.
- An advanced core curriculum designed to integrate and apply core business functional areas, therefore making the material more relevant to the real world.
- Innovative new programs for an accelerated undergraduate degree in three years and a combined undergraduate/graduate degree in four years.
- A curriculum that requires professional development activities for students in preparation for a competitive job market.
- One of the few business programs nationwide selected to visit in person with legendary investor Warren Buffett in 2013.
COASTAL CAROLINA UNIVERSITY
Preparing our students for the
BUSINESS OF LIFE

THE E. CRAIG WALL SR. COLLEGE OF BUSINESS ADMINISTRATION
is a superb training ground for anyone interested in a successful business career. We strive to educate each student, instilling the qualities and attributes essential to his/her continuing development throughout a career in private, public and nonprofit organizations in a globally competitive and diverse environment.

- Majors in accounting; finance; economics; management, marketing, and hospitality; resort and tourism management
- Master of Business Administration (MBA) and Master of Accountancy (M.Acc.)
- Minor programs including International business studies, business administration, actuarial science and risk management, marketing, hospitality, resort and tourism management, and economics
- Professional development activities help enrich the college experience and prepare graduates for the real world
- Prestigious internships with outstanding companies such as Rolls Royce, Citigroup and AVX
- State-of-the-art business lab
- Online degree-completion programs in marketing and hospitality, resort and tourism management
- Concentrations in economics include applies economics and economic theory
- One of only 18 PGA golf management programs in the nation accredited by the PGA of America
- Concentrations in management include general management, entrepreneurial management, operations and technology management, human resource management, organizational leadership and international management
- Concentrations in accounting include certified public accountant (CPA) and certified managerial accountant (CMA)
- Concentrations in finance include financial management, banking and consumer finance, and wealth management

coastal.edu/business

ACCELERATE YOUR PROGRESS
THREE-YEAR UNDERGRADUATE • FOUR-YEAR COMBINED DEGREE

COMBINED DEGREE PROGRAMS

DEGREE IN
EXPRESS BSBA

- Students can complete an undergraduate degree in business administration in three years by completing an accelerated program that includes summer classes.
- Students can choose the Summer-on-the-Beach option or the Summer-Away distance-learning option.
- Program benefits include priority registration, exposure to experiential learning experiences, individualized advising, finishing your college early and maximizing your earning potential.
- Students are eligible for a $5,000 Trustees Award upon successful completion of the undergraduate degree according to guidelines.

GET MORE IN
PROGRAM

- Students will complete the BSBA Degree-in-Three and a one-year MBA or M.Acc. program.
- Students can apply their knowledge of business concepts to advanced cases and scenarios that will enhance their effectiveness as an organizational leader.
- The program focuses on advanced skills in critical thinking, leadership and communication.
- Students are exposed to real-world work situations by completing two internship experiences.

FOR MORE INFORMATION

To apply to these programs, contact the program coordinator that corresponds to your major by visiting coastal.edu/accelerate.
SPADONI COLLEGE OF EDUCATION

coastal.edu/education • 843-349-2629

Majors in the Spadoni College of Education
- Early Childhood Education
- Elementary Education
- Middle Level Education
- Physical Education/Teacher Education
- Special Education - Multicategorical

THOMAS W. AND ROBIN W. EDWARDS COLLEGE OF HUMANITIES AND FINE ARTS

coastal.edu/humanities • 843-349-2421

Majors in the Edwards College of Humanities and Fine Arts
- Art Studio
- Communication
  - Communication Studies Concentration
  - Health Communication Concentration
  - Interactive Journalism Concentration
  - Public Relations/Integrated Communication Concentration
- English
- Graphic Design
- History
- Intelligence and National Security Studies
- Music
  - Concentration in General Studies
  - Concentration in Performance
  - Concentration in Teacher Preparation Precertification
- Musical Theatre
- Philosophy
- Political Science
  - Domestic Politics Concentration
  - Global Politics Concentration
- Spanish
- Theatre Arts
  - Acting Concentration
  - Design and Technology Concentration
  - Physical Theatre Concentration
- Theatre

As the intellectual heart and cultural center of Coastal Carolina University, Edwards College is the home of 11 departments within the humanities and fine arts. Well represented in the core...
curriculum of the University, these disciplines also offer students a wide array of majors and minors from which to choose.

The faculty, an exceptional group of published scholars, creative artists and musicians, is devoted to teaching and is actively involved in campus affairs. In the Edwards College, students and faculty collaborate to provide a rich calendar of events for the community each year, from elaborate theatrical productions and thought-provoking presentations by writers, activists and scholars, to cutting-edge art exhibitions and a variety of concerts.

The Edwards College houses the departments of communication, languages and cultures, English, history, music, philosophy and religious studies, politics and geography, and theatre and visual arts. In addition to 15 undergraduate degrees and 28 minors, the college also offers two master’s degrees, one in Writing and the other in liberal studies. The Jackson Family Center for Ethics and Values, The Edgar Dyer Institute for Leadership and Public Policy, and the Waccamaw Center for Cultural and Historical Studies provide additional opportunities for students and community members to explore issues, past and present, through guest speakers, round-table discussions and publications.

The Edwards College houses The Athenaeum Press. The Press was established as a student-centered laboratory for document design, editing, publishing, and new media development and dissemination. Students from a variety of disciplines gain valuable skills as they work on these projects, providing historical and cultural contexts and designing digital platforms on which their research appears. The Athenaeum Press has produced a variety of publications in both print and digital media.

This is a college that engages ancient wisdom and contemporary questions. We recognize that the future of our students depends on our ability as educators to do more than impart current skills – we seek to form creative, competent and ethical leaders.

**ACADEMIC COLLEGE OVERVIEW**

coastal.edu/science • 843-349-2202

**Majors in the College of Science**

- Biochemistry
- Biology
  - Cellular, Molecular Biology and Genetics Concentration
  - Ecology, Evolution and Conservation Biology Concentration
  - Integrative Biology Concentration
- Chemistry
- Computer Science
- Engineering Science
- Exercise and Sport Science
- Health Administration (Completion Program)
- Information Systems
- Information Technology
- Marine Science
- Mathematics, Applied
- Nursing (Completion Program)
- Physics, Applied
  - General Concentration
  - Engineering Physics Concentration
  - Environmental Physics Concentration
- Psychology
- Public Health
- Recreation and Sport Management
- Sociology
  - Criminology Concentration
  - Generalist Concentration

Health and Aging Concentration
Social Justice Concentration

The primary mission of the College of Science is to educate our students in their chosen disciplines by providing them with excellent educational experiences in the classroom, along with experiential opportunities in the research lab, field, community-based service learning and internships. Further, the college is committed to preparing students to excel in graduate and professional programs and within the post-college environment.

In recognition of science as a foundation of modern society and of a comprehensive liberal arts education, our mission includes embracing the teacher-scholar model and providing quality science education for all students of the University so that they become scientifically literate and productive citizens.

The college recognizes its important role in the community as the University’s focal point for scientific scholarship and expertise and as an active contributor to the advancement of science. Centers and initiatives serve to facilitate basic and applied research in areas where college research directions and regional needs are well matched.

In carrying out this overall mission, the College of Science at Coastal Carolina University offers 13 bachelor’s degrees, two degree competition programs, one master’s degree and a Ph.D. As of Fall 2015, nearly 44 percent of the undergraduate students at Coastal Carolina University are enrolled in College of Science degree programs, making this college the largest on campus.

Departments within the college are currently housed in the Coastal Science Center, the Smith Science Building, the Williams-Brice Athletic Center, the Wall Building, Brittain Hall and the newly constructed Kenneth E. Swain Science Hall. Construction has begun on another science building: a 65,000-square-foot structure whose primary focus will be marine science, ecology/environment science and chemistry.

**UNIVERSITY COLLEGE**

coastal.edu/uc • 843-349-2473

**Majors in University College**

- Interdisciplinary Studies (B.A.I.S.)
- Interdisciplinary Studies (B.S.I.S.)
- Undeclared

The University College is designed to assist first-year undeclared students in their successful transition from high school to college. The University College is also committed to working with interdisciplinary studies majors, honors students and student veterans.

**Here is how we will support students:**

- Professional academic advising and peer mentoring
- UNIV 110 for undeclared students, a course designed to develop critical thinking and research skills, provide community support during the first semester of enrollment, and acquaint students with available resources
- Academic support through our learning centers and structured learning assistance

For first-year students, this will be an exciting and demanding time. Your student is expected to think for him/herself, make some big decisions and answer some tough questions.
OFFICE OF THE REGISTRAR
coastal.edu/registrar • 843-349-2019

Accessing Grades
Your student can access mid-term grades, final grades and class schedules through WebAdvisor, available at webadvisor.coastal.edu. Once logged into WebAdvisor, you may access the following grade menus are accessible under the Academic profile area:

1. GRADES/GPA BY TERM
Students are given the option to view grades for a particular term by clicking on the appropriate box for the term they wish to view. Select the Academic Level (i.e., Undergraduate, Graduate). Click on the submit button. This screen will display term, total earned credits, total grade points, term GPA, and a list of all courses taken at the University, along with the grade and credit hours for each course.

2. TOTAL COURSE/GRADE LISTING
From the pull down menu, select the Transcript Type (i.e., Undergraduate, Graduate). Click on the submit button. This screen will display a total listing of all courses taken at the University and the earned credits, total grade points and cumulative GPA.

3. MID-TERM GRADES
Students enrolled in 100 and 200 level courses will receive mid-term grades. Select this option to view mid-term grades and the number of absences that were reported by instructors.

Printed Grades
If students need a printed copy of grades, print a copy from WebAdvisor or present proper photo identification to the Office of the Registrar to receive a printed copy. Grades cannot be released by any faculty member, the Office of the Registrar or any administrative office per a student’s telephone or email request. For questions or concerns about grade reports, call the Office of the Registrar at 843-349-2019 or visit the office on the second floor of Baxley Hall.

ACADEMIC ADVISING

At Coastal Carolina University, academic advising is viewed as a vital part of a Coastal Carolina student’s education. Advising helps students develop meaningful educational plans that are compatible with their personal and career goals. Faculty, professional advisers and students become engaged in a continuing process of communication that can influence students’ growth and success. Students learn to accept responsibility for their education through their adviser’s guidance in curricular and professional choices.

All incoming freshmen will be assigned a professional academic adviser who will assist in making academic decisions and serve as a resource for University-related questions. The objective of this close working relationship is to assist students in building a solid academic foundation upon your student’s arrival that will lead to successful completion of their degree program.

The relationship between adviser and advisee is one of shared responsibility. Though students are ultimately responsible for the choices they make in college, the University realizes that in order to make informed decisions, they need the mentoring and advice of academic advisers and others in the University community. Academic advisers are students’ primary resource regarding academic issues, opportunities and programs.

Additionally, advisers help students in academic difficulty recognize possible causes of their difficulties and suggest alternative courses of action. Academic advisers also encourage students to become involved in campus organizations and assist students during the course selection and registration process.

Student advisees are ultimately responsible for all aspects of their education, including course selection and awareness of their current academic status. Students should feel they can freely discuss personal interests, values and goals with their advisers and should seek their advisers’ assistance in developing academic, social and career goals.

Students should ask their advisers how to use available campus resources to gather any relevant decision-making information. Students should be knowledgeable about academic standards, policies and procedures as well as be familiar with the core curriculum, major/minor program and graduation requirements. Students should always consult with their advisers before making any important academic decisions such as declaring a major, changing a major, taking a leave of absence or withdrawing from the University.
Take the IDK?
Out of Advising

Business majors only!

• Ask your quick advising questions via text
• Get answers quickly without having to make an appointment
• Fast, easy and convenient

www.coastal.edu/walladvising

TXT 843-349-4187

Sign up for text advising alerts!

• Text @walladv to 864-381-4430
• Get important WCOB advising reminders when they matter.
• Never miss another deadline.
• We text sparingly for important and timely messages only.
• Your number is not visible or shared with advisers, CCU employees or third parties.
• Standard text messaging rates apply.

Follow the Wall College of Business for updates, announcements and more!

Stay connected!
LEARNING ASSISTANCE CENTERS

coastal.edu/lac • 843-349-6536

The Learning Assistance Centers are responsible for the following peer tutoring labs, which are academic resources available to all Coastal Carolina University students free of charge.

- **WRITING CENTER** • 843-349-2937
  The Writing Center offers one-on-one consultations and assistance with all steps of the writing process—brainstorming, outlining, composing, revising and editing. The facility also offers handouts focusing on particular aspects of writing such as organization, documentation styles and grammar. The Writing Center is not a remediation service. All writers benefit from having informed readers critique their work, and the Writing Center provides a nonthreatening atmosphere in which student writers may discuss their work. The services are not limited to English papers; student consultants are from a wide variety of academic majors and are prepared to assist students at any level with course assignments. Appointments are recommended.

- **FOREIGN LANGUAGE INSTRUCTIONAL CENTER (FLIC)**
  843-349-2468
  The FLIC provides resources that support and enhance classroom instruction provided by the Department of Communication, Languages and Cultures for all students enrolled in a foreign language course. The instructional center features multimedia desktop computers and laptops with wireless Internet available and a variety of computer software. The FLIC also has instructional media resources, videos, CDs and reference materials. The center offers tutoring services in French, German, Italian and Spanish. Appointments are recommended.

- **MATHEMATICS LEARNING CENTER** • 843-349-2884
  The Math Learning Center provides free support for a variety of courses offered at the University including, but not limited to, college algebra, trigonometry, pre-calculus, differential calculus and integral calculus. The center staff works to assist students in a relaxed, nonthreatening environment. The goals of the center include helping students understand key concepts and providing clear, concise explanations of material. Students are encouraged to utilize the center to work through homework problems and assignments. Computer software packages, reference books and handouts dealing with the mathematical topics supplement the available resources. No appointment is necessary.

- **STRUCTURED LEARNING ASSISTANCE**
  Structured Learning Assistance (SLA) is a peer-facilitated academic support program that targets historically difficult courses to improve student performance. The program utilizes regularly scheduled, out-of-class review sessions that are open to all members of the class in which SLA is offered. No appointment is necessary.

ACCESSIBILITY AND DISABILITY SERVICES

coastal.edu/disabilityservices • 843-349-2503

Accessibility and Disability Services offers students with physical, psychological, or learning disabilities accommodations and assistance. With appropriate documentation, counselors determine accommodations needed to assist students in taking full advantage of their Coastal Carolina University educational opportunities. Ongoing disability coaching is offered to assist students with disabilities to help ensure success at Coastal Carolina University. To access services and accommodations, students should register with the office, obtain documentation of the disability, and make an appointment with an accessibility coordinator located in Kearns Hall, Room 106, or call 843.349.2503.

KIMBEL LIBRARY AND BRYAN INFORMATION COMMONS

coastal.edu/library • 843-349-2400

Kimbel Library and Bryan Information Commons provides services and resources to assist students with their academic research and information needs. Whether they want to read a book, watch a movie, listen to music, or find an article in a newspaper, journal or magazine, the library has the right resources for them, and the staff can assist students in finding them. The library has a circulating collection of approximately 150,000 books, 300,000 e-books, 40,000 serial titles, 5,000 CDs and DVDs and more than 100 databases. The library lends laptops, video cameras, digital cameras and other equipment that students may need to complete research projects. Reference librarians and staff can help students with the research they need to succeed in their college courses. PASCAL Delivers and ILLIAD interlibrary loan services provide fast and efficient delivery of materials not owned by the library.

With the addition of the Bryan Information Commons, the library’s facilities provide access to more than 250 computer workstations, 13 Mediascape collaborative work stations and 15 group study rooms, many of which are equipped with large-screen monitors, ENO interactive whiteboards and other state-of-the-art technologies. Starbucks® is located at the rear of the Kimbel Library.

Kimbel Library’s webpage (coastal.edu/library) provides information and access to resources and services offered by the library. Like us on Facebook or follow us on Twitter @KimbelLibrary to learn about special events and activities.

Kimbel Library is open 24/7 during the academic year.
Find Me Unafraid: Love, Loss, and Hope in an African Slum
by Kennedy Odede and Jessica Posner

All incoming first-year students will be reading “Find Me Unafraid: Love, Loss and Hope in an African Slum” by Kennedy Odede and Jessica Posner as a common reading experience. Students should have completed the book by Aug. 21, 2016, in preparation for Big Read discussion groups following New Student Convocation. The authors will speak at New Student Convocation and be available for a book signing during the Welcome Back Cookout. Books are available in the Chanticleer Store for purchase.

About the book: “Find Me Unafraid” tells the uncommon love story between two uncommon people whose collaboration sparked a successful movement to transform the lives of vulnerable girls and the urban poor. This is the story of two young people from completely different worlds: Kennedy Odede from Kibera, the largest slum in Africa, and Jessica Posner from Denver, Colo. Kennedy foraged for food, lived on the street and taught himself to read with old newspapers. When an American volunteer gave him the work of Mandela, Garvey and King, teenaged Kennedy decided he was going to change his life and his community. He bought a soccer ball and started a youth empowerment group he called Shining Hope for Communities (SHOFCO). Then in 2007, Wesleyan undergraduate Jessica Posner spent a semester abroad in Kenya working with SHOFCO. Breaking all convention, she decided to live in Kibera with Kennedy, and they fell in love. Their connection persisted, and Jessica helped Kennedy escape political violence and fulfill his lifelong dream of an education at Wesleyan University.

The alchemy of their remarkable union has changed the lives of many of Kibera’s most vulnerable population: its girls. Jessica and Kennedy founded Kibera’s first tuition-free school for girls, a large, bright blue building, which stands as a bastion of hope in what once felt like a hopeless place. But Jessica and Kennedy are just getting started—they have expanded their model to connect essential services like health care, clean water and economic empowerment programs.

Ultimately, this is a love story about a fight against poverty and hopelessness, the transformation made possible by a true love, and the power of young people to have a deep impact on the world.

COASTAL CAROLINA UNIVERSITY
BIG READ 2016
ESSAY CONTEST

2016 Essay Prompt:
The title Find Me Unafraid is drawn from a quote from William Earnest Henley’s Invictus which describes a person who has faced adversity, yet continues to stand strong. Throughout the book, both Kennedy and Jessica encountered many obstacles that would normally cause one to be crippled with fear, yet they persevered. How did they accomplish so much? What were the motivating factors and where did they draw their courage? Are Kennedy and Jessica an isolated example or do you believe that others could enact change in their community in the face of such adversity?

Due Date: Aug. 9, 2016

Entries should be 800-1,000 words, typed, and emailed as an attached WORD document (only) to fmweeks@coastal.edu.

Excellent essays will:
• Cite specific examples from the book and outside resources as supporting evidence
• Include content that illustrates the students’ quality and originality of thought
• Utilize proper citation of supporting material in MLA format
• Include correct spelling, grammar, and punctuation

Prizes will be awarded for first-, second-, and third-place at Convocation on Aug. 21, 2016.
Various types of financial assistance are available to CCU students. Eligible students may be considered for federal and state grants, loans, student employment, scholarships and veteran benefits programs. Refer to the Enrollment Guide or to the Financial Aid and Scholarships webpage for comprehensive information.

Financial aid counselors are available during normal operating hours to assist students with questions regarding the Free Application for Federal Student Aid (FAFSA), as well as assist students with exploring general financing options for a Coastal Carolina University education.

**STUDENT COSTS FOR 2016-2017**

**Estimated cost based on 2015-2016 costs**

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<tr>
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<td>Unlimited meal plan</td>
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<table>
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<th>OUT OF STATE</th>
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<tr>
<td>Unlimited meal plan</td>
<td>$3,250</td>
</tr>
<tr>
<td><strong>Total estimate</strong></td>
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</tr>
</tbody>
</table>

Be prepared to buy books! Estimate $1,000 - $1,200 for books and supplies each year.

**How do I know if my student has enough funds to cover the cost of attendance?**

Reviewing your billing statement is critical to accurate financial planning. If your student has a remaining balance, after pending financial aid has been deducted, please consider the following options:

- Sign up for the Coastal Carolina University Payment Plan, which provides an incremental payment option for the student.
- Apply for a Parent PLUS Loan at coastal.edu/financialaid/loans/plus.html, which allows you to borrow on behalf of your student. Please note this is a credit-based loan in the parent’s name.
- Apply for a private loan at coastal.edu/financialaid/loans/index.html, which typically requires you to cosign a loan with your student. Please note this is a credit-based loan in the student’s name.

**What if my student has not received a financial aid award letter?**

Successfully submitted Free Application(s) for Federal Student Aid (FAFSA) are processed weekly. Your student is encouraged to check WebAdvisor and CCU Webmail regularly for financial aid updates. Also be sure to “Check the Status of Required FA Actions and Documents” in WebAdvisor under the Financial Aid banner. Your student will be notified via email once his/her financial aid award letter is available for review in WebAdvisor. Your student may also contact Financial Aid and Scholarships by phone at 843.349.2313, by email (finaid@coastal.edu) or in person (second floor of Baxley Hall) to inquire about his/her award status.

**Why can’t you speak to me regarding my student’s financial aid information?**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that gives families the right to have access to their student educational records, the right to seek to have the records amended and the right to have some control over the disclosure of personally identifiable information from the educational records. However, when a student turns 18 years old or enters a postsecondary institution at any age, the rights under FERPA transfer from the families to the student. This means that any record, academic, financial or judicial, will not be released to anyone other than the student without prior written permission from the student. To better assist parents and guardians with billing questions, the Office of Student Accounts has created Parent and Guardian WebAdvisor, which may be granted to you by your student via WebAdvisor. Please note that Parent and Guardian WebAdvisor access only allows staff in the Office of Student Accounts to address questions regarding your student’s billing statement. Access does not authorize access to the student’s financial aid information. For more information, visit coastal.edu/studentaccounts/webparent.html.

**How does my student receive financial aid disbursements?**

Excess financial aid is typically disbursed to the student and may be deposited into the student’s bank account through direct deposit. Encourage your student to set up direct deposit through WebAdvisor (webadvisor.coastal.edu) by clicking on the “Direct Deposit Information” link under the Student Accounts – Financial Services banner. Excess financial aid created by a Direct Parent PLUS Loan is mailed to the parent borrower at the address supplied on the PLUS loan application, unless the borrower indicated on the application that the funds were to be disbursed to the student.

**Can my student use excess financial aid to purchase textbooks?**

Students must complete a “Financial Aid Authorization” form in WebAdvisor to use excess financial aid to purchase textbooks from the Chanticleer Store. If a student has a Direct Parent PLUS Loan on his/her account, the parent borrower must also complete a Financial Aid Authorization Form. More than one family member may sign the authorization form; however, the parent borrower’s signature is required. The parent authorization may be signed electronically via Parent and Guardian WebAdvisor, or you may print the form (coastal.edu/financialaid/forms.html) and fax it to 843-349-2347.

**Will adding and/or dropping a class affect my student’s bill?**

If students remain enrolled in 12-18 credit hours, the tuition charges should remain constant; however, adding and dropping courses may adjust charges on the bill. Dropping below full-time enrollment (12-18 credit hours) may negatively impact a student’s eligibility for financial aid and scholarships. Students are encouraged to contact Financial Aid and Scholarships, as well as the Office of Student Accounts prior to making schedule changes. Please note, students will be responsible for payment of classes dropped after the refund period. Please visit the Office of Student Accounts webpage (coastal.edu/studentaccounts/tuitionrefund.html) for the applicable refund schedule.
What is the best method to keep track of important dates that affect my student?

Encourage your student to review the academic calendar prior to each term and refer back to it often. This is one of the most important resources your student has, apart from WebAdvisor. Learn when your student’s invoice (billing statement) becomes available, when his/her payment is due, when financial aid settlements begin, the last day your student may modify his/her schedule (add/drop) with no academic record, the last day of the 100 percent refund period, the last day to receive a W for a withdrawn course, and the list goes on. You may subscribe to the Academic Events calendar to ensure you receive the most up-to-date information on important dates and events.

How does my student’s class schedule affect his/her financial aid?

If your student receives federal aid, such as the PELL, SEOG or TEACH Grants, Perkins Loan, Direct Subsidized or Unsubsidized Loans, Direct Parent PLUS Loans, Direct Graduate PLUS Loans, Federal Work Study or the South Carolina Need-based Grants, his/her award amounts are, in part, based on his/her enrollment status. A student’s enrollment status for federal aid purposes is determined by the number of required credits he/she is taking. Please note that federal aid may only be received for courses that are required by your student’s degree program. Minors, double majors, and other educational coursework or activities, such as internships, study abroad trips, etc. may not be considered required under your student’s degree program/major. Please encourage your student to consult his/her academic adviser and a financial aid counselor to optimize his/her enrollment and financial aid.

How does Financial Aid and Scholarships communicate with me?

The University as a whole communicates with your student primarily through his/her CCU Gmail account. Please urge your student to check his/her email daily and to thoroughly read all communication from Financial Aid and Scholarships.

STUDENT ACCOUNTS

coastal.edu/studentaccounts • 843-349-2159

Current tuition, fees, room and board rates, payment options, and due dates can be found on the Office of Student Accounts website.

WebAdvisor for Parents

Through the WebAdvisor for Parents and Guardians portal, authorized individuals may view a student’s current account balance, view the 1098-T tax forms, make a payment and sign up for the Payment Plan agreement. Students can authorize access to a parent or guardian from their own WebAdvisor by clicking on the “Allow WebAdvisor for Parents and Guardians” link at the bottom left of the students menu. Further instructions can be found on the Office of Student Accounts website.

Valid Payment Options

Bill availability and payment deadlines will always be available on the Student Accounts website. Payment options are as follows:

- Pay in full with a debit/credit card. CCU accepts Visa, Mastercard, American Express and Discover. Debit/credit card payments made online through WebAdvisor or over the phone will incur a convenience fee of 2.7 percent of the total payment.
- E-check payments may be made online through WebAdvisor with no convenience fee, or may be mailed to our office at:
  Office of Student Accounts
  Coastal Carolina University - Baxley Hall
  100 Chanticleer Drive East
  P.O. Box 261954
  Conway, SC 29528-6054

- Payment Plan – A monthly installment plan is available with no interest costs.

Payment Plan Agreement

Your student may select this convenient payment plan to pay his/her tuition in multiple installments. This may be set up online through WebAdvisor. For the fall and spring semesters, tuition is divided into equal monthly payments that will be made throughout the semester. The monthly payment dates can be found under the Terms and Conditions on the Payment Plan Agreement form and on the Office of Student Accounts website.

Payment Plan Overview

- Your student will be charged a nonrefundable application fee.
- The first payment, plus the application fee, must be made when setting up the Payment Plan.
- Your student is responsible for making the remaining payments on or before the due dates.
- Payment information is not retained from previous payments made. It is your student’s responsibility to initiate his/her remaining installments.
- Any missed payments will incur a $25 late fee.
- Students who wish to use the Payment Plan must apply each semester, regardless of past participation in the program.

Missing a Payment

Students with delinquent accounts will not be able to register for future classes, request a transcript or receive a diploma until the account is up to date.

Financial Aid is Late

If a student’s financial aid is incomplete, the payment plan will be based on the full semester charges. Any future payments will be reduced at the time that financial aid is applied to the account.

How to Sign Up

The payment plan may be set up online through WebAdvisor by both students and by parents or guardians who have WebAdvisor access each major semester.

Refunds and Account Credits

Students will want to set up direct deposit online through WebAdvisor to have their refunds sent directly to their bank account.
Your student should consider establishing an account with a local bank that is convenient to campus:

- Anderson Brothers Bank  
  abbank.com/personal-checking.htm
- Bank of America  
  bankofamerica.com/student-banking/student-checking-savings-account.go
- BB&T  
  bbt.com/bbtdotcom/banking/checking/student-banking.page
- Coastal Carolina National Bank  
  myccnb.com/personal-banking/checking-accounts/
- Conway National Bank  
  conwaynationalbank.com/personal.cfm
- CresCom Bank  
  haveanicebank.com/personal
- First Community Bank  
  fcbresource.com/PersonalBanking/Checking/Community-Free-Checking.aspx
- Horry County State Bank  
  hcsbaccess.com/personal/deposits/checking/compare/
- South Atlantic Bank  
  southatlanticbank.com/PersonalCheckingandMoneyMarketAccounts.aspx
- TD Bank  
  tdbank.com/personal/CheckingDetails.html?product=TD+Student
- Wells Fargo Bank  
  wellsfargo.com/financial-education/college/bank-account/
FREQUENTLY ASKED QUESTIONS

When will my student receive a bill?
The Office of Student Accounts does not issue paper invoices. Semester invoices can be found on WebAdvisor. The dates that invoices become available each semester are posted on the Office of Student Accounts webpage.

Why wasn’t the full amount of my student’s loan applied to his/her account?
The full borrowed amount shows on the bill as pending until the money actually arrives from the lender, at which point the actual transmitted amount will be reflected. Most student loans and PLUS funds have loan origination fees, where the lender charges a fee for borrowing money. This information can be found in the terms and conditions from the lender.

Why can’t I ask about my student’s account? I pay the bill!
The Family Educational Rights and Privacy Act (FERPA) is a federal law that gives parents the right to access their student’s education records, the right to seek to have the records amended and the right to have some control over the disclosure of personally identifiable information from the educational records. However, when a student turns 18 years old or enters a postsecondary institution at any age, the rights under FERPA transfer from the parents to the student. This means that any record, be it academic, financial or judicial, will not be released to anyone other than the student without prior written permission from the student.

My student has granted me parent/guardian WebAdvisor access. Why can’t you tell me what the miscellaneous charge on his/her account is?
FERPA does not permit us to discuss miscellaneous charges with anyone but the student, even someone to whom that student has granted parent/guardian access. Your student should be aware of the source of the charge, but can contact the Office of Student Accounts if he/she needs a reminder.

When will my student receive his/her excess financial aid money?
The timing of your student’s settlement depends on when the University receives funds from the lender. The first financial aid disbursement date for each semester can be found on the Office of Student Accounts calendar located on the Office of Student Accounts website.

My student has a 529 plan. Who can help me?
Contact the company where the funds are invested. Each plan is different, and the 529 company will be able to tell you how it disburses funds. Typically, a copy of your student’s bill is required which can be printed from WebAdvisor. For additional questions, contact the Office of Student Accounts.

I have a PLUS loan. How is that processed?
PLUS funds will be applied to tuition and related fees on your student’s account. Federal law requires that any excess PLUS funds are returned to the borrowing parent (we mail paper checks), unless the parent designates on the loan application that excess funds are to be disbursed to the student.

Why wasn’t my student’s 1098-T mailed? Can I get a copy of payments I made throughout the year?
1098-Ts are available through WebAdvisor by close of business on Jan. 31. Your student should contact the Office of Student Accounts to get a copy of his/her account activity.

Can you draft funds from my bank account if my student owes the school?
No. University policy does not permit drafting funds from a bank account to pay outstanding balances on a student’s account. You must initiate payment.
CAMPUS DINING • UNIVERSITY RECREATION

CAMPUS DINING

costaldine.com • 843-349-2255
Twitter/Instagram: @CCUFoodCrew

#CCUFoodCrew is managed by Aramark, the nation’s leading food service provider. Aramark, a member of the Coastal Carolina University family since 1994, is here to provide the campus community with a nutritious and pleasant dining experience.

CHOOSE THE RIGHT PLAN FOR YOUR STUDENT

A residential meal plan is required for all first- and second-year students living in residence halls for fall and/or spring semesters. Meal plans are good for the semester they are purchased for and do not carry over from one semester to another!

▸ UNLIMITED MEAL PLAN - $1,725 / per semester
This plan offers your student unlimited all-you-care-to-eat meals at Hicks Dining Hall and Chauncey’s Choice. Plus he/she gets $100 dining dollars and five guest meals per semester. With this plan, you will also receive 21 meal swipes per week to use at UP Café, CINO Grille or Hackler Grill. Includes late night access.

▸ BRONZE MEAL PLAN - $1,575 / per semester
14 meals per week, $150 dining dollars and five guest meals per semester. Includes late night access.

▸ TEAL MEAL PLAN - $1,475 / per semester
10 meals per week, $250 dining dollars, and five guests meals per semester (Not available for first-year students in University Housing on main campus.) Includes late night access.

▸ BASIC 21 - $1,625 / per semester
21 meals per week plus $100 dining dollars; this meal plan does not come with guest meals or access to late night at Hicks.

Three commuter meal plans are also available:
• 80 Block – 80 meals + $140 dining dollars - $640 / plan
• 50 Block – 50 meals + $100 dining dollars - $440 / plan
• 30 Block – 30 meals + $55 dining dollars - $275 / plan

**All commuter meal plans include late night access.

Facts about dining dollars
• Students can use their dining dollars like a debit card.
• If your student makes a purchase, the total is subtracted from the balance in his/her account.
• Dining dollars can be used at any one of the 13 dining facilities.
• Dining dollars, which come with your student’s meal plan, expire at the end of the semester.
• If extra dining dollars are purchased, those additional dollars roll over from semester to semester.

Can my student change his/her meal plan once the semester starts?

Students may change their meal plan through the housing application in MyCoastalHome up until 11:59 p.m. on Friday, Sept. 2, 2016.

UNIVERSITY RECREATION

costal.edu/recreation • 843-349-2802
Twitter: @CCURRec

University Recreation offers a wide variety of recreational, fitness and competitive sports for the Coastal Carolina University community. The HTC Student Recreation and Convocation Center provides more than 50,000 square feet of dedicated fitness space. Programs offered in the center include group fitness classes, an outdoor rental center (which includes the Coastal Cycles program), 38-foot climbing wall, and the latest in free weights and cardio equipment. In the Williams-Brice Recreation Center are three basketball/volleyball courts as well as an indoor, six-lane, 25-yard aquatic facility.

The intramural sports program has a wide variety of sports offerings, encouraging students to participate in competitive and noncompetitive sports. Some of the more popular sports are flag football, soccer, basketball, softball, sand volleyball and indoor soccer. Our club sports program currently has more than 20 active organizations. A large portion of these clubs compete against other universities in a non-scholarship environment. The recreation field complex is located across U.S. 501 in the Atlantic Center behind the Coastal Science Center and has 10 acres of lighted fields and 10 additional non-lighted acres of fields.

Our outdoor program offers rentals such as paddleboards, camping gear and kayaks. We also schedule ongoing trips offered for a minimal fee to all students. Examples of trips offered include: snow skiing, kayaking, camping, paddleboard clinics, surf lessons and hiking trips. These services are available to any registered Coastal Carolina University student.
STUDENT HEALTH SERVICES

Located across the street from Baxley Hall (east side of University Boulevard), Student Health Services provides quality primary care, prevention, and education services that are student centered, with an emphasis on teaching personal responsibility for health and wellness.

Some of the services offered include online student health, medical prescriptions, diagnostic services, treatment of minor sprains, strains, wounds and lacerations, allergy injections, gynecological exams and contraception, physical exams, immunizations, prescription delivery, after-hours consult-a-nurse, and referral coordination, among other services. Our dedicated teams of health care professionals are available to not only assess students’ health care needs, but also provide information about student health insurance. We encourage students to make an appointment for non-emergencies, visit us to pick up health and wellness information, or access our website for many other resources at coastal.edu/health. For additional information or to make an appointment, call 843-349-6543.

ELIGIBILITY AND FEES

All Coastal Carolina University students are eligible for unlimited office visits. There is a nominal fee for some laboratory testing, medications and office procedures. Payment is preferred at the time of service by CINO Card, cash, check or charge card. A students’ account can also be billed for their convenience. Student Health Services does not bill insurance companies or other responsible parties; however, proper documentation will be provided to enable students to pursue reimbursement from insurance companies.

HOURS OF OPERATION

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>8:30 a.m. to 7:30 p.m. Walk-ins until 7 p.m.</td>
</tr>
<tr>
<td>Tuesday, Thursday, Friday</td>
<td>8:30 a.m. to 4:30 p.m. Walk-ins until 4 p.m.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>10 a.m. to 7:30 p.m. Noon to 7:30 p.m., when posted</td>
</tr>
<tr>
<td>Saturday</td>
<td>8:30 a.m. to 12:30 p.m. Walk-ins until noon</td>
</tr>
</tbody>
</table>

EMERGENCY AND AFTER HOURS CONTACTS

- Emergencies 911
- Public Safety 843-349-2177
- Counseling Services 843-349-2305
- Conway Medical Center 843-347-7111
- Doctors Care Conway 843-248-6269
- Grand Strand Regional Medical Center 843-692-1000

STUDENT ACCIDENT INSURANCE PLAN

At no cost to students, the Student Accident Insurance Plan, through AIG Student Insurance, offers a $10,000 maximum yearly benefit for all full-time Coastal students. A full-time student is defined as any enrolled undergraduate student taking at least 12 credit hours or a graduate student taking at least nine credit hours. This plan also provides coverage for participation in intercollegiate NCAA activities. For more information about the plan’s benefits, how to enroll and how to electronically file claims for qualifying medical expenses, please visit AIG’s website at studentinsurance.com or call toll-free: 888-622-6001.

COMPREHENSIVE STUDENT HEALTH INSURANCE (Voluntary Enrollment Plan)

For students who do not have comprehensive health insurance coverage, it is available for a reasonable cost through AIG Student Insurance. Students may obtain a health insurance brochure at Student Health Services, from the AIG website at studentinsurance.com or by calling toll-free 1-888-622-6001. This plan has medical, dental, vision, mental health, pharmacy and preventative health care coverages, and it meets all Affordable Care Act Requirements.

ALCOHOL AND OTHER DRUGS

Any parent who reads the newspaper or watches news on television has seen and heard tragic stories about the outcome of excessive drinking on campus. Parents are frightened by these stories and have every right to be. But families are still the No. 1 resource for students when it comes to health information. Talk with your student about alcohol. While parents may not be able to actively monitor students away from home, they can be available to talk and listen, and that is just as important.

Your student will be required to complete AlcoholEdu for college before they start classes at CCU. He or she will be given information on how to log in and complete the program via his/her CCU email account before classes start. As a resource for you, we also provide AlcoholEdu for Parents. It is an online program designed to support your conversations about alcohol that will help shape the decisions your student must make in college.

This program includes downloadable documents about:

- Parents’ role in the transition to college
- How to talk about alcohol
- Warning signs of problems with alcohol
- Additional resources

You will also have the opportunity to watch a video introduction to AlcoholEdu for College. To access these resources, please go to www.everfi.com/alcoholeduforparents.
Talking to your student about alcohol

Parents and families have a powerful influence on their sons’ and daughters’ successful transition to college life. Even if they feel that students do not listen to their advice, research shows that parents are still an important source of health information. In fact, a study conducted by a researcher at the University of North Texas on college students across the country found that the four most believable sources of health information were health center medical staff, health educators, faculty/coursework and parents. However, three of the sources – health center medical staff, health educators and faculty/coursework – were used at low levels. Students indicated that these sources were reliable, but that they were less likely to get their health information from them. Other sources such as friends and the Internet, although widely accessed, were seen as relatively unreliable. Parents were the information source that students both used and believed at high levels.

You as parents have already done a great job helping your sons and daughters make good choices. However, your responsibility doesn’t stop just because they’re in college – your input matters.

When young adults begin their college experience, they’ll be facing a number of life changes and new experiences from managing finances, attending class, balancing academics with social activities, and deciding whether or not to drink alcohol. Colleges and universities around the country see health, safety and academic issues related to high-risk alcohol use.

The relationship between drinks per week and a student’s grade point average.

<table>
<thead>
<tr>
<th>Drinks</th>
<th>Grade Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.6</td>
<td>A</td>
</tr>
<tr>
<td>5.5</td>
<td>B</td>
</tr>
<tr>
<td>7.6</td>
<td>C</td>
</tr>
<tr>
<td>10.6</td>
<td>D/F</td>
</tr>
</tbody>
</table>

The relationship between drinks per week and a student’s grade point average.

Eight tips for talking to your student about alcohol

1. **Set clear and realistic expectations regarding academic performance.** Studies conducted nationally have demonstrated that partying may contribute as much to a student’s decline in grades as the difficulty of his or her academic work.

2. **Stress to students that alcohol is toxic and excessive consumption can fatally poison.** This is not a scare tactic. The fact is that students die every year from alcohol poisoning. Discourage dangerous drinking through participation in drinking games, fraternity hazing or in any other way.

3. **Tell students to intervene when classmates are in trouble with alcohol.** Nothing is more tragic than an unconscious student being left to die while others either fail to recognize that the student is in jeopardy or fail to call for help due to fear of getting the student in trouble.

4. **Tell students to stand up for their right to a safe academic environment.** Students who do not drink can be affected by the behavior of those who do.

5. **Know the alcohol scene on campus and talk to students about it.** Students grossly exaggerate the use of alcohol and other drugs by their peers. A recent survey found that University of Oregon students believed 96 percent of their peers drink alcohol at least once a week, when the actual rate was 52 percent. Students are highly influenced by peers and tend to drink up to what they perceive to be the norm. Confronting misperceptions about alcohol use is vital.

6. **Avoid tales of drinking exploits from your own mouth.** Students who do not drink can be affected by the behavior of those who do.

7. **Encourage your student to volunteer in community work.** In addition to structuring free time, volunteerism provides students with opportunities to develop job-related skills and to gain valuable experience.

8. **Make it clear: Underage alcohol consumption and alcohol-impaired driving are against the law.** Parents should make it clear that they do not condone breaking the law.

**Resources at CCU:**
- Counseling Services • 843-349-2305 • coastal.edu/counseling
- Dean of Students Office • 843-349-4161 coastal.edu/deanofstudents
- Health Services • 843-349-6543 • coastal.edu/health
- Public Safety • 843-349-2177 • coastal.edu/safety
- New Student and Family Programs • 843-349-2027 coastal.edu/nsfp

You as parents have already done a great job helping your sons and daughters make good choices. However, your responsibility doesn’t stop just because they’re in college – your input matters.

When young adults begin their college experience, they’ll be facing a number of life changes and new experiences from managing finances, attending class, balancing academics with social activities, and deciding whether or not to drink alcohol. Colleges and universities around the country see health, safety and academic issues related to high-risk alcohol use. The table above illustrates the relationship between drinks per week and grade point average.

CCU provides resources and education to students and their families regarding substance abuse. Please visit coastal.edu/theothertalk to watch a video about one CCU parent’s personal story and advice surrounding talking to your student about alcohol. Talk to your students about alcohol. It can do more than help shape lives, it can save lives.
COUNSELING SERVICES

costal.edu/services/counseling • 843-349-2305

Counseling Services are offered to Coastal Carolina University students to assist students in defining and accomplishing their personal and academic goals.

Priorities of the service include
• treatment of mental health concerns;
• prevention of psychological difficulties;
• educating students to live emotionally and behaviorally healthy lives; and
• contributing to a healthy campus environment.

Services include individual, couples and group counseling; psychiatric services; crisis intervention; assessment; nutritional counseling; drug and alcohol education; academic coaching; referrals; and consultation.

Counseling Services adheres to the standard professional procedure regarding confidentiality of information, and counseling records are not part of any other Coastal Carolina University records. Students may schedule appointments by visiting the Student Health/Counseling Services building at 251 University Blvd. or by calling 843-349-2305. For students who prefer a “do it yourself approach,” extensive self-help resources are offered on the Counseling Services website at coastal.edu/counseling.

THE COAST

costal.edu/services/counseling/thecoastoutreachservices 843-349-5022

Counseling Services offers extensive psycho-educational programming to the University campus through The COAST (Counseling Outreach Advocacy Student Team). Counselors and student peer educators present fun and interactive programs to classrooms, clubs, teams and any other student group. Professional staff members are assisted by student peer educators from SHORE (Students Helping Others Reach Excellence).

Counseling staff and SHORE members also sponsor prevention efforts such as awareness weeks, depression screenings and sexual assault awareness activities to promote a healthy campus environment. Students can receive information from The COAST on a wide variety of topics to learn to live emotionally and behaviorally healthy lives. If counseling is needed, students will be referred to the Counseling Services main office in the Student Health/Counseling Services building.

SHORE is affiliated with The Bacchus Network, a national collegiate peer educator organization, and Active Minds, a national nonprofit organization that empowers students to speak openly about mental health in order to educate others and encourage help-seeking.

Students interested in joining SHORE, or who want to schedule a program, can contact The COAST at 843-349-5022 or visit The COAST in the Lib Jackson Student Union A108.

• LIVE ANOTHER DAY
Live Another Day is a suicide prevention campaign initiated by Counseling Services. Suicide is the second leading cause of death among college students. When college students are considering suicide, the people they are most likely to tell are friends and romantic partners. To be prepared to help, every student should know how to talk with a friend about suicide and how to intervene to help save lives. To learn more about Live Another Day, call Counseling Services at 843-349-2305 or visit coastal.edu/services/counseling.

• LIVE WELL PROGRAMS
Counseling Services offers a program series in connection with the Live Well Initiative. Educational programs and workshops are offered to assist students in practicing a healthy and safe lifestyle. Typical program offerings include sexual violence risk reduction, stress management, suicide prevention, conflict resolution, LGBTQ issues, Step Up bystander intervention and emotion regulation. These programs can be requested for classes, clubs, teams and other student groups by contacting The COAST at 843-349-5022.
The primary responsibility of the Department of Public Safety is to protect the campus community. All state and federal laws, Horry County and City of Conway laws, regulations and ordinances, as well as University rules and regulations, are enforced at all times. The department also distributes vehicle parking decals, conducts safety education programs, motorist assistance, campus alarm monitoring, and various administrative responsibilities attached to law enforcement responsibilities. These responsibilities include maintaining a daily crime log, a link to the state sex crime registry and the annual Clery report that includes crime statistics for the previous three years.

Any University community member who needs safe transport from building to building or to and from a vehicle may contact the Department of Public Safety. This service is primarily the responsibility of the Chauncey Patrol. The Chauncey Patrol is a team of trained, uniformed student workers who provide safe transport by means of golf carts on the main campus.

All vehicles parked at the University must be registered with the Department of Public Safety and display a valid parking decal. Decals may be purchased online at coastal.edu/safety/police/parking.html. Students who wish to obtain a parking decal in person must first purchase the decals at the Office of Student Accounts. Once paid for, the decals must be picked up at the Department of Public Safety; 255 University Blvd. Students must bring the vehicle registration and ID (preferably a CINO Card) to pick up the decal.

The Department of Public Safety can be contacted in an emergency by dialing 843-349-2911 or pressing the call button on the nearest emergency call box. In a non-emergency situation, dial 843-349-2177.

Members of the University community are encouraged to communicate any suspicious activity or dangerous situations to the Department of Public Safety in person, by telephone or by email. Community members who want to make an anonymous report to the Department of Public Safety have several options; they can text or leave a voicemail at 843-349-8477 (349-TIPS). Or they can go to our website at coastal.edu/services/safety_and_security/publicsafety and choose the Anonymous Reporting link. These services are available to allow for the open communication of any safety problem to the Department of Public Safety.

CCU ALERT
To disseminate information to the University community during campus emergencies, the University uses CCU Alert. This is a text and email distribution system enabling the University to send information regarding emergencies (including weather cancellations and delays) instantly and simultaneously to all registered cellphones, email addresses and other electronic devices. There is no charge to register for this service; however, any text message fees from your service provider may apply.

To receive these messages, you must sign up annually at coastal.edu/emergency/ccualert.html.
MISSION
University Housing creates a foundation of care for resident safety and success.

VISION
Living with University Housing transforms students into Chanticleers prepared to be leaders serving a global community.

VALUES
• Transformation through development
  Anchored in an ethic of care, University Housing focuses on residents as unique and complex learners actively engaged in their own holistic development.

• Excellence through innovation
  University Housing utilizes the strengths of our staff and collaborative partners to implement new initiatives and best practices. We are dedicated to the personal and professional development we need for our department to become a leader in our University community and beyond.

• Sustainability through stewardship
  University Housing is mindful of our potential impact on the community, the environment and the resources available to future generations. We make sustainable decisions grounded in ethical practice, transparent to all stakeholders.

• Community through inclusion
  University Housing aspires to create a socially just community founded on civility and inclusion. By examining social constructs and privilege, all members of our community learn from and about each other.

• Achievement through evaluation
  University Housing is governed by a culture of assessment; we are committed to evidence-based evaluation of our programs and services to further the mission and goals of the department, the division and the University.

UNIVERSITY HOUSING AND MEAL PLAN REQUIREMENT
Coastal Carolina University is committed to providing its students with a comprehensive educational experience that includes a residential component. Therefore, all degree-seeking full-time, first- and second-year students who graduated from high school within two calendar years prior to enrolling in Coastal Carolina University are required to live in residential communities operated by University Housing and to purchase a meal plan. Possible exemptions and the process for requesting exemptions are described in the posted University policy. Being automatically exempt does not prevent a student from choosing to apply for housing and entering into the annual license agreement or from purchasing a meal plan. Students will indicate their meal plan preference on the housing application. Consult the Dining Services website for more details, coastalcarolina.campusdish.com.

To review the policy (STUD-CLSE-336) in detail, consult the University Policies website at coastal.edu/policies. If you need to apply for a Housing or a Meal Plan Exemption, you will do so through the housing application process in MyCoastalHome.

COMMUNITY SAFETY AND SUCCESS
University Housing is proud of its many student and professional staff members who work around the clock to ensure that our residential facilities are communities focused on resident safety and success.

Resident Advisers
Resident Advisers (RAs) are undergraduate or graduate students who serve as live-in peer leaders and role models. Each RA is assigned to a wing, floor or building and the residents who live there. RAs participate in many hours of specialized training and work hard to create strong communities that enhance the on-campus living experience. They answer questions about the campus and residential facilities; help residents with community, personal and academic concerns; mediate group conflicts that may arise; coordinate programs and activities; and enforce University policies. There is an on-call RA in each community from 5 p.m. to 7 a.m. and 24 hours a day on the weekends; the on-call number is posted throughout each community for emergency use.

Community Coordinators
Community Coordinators (CCs) are full-time professionals who live and work within the residential student communities. Community Coordinators are responsible for all residential community operations and serve residents through careful selection, training and supervision of the RAs. They also coordinate and approve room changes, oversee health and safety inspections, and serve as conduct officers hearing cases involving allegations of violations of the Code of Student Conduct and the Community Living Guide. Each CC has an office in his or her community, and his/her phone number is posted throughout each community. There is a CC on call 24 hours a day for crisis response.

Desk Assistants and Desk Managers
Desk Assistants (DAs) and Desk Managers (DMs) are undergraduate or graduate students who serve as customer service representatives at the community desks. DAs and DMs assist with check-ins, lock outs, emergency maintenance and answer questions.

Community Desks
Your community desks are the hub of information and activity in your residence hall or apartment community. Community desks are the best places to connect with a Desk Assistant, who can provide important information about campus or upcoming activities.

Residents should visit their community desk for answers to general questions; if they are locked out of their room or have lost their key; or to pick up various housing forms, including those for overnight guests.

24-HOUR COMMUNITY DESKS

<table>
<thead>
<tr>
<th>Desk Description</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eaglin Hall Desk</td>
<td>843.349.6410</td>
</tr>
<tr>
<td>Serving: Eaglin Hall, The Gardens and The Woods</td>
<td></td>
</tr>
<tr>
<td>Tradition Hall Desk</td>
<td>843.349.4127</td>
</tr>
<tr>
<td>Serving: Chanticleer Hall, CINO Hall and Teal Hall</td>
<td></td>
</tr>
<tr>
<td>University Place Desk</td>
<td>843.349.5060</td>
</tr>
<tr>
<td>Serving: Grand Strand, Low Country, Sandhills, Blue Ridge and Piedmont</td>
<td></td>
</tr>
</tbody>
</table>
Maintenance and Custodial Staff
The full-time and student staff members who make up the facilities and maintenance crew are dedicated to providing safe, clean and comfortable residential facilities. In addition to maintaining and cleaning the common space in each of our halls, the facilities and maintenance staffs respond to maintenance requests – submitted through MyCoastalHome – when damages or items in disrepair are identified in your assigned space. These staff members also respond to emergencies when dispatched by RAs or CCs on call after hours.

Housing Assignments Services
The full-time staff members on the Housing Assignments Services team are responsible for a wide variety of responsibilities and services. One of their primary responsibilities is managing assignments and occupancy, including room changes where they will also work closely with Community Coordinators. This team also manages the majority of all incoming and outgoing communications via phone, email and social media.

Community Council
Community councils are the local voice of the residential community. Community councils focus on advocacy and programming for the community that they represent. There is a community council for each residential community on campus. The organizations are advised by the Community Coordinator, and each community council is governed by student leaders, including a president, secretary and treasurer. Each community council is affiliated with the Residence Hall Association, the umbrella organization for student leaders in the residence halls.

Residence Hall Association
The Residence Hall Association (RHA) is a registered student organization and serves as the official voice of residents living in housing operated by Coastal Carolina University. Every resident is automatically a member. Members who are elected to the executive board will work with professional staff advisers. RHA meets weekly and organizes large-scale programs, educational initiatives, and works to recognize its members and community throughout the academic year. RHA is the perfect organization for residents who have great ideas to share or want to assume a leadership role within their residential community.

National Residence Hall Honorary (NRHH)
The National Residence Hall Honorary (NRHH) is one of the most respected and largest student organizations in the country. It consists of the top 1 percent of student leaders on a college campus, and it is an outstanding way to serve the residence halls and the CCU community. This is done through recognition of outstanding people and programs within housing, service both within and outside of the residence halls, and other activities. Membership in NRHH is open to residents who have lived on campus for at least one full academic semester resulting in a minimum CCU GPA of 2.5. Members are selected through an application process, with induction ceremonies occurring in both the fall and spring semesters.

Department of Public Safety
University Housing works hand-in-hand with Coastal Carolina University’s Department of Public Safety. Law enforcement officers and security officers respond to emergencies and reported crimes while serving as a visible and available presence within our communities 24 hours a day. 7 days a week, 365 days a year. In the evenings, officers further support the safety of our communities by restricting automobile traffic to University Place through a single entryway, where residents’ CINO Cards are verified.

MyCoastalHome
MyCoastalHome is your gateway to all things housing and meal plan at Coastal Carolina University, and it will allow you to do all of the following:
• Complete a housing application (or request a housing exemption).
• Check the status of or cancel your housing application.
• Submit roommate requests.
• Select your room during room selection.
• Change meal plan within the first two weeks of the semester.
• Request a room change.
• Review the check-in condition of your room.
• Submit a maintenance request.
• Apply for student employment with University Housing.

All portal users will log in using a username and password. The username is the part of the student’s email address before the @ symbol (i.e., email is chauncey@coastal.edu so the username is chauncey). Students can find their username and password at coastal.edu/search/password. MyCoastalHome will be active for all incoming students after being accepted to Coastal Carolina University and paying the enrollment deposit. To access MyCoastalHome, go to coastal.edu/campuslife/housing.

COMMUNITY LIVING
Living as a member of a cooperative community teaches students to respect the rights of others and advocate for their own rights. University Housing recognizes the need for an atmosphere conducive to academic success and to protect the health, safety and security of all residents and their belongings.

Rights and Responsibilities
• The right to study, read, relax and sleep without measurable interference, noise or distractions and the responsibility to help others have these rights.
• The right to feel safe in the residence halls and the responsibility to help ensure the safety of others in the building.
• The right to have respect shown for one’s privacy and the responsibility to respect the privacy of others.
• The right to have respect shown for one’s personal property and the responsibility to respect others’ personal property as well as community property.
• The right to have visitors within the housing unit in accordance with policy and the responsibility for the behavior of those guests.
• The right to live in an area free of intimidation and physical or emotional harm and the responsibility to ensure this right for others.
• The right to a clean living environment and the responsibility to help keep it clean.
• The right to maintain one’s personal beliefs and values and the responsibility to respect the beliefs and values of others.

Please keep in mind that any individual’s rights end when exercising those rights infringes on others. The housing facilities at Coastal Carolina University are places for fun but are also places for study. In keeping with the mission of Coastal Carolina University, housing facilities must have an atmosphere conducive
to academic development. Students whose behavior violates the rights of other members of the community may be subject to disciplinary action and removal from our communities.

Living with a Roommate

Fundamentals to a successful roommate situation:

- Get to know each other. Take time to learn what makes your roommate tick.
- Learn to communicate effectively with one another. Tell each other what is and is not ok. Be honest!
- Establish guidelines. At the beginning of the year, decide the ground rules each of you can live by (e.g., sleep and study schedules).
- Respect each other’s privacy. Give each other space when needed.
- Resolve conflict as it arises. Inevitably as the year goes on, the room appears to get smaller, and frustrations and irritations may grow.
- Deal with problems maturely and in a timely fashion. Talk with your RA about positive ways to deal with roommate conflicts.
- Be willing to compromise. Sharing a room involves give-and-take on each side.
- Be considerate, reasonable and flexible.
- Stand up for your rights. Do not let the roommate situation be a one-sided affair. If you are uncomfortable with something, let your roommate know.
- Share responsibilities with your roommate/suitemates and be accountable for your actions.

Roommate Relationships

University Housing stresses positive, assertive and caring communication when working to resolve a roommate conflict no matter how large or small. Such communication will ensure that you are clearly stating your intentions and needs. It also ensures that the person you are communicating with feels he or she has the room to also assert their needs and intentions. Remember that no situation or conflict is irresolvable, and it is vital that all parties remain flexible and as objective as possible throughout the conflict.

One very useful tool in conflict resolution is the use of “I” statements. “I” statements help create a message that is not offensive, while specifically identifying your concerns, how they impact you and what your roommate might do to resolve the problem. An example of the proper use of an “I” statement is:

- I feel angry when you turn on the overhead light when I am sleeping. Please use the lamp if you need light while I am sleeping.
- I feel annoyed when you leave your stuff on the side of the sink. Please put your personal items away after you have used them.

By adding a statement about what you will do to reflect your own expectations or make it easier for your roommate to live up to your expectation is also important. You might amend the above examples by saying:

- I know that I have a sleep schedule much different than yours, and I will try and sleep at more regular hours when I can.
- I haven’t always put my things away either, and I will make an effort to do this every time if you will.

Such additions show that you are willing to help resolve the conflict and acknowledge that the fault is not entirely with the other person.

Also critical to conflict resolution is the art of listening. Listening, like any other skill or talent, must be honed with practice and commitment. Your RA can work with you to practice this skill. Since we know that much of listening (and more importantly letting the other person know he or she is being heard) is nonverbal, remember the SOLER acronym and you may be a more successful listener:

S - square up to the speaker
O - open body posture
L - lean in
E - eye contact
R - relax

If you use these tips, are flexible with yourself and your roommates, and set realistic expectations, you are certain to be more successful than those who try to put their heads down and ignore a problem. Remember that your RA is always available if you take the time to ask for help.

Roommate Agreements

Within the first two weeks after checking in to your room, you and your roommates/suitemates will participate in a roommate agreement meeting facilitated by your RA. The RA’s role is neutral and they will engage you in dialogue. The resulting roommate agreement document is not intended to be an exhaustive contract for how you will act around your roommates, but as a guideline for conduct in shared and private space accessible to those with whom you share a home. The roommate agreement will be signed by all parties and kept on file in your CC’s office. Amendment or revision of your roommate agreement may take place in a follow-up meeting involving all of your roommates, your RA and likely your CC. Violations of the roommate agreement may carry the same weight as violations of any other community guideline or section of the Code of Student Conduct and may result in action through the student conduct process.

Personal Property

Transitioning to living within an on-campus residential community will impact the personal property that residents are permitted to use and possess. Some everyday items that are used off campus may present a safety concern, or disruption of, on-campus facilities. If you have any questions about a personal item your student would like to bring into a residential community, please first inquire with a Community Coordinator. The lists below are not intended to be exhaustive.

PERMITTED ITEMS

- Computers/laptops
- Desk lamps
- Extension cords (UL approved/grounded)
- Game systems/ consoles
- Hair dryers
- Iron (must bring/use ironing board)
- Microwaves (UL approved/<1000 Watts)
- Refrigerators (UL approved/<4.6 cubic feet)
- Stereo (with headphones)
- Single serve coffee maker (Ex. Keurig)
- Surge protector strip
- TV/ DVD player/recorder
2016-2017 COMMUNITY LIVING GUIDE

PROHIBITED ITEMS
- Appliances with open heating elements
- Candles and incense
- Charcoal or gas grills
- Chest freezers
- Electric heaters
- Electric woks
- Deep fryers
- Halogen lights/lamps
- Neon lights, black lights or lava lamps
- Portable dish/clothes washer
- Sun lamps
- Toaster ovens
- Toasters
- Two-wheeled electric-powered scooters (ex. hoverboards)

PERMITTED ITEMS IN APARTMENT KITCHENS ONLY (University Place, The Woods and The Gardens)
- Coffee makers
- Crock pots
- Electric grills (ex. George Foreman)
- Kitchen knives
- Induction Cooking Surface (ex. NuWave)
- Rice cookers
- Sandwich makers
- Tea boiler
- Toasters

COMMUNITY PROGRAMMING AND INITIATIVES

The following sections describe in broad terms the many ways University Housing and its partners across campus focus on the holistic development of our residents. We place a premium on academic success and work to support our residents’ personal and intrapersonal development in order to make academic success more likely.

Academic Initiatives

Academic initiatives are programs, services, facilities and learning communities that support the academic needs and goals of our residents. University Housing is committed to establishing relationships with faculty and staff in order to maximize the availability of academic resources to our residents, including regular interaction between faculty and students outside the classroom.

University Housing also includes academic initiatives within an RA’s training and as part of his/her position. It is essential because the RA may be the first staff member who notices any signs of a student who is not engaged in his/her own academic career. RAs are integral in fostering and cultivating an environment and community that places academics as a core priority.

Examples of academic initiatives may include:

- **Academic Support**
  In the beginning of the spring semester, University Housing identifies those residents who are on academic probation. These residents will receive a personal letter from their CC which provides academic resources and an offer to meet one-on-one to discuss academics and anything else.

- **Hall Resource Teams (HRTs)**
  Each residential community has an HRT comprised of individuals who represent University resources that are critical to University Housing’s mission to provide a foundation of care for resident safety and success. Members of the team, working in collaboration with the CC and RAs, will include a public safety officer, a counselor and an academic adviser. This team will not only provide educational programming to the residents and training to the staff, they will work to be present within the community by intentionally being visible and available.

  - **House Calls**
    During the fall semester, faculty and staff visit our freshmen communities in an effort for residents to have intentional interactions outside of the classroom, allowing residents to get to know faculty and staff on a personal level. Furthermore, faculty and staff benefit by gaining a better knowledge of what the living environment is like for this generation of college student.

  - **Study Zones**
    During peak study times (mid-terms and finals), CCs and RAs designate locations within their communities as quiet, study-only locations.

  - **“Sweet Success” Academic Excellence Recognition**
    All on-campus residents who are on the Dean’s List or President’s List are invited to attend a dessert social. University faculty and staff who are invited to attend include the provost, academic deans, faculty who have received the HTC Distinguished Teacher-Scholar Lecturer Award, the vice president for Campus Life and Student Engagement and the senior director of University Housing.

  - **Tutoring**
    As part of our ongoing efforts to bring academics into the residence halls, we also have tutoring opportunities available. In collaboration with the Learning Assistance Centers, we offer tutoring several nights of the week in our residence halls. A schedule with times and locations will be distributed each semester.

COASTAL Living Engagement Model

Living on campus at Coastal Carolina University provides students with the greatest possibility of being fully engaged in TEAL Nation. Each year, University Housing offers more than 700 active programs and more than 500 passive initiatives fulfilling the seven COASTAL Living themes: community, overall wellness, academic success, self-discovery, transition, appreciation for diversity and leadership. RAs make immediate efforts to get to know residents – including meeting with them individually in the first two weeks to learn about them and their goals. Residents will have opportunities to forge strong relationships with others, develop the skills necessary to succeed both academically and in the world, take on leadership roles that will prepare them for life post-college, and learn about themselves and others.

CINO TIE

University Housing is pleased to support the Office of New Student and Family Programs in the annual CINO TIE experience for new students. University Housing sponsors the Friday late-night event that provides an exciting end to the move-in day experience for students. In addition, Resident Advisers assist with promoting and ensuring that students attend mandatory components of the CINO TIE weekend, including New Student Convocation.

First 54

A major campus tradition, First 54 is a universitywide collaborative effort to provide programs for students to attend on each of the first 54 days of the academic year. Research shows that students
who get involved on campus during this time period are more likely to be successful in college. University Housing offers a number of large-scale events during the First 54, including Rock the Block, Tie Dye with RHA, and the SYE Grill and Chill events. In addition, each community plans a major communitywide program during the First 54. For more information, refer to the First 54 calendar.

Special Interest Housing
We offer a variety of special interest housing options that are categorized as either Resident Interest Groups (RIGs) or Living Learning Programs (LLPs). University Housing collaborates with campus partners to incorporate into these programs specified tutoring, advising and faculty involvement. RIGs allow for students to live within a common community that has a specific focus, supported by a campus department that specializes in that focus. Residents of our LLPs live in a common community; however, the focus is of an academic nature with a specific academic partner. Furthermore, residents living in an LLP are all registered for a minimum of one common academic course.

SERVICES AND ADMINISTRATIVE INFORMATION

Access Control

Electronic Access
Several types of doors (exterior and suite doors) are secured electronically. Residents living in communities with these types of doors will have electronic access granted on their CINO Card. Because a resident’s CINO Card grants access to community space, residents must report their card as lost or stolen online at coastalcarolina.netcardmanager.com.

Keys
All residents receive keys and, in some cases, electronic access via the CINO Card during the check-in process, and occupancy begins upon receipt of one’s key. Keys are issued to provide residents with 24-hour access to their assigned space when University-operated residences are open and, critically, to allow all residents to secure their belongings and themselves at all times. University Housing reminds all of its residents that our communities are only as safe as we make them together. While University Housing provides access and security, it is the responsibility of each resident to use their keys and CINO Cards appropriately and keep these items with them at all times. Residents are prohibited from copying keys.

Lock Outs
If a resident is locked out of his or her room, the resident must go to the appropriate 24-hour desk with a photo ID to be issued a loaner key and key fob. Loaner keys and key fobs are provided as a courtesy, but must be used responsibly. Loaner keys and key fobs are not “spare” keys. Loaner keys and key fobs must be returned within 30 minutes. Failure to return a loaner key within 30 minutes may result in a nonrefundable $75 lock change administration fee being assessed to the student’s account as part one of the lock change process.

All residents will be provided two lock outs free of charge each semester. Each additional lock out will result in a unique $50 lock-out fee and may result in action under the Code of Student Conduct. Please refer to coastal.edu/campuslife/housing for a more complete explanation of University Housing’s lock-out protocol, schedule of fees and conduct actions.

Lost or Broken Keys and Key Fobs
Residents must report lost or broken University Housing keys to their 24-hour community desk immediately. Residents will be responsible for the costs associated with replacing keys, key fobs, key tags and lock cores. A nonrefundable $75 administrative lock change fee will be assessed to a student’s account upon reporting a lost or broken key or upon failure to return a loaner key within the required time frame. An additional fee for materials will be assessed when the lock change occurs according to the following schedule:

- University Place 1 or 2 bedrooms ....................... $120*
- University Place 3 or 4 bedrooms ..................... $200*
- Eaglin Hall, The Gardens, Ingle Hall and Chanticleer, Tradition, CINO and Teal suites ................................................................. $120*
- Eaglin Hall, Ingle Hall and The Woods 4-bedroom suites ................... $200*
- Key fob ................................................................. $20*

*Please note these rates are subject to change, and current amounts will be posted online.

Room Entry
University Housing reserves the right to enter resident rooms for the purpose of health and safety inspections and to make improvements or repairs. University Housing may, without notice, enter a student’s room where there is possible threat to life or property, or where the general welfare of residents or the University community is concerned.

Entry into Student Rooms
Approved Coastal Carolina University officials may enter University residential spaces for inspection at any reasonable time for several reasons, including but not limited to:

- Health and Safety Inspections - RA’s may conduct monthly room inspections. During this time, the RA’s will check for maintenance concerns, cleanliness and adherence to Housing rules and regulations. RA’s will open and inspect University-owned property (e.g., cupboards, dishwashers, refrigerators, laundry machines) to ensure proper working order and cleanliness.
- Plain View Searches - If a Coastal Carolina University official or University Housing staff member notices an illegal item in plain sight or a violation within a resident’s space, the item may be confiscated. An incident report may also be filed depending on the nature of the violation.
- Confiscations - If an item is found that is a violation of University policies, then it may be confiscated by a University official and held until a conduct meeting can be arranged. The item may or may not be given back with the understanding that if it is returned to the student that it must leave Coastal Carolina University campus immediately.
- Maintenance and Repair Work - Maintenance requests that are submitted by the resident, University Housing staff, etc., will require that a staff member enter to make the necessary repairs. University Housing maintenance or custodial staff may also enter if a problem in another space impacts your space or vice versa. Any violations encountered will result in notification of the appropriate staff member.
- Emergency Conditions - A staff member may enter a resident’s space during a fire alarm or threatening weather to make sure that all residents have vacated a given space.
• Occupancy Verification - A staff member may enter residential spaces to confirm occupancy and vacancies.

• General Welfare - Staff may enter a space in the interest of students’ health and well-being. Examples include investigating a missing student and our Learn to Lock-It program.

When entering a resident’s room, a University representative should follow the following procedures:
• Knock loudly, identify themselves and their position, and ask to be admitted to the room. In the absence of a response, the University official must knock again and indicate loudly that he or she is “keying in” or “entering” the room.
• With the exception of the maintenance staff, the representative will have another staff member present when entering a resident’s space (if the residents are not home).

AMENITIES AND SERVICES

Cable Service
University Housing has contracted with HTC Cable to provide housing facilities with cable service. Problems with cable services should be reported through the online maintenance request portal. Additional features including DVR, On-Demand programming and premium channels are not available. A channel line-up can be found at coastal.edu/campuslife/housing, but may be changed without notice.

Communication
University Housing uses a student’s Coastal Carolina University email address as the primary method for communicating relevant and important information. Residents should check their CCU email on a regular basis; failure to do so does not absolve an individual from the responsibility of being aware of and acting upon the important information shared through CCU email.

Equipment Checkout
Residents are able to check out equipment by showing their CINO Card and filling out an Equipment Checkout Form for vacuum cleaners, pool cues, pool balls and other game equipment. Residents must return equipment in the same condition it was at checkout and make sure that the vacuum cleaners are empty before returning the equipment.

Insurance and Liability
Coastal Carolina University and University Housing are not responsible for lost, stolen or damaged personal property, including clothing, valuables, money, textbooks, computers, electronic devices, bicycles, musical instruments and sports equipment resulting from theft, malfunction of mechanical equipment, water damage, or other causes. Each resident is encouraged to confirm that his/her family’s homeowner’s insurance policy covers student housing or acquire renter’s insurance available through most major insurance carriers.

Laundry
All residents have easy access to free and unlimited personal laundry facilities. Laundry facilities are located in Ingle Hall, Eaglin Hall, Chanticleer Hall, CINO Hall, Teal Hall and Tradition Hall and on each floor of Azalea and Magnolia halls. All University Place apartments are equipped with a washer and dryer that do not require coins. The University’s low-water, high-efficiency washing machines work best with laundry detergent labeled “HE” (high efficiency).

The laundry facilities in Eaglin, Ingle, Chanticleer, CINO, Teal and Tradition halls are designed to save residents time. LaundryView (laundryview.com), a web-based tracking system, lets residents know which machines are available and, later, when their clothes are ready. Residents can also save time by checking the online time chart to see when their laundry room is busiest and then plan accordingly.

It is important for both properly cleaning the clothes and for the care of the machines that you do not overload the machines. There must be at least a couple of inches between the clothes and the top of the machines. Residents may be held financially responsible for damages to machines that are over loaded. Overloading machines as well as failing to clean lint traps can lead to fire and damage to your clothing. Please be sure that you do not have sleeves, straps, strings, etc., hanging out the door before starting the machines, as this could cause the doors to pop open during the cycle and flood the laundry room and delay your laundry.

Laundry rooms are closed from 7 a.m. to 8 a.m. Monday through Friday for cleaning. Any abandoned laundry will be collected daily at 7 a.m. Unclaimed items will be donated after 30 days. Residents attempting to locate missing laundry may contact their Community Coordinator.

Mail Service
Each resident is assigned a box at the campus post office, which also serves as a certified UPS and FedEx receiving point. The post office is located in Sands Hall. The mailing address for all students living in University-operated housing is:

Student name
CCU Box No. ______
107 Founders Drive
Conway, SC 29526

Residents can find their post office box number and mailing address on WebAdvisor. Physical addresses for each building can be found online (coastal.edu/campuslife/housing), posted in your community or by asking a staff member. Residents are not permitted to have personal mail sent to the 24-hour desks; the desk staff members are not permitted to take responsibility for the items.

Recycling
Each community will have access to a University-administered recycling program. Recyclable items include newspapers, magazines, junk mail, computer paper, cereal boxes, aluminum cans, aluminum foil, steel cans, glass jars and bottles, and plastic bottles and jugs (remove and discard lids and tops). More information is available at coastal.edu/sustain or by calling 843-349-6954.

Student Computing Services
All students living in campus housing have unlimited, 24-hour access to the Internet through the University’s local area network (LAN). Each room features either a hard-wired, high-speed 10BaseT Ethernet connection or wireless Ethernet access. Residents experiencing problems with email or their Internet connection should contact Student Computing Services (SCS), located in Kears Hall, at 843-349-2908, or via the online help form at coastal.edu/services/scs. Computer labs are available to residents 24 hours a day in Ingle, Eaglin and University Place Grand Strand Activity House. Print stations are also available at the desks at Tradition, Chanticleer, CINO and Teal halls.

Please note: Students must register all gaming consoles through SCS to gain Internet access for online gaming (coastal.edu/services/scs).
OCCUPANCY MANAGEMENT

Abandoned Property
Belongings left in one’s room, suite or apartment after the end of the license agreement term or after a resident checks out, whichever is earlier, will be considered abandoned property and will be disposed of accordingly. During the license agreement term, a certified letter will be sent to the permanent address on file for students whose property is abandoned that details the timeline for necessary action to prevent disposal. Following the end of the license agreement term, property will be discarded without notification.

Break Closing
University Housing must close at winter break and during the summer terms in order to properly maintain our facilities and to properly train and prepare our in-hall staff. Limited housing may be available with specific permission and after specific need is verified. Being a resident granted permission to remain during breaks is a privilege not a right. Anyone violating policies during break times will be removed immediately.

Extended Stay Residents
While early and late stay requests add challenges to the room renewal process, we recognize that there are times when there are University needs for students to arrive early or stay late, such as students participating in University-sponsored activities occurring outside the regular academic term (i.e., student-athletes whose sport is in competition or mandatory practices and training are held outside of a standard academic term, Orientation Leaders, University Housing Staff, etc.). Advisers/coaches/etc. must make a request and these students must complete appropriate forms in order to be granted permission to be an Extended Stay Resident. All appropriate fees and forms apply. To review the extended stay policy (STUD-CLSE-334) in detail, consult the University Policies website at coastal.edu/policies.

Winter Break
The winter break is not included in the academic year license agreement term. As such, all University Housing facilities are closed during the winter break. Returning residents may leave their belongings if they follow the closing instructions of the University Housing staff, but they must check out with the staff and exit the buildings during the break. RAs hold meetings scheduled well in advance of closing to distribute critical information, answer questions and provide a printed closing newsletter.

Check-In
It is vital that you complete all paperwork and attend all meetings related to your check-in to the residential facilities. These meetings include, but are not necessarily limited to, a community meeting each semester.

Checkout
Residents are expected to vacate their residential space within 24 hours of their last exam each semester. Residents should sign up for a checkout appointment with their RA at least 48 hours in advance of the time they wish to leave. At the time of checkout, the RA will conduct a preliminary inspection of the room/apartment using the Room Condition Report completed at check-in to determine if damages exist and if the room is clean. A full-time staff member will conduct a more thorough inspection once the building is closed to ensure that all damages have been identified and properly charged. Additional charges may be assessed at this time, for damages to the room/apartment, failure to return room keys, and/or improper checkout.

Your RA will bring the correct paperwork to the appointment, either in printed or electronic format, but you are responsible for ensuring that this paperwork is completed and turned in and for payment of any charges incurred. Be advised that personal property left in a room or apartment after a resident has moved out shall be considered abandoned and will be removed and disposed of at the resident’s expense. In every case possible, items will be donated rather than thrown in the trash. In addition to the detail provided in the University Housing License Agreement, RAs and the Housing Assignments Services team will provide information in the weeks leading up to the end of each semester to assist residents in completing this process properly.

Involuntary Reassignment or Removal from Housing
Pending the outcome of a formal conduct proceeding, University Housing reserves the right to reassign students to other locations or remove them outright from University Housing. The decision to reassign or remove a student shall be made by the senior director of University Housing or his/her designee.

Private or Single-occupancy Rooms
Private rooms are offered depending upon space availability. A student living in a private room pays an additional fee each semester. All of the room furniture must remain in the room, including the second bed. Once a student has established a private room, the student will continue to be charged the private room fee for successive academic terms, unless the student provides written notice to University Housing by the first day of classes for the term or the University notifies the student that due to space limitations, that the private space has been removed. Private rooms are never guaranteed.

Students may have the ability to declare a double- or triple-occupancy room private after the occupancy verification process is complete in the third week of each term. Students who live in spaces that are eligible to be “declared private” will be offered the option in writing and charged 125 percent of their original rate for all the days the assigned space is declared private.

Room Selection Process
Each spring semester, current residents are offered an opportunity to go through a room selection process for the following academic year. Information about this process will be distributed during the spring semester. Please contact University Housing administration if you have any questions.

Room Changes and Consolidation
No room changes are allowed for the first two weeks or the last two weeks of the fall semester and for the first two weeks and after Spring Break in the spring semester. Residents interested in changing rooms must see their CC; only room changes approved in writing by a CC or University Housing are allowed. All room changes are on a first-come, first-served basis based on space availability.

Residents found occupying any space other than the one assigned to them will be required to move back to their assigned space and may be assessed associated fees. Residents who allow an unassigned resident or guest to occupy their room may also receive a charge to their student account and face action under the Code of Student Conduct.

University Housing reserves the right to require residents to change rooms and halls with proper notice and in cases of administrative necessity or to protect the safety, security, community integrity and academic success of any resident. University Housing will use this right to facilitate consolidation of several residents to as few apartments, suites or rooms as possible. Students without roommates are in the consolidation process and must either choose a roommate, be prepared to accept a new roommate or accept a change of assignment. The empty space must be kept ready.

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for a new roommate to be assigned at any time. Common areas including shared bathrooms must also be kept clean and ready for use by a newly assigned roommate.

Room Condition Report
Residents will receive a Room Condition Report (RCR) form through MyCoastalHome to review within 48 hours of check-in. This form should be used to document the current condition of the room and its contents (furniture, carpet, windows, shelving, etc.). It is vital that residents carefully examine the room and make any necessary changes to the form, documenting any problems/damages found. The RCR form will be used at checkout to assess the condition of the room at that time. Any damages in the room/ apartment that were not documented on the Room Condition Report at check-in will be considered new damage and the student’s account will be charged for these items.

University Housing License Agreement
The housing license agreement is an academic year agreement (fall and spring semesters). Summer semester and winter break are separate from the academic year. You will have an opportunity to review and agree to it online through the housing application. A copy of the current University Housing License Agreement is available at coastal.edu/campuslife/housing.

MAINTENANCE AND FACILITY OPERATIONS

Air Conditioning / Heating Systems
University Housing works hard to ensure that our residents are as comfortable as possible in their buildings and employs several versions of heating and cooling systems for this purpose. In Eaglin, Ingle, Chanticleer, CINO, Teal and Tradition halls, chiller systems are specifically designed to automatically adjust to conditions inside and outside of the building. Some residents may find the transitions from hot to cold and cold to hot frustrating. The units in The Woods and The Gardens are thermostat-controlled and have preset standard settings. University Place apartments have individual heat pumps for cooling and heating that are thermostat-controlled, but are not designed for drastic adjustments. It is not uncommon for residents to adjust their thermostats down extremely low with the hope that the apartment will cool down more quickly. This will not work. Setting the thermostat too low typically results in the unit freezing up and not cooling at all until the unit is turned off and thawed. This can also cause unneeded wear or damage to the equipment and may result in repair charges.

Circuit Breakers
As is true in your home, circuit breakers will automatically turn off, or trip, if the amount of electrical power being used exceeds their design specifications. University Housing reserves the right to require residents to remove or discontinue use of items – even those typically approved for use – should the problem persist. This is most often true in Ingle and Eaglin halls. Should a student have a loss of power, they should contact one of our 24-hour desks and/or submit an online maintenance request.

Dishwashers
In order to maximize the efficiency of the dishwasher provided, residents are advised to pre-rinse all dishes. Failure to adequately remove food from dishes may result in dried-on food and clogged drains.

Garbage Disposals
A garbage disposal is a machine that grinds food waste and allows it to be washed down the sink drain. In order to avoid problems, the following are directions on how to use a garbage disposal:

- Food to be disposed of should be placed in the disposal while the disposal is OFF.
- Turn on the cold water.
- Turn on the garbage disposal.
- Listen until the food clears the disposal.
- Turn OFF the disposal. Let the water run 15 to 30 seconds more to flush the pipe.
- Turn the water off.

Improper use of garbage disposals can be dangerous. Keep hands far from moving parts. Please follow these guidelines:

- Always run water while using the disposal.
- Starchy food like rice and pasta can cause disposals to clog and create plumbing problems. Limit the quantities of this type of food that you dispose of in your garbage disposal.
- Bones, cornhusks and other high-fiber items should not be put in the disposal as they may clog the drain.
- Keep eating utensils and other items from falling into the disposal.

Hazardous Materials
Items such as oil, gasoline or batteries may not be discarded in the dumpsters. To dispose of hazardous material, you must take them to your local dump station. Most hazardous and combustible chemicals are not to be stored in University Housing facilities.

Health and Safety Inspections
University Housing will conduct inspections that include a thorough evaluation of all private and public areas of the apartment or room. Repairs or replacement of damaged items and their associated charges as well as action through the student conduct system may result from these inspections. These inspections could be as often as monthly, and University Housing reserves the right to conduct more frequent inspections as necessary. During these inspections, we will be opening refrigerators, closets, drawers, etc., as part of the inspection of the facilities. Items such as potted, dirty clothing; open or old food; dirty dishes; unkempt bathroom facilities (dirt, mold, mildew, etc.); and bothersome odors are serious health hazards to the community and are prohibited.

Interruption of Services
There may be times when services (water, electricity, phone, Ethernet connection, cable, etc.) are interrupted to perform needed repairs and/or preventative maintenance. Whenever possible, advance notice of such outages will be communicated via fliers, email, mobile text, and/or voicemail messages. In certain situations (severe weather, emergencies, accidents, etc.) advance notice may not be possible. In the event of an interruption in service, every effort will be made to correct the problem as quickly as possible.

Maintenance Requests
Residents should report facility emergencies immediately (e.g., electrical problems, leaks, lack of hot water, and clogged or overflowing toilets) by calling their RA – 24/7 – or the University Housing office at 843-349-6400 during normal business hours, as well as entering it through MyCoastalHome.
Residents should report non-emergencies, such as burned out lightbulbs or failing smoke detector batteries, through the online maintenance request portal. Residents who fail to report maintenance issues that cause subsequent problems will be held financially responsible for all damages. University Housing will not be held responsible for unreported maintenance issues.

Residents are responsible for entering work orders and monitoring the completion. Facilities and maintenance staff will be in direct contact with the resident who enters the request.

Routine maintenance requests will only be accepted through MyCoastalHome which can be accessed through the University Housing website coastal.edu/campuslife/housing, and it is the exclusive method that prompts action. The University will not be at fault if a request is not made through standard procedure. Emergency maintenance issues should be submitted promptly via phone to on-call staff (numbers posted in communities), community desks and the University Housing main office (843-349-6400). Submission of a routine or emergency maintenance request may result in a charge to a resident’s account for the cost of the repair.

Mold and Mildew
Humidity inside buildings in the state of South Carolina is often high, which can result in the growth of mold and mildew; both can cause allergic reactions and other health issues. The following are suggestions for preventing and treating mold and mildew:

- The key to prevention is to keep everything clean, well-lit and dry.
- Hang up damp towels and clothes to dry completely.
- Leave the bathroom door and shower curtain open to allow the walls to dry after showering.
- Select cleaning products specifically designed to treat/prevent mold and mildew.
- Most shower curtains can be cleaned in a washing machine.
- Keep windows closed so humid air does not enter your room while air conditioner is running.

Pest Control
University Housing contracts with an off-campus company for monthly pest control services. Residents can and are encouraged to assist in the effort to control pests by keeping rooms/apartments/houses clean; keeping food in sealed containers; and keeping doors/windows closed. When a continual or severe pest problem arises, residents should put in a maintenance request to report the problem. Extreme and seasonal changes in weather, as well as construction near our facilities, may trigger the appearance of insects and other pests in our facilities.

Syringe / Needle Disposal
Students should not place exposed hypodermic needles directly into trash containers, but must use an approved sharps container. Students can contact Student Health Services about the purchase of an approved sharps container.

Trash Removal
Residents shall dispose of all trash in the dumpsters located throughout the parking areas. Failure to do so may result in a charge.

Water Leaks
Leaks in faucets, toilet tanks and other plumbing equipment can waste water, ruin costly fixtures, and increase fuel and labor bills. Leaks should be reported to 24-hour community desks immediately. Failure to report problems can lead to mold and mildew and possible charges to residents.

SAFETY, SECURITY AND EMERGENCY PROCEDURES
The following information details the many ways University Housing at Coastal Carolina University partners with the residents to keep everyone safe in order to prevent crime and to most appropriately respond to emergencies.

Blue Light Emergency System
Blue Light Emergency notification stations are strategically placed in several outside locations on campus. When activated, the system provides direct contact with the Public Safety dispatcher and immediate officer response.

Community Safety Precautions
While we believe that our campus is a safe environment, crime can occur. It is important to remember that our communities are only as safe as we make them. Share the following precautions with your student to help protect him/her against crime:

- Lock room/apartment doors even if you are just “running down the hall.” It is best to get in the habit of locking the door at all times.
- Ask who is there before opening the door or yelling “come in.”
- Do not prop open exterior doors.
- Keep your keys and CINO Card in your possession at all times. Do not loan your keys or CINO Card to anyone for any reason.
- Don’t walk alone, especially at night.
- Report any suspicious activity to Public Safety immediately.
- Let your roommate know where you are going and when you will be returning.

Doors
All doors should remain closed and locked when not in use. This includes entry doors into buildings, room/suite/apartment doors, room doors, and emergency doors. This is a precaution to ensure that only those with approved access enter our facilities.

- Building Access
Residents of a particular building are the only people who have access to that area, and those individuals should not give their CINO Card to any other person to gain access.
- Door Propping/Tailgating
Propping any sort of door is strictly prohibited. Any student found propping a door will be documented and may face conduct action.
- Room Access
Residents’ keys belong to CCU and are only issued to individual students. They may not be lent or given to any other person. Residents should always lock their doors when leaving their room/suite/apartment.
If your student loses his/her keys, he/she should report it immediately to University Housing. If your student loses his/her CINO Card, he/she should report it to Campus Card Services at 843-349-6435 and online at coastalcarolina.netcardmanager.com by selecting Report Lost Card.

Emergency Contact Information

- **Resident students** - Each student living in University-operated residences is required to review and update his/her emergency contact information on record prior to occupying an assignment. Resident students expecting to be away for an extended period of time (more than 24 hours) during non-break periods should always let at least one person in the residential community know of his/her whereabouts.

- **All students** - All enrolled students, regardless of living circumstances, are expected to regularly review and update their emergency contact information and local address information through the Office of the Registrar. Each student is solely responsible for the accuracy of his/her information and for making applicable changes through the Office of the Registrar throughout his or her enrollment at the University. The University will reference this information in the event of an emergency and/or if the student is reported to be missing. When a student under the age of 18 and not emancipated is determined to be missing, the University will notify a custodial parent or guardian as listed in the emergency contact information provided to the Office of the Registrar.

Fire Safety Equipment

Safety devices may not be tampered with nor disabled in any way. Anyone found tampering with, disabling or interfering with the fire safety equipment is subject to disciplinary action, possible removal from housing, and/or criminal charges. Fire equipment includes room, suite, apartment, main entry and exit-only doors; fire extinguishers; sprinkler heads; exit signs; smoke detectors; windows; emergency lights; pull stations; fire panels; evacuation plans; and stairwells. Residents should not place any items/belongings in hallways/pathways or in front of exits because they can become hazards during an emergency.

Fire Evacuation

Residents should assume that any/all fire alarms are real. If residents hear an alarm, they should gather their keys and ID and exit the building immediately! Obey the direction of all CCU staff in an emergency. Move far away from the building and remain calm. Residents will be given permission.

Holiday Decorating Guidelines

During the holiday seasons, decorating living space is a fun and festive way of enjoying those holidays for most residents. These guidelines were developed to ensure a safe and enjoyable residence hall living experience for everyone. Please remember that all University Housing Community Living Guidelines remain in effect.

- Life safety equipment may not be tampered with, altered, decorated or covered up. Life safety equipment includes: exit signs, fire alarm pull stations, smoke detectors, sprinkler heads and emergency lights. The fire hose/extinguisher cabinet and electrical panels may not be covered and/or blocked.

- The ceiling lights may not be dimmed. Light bulbs may not be taken out of their sockets. Decorations near or around the ceiling lights must have an 8-inch clearance.

- All lighting used to decorate must be UL approved/listed; this includes string/rope lights. Use caution with decorative lighting.

- Make sure lights do not come in contact with flammable objects (curtains, papers, tissues, etc.).

- Ensure that lights are not a tripping hazard and do not block pathways.

- Decorative lights are never permitted to be attached to the ceilings.

- All decorative lights must be unplugged when you leave your room/apartment and unplugged before you go to sleep.

- Live trees are not permitted in any facility. Bales of hay are not permitted.

- The cooking facilities in the kitchens may not be used for decorating or blocked by decorations.

- A clear path of departure must be maintained at all times. Hallways, doorways and common areas must be free of obstruction. Furthermore, a clear line of sight to the exit must be maintained.

- Hanging decorations improperly may damage the paint and walls. Residents will be held accountable for any damages. Decorations may never be attached to or hung from the ceiling.

- Per the Community Living Guide, nothing is permitted to be attached to or hung from balconies (University Place). In addition, decorations are not permitted on windows. Exterior doors may not be decorated, unless a University Housing staff member is facilitating a door decorating program.

- Hallway or door decorating contests may only be facilitated by University Housing staff and decorations must be pre-approved by the staff member. Decorating may begin two days prior to the day of judging. All decorations must be removed within 48 hours of the conclusion of judging.

- Haunted houses may not be conducted in assigned residential spaces and may only be facilitated by University Housing staff with written pre-approval. Related decorations must be removed within 48 hours of the approved event.

- During the academic year, when classes are in session, all holiday decorations must be removed within 48 hours after the holiday. If the holiday occurs during winter break, all decorations must be removed prior to the break.

Missing Student Policy

A student may be considered missing if he or she is reported absent from the University for more than 24 hours without any known reason, if the absence is contrary to his or her usual pattern of behavior, or there is a perception of unusual circumstances. All reports of missing students will be directed to the Coastal Carolina University Department of Public Safety which, with Campus Life and Student Engagement and University Housing (if applicable),
will investigate each report and determine whether the student is missing in accordance with this policy.

**Severe Weather**

When thunderstorms, tornadoes or other severe weather is in the area, students should seek shelter immediately, preferably away from windows, on ground levels, and in a hallway in the center of a building. Students should use the stairways, not elevators, as severe weather often is accompanied by power outages.

If the National Weather Service issues a hurricane warning for the area, residents will be advised to travel home or inland or to a Red Cross emergency shelter before the onset of severe weather. In case of evacuation, residents should notify their RAs of where they are going and provide a telephone number where they can be reached. More information is available at coastal.edu/services/safety_and_security/emergencymanagement.

### COMMUNITY GUIDELINES

The following listing of policies and procedures are intended to be used in conjunction with the Code of Student Conduct, University Housing License Agreement and additional information published by University Housing throughout the academic year. Students who violate University Housing Community Guidelines may receive a warning, monetary sanctions, a cancellation of their license agreement and removal from the University, and/or suspension or dismissal from the University. These guidelines are referenced in the Non-Academic Conduct Code within the Code of Student Conduct (CSC, IV, C. 13).

a. **Advertising and Posting**

Advertisements and postings must be approved as per University policy prior to being placed in residential areas and will only be distributed or posted by University Housing staff. Approved postings may be delivered to the University Housing office for distribution. Other forms of posting including, but not limited to, chalk writing, banners, etc., must be specifically approved by University Housing. Solicitation in and around the residential facilities, especially door-to-door, is also strictly prohibited. Items including banners, signs and posters may not be hung in windows or from balconies. In respect for the greater community, residents are restricted from decorating or posting any materials on the exterior of their main suite or apartment door.

b. **Balconies/Patios, Banisters, Elevated Walkways and Stairwells**

Sitting, standing, hanging on, sliding down or climbing over balcony railings or banisters is unsafe and is therefore prohibited. Balconies may not be used to store bicycles, trash, paper or other combustible items. The use of grills or other sources of flame is prohibited in these areas given the risk of fire. University-owned furniture must remain within the apartment or suite; it is not permitted on balconies or where it is exposed to weather and the elements.

c. **Bicycles, Bicycle Storage and Other Wheeled Devices**

The use or storage of bicycles (and all other motorized or non-motorized vehicles, including two-wheeled electric-powered scooters) are prohibited in both common and private spaces within the residential facilities and breezeways. Bicycle racks are provided around residential facilities and around campus. Bicycles locked or chained to stairwells, balconies, trees, or any University Housing or private property other than bicycle racks may be subject to removal and impounding. Motorized vehicles must be parked in a parking space. Other wheeled devices such as skateboards, scooters, and/or rollerblades are not to be ridden or worn inside the residential facilities/hallways/breezeways.

d. **Break Housing**

Residential facilities are closed for winter break, but will remain open during Thanksgiving and spring breaks. During winter breaks, only those residents participating in a University-sanctioned program or event will be permitted to remain in the halls. Those residents who meet this requirement must fill out an Extended Stay Request and have it approved by University Housing by the published deadline. Approved residents will be charged a fee. Extended stay is a privilege, and those found in violation of any rules and regulations will be removed immediately. To review the extended stay policy (STUD-CLSE-334) in detail, consult the University Policies website at coastal.edu/policies. Guests are not permitted during the breaks.

e. **Cleanliness**

Students are expected to maintain their assigned space in a clean and sanitary manner. Failure to maintain a properly cleaned space is prohibited. Students are responsible for reporting problems of mold and mildew due to facilities. Residents identified as being responsible for offensive odors will be asked to eliminate the cause of the odor. An offensive odor is ANY odor or aroma of such intensity that it becomes apparent and is offensive to others. Any odor can become offensive when it is too strong. Some examples are perfume, cologne, air freshening spray or large amounts of dirty laundry. University Housing staff will address offensive odors when complaints are received.

f. **Ceilings**

Hanging or attaching items from the ceilings is strictly prohibited.

g. **Community Resources/Amenities**

Each community is provided resources that may be freely used, reserved or checked out from a community desk such as gaming and sport equipment, laundry facilities, etc. Misuse, abuse or damage to these resources may result in restricted privileges for the community or individual residents and/or replacement fees/restitution.

h. **Common Space Usage**

Furniture and equipment located in common spaces throughout the residential facilities are intended for community use. Inappropriate use, rearranging, removing or damaging this furniture and equipment is prohibited. Any of the above may result in action through the student conduct system and/or charges to individual or several student accounts.

i. **Damage to University or Student Property**

Damage to University Housing facilities or property and that of fellow residents is prohibited and may result in restitution through the student conduct system. Residents are responsible for their room, suite and/or apartment and all its furnishings, fixtures and equipment within. Any damages or untidiness must be reported promptly and properly. Any materials (e.g., markers, paint, glitter, glue, fingernail polish, etc.) that mark University Housing property (e.g., furniture, carpet, walls, etc.) in a way that permanently alters or requires deep cleaning is also considered damage and will result in charges assessed to the responsible student’s account. Any unreported damages discovered by staff during the year, during a proper checkout or following an improper checkout may result in charges to student accounts. Adding or changing locks, deadbolts, chain locks or other access control hardware to any door is prohibited.

A current list of damage and cleaning costs can be found on coastal.edu/campuslife/housing. If you feel that your students
has received a fee by mistake, please submit a letter of appeal to the Community Coordinator of your student’s community.

j. Decorations
In order to protect and preserve University Housing facilities, residents may not make changes to the walls, ceilings, doors, floors or furnishings that result in damage, necessitate repair or permanently alter the original appearance. Nails, screws, adhesives and other items that may leave holes or residue or remove paint from any surface are prohibited. As a general guideline, if walls are drywall, use push pins or thumb tacks; if walls are painted blocks or bricks, use pull tab release or adhesive hooks as long as they do not damage the wall if removed properly. With the exception of University-endorsed decorations done by University Housing staff, all decorations on doors and windows is also prohibited.

k. Doors and Building Access
Residents should feel safe and secure in their communities. They should be able to gain appropriate access to their buildings, rooms, apartments or suites whenever necessary – except during residence hall closures for University holidays. To that end, exterior doors may not be propped open at any time. It is not advisable that interior doors be propped unless all the residents of a room agree that it is allowed and at least one resident is at home and able to see the open door at all times. Interior door propping will be governed by the roommate agreement.

Additionally, lobbies, breezeways, hallways, stairwells and elevators must remain clear and secure at all times. Use of emergency exit or exit-only doors unless in an emergency situation (e.g., building alarm) is prohibited.

l. Failure to Report a Violation
Residents are urged to report violations of the Code of Student Conduct and University Housing Community Guidelines, especially in situations where a violation of these policies may endanger the violating student, other students, or University or personal property.

m. Fire Safety
i. Equipment and Evacuation
Tampering with, removing or misusing fire safety equipment such as a smoke detector, sprinkler head, fire extinguisher, emergency exit sign or other relevant signage is strictly prohibited. (Violators may be subject to immediate removal/eviction from the University Housing system and may result in criminal charges.) Nothing may be attached to or hung from any fire safety device. Failure to evacuate promptly – using only stairwells – when the fire alarm sounds or to remain outside until given expressed permission by a University Housing staff member to re-enter is also a violation of the fire safety community standard. During evacuations, residents should remember to close and lock their doors.

ii. Pavilion Fireplace
While the Tradition Pavilion may be utilized by all students, faculty and staff unless it is reserved or in use, the Pavilion Fireplace may only be used during approved University Housing events under the supervision of authorized staff. Fireplace use without University Housing permission, including official email confirmation, is a violation of the University Housing Community Living Guide and Code of Student Conduct. Users of the Tradition Pavilion are responsible for properly discarding trash and recycling after use. If a spill or damage happens during use, please report it to the Tradition Hall Community Desk.

iii. Kitchen Usage
University Housing offers students the ability to prepare food in apartment-style kitchens in University Place and The Gardens and in community kitchens in Tradition, Chanticlear, CINO and Teal halls. Residents who choose to utilize these kitchens are expected to do so in a responsible manner which includes their own safety, the safety of others, and the cleanliness and safety of the facilities. When finished cooking, confirm all heat sources are turned to the “Off” position and cool. All cooking items should be washed, and surfaces wiped down.

All kitchens are equipped with sprinkler systems and a fire extinguisher. In the event of a fire, never attempt to move food or kitchen equipment that is on fire. Call 911 immediately.

n. Furniture
Each assigned space is fully furnished and residents may not bring additional/extra or personal furniture in to their room, suite or apartment without written authorization from the Senior Director of University Housing or designee. Prohibiting personal furniture such as couches, futons, chairs, etc., decreases the likelihood of infestations, bacteria and other issues from upholstered furniture. It also reduces the likelihood of ingress and egress issues. Common area furniture may not be moved or relocated to rooms or apartments for any reason.

o. Gambling and Commercial Enterprises
Residents are granted limited and specific use of their assigned space through University Housing License Agreement and gambling (e.g., dice, cards, athletic) or operating a commercial enterprise (i.e., any activity for which a resident is paid fees for services) in University-operated housing is prohibited.

p. Guests
Residents are held responsible for the behavior of their guests. A guest is defined as any person in a room, suite, apartment or building to which they are not assigned, which includes a resident of another CCU residential community. Consequences for guest behavior may be financial, legal or result in action under the Code of Student Conduct. University Housing reserves the right to remove a registered or unregistered guest from its facilities at any time and to restrict future guests for any resident.

i. Responsibility for Guests
Guests must be escorted by a resident at all times in order to be present in the residential facilities. Guests will never be issued keys by University Housing and residents should never allow a guest of any type to borrow their keys or CINO Cards. Residents are responsible for the actions of their guests at all times and bear full responsibility for educating guests about University policies and procedures.

ii. Overnight Guests
Residents must use the Overnight Guest Request form available from their community desk or the University Housing office to gain permission to host same-gender guests. Residents may not have guests more than three consecutive nights and five nights in a month. Overnight guest requests will only be approved by the CC after receiving the signatures of all roommates and or/suitmates and the RA three days prior to the guest’s arrival. Parking passes for approved guests are provided by Public Safety. Overnight guests are prohibited during the first and last two weeks of each semester and during breaks (Thanksgiving, winter and spring breaks).

iii. Cohabitation
Cohabitation is strictly prohibited and will be deemed to have occurred when a person not assigned to a specific space uses that room as if they are assigned to that space.
Accessing an assigned space while the assigned residents are not home, keeping clothing or personal items in another’s assigned space, and regularly sleeping in or using the restroom facilities in a space to which one is not assigned are examples of cohabitation. Residents who allow an unapproved resident or guest to occupy their room may also receive a charge to their student account and be held responsible under the Code of Student Conduct.

q. Hall Sports and Physical Play
Residents may not participate in any sport, horseplay or physically rough play inside the residential facilities due to the potential for damage, injury, and/or the setting off the fire safety sprinkler system. This includes, but is not limited to, bouncy ball games, playing or kicking of balls and/or other objects, rollerblading or roller-skating, throwing a Frisbee®, playing tag, wrestling, or water fights/games. Furthermore, playing pranks on fellow residents is strictly prohibited. Aside from the negative repercussions to relationships, real damage to facilities and safety concerns are often the result of pranks.

r. Improper Checkout
Failure to properly checkout of one’s assigned space will result in a $100 charge. Improper checkout will include not making, failing to be present for, being more than 15 minutes late for and failing to be prepared for a checkout appointment. Any resident found to have left his or her assigned space for the semester, academic year or after having withdrawn from the University without checking out will be charged for improper checkout.

s. Ingress and Egress
Students are required to maintain a clear path for ingress and egress. Furniture, clothing, power, network and other cords may not block clear walking paths to doors and windows.

t. Keys and Identification Cards
Residents must keep their keys and CINO Card on their person at all times. Keys are issued along with assignments and will only be issued to the assigned resident. Residents may not allow guests, parents and family members, or other residents to borrow their assigned keys or CINO Card. Keys must be turned in during the checkout process and in accordance with University Housing staff instructions. Students who fail to return their key will be charged a re-core fee to their student account regardless of whether it was lost, stolen, destroyed, etc. Excessive lock outs are considered irresponsibility with keys and are therefore prohibited.

u. Prohibited Items
University Housing reserves the right to determine if an item is disruptive to the community or presents a safety risk and may instruct the resident to remove the item from the residential facilities. The following list is not intended to be an exhaustive, but rather a representative list of items prohibited in the residence halls:

i. Alcohol Containers
University Housing is a community that discourages alcohol misuse and is committed to educating students about decisions to possess items that may encourage alcohol consumption. You may not use alcoholic beverage containers (cans, bottles, kegs, etc.) as decorations or for any other purpose in your room regardless of your age. This includes beer bongs, shot glasses, martini glasses, yard or half-yard glasses, beer pong tables, or other devices used to drink alcohol, with or without alcohol in them.

ii. Appliances
Refrigerators are provided in The Woods, University Place and The Gardens. However, residents are permitted to bring one (1) refrigerator so long as it does not exceed 4.6 cubic feet and is approved by Underwriters Laboratories (UL). One UL-approved microwave (less than 1,000 watts) is also permitted. Residents are advised to limit the number of appliances in their spaces, especially in Ingle and Eaglin halls, due to limited space and limited electrical power capacity. University Housing reserves the right to require residents to remove or discontinue use of appliances should they become a safety or disturbance issue. Residents who may require special accommodation for a documented disability or medical condition should contact both University Housing and Accessibility and Disability Services.

iii. Candles and Incense
Since candles, incense and the like constitute a fire hazard, they are not permitted in the residential facilities (including, but not limited to, candles with or without wicks, candle warmers, gifts or mementos, decorative items, warmed wax, and similar devices).

iv. Cinder Blocks
Cinder blocks, bricks, blocks of wood and any other materials which may damage flooring or become a tipping hazard in the residential facilities are not permitted. Residents may complete a maintenance request for their bed to be lifted by University Housing staff, or purchase plastic risers no higher than 12 inches high (these typically look like square mini traffic cones).

v. Electric Heaters and Personal Air Conditioners
Given the fire safety hazard and additional load on residence hall electrical systems, electric heaters and personal air conditioners (e.g., window fans) are not permitted. Each residence hall has a fully operational heating and cooling system.

vi. Fuels / Combustible Materials
Any combustible fuel or material (e.g., lighter fluid, oil, gasoline, charcoal, propane or kerosene) is strictly prohibited. These items must be removed from the residential facilities immediately. All associated costs for proper disposal will be assessed to the responsible resident.

vii. Non-UL Approved Lights/Extension Cords/ Multi-Plug Adapters
Only one surge protector strip is allowed per double outlet. Rewiring of student rooms by non-University employees is not permitted. Neither University Housing nor Coastal Carolina University is responsible for any damage to electrical equipment (computers, TVs, phones, appliances, etc.) caused by power surges or lightning. All appliances, lights and cords used in University Housing facilities must be UL-approved.

viii. Open Heating Elements
Any appliance or device typically used at home or in an office environment that has an open heating element and does not have an automatic shut-off feature is prohibited. If your student’s assigned space includes a kitchen, he/she may bring small countertop appliances that do not disrupt the academic environment, have an automatic shut-off feature engaged at all times and meet the approval of your Community Coordinator.
ix. Pets
No pets are permitted in the residential facilities with the exception of fish contained in a tank equal to or less than 10 gallons (per apartment, suite or room). A fish is defined as legless, cold-blooded, aquatic vertebrate animal with fins, gills and scales. Pets belonging to guests and family members are prohibited from visiting the residential facilities. The resident will be responsible for all costs associated with the possession and removal of the animal (e.g., damaged furniture, cleaning fees, pest control, etc.). Residents are restricted from feeding or leaving food outside the buildings for animals.

x. Smoking
Coastal Carolina University is a Tobacco-Free Campus and prohibits smoking in all campus buildings, including all residential facilities. The Tobacco-Free Policy, coastal.edu/livewell/tobacco-free, prohibits the use of all forms of tobacco and smoke-related products. Smoking is prohibited in all residential facilities spaces and/or common areas. A minimum charge of $50 will be assessed if evidence of smoking is found in a room/apartment or any interior common area/space.

xi. Wireless Routers and Internet Switches
High-quality Internet service is provided throughout the residential facilities. Residents who plug in their own personal router can create a security hole for hacking the network. Additionally, routers are often connected to the network in reverse which results in a failure of the entire network. Residents are therefore prohibited from setting up a wireless router or Internet switch in their room or apartment. Ultimately, these devices will disrupt the continuity and security of the provided network.

v. Quiet Hours/Courtesy Hours
In order to maintain an environment conducive to study and sleep, residents are responsible for turning down sound systems or discontinuing noisy activity immediately if requested by others to do so. Noise heard two doors away in Ingle and Eaglin halls or from outside one’s apartment/suite door in every other community will generally be understood to be a violation of quiet hours. Furthermore, car stereo volume and general noise exterior to the building may have a negative impact on interior residential environments.

QUIET HOURS ARE AS FOLLOWS:
- Sunday – Thursday: 10 p.m. to 10 a.m.
- Friday and Saturday: 11 p.m. to 11 a.m.
- 24/7 quiet hours are in effect from the evening prior to Study Day through exam week at the end of each semester and will be clearly posted and strictly enforced.

It is important that each resident make an attempt to confront any resident who may be creating a disturbance before contacting an RA or CC so long as you are confident your safety is not in question.

Additionally, any noise or distraction that disturbs residents is not conducive to academic success and personal health and, therefore, courtesy hours are in effect 24/7 throughout the year. Excessive noise will never be tolerated no matter the time if day or night and will be subject to documentation without warning.

w. Roommate Agreements
Failure to uphold, respect or abide by a roommate agreement is unacceptable. Roommate agreements are not intended to be exhaustive contracts between roommates, but they do serve as clear statements of expectations between those living together and the staff who support them.

x. Screens and Windows
Using a window as an entrance or exit is prohibited (unless in case of emergency). Also, removal of any screen or window is prohibited. Items including banners, signs and posters may not be hung in windows. In respect for the greater community, residents are restricted from decorating or posting any materials on windows. This includes window paint and decals. This is also to ensure the health and safety of students and emergency personnel. Residents may not remove any window or screen repair. If in need of repair, the residents should submit an online maintenance request. In order to protect those individuals who may be walking outside the facility, no objects of any type may be thrown, dropped, pushed out of, placed outside of, or allowed to fall from any residential space.

y. Trash / Littering
All trash must be deposited in the dumpsters provided. Residents will be charged a minimum of $25 for each bag, box or uncontained item found in public areas such as hallways, breezeways, lobbies or anywhere other than the designated dumpsters. Littering is also prohibited (this includes paper, cans, bottles, bags and boxes of trash).

z. Weapons, Projectiles, Ammunition and Explosives
Coastal Carolina University is a weapon-free campus. This applies to the residence halls and apartments. University Housing strictly prohibits the use, possession and storage of weapons of any kind in the residence halls. Weapons include, but are not limited to, firearms, simulacrum firearms, BB guns, pellet guns, water guns, dangerous chemicals, any explosive device (including fireworks), ammunition, nun chucks, brass knuckles, butterfly knives, slingshots, swords, knives with a blade larger than 3 inches, paintball guns/equipment, bows and arrows, darts and other materials that can be used to intimidate, threaten or endanger others are prohibited on campus. Possession of a weapon may subject you to eviction from the residence halls/apartments as well as the University. Furthermore, throwing any object or trash from/to window or screen is prohibited.
OFFICE OF STUDENT LIFE

Mission
The Office of Student Life provides opportunities which empower students to capitalize on their collegiate experience by taking an active role inside and outside the classroom. Through collaborative relationships, we develop students who are successful, engaged, responsible citizens of the global community.

Seize the opportunities of today to prepare for tomorrow!

NEW STUDENT AND FAMILY PROGRAMS
- Transition to college
- Welcoming our new students
- Employment opportunities
- Connection for families

LEADERSHIP AND CIVIC ENGAGEMENT
- Learn leadership skills
- Volunteer in the community
- Alternative break programs

FRATERNITY AND SORORITY LIFE
- Add a Greek chapter to your student’s life
- Supporting our fraternities and sororities

STUDENT ACTIVITIES AND PROGRAMS
- Homecoming – plan it and participate
- Student Involvement and Leadership Awards
- Concerts, magicians, comedians, Bingo and much, much MORE!

STUDENT ORGANIZATION RESOURCE CENTER
- More than 180 student organizations
- Find your place at coastal.collegiatelink.net

LIB JACKSON STUDENT UNION
- Employment opportunities
- $2 movies: Friday and Saturday
- Game Room: Xbox, PlayStation, pool tables and more

VETERAN STUDENT SERVICES
- Veteran Student Association
- Veterans Lounge
- Service for veterans and their families

Connect with us!
coastal.edu/osl
843-349-2301
Jackson Student Union B213

FRATERNITY AND SORORITY LIFE
coastal.edu/osl/greek

Coastal Carolina University has more than 17 active, nationally affiliated fraternity and sorority organizations: eight fraternities, eight sororities and one co-educational organization that are all organized under three governing councils. These 17 organizations are committed to cultivating personal and professional growth while serving the campus and community.

Fraternity and Sorority Life offers an opportunity for students to develop their leadership skills while learning a greater appreciation for a true fraternal experience. Participation in Fraternity and Sorority Life offers students a well-rounded academic experience, as well as an opportunity to enhance communication skills and build character while promoting high academic standards.

Each organization sponsors its own community service or philanthropic program and participates in a variety of campuswide projects. Membership requirements vary among the three councils.

- **College Panhellenic Council**
The College Panhellenic Council hosts a formal recruitment process each fall semester. Any female student who is registered in a minimum of 12 credits and has a 2.5 GPA may be eligible to register and participate. Each sorority has individual academic requirements which may vary and should be discussed with chapter leadership.

- **Interfraternity Council**
Interfraternity Council chapters conduct a 365-day recruitment process. There is a more formal recruitment process during the fall semester. Any male student who is registered in a minimum of 12 credits and a 2.7 GPA may be eligible to join throughout the academic year.

- **National Pan-Hellenic Council**
The National Pan-Hellenic Council (NPHC) includes our NPHC organizations and Alpha Psi Lambda, which is a co-ed Latino Fraternity. NPHC chapters have individualized intake processes whereby potential candidates seek membership. Member chapters include Alpha Kappa Alpha Inc., Alpha Phi Alpha Fraternity Inc., Alpha Psi Lambda, Delta Sigma Theta Inc., Kappa Alpha Psi Fraternity Inc. and Phi Beta Sigma Fraternity Inc. To participate in membership intake, students must have a minimum 12 credit hours and minimum 2.5 cumulative GPA. For more information about intake, contact individual chapters or the Office of Fraternity and Sorority Life.

For more information about Coastal’s Fraternity and Sorority community, contact the Office of Fraternity and Sorority Life at 843-349-2336 or visit the website at coastal.edu/osl/greek or email greek@coastal.edu. Twitter: @CCUOFSL
OFFICE OF VETERANS SERVICES
coastal.edu/students/veteranservices

Mission
To assist veterans in making the transition to college from the military and the transition to the work force after college; to utilize the Veterans Success Team to retain and graduate veterans and their family members; and to conduct training for staff and faculty on veterans issues.

Green Zone
The concept of the “Green Zone” originates from the Green Zone in Iraq, a safe place to be. This training was developed by the sociology department at Old Dominion University, which willingly shared it with other colleges across the nation.

The training is designed to familiarize staff and faculty with the culture of the military, the structure of the military and to provide overall information about veterans who are students here. At the last census, there were more than 600 military related students attending Coastal Carolina University and that number is expected to increase with the anticipated drawdown of the military.

Staff members who have completed the “Green Zone” training should have a “Green Zone” sticker displayed outside of their office door. Veterans face many issues in making the transition to civilian life, making the transition to the college environment, navigating college departments and discovering the resources available to them. Knowing someone is concerned, willing to listen and able to offer guidance can be the difference in success or failure.

Mission
The mission the Coastal Carolina Student Veterans Association is to meet the academic, philosophical, social, and political needs of Veterans of the United States Military and their dependents; to develop and maintain a Veteran identity within the Coastal Carolina University community; to advocate for and promote Veteran issues; assist veterans transitioning from the military into the college environment; assist veterans transitioning into the workforce from college and to promote community leadership and service to the nation.
Multicultural Student Services

Multicultural Student Services offers cultural development opportunities grounded in social justice for students, faculty, staff, and the community through a variety of programming and involvement. Through this, the department collaboratively creates a safe, supportive, and inclusive campus environment that encourages achievement and success for all.

Programs and services include:

- **Leadership Challenge Program**
  Leadership Challenge is designed to get underrepresented students involved with campus life as a means of reinforcing their identity with the University. Students are involved in a variety of programs that provide positive experiences for growth and development.

- **Freshman Mentoring Program**
  Students Navigating and Advising Peers (SNAP) is a traditional mentoring program. Freshmen students are assigned upperclassmen mentors who contact them at least twice a week during the first six weeks of the semester. The programs are planned to aid with adjusting to college life.

  The “First Thursday” programs are a major part of the SNAP Mentoring Program. Topics are presented based on feedback from the freshmen and the mentors. Workshops are planned and implemented each first Thursday of the month.

- **Ethnic Celebrations**
  These programs are designed to increase the awareness of different cultures for all students. They are presented throughout the academic year and include African-American, Asian, Latin/Hispanic and Native American celebrations.

  The Cultural Celebration is an event that highlights many different cultures in a festival-type format. It is designed to involve all areas of campus in celebrating different cultures through history, music, dance and food.

- **Diversity Workshops**
  These workshops are presented to First-Year Experience (FYE) classes to increase awareness of diversity, inclusion and cultural differences. The workshop addresses the issues of power, prejudice and discrimination as a way to engage the students in discussion and sharing their perceptions. This presentation focuses on various aspects of diversity.

- **African-American Initiative for Males (AAIM)**
  This initiative is designed to provide a venue for African-American males to come together, share common concerns and discuss issues that affect them. A series called “Barber Shop Talk” provides an opportunity for students to share their concerns. Information and resources are provided to assist them. Motivational speakers are another way the program tries to address the concerns of the students.

- **Women of Color (WOC) Program**
  This program is designed to provide a venue for women of color to come together and share common concerns and discuss issues that affect them on and off campus. “Empowerment Sessions” are one avenue used for student expression and to provide guidance and information.

- **LGBTQ+ Initiatives**
  These initiatives are designed to actively raise awareness and provide education to students, faculty and staff about the important issues faced by individuals in the LGBTQ community.

- **Advisement and Mentoring for Student Organizations**
  The office staff serves as advisers for several clubs and organizations, and they mentor the officers and attend meetings. These groups include the NAACP, African American Association, the Gospel Choir, Alpha Kappa Alpha Sorority Inc., Delta Sigma Theta Sorority Inc., the Student Government Association (SGA), and People Respecting Individual Diversity and Equality (PRiDE).

- **Community Service**
  The groups and initiatives administered by the office are heavily involved in community service. We participate in many of the efforts sponsored by the University, such as the American Heart Association Heart Walk, the American Cancer Society Relay for Life, Great Day of Service, Habitat for Humanity, the Martin Luther King Jr. Day of Service, etc.

Multicultural Student Organizations

- **African-American Association (AFRO-AM)**
- **African-American Initiative for Males (AAIM)**
- **Alpha Kappa Alpha Sorority Inc.**
- **Alpha Phi Alpha Fraternity Inc.**
- **Alpha Psi Lambda Fraternity**
- **The University’s Gospel Choir: Coastal Inspirational Ambassadors (CIA)**
- **Delta Sigma Theta Sorority Inc.**
- **NAACP**
- **Phi Beta Sigma Fraternity, Inc.**
- **Teal Temptation**
- **Women of Color (WOC)**
LGBTQ+ Services

Safe Zone Program
coastal.edu/safezone
Twitter: @CCUSafeZone

What is Safe Zone?
The Safe Zone Program is based on the commitment of CCU’s faculty, staff and students to value cultural diversity and the needs of lesbian, gay, bisexual, trans* and queer (LGBTQ) students, faculty and staff. The Safe Zone Program provides a visible network of volunteers for trans*, bisexual, gay, lesbian, queer and other individuals seeking information and assistance regarding sexual orientation, gender identity, harassment and/or discrimination. Safe Zone Allies participate in a two-hour level one training session and commit to the Safe Zone Program mission. If your student is interested in learning more about how to support and advocate for the LGBTQ+ community, he/she is able to attend a two-hour Safe Zone level two training.

PEOPLE RESPECTING INDIVIDUAL DIVERSITY AND EQUALITY (PRIDE)
Coastal Connections:
coastal.collegiatelink.net/organization/PRiDE
Facebook Page: facebook.com/groups/CCUPRiDE

What is PRiDE?
PRiDE seeks to actively raise awareness about the important issues faced by the LGBTQ+ community, in addition to advocating for the equality of LGBTQ+ students through collaborative activism, both on and off the campus of Coastal Carolina University. PRiDE as an organization also serves as a supportive environment for LGBTQ+ students and allies on campus, offering students a chance to share their own personal experiences while simultaneously learning from the experiences of others. PRiDE is a very active group at CCU. Students meet at least twice a week and plan trips to local Pride Festivals in cities such as Columbia, S.C., and Atlanta, Ga. Furthermore, it is very common for the organization to collaborate with other student organizations and departments around campus.

Annual LGBTQ Events:
• National Coming Out Day
• Trans* Awareness Week
• Drag Celebration
• Second-Chance Prom
• Day of Silence

Additional resources:
Multicultural Student Services
843-349-2863 • Jackson Student Union A102

Women and Gender Studies
843-349-2934 • Kearns Hall

Counseling Services
843-349-2305 • Counseling Services
Planning for a career requires careful attention. At CCU’s Career Services Center, our job is to help your student be successful from start to finish. Our services include:

- **CAREER ASSESSMENT TESTING**
  Career assessment testing helps your student make an informed career decision by understanding his/her unique interests, values, personality and skill sets. CCU Career Services offers free assessment testing including TypeFocus, Strong Interest Inventory and the Myers-Briggs Type Indicator (MBTI).

- **CAREER AND MAJOR ADVISING**
  CCU career counselors offer professional guidance to help your student explore potential career paths and job opportunities that are right for him/her. To meet with a career counselor, schedule an appointment by calling 843-349-2341.

- **INTERNSHIPS**
  Internships provide valuable, practical work experience that helps position your student as a more viable, competitive candidate when searching for jobs post-graduation. Students can work as interns during their fall, spring or summer semesters and earn a grade by enrolling in an internship course in their fields of study.

- **RESUME REVIEWS AND INTERVIEW PREPARATION**
  CCU career counselors are available to help construct and review resumes, cover letters and other application materials. Career counselors also conduct mock interviews with students to practice and promote interviewing readiness.

- **JOB SEARCH ASSISTANCE**
  Students can learn how to find and locate job openings relevant to their academic background and experience. In speaking with a CCU career counselor, students will discover unique job search strategies specific to their career field.

- **CAREER FAIRS AND EVENTS**
  Students and alumni can take advantage of multiple career fairs and events each year to connect with employers. Signature annual events include our Fall Internship Fair, Spring Career Fair, Teacher Recruitment Day, National Career Development Week and various Employer Information Sessions.

**ONLINE TOOLS**

**CHANTS JOBLINK** is an online job search engine that allows your student to view and apply for internships and jobs posted locally and nationally. Click on the JOBLINK icon on the CCU Career Services home page to gain access.

**Resume Builder**

Students can use **RESUME BUILDER** to view sample resumes for their major and create their own professional resume from a list of different templates. Create an account by clicking on the Resume Builder icon on the CCU Career Services homepage.

**CAREERSHIFT** is an aggregate job board and employer information site available to CCU students and alumni. Click on the CareerShift icon on the CCU Career Services home page to gain access to national job postings and employer information.

**CHANTS CAREER HANDOUTS**
Browse our database of valuable and useful career-related handouts. Handouts are made available in our office and online at [coastal.edu/career/handouts](http://coastal.edu/career/handouts). Chants Career Handouts are organized by topics pertaining to resumes and cover letters, interviewing, job and internship search, and more.

To meet with a career counselor, schedule an appointment by calling 843-349-2341.

More than 1,700 CCU students completed an internship experience during the 2014-2015 school year.

Utilize Career Services now! In an Intern Bridge national report, 81 percent of graduating college seniors stated they would have chosen a different major had they had career counseling early in their college years.
**DEAN OF STUDENTS OFFICE**

cosatd.edu/deanofstudents • 843-349-4161
Keams Hall 105

The Dean of Students Office at Coastal Carolina University works to partner with students, families, faculty and staff to promote the holistic development of students. The team in the Dean of Students Office focuses on student advocacy, crisis management and personal accountability. A student at Coastal Carolina can be most successful once they are connected to the University. Additionally, a student who is connected to the University is less likely to make decisions that are detrimental to the college journey.

**Student Advocacy and Intervention**

Personal, social and academic concerns are typical challenges for college students. However, when these concerns interfere significantly with a student’s success, it may be time to seek assistance.

The Student Advocacy and Intervention process works to:

- support students in managing all aspects of their personal, social and academic success,
- address questions or concerns about utilizing various campus resources,
- assist students who are struggling to function academically, socially or mentally as a result of a personal challenge or crisis, and
- aid students in identifying and navigating offices both on and off campus to meet their respective needs.

As part of this process, our office offers Attendance Notifications for students in emergency situations who are unable to notify faculty. The Attendance Notification is a courtesy notice that informs faculty of a student’s expected period of absence. In addition, professors have the option to submit Faculty Absence Alerts for students who have accrued excessive and unexplained absences. Our office then reaches out to these students in an effort to offer resources and provide support.

More information about the student advocacy and intervention process can be found at coastal.edu/deanofstudents.

**Student Conduct**

The student conduct process is aimed at investigating, responding to and resolving instances of alleged misconduct both on campus and in the surrounding communities in order to foster a safe academic and social environment for all students. This process operates within the guidelines of the Code of Student Conduct in order to determine students’ levels of responsibility for cases of misconduct based on the majority of information present.

With the assistance of hearing officers, as well as the Student Conduct Board, the process seeks to serve the entire campus community, especially those brought through the process, by educating students about their decision-making.

More information about the student conduct process can be found at coastal.edu/conduct.

The Core Action Plan (CAP) outlines disciplinary actions for students who violate CCU alcohol and drug policies. Please refer to the CAP chart at coastal.edu/conduct.

**Step Up!**

Coastal Carolina University has adopted the comprehensive bystander intervention program, Step Up! The program was originally developed at the University of Arizona and teaches students how to engage in pro-social behavior to help them prevent their peers from suffering from negative behavior.

Facilitators throughout Coastal Carolina University have been trained to conduct the Step Up! workshops.

**STUDENT CONDUCT PROCESS**

1. **AN INCIDENT HAPPENS**
   - Incident Report (IR) and/or Police Report (PR) are created

2. **IR AND/OR PR ARE SENT TO A HEARING OFFICER**
   - Hearing officers are dean of students, assistant dean for student conduct, conduct officers, assistant directors and community coordinators within University Housing

3. **HEARING OFFICER Assigns CHARGE(S) AND NOTIFIES THE STUDENT**
   - Charges are assessed from the Code of Student Conduct and University Housing Community Living Guide; notification is typically sent to student’s Coastal Carolina University email address.

4. **PRE-HEARING CONFERENCE IS HELD**
   - During the meeting, the hearing officer and student review the conduct process, all appropriate reports, assigned charges, possible outcomes and hearing options.

5. **ADMINISTRATIVE RESOLUTION**
   - Hearing held with the hearing officer

6. **STUDENT CONDUCT BOARD**
   - Hearing held with a combination of faculty/staff/students

7. **HEARING IS CONCLUDED**
   - The hearing officer or student conduct board make decisions based on a preponderance of information available.

8. **STUDENT IS FOUND NOT IN VIOLATION OF CHARGE(S)**

9. **STUDENT IS FOUND IN VIOLATION OF CHARGE(S)**

10. **STUDENT AND HEARING OFFICER CREATE ACTION PLAN**
   - Elements of this plan can include (but are not limited to) warning, disciplinary probation, parent notification, research and/or reflection papers, community service, counseling referrals, loss of University housing, suspension, and/or permanent dismissal.

11. **APPEALS PROCESS**
   - Students may appeal a decision based on one of two reasons:
     - The University did not follow documented procedures
     - New information is now available that was not available at the original hearing.

12. **CASE IS CLOSED**
   - All elements of action plan must be completed by the issued due dates or a hold may be placed on the student’s account.
Planning Early is Critical!
Choosing to study abroad is one of the best decisions a student can make, and we are thrilled your student is considering a semester, academic year or short-term study of new experiences, cross-cultural immersion, academic rigor and significant personal growth. Please talk with your son/daughter about studying abroad. Though we do everything we can to make the study abroad experience educationally and personally rewarding, the single best thing you can do to get your student ready is to talk about plans, expectations, resources and commitments. Encourage your student to dive into it, but also make sure your student is prepared for the realities of a different culture that has different expectations and attitudes.

Frequently Asked Questions
As a significant event in your student’s life, the prospect of studying abroad naturally raises a lot of questions for parents. We’d like to help with answers to the most common ones.

What are the benefits of studying abroad?
Students develop crucial life skills, maturity, independence, and academic and professional attainment. Students returning from study abroad tell us:

“In addition to the education I’ve received and all of the fun and wonderful experiences I’ve had, I also feel like I’ve changed as a person. I feel more mature and more focused.”

Courtney Mullis, English major, Fall 2014, Paris, France

Our student survey indicates that the top reasons our students want to study abroad are:

• Travel and see new places
• Personal enrichment
• Greater awareness of world cultures
• Enchance job skills, increase job opportunities
• Increase independence and self-confidence

What are the different study abroad opportunities available?
Students can participate in semester or year-long (“long-term”) study abroad programs at exchange partner institutions or through outside (non-CCU) third-party providers. “Short-term” study abroad programs are also offered by CCU, such as faculty-led Maymester programs, as well as by third-party providers.

CCU’s short-term study abroad programs offer eligible students the option to participate in a credit-earning academic experience that involves an overseas travel component and is led by CCU faculty. Depending on the program, students are generally abroad from one to three weeks. Many of the programs are oriented toward specific majors, though some courses will fulfill core curriculum requirements. The programs for the 2016-2017 academic year will be listed in Summer 2016 on coastal.edu/studyabroad.

What semester/academic year study abroad programs are offered through Coastal Carolina University?
Two types of semester/academic year (“long-term”) study abroad opportunities are available to Coastal students – CCU exchange partner programs and third-party providers.

Coastal has established partnerships with specific universities throughout the world that allows students to pay, in most cases, CCU’s in-state tuition rate. This study abroad opportunity is called an “exchange.” Participants on exchange programs pay tuition to Coastal Carolina University and not to the host institution. CCU has exchange partnerships in countries all over the world. Some of the most popular destinations include Australia, China, Ecuador, United Kingdom, France, Germany, Italy, Japan and Spain.

Third-party provider programs are programs offered through independent companies that contract with universities abroad to provide study abroad opportunities to university students. Study abroad fees are determined by that program, not by Coastal Carolina University. These programs can range in cost.

What criteria do students need to meet to study abroad?
In order to be eligible for study abroad programs, students must have a GPA of 2.5, but most of our semester-long study abroad programs require at least 3.0 GPA to participate. Students with extensive disciplinary interventions at CCU may not be recommended for study abroad programs.

Students typically study abroad their second or third year for a semester and/or academic year, but the process should start well before then. For CCU short-term programs, students need to meet the prerequisites of the course offerings and meet the 2.5 GPA requirement in order to apply.

Typically, how long are study abroad programs?
Programs last anywhere from one week to a full academic year.

Does my student need to speak another language to study abroad?
No, students do not need to know another language to study abroad. Our exchange partner institutions offer courses in English. There are options in English speaking countries, but we encourage students to take a foreign language, if feasible.

CCU short-term programs are also taught in English unless the class offered is a foreign language course.

Will the credits my student earns while abroad transfer to back to CCU to count toward his/her degree?
Yes, but students MUST check with the Office of International Programs and Services before choosing a study abroad program, as requirements vary and pre-approvals of the courses to be taken abroad are required by your student’s college. Courses not passed with an equivalent grade of C or better will not transfer into CCU degree programs. All short-term study abroad programs through CCU are already offered with CCU credits attached to them and/or provide clearly noted preapproved transfer of credits from partners abroad.

Planning Early is Critical!
Choosing to study abroad is one of the best decisions a student can make, and we are thrilled your student is considering a semester, academic year or short-term study of new experiences, cross-cultural immersion, academic rigor and significant personal growth. Please talk with your son/daughter about studying abroad. Though we do everything we can to make the study abroad experience educationally and personally rewarding, the single best thing you can do to get your student ready is to talk about plans, expectations, resources and commitments. Encourage your student to dive into it, but also make sure your student is prepared for the realities of a different culture that has different expectations and attitudes.

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Will my student graduate on time if he/she studies abroad?
Yes, with careful and early planning. It is critical that your student consult with the study abroad office and his/her academic adviser to ensure courses needed are offered. It is equally important that your student earn a C or better in the course(s) to ensure transfer credit. You and your student might also consider CCU short-term program offerings, as many of the programs include specific pre-approved courses that satisfy specific degree requirements. By participating in a short-term program and taking courses offered at a reduced tuition rate, your student may easily stay on academic track.

Where will my student live while abroad?
Housing varies by program and includes options such as carefully vetted homestays, student apartments and/or residence halls. Details about the types of housing available to students as part of their study abroad program can be found on our website: coastal.edu/studyabroad.

How much does a study abroad program cost?
In general, the costs to study abroad are comparable to normal college or university costs. Programs range in price based on duration and location. Details about the cost to students as part of their study abroad program can be found on our website: coastal.edu/studyabroad.

Is financial aid available at CCU for my student’s expenses to study abroad?
Financial aid toward study abroad programs is available, but each student’s eligibility varies so it is important to seek the advice of the Financial Aid Scholarship Office. CCU also offers more than $30,000 in internal scholarships to support study abroad opportunities. Additional external scholarships are also available. Please visit coastal.edu/studyabroad for more details.

How does the University approach health and safety issues in education abroad?
One of the chief concerns students and parents have as they begin looking into studying abroad has to do with safety and security beyond the borders of the United States. While no one can guarantee the safety of students in any location (the United States or any other country) or eliminate all risks from traveling and studying abroad, Coastal Carolina University is committed to taking all reasonable steps to ensure that students are not placed in locations or situations that expose them to undue risk.

To that end, we carefully monitor the U.S. State Department travel warnings and public announcements and communicate regularly with our overseas partners about safety and security concerns or issues. Further, we carefully monitor recommendations made by the Centers for Disease Control regarding health concerns worldwide and recommend that students follow these recommendations for their study abroad destinations. In addition to monitoring security, safety and health issues and concerns worldwide, we require that students be insured with health and travel accident insurance coverage (emergency, evacuation, repatriation). Each and every student who plans to participate in a study abroad program MUST participate in pre-departure orientation sessions which include information on safety, health, legal and cultural conditions in the host country.

Who can answer questions about studying abroad?
The Office of International Programs and Services is involved in each step of the study abroad process from answering questions about programs to processing the transfer credits and everything in between and after.

For more information, we encourage you to first visit our website at coastal.edu/studyabroad and then reach out to us with your questions. Lori Patterson can help answer questions regarding semester exchange and third-party programs, and Darcy Coughlan can provide information about CCU faculty-led short-term programs.

Lori Patterson
Lib Jackson Student Union A-109A
Tel: +1 843-349-2684
Email: lori@coastal.edu

Darcy Coughlan
Lib Jackson Student Union A-109A
Tel: +1 843-349-2445
Email: dcoughlan@coastal.edu
The Office of International Programs and Services (OIPS) is here to help you throughout your study period. We are located in the Lib Jackson Student Union, Room A-109.

Internships are an important part of your education. Please visit the OIPS to apply for authorization to complete a paid or volunteer internship.

Full-time enrollment is 12 credits (undergraduate) or nine credits (graduate) of traditional lecture classes. Consult the OIPS before enrolling in distance/online classes.

F-1 and J-1 international students must have health insurance coverage while in the U.S. Please visit the OIPS for more information on requirements.

You are required to check-in with the OIPS every semester within 10 days of your arrival. Be sure to bring the following: immigration documents, health insurance and a copy of your class schedule.

Working in the U.S. requires authorization. Please visit the OIPS to apply for authorization. You can work up to 20 hours per week during the semester.

Before you make any changes to your academic program, visit the OIPS. This includes changing your major, dropping below full-time enrollment, changing your graduation date and more!

Don’t forget to get your DS-2019 or I-20 signed before traveling outside the U.S.

Get involved on campus! The variety and abundance of ways to get involved are one of the unique benefits of studying in the U.S.

Change rooms on-campus? Moving to a new apartment? You are required to notify the OIPS within 10 calendar days of your new address to remain in compliance with immigration.

Full-time enrollment is 12 credits (undergraduate) or nine credits (graduate) of traditional lecture classes. Consult the OIPS before enrolling in distance/online classes.
INFORMATION TECHNOLOGY SERVICES

coastal.edu/scs
843-349-2220 • Student Helpdesk
843-349-2084 • Main ITS Office

Information Technology Services (ITS) is committed to providing your student with optimal technological resources and services that will facilitate academic and professional success. Nearly all students bring their own computers to campus; new students are encouraged to bring laptop computers to take advantage of their mobility and the ubiquitous access of online services.

ITS provides Internet service to students living in campus residence halls through the campus computer network. All residence halls (with the exception of The Gardens) are wired with high-speed Ethernet connections for each student. In addition, wireless Internet access is available throughout University Housing, academic buildings, the library and other areas on campus.

When does my student get his/her email account?

Your student received his/her University email account upon payment of the enrollment deposit. A letter was sent via U.S. mail to the student’s home address containing his/her user ID, temporary password and the Web address of the University account set up page. While setting up the account, he/she will be prompted to create a security question and provide the answer. Next, students will be prompted to specify a new password. For security and privacy reasons, the security questions, answers and passwords must not be shared with anyone. Please encourage your student to check his/her email account regularly, as official University communications will be sent through this address.

What if my student loses his/her email password?

Your student may reset his/her password at coastal.edu/search/password. He/she will be prompted for the last four digits of his/her Social Security number, birth date and the answer to his/her security question. Once your student has successfully entered this information, he/she will be presented with a change password page.

Are computers required for any majors?

All students enrolling in Computer Science 130, 140 and 150 are required to have their own laptop computers. It is recommended that all graphic design majors acquire a MacBook or MacBook Pro. Laptop computers are strongly recommended for marine science, mathematics and chemistry majors. Laptop recommendations are available at coastal.edu/scs.

What if my student doesn’t have a computer?

There are many computer labs and technology resources on campus that serve the various academic needs of all students. Help desks are available at many of the computer labs, and laptop checkouts are available for students in the library. Locations and hours of computer labs can be found at coastal.edu/scs.

What kind of software applications does my student need?

All students are required to have an up-to-date antivirus application on their computers. A free antivirus application will be provided to each student. Please visit Student Computing Services at coastal.edu/scs for more information on software application requirements and purchases.

CAMPUS ACCOUNT AND NETWORK TERMS AND POLICIES

Users of computer accounts and the Internet assume full responsibility for their account usage and actions. Your student should refer to the official policies and procedures document at coastal.edu/its/policies.html and the Student Handbook for more information on general terms and the requirements for application and computer usage.

CINO CARD

coastal.edu/cinocard • 843-349-4000

The CINO Card is the University’s official photo identification card. Students can stop by the CINO Card office in Baxley Hall to have their photo taken and receive their card.

The card has multiple uses on campus and should be carried at all times to identify the carrier as a member of the University community.

• Gain access to the HTC Student Recreation Center, Kimbel Library, residence halls and many campus events.
• Borrow books from the Kimbel Library.
• Pick up tickets to athletic and cultural events.
• Use meal plan at on-campus dining facilities.
• Pay for food and services on campus with CINO Cash account.
• CINO Cash can also be used at more than 20 different off-campus locations.

HOW DO STUDENTS GET A CARD, OR WHAT IF THEY LOSE THEIR CARD?

There is no charge for the initial card and the first two replacements. Any additional cards are $20. To obtain a new or replacement CINO Card, students should bring a picture ID (driver’s license, passport, etc.) and their seven-digit University-issued student number (which can be found on student’s class schedule) to the CINO Card Office in Baxley Hall.
Frequently Asked Questions

1. How does my student send letters and packages from campus?
Mail Services has two (2) drop boxes at Sands Hall: teal mailbox is located on the wall outside of Sands Hall, and the other is located inside the building. To mail packages via the U.S. Postal Service, please bring them to the Mail Services counter and a staff member will help.

2. What forms of payment are accepted?
Mail Services accepts cash, checks and credit/debit cards.

3. Does Mail Services sell envelopes and other mailing supplies?
Yes, Mail Services has a variety of supplies for mailing, including:
- Postage stamps
- Stamped envelopes and postcards
- Legal-size envelopes
- Padded envelopes
- Priority mail supplies
- Express mail supplies

4. How does my student send FedEx or UPS packages?
Only PRE-PAID UPS and FedEx packages are accepted at CCU Mail Services. Drop off the package at Mail Services to be picked up by the respective delivery service. UPS pickups are at 4 p.m., while FedEx pickups vary throughout the day.

5. What time does the mail go out?
Regular U.S. Postal Service mail is dispatched to the Conway Post Office twice a day. The last dispatch is at 3:30 Monday-Friday. Our window is closed on Saturday and Sunday. Students have access to their CCU mailboxes 24/7.

6. What address should my student use to receive mail and/or packages?
YOUR NAME
CCU Box ______
107 Founders Drive
Conway, SC 29526

*The student’s five-digit mailbox number, which can be found on the student’s WebAdvisor under Room Assignment.

7. How does my student find his/her mailbox number and combination?
Check WebAdvisor for this information; a student computer has been installed at the inside entrance to Mail Services for student convenience. Should students require further assistance, they should bring their CINO ID to Mail Services and a staff member will help them locate their mailbox and combination. Please be aware that we cannot issue box numbers over the phone due to privacy issues.

8. How does my student pick up packages?
If you live in University Housing, you will receive an email at 2 p.m. every day should there be a package received for you at Mail Services. You must come in with your email and your CINO card to get your package and a staff member will help you. Please remember that checking your mailbox is your responsibility and we cannot check it for you. Please do not come for your package until you receive the email from CCU Mail Services (even though your courier says it has been delivered you have to wait for our email).

Mail delivery and mailboxes are available only for students who live in University Housing.

CHANTICLEER BOOKSTORE

104 Founders Drive • 843-349-2360

The Chanticleer Bookstore is your resource for textbooks, school supplies, spirit apparel and convenience items.

Save up to 80 percent on textbooks
- Rent or buy new, used or digital textbooks.

Ordering (and pickup) is easy
- Order online or through our mobile app with FREE in store pickup.

Simple refunds
- Return books during the add/drop period for a full refund.

Go digital with YUZU®
- Yuzu® is a learning platform that delivers an enhanced digital reading experience with access to a broad digital catalog. Choose digital when shopping the bookstore website and visit yuzu.com to learn more about features and compatibility.

Store Hours:
Monday - Friday 7:45 a.m. to 5:30 p.m.
Saturday 10 a.m. to 2 p.m.
Sunday Closed

Open 24/7 Online:
coastal.bncollege.com

GET 25% OFF
one CCU apparel item when you download the Bookstore app.

- Rental due date reminders
- Order tracking & shipment updates
- Promotions & exclusive discounts
- Tips & advice for new students
SUSTAIN COASTAL • TEAL TRANSPORTATION

SUSTAIN COASTAL
costal.edu/sustain • 843-349-5041
Twitter: @SustainCoastal • Instagram: SustainCoastal

The TD Campus and Community Sustainability Initiative, also known as Sustain Coastal, is a department committed to transform Coastal Carolina University into an environmentally sustainable university through campus operations, student curriculum, engaging students through learning and outreach, and collaboration in the community through a sustainable stewardship of resources.

Established in 2005, Sustain Coastal coordinates sustainable services including recycling, water refill stations, food waste composting and alternative transportation as well as programs and events such as farmers markets, zero waste events, a Pop-Up Thrift Shop, Earth Month, Landfill on the Lawn, Weigh the Waste and Campus Salvage. The office manages a team of student employees, including the Eco-Rep Leaders and Green Team members. Student internships and community service hours are available every semester.

Students may recycle their items at one of four drop-off locations in the residence halls:

1. **Main Campus**
   - Large teal recycling container, located between Ingle Hall and The Woods, near the basketball court and the Walk2Campus bridge.
   - Teal container located at the dumpster pad of Chanticleer Hall.
   - Teal container located at the dumpster pad of Tradition Hall.
   - Green roll carts, located at the entry point to the buildings.

2. **University Place (Piedmont)**
   - Large teal recycling container, located near the dumpsters in the parking lot.

3. **University Place (Grand Strand)**
   - Green roll carts, located near Grand Strand Building 108 and the trash compactor.

4. **University Place (Low Country)**
   - Green roll carts, located near Low Country Building 208.

5. **University Place (Sandhills)**
   - Small, teal container, located between Sandhills 128 and 130.

6. **CINO, Chanticleer, Teal and Tradition Halls**
   - Small, teal container

7. **Gardens**
   - Green roll carts

Free teal recycling bins are available for pick-up at the following locations on campus:

1. **CHANT411 in the Lib Jackson Student Union**
2. **University Recreation in the HTC Center**
3. **Students may also contact recycle@coastal.edu or call 843-349-6954 for a free teal recycling bin.**

ITEMS YOU CAN RECYCLE AT CCU:
- Plastic bottles and jugs (No. 1-7)
- Aluminum and steel cans
- Glass bottles and jars
- Newspapers, junk mail, magazines, catalogs and phone books
- Computer paper, including shredded paper (bag the shredded paper)
- All cardboard, including cereal and snack boxes (flatten boxes)

ITEMS YOU CAN’T RECYCLE AT CCU:
- Styrofoam packaging or cups
- Plastic bags
- Disposable paper cups from Starbucks®, Einstein’s or the CINO Grille
- Plastic utensils, lids or straws

Contact us to learn how students can recycle other items, such as shoes, ink cartridges, electronic waste, light bulbs, batteries, styrofoam cups, plastic bags and more.

TEAL TRANSPORTATION

Coastal Carolina University provides many transportation options that are effective and sustainable. The use of sustainable transportation can reduce parking demands, promote healthy lifestyles and help create a cleaner environment. Coastal Carolina University provides students the opportunity to use the following sustainable transportation options.

- **Biking**
costal.edu/campuslife/recreation

Bicycles are an easy and affordable way to get around campus, especially with convenient bicycle racks at every building. If your student doesn’t own a bicycle, Campus Recreation offers a free bicycle borrowing program called Coastal Cycles at the HTC Center-Outdoor Center and University Place (students who rent from the University Place office must be residents of University Place). They currently have 300 cruiser bicycles, and each bike comes with a lock and helmet. Students need to bring their CINO Card with them to borrow the bike. Bikes can be borrowed for up to 30 days at a time. If a bicycle needs repairs, bike techs work at the Outdoor Center. The campus also has Bike Fix-It Stations located outside of the HTC Center and the University Place Coastal Cycle locations for free use. Contact: layne@coastal.edu or 843.349.5076.

**Register Your Bicycle**
If your student plans to bring your bicycle to CCU, register it online before your student comes to campus: coastal.edu/safety/police.

**Road Safety**

Coastal Carolina University encourages all road users, including motorists and bicyclists, to respect each other and the law to provide a safe transportation environment. For more information on South Carolina Bicycle Laws, visit: pccsc.net/sc-bike-laws.

- **Prevent Bike Theft on Campus**

Have your student follow a few common sense guidelines to help keep his/her bike safe:
- Always lock the bike with a quality U-lock, even if it's just for a minute.
- Using two locks is even better than using one.
- Keep a copy of the bike’s serial number in student's wallet.
- Hide a business card or index card with your student’s name and phone number inside the bike frame.

Report stolen bikes to CCU’s Department of Public Safety at 255 University Blvd. or by calling 843-349-2177.
In an emergency, call Public Safety at 843-349-2911.

**FAQS FOR BICYCLISTS ON CAMPUS**

- Do cyclists ride with or against car traffic?
  Cyclists must always ride in the same direction as traffic. When riding against traffic, cyclists cannot see traffic signals and signs, and are less visible to drivers. Cyclists are much safer when riding with the direction of automobile traffic.

- Where are cyclists supposed to ride on the road?
  Generally, a bike is supposed to be driven like a car: In the road, in the right-most lane that takes you to your destination, and as far to the right in that lane as “practicable.” The law requires that a rider should ride nearest the right-most side of a lane—but how far to the right may depend on conditions.

- Can cyclists ride on a sidewalk?
  Generally, cyclists should not ride on the sidewalk. Sidewalks are surprisingly dangerous places to ride, as they have more hidden driveways, intersections and surface irregularities than roads. To make matters complicated, there is no statewide law prohibiting sidewalk riding.

- I've heard something about a law that makes it illegal for a driver to yell or throw things at cyclists. What can cyclists do if this happens while on the road?
  Yes, it is a CRIME for an occupant in a car to harass a cyclist. If it happens, get the vehicle’s license plate number and call the police from the scene – do not wait to call. Wait for the police to arrive and file a report on what happened.

- Do students have to wear a helmet?
  Not by law, but we always encourage that students wear a helmet.

- Walking
  With convenient sidewalks and designated pedestrian areas, getting around campus on foot is easy, affordable and sometimes the quickest way.

**CAMPUS SHUTTLE**

843-349-2671 or shuttle@coastal.edu
coastal.edu/campuslife/shuttle

The Campus Shuttle is operated by Coastal Carolina University and offers free shuttle service between main campus, University Place, east campus and local areas. Track the CCU campus shuttles at www.chantshuttle.com.

**CAMPUS SHUTTLE SCHEDULE**

- **Teal Shuttle Monday-Friday Routes**
  (6:30 a.m. to 11:30 p.m.) Approximately every 15 minutes. University Place (Low Country, Blue Ridge, Piedmont), Main Campus, University Place

- **Bronze Shuttle Monday-Friday Routes**
  (6:30 a.m. to 11:30 p.m.) Approximately every 15 minutes. University Place (Grand Strand, Sandhills), Main Campus, University Place

- **Black Shuttle Monday-Friday Routes**
  (6:30 a.m. to 11:30 p.m.) Approximately every 15 minutes. Union Station, Coastal Science Center, Century Circle, Band Hall, HGTC, Main Campus, Union Station

- **Gold Shuttle Monday-Friday Routes**
  (7 a.m. to 3 p.m.) Approximately every 20 minutes. HTC Center, TD Sports Complex, Hacker Golf Course, KK Lot, GG Lot, Chanticleer East, Union Station, HTC Center

- **White Shuttle Monday-Friday Routes**
  (3 to 11:30 p.m.) Approximately every hour. Union Station, Myrtle Ridge Walmart (last pickup at 10:30 p.m.), Chanticleer East, Union Station

- **Black/White Shuttle Saturday-Sunday Routes**
  (6:30 a.m. to 11:30 p.m.) Approximately every hour Union Station, Coastal Science Center, Band Hall, Myrtle Ridge Walmart (last pickup at 10:30 p.m.), HGTC, Main Campus, Union Station

- **Teal/Bronze Shuttle Saturday-Sunday Routes**
  (6:30 a.m. to 11:30 p.m.) Approximately every 20 minutes Union Station, University Place (all stops), Main Campus, Union Station

**STUDENT BREAK HOLIDAY SHUTTLE SERVICE**

The holiday/break shuttle is a free (no charge) service offered to the Myrtle Beach Airport or the Florence Amtrack Station. Students are responsible to plan accordingly (leave early) so they do not miss their travel connections. CCU is not responsible for missed travel connections or flights. Shuttle service to and from area transportation centers is only provided on the dates listed below.

- **Shuttle from CCU to Myrtle Beach Airport:**
  Shuttles depart Union Station (main shuttle stop) at the top of each hour from 6 a.m. to 8 p.m. on Nov. 18-20, 2016, Dec. 13-17, 2016, and March 3-5, 2017.

- **Shuttle from Myrtle Beach Airport to CCU:**
  Shuttles depart the Myrtle Beach Airport at the top of each hour from 6 a.m. to 11 p.m. on Nov. 26-27, 2016, Jan. 7-8, 2017, and March 11-12, 2017.

- **Shuttle from CCU to Florence Amtrack Station:**
  Shuttles depart Union Station (Main Shuttle Stop) at 9 a.m. on Nov. 18-20, 2016, Dec. 13-17, 2016, and March 3-5, 2017.

- **Shuttle Florence Amtrack Station to CCU:**
  Shuttles depart the Florence Amtrack Station at approximately 6:30 p.m. on Nov. 26-27, 2016, Jan. 7-8, 2017, and March 11-12, 2017, OR LATER depending on the arrival time of the train and the time needed for students to complete their baggage pick-up.

**How can my student get to the Myrtle Beach International Airport?**

During in-semester breaks and at holiday breaks, the Campus Shuttle departs for the Myrtle Beach Airport every hour from the main shuttle stop by the Student Union. Students can also take a taxi, and some companies offer a CCU discount. Students should call ahead, and show their CINO Card.

**How can my student get to Wal-Mart?**

On class days, the White line of the Campus Shuttle goes to the U.S. 501 Wal-Mart between 3 and 11 p.m. On weekends and student holidays, between 6:30 a.m. and 11:30 p.m., the Black/White line of the campus shuttle goes to the U.S. 501 Wal-Mart. Campus shuttle leaves regularly during these hours from the Main Shuttle Station by the Lib Jackson Student Union.
• Taxi

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<td>20 % off (six or less)</td>
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<td>Absolute Limos</td>
<td>843-458-3182</td>
<td>Call Randy for group discount (seven or more)</td>
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<tr>
<td>Anchor Taxi</td>
<td>843-444-0101</td>
<td>$5 to Broadway if more than eight (20 % off if less than eight)</td>
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<td>Atlantic Cab</td>
<td>843-457-3017</td>
<td>20 % to all locations</td>
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<td>Beachside Cab</td>
<td>843-445-9999</td>
<td>10 % off to Myrtle Beach</td>
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<tr>
<td>Broadway Cab</td>
<td>843-360-3946</td>
<td>20 % off fares to the airport</td>
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ZIPCAR

zipcar.com/coastalcarolina • 866-494-7227
This is a car-sharing, membership-based program that allows members to borrow a car any time they need one – 24/7. Zipcars are located next to Palmetto Hall on the main campus. Having a car on campus just got a whole lot easier.

• Cost - $25 annual membership fee
  (Good for first year only)

Register at Zipcar.com/coastalcarolina.

Zipcar cards will be mailed.
• Hourly rates range from $7.50 to $9.50 per hour (depending on car and day).
• Overage fee starts at $50 and up (depending on car and day).

To reserve a car:
• Login with created username and password.
• Choose the time slot that you want to reserve using the sliding bar.
• Reserve up to 24 hours at a time.
• Pay online with a credit/debit card.

How to use the car:
• To unlock the car, place your Zipcar member card onto the designated spot on the windshield.
• The keys are tethered inside the car.
• Always check the car for damage before use, and report any damage to the number on your member card.

Benefits
Each reservation covers:
1. Driving (up to 180 miles per day)
2. Insurance
3. Gas card located in car. Going more than 180 miles will cause additional fees per mile driven.

Zipcars live on CCU’s campus.

Zipcar gives you wheels when you want them.

Being on campus without a car isn’t always easy. You can grab a bus, ride your bike or get a lift from a friend. But sometimes you just need a car. That’s why Zipcars live right on campus.

Zipcar is an 18+ service that gives students access to shared cars parked right at Coastal Carolina. Cars are available by the hour or day, and gas and insurance are always included in the low rates. So the next time you want to get home to visit your parents or out on a road trip with your friends, check out Zipcar.

College students can join Zipcar for $25 and get $35 in driving credit so your first drive is on us.

Sign up today at zipcar.com/coastalcarolina to take advantage of this great deal.
SERIOUS GOLF

PREMIER LOCATION

THE

Hackler Course

AT COASTAL CAROLINA UNIVERSITY

The Hackler Course is an official location of premier Chanticleer gear!

STUDENT DISCOUNTS AVAILABLE
18 holes $25 with CART 9 holes $15 with CART
Range balls: Large $5 - Small $3
20% off merchandise

GOLF LESSONS
• Individual and group lessons
• Instruction by golf pros

STUDENT MEMBERSHIPS AVAILABLE
Starting at $350 for walking and $800 with cart
Benefits include:
• 30% off non-sale items in the Golf Shop
• Discount range balls
• Guest rates

FOR TEE TIMES AND INQUIRIES CALL 843-349-6600
coastal.edu/hacklercourse
Conway Eggs Up Grill

Locally owned & operated by Danny & Christine Bonar.

2246 E HWY 501 | CONWAY, SC 29526 | 843-349-4748 | NEAR COASTAL CAROLINA UNIVERSITY
IN THE FOOD LION PLAZA ON HWY 501 ACROSS FROM LOWES HOME IMPROVEMENT

Like Us on

and Review Us!

Coffee Nerd

Coffee Bar & Cafe
Try our famous NITRO Cold-Brew

Located adjacent to Coastal Carolina Campus

<table>
<thead>
<tr>
<th>Coffee</th>
<th>Food</th>
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<tr>
<td>Espresso</td>
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<td>Latte</td>
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Myrtle Ridge Ave.
843-349-4300

182 Waccamaw Medical Park Ctr
Conway, SC 29526
843-347-9393

Show this Ad
For 10% off Your entire order
## Academic Directory

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<td>College of Education</td>
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<td>College of Humanities and Fine Arts</td>
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<td>College of Science</td>
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<td>Honor Programs</td>
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<td>Kimbel Library/Bryan Information Commons</td>
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<td>University College</td>
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<td>Women's and Gender Studies</td>
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## Administrative Directory

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<td>Academic Testing Center</td>
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<td>Admissions and Merit Award</td>
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<td>Dean of Students</td>
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<td>University Recreation</td>
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<td>Vice President for Campus Life and Student Engagement</td>
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**Building Codes - Alphabetical by Code (Map Number)**

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