The program of study in Special Education focuses on the preparation of teachers of students with Specific Learning Disabilities. Candidates who complete the program will be certified/licensed in grades PreK-12 in the area of Learning Disabilities. This program involves both in-class and field experiences that prepare candidates for this exciting and rewarding career field. Students must earn a “C” or above in all Foundation and Major Requirements courses. Students should plan carefully with their assigned adviser since some courses have prerequisites and are limited to specific semesters. Students may not participate in courses designated with the Education/Learning Disabilities prefix (EDLD) until after being admitted to the Professional Program in Teacher Education.

I. CORE CURRICULUM (34-41 credits)

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)
University 110, The First-Year Experience 0-3
UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.

III. FOUNDATION COURSES (18-31 Credits)*

General Content
Any Biology course with a lab 4
GEOG 121* World Regional Geography 3

Math Content
MATH 201* Mathematics for Early Childhood & Elementary Majors I 3
MATH 202 Mathematics for Early Childhood & Elementary Majors II 3

Human Health and Behavior Content
PSY 101* General Psychology 3

Education Content
EDUC 111 Exploring Teaching as a Profession 3
EDUC 204 Computer Technology and Instructional Media 3
EDUC 215 Schools and Diversity 3
EDUC 335 Educational Psychology 3
EDUC 336 Introduction to Human Growth and Development 3
*Credits taken as part of the Core Curriculum may be used to meet requirements within “Foundation Courses,” but credit hours count only once.

IV. MAJOR REQUIREMENTS (54 Credits)

EDLD 370 Foundations of Special Education 3
EDLD 381 Collaborative Practice & Communication for Special Education 3
EDLD 388 Methods for Students with Language Learning Disabilities 3
EDLD 390 Characteristics of Specific Learning Disabilities 3
EDLD 400 Educational Assessment of Exceptional Learners 3
EDLD 417 Materials and Methods of Teaching Reading K-12 3
EDLD 420 Elementary Curriculum & Methods for Teaching Students with LD 3
EDLD 422 Materials and Methods of Teaching Mathematics, K-12 3
EDLD 430 Secondary Curriculum and Methods for Disabilities 3
EDLD 440 Managing the Learning Environment and Behavior 3
EDLD 459 Learning Disabilities Field Experience II 3
EDLD 469 Learning Disabilities Field Experience III (Elementary) 3
EDLD 477 Research, Trends and Issues in Learning Disabilities 3
EDLD 478 Internship in Learning Disabilities 12
EDLD 479 Learning Disabilities Field Experience IV (Secondary) 3

V. ELECTIVES (0 - 11 Credits)

TOTAL CREDITS REQUIRED 120+

+ Students are advised to be aware that strict adherence to the prescribed courses as recommended by their advisors is necessary for graduation with 120 hours. If students cannot or do not follow the recommended courses, more than 120 hours will be necessary for meeting all program requirements.

**SPECIAL EDUCATION LEARNING DISABILITIES PreK-12**

TEACHING SPECIALIZATION – sequence of program

<table>
<thead>
<tr>
<th>Junior – Fall (12 credit hrs. taken together)</th>
<th>Junior - Spring (15 credit hrs. taken together)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLD 370 Foundations of Special Ed</td>
<td>EDLD 388 Methods for Language LD EDLD</td>
</tr>
<tr>
<td>EDLD 390 Characteristics of SLD</td>
<td>400 Educ Assess Except Learners EDLD 420</td>
</tr>
<tr>
<td>EDLD 417 Mat/Method Reading</td>
<td>Elem. Curriculum &amp; Methods LD EDLD 440</td>
</tr>
<tr>
<td>EDLD 459 Field Exp II (Mondays and Wednesdays, 7am-3pm)</td>
<td>Behavior Management</td>
</tr>
<tr>
<td><strong>Field Emphasis:</strong> Diverse settings &amp; students, observations, assist with instruction, conduct interviews, attend team meetings, study curriculum, language assessment, &amp; reading.</td>
<td>EDLD 469 Field Exp III (Mondays and Wednesdays, 7am-3pm)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior – Fall (15 credit hrs. taken together)</th>
<th>Senior – Spring (12 credit hrs. taken together)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLD 381 Collaboration/Communication</td>
<td>EDLD 478 – Internship (either elementary or secondary); ADEPT, Teacher Work Sample, Passing scores on the Principles of Learning &amp; Teaching exam are required before successful completion of the internship.</td>
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<tr>
<td>EDLD 422 Mat/Meth Math K-12</td>
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<tr>
<td>EDLD 430 Secondary Curr &amp; Methods</td>
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<tr>
<td>EDLD 477 Research, Trends, Issues</td>
<td></td>
</tr>
<tr>
<td>EDLD 479 Field Experience IV (Mondays and Wednesdays, 7am-3pm)</td>
<td></td>
</tr>
<tr>
<td><strong>Field Emphasis:</strong> Math planning &amp; instruction, lesson &amp; unit planning, Teacher Work Sample (TWS), collaboration, action research in the classroom.</td>
<td></td>
</tr>
</tbody>
</table>

**Recommended:** Candidates should try to achieve passing scores on Praxis II Content tests (2) before the senior year begins; all should take/pass the Principles of Learning and Teaching before the Internship. Additional Praxis II is necessary for Highly Qualified status in South Carolina.