DEPARTMENT OF HISTORY

HISTORY MAJOR
Degree: Bachelor of Arts

MISSION STATEMENT
The mission of the Department of History is to facilitate student learning in the liberal arts tradition through the discipline of History by providing students with a sound and specific foundation of historical knowledge of the United States and of the history of complex societies worldwide. Upon this foundation, the Department provides History students with the tools to investigate the complexity of human behavior, human institutions, and human history in a global context. These goals are met through traditional and innovative pedagogy, including student research, writing, and both artifactual and textual analysis. The Department provides qualitative, individualized academic advisement, mentoring, internship opportunities, and travel-study opportunities. Moreover, the Department promotes interdisciplinary programs of study to advance the Department's global perspective.

STUDENT LEARNING OUTCOMES
Students who complete the requirements for a degree in History will be able to:

1. Demonstrate a general knowledge of the history of the major continents;
2. Demonstrate a general knowledge of the United States and its fundamental documents: the Declaration of Independence, the Federalist Papers, and the United States Constitution;
3. Demonstrate understanding of the methods and presentation of historical research and writing; and;
4. Demonstrate an understanding of the principal historical arguments and central interpretations of major issues and events in the historiographical tradition.

Students majoring in History must earn a grade of C or better in all History courses.

HISTORY MAJOR (120 Credits)
I. CORE CURRICULUM (34-41 Credits) ................................................................. 34-41

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)
Minimum grade of C is required.
UNIV 110 The First-Year Experience ................................................................. 0-3
UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.

III. FOUNDATION COURSES (0–15 Credits)
Choose four 100-200 level History courses, including three from the following categories: (12 Credits) ................................................................. 12
1. Choose at least one 100 level course below HIST 111 World
History to 1500
2. Choose at least one 100 level course at or above HIST 111 World History to 1500
3. Choose at least one 200 level course below HIST 250 Historical Research and Writing
4. Choose one additional 100-200 level history elective

Required:
HIST 250 Historical Research and Writing.........................................................3

(History majors may not enroll in more than 6 hours of upper-level history courses without completing HIST 250 Historical Research and Writing with a grade of C or better. Students may not enroll in HIST 498 Senior Seminar before having completed HIST 250 Historical Research and Writing with a grade of C or better.)

IV. MAJOR REQUIREMENTS (30 credits)
HIST 498 Senior Seminar ..................................................................................... 3
Choose nine HIST 300 level or above courses: (27 Credits).........................27

(Students must take at least two upper-level courses in United States, European, and Non-Western History. Students with a 3.50 or higher GPA in all History courses may elect to take HIST 499 Senior Thesis. This is recommended for students intending to pursue graduate study in History.)

V. COGNATE REQUIREMENT (12 credits) ............................................................12
Cognate courses are upper-level courses numbered 300 or higher in disciplines other than the student’s major, but that support the major. Cognate courses should be chosen in consultation with the student’s academic adviser, and at least one of them must be in Anthropology. Alternatively, History majors may choose to minor in another discipline. Requirements for the minor are set by the minor department. The cognate requirement is subsumed by the minor.

VI. ELECTIVES (19-44 credits)............................................................................... 19-44

TOTAL CREDITS REQUIRED...........................................................................120

ANTHROPOLOGY MINOR
The Anthropology Minor is intended for undergraduate students across the campus, from humanities and fine arts to the sciences. Anthropology offers a framework for the study of human culture, human origins, and adaptation over time. Anthropologists use empirical and theoretical approaches to understand culture change and human diversity, past and present. Understanding what it means to be human and how culture helps each of us to adapt to challenging situations supports students majoring in a variety of fields.

An Anthropology Minor adds a holistic component to human biological sciences, social sciences, and humanities majors. In an applied context, Anthropology adds depth to
History, Sociology, Psychology, Gerontology, Geography, Political Science, Business and Communication, and World Languages and Cultures degrees. This minor is an asset to those entering an ever expanding global market, where students exposed to the dynamics of human diversity and variation, past and present, have a competitive and functional edge. It also prepares students to undertake graduate work in Anthropology.

The Anthropology Minor consists of eighteen (18) credit hours of coursework drawn from the existing anthropology curricular offerings. No course may satisfy both major and minor requirements, and students must earn a grade of \textbf{C or better} in all 18 hours required by the Anthropology Minor.

In addition to introductory required courses and the accompanying laboratory courses, students will choose upper-level anthropology electives and may participate in field studies, laboratory analysis, seminars, advanced methods courses or internships. These have all been formally reviewed and approved for the Anthropology Minor.

\textbf{ANTHROPOLOGY MINOR (18 Credits)}

\textbf{ANTH 101} Primates, People and Prehistory ........................................3
\textbf{ANTH 101L} Primates, People and Prehistory Laboratory ..........................1
\textbf{ANTH 102} Understanding Other Cultures ...........................................3
\textbf{ANTH 102L} Understanding Other Cultures Laboratory ...........................1
\textbf{ELECTIVES: (10 Credits)}
Complete 10 ANTH credit hours at the 300 level or above .............................10

\textbf{TOTAL CREDITS REQUIRED}..................................................................18

\textbf{HISTORY MINOR (21 Credits)}

In order to earn a history minor, students are required to take the following courses, earning a grade of \textbf{C or better} in each:

Choose one: (3 Credits) .................................................................................3
\textbf{HIST 101} The Foundations of European Civilization to 1648
\textbf{HIST 102} Introduction to European Civilization from 1648 to the Present
Choose one: (3 Credits) .................................................................................3
\textbf{HIST 111} World History to 1500
\textbf{HIST 112} World History Since 1500
Choose one: (3 Credits) .................................................................................3
\textbf{HIST 201} History of the United States from Discovery to the Present
(Discovery through Reconstruction)
\textbf{HIST 202} History of the United States from Discovery to the Present
(Reconstruction to the present)
\textbf{HIST 250} Historical Research and Writing .............................................3
Choose three history courses numbered 300 or above: (9 Credits) .................9
(HIST 399 and internships may \textbf{not} be used to satisfy the History minor.)

\textbf{TOTAL CREDITS REQUIRED}.................................................................21
Students majoring in history must earn a grade of C or above in all history courses.

### I. CORE CURRICULUM

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>I. CORE CURRICULUM</td>
<td>34-41</td>
</tr>
</tbody>
</table>

### II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)

Minimum grade of C is required.

- University 110, The First-Year Experience: 3

UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.

### III. FOUNDATION COURSES (9–24 credits)*

<table>
<thead>
<tr>
<th>Course Description</th>
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</thead>
<tbody>
<tr>
<td>History 101*, 102*, 111*, 112*, 201*, 202*</td>
<td>18</td>
</tr>
<tr>
<td>History 250</td>
<td>3</td>
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For History majors, History 250, Historical Research and Writing, is a prerequisite or co-requisite for all upper level history courses.

One of the following:

- ENGL 275, 276, 287, 288; PHIL 101*, 103;
- POLI 101*; WGST 103, GEOG 121 |

*Credits can be counted only once. Therefore, credits for courses taken as part of the Core Curriculum are counted only there and not elsewhere in the major.

### IV. MAJOR REQUIREMENTS (24 credits)

<table>
<thead>
<tr>
<th>Course Description</th>
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<tbody>
<tr>
<td>History 498 Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>History 300-level or above</td>
<td>21</td>
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Students must take at least one upper-level course in United States, European, and Non-Western history. Students with a 3.50 or higher GPA in all history courses may elect to take History 499, Senior Thesis. This is recommended for students intending to pursue graduate study in History.

### V. COGNATE REQUIREMENT (12 credits)

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### VI. ELECTIVES (19–41 credits)

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### TOTAL CREDITS REQUIRED

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