COASTAL CAROLINA UNIVERSITY

***DEPARTMENT OF POLITICS AND GEOGRAPHY***

**Faculty Performance Expectations for Promotion to Senior Teaching Lecturer**

1. **General Standards**
2. **Senior Teaching Lecturer**

To be eligible for the title of Senior Teaching Lecturer, the faculty member must have completed 18 graduate hours in the relevant discipline, hold a master’s degree or meet the established alternative qualifications, have an outstanding record of teaching, and hold a full-time appointment under the title of Teaching Lecturer or higher at the University for a minimum of six years. Appointments holding this title must be conferred following promotion from Teaching Lecturer. Individuals holding this title are not allowed to vote on issues concerning tenure and promotion policies and procedures for tenured and tenure-track faculty.

1. **Promotion to Senior Teaching Lecturer**

A teaching lecturer may be identified as a candidate for Senior Teaching Lecturer by recommendation of the Department Chair and Dean after a minimum of six years of service at the title of Teaching Lecturer or higher. At the time of recommendation for candidacy, the Teaching Lecturer must specify in writing that s/he intends to seek promotion within two calendar weeks beginning on the date of recommendation.

Candidates who intend to seek promotion will be provided with copies of the College and Departmental criteria and guidelines for promotion.

1. **Criteria for Promotion**
2. **Expectations for Teaching Lecturers**

Lecturers are hired into the Department of Politics & Geography to teach, not to provide meaningful amounts of service and not to be engaged in scholarship, performance, or professional activities unless the unique nature of the position makes this appropriate. In the Department, this means teaching a load of five courses per semester (or the equivalent). Lecturers are evaluated for merit considerations on the basis of teaching only. In the rare case that a Lecturer is reassigned to an alternate activity, that alternative activity may also be evaluated for merit.

1. **Criteria for Promotion to Senior Teaching Lecturer**

Candidates for promotion to Senior Teaching Lecturer are expected to have demonstrated “outstanding” performance in the area of teaching. Outstanding performance is defined as follows:

* Average student evaluation scores at or above 4.0, average peer evaluation scores at or above 4.0, and participation in two student learning activities for a majority of years at rank; or
* Average student evaluation scores at or above 4.0, average peer evaluation scores between 3.0 and 3.9, and participation in three student learning activities for a majority of years at rank.

For Lecturers, student learning activities include, but are not limited to:

* Innovative classroom techniques and activities, including the use of instructional technology, simulations, and active/experiential learning.
* Participating in a teaching workshop or professional development activity.
* Securing a teaching-related grant.
* Publication in the area of the scholarship of teaching and learning.