All changes are effective Fall 2018.

Academic Affairs \textit{(moved and seconded in committee)}

Proposals for change(s) in undergraduate programs/minors/certificates:

**COLLEGE OF HUMANITIES AND FINE ARTS**

1. **Department of Communication, Media and Culture**

   a. **change(s) to the Communication, B.A.** (Form B – ID# 1477)

      **Proposed change(s):** \textit{Other:} Addition of a new concentration in "Sports Communication".
      \textit{Addition of course(s) to program:} COMM 206 – Introduction to Sports Communication.

      **Proposed catalog description:**

      **Communication: Sports Communication, B.A.**

      **Mission Statement**
      The mission of the Department of Communication, Media and Cultures at Coastal Carolina University is to provide opportunities for student success, career flexibility, and life-long learning. Our department offers a range of unique concentrations that focus on communication studies, health communication, interactive journalism, public relations/integrated communication, \textit{and sports communication}. All programs of study in the department unite theory and practice to provide students with the backgrounds necessary to pursue careers in business, industry, government, journalism and media industries or to continue education in graduate programs of study. Because of the range of disciplines offered in the department, students have a variety of pathways to their professional careers and/or graduate studies. Through their studies in the department, students gain the ability to integrate critical, cultural, theoretical, and ethical perspectives and apply those perspectives in their professional, personal and civic lives. Faculty in the department strongly embrace a teacher/scholar model and place particular emphasis on high quality teaching, engaged learning, discipline-based research, and collaboration with our community.
Degree Requirements (120 Credits)

Core Curriculum Requirements

Core Curriculum (38-40 Total Credit Hours)

Graduation Requirements

Graduation Requirements (3-6 Total Credit Hours)

Foundation Courses (24 Credits)

Complete the following:

- COMM 140 - Modern Human Communication: Principles and Practices
- COMM 150 - Media, Self and the World
- COMM 275 - Communication Theory
- COMM 276 - Communication Research
- JOUR 201 - Foundations of Journalism
- Choose two COMM, CLC, or JOUR courses at the 300-400 level

Choose one from the following:

- COMM 491 - Communication Capstone: Thesis
- COMM 492 Q* - Communication Capstone: Project

Major Requirements (18 Credits)

No course can be counted for both the foundation and concentration major requirements.

Complete the following:

- COMM 206 - Introduction to Sports Communication
- COMM 495 - Communication Internship
- JOUR 200 - Interactive Journalism Basics
- JOUR 304 - Writing for Interactive Journalism

Choose one from the following:

- COMM 341 - Advanced Public Speaking
- COMM 350 - Interpersonal Communication

Choose one from the following:

- JOUR 450 - Senior Seminar
- PHIL 313 - Sports Ethics
• RSM 317 - Moral and Ethical Reasoning in Recreation and Sport
• RSM 369 - Marketing and Promotion in Recreation and Sport Management
• RSM 400 - Sport in Contemporary Society

Minor Requirements (18 Credits)

Students will select a minor in consultation with their advisers. They will choose from any minors listed in the Coastal Carolina University catalog, including, but not limited to journalism.

Electives (14-19 Credits)

Total Credits Required: 120 Credits

2. Department of Languages and Intercultural Studies

a. change(s) to the Languages and Intercultural Studies: Multiple Languages Concentration, B.A. (Form B – ID# 1568)

Proposed change(s): Other: We are providing more options from which students can select in order to complete the Multiple Languages Concentration of the LIS major: Instead of requiring that students complete 9 hours in their second language, we are giving them the option to complete 6 of these hours in their first language. This change affects ONLY the Multiple Languages concentration of the major; it does NOT affect the Hispanic Studies concentration, for which there is no second foreign language requirement.

Proposed catalog description:

Major Requirements (27 Credits)

Students select a first and second language

Complete the following:

- 200 level courses in the first language (6 credits)
- 300 level courses in the first language (6 credits)
- 400 level course in the first language (3 credits)
- 480 or 499 course in the first language (3 credits)
- 200 level courses in the second language (6 credits)
- Additional 200 level course in the second language or an additional 300-400 level course in the first language (3 credits)
- 300 level course in the second language or an additional 300-400 level course in the first language (3 credits)

COLLEGE OF SCIENCE

1. Department of Health Sciences

a. change(s) to the Nursing (Completion Program), B.S.N. (Form B – ID# 1581)

Proposed change(s): Other: catalog cleanup—there are end of program objectives and end of program student learning outcomes that are being condensed into one set of outcomes.

Clarification of admission requirements.

When preparing for our accreditation visit last year, it became evident that there are two sets of program outcomes that overlap and some are not measurable. These two sets were revised into one set of end of program student learning outcomes. The language is now cleaner and measurable and not duplicating content. Also, our students in the first semester can take the first sequence of courses without having an RN license after completing an accredited nursing program and being eligible to test. When students graduate their pre-licensure program in the summer, they may not have taken the licensure exam yet and we have allowed them to take the first sequence of courses being eligible to test. Also, while students need to be licensed RNs in South Carolina to begin practicum they can be moving here and transferring their license and still be able to be accepted for admission. The students must be licensed in SC to go into the NUR 410P Q practicum course in the second semester so we have addressed our language to reflect current practice.

Proposed catalog description:

Mission Statement
The Bachelor of Science in nursing completion program is committed to advancing the education of registered nurses to meet the growing health care needs in the community, state, nation and the world. In recognition of the value of a comprehensive baccalaureate nursing education and sound liberal arts foundation, our mission is to prepare graduates who can provide evidence-based comprehensive nursing care that is scientifically based, caring and respectful of diverse individual needs.

Students completing this degree are prepared to implement roles in today’s health care environment that require commitment to evidence-based practice, professionalism and professional ethics, health promotion and disease prevention for individuals and population, leadership skills and knowledge that utilize health information technology, communication and collaboration to promote patient safety and quality care.
To this end, the faculty embraces quality teaching and engaged learning opportunities in the classroom, faculty-student mentoring, and multiple collaborative learning opportunities throughout the program.

The curriculum of the Bachelor of Science in nursing completion program is derived from this mission and the American Association of Colleges of Nursing (AACN) *Essentials of Baccalaureate Nursing for Professional Nursing Practice*, the American Nurses Association (ANA) *Scope and Standards of Practice*, and the National League for Nursing (NLN) *Competencies for Baccalaureate Nursing Education*.

**Program Objectives**

Building on the acute care clinical knowledge and experience received in associate degree and diploma nursing programs, the following program objectives and outcomes were developed for this program.

The Bachelor of Science in nursing completion program will prepare graduates to:

1. Consistently apply professional standards, ethics, and values in their nursing practice.
2. Assess, design and implement health promotion and disease prevention nursing programs for diverse individuals, groups and communities.
3. Evaluate nursing research and apply the results to evidenced-based nursing practice.
4. Use intellectual skills and competencies to provide leadership on health care management teams that promote patient safety and quality care in health care institutions and community settings.
5. Take a leadership role in the profession of nursing and in health care issues in the state and nation.
6. Continue personal and professional career development.

**Student Learning Outcomes**

Building on the acute care clinical knowledge and experience received in associate degree and diploma nursing programs, the following end of program student learning outcomes were developed for this program.

Upon completion of this program, the students will be able to:

1. Integrate Synthesize knowledge from nursing and a liberal education as the basis for clinical judgment, reflective practice and decision making for ongoing personal and professional development.
2. Implement a comprehensive health assessment for diverse individuals, families, groups and communities that focus on health promotion and disease prevention.
3. Plan, design, implement and evaluate a program for diverse client populations that reflects analysis of assessment data, strategies for health promotion, risk reduction and disease prevention/restoration/rehabilitation.
4. Incorporate professional standards, ethics, and values in and nursing judgment in decision-making to promote patient safety and quality care.
5. Synthesize knowledge from global, social, economic, epidemiologic and political systems to advocate as a professional nurse in the health care delivery system.
6. Analyze research findings and apply them to evidenced based professional nursing practice.

**Admission Requirements**
The admission requirements for this program are:
1. Active license as a registered nurse *(RN in SC or live in a compact state with multistate privileges)* or eligible to test.
2. Graduation from an accredited nursing program with a grade of ‘C’ or better in all nursing courses.

**Policies and Requirements**
1. Students must earn a grade of ‘C’ or better in each course used to satisfy the major course requirements.
2. All students will be required to complete a practicum while taking NUR 410 - Community Health Nursing and NUR 420 - Nursing Leadership and Management.
3. A minimum of 30 credit hours of the required 120 credit hours must be taken at Coastal Carolina University to achieve a Bachelor of Science degree in nursing.

**Requirements for Practicum Courses**
2. Negative criminal background check and negative drug screen are required for any practicum course.
3. Students must meet the health and immunization requirements of any practicum agency.
4. Current health insurance and liability insurance are required for NUR 410P Q and NUR 420P Q.
5. The above requirements must be current at the time submitted and remain current during the duration of the practicum courses: NUR 410P Q and NUR 420P Q.

**Degree Requirements (120 Credits)**

---

**Core Curriculum Requirements**

(Transfer students with an earned A.A., A.S., B.A., or B.S. degree [click here](#))

**Core Curriculum (38-40 Total Credit Hours)**

**Graduation Requirements**

**Graduation Requirements (3-6 Total Credit Hours)**
Foundation Courses (14-22 Credits)

Complete the following:

- BIOL 232 - Human Anatomy and Physiology I * AND
- BIOL 232L - Human Anatomy and Physiology I Laboratory *

- BIOL 242 - Human Anatomy and Physiology II AND
- BIOL 242L - Human Anatomy and Physiology II Laboratory
- BIOL 330 - Microbiology AND
- BIOL 330L - Microbiology Laboratory

- PUBH 304 - Nutrition

- STAT 201 - Elementary Statistics * AND
- STAT 201L - Elementary Statistics Computer Laboratory *

Choose one from the following:

- EDUC 336 - Introduction to Human Growth and Development
- PSYC 302 - Developmental Psychology

NOTE:

* These courses may also meet core curriculum requirements

Major Requirements (62 Credits)

Complete the following:

- Transferred ADN nursing courses (35 credits)
- NUR 301 - Transition to Professional Nursing
- NUR 305 - Health Assessment
- NUR 305L Q - Health Assessment Laboratory *
- NUR 401 - Transcultural Concepts in Nursing Care
- NUR 410 - Community Health Nursing
- NUR 410P Q - Community Health Nursing Practicum *
- NUR 420 - Nursing Leadership and Management
- NUR 420P Q - Nursing Leadership and Management Practicum *
- NUR 424 - Nursing Research
- NUR 430 - Health Care Systems Policies and Policy

NOTE:

* 2 credit hours = 6 contact hours
Electives (0-12 Credits) **

** Elective credits beyond this maximum may be needed to obtain a total of 120 credits, depending on individual transfer credits and exemptions.

Total Credits Required: 120 Credits

This program is accredited by Accreditation Commission for Education in Nursing (ACEN).

Inquiries can be made to:
Accreditation Commission for Education in Nursing
3343 Peachtree Road NE, Suite 850
Atlanta, GA 30326
Telephone: 404-975-5000
Fax: 404-975-5020
www.acenursing.org

2. Department of Marine Science

a. change(s) to the Marine Science Minor (Form B – ID# 1647)

Proposed change(s): Other: The MSCI Minor description has been reduced to two sections from the original three sections. The proposed change is only a wording change. The MSCI Minor requirements have not changed.

This request is designed to reduce the number of student-specific interventions needed to get the courses taken for the Minor to load properly in WebAdvisor. The current wording often results in MSCI core courses (MSCI 301/L, 302/L, 304/L or 305/L) loading in the current section 3 (non-core course upper level electives) but not the current section 2 (reserved for core courses only).

Proposed catalog description:

Program Requirements:

Prerequisites:

Complete the following:

- MSCI 111 - Introduction to Marine Science AND
- MSCI 111L - The Present-Day Marine Environment Laboratory
• MSCI 112 - The Origin and Evolution of the Marine Environment AND
• MSCI 112L - Marine Environment Laboratory

Choose 12 credits of MSCI courses at the 300 level or above of which 8 credits must include: Choose two from the following: (8 Credits)

---

• MSCI 301 - Physical Oceanography AND
• MSCI 301L - Physical Oceanography Laboratory

• MSCI 302 - Marine Biology AND
• MSCI 302L - Marine Biology Laboratory

• MSCI 304 - Marine Geology AND
• MSCI 304L - Marine Geology Laboratory

• MSCI 305 - Marine Chemistry AND
• MSCI 305L - Marine Chemistry Laboratory

Complete the following: (4 Credits)

NOTE:
• Choose a marine science course at the 300 level or above (No more than four credit hours of MSCI 398, MSCI 399, MSCI 497, MSCI 498, and/or MSCI 499 may be included in the minor.)

Total Credits Required: 20 Credits

A grade of ‘C’ or better is required in each course to be applied toward the minor.

---

UNIVERSITY COLLEGE

a. change(s) to the Interdisciplinary Studies, B.A.I.S. (Form B – ID# 1679)

Proposed change(s): Addition of courses to program: IDS 311. This is a one credit course accompanying IDS 310. This course is designed to help students design and plan their degree in a meaningful and intentional way.

Other: We are offering more organization and structure for this major. We have changed the distribution of credits within the major, but the essence of the degree is still the same. This will provide more structure for the interdisciplinary program. This encourages more intentionality and planning for students coming into this major and ensures that students are gaining disciplinary depth at the same time they are developing interdisciplinary research skills.
We have noted some challenges in the advising of our students. This should help provide clarification and structure for their major requirements. Importantly, these changes encourage more intentionality for students in planning purposeful and meaningful degrees. These changes will better align with the mission of IDS, as well as support students in achieving the defined learning outcomes.

**Proposed catalog description:**

**Interdisciplinary Studies: B.A.I.S.**

**Mission Statement**

The mission of the Interdisciplinary Studies major is to provide a unique academic program that offers highly motivated and intellectually curious students the opportunity to develop an individualized, innovative and integrated program of study. As an alternative to a traditional major, self-directed students are engaged and mentored by faculty and advisers to build a program on the basis of an interrelated unifying issue, topic, theme, culture, or personal inquiry, of study, drawing from multiple disciplines, around a unifying theme.

**Student Learning Outcomes**

Students who complete the requirements for a degree in Interdisciplinary Studies will be able to:

1. Use criteria to evaluate potential sources of information.
2. Distinguish between generating new knowledge and summarizing existing knowledge.
3. Describe the interdisciplinary research process.
4. Recognize and describe interdisciplinary research questions.

1. Demonstrate a sound understanding of interdisciplinary inquiry and research.
2. Identify and critically analyze a complex issue or theme from multiple disciplinary perspectives.
3. Justify State in writing their reasons for pursuing an IDS degree, including a clear explanation of why a traditional major is/was not appropriate for their individual academic/professional goals.
4. Explain in writing how the academic courses they have taken coalesce into a unified program that helps them to achieve their individual academic and professional goals.
5. Research and develop new interdisciplinary insight into a complex issue related to their focus of study.
6. Communicate their research findings through a capstone project.

**Program Description**

Admission procedures and guidelines for the Interdisciplinary Studies major may be obtained from University College. The completion of 15 semester credit hours is required and the completion of 30 semester credit hours is recommended before filing an application to the major. A minimum 2.0 GPA is required.
All applications for admission will be reviewed by the dean of University College, by a faculty committee and approved by the chair of the interdisciplinary studies department. Consideration is given to previous coursework and suitability of the proposed curriculum. The student must demonstrate that an individualized course of study will be an educationally sound alternative to traditional degree programs currently being offered at Coastal Carolina University.

Students applying to the Interdisciplinary Studies major, under the guidance of consulting faculty, develop a program of study listing the courses proposed to complete an interdisciplinary program. Admission is not complete until the program of study has been approved by the dean of University College chair of the department. All students must complete their approved program of study to be eligible for graduation. Any subsequent change of major requirements in the program of study will require the prior written approval of the student’s adviser and the dean of University College chair of the department.

The Interdisciplinary Studies major may accept up to 60 semester credit hours from technical colleges and up to 30 semester credit hours of nontraditional credit, such as AP, IB and CLEP, provided that transcripts for such nontraditional activities are submitted. Transfer credit granted for technical and nontraditional studies apply as elective credit only. A maximum of 76 credit hours may be transferred for degree credits from any regionally accredited two-year college transfer program. A maximum of 90 credit hours may be transferred for degree credits from any regionally accredited four-year college or university.

The guidelines here apply to Bachelor of Arts degree programs. Bachelor of Science degree programs require a mathematics sequence which includes MATH 160 with a grade of ‘C’ or better, and a minimum of 12 credit hours from the College of Science within the Interdisciplinary Studies Major Requirements.

Students must receive a grade of ‘C’ or better in all Major Requirements. Students double majoring, earning a second degree, earning minor(s) or certificates may share up to eight credit hours from the Interdisciplinary Studies Major Requirements per program. The Interdisciplinary Studies major requires its graduates to earn 120 credit hours with a minimum 2.0 GPA. At least 12 credit hours in Major Requirements and 30 total credit hours must be completed at Coastal Carolina University.

Degree Requirements (120 Credits)

<table>
<thead>
<tr>
<th>Core Curriculum Requirements</th>
<th>Graduation Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Curriculum (38-40 Total Credit Hours)</td>
<td>Graduation Requirements (3-6 Total Credit Hours)</td>
</tr>
</tbody>
</table>
Foundation Courses (4-13 Credits)

Disciplinary Exploration (0-9 Credits)

- Students can take up to 9 credits of 100- or 200-level courses related to their interdisciplinary program of study, including IDS 190 and IDS 191.

Interdisciplinary Introductory Sequence (4 Credits)

- IDS 310 - Introduction to Interdisciplinary Studies (3 credits)
- IDS 311 - Interdisciplinary Program Planning Workshop (1 credit)

IDS 311 is a co-requisite with IDS 310. Before enrolling in IDS 311, you must have already taken or be signed up to take IDS 310.

Major Requirements (42-45 Credits)

Complete the following:
- IDS 310 - Introduction to Interdisciplinary Studies (moved above)

Choose three credits from the following:
- IDS 333 - Interdisciplinary Nature of Careers (moved below)
- IDS 390 - Introduction to Interdisciplinary Communication (moved below)
- IDS 495 Q - Experiential Internship (moved below)
- UNIV 200 - Student Media Production
- UNIV 202 - All Media Class
- UNIV 205 - Student Services Leadership
- UNIV 300 - Principles of Peer Mentoring
- UNIV 301 - Applied Principles of Peer Mentoring
- UNIV 303 - Foundations of Peer Leadership in University Housing
- UNIV 310 - Veterans Transition Seminar
- UNIV 315 - Service in Sustainability
- UNIV 325 Q - Service Learning
- UNIV 495 Q - Internship

Interdisciplinary Professional Development (3 Credits)

Choose one from the following:
- IDS 333 - Interdisciplinary Nature of Careers (3 credits)
- IDS 390 - Introduction to Interdisciplinary Communication (3 credits)
- IDS 495 - Experiential Internship (3-12 credits)
Interdisciplinary Research and Discovery (6 Credits)

Complete the following:

- IDS 398 - Research Methods in Interdisciplinary Studies (3 credits)
- IDS 499 - Capstone Research Project in Interdisciplinary Studies (3 credits)

Interdisciplinary Program of Study (36 Credits)

All courses in the program of study must be at the 300 level or above.

Primary Discipline (15 credits)

- Students must choose courses from a primary area of study, generally defined by a course prefix.

Secondary Discipline (12 credits)

- Students must choose courses from a secondary area of study, distinct from the primary area of study.

NOTE:

EDUC, EDEL, EDML, EDLL, and EDPE are not considered distinct areas of study. If a student chooses to use education courses as one of their areas of study, they must choose a non-education discipline for their other area of study.

Integrative Coursework (9 credits)

- Students must choose courses related to their program of study from disciplines other than their primary and secondary areas of study.

Students should work with their IDS adviser or an IDS faculty member to develop their program of study. Programs of study must be approved by the chair of the interdisciplinary studies department.

No more than 6 credits of independent/directed study or internship may be used to satisfy the interdisciplinary program of study requirement.

Approved Program Courses* (30 credits)

*Coursework approved for the individual student program by Interdisciplinary Studies. No more than 12 credit hours from any one discipline may be used to
satisfy the program. A maximum of six credits hours for Independent or Directed Study and six credit hours for Internship may be used to satisfy the program. (last sentence moved above)

Complete the following:

- IDS 398 - Research Methods in Interdisciplinary Studies (moved above)
- IDS 499 - Capstone Research Project in Interdisciplinary Studies (moved above)

Electives (32-37 16-30 Credits)

Total Credits Required: 120 Credits

b. change(s) to the Interdisciplinary Studies, B.S.I.S. (Form B – ID# 1681)

Proposed change(s): Addition of courses to program: IDS 311 (one credit to accompany IDS 310).

Other: We are offering more organization and structure for this major. We have changed the distribution of credits within the major, but the essence of the degree is still the same. This will provide more structure for the interdisciplinary program. This encourages more intentionality and planning for students coming into this major and ensures that students are gaining disciplinary depth at the same time they are developing interdisciplinary research skills.

We have noted some challenges in the advising of our students. This should help provide clarification and structure for their major requirements. Importantly, these changes encourage more intentionality for students in planning purposeful and meaningful degrees. These changes will better align with the mission of IDS as well as directly speak to the learning outcomes that we have defined for our students.

Proposed catalog description:

Interdisciplinary Studies: B.S.I.S.
Mission Statement
The mission of the Interdisciplinary Studies major is to provide a unique academic program that offers highly motivated and intellectually curious students the opportunity to develop an individualized, innovative and integrated program of study. As an alternative to a traditional major, self-directed students are engaged and mentored by faculty and advisers to build a program on the basis of an interrelated unifying issue,
topic, theme, culture, or personal inquiry. of study, drawing from multiple disciplines, around a unifying theme.

**Student Learning Outcomes**

Students who complete the requirements for a degree in Interdisciplinary Studies will be able to:

1. Use criteria to evaluate potential sources of information.
2. Distinguish between generating new knowledge and summarizing existing knowledge.
3. Describe the interdisciplinary research process.
4. Recognize and describe interdisciplinary research questions.

1. Demonstrate a sound understanding of interdisciplinary inquiry and research.
2. Identify and critically analyze a complex issue or theme from multiple disciplinary perspectives.
3. Justify State in writing their reasons for pursuing an IDS degree, including a clear explanation of why a traditional major is/was not appropriate for their individual academic/professional goals.
4. Explain in writing how the academic courses they have taken coalesce into a unified program that helps them to achieve their individual academic and professional goals.
5. Research and develop new interdisciplinary insight into a complex issue related to their focus of study.
6. Communicate their research findings through a capstone project.

**Program Description**

Admission procedures and guidelines for the Interdisciplinary Studies major may be obtained from University College. The completion of 15 semester credit hours is required and the completion of 30 semester credit hours is recommended before filing an application to the major. A minimum 2.0 GPA is required. All applications for admission will be reviewed by the dean of University College by a faculty committee and approved by the chair of the interdisciplinary studies department. Consideration is given to previous coursework and suitability of the proposed curriculum. The student must demonstrate that an individualized course of study will be an educationally sound alternative to traditional degree programs currently being offered at Coastal Carolina University.

Students applying to the Interdisciplinary Studies major, under the guidance of consulting faculty, develop a program of study listing the courses proposed to complete an interdisciplinary program. Admission is not complete until the program of study has been approved by the dean of University College chair of the department. All students must complete their approved program of study to be eligible for graduation. Any subsequent change of MAJOR major requirements in the program of study will require the prior written approval of the student’s adviser and the dean of University College chair of the department.
The Interdisciplinary Studies major may accept up to 60 semester credit hours from technical colleges and up to 30 semester credit hours of nontraditional credit, such as AP, IB and CLEP, provided that transcripts for such nontraditional activities are submitted. Transfer credit granted for technical and nontraditional studies apply as elective credit only. A maximum of 76 credit hours may be transferred for degree credits from any regionally accredited two-year college transfer program. A maximum of 90 credit hours may be transferred for degree credits from any regionally accredited four-year college or university.

The guidelines here apply to Bachelor of Arts degree programs. Bachelor of Science degree programs require a mathematics sequence which includes MATH 160 with a grade of ‘C’ or better, and a minimum of 12 credit hours from the College of Science within the Interdisciplinary Studies Major Requirements.

Students must receive a grade of ‘C’ or better in all Major Requirements. Students double majoring, earning a second degree, earning minor(s) or certificates may share up to eight nine credit hours from the Interdisciplinary Studies Major Requirements per program. The Interdisciplinary Studies major requires its graduates to earn 120 credit hours with a minimum 2.0 GPA. At least 12 credit hours in Major Requirements and 30 total credit hours must be completed at Coastal Carolina University.

Degree Requirements (120 Credits)

<table>
<thead>
<tr>
<th>Core Curriculum Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Curriculum (38-40 Total Credit Hours)</strong></td>
</tr>
</tbody>
</table>

Graduation Requirements

| Graduation Requirements (3-6 Total Credit Hours) |

Foundation Courses (11-21 Credits)

Disciplinary Exploration (0-9 Credits)

- Students can take up to 9 credits of 100- or 200-level courses related to their interdisciplinary program of study, including IDS 190 and IDS 191.

Science Foundations (7-8 Credits)

Complete the following:

- STAT 201 - Elementary Statistics (3 credits)
- STAT 201L - Elementary Statistics Computer Laboratory (1 credit)
Choose one from the following:
  •  MATH 132 - Calculus for Business and Social Science (3 credits)
  •  MATH 160 - Calculus I (4 credits)

Interdisciplinary Introductory Sequence (4 Credits)

-  IDS 310 - Introduction to Interdisciplinary Studies (3 credits)
-  IDS 311 - Interdisciplinary Program Planning Workshop (1 credit)

IDS 311 is a co-requisite with IDS 310. Before enrolling in IDS 311, you must have already taken or be signed up to take IDS 310.

Major Requirements (42-45 Credits)

---

Complete the following:
-  IDS 310 - Introduction to Interdisciplinary Studies (moved above)

Choose three credits from the following:
-  IDS 333 - Interdisciplinary Nature of Careers (moved below)
-  IDS 390 - Introduction to Interdisciplinary Communication (moved below)
-  IDS 495 Q - Experiential Internship (moved below)
-  UNIV 200 - Student Media Production
-  UNIV 202 - All Media Class
-  UNIV 205 - Student Services Leadership
-  UNIV 300 - Principles of Peer Mentoring
-  UNIV 301 - Applied Principles of Peer Mentoring
-  UNIV 303 - Foundations of Peer Leadership in University Housing
-  UNIV 310 - Veterans Transition Seminar
-  UNIV 315 - Service in Sustainability
-  UNIV 325 Q - Service Learning
-  UNIV 495 Q - Internship

Interdisciplinary Professional Development (3 Credits)

Choose one from the following:
-  IDS 333 - Interdisciplinary Nature of Careers (3 credits)
-  IDS 390 - Introduction to Interdisciplinary Communication (3 credits)
-  IDS 495 - Experiential Internship (3-12 credits)

Interdisciplinary Research and Discovery (6 Credits)

Complete the following:
-  IDS 398 - Research Methods in Interdisciplinary Studies (3 credits)
-  IDS 499 - Capstone Research Project in Interdisciplinary Studies (3 credits)
Interdisciplinary Program of Study (36 Credits)

All courses in the program of study must be at the 300 level or above. At least 12 credits in this area must be from the College of Science.

Primary Discipline (15 credits)

- Students must choose courses from a primary area of study, generally defined by a course prefix.

Secondary Discipline (12 credits)

- Students must choose courses from a secondary area of study, distinct from the primary area of study.

NOTE:

EDUC, EDEL, EDML, EDLL, and EDPE are not considered distinct areas of study. If a student chooses to use education courses as one of their areas of study, they must choose a non-education discipline for their other area of study.

Integrative Coursework (9 credits)

- Students must choose courses related to their program of study from disciplines other than their primary and secondary areas of study.

Students should work with their IDS adviser or an IDS faculty member to develop their program of study. Programs of study must be approved by the chair of the interdisciplinary studies department.

No more than 6 credits of independent/directed study or internship may be used to satisfy the interdisciplinary program of study requirement.

Approved Program Courses* (30 credits)

*Coursework approved for the individual student program by Interdisciplinary Studies. No more than 12 credit hours from any one discipline may be used to satisfy the program. A maximum of six credit hours for Independent or Directed Study and six credit hours for Internship may be used to satisfy the program. (last sentence moved above)
Complete the following:

- IDS 398 – Research Methods in Interdisciplinary Studies (moved above)
- IDS 499 – Capstone Research Project in Interdisciplinary Studies (moved above)

Electives (32-37 8-23 Credits)

Total Credits Required: 120 Credits

c. change(s) to the University Honors Program (Form B – ID# 1675)

Proposed change(s): Other: We are changing the required area courses and reconfiguring the program evaluation.

FROM: PART A - Group 1: HONR 101 or UNIV 110, Group 2: Capstone (HONR 498 or equivalents), Group 3: Thesis HONR 499 (or equivalents), Group 4: HONR 200 or 300 level class; and PART B - Honors Electives (24 Credit Hours).

TO: PART A: Honors Only Requirement - Group 1: three honors-only courses, Group 2: one honors-only course at the 300 level or above; PART B: Major Honors Thesis or Equivalent (new list); and PART C: Required Honors courses (24 credit hours including courses from Parts A and B).

The new honors curriculum has been developed over the past four years by the honors faculty and has been presented to the University Honors Program Council. Each major will now be able to determine what honors classes they want to require of their honors students.

Proposed catalog description:

University Honors Program Mission Statement:
The University Honors Program at Coastal Carolina University aims to foster intellectual curiosity and creativity among highly-motivated and academically-gifted students provides a dynamic learning environment that fosters the intellectual curiosity and creativity of highly motivated, academically-gifted students by creating a framework in which they can pursue self-determined personal and professional aspirations. CCU Honors students are given the foundation to become thoughtful leaders able to solve problems of contemporary life, building upon historical and global perspectives. This goal is The goals of the University Honors Program are advanced through a challenging and well-structured Honors curriculum that incorporates disciplinary, cross-disciplinary, and interdisciplinary perspectives, and that encourages collaboration among members of the university community to support the academic, professional, and personal growth of Honors students who serve as models for successful lifelong learning. The Coastal Carolina University Honors Program program also promotes active involvement in the
life of the University and service to the community. Community engagement and mentored, collaborative research assist students in developing the skills necessary to become professional and academic leaders.

(University Honors Program Admission section is skipped here)

Academics
An enhanced academic curriculum includes Honors sections of core curriculum courses, enriched courses within majors, and advanced interdisciplinary courses and seminars for juniors and seniors. Reflecting the program’s emphasis on research, Honors students complete a senior thesis project in their major field of study and present this work in a public forum.

University Honors Program students are required to demonstrate regular progress toward the successful completion of a minimum of 24 credits of Honors coursework, including HONR 101—Honors Seminar (students entering with 12 credit hours transferred from another college or university are exempted), three credits of HONR 200–300 level coursework, HONR 498—Honors Capstone Seminar or its equivalent (as determined by the University Honors Program Director) and HONR 499—Honors Senior Thesis/Project or its equivalent (as determined by the University Honors Program Director), including four (4) honors only courses (with the HONR prefix or selected honors only classes from other academic departments) at least three credits of which will be at the 300-level. All students will also complete honors requirements in their major program including an honors thesis equivalent course. Only Honors classes for which students receive a grade of ‘B’ or better will count toward the completion of the program’s 24 credit hours of honors coursework requirement. To remain in good academic standing within the Honors program, students must maintain the following minimum cumulative GPA: a minimum 3.25 cumulative GPA until reaching 30 credit hours, thereafter a 3.33 cumulative GPA until reaching 60 credit hours, and finally a 3.50 cumulative GPA until graduation.

Honors program students are expected to engage in a more challenging curriculum through enrollment in Honors designated course sections. Only nine credit hours of 300 level and above regular section coursework may be requested for conversion to Honors level coursework through an “Honors by Special Arrangement” process. Restrictions and exemptions apply – please contact the University Honors Program Office for additional information.

________________________________________________________________________

New University Honors Program Curriculum Program Evaluator:

Part A: Required Honors-Only Courses: Four honors-only courses, one of which must be at the 300-level. (These courses bear the HONR designation or are select courses restricted to honors students in disciplines supporting the honors curriculum.) (minimum 12 credit hours)
Group 1: Three honors-only courses (minimum 9 credit hours)

Group 2: One honors-only course at the 300-level or above (minimum 3 credit hours)

Part B: Honors Thesis Major Requirement: (3 credit hours)

ANTH*498, ARTD*497, ARTH*497, ARTS*497, BIOL*499, CBAD*478, CHEM*499, COMM*491, CSCI*495, CSCI*399, DCD*488, EDEC*423, EDEL*481, EDML*490, EDML*491, EDML*492, EDPE*412, EDSP*410, ENGL*496, EXSS*499, GEOG*498, HIST*499, HONR*499, IDS*499, INTEL*494, MATH*490, MSCI*499, MUS*400, PHIL*499, POLI*499, PSYC*497, RSM*499, SOC*497, THEA*462

Part C: Required Honors Courses: (24 honors credit hours inclusive of all credit hours from Parts A and B).

Specific Changes:

1. Part A: Groups 1, 2, and 3 are deleted.
2. Part A: Group 3 becomes Part B and THEA*498 and THEA*499 are deleted from the list and the yellow highlighted courses are added (see the course descriptions below).
3. Part B: Honors Electives becomes Part C: Required Honors Courses (credit hours remain the same).

ANTH 498 - Capstone in Anthropology and Geography

(3 credits) (=GEOG 498) (Prereq: ANTH 120/GEOG 120 and ANTH 300/GEOG 300) This course gives students the opportunity to synthesize the intersection of Anthropology and Geography in a capstone seminar that focuses on research and writing. Students will participate in readings, discussion, and a final paper that allows in-depth analysis of a selected case study. F, S, Su.

ARTH 497 - Art History Senior Capstone

(3 credits) (Prereq: ARTH 250 and senior status) The Senior Capstone in Art History exposes students to the most pervasive and important varieties of art historical interpretation and the methodologies employed by art historians through the centuries. A research thesis is required. F, S.

GEOG 498 - Capstone in Anthropology and Geography

(3 credits) (=ANTH 498) (Prereq: ANTH 120/GEOG 120 and ANTH 300/GEOG 300) This course gives students the opportunity to synthesize the intersection of Anthropology and Geography in a capstone seminar that focuses on research and writing. Students will participate in readings, discussion, and a final paper that allows in-depth analysis of a selected case study. F, S, Su.
RSM 499 - Directed Undergraduate Research

(1 to 6 credits) (Prereq: permission of the instructor and advisor) Using the scientific method, directed undergraduate research on a recreation or sport related topic to be developed by the student and instructor. F, S.

THEA 462 - Dramatic Theory and Criticism

(3 credits) (Prereq: THEA 160 and ENGL 425) An examination of the major theoretical treatises regarding theatre and performance arts from Aristotle to the present. F.

Academic Affairs (moved and seconded in committee)

Proposals for new undergraduate courses:

COLLEGE OF HUMANITIES AND FINE ARTS

1. Department of Anthropology and Geography

   a. ANTH 499 - Senior Thesis (Form C – ID# 1541)
      Proposed catalog description: ANTH 499 - Senior Thesis (3 credits) (=GEOG 499)
      (Prereq: permission of the instructor) A course designed to assess and improve research skills, writing ability, and general mastery of the field. Under the close supervision of a member of the department, students will review primary and secondary source materials and write one 20-page thesis of graduate school quality. F, S, Su.

      Course Prefix/Number: ANTH 499
      Course Title: Senior Thesis
      Primary Goal: This course may be taken as a cognate or elective
      Repeatable for Credit: No
      Course Equivalencies: No
      Pass/Fail Grading: No
      Prerequisite(s): Permission of the instructor
      Corequisite(s): None
      Number of credits: 3 credits
      Cross-listing(s): Add GEOG 499
      Course Restriction(s): See prerequisite
      Estimated enrollment: 10
      Prior enrollment in course: n/a
      Method of delivery: Classroom
      Semester(s) offered: Fall, Spring, and Summer
      Considered for the Core Curriculum: No
      Considered for the QEP: No

   b. GEOG 499 - Senior Thesis (Form C – ID# 1542)
      Proposed catalog description: GEOG 499 - Senior Thesis (3 credits) (=ANTH 499)
      (Prereq: permission of the instructor) A course designed to assess and improve research skills, writing ability, and general mastery of the field. Under the close supervision of a member of the department, students will review primary and secondary source materials and write one 20-page thesis of graduate school quality. F, S, Su.
Course Prefix/Number: GEOG 499  
Course Title: Senior Thesis  
Primary Goal: This course may be taken as a cognate or elective  
Repeatable for Credit: No  
Course Equivalencies: No  
Pass/Fail Grading: No  
Prerequisite(s): Permission of the instructor  
Corequisite(s): None  
Number of credits: 3 credits  
Cross-listing(s): Add ANTH 499  
Course Restriction(s): See prerequisite  
Estimated enrollment: 10  
Prior enrollment in course: n/a  
Method of delivery: Classroom  
Semester(s) offered: Fall, Spring, May, Summer, and Winter  
Considered for the Core Curriculum: No  
Considered for the QEP: No

2. Department of Communication, Media and Culture

a. COMM 206 - Introduction to Sports Communication (Form C – ID# 1485)
   Proposed catalog description: COMM 206 - Introduction to Sports Communication (3 credits) This course examines how we communicate about sport, how sport is communicated to us, and what is communicated by sports—each represents critical opportunities to evaluate, critique, and improve our public culture. This course provides a survey of the many approaches in communication studies of sport, focusing on different communicative contexts including interpersonal, mediated, organizational, and public communication. F, W, S, M, Su.

   Course Prefix/Number: COMM 206  
   Course Title: Introduction to Sports Communication  
   Primary Goal: This course may be taken as an elective  
   Repeatable for Credit: No  
   Course Equivalencies: No  
   Pass/Fail Grading: No  
   Prerequisite(s): None  
   Corequisite(s): None  
   Number of credits: 3 credits  
   Cross-listing(s): None  
   Course Restriction(s): None  
   Estimated enrollment: 25  
   Prior enrollment in course: n/a  
   Method of delivery: Classroom  
   Semester(s) offered: Fall, Spring, May, Summer, and Winter  
   Considered for the Core Curriculum: No  
   Considered for the QEP: No

b. COMM 390 - Storytelling Across Media (Form C – ID# 1235)
   Proposed catalog description: COMM 390 - Storytelling Across Media (3 credits) This course examines strategies for effective storytelling in a variety of forms and media. Students explore the power of storytelling by producing stories with different cultural functions (e.g., to illuminate less known aspects of a given culture, to create awareness of a marginal culture, to inspire change or activism, etc.). Issues such as self-presentation, personal/communal identity, targeted audiences, societal/cultural contexts, and human agency are discussed. F, W, S, M, Su.
Course Prefix/Number: COMM 390
Course Title: Storytelling Across Media
Primary Goal: This course may be taken as a cognate or elective
Repeatable for Credit: No
Course Equivalencies: No
Pass/Fail Grading: No
Prerequisite(s): None
Corequisite(s): None
Number of credits: 3 credits

Cross-listing(s): None
Course Restriction(s): None
Estimated enrollment: 20
Prior enrollment in course: 20
Method of delivery: Classroom, Distance Learning, or Hybrid
Semester(s) offered: Fall, Spring, May, Summer, and Winter
Considered for the Core Curriculum: No
Considered for the QEP: No

3. Department of History

a. HIST 364 - Readings in American History (Form C – ID# 253)
Proposed catalog description: HIST 364 - Readings in American History (3 credits)
This is an undergraduate course in which students analyze primary sources and examine major secondary works to achieve greater understanding of the social, political, economic, and intellectual development of the United States. This course explores major historical trends and events and provides ample opportunity for individual research, reflection, and group discussion. Topics may vary by instructor; this course may be repeated for up to six credit hours. F, S, M, Su.

Course Prefix/Number: HIST 364
Course Title: Readings in American History
Primary Goal: This course may be taken as a cognate or elective
Repeatable for Credit: Yes; topics may vary by instructor; this course may be repeated for up to six credit hours
Course Equivalencies: No
Pass/Fail Grading: No
Prerequisite(s): None
Corequisite(s): None
Number of credits: 3 credits
Cross-listing(s): None
Course Restriction(s): None
Estimated enrollment: 25
Prior enrollment in course: n/a
Method of delivery: Classroom
Semester(s) offered: Fall, Spring, May, and Summer
Considered for the Core Curriculum: No
Considered for the QEP: No

4. Department of Languages and Intercultural Studies

a. ARA 110 - Beginning Arabic I (Form C – ID# 1575)
Proposed catalog description: ARA 110 - Beginning Arabic I (3 credits) The course introduces students to Modern Standard Arabic (MSA) which is a key variety that is understood across the Arab World. The course aims at developing students’ basic communicative language skills: reading, writing, listening, speaking, as well as cultural
awareness of the Arabic-speaking world which emphasizes the links between language, culture, history and Arab societies. Focus will also be put on highlighting deviations and intelligibility between Modern Standard Arabic and various Arabic dialects. The teaching/learning process in this course is proficiency-oriented where emphasis is placed on the functional usage of Modern Standard Arabic.

**Course Prefix/Number:** ARA 110  
**Course Title:** Beginning Arabic I  
**Primary Goal:** This course may be taken as an elective  
**Repeatable for Credit:** No  
**Course Equivalencies:** No  
**Pass/Fail Grading:** No  
**Prerequisite(s):** None  
**Corequisite(s):** None  
**Number of credits:** 3 credits  

### Cross-listing(s): None  
### Course Restriction(s): None  
### Estimated enrollment: 23  
### Prior enrollment in course: 23  
### Method of delivery: Classroom  
### Semester(s) offered: Fall  

**Considered for the Core Curriculum:** Yes; Communication Across Cultures Goal  
**Considered for the QEP:** No

5. **Department of Politics**

a. **INTEL 360 - Foreign Intelligence Services** (Form C – ID# 1243)

**Proposed catalog description:** INTEL 360 - Foreign Intelligence Services (3 credits)  
(Prereq: POLI 101) This course examines several intelligence systems outside the Anglosphere. The different intelligence organizations of each system are analyzed in terms of the national political, social, and economic institutions in which they are embedded. In a series of case studies, the intelligence activities of both U.S. allies and likely adversaries are compared. F, S, Su.

<table>
<thead>
<tr>
<th>Course Prefix/Number: INTEL 360</th>
<th>Course Title: Foreign Intelligence Services</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Primary Goal:</strong> This course may be taken as an elective</td>
<td></td>
</tr>
<tr>
<td><strong>Repeatable for Credit:</strong> No</td>
<td></td>
</tr>
<tr>
<td><strong>Course Equivalencies:</strong> No</td>
<td></td>
</tr>
<tr>
<td><strong>Pass/Fail Grading:</strong> No</td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> POLI 101</td>
<td></td>
</tr>
<tr>
<td><strong>Corequisite(s):</strong> None</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of credits: 3 credits</th>
<th>Cross-listing(s): None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Restriction(s): None</td>
<td></td>
</tr>
<tr>
<td>Estimated enrollment: 28</td>
<td></td>
</tr>
<tr>
<td>Prior enrollment in course: n/a</td>
<td></td>
</tr>
<tr>
<td>Method of delivery: Classroom</td>
<td></td>
</tr>
<tr>
<td>Semester(s) offered: Fall, Spring, and Summer</td>
<td></td>
</tr>
</tbody>
</table>

**Considered for the Core Curriculum:** No  
**Considered for the QEP:** No
1. Department of Biology

a. BIOL 400 - Comparative Animal Nutrition (Form C – ID# 1473)

**Proposed catalog description:** BIOL 400 - Comparative Animal Nutrition (3 credits)
(Prereq: BIOL 121, BIOL 122 and CHEM 111) Comparative study of nutritional requirements, nutrient metabolism, and digestive physiology of vertebrates. Nutrition, digestive processes, nutrient deficiency symptoms, and ration balancing techniques for both domestic and non-domestic animals are covered. Three lecture hours per week. Su.

- **Course Prefix/Number:** BIOL 400
- **Course Title:** Comparative Animal Nutrition
- **Primary Goal:** This course may be taken as an elective
- **Repeatable for Credit:** No
- **Course Equivalencies:** No
- **Pass/Fail Grading:** No
- **Prerequisite(s):** BIOL 121, BIOL 122, CHEM 111
- **Corequisite(s):** None
- **Number of credits:** 3 credits
- **Cross-listing(s):** None
- **Course Restriction(s):** None
- **Estimated enrollment:** 10
- **Prior enrollment in course:** n/a
- **Method of delivery:** Distance Learning
- **Semester(s) offered:** Summer
- **Considered for the Core Curriculum:** No
- **Considered for the QEP:** No

b. BIOL 466 - Ecology of Fishes (Form C – ID# 1586)

**Proposed catalog description:** BIOL 466 - Ecology of Fishes (3 credits) (Prereq: BIOL 122/BIOL 122L or MSCI 302/MSCI 302L) (Coreq: BIOL 466L) Topics covered include: temperature relations, bioenergetics, niche, competition, predator-prey interactions, habitat use, foraging, assemblages, invasive species, and conservation. S.

- **Course Prefix/Number:** BIOL 466
- **Course Title:** Ecology of Fishes
- **Primary Goal:** This course may be taken as an elective
- **Repeatable for Credit:** No
- **Course Equivalencies:** No
- **Pass/Fail Grading:** No
- **Prerequisite(s):** BIOL 122/BIOL 122L or MSCI 302/MSCI 302L
- **Corequisite(s):** BIOL 466L
- **Number of credits:** 3 credits
- **Cross-listing(s):** None
- **Course Restriction(s):** None
- **Estimated enrollment:** 16
- **Prior enrollment in course:** 16
- **Method of delivery:** Classroom
- **Semester(s) offered:** Spring
- **Considered for the Core Curriculum:** No
- **Considered for the QEP:** No

c. BIOL 466L - Ecology of Fishes Laboratory (Form C – ID# 1587)

**Proposed catalog description:** BIOL 466L - Ecology of Fishes Laboratory (1 credit) (Prereq: BIOL 122/BIOL 122L or MSCI 302/MSCI 302L) (Coreq: BIOL 466) Topics to be covered include: respiration, calorimetry, growth models, diet analyses, fish sampling, fish passage, fish assemblages, and predator-prey interactions. S.
Course Prefix/Number: BIOL 466L  
Course Title: Ecology of Fishes Laboratory  
Primary Goal: This course may be taken as an elective  
Repeatable for Credit: No  
Course Equivalencies: No  
Pass/Fail Grading: No  
Prerequisite(s): BIOL 122/BIOL 122L or MSCI 302/MSCI 302L  
Corequisite(s): BIOL 466  
Number of credits: 1 credit  
Cross-listing(s): None  
Course Restriction(s): None  
Estimated enrollment: 16  
Prior enrollment in course: 16  
Method of delivery: Laboratory  
Semester(s) offered: Spring  
Considered for the Core Curriculum: No  
Considered for the QEP: No

2. Department of Chemistry

a. CHEM 425 - Electrochemistry (Form C – ID# 1547)  
Proposed catalog description: CHEM 425 - Electrochemistry (3 credits) (Prereq: CHEM 112) Basic fundamentals of electrochemical reactions as they relate to the various areas of chemistry will be covered. Applications of electrochemistry in batteries, fuel cells, corrosion, electroanalytical methods, biochemical processes and other current areas of interest will be discussed. S, alternate years, as needed.

Course Prefix/Number: CHEM 425  
Course Title: Electrochemistry  
Primary Goal: This course may be taken as an elective  
Repeatable for Credit: No  
Course Equivalencies: No  
Pass/Fail Grading: No  
Prerequisite(s): CHEM 112  
Corequisite(s): None  
Number of credits: 3 credits  
Cross-listing(s): None  
Course Restriction(s): None  
Estimated enrollment: 5-10  
Prior enrollment in course: 7  
Method of delivery: Classroom  
Semester(s) offered: Spring, or as needed  
Considered for the Core Curriculum: No  
Considered for the QEP: No

3. Department of Physics and Engineering Science

a. PHYS 402 - Electricity and Magnetism II (Form C – ID# 1637)  
Proposed catalog description: PHYS 402 - Electricity and Magnetism II (3 credits) (Prereq: PHYS 302 or permission of the instructor) The second of a two-semester sequence in an intermediate study of electricity and magnetism. Electromagnetic waves, potentials and fields of moving charges, radiation, and special relativity are covered. Offered as needed.

Course Prefix/Number: PHYS 402  
Course Title: Electricity and Magnetism II  
Primary Goal: This course may be taken as an elective  
Repeatable for Credit: No  
Course Equivalencies: No  
Pass/Fail Grading: No  
Prerequisite(s): PHYS 302 or permission of the instructor  
Corequisite(s): None  
Number of credits: 3 credits  
Cross-listing(s): None  
Course Restriction(s): None  
Estimated enrollment: 5-10  
Prior enrollment in course: 7  
Method of delivery: Classroom  
Semester(s) offered: Spring, or as needed  
Considered for the Core Curriculum: No  
Considered for the QEP: No
Corequisite(s): None
Number of credits: 3 credits
Cross-listing(s): None
Course Restriction(s): None
Estimated enrollment: 6
Prior enrollment in course: 1
Method of delivery: Classroom
Semester(s) offered: Offered as needed
Considered for the Core Curriculum: No
Considered for the QEP: No

UNIVERSITY COLLEGE

1. University College

a. IDS 311 - Interdisciplinary Program Planning Workshop (Form C – ID# 1680)
   Proposed catalog description: IDS 311 - Interdisciplinary Program Planning Workshop (1 credit) (Coreq: IDS 310 must be either completed with a ‘C’ or better or taken concurrently with IDS 311) This one-credit workshop allows students to work closely with an IDS faculty member or adviser to develop their interdisciplinary program of study. Students explore their educational and career goals, along with reviewing their previous coursework, to create an individualized program of study that best suits their interests and aspirations. At the end of the course, students submit their program of study to the chair of IDS. F, S.

   Course Prefix/Number: IDS 311
   Course Title: Interdisciplinary Program Planning Workshop
   Primary Goal: This course is required for a major
   Repeatable for Credit: No
   Course Equivalencies: No
   Pass/Fail Grading: No
   Prerequisite(s): None
   Corequisite(s): IDS 310 must be completed with a ‘C’ or better or taken concurrently with IDS 311
   Number of credits: 1 credit
   Cross-listing(s): None
   Course Restriction(s): None
   Estimated enrollment: 20
   Prior enrollment in course: n/a
   Method of delivery: Classroom
   Semester(s) offered: Fall and Spring
   Considered for the Core Curriculum: No
   Considered for the QEP: No

2. Women’s and Gender Studies

a. WGST 310 Q - Women and Allies in Action (Form C – ID# 1437)
   Proposed catalog description: WGST 310 Q - Women and Allies in Action (3 credits) This course explores the great variety of ways in which people who are inspired by feminist ideas have worked for social justice. Students discuss what activism is, what makes activism feminist, and how we can make sure that our activism is intersectional and sustainable. Students study the history and strategies of anti-oppression activism and create and implement an activism project themselves – either benefiting the CCU campus or the wider Horry County community.

Course Prefix/Number: WGST 310
Course Title: Women and Allies in Action
Primary Goal: This course is required for a major
Repeatable for Credit: No
Course Equivalencies: No
Pass/Fail Grading: No
Prerequisite(s): None
Corequisite(s): None
Number of credits: 3 credits
Cross-listing(s): None
Course Restriction(s): None
Estimated enrollment: n/a
Prior enrollment in course: n/a
Method of delivery: Classroom
Semester(s) offered: Fall and Spring
Considered for the Core Curriculum: No
Considered for the QEP: No
Course Prefix/Number: WGST 310 Q
Course Title: Women and Allies in Action
Primary Goal: This course may be taken as a cognate or elective
Repeatable for Credit: No
Course Equivalencies: No
Pass/Fail Grading: No
Prerequisite(s): None
Corequisite(s): None
Number of credits: 3 credits
Cross-listing(s): None
Course Restriction(s): None
Estimated enrollment: 20
Prior enrollment in course: 17
Method of delivery: Classroom
Semester(s) offered: Fall and Spring
Considered for the Core Curriculum: Yes; Humanistic Thought Goal
Considered for the QEP: Yes (Q); all sections designated EL in catalog

Academic Affairs (moved and seconded in committee)
Proposals for change(s) in, restoration of, or removal of undergraduate courses:

COLLEGE OF HUMANITIES AND FINE ARTS

1. Department of Anthropology and Geography

a. GEOG 450 Q - Ashes2Art: Digital Reconstructions of Ancient Monuments
   Proposed revision(s): course change. (Form A – ID# 1467)
   Cross-listing(s): Remove ARTD 450; current ARTH 450.
   Other: Revise catalog description.

   Proposed catalog description:
   GEOG 450 Q - Digital Heritage: Historical Digital Reconstruction (3 credits) (=ARTH 450 Q) (Prereq: Permission of the instructor) This course leverages digital technologies as tools for studying, visualizing, and contextualizing various aspects of material culture, including sculpture, architecture, and ritual objects. Central to this course is critical engagement with digital tools as used in the fields of art history, archaeology, public history, and virtual heritage. Focused on a semester-long historical case study, this course is predominantly hands-on, providing an opportunity for students to develop and utilize interdisciplinary and transferable skills, including 3D modeling, mapping digital photography, photogrammetry, and graphic and web design. To that end, students will conduct focused research on an object, monument, or site in order to produce a full documented essay. This essay will form the scholarly basis for a digital project that may employ any appropriate technologies, including Photoshop, SketchUp, GIS, Omeka/Neatline, Dreamweaver, and Tourweaver. The course may be repeated for up to six credit hours. F, S, Su.
2. **Department of Communication, Media and Culture**

a. **COMM 495 - Communication Internship**
   
   **Proposed revision(s):** course change. (Form A – ID# 1408)
   
   **Course Action(s):** Add course to the QEP: (Q); all sections will be designated experiential learning in the catalog.
   
   **Other:** Revised catalog description.

   **Proposed catalog description:**
   COMM 495 Q - Communication Internship (3 credits) (Prereq: COMM 140 and COMM 274 and at least 90 credit hours) The guided internship requires 120 hours of on-site work, a journal, and a final paper. The purpose of the course is to provide students with practical application opportunities for their knowledge and skills, to introduce them to local and regional employers in their field of study, and to enhance networking opportunities. F, W, S, M, Su.

b. **JOUR 319 - PR Practice and Events**
   
   **Proposed revision(s):** course change. (Form A – ID# 1416)
   
   **Course Action(s):** Add course to the QEP: (Q*); some sections will be designated experiential learning in the catalog.
   
   **Other:** Revised catalog description.

   **Proposed catalog description:**
   JOUR 319 Q* - PR Practice and Events (3 credits) (Prereq: JOUR 309 and JOUR 311) This course is a study of event planning processes and special event planning in which students will demonstrate the ability to connect theory with the practice of event planning in public relations. F, W, S, M, Su.

3. **Department of History**

a. **HIST 455 - Special Topics in Latin American History**
   
   **Proposed revision(s):** course change. (Form A – ID# 1375)
   
   **Course Action(s):** Add course to the QEP: (Q*); some sections will be designated experiential learning in the catalog.

   **Proposed catalog description:**
   HIST 455 Q* - Special Topics in Latin American History (3 credits) This course will examine a variety of Latin American historical developments that may cover a specific period or larger chronology from the time of ancient civilizations, the European encounter, colonialism, the national period, and up to recent history. Topics may include but are not limited to: women in the Americas, urban history, race and nation, intellectual history, and 20th century revolutions. This course may be repeated for up to six credit hours under different topics. F, S, M, Su.
4. Department of Visual Arts

a. ARTD 450 Q - Ashes2Art: Digital Reconstruction of Ancient Monuments
   Proposed revision(s): course change. (Form A – ID# 1648)
   Course Action(s): Cross-listing(s): Remove cross-listing: ARTH 450.

   Proposed catalog description:
   ARTD 450 Q - Ashes2Art: Digital Reconstruction of Ancient Monuments (3 credits)
   (Prereq: permission of the instructor) Ashes2Art combines cutting edge digital
technologies, art history, graphic and web design, and digital photography to recreate
monuments of the ancient past. The course is completely hands-on and provides an
extraordinary opportunity for students to combine various skills from disparate
disciplines. Students will conduct focused research on a specific monument (or city or
object), write essays that summarize various opinions, and document those sources with
an extended bibliography. Students then incorporate that research into a web-based
project utilizing cutting edge technologies, including Adobe Photoshop, Google Earth,
Sketch Up, Panoweaver, Tourweaver, Studio Max, Dreamweaver, Cinema 4D and
Macromedia Flash animation. S.

b. ARTH 107 - Art Outside the Western Tradition
   Proposed revision(s): course change. (Form A – ID# 1603)
   Course Action(s): Change title of course: FROM: Art Outside the Western Tradition
            TO: World Art.
   Other: Revise catalog description.

   Proposed catalog description:
   ARTH 107 - World Art (3 credits) A survey of World art from prehistory to the present,
including but not limited to African, Asian, Islamic, and Oceanic art as well as art of the
Americas, exploring diverse cultural experiences from a visual perspective. F, S.

c. ARTH 450 Q - Ashes2Art: Digital Reconstructions of Ancient Monuments
   Proposed revision(s): course change. (Form A – ID# 1329)
   Course Action(s): Change title of course: FROM: Ashes2Art: Digital Reconstructions
of Ancient Monuments TO: Digital Heritage: Historical Digital Reconstruction.
   Cross-listing(s): Remove ARTD 450; Add GEOG 450.
   Other: Revise catalog description.

   Proposed catalog description:
   ARTH 450 Q - Digital Heritage: Historical Digital Reconstruction (3 credits) (=GEOG
450 Q) (Prereq: permission of the instructor) This course leverages digital technologies as
tools for studying, visualizing, and contextualizing various aspects of material culture,
including sculpture, architecture, and ritual objects. Central to this course is critical
engagement with digital tools as used in the fields of art history, archaeology, public
history, and virtual heritage. Focused on a semester-long historical case study, this course
is predominantly hands-on, providing an opportunity for students to develop and utilize
interdisciplinary and transferrable skills, including 3D modeling, mapping, digital
photography, photogrammetry, and graphic and web design. To that end, students will conduct focused research on an object, monument, or site in order to produce a fully documented essay. This essay will form the scholarly basis for a digital project that may employ any appropriate technologies, including Photoshop, SketchUp, GIS, Omeka/Neatline, Dreamweaver, and Tourweaver. The course may be repeated for up to six credit hours. F, S, Su.

COLLEGE OF SCIENCE

1. Department of Chemistry

a. CHEM 353 - Physical Biochemistry
   Proposed revision(s): course change. (Form A – ID# 1535)
   Course Action(s): Change prerequisite(s): FROM: PHYS 211, MATH 160, CHEM 351, and CHEM 351L TO: PHYS 205 or PHYS 211, MATH 160, CHEM 351, and CHEM 351L.

   Proposed catalog description:
   CHEM 353 - Physical Biochemistry (3 credits) (Prereq: PHYS 205 or PHYS 211, MATH 160, CHEM 351, and CHEM 351L) (Coreq: CHEM 353L) This course develops mathematically the physical principles in chemistry and how they are applied to tackle important problems in biochemistry, biology and medicine. Topics include laws of thermodynamics applied to biological molecules, kinetics of life processes, including the rate of reactions, and applying the laws to complex biological processes, the dynamics of microscopic systems, and general features of spectroscopy with applications to biological systems in the area of photobiology. S.

b. CHEM 353L - Physical Biochemistry Laboratory
   Proposed revision(s): course change. (Form A – ID# 1536)
   Course Action(s): Change prerequisite(s): FROM: MATH 160, PHYS 211, CHEM 351 and CHEM 351L TO: None.

   Proposed catalog description:
   CHEM 353L - Physical Biochemistry Laboratory (1 credit) (Coreq: CHEM 353) This course will focus on experiments that will provide insight into the physical principles of chemistry and how they are applied to tackle important problems in biochemistry, biology and medicine. We will spend time on spectroscopic techniques including UV-VIS, fluorescence and NMR techniques, data collection, data manipulation and scientific writing. We will also familiarize ourselves with software used for theoretical quantum calculations of biological molecules. S.
c. CHEM 441 - Physical Chemistry I
   Proposed revision(s): course change. (Form A – ID# 1554)
   Course Action(s): Change prerequisite(s) FROM: MATH 161, PHYS 202 OR PHYS 212, AND CHEM 112 TO: MATH 161, PHYS 212, AND CHEM 112.

   Proposed catalog description:
   CHEM 441 - Physical Chemistry I (3 credits) (Prereq: MATH 161, PHYS 212, and CHEM 112) (Coreq: CHEM 441L) Theories and laws relating to chemical and physical changes including gas properties, thermodynamics, kinetic theory of gases and kinetics of chemical reactions.

d. CHEM 442 - Physical Chemistry II
   Proposed revision(s): course change. (Form A – ID# 1554)
   Course Action(s): Change prerequisite(s) FROM: CHEM 441 TO: MATH 161, PHYS 212, AND CHEM 112.

   Proposed catalog description:
   CHEM 442 - Physical Chemistry II (3 credits) (Prereq: MATH 161, PHYS 212, and CHEM 112) (Coreq: CHEM 442L) Theories and laws relating to molecular structure including quantum chemistry, statistical thermodynamics, determination of molecular structure and electric and magnetic properties of molecules.

2. Department of Computing Sciences

a. CSCI 445 Q* - Image Processing and Analysis
   Proposed revision(s): course change. (Form A – ID# 1256)
   Course Action(s): Other: Change semesters offered.

   Proposed catalog description:
   CSCI 445 Q* - Image Processing and Analysis (3 credits) (Prereq: A grade of ‘C’ or better in CSCI 150/CSCI 150L and MATH 160, or MATH 242/MATH 242L) This course introduces the theoretical foundations and methodologies of digital image processing and analysis. Topics include intensity transformations, contrast enhancement, filtering in the spatial and frequency domains, restoration and reconstruction, edge detection, feature extraction, morphological operations, image segmentation, object recognition, and color image processing. F or S, as needed.

3. Department of Marine Science

a. MSCI 376 - Biology of Sea Turtles
   Proposed revision(s): course change. (Form A – ID# 1528)
   Course Action(s): Other: Change semesters offered.

   Proposed catalog description:
   MSCI 376 - Biology of Sea Turtles (2 credits) (Prereq: MSCI 302, BIOL 122 or permission of the instructor) A comprehensive investigation of the evolution, biology,
and ecology of sea turtles (order Chelonia) will be covered in this course. Topics to be focused on include: phylogeny, molecular evolution, anatomy, reproduction, ontogenetic changes, sensory capabilities, navigation, feeding behaviors, diving physiology, thermal biology, ecological roles, and matters of conservation. Su.

b. MSCI 376L - Biology of Sea Turtles Laboratory
   **Proposed revision(s):** course change. (Form A – ID# 1543)
   **Course Action(s):** Other: Change semesters offered.

   **Proposed catalog description:**
   MSCI 376L - Biology of Sea Turtles Laboratory (1 credit) (Coreq: MSCI 376) The laboratory demonstrates the topics and principles presented in lecture, involves field research, and conservation and regulatory interest site visitation. Eight to ten hours per week. Su.

4. Department of Mathematics and Statistics

   a. MATH 202 - Mathematics for Early Childhood/Elementary Education Majors II
      **Proposed revision(s):** course change. (Form A – ID# 1493)
      **Course Action(s):** Change prerequisite(s): FROM: Math 201 TO: A grade of `C' or better in Math 130I or Math 130 or by Math Placement.

      **Proposed catalog description:**
      MATH 202 - Mathematics for Early Childhood and Elementary Education Majors II (3 credits) (Prereq: A grade of `C' or better in Math 130I or Math 130 or by Math Placement) Informal geometry and basic concepts of algebra. Open only to students in early childhood and elementary education. F, S, Su.

5. Department of Physics and Engineering Science

   a. ENGR 399 - Integrated Science and Design
      **Proposed revision(s):** course change. (Form A – ID# 1396)
      **Course Action(s):** Add course to the QEP: (Q*); some sections will be designated experiential learning in the catalog.

      **Proposed catalog description:**
      ENGR 399 Q* - Integrated Science and Design (1 to 3 credits) (Prereq: permission of the instructor and approved contract) In this independent study course, students take concepts of their choosing learned in advanced applied science elective courses and use an engineering approach to either design a solution to a problem integrating those science principles, or study in depth an existing engineering solution. This student experience serves as a bridge between mathematics, the basic sciences and engineering practice. This course may be repeated up to three credit hours. F, S, Su.
b. **ENGR 499 - Applied Physics Capstone**  
*Proposed revision(s):* course change. (Form A – ID# 1428)  
*Course Action(s):* Add course to the QEP; (Q); all sections will be designated experiential learning in the catalog.

**Proposed catalog description:**  
ENGR 499 Q - Applied Physics Capstone (3 credits) (Prereq: Senior standing or permission of the instructor) This course is a capstone experience for applied physics majors and serves to integrate the knowledge and skills that students have developed over a college career. Specifically, students will demonstrate throughout the course the ability to apply the principles, concepts, and processes of physics; communicate and synthesize scientific knowledge; identify and use appropriate tools to solve problems; and develop, test, analyze, and interpret models of physical systems. To accomplish this, each student will complete and report on an independent research project and solve a series of open-ended problems in the context of applied physics. F, S.

c. **PHYS 399 - Independent Study**  
*Proposed revision(s):* course change. (Form A – ID# 1421)  
*Course Action(s):* Add course to the QEP; (Q*); some sections will be designated experiential learning in the catalog.

**Proposed catalog description:**  
PHYS 399 Q* - Independent Study (1 to 6 credits) (Prereq: permission of the instructor and approved contract) Directed study and/or research on specific topic. F, S, Su.

d. **PHYS 499 - Senior Design**  
*Proposed revision(s):* course change. (Form A – ID# 1430)  
*Course Action(s):* Add course to the QEP; (Q); all sections will be designated experiential learning in the catalog.

**Proposed catalog description:**  
PHYS 499 Q - Senior Design (3 credits) (Prereq: permission of the instructor) Students will engage in a structured project either under the direction of a faculty member, via an external internship, or through a project of their own design with instructor permission. This major design experience serves to integrate the knowledge and skills that students have developed in earlier course work through the completion of an original project. Students will be required to utilize project management principles throughout the experience and develop a detailed report to be presented both orally in a public forum and in written form. F, S, Su.

6. **Department of Psychology**

a. **PSYC 497 - Applied Research in Psychology**  
*Proposed revision(s):* course change. (Form A – ID# 1396)  
*Course Action(s):* Add course to the QEP; (Q*); some sections will be designated experiential learning in the catalog.
Proposed catalog description:
PSYC 497 Q* - Applied Research in Psychology (3 credits) (Prereq: A grade of ‘C’ or better in PSYC 225 or equivalent, and a grade of ‘C’ or better in PSYC 226) (Coreq: PSYC 497L) A research experience in which students are required to develop a research project, conduct a literature review, gather and analyze data, prepare a research paper in accord with the standards of the American Psychological Association (APA) and present their research. Motivated students are encouraged to complete this course in their junior year and continue research pursuits during their Senior year. F, S.

7. Department of Sociology

a. SOC 102 - Social Problems
   Proposed revision(s): course change. (Form A – ID# 1317)
   Course Action(s): Add course to the Core Curriculum: Human and Social Behavior goal.

Proposed catalog description:
SOC 102 - Social Problems (3 credits) Analysis of social structures and processes relating to public issues in contemporary society. F, S, Su.

UNIVERSITY COLLEGE

1. University College

a. UNIV 102 - Career Preparation and Guidance
   Proposed revision(s): Remove course from the catalog. (Form A – ID# 1344)
   We no longer offer this course as part of Bridge.

Graduate Council (moved and seconded in committee)
Proposal(s) for change(s) in graduate programs:

COLLEGE OF EDUCATION

1. Department of Foundations, Curriculum and Instruction

a. change(s) to the Master of Education in Learning and Teaching with a Concentration in Literacy (Form B – ID# 50)

   Proposed change(s): Remove the M.Ed. in Learning and Teaching Literacy Concentration from the graduate catalog. The M.Ed. in Learning and Teaching/Literacy Concentration has been dissolved and replaced with a M.Ed. in Language, Literacy and Culture.
1. **Department of Computing Sciences**

   a. **change(s) to the Applied Computing and Information Systems Graduate Certificate (Form B – ID# 49)**

   **Proposed change(s):** Remove ACIS certificate from the graduate catalog. The program has been discontinued. While we request to remove the graduate certificate program from the catalog, we are not removing the graduate courses of this program from the catalog.

   b. **change(s) to the Master of Science in Information Systems with a Concentration in Security and Analytics (Form B – ID# 53)**

   **Proposed change(s):** Changes to the Admission Requirements section (#4); Changes to the Degree Requirements section (#4); Add course IST 678 as an option to the Electives, and change course titles for IST 659, IST 669, and IST 679.

   1. These changes will provide the ability for the Program Director to waive the GRE requirements, if the program director sees the evidence of the ability for the applicant to successfully complete the program requirements based on the submission of other application materials such as GPA, undergraduate background, resume, letters of recommendation, work experience, completion of the exams similar to GRE such as GMAT, and completion of other certifications etc.,

   2. IST 678 - Business Intelligence and Analytics course is being already offered and taken by the MS IST students. To avoid the submission of the course substitution forms, the IST 678 course needs to be linked to the MS IST program in the catalog.

   3. We need to make the IST 659, IST 669 and IST 679 Sp.Topics (Capstone Elective) courses to be generic. For example - IST 659 - Special Topics in Information Systems Technology - Security Patterns to IST 659 - Special Topics in Information Systems Technology, IST 669 - Special Topics in Information Security - Secure Cloud Computing to IST 669 - Special Topics in Information Security and IST 659 - Special Topics in Data Analytics - Big Data Analytics to IST 659 - Special Topics in Data Analytics to ensure that the emerging topics in these areas can be offered as capstone electives on an ongoing basis.

   **Proposed catalog description:**

   The Master of Science in Information Systems with a concentration in Security and Analytics is a program to prepare future leaders in the areas of information security and data analytics through critical examination of both academic and practical applications of various segments of the information security and analytics industry. The faculty seeks to challenge, engage, and cultivate students in becoming skilled and knowledgeable information security and data analytics professionals.
Student Learning Outcomes
After graduating from the program, the student shall be able to:

1. Engage with the IST (Information Systems Technology) professional or academic communities through superior communication and leadership skills to contribute to the knowledge bases of the fields such as Information Security/Data Analytics.
2. Apply analytical, critical thinking, and technical skills to a domain of work in the IST field such as Information Security and Data Analytics.
3. Explore and extend creative use of emerging Information System Technologies in a secure manner.
4. Analyze, evaluate, design, and implement information services to enhance the value of information in a variety of professional and academic settings.
5. Derive and effectively communicate actionable insights from a vast quantity and a variety of data.
6. Critically evaluate and manage information security policies, principles, processes, services and technologies to manage risks and security threats when applied to different IST settings.
7. Critically evaluate current state IST infrastructure and architect, design, and implement solutions to ensure a secure IST infrastructure.

Admission to Study/Graduate Applications
Applications for graduate study should be directed to the Office of Graduate Studies at Coastal Carolina University.

Admission Requirements

1. Completion of a graduate degree application and payment of the application fee.
2. Submission of an official undergraduate transcript from each post-secondary school or college previously attended, including any graduate study previously undertaken.
3. Evidence of having received a baccalaureate degree from a regionally accredited institution in this country or its equivalent at a foreign institution based on a four-year degree with a cumulative GPA of 3.0.
4. Competitive official GRE scores. GRE requirement may be waived if at the student has completed a graduate degree or completed graduate coursework or earned a related professional certification, or have taken discretion of the GMAT program director.
5. International students whose native language is not English must provide official results from tests taken within the last three (3) years or one of the following acceptable means of documenting English language proficiency consistent with success in graduate programs. (Note: higher scores may be required of some graduate programs so applicants are urged to consult their desired program to identify whether a higher score is required):

   a. A minimum score of 550 on the paper-based (PBT) or 79 on the internet (iBT) Test of English as a Foreign Language (TOEFL);
b. A minimum score of 6.5 on the International English Language Testing System (IELTS) exam;
c. Certificate of Completion of level 112 of English for Academic Purposes (EAP) from an ELS Language Center;
d. Pearson Test of English (PTE) Academic with a score of 59;
e. Cambridge (Certificate of Advanced English (CAE) with a minimum level of C1;
f. Cambridge Certificate of Proficiency in English (CPE) with a minimum level of C1;
g. Michigan English Language Assessment Battery (MELAB) with a score of 77;
h. Test of English for International Communication (TOEIC) with a score of 745;
i. Bachelor’s degree earned from a regionally accredited U.S. institution of higher education within the last three (3) years.

6. Submission of at least two letters of recommendation from individuals familiar with the academic ability, level of responsibility, and work ethic of the applicant.

7. Submission of a resume.

8. Submission of a written statement of educational and career goals, how this degree will fulfill those goals and the subject area of research or career interest while completing this degree.

9. Prerequisites required for admission are undergraduate credits in:

   a. Computer Networks or Information Security (3 credit hours)
   b. Programming or Web Development (3 credit hours)
   c. Database Design or SQL Development (3 credit hours)
   d. Statistics (3 credit hours)

Undergraduate course credit requirements may be waived depending on the relevant industry experience or completion of the professional certification by the applicant.

Admission decisions are made when all evidence of the applicant’s ability to succeed in graduate studies has been submitted.

**Provisional Admission**

Applicants may receive provisional admission to the MISTSA program if they do not meet the stated admission requirements and are entering the University for the first time or are returning to the University after an extended absence. Students who are admitted provisionally are limited to 12 credit hours of coursework toward the degree program.
**Removal of Provisional Status**
To remove provisional status, within the first two academic semesters (either Fall, Spring or Spring, Fall), the student must:

1. Earn a “B” or better in two core courses;
2. Maintain a 3.0 GPA in all graduate courses taken;
3. Earn a “B” or better in all undergraduate prerequisites required as specified in the provisional acceptance letter.

**Degree Requirements**
The Master of Science in Information Systems Technology with a Concentration in Security and Analytics requires:

1. Successful completion of an approved program of study with a minimum of 33 graduate credit hours.
2. A minimum grade point average of 3.0 (B) on all coursework.
3. A maximum of two (2) classes may be completed below the grade of “B” before dismissal from the program.
4. If a student has chosen the thesis option, completion, presentation, and defense of a thesis or completion of a project(s) followed by a successful thesis defense of a thesis or completion of a project(s) followed by an oral presentation and written thesis report summarizing the project experience.
5. All work applied toward the degree must be earned in the six (6) years immediately preceding the completion of the graduate program.

**Curriculum**
The Master of Science in Information Systems Technology with a Concentration in Security and Analytics program requires 33 graduate credit hours. As this degree seeks to provide a broad range of skills and experiences that are required for the students to be experts in the increasingly complex domains, information security and data analytics, the curriculum is divided into core coursework, elective coursework and a capstone experience. These core, elective, and capstone courses would ensure that the students apply state of the art concepts, policies, methods tools, and techniques for the problems, projects and case studies that closely resemble the real world and industry issues. Students must maintain a 3.0 GPA and may not have more than two grades of “C” in the program.
Degree Requirements (33 Graduate Credit Hours)

Core Courses (15 Credit Hours)

- IST 650 - Informations Systems Technology in Context
- IST 660 - Introduction to Cybersecurity and Information Assurance
- IST 661 - Security Policy and Risk Assessment
- IST 670 - Data Management and Analytics
- IST 671 - Data Mining and Knowledge Discovery

Electives (12 Credit Hours: Aligned with Career Goals)

Choose two from the following:

- IST 665 - Secure Networking
- IST 666 - Secure Software Development
- IST 667 - Intelligence and Security Analysis
- CSCI 534 - Digital Forensics and E-Discovery

Choose two from the following:

- IST 675 - Semantic Web Technologies
- IST 676 - Data Fusion
- IST 677 - Data Visualization
- IST 678 - Business Intelligence and Analytics
- CSCI 575 - Decision Support Systems

Capstone (6 Credit Hours)

- IST 799 - Thesis Research

OR

Choose two from the following:

- IST 659 - Special Topics in Information Systems Technology
- IST 669 - Special Topics in Information Security
- IST 679 - Special Topics in Data Analytics
Graduate Council (moved and seconded in committee)
Proposal(s) for new graduate course(s):

COLLEGE OF HUMANITIES AND FINE ARTS

1. Department of Anthropology and Geography

a. ANTH 592 - Special Topics in Archaeology (Form C – ID# 262)
   Proposed catalog description: ANTH 592 - Special Topics in Archaeology (3 credits)
   This course will include reading and research on selected archaeological subjects. The course may be repeated for up to six credits under different topics. F, S, Su.

   Course Prefix/Number: ANTH 592
   Course Title: Special Topics in Archaeology
   Primary Goal: Provides an option for listing specific courses in Archaeology and exploring case studies at the graduate level
   Repeatable for Credit: No
   Course Equivalencies: No
   Prerequisite(s): None
   Corequisite(s): None
   Number of credits: 3 credits
   Cross-listing(s): None
   Estimated enrollment: 12
   Prior enrollment in course: n/a
   Method of delivery: Classroom
   Semester(s) offered: Fall, Spring, and Summer

b. ANTH 695 - Internship in Anthropology (Form C – ID# 264)
   Proposed catalog description: ANTH 695 - Internship in Anthropology (1 to 12 credits)
   (Prereq: Permission of the instructor) Internship opportunities across a wide range of institutions, agencies, organizations, and businesses are available to students. F, S, Su.

   Course Prefix/Number: ANTH 695
   Course Title: Internship in Anthropology
   Primary Goal: Students in graduate programs have the opportunity to gain credit for internship experiences across a wide range of institutions
   Repeatable for Credit: No
   Course Equivalencies: No
   Prerequisite(s): Permission of the instructor
   Corequisite(s): None
   Number of credits: 1 to 12 credits
   Cross-listing(s): None
   Course Restriction(s): None
   Estimated enrollment: 5
   Prior enrollment in course: 0
   Method of delivery: Other: internship
   Semester(s) offered: Fall, Spring, and Summer
c. **GEOG 695 - Internship in Geography/GIS** (Form C – ID# 263)

**Proposed catalog description:** GEOG 695 - Internship in Geography/GIS (1 to 12 credits) (Prereq: Permission of the instructor) Internship opportunities across a wide range of institutions, agencies, organizations, and businesses are available to students. This course may be repeated as needed. F, S, Su.

- **Course Prefix/Number:** GEOG 695
- **Course Title:** Internship in Geography/GIS
- **Primary Goal:** Students in graduate programs have the opportunity to gain credit for internship experiences across a wide range of institutions
- **Repeatable for Credit:** No
- **Prerequisite(s):** Permission of the instructor
- **Number of credits:** 1 to 12 credits
- **Corequisite(s):** None
- **Course Restriction(s):** None
- **Estimated enrollment:** 5
- **Prior enrollment in course:** 0
- **Method of delivery:** Other: internship
- **Semester(s) offered:** Fall, Spring, and Summer

**Graduate Council** *(moved and seconded in committee)*

Proposal(s) for change(s) in graduate course(s):

**COLLEGE OF EDUCATION**

1. **Department of Graduate and Specialty Studies**

a. **ARTE 540 - School Art Program**

b. **ARTE 541 - Practicum in Art Education**

c. **ARTE 550 - Principles and Methods of Teaching Art**

d. **ARTE 595 - Art Education Workshop: Special Topics**

**Proposed revision(s):** course change. (Form E – ID# 35)

1. Administratively move from the Department of Visual Arts to the College of Education (MAT).
2. Add prerequisite of “Entrance into MAT program” to each course.

**COLLEGE OF HUMANITIES AND FINE ARTS**

1. **Department of Anthropology and Geography**

a. **ANTH 540 - Seminar in Current Archaeological Issues**

**Proposed revision(s):** course change. (Form A – ID# 69)

**Course Action(s):** Change to prerequisite(s): **FROM:** ANTH 320 or permission of instructor **TO:** None.

**Change to title of course:** **FROM:** Seminar in Current Archaeological Issues **TO:** Seminar in Archaeological Method and Theory.
Other: revised catalog description.

**Proposed catalog description:**
ANTH 540 - Seminar in Archaeological Method and Theory (3 credits) This course will explore case studies in archaeological method and theory with a focus on critical reading, research methods, and writing. F, S, Su.

b. ANTH 541 - Field Problems in Archaeology
**Proposed revision(s):** course change. (Form A – ID# 70)
**Course Action(s):** Change to prerequisite(s): FROM: ANTH 101, ANTH 320, or permission of the instructor TO: None.
Change to title of course: FROM: Field Problems in Archaeology TO: Field Research in Prehistoric Archaeology.
Other: revised catalog description.

**Proposed catalog description:**
ANTH 541 - Field Research in Prehistoric Archaeology (3 credits) This course introduces students to prehistoric archaeological field and laboratory methods. In the field, students learn techniques of archaeological excavation, mapping, and survey. Excavations recover evidence of historic and prehistoric habitation including tools, pottery, food remains, and hearths. During the field season, students also spend time processing the collected artifacts at an archaeological laboratory. Processing includes washing, labeling, identifying, and analyzing archaeological materials. Assignments for this class may include textbook readings, a final paper, and a field journal. M, Su.

c. ANTH 542 - Field Problems in Archaeology
**Proposed revision(s):** course change. (Form A – ID# 71)
**Course Action(s):** Change to prerequisite(s): FROM: ANTH 101, ANTH 320, or permission of the instructor TO: None.
Change to title of course: FROM: Field Problems in Archaeology TO: Field Research in Historical Archaeology.
Other: revised catalog description.

**Proposed catalog description:**
ANTH 542 - Field Research in Historical Archaeology (3 credits) This course introduces students to historical archaeology and will cover field and laboratory methods including excavation, mapping, survey and consultation of historical sources in the interpretative process. An ethnographic component, where applicable, also incorporates oral history, interviews or other data from descendant communities for an ethno-historical approach. Students learn to process artifacts by washing, labeling, identifying, and analyzing them on site and in a laboratory. Students gather historical data from museums and other archival sources with which to compare archaeological findings. M, Su.

d. ANTH 591 - Selected Topics
**Proposed revision(s):** course change. (Form A – ID# 72)
**Course Action(s):** Change to prerequisite(s): FROM: ANTH 101 or permission of the instructor TO: None.
Change to title of course: FROM: Selected Topics TO: Special Topics in Cultural Anthropology.
Other: revised catalog description.

**Proposed catalog description:**
ANTH 591 - Special Topics in Cultural Anthropology (3 credits) This course includes reading and research on selected anthropological subjects. The course may be repeated for up to six credits under different topics. F, S, Su.

### COLLEGE OF SCIENCE

1. **Department of Computing Sciences**

   a. **IST 659 - Special Topics in Information Systems Technology - Security Patterns**
      
      **Proposed revision(s):** course change. (Form A – ID# 66)
      
      **Course Action(s):** Change to title of course: **FROM:** Special Topics in Information Systems Technology - Security Patterns **TO:** Special Topics in Information Systems Technology.
      
      **Other:** revised catalog description.
      
      **Proposed catalog description:**
      IST 659 - Special Topics in Information Systems Technology (3 credits) (Prereq: IST 650, IST 660, IST 661, IST 670, IST 671 with a grade of ‘C’ or better) Course examines the emerging topics in the field of Information Systems Technology. The course will include a significant engagement in writing as a form of critical inquiry and scholarly expression. Project work in this course would include the implementation of emerging IST topic related to a real world problem. F, S, Su.

   b. **IST 669 - Special Topics in Information Security - Secure Cloud Computing**
      
      **Proposed revision(s):** course change. (Form A – ID# 67)
      
      **Course Action(s):** Change to title of course: **FROM:** Special Topics in Information Security - Secure Cloud Computing **TO:** Special Topics in Information Security.
      
      **Other:** revised catalog description.
      
      **Proposed catalog description:**
      IST 669 - Special Topics in Information Security (3 credits) (Prereq: IST 650, IST 660, IST 661, IST 670, IST 671 with a grade of ‘C’ or better) Course examines the emerging topics in the field of Information Security. The course will include a significant engagement in writing as a form of critical inquiry and scholarly expression. Project work in this course would include the implementation of emerging Information Security topic related to a real world problem. F, S, Su.

   c. **IST 678 - Business Intelligence and Analytics**
      
      **Proposed revision(s):** course change. (Form A – ID# 53)
      
      **Course Action(s):** Change to prerequisite(s): **FROM:** None **TO:** IST 670 with a grade of ‘C’ or better.
      
      **Other:** revised catalog description.
      
      **Proposed catalog description:**
      IST 678 - Business Intelligence and Analytics (3 credits) (Prereq: IST 670 with a grade of ‘C’ or better) This course provides an introduction to Business Intelligence, including
analytics, processes, methodologies, infrastructure and current practices used to transform business data into useful information and support business decision-making. Students will learn to extract and manipulate data from these systems and assess statistical analysis along with reporting options such as management, dashboards, and balanced scorecards. F, S, Su.

d. **IST 679 - Special Topics in Data Analytics-Big Data Analytics**

**Proposed revision(s):** course change. (Form A – ID# 68)

**Course Action(s):** Change to title of course: **FROM:** Special Topics in Data Analytics-Big Data Analytics **TO:** Special Topics in Data Analytics.

**Other:** revised catalog description.

**Proposed catalog description:**
IST 679 - Special Topics in Data Analytics (3 credits) (Prereq: IST 650, IST 660, IST 661, IST 670, IST 671 with a grade of ‘C’ or better) Course examines the emerging topics in the field of data analytics. The course will include a significant engagement in writing as a form of critical inquiry and scholarly expression. Project work in this course would include the implementation of emerging data analytics topic related to a real world problem. F, S, Su.