All changes are effective Fall 2018.

**Academic Affairs** *(moved and seconded out of committee)*

Proposals for change(s) in undergraduate programs/minors/certificates:

**COLLEGE OF EDUCATION**

1. **Department of Foundations, Curriculum and Instruction**

   a. **change(s) to the Special Education – Multi-categorical (PreK-12), B.A.**
      (Form B – ID# 1271)

      **Proposed change(s):** Required courses: FROM: EDML elective with adviser approval.
      TO: EDLL 471.

      **Proposed catalog description:**

      **Major Requirements (60 Credits)**

      Minimum grade of ‘C’ is required.

      **Complete the following courses:**

      - EDEL 314 - Emergent Literacy Development
      - Education elective with adviser approval
      - EDML elective with adviser approval
      - EDSP 200 Q* - Foundations of Special Education
      - EDSP 310 - Theory to Practice: Field Experience
      - EDSP 311 - Characteristics and Instruction of Learning Disabilities & Emotional Disorders
      - EDSP 312 - Characteristics and Instruction of Intellectual Disabilities and Autism
      - EDSP 320 - Measuring Student Progress: Field Experience
      - EDSP 321 - Diagnostic Assessment in Special Education
      - EDSP 322 - Secondary Practices and Transition
      - EDSP 323 - Methods and Adaptations for Teaching Reading (K-12)
- EDSP 410 - Action Research: Practicum
- EDSP 411 - Collaboration and Consultation in Special Education
- EDSP 412 - Applied Behavior Analysis for Teachers
- EDSP 414 - Instructional Planning
- EDLL 471 - Assessment and Evaluation of Intermediate Literacy Development
- EDSP 420 - Internship Seminar in Special Education
- EDSP 450 - Internship in Special Education

Choose one from the following:

- EDEL 486 - Teaching Social Studies
- EDEL 488 Q* - Teaching Elementary Sciences

COLLEGE OF HUMANITIES AND FINE ARTS

1. Department of Anthropology and Geography

   a. change(s) to the Anthropology Minor (Form B – ID# 1451)

   Proposed change(s): Number of credits; FROM: 18 TO: 19-20.
   The previous version of the minor stated that students needed ANTH 101/L and 102, plus 11 upper-level credits in ANTH, which was leading to a lot of requests for 1-2 credit independent studies because financial aid wouldn't cover unnecessary credits. This proposed change streamlines the requirements and allows financial aid to cover all courses, including the possibility of a 4-credit summer field school.

   Proposed catalog description:

   Anthropology Minor

   The anthropology minor is intended for undergraduate students across the campus, from humanities and fine arts to the sciences. Anthropology offers a framework for the study of human culture, human origins, and adaptation over time. Anthropologists use empirical and theoretical approaches to understand culture change and human diversity, past and present. Understanding what it means to be human and how culture helps each of us to adapt to challenging situations supports students majoring in a variety of fields.

   An anthropology minor adds a holistic component to human biological sciences, social sciences, and humanities majors. In an applied context, anthropology adds depth to history, sociology, psychology, gerontology, geography, political science, business and communication, and world languages and cultures degrees. This minor is an asset to those entering an ever expanding global market, where students exposed to the dynamics of human diversity and variation, past and present, have a competitive and functional edge. It also prepares students to undertake graduate work in anthropology.
The anthropology minor consists of 18-19-20 credit hours of coursework drawn from the existing anthropology curricular offerings. No course may satisfy both major and minor requirements, and students must earn a grade of ‘C’ or better in all 18-19-20 hours required by the anthropology minor.

In addition to introductory required courses and the accompanying laboratory courses, students will choose upper-level anthropology electives and may participate in field studies, laboratory analysis, seminars, advanced methods courses or internships. These have all been formally reviewed and approved for the anthropology minor.

Program Requirements

Complete the following courses: (7 Credits)

- ANTH 101 - Primates, People and Prehistory
- ANTH 101L - Primates, People and Prehistory Laboratory
- ANTH 102 - Understanding Other Cultures

Electives: (11-12-13 Credits)

- Complete 11-4 ANTH credit hours courses at the 300 level or above

Total Credits Required: 18-19-20 Credits

2. Department of Languages and Intercultural Studies

a. change(s) to the Spanish, B.A. (Form B – ID# 1364)

Proposed change(s): Other: Deletion of program. There are no students enrolled in the program and it has been replaced by our newly approved major in Languages and Intercultural Studies, which has a Hispanic Studies concentration.

b. change(s) to the French Minor (Form B – ID# 1228)

Proposed change(s): Removal of course(s): FREN 130 and FREN 220. Addition of course(s): FREN 211 and FREN 301L. Other: 3 credit hours were added to the electives and the following was added to the statement in that section: "with a FREN or LIS prefix. For LIS classes to count towards the French minor, students must co-enroll in FREN 301L."
Proposed catalog description:

Program Requirements

The French minor at Coastal Carolina University requires a minimum of 18 credit hours above the 441/120 level. The following courses are required.

Prerequisite (0-5 Credits)

Complete the following course:

- FREN 115 – French Studies I

French Minor Core (6 Credits)

Complete the following courses:

- FREN 130 – Introductory French III
- FREN 210 – Intermediate French Language and Culture I
- FREN 211 – Intermediate French Studies II
- FREN 220 – Intermediate French Language and Culture II

French Minor Electives (12 Credits)

- Complete 9-12 hours of additional credits at the 200 level or above, including at least one 200 level elective and one 300 level elective. (9 credits) in courses with a FREN or LIS prefix. For LIS classes to count towards the French minor, students must co-enroll in FREN 301L.

Total Credits Required: 18-23 Credits

c. change(s) to the German Minor (Form B – ID# 1229)

Proposed change(s): Removal of course(s): GERM 110, GERM 120, GERM 130, GERM 310, GERM 311, GERM 401, and GERM 405.
Addition of course(s): GERM 211 and GERM 301L.
Other: Add a statement: "12 hours of additional credits at the 200 level or above in classes with a GERM or LIS prefix. For LIS classes to count towards the GERM minor, students must co-enroll in GERM 301L."

Proposed catalog description:

Program Requirements
Prerequisite (0-6 0-5 Credits)

Choose one of Complete the following:

- GERM 115 – German Studies I
- GERM 110 – Introductory German I
- GERM 120 – Introductory German II

German Minor Core (12 6 Credits)

Complete the following courses:

- GERM 130 – Introductory German III
- GERM 210 - Intermediate German Studies I
- GERM 211 – Intermediate German Studies II
- GERM 310 – German Grammar and Composition
- GERM 311 – German Conversation

German Minor Electives (12 Credits)

Choose two from the following: (6 Credits at the 300-400 level)

- GERM 401 - Contemporary Germany
- GERM 405 - Topics in German

- Complete 12 hours of additional credits at the 200 level or above in courses with a GERM or LIS prefix. For LIS courses to count towards the German minor, students must co-enroll in GERM 301L.

- Students may substitute up to 3 hours of coursework in History for the 12 hour elective requirement by choosing one of the following:
  - HIST 307 - European History (1848-1914)
  - HIST 310 - History of Berlin: Landscape and Memory
  - HIST 326 - History of Germany Since 1870

Note:

Other appropriate courses may count towards the minor at the discretion of the minor adviser.

Total Credits Required: 18-24 18-23 Credits
Academic Affairs *(moved and seconded out of committee)*

Proposals for new undergraduate courses:

**COLLEGE OF HUMANITIES AND FINE ARTS**

1. **Department of Anthropology and Geography**

a. GEOG 495 Q - Internship in Geography/GIS (Form C – ID# 1453)

   **Proposed catalog description:** GEOG 495 Q - Internship in Geography/GIS (1 to 12 credits) (Prereq: permission of the instructor) Internship opportunities across a wide range of institutions, agencies, organizations and businesses are available to students. This course may be repeated for credit. F, S, Su.

   - **Course Prefix/Number:** GEOG 495 Q
   - **Course Title:** Internship in Geography/GIS
   - **Primary Goal:** This course may be taken as a cognate or elective
   - **Repeatable for Credit:** Yes; no repeatability restrictions
   - **Course Equivalencies:** No
   - **Pass/Fail Grading:** No
   - **Prerequisite(s):** Permission of the instructor
   - **Corequisite(s):** None
   - **Number of credits:** 1 to 12
   - **Cross-listing(s):** None
   - **Course Restriction(s):** Same as prerequisite
   - **Estimated enrollment:** 3
   - **Prior enrollment in course:** 1
   - **Method of delivery:** Internship style
   - **Semester(s) offered:** Fall, Spring, and Summer
   - **Considered for the Core Curriculum:** No
   - **Considered for the QEP:** Yes (Q)

2. **Department of Languages and Intercultural Studies**

a. FREN 211 - Intermediate French Studies II (Form C – ID# 1425)

   **Proposed catalog description:** FREN 211 - Intermediate French Studies II (3 credits) (Prereq: FREN 210 or by placement) Intensive review of fundamental language skills in preparation for advanced-level course work, with particular emphasis on reading. French 211 is a required course for the French Minor. F, S.

   - **Course Prefix/Number:** FREN 211
   - **Course Title:** Intermediate French Studies II
   - **Primary Goal:** This course is required for a major and a minor
   - **Repeatable for Credit:** No
   - **Course Equivalencies:** No
   - **Pass/Fail Grading:** No
   - **Prerequisite(s):** FREN 210 or by placement
   - **Corequisite(s):** None
   - **Number of credits:** 3
   - **Cross-listing(s):** None
   - **Course Restriction(s):** None
   - **Estimated enrollment:** 15
   - **Prior enrollment in course:** n/a
   - **Method of delivery:** Classroom
   - **Semester(s) offered:** Fall and Spring
   - **Considered for the Core Curriculum:** No
   - **Considered for the QEP:** No
b. GERM 211 - Intermediate German Studies II (Form C – ID# 1439)

**Proposed catalog description:** GERM 211 - Intermediate German Studies II (3 credits)
(Prereq: GERM 210 or by placement) Intensive review of fundamental language skills in preparation for advanced-level course work, with particular emphasis on reading. F, S.

<table>
<thead>
<tr>
<th>Course Prefix/Number: GERM 211</th>
<th>Corequisite(s): None</th>
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</thead>
<tbody>
<tr>
<td>Course Title: Intermediate German Studies II</td>
<td>Number of credits: 3</td>
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<tr>
<td>Primary Goal: This course is required for a major and a minor</td>
<td>Cross-listing(s): None</td>
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<tr>
<td>Repeatable for Credit: No</td>
<td>Course Restriction(s): None</td>
</tr>
<tr>
<td>Course Equivalencies: No</td>
<td>Estimated enrollment: 15</td>
</tr>
<tr>
<td>Pass/Fail Grading: No</td>
<td>Prior enrollment in course: 8</td>
</tr>
<tr>
<td>Prerequisite(s): GERM 210 or by placement</td>
<td>Method of delivery: Classroom</td>
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<td></td>
<td>Semester(s) offered: Fall and Spring</td>
</tr>
<tr>
<td></td>
<td>Considered for the Core Curriculum: No</td>
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<td>Considered for the QEP: No</td>
</tr>
</tbody>
</table>

c. ITAL 211: Intermediate Italian Studies II (Form C – ID# 1444)

**Proposed catalog description:** ITAL 211 - Intermediate Italian Studies II (3 credits)
(Prereq: ITAL 210 or by placement) Intensive review of fundamental language skills in preparation for advanced-level coursework. F, S.

<table>
<thead>
<tr>
<th>Course Prefix/Number: ITAL 211</th>
<th>Corequisite(s): None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title: Intermediate Italian Studies II</td>
<td>Number of credits: 3</td>
</tr>
<tr>
<td>Primary Goal: This course is required for a minor and may be taken as an elective</td>
<td>Cross-listing(s): None</td>
</tr>
<tr>
<td>Repeatable for Credit: No</td>
<td>Course Restriction(s): None</td>
</tr>
<tr>
<td>Course Equivalencies: No</td>
<td>Estimated enrollment: 15</td>
</tr>
<tr>
<td>Pass/Fail Grading: No</td>
<td>Prior enrollment in course: n/a</td>
</tr>
<tr>
<td>Prerequisite(s): ITAL 210 or by placement</td>
<td>Method of delivery: Classroom</td>
</tr>
<tr>
<td></td>
<td>Semester(s) offered: Fall and Spring</td>
</tr>
<tr>
<td></td>
<td>Considered for the Core Curriculum: No</td>
</tr>
<tr>
<td></td>
<td>Considered for the QEP: No</td>
</tr>
</tbody>
</table>

3. Department of Politics

a. INTEL 303 Q Women in Intelligence and National Security (Form C – ID# 1156)

**Proposed catalog description:** INTEL 303 Q Women in Intelligence and National Security (3 credits) This class provides insights into women’s leadership and professional development in Intelligence and National Security. The course begins with an overview of feminist theory and the masculinization of the state. Students will also learn to read and think critically about how gender and other identity markers like race, class, ability, and citizenship shape women’s experiences in these fields. In addition to in-class discussions, this course provides students with the opportunity to meet and learn firsthand from women who are employed in the field of Intelligence and National Security while completing an experiential project on the issue of human trafficking. S.

| Course Prefix/Number: INTEL 303Q |
Course Title: Women in Intelligence and National Security  
Primary Goal: This course may be taken as an elective  
Repeatable for Credit: No  
Course Equivalencies: No  
Pass/Fail Grading: No  
Prerequisite(s): None  
Corequisite(s): None  

Number of credits: 3  
Cross-listing(s): None  
Course Restriction(s): None  
Estimated enrollment: 20  
Prior enrollment in course: n/a  
Method of delivery: Classroom  
Semester(s) offered: Spring  
Considered for the Core Curriculum: No  
Considered for the QEP: Yes (Q)

b. INTEL 451 Q Applied Intelligence Analysis  
Proposed catalog description: INTEL 451 Q Applied Intelligence Analysis (0 to 1 credit) (Prereq: permission of the instructor) This course offers hands-on familiarity with intelligence-briefing conventions for members of the Chanticleer Intelligence Brief (CIB) student group. Students acquire an experiential understanding of open-source intelligence collection, production and delivery, centering on their own regional- or issue-based concentration. This one-credit course may be taken for zero credit with the instructor’s approval. It may also be repeated for up to eight credits, three of which may be counted toward the Intelligence and National Security Studies major or minor. F, S.

Course Prefix/Number: INTEL 451Q  
Course Title: Applied Intelligence Analysis  
Primary Goal: This course may be taken as an elective  
Repeatable for Credit: Yes; This one credit course may be repeated for up to eight credits, three of which may be counted toward the INTEL major or minor  
Course Equivalencies: No  
Pass/Fail Grading: No  
Prerequisite(s): Permission of the instructor  
Corequisite(s): None  

Number of credits: 1, or 0 with instructor’s approval  
Cross-listing(s): None  
Course Restriction(s): Enrollment in this course is subject to the instructor’s approval  
Estimated enrollment: 30  
Prior enrollment in course: 20-30  
Method of delivery: Classroom  
Semester(s) offered: Fall and Spring  
Considered for the Core Curriculum: No  
Considered for the QEP: Yes (Q)

COLLEGE OF SCIENCE

1. Department of Biology

a. BIOL 263 Human Genetics  
Proposed catalog description: BIOL 263 Human Genetics (3 credits) An examination of human genetics with a focus upon inheritance, molecular aspects of gene function, and the integration of genetics into healthcare. Special topics include genetic testing and the application of genetics in wellness and in disease prevention and treatment. Su.
Course Prefix/Number: BIOL 263  
Course Title: Human Genetics  
Primary Goal: This course may be taken as a cognate  
Repeatable for Credit: No  
Course Equivalencies: No  
Pass/Fail Grading: No  
Prerequisite(s): None  
Corequisite(s): None  
Number of credits: 3  
Cross-listing(s): None  
Course Restriction(s): None  
Estimated enrollment: 24/year  
Prior enrollment in course: n/a  
Method of delivery: Distance Learning  
Semester(s) offered: Summer  
Considered for the Core Curriculum: No  
Considered for the QEP: No

2. Department of Chemistry

a. CHEM 371 Nuclear Chemistry (Form C – ID# 1321)  
Proposed catalog description: CHEM 371 Nuclear Chemistry (3 credits) (Prereq: A grade of ‘C’ or better in PHYS 212, CHEM 112, and MATH 160) This course introduces the nature of radiation and radioactivity; the study of decay processes; the introduction to properties of atomic nuclei; nuclear processes in chemical, biological, medical and environmental applications of radioactivity. Kinetics and Energetics of Nuclear Reactions, Nuclear stability, fission, and nuclear fusion would be covered. Chemical techniques, radiation safety and nuclear instrumentation would also be addressed. The use of nuclear processes in non-radioactive areas of human activity such as nuclear magnetic resonance (NMR) spectroscopy in synthetic organic chemistry, in physical chemistry and for structural analysis in macromolecular chemistry will be discussed. F.

Course Prefix/Number: CHEM 371  
Course Title: Nuclear Chemistry  
Primary Goal: This course may be taken as an elective  
Repeatable for Credit: No  
Course Equivalencies: No  
Pass/Fail Grading: No  
Prerequisite(s): A grade of ‘C’ or better in MATH 160, PHYS 212, and CHEM 112  
Corequisite(s): None  
Number of credits: 3  
Cross-listing(s): None  
Course Restriction(s): None  
Estimated enrollment: 8-12  
Prior enrollment in course: n/a  
Method of delivery: Classroom  
Semester(s) offered: Fall  
Considered for the Core Curriculum: No  
Considered for the QEP: No

3. Department of Marine Science

a. MSCI 315 - Field Methods in Oceanographic Data Analysis (Form C – ID# 1382)  
Proposed catalog description: MSCI 315 - Field Methods in Oceanographic Data Analysis (3 credits) (Prereq: MSCI 111, MSCI 111L, and MATH 131 or equivalent) (Coreq: MSCI 315L) This course is an introduction to oceanographic data collection and analysis at a field station. The lecture will include an introduction to data processing and analysis using computer software, using examples and case studies drawn from the ongoing oceanographic research at the field station. Students will learn how to import, visualize, analyze and interpret oceanographic data including Eulerian and Lagrangian time-series, profile data and 2-D bathymetric and remote sensing data. A large case study
will be the analysis of the data collected during the laboratory portion of the class. This course is part of a three week Maymester or Summer field experience plus preparatory meetings and assignments during the previous semester. May, Su.

**Course Prefix/Number:** MSCI 315  
**Course Title:** Field Methods in Oceanographic Data Analysis  
**Primary Goal:** This course may be taken as an elective  
**Repeatable for Credit:** No  
**Course Equivalencies:** No  
**Pass/Fail Grading:** No  
**Prerequisite(s):** MSCI 111, MSCI 111L, and MATH 131 or equivalent  
**Corequisite(s):** MSCI 315L  
**Number of credits:** 3  
**Cross-listing(s):** None  
**Course Restriction(s):** None  
**Estimated enrollment:** 12-15  
**Prior enrollment in course:** 14  
**Method of delivery:** Classroom  
**Semester(s) offered:** May and Summer  
**Considered for the Core Curriculum:** No  
**Considered for the QEP:** No

b. **MSCI 315L - Field Methods in Oceanographic Data Analysis Laboratory**  
(Form C – ID# 1383)  
**Proposed catalog description:** MSCI 315L - Field Methods in Oceanographic Data Analysis Laboratory (1 credit) (Prereq: MSCI 111, MSCI 111L, and MATH 131 or equivalent) (Coreq: MSCI 315) The laboratory is a hands-on introduction to oceanographic data collection, using the oceanographic equipment found at a field station. Students will learn how common oceanographic instrumentation functions, deploy and retrieve instruments, and acquire and process data from the cruise. This laboratory is part of a three week Maymester or Summer field experience plus preparatory meetings and assignments during the previous semester. May, Su.

**Course Prefix/Number:** MSCI 315L  
**Course Title:** Field Methods in Oceanographic Data Analysis Laboratory  
**Primary Goal:** This course may be taken as an elective  
**Repeatable for Credit:** No  
**Course Equivalencies:** No  
**Pass/Fail Grading:** No  
**Prerequisite(s):** MSCI 111, MSCI 111L, and MATH 131 or equivalent  
**Corequisite(s):** MSCI 315  
**Number of credits:** 1  
**Cross-listing(s):** None  
**Course Restriction(s):** None  
**Estimated enrollment:** 12-15  
**Prior enrollment in course:** 14  
**Method of delivery:** Laboratory  
**Semester(s) offered:** May and Summer  
**Considered for the Core Curriculum:** No  
**Considered for the QEP:** No
Academic Affairs *(moved and seconded out of committee)*

Proposals for change(s) in, restoration of, or removal of undergraduate courses:

COLLEGE OF EDUCATION

1. **Department of Foundations, Curriculum and Instruction**

   a. **EDEC 379 - Early Childhood: Field Experience: III**
      
      **Proposed revision(s):** course change. (Form A – ID# 1352)
      
      **Course Action(s):** Other; revised course catalog description.
      
      **Proposed catalog description:**
      
      EDEC 379 - Early Childhood: Field Experience: III (3 credits) (Prereq: EDEC 340) Field placement in a preschool through third grade classroom where teacher candidates have opportunities to apply knowledge and skills in authentic situations. Emphasis on developing an increased understanding of children's development and implications of development for program planning for both typical and atypical children. F, S.

   b. **EDEL 481 Q* - Teaching Elementary Mathematics**
      
      **Proposed revision(s):** course change. (Form A – ID# 1245)
      
      **Course Action(s):** Change to the prerequisite(s): FROM: Admission to the Professional Program in Elementary Education TO: Admission to the Professional Program in Elementary Education; MATH 201, MATH 202.
      
      Change to the co-requisite(s): FROM: EDEL 343, EDEL 486, EDEL 488, and EDLL 471 TO: None.
      
      **Proposed catalog description:**
      
      EDEL 481 Q* - Teaching Elementary Mathematics (3 credits) (Prereq: Admission to the Professional Program in Elementary Education; MATH 201, MATH 202) EDEL 481 is the study of instructional mathematical strategies that promotes candidates’ development of critical thinking, problem solving, and performance skills in mathematics. This course will focus on the constructivist approach to teaching and learning mathematics and teaching strategies that encourage elementary students to think mathematically. Throughout the course, class work will be connected to the field experience. F, S.

   c. **EDEL 486 - Teaching Social Studies**
      
      **Proposed revision(s):** course change. (Form A – ID# 1334)
      
      **Course Action(s):** Change to the co-requisite(s): FROM: EDEL 343, EDEL 388, and EDLL 471 TO: None.
      
      **Proposed catalog description:**
      
      EDEL 486 - Teaching Social Studies (3 credits) (Prereq: Admission to the Professional Program in Elementary Education) A constructivist approach to the study of research-based social studies teaching methods for the elementary grades. Particular attention is given to integrating the social studies with other content areas. F, S.
d. EDEL 488 Q* - Teaching Elementary Science
   Proposed revision(s): course change. (Form A – ID# 1335)
   Course Action(s): Change to the co-requisite(s): FROM: EDEL 343, EDEL 481, EDEL 486, and EDLL 471 TO: None.
   Proposed catalog description:
   EDEL 488 Q* - Teaching Elementary Science (3 credits) (Prereq: Admission to the Professional Program in Elementary Education) EDEL 488 focuses on developing instructional strategies for teaching science content as a means for achieving scientific literacy and understanding science inquiry. A broad range of science content will be explored in the context of the NSES strands Nature of Science, Science as Inquiry, Science and Technology, and Science in Personal and Social Perspectives. Candidates will be exposed to a variety of science teaching models with an emphasis on constructivism and integrated instruction in a community context. Throughout the course, class work will be connected to the field experience. F, S.

e. EDUC 111 - Exploring Teaching as a Profession
   Proposed revision(s): course change. (Form A – ID# 1354)
   Course Action(s): Other; revise course catalog description.
   Proposed catalog description:
   EDUC 111 - Exploring Teaching as a Profession (3 credits) Provides opportunities for student to explore teaching and learning and to begin the process of professional development as educators. Broadens students' perspectives of the educational process and of the multiple roles of educators and helps them build a framework for participation in teacher preparation programs at Coastal Carolina University, as well as provides experiences to assist students in making decisions regarding careers in education. F, S, Su.

COLLEGE OF HUMANITIES AND FINE ARTS

1. Department of Anthropology and Geography

a. ANTH 371 - Introduction to Forensic Archaeology and Anthropology
   Proposed revision(s): course change. (Form A – ID# 1448)
   Course Action(s): Change to the co-requisite(s): FROM: ANTH 371L TO: None.
   Proposed catalog description:
   ANTH 371 - Introduction to Forensic Archaeology and Anthropology (3 credits) This course includes theoretical and applied forensic archaeological field methods, basic human osteology, and familiarization with medico-legal terms and concepts necessary for working with law enforcement and the medical community. This is an introductory course for students who desire a greater understanding of the applied aspects of anthropology as it engages with the criminal justice system. F, S.

b. ANTH 371L - Introduction to Forensic Archaeology and Anthropology Laboratory
   Proposed revision(s): Remove course from the catalog. (Form A – ID# 1450)
c. ANTH 396 - Historical Archaeology Field School
   Proposed revision(s): course change. (Form A – ID# 1419)
   Course Action(s): Add course to the QEP: All sections will be designated Q in the catalog.
   Proposed catalog description:
   ANTH 396 Q - Historical Archaeology Field School (4 to 12 credits) This course will introduce students to historical archaeology and will cover field and laboratory methods including excavation, mapping, survey and consultation of historical sources in the interpretative process. An ethnographic component, where applicable, will also incorporate oral history, interviews or other data from descendant communities for an ethno-historical approach. Although not the primary focus, excavations may uncover prehistoric material. Archaeological inquiry includes but is not limited to: the built environment, ritual practices, ethnicity/identity, childhood, socio-economic realities, and other topics through the lens of material culture. Students will learn to process artifacts by washing, labeling, identifying, and analyzing them on site and in a laboratory. Students will gather historical data from museums and other archival sources with which to compare archaeological findings. May, Su.

d. ANTH 495 Q - Internship in Anthropology
   Proposed revision(s): course change. (Form A – ID# 1452)
   Course Action(s): Change to prerequisite(s): FROM: permission of the instructor, 90 credit hours, 2.5 GPA, and 12 hours of Anthropology courses TO: permission of the instructor.
   Proposed catalog description:
   ANTH 495 Q - Internship in Anthropology (1 to 12 credits) (Prereq: permission of the instructor) Internship opportunities across a wide range of institutions, agencies, organizations and businesses are available to students. F, S, Su.

2. Department of History

   a. HIST 377 - The Foreign Policy of the United States
      Proposed revision(s): Remove course from the catalog. (Form A – ID# 1337)

3. Department of Languages and Intercultural Studies

   a. FREN 130 - Introductory French III
      Proposed revision(s): Remove course from the catalog. (Form A – ID# 1443)

   b. GERM 130 - Introductory German III
      Proposed revision(s): Remove course from the catalog. (Form A – ID# 1442)

   c. ITAL 130 - Introductory Italian III
      Proposed revision(s): Remove course from the catalog. (Form A – ID# 1445)
COLLEGE OF SCIENCE

1. Department of Sociology

   a. CRMJ 341 - Sociology of Crime
      Proposed revision(s): Remove course from the catalog. (Form A – ID# 1342)

   b. CRMJ 351 - Sociology of Juvenile Delinquency
      Proposed revision(s): Remove course from the catalog. (Form A – ID# 1343)

Graduate Council (moved and seconded out of committee)
Proposal(s) for change(s) in graduate programs:

COLLEGE OF HUMANITIES AND FINE ARTS

1. Department of History

   a. change(s) to the Master of Arts in Liberal Studies program (Form B – ID# 52)
      Proposed changes: Other: The proposed program description revisions better inform students what the Master of Arts in Liberal Studies (MALS) program is about and updates our admission requirements to better reflect policies of other graduate liberal studies programs. Here is a summary of the proposed catalog description changes:
         1. General clean-up of spelling and punctuation errors.
         2. Clearer statement of program focus.
         3. Deletion of areas of concentration that are not being serviced.
         4. Deletion of objectives of the program to align with catalog descriptions of other programs.
         5. Revision of SLOs to bring SLOs in line with program assessment and make SLOs clearer and manageable.
         6. Revision of verbiage for admission requirements to achieve parallel sentence construction.
         7. Addition of a minimum score of 388 on the Miller Analogies Test as possible requirement if minimum GPA is not met (more affordable and inclusive option).
         8. Deletion of exact requirements to establish English-language proficiency since list maintained elsewhere in graduate catalog.
         9. Change to two from three letters of recommendation required to better accommodate applicants.
        10. Clarify two-part "writing" submission: one state of intent and one previously produced work, which is not necessarily a written piece to better reflect interdisciplinarity.
        11. Addition of the right of the directors to conduct an interview with applicant.
        12. Clarity that semester-to-semester (one-off) course offerings are also included among the electives.
Proposed catalog description:
MASTER OF ARTS IN LIBERAL STUDIES (MALS)
The Master of Arts in Liberal Studies is a 30 credit-hour graduate program designed to provide students with the opportunity to pursue advanced interdisciplinary study in the humanities, arts, and social sciences. Students will learn to conduct advanced research applying a major conceptual framework of analysis across disciplinary boundaries, evaluate and synthesize information, and present that information in a range of formats, both oral and written, suitable for a variety of audiences. Students in the program may focus on one of three areas of concentration (American Studies, International Studies, and Leadership and Public Service), or they may elect to design their own focus of study.

Objectives of the program
1. Students will demonstrate knowledge of issues and approaches in interdisciplinary studies.
2. Students will demonstrate skills in conducting research in multiple disciplines.
3. Students will be able to convey information clearly and effectively in writing, conforming to the structure and format prescribed by discipline, occasion, and audience.
4. Students will be able to convey information clearly and persuasively, demonstrating mastery of oral communication skills and effective use of multimodal media.
5. Students will demonstrate critical thinking skills.

Student Learning Outcomes
Students who complete the MALS program will be expected to:
1. Demonstrate knowledge of issues and approaches in interdisciplinary studies.
2. Demonstrate knowledge of resources used in multiple disciplines.
3. Demonstrate knowledge of research methodologies employed in multiple disciplines.
4. Evaluate resources.
5. Synthesize information.
6. Analyze structural and rhetorical features of a variety of texts.
7. Present information in a variety of formats.
8. Adhere to appropriate documentation of resources.
9. Convey information clearly and effectively through oral presentation.
10. Demonstrate skills in collaboration.
11. Demonstrate use of multimodal media in presentations.
12. Demonstrate skills of critical thinking (examining topic/issue from multiple perspective).
13. Demonstrate skills of critical thinking in critiquing methodologies and arguments.
14. Demonstrate skills of critical thinking in conducting and presenting research.

1. Demonstrate knowledge of issues and sources in interdisciplinary studies and in multiple disciplines.
2. Examine the content and value of aesthetic, humanistic, and/or social scientific inquiry.
3. Apply a major conceptual framework of analysis to a creative endeavor or problem.
4. Evaluate, synthesize, and present information.
5. Contextualize lived experiences relative to interdisciplinary inquiry.

**Graduate Applications**
Applications for graduate study should be directed to the Office of Graduate Studies.

**Admission Requirements**
For admission to the MALS graduate program, the applicant must: meet or exceed the following criteria:

1. Submit a completed application for graduate study and pay the application fee.
2. Submit official transcripts from all regionally accredited institutions attended in this country or the equivalent from foreign institutions based on a four-year degree reflecting a baccalaureate degree reflecting an undergraduate Grade Point Average (GPA) of 3.0 overall.
3. If applicant does not meet the 3.0 GPA overall minimum does not meet the 3.0 minimum requirement, then applicant must report a minimum score of 300 on the Graduate Record Examination (GRE), with minimum score of 150 on the verbal reasoning portion of the test, OR a minimum score of 388 on the Miller Analogies Test (MAT). GRE and MAT scores older than five (5) years at the time of application will not be accepted.
4. If applicant is a non-native speaker of English, then applicant must meet English-language proficiency as described by the University’s graduate admission requirements. provide official results from tests taken within the last three (3) years or one of the following acceptable means of documenting English language proficiency consistent with success in graduate programs: Note that higher scores may be required of some graduate programs so applicants are urged to consult their desired program to identify whether a higher score is required.
   a. A minimum score of 550 on the paper-based (PBT) OR 79 on the internet (IBT) Test of English as a Foreign Language (TOEFL);
   b. A minimum score of 6.5 on the International English Language Testing System (IELTS) exam;
   c. Certificate of Completion of level 112 of English for Academic Purposes (EAP) from an ELS Language Center;
   d. Pearson Test of English (PTE) Academic with a score of 59;
   e. Cambridge CAE (Certificate of Advanced English) with a minimum level of C1;
   f. Cambridge CPE (Certificate of Proficiency in English) with a minimum level of C1;
   g. MELAB (Michigan English Language Assessment Battery) with a score of 77;
   h. TOEIC (Test of English for International Communication) with a score of 745;
   i. Bachelor’s degree earned from a regionally accredited U.S. institution of higher education within the last three years.
5. **Arrange submission of two (2) Three (3) letters of recommendation from people who have known applicant in either a professional or academic context.**

6. **Applicants must submit a two-part writing sample in which the candidate will demonstrate the ability to take on graduate work by showcasing a variety of writing skills:**
   a. A description, in the form of a personal narrative, of the applicant’s intellectual and professional development and the role the Master of Arts in Liberal Studies will play in his/her continued growth as a student, citizen, and/or employee.
   b. A research paper or project, in which the applicant shows the ability to form and support a thesis in the field of humanities by locating, summarizing, synthesizing, and documenting information from scholarly resources.

6. **Submit a 2-3 page, double-spaced statement of intent, outlining applicant’s academic and professional development, and explaining applicant’s interest in the MALS program.**

7. **Submit previously produced work that best showcases applicant’s academic, creative, and/or intellectual abilities.**

In addition to the above application materials, the director/assistant director reserves the right to conduct an interview with the applicant to gain further clarity on the alignment of program goals to individual goals.

These writing samples should total together no less than 10 pages, double-spaced, not counting bibliography. The research component may be something the applicant has written for a previous class, but should be submitted without instructor’s markings.

### Degree Requirements (30 Graduate Credit Hours)

**Core Courses**

- MALS 600 - Core Seminar
- MALS 650 - Graduate Research Methods
- MALS 700 - Graduate Writing, Documentation and Presentation
- MALS 799 - Capstone Experience

**Electives**

- Choose any six (6) courses from the graduate catalog and an array of semester-to-semester course offerings. At least three (3) of these courses must be from the College of Humanities and Fine Arts.
Graduate Council (moved and seconded out of committee)
Proposal(s) for new graduate course(s):

COLLEGE OF HUMANITIES AND FINE ARTS

1. Department of History

a. HIST 599 - Independent Study
   (Form C – ID# 242)
   Proposed catalog description: HIST 599 - Independent Study (1 to 6 credits) (Prereq: Approval by the department chair and/or relevant graduate program director of a proposed course syllabus) This course is designed for intense graduate work in history. The instructor will facilitate the in-depth study of an issue relevant to the student’s scholarly interests or research agenda. Topics will vary by instructor and may be repeated under different topics for up to six earned credit hours. F, W, S, M, Su.

   Course Prefix/Number: HIST 599
   Course Title: Independent Study
   Primary Goal: This course is designed as an elective option for students in the MALS program
   Prerequisite(s): None
   Corequisite(s): None
   Number of credits: 1 to 6
   Cross-listing(s): None
   Course Restriction(s): Approval of the department chair and/or relevant graduate program director of a proposed course syllabus
   Estimated enrollment: 1-2
   Prior enrollment in course: n/a
   Method of delivery: Classroom, Distance Learning, and Hybrid
   Semester(s) offered: All

b. MALS 592 - Special Topics in Liberal Studies
   (Form C – ID# 243)
   Proposed catalog description: MALS 592 - Special Topics in Liberal Studies (3 credits) (Prereq: Admission to MALS Program) This course is designed for specialized graduate work in the interdisciplinary field of liberal studies. It allows for the study of a theme, topic, and/or method that is not otherwise available, is particularly timely, or is especially relevant to students’ interests. Topics will vary by instructor, and course may be repeated under different topics for up to nine elective credits in the program. F, W, S, M, Su.

   Course Prefix/Number: MALS 592
   Course Title: Special Topics in Liberal Studies
   Primary Goal: This course is designed as an elective option for students in the MALS program
   Prerequisite(s): Admissions to MALS program
   Corequisite(s): None
   Number of credits: 3
   Cross-listing(s): None
   Course Restriction(s): Same as prerequisite
   Estimated enrollment: 5-15
   Prior enrollment in course: n/a
   Method of delivery: Classroom, Distance Learning, and Hybrid
   Semester(s) offered: All
2. **Department of Philosophy and Religious Studies**

   a. **PHIL 520 - Advanced Topics in the History of Philosophy** (Form C – ID# 236)

   **Proposed catalog description:** PHIL 520 - Advanced Topics in the History of Philosophy (3 credits) (Prereq: Admission to the MALS program or permission of the instructor) This course is an advanced study of the philosophical developments and arguments of a historical period or of the works of some important individual philosophers. Examples of periods studied include Classical Greek philosophy, post-Aristotelian Hellenistic philosophy, medieval philosophy, early or late modern philosophy, 19th-Century philosophy, or early 20th-Century philosophy. Philosophers studied may include the Presocratic philosophers, philosophers from classical China or India, individual ancient Greek philosophers, and figures from the early modern period. This course may be repeated for credit if content is different. Offered as needed.

<table>
<thead>
<tr>
<th>Course Prefix/Number: PHIL 520</th>
<th>Corequisite(s): None</th>
</tr>
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<tbody>
<tr>
<td>Course Title: Advanced Topics in the History of Philosophy</td>
<td>Number of credits: 3</td>
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<tr>
<td>Primary Goal: This course is designed as an elective option for students in the MALS program</td>
<td>Cross-listing(s): None</td>
</tr>
<tr>
<td>Prerequisite(s): Admission to the MALS program or permission of the instructor</td>
<td>Course Restriction(s): same as prerequisite</td>
</tr>
<tr>
<td>Estimated enrollment: 5</td>
<td>Prior enrollment in course: n/a</td>
</tr>
<tr>
<td>Method of delivery: Classroom</td>
<td>Semester(s) offered: As needed</td>
</tr>
</tbody>
</table>

   b. **PHIL 530 - Advanced Topics in Metaphysics and Epistemology** (Form C – ID# 237)

   **Proposed catalog description:** PHIL 530 - Advanced Topics in Metaphysics and Epistemology (3 credits) (Prereq: Admission to the MALS program or permission of the instructor) This course is an advanced study of philosophical topics in metaphysics and/or epistemology, or a close study of a specific topic in the same. Topics may include the nature of truth, necessity and possibility, personal identity, skepticism, the nature of knowledge, and/or topics in philosophy of mind, philosophy of science, and philosophy of language. This course may be repeated for credit if content is different. Offered as needed.

<table>
<thead>
<tr>
<th>Course Prefix/Number: PHIL 530</th>
<th>Corequisite(s): None</th>
</tr>
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<tbody>
<tr>
<td>Course Title: Advanced Topics in Metaphysics and Epistemology</td>
<td>Number of credits: 3</td>
</tr>
<tr>
<td>Primary Goal: This course is designed as an elective option for students in the MALS program</td>
<td>Cross-listing(s): None</td>
</tr>
<tr>
<td>Prerequisite(s): Admission to the MALS program or permission of the instructor</td>
<td>Course Restriction(s): same as prerequisite</td>
</tr>
<tr>
<td>Estimated enrollment: 5</td>
<td>Prior enrollment in course: n/a</td>
</tr>
<tr>
<td>Method of delivery: Classroom</td>
<td>Semester(s) offered: As needed</td>
</tr>
</tbody>
</table>
Graduate Council (moved and seconded out of committee)
Proposal(s) for change(s) in graduate course(s):

COLLEGE OF HUMANITIES AND FINE ARTS

1. Department of Philosophy and Religious Studies

   a. PHIL 610 - Advanced Topics in Applied Ethics
      Proposed revision(s): course change. (Form A – ID# 56)
      Course Action(s): Change to prerequisite(s): FROM: Admission to MALS program
      TO: Admission to MALS program or permission of the instructor.
      Change to title of course: FROM: Advanced Topics in Applied Ethics TO: Advanced
      Topics in Ethics and Political Philosophy.
      Change to course number: FROM: PHIL 610 TO: PHIL 510.
      Proposed catalog description:
      PHIL 510 - Advanced Topics in Ethics and Political Philosophy (3 credits) (Prereq: Admission to the MALS program or permission of the instructor) This course is an advanced study of topics in ethical theory, applied ethics, and/or political philosophy. Topics may include normative ethical theories, such as ethical egoism, utilitarianism, and deontology; topics in applied ethics, such as intellectual property rights, race and gender, bioethics, and environmental ethics; or topics in political philosophy, such as political legitimacy, authority, property, liberty, and justice. Offered as needed.