
ABSENT: Aaron Ard, Tom Secrest, Sandra Nelson, Greg London, Phil Schneider, Andrew Incognito, Chuck Peterson, Prashant Sansgiry, James Solazzo, Keith Walters

Faculty Senate Chair, David Evans, reported that due to Philip Schneider’s scheduling conflicts, Jill Sessoms will serve as Parliamentarian for today’s Faculty Senate meeting and possibly serve as Senate Parliamentarian for the remainder of the spring 2005 semester.

APPROVAL OF MINUTES: A motion was made by Joan Piroch, seconded by Lee Bollinger to accept the December 1, 2004 minutes as emailed.

EXECUTIVE COMMITTEE REPORT: Evans reported there are two issues that hopefully will come before the Council of Faculty Chairs soon. The first issue, mentioned in September, is that the Council of Faculty Chairs and the Council of Presidents were both charged with developing a new mission statement goal for the new and improved performance funding initiatives. The second issue is that the two bodies will come together in a unified front and present one document to the General Assembly.

PROVOST AND OTHER ADMINISTRATIVE REPORTS: Provost Barr gave an update and answered questions regarding an earlier presentation on Civic Engagement.

Pat Singleton-Young, Acting Assistant Director of Residence Life introduced Paula Daniels-Drummond, the new Director of Residence Life. Singleton-Young discussed next year’s Special Interest Housing programs. For more information contact Carrie Toal.

COMMITTEE REPORTS:

A motion was made by Philip Whalen, seconded by Linda Schwartz to accept the recommendation from the Core Curriculum Committee as follows (Item 1). The motion passed.

1. The Department of History requests that the Core Curriculum’s history requirement (p. 102 of the 2004-05 Catalog) add History 111, World History I, and History 112, World History II, to the list of courses from which students must choose two.

   Justification: 1) This change helps achieve the core goal of teaching the “Knowledge of the Structure and Development of Other Countries of the World.” The core does not now require that students take a course dealing primarily with a non-western culture or cultures. It does, however, allow options such as the two World Literature surveys. We believe the World History surveys should also be options within the core. In an increasingly globalized environment, courses that help our students understand themselves in relation to other cultures are more important than ever. 2) This is a common practice at many
universities, where World History has been taught at the freshman-sophomore level for years and is often included in core requirements.

Dan Ennis, Chair of Academic Affairs Committee presented the following for the Senate information only (Items 1 – 2). No Senate action was required.

College of Humanities and Fine Arts.

1. Request for Changes in Course Description and Title: The Philosophy and Methodology of History, HIST 300. Change title to Historical Methods. Proposed new description: (3) (Writing Intensive) A seminar on the principles and practice of historical research, including an introduction to historiography, the interpretation of historical documents, proper documentation, and clarity of expression. Should be among the first upper-level courses taken by majors. S. F. Justification: This course description more accurately describes what we actually teach in HIST 300, the only course (besides the surveys) required for the major. While we teach some historiography and cannot therefore completely avoid the philosophy of history and questions of theory, our primary focus is on historical methods. We want this course to prepare our majors to do better research in all our upper-level courses, and are strongly advising majors to take this course early, among the first upper-level courses taken.

2 Request for Changes in Course Description and Title: Modern China, HIST 349. Change title to Modern China: Reform and Revolution in the Modern Age. Proposed new description: A survey of Modern China from the rise of the Qing Dynasty in 1644 to the economic boom of the post-Deng 1990’s. Students examine China’s experience of Western incursions since the 1830’s, through the course gives primacy to the impact of domestic-born institutional and cultural innovations that presaged the arrival of the Western Powers. An investigation of China’s inner-history of reform and revolution enables students to appreciate the way in which Modern China was as much the product of domestic processes as it was the result of changes wrought by the West. Justification: Reflects the expertise of a new faculty member, and provides a slightly more topical approach to the last several centuries of Chinese history.

A motion was made by Dennis Edwards, seconded by Richard Dame to accept the recommendation from the Academic Affairs Committee as follows (Item 1). The motion passed.

Department of Mathematics & Statistics

1. Proposal for a new Undergraduate Course: MATH 135, PreCalculus. Proposed Course Description: Properties of functions, techniques of graphing polynomial and rational functions, systems of equations, and properties and applications of exponential and logarithmic functions. Right triangle and circular trigonometry, graphs of trigonometric and inverse trigonometric functions, trigonometric identities, solving trigonometric equations, vectors, complex numbers, and their applications. This class is for science majors who need accelerated study of algebra and trigonometry before taking Math 160. Justification: This class is for science majors who need a refresher of algebra and trigonometry before taking calculus.

A motion was made by John Navin, seconded by Patty Edwards to accept the recommendations from the Academic Affairs Committee as follows (Items 1- 4). The motion passed.

Wall College of Business

1. Request for Change in Degree Program: Business, PHIL 318. Request for change in prerequisites: Require at least a C in Business Ethics PHIL 318. Justification: The Wall College is redefining its learning goals as guided by AACSB. One of the faculty approved learning goals is specific to business ethics: Analyze and understand the interaction and dynamics of personal and professional ethics, mores, and values and how they influence decision-making in organization settings. To be
consistent with our learning goals, we believe that a minimum grade of C should be required in PHIL 318.

2. **Request for Change in a Minor:** International Business Studies Minor. Change in required courses to Business Administration 402, 454, 463, 472 and ECON 351, 352, 451 (choose two). **Justification:** As a new Economics Major develops, the Business College would like to integrate the relevant Economics courses into the International Business Studies Minor.

3. **Request for Change in Degree Program:** Business BSBA Degree. Change in prerequisites: Require a minimum grade of C in MATH 130/130I and MATH 132. **Justification:** There is a conflict in the curriculum requirements and the curriculum prerequisite structure. CBAD 291 (Business Statistics) requires a C in MATH 130 or 130I. The curriculum requires a C average in MATH 130 and MATH 132, so, the prerequisite for CBAD 291 implicitly requires a C in both course. Therefore, the requirements for the math courses need to be changed.

4. **Request for Change in Degree Program:** Business (ENGL 390) Business Degree. Change in prerequisites: Require at least a C in ENGL 390 to satisfy Business. **Justification:** The Wall College is redefining its learning goals as guided by AACSB. One of the faculty approved learning goals is specific to business communication: Clearly and concisely express their knowledge and ideas effectively through written and oral communication, using appropriate technologies. To be consistent with our learning goals, we believe that a minimum grade of ‘C’ should be required in ENGL 390.

A motion was made by Linda Schwartz, seconded by Renee Smith to accept the recommendations from the Academic Affairs Committee as follows. Department of History (Items 1-5), Department of Performing Arts (Items 1-2) The motion passed.

**Department of History**

1. **Request for a new course:** Renaissance Europe, 1250-1517, HIST 328. Proposed Catalog description: A survey of renaissance culture as it emerged in the northern Italian city-states. Topics include republican and despotic governments, war and diplomacy, humanism, art, individualism, religion, the growth of secularism, gender, the family, and the Northern Renaissance. **Justification:** Renaissance and Reformation Europe (1250-1648) were previously taught as one course, HIST 303. Splitting the two into Renaissance Europe 1250-1517 (328) and Reformation Europe, 1517-1648 (329) allows for a greater depth of coverage and conforms to the practice of most departments.

2. **Request for a new course:** Reformation Europe, 1517-1648, HIST 329. Proposed Catalog description: An examination of the Protestant Reformation and its European context. Topics include the renaissance background, Luther’s break with Rome, the major reformed traditions, the Catholic response, the nation-state, warfare and diplomacy, colonialism, the new science, and the rise of toleration and individualism. **Justification:** Renaissance and Reformation Europe were previously taught as one course, HIST 303. Splitting the two into the Renaissance course (328) and a Reformation course (329) allows for a greater depth of coverage and conforms to the practice of most universities. This course was taught successfully as HIST 495 last year.

3. **Request for a new course:** History of East Asia, HIST 340. Proposed Catalog description: A survey of East Asian history from prehistory to the recent past. Topics include the early Chinese imperium; the emergence of Confucianism and arrival of Buddhism, the regional diasporas of resultant cultural forms to Korea, Japan, Vietnam, Thailand, and Cambodia; feudal rule; commercial and social conditions; arrival of Western Imperialists; and the rise of anti-imperialist, nationalist, and de-colonization movements. **Justification:** Though we offer courses in Japanese and Chinese history, we have no survey of Asian history.

4. **Request for a new course:** The Early Republic 1783-1820, HIST 360. Proposed Catalog description: This course examines the emerging nation in the wake of the American Revolution. Topics include the Confederation period, the Constitutional Convention, the battle over ratification, and the presidencies of Washington, Adams, Jefferson, Madison and Monroe. **Justification:** This
course is one of two new courses that will fill the gap in our sequence between Revolutionary America (HIST 370) and Civil War and Reconstruction (HIST 371).

5. Request for a new course: Antebellum Period 1820-1850, HIST 361. Proposed Catalog description: This course examines the political, social, and economic forces that enlarged, enriched, and empowered the United States while simultaneously hastening the nation toward civil war. **Justification:** This course is one of two new courses that will fill the gap in our sequence between Revolutionary American (HIST 370) and Civil War and Reconstruction (HIST 371).

Department of Performing Arts

1. Request for a new course: Stage Management, THEA 329. Proposed Catalog description: Learn the basics of the art and science of stage management for live theatre. Topics will include script analysis, the audition process, the rehearsal process and strike. Differing styles of stage management as well as different theatrical genres will be presented, discussed, and analyzed. **Justification:** Upper level theatre elective to complement Theatre Management and to train Stage Managers for Coastal theatre productions.

2. Request for a new course: Wind Band Literature, MUS 369. Proposed Catalog description: A comprehensive study of wind band literature focusing on the instrumentation and works from the earliest beginnings to the present. Special emphasis on major pieces, composers, compositional styles, programming, and conducting. **Justification:** Demand from students and industry standards.

PENDING BUSINESS: Evans reported on the proposed Benedict College resolution that was postponed this past September pending reports from AAUP, Provost’s report from CHE, and the President’s report from SACS. It was recommended that Coastal’s Faculty Senate prepare a letter of support to the Faculty Senate of Benedict College. A motion was made that the Senate move forward on this and a letter be written by Evans representing the Senate. The motion passed.

NEW BUSINESS: None

ANNOUNCEMENTS: Joan Piroch requested senators ask faculty to encourage their students to attend the Celebration of Inquiry presentations.

John Navin reported that neighbors of Coastal are irate with the behavior of some of our students who are trashing their lawns, urinating in their yards, and having parties that constantly attracts the attention of the police. A motion was made by Navin to recommend to our administration that they create a body responsible for community relations empowered immediately to look into this problem. The motion passed.

GOOD OF THE ORDER:

ADJOURNMENT: The meeting adjourned at 5:35 PM.

Respectfully submitted,

Approved by Steve Sheel
Faculty Senate Secretary

Janet Straub
Faculty Senate Recorder