Faculty Senate

February 7, 2018
Order of Business
4:45 p.m. in LJSU*A110
(Student Union A110 Theatre Auditorium)
www.coastal.edu/facultysenate

I. CALL TO ORDER – Renée Smith, Chair

II. ROLL CALL – Kyle Holody, Secretary

III. APPROVAL OF MINUTES – December 6, 2017

IV. CONSENT AGENDA – attached

V. PRESIDENT, PROVOST, AND OTHER ADMINISTRATIVE REPORTS
   A. Academic Integrity Report by Amanda Siegrist, Academic Integrity Officer

VI. EXECUTIVE COMMITTEE REPORT
   A. Administrative Actions 09-12 were generated and approved without stipulations from the Dec. 6, 2017 meeting. Refer to the Dec. 6, 2017 Faculty Senate Order of Business and Consent Agenda for complete details.

   AA-09: Approval of all items from the Dec. 6, 2017 Consent Agenda.
   AA-10: Approval of the 2020-2021 Academic Calendar.
   AA-11: Approval to edit policy ACAD-SENA 118: Faculty Qualifications.
   AA-12: Approval to edit policy ACAD-SENA 127: Student Evaluations of Courses.

VII. COMMITTEE REPORTS

VIII. OLD BUSINESS

IX. NEW BUSINESS
   A. University Promotion and Tenure Committee, Faculty Welfare Committee, and Faculty Senate Executive Committee (moved and seconded in committees)
1. **Motion #1:** Adopt Teacher-Scholar Model Statement

2. **Originator(s):**
   - Approved by the University Promotion and Tenure Committee, Sara Brallier, Chair – 12/5/17
   - Approved by the Faculty Welfare Committee, Louis Rubbo, Chair – 11/29/17
   - Approved by the Faculty Senate Executive Committee, Renee Smith, Chair
   - Proposed by 1-3-1 Strategic Management Task Group – 4/25/17

3. **Existing Policy:** The University Mission Statement (section 1.1 of the Faculty Manual) states that "Coastal Carolina embraces the teacher-scholar model, it places primary emphasis on high quality teaching and engaged learning, and it supports faculty research, creative activities, and expert collaboration in the community, state, nation and world."

4. **Proposed changes:** Adopt Teacher-Scholar Model Statement (see attachment)

5. **Justification:** While the mission of the University states that Coastal embraces the teacher-scholar model, it does not elaborate what that means to faculty. Since questions of performance evaluation, workload, etc. must be framed in terms of this model, it is important to recognize the broad range of activities that advance the academic mission of the University.

---

**B. Academic Affairs Committee (moved and seconded in committee)**

1. **Motion #1:** To revise the current language concerning credit sharing (double-dipping) in the undergraduate catalog.

2. **Originator(s):** Approved by the Academic Affairs Committee on 12/12/17 (10 in favor, 0 not in favor).

3. **Existing Language:** “Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.”

   With the revised Core Curriculum in 2007, this statement was added to nearly every program in the catalog to inform students that the “credit hours” could not be shared. The statement is often misunderstood that credit sharing (double-dipping) is not allowed.
4. **Proposed Language:** Replace the existing statement with “Course credit hours only count once toward the total University graduation credit hour requirements” to match language that is already in the catalog for Credit Sharing.

The current language in the UG Catalog for Credit Sharing:

**Credit Sharing**

University course credit will count in multiple programs, including the core curriculum; majors; foundations for majors; minors; specializations or concentrations; and certificates unless otherwise stipulated by the program. Students can earn multiple specializations/concentrations in a major unless otherwise stipulated. No student can earn both a major and a minor under the same C.I.P. code.

Course credit hours only count once toward the total University graduation credit hour requirements.

5. **Justification:** The current language is often misunderstood that credit sharing or “double-dipping” is not allowed. The proposed language will provide clarification and consistent language throughout the catalog concerning credit sharing (double-dipping).

---

1. **Motion #2:** Proposal for a new minor in Languages and Intercultural Studies
   (Form D – ID# 1567)

   **College of Humanities and Fine Arts – Department of Languages and Intercultural Studies**
   
   **Title of proposed program:** Minor in Languages and Intercultural Studies
   
   **Semester and year of first graduates:** Spring 2019
   
   **Number of students projected in first two semesters:** 10

   **Proposed Catalog Description:**

   Minor in Languages and Intercultural Studies

   The minor in Languages and Intercultural Studies gives students flexible options for studying the languages and/or cultures of non-English-speaking peoples. Students can choose one of three tracks, depending on their personal and professional interests.

   **Track 1: Area Studies**
• Complete a minimum of six (6) credit hours in a single language above the 115-level.
• Complete 12 credit hours of electives selected from the following:
  ▪ Courses with the prefix ARA, FREN, GERM, ITAL, RUSS, or SPAN.
  ▪ Courses with the prefix LIS at the 300-level or above.
  ▪ Relevant coursework in other departments as approved by the LIS Department Chair.

Track 2: Intercultural Media Studies
• Complete LIS 122.
• Complete LIS 301/COMM 301.
• Complete 12 credit hours of elective LIS coursework at the 300 or 400-level.

Track 3: Multiple Languages
• Complete 12 credit hours in a single language above the 115-level.
• Complete a minimum of six (6) credit hours in an additional language.

X. QUASI COMMITTEE OF THE WHOLE

XI. OTHER

XII. ANNOUNCEMENTS

XIII. GOOD OF THE ORDER

XIV. ADJOURNMENT