Graduate Council Meeting Minutes  
Coastal Carolina University  
December 2, 2015

Members Present:  Spadoni College of Education – Jeanne Cobb, Emma Savage-Davis; Edwards College of Humanities and Fine Arts – Brian Nance, Joe Oestreich, Tripthi Pillai; Wall College of Business Administration – Janice Black, John Mortimer, Arlise McKinney; College of Science – Varavut Limpasuvan; Registrar – Dan Lawless; Director of Graduate Studies – James Luken; Faculty Senate – Richard Viso

Absent: Spadoni College of Education: Austin Hitt, Jeremy Dickerson; Edwards College of Humanities and Fine Arts – Richard Johnson, Donald Sloan; College of Science – Rick Peterson, Colleen McGlone; Kimbel Library– Cathy Goodwin

Special Guest: Elena Andrei- Spadoni College of Education; David Yancey- Provost Office

The meeting was called to order by Dr. James Luken at 11:45 a.m. in the Board Room (#164), College of Humanities & Fine Arts

Old Business:
A. Approval of November 4, 2015 Graduate Council Minutes
Minutes were approved by Graduate Council

B. Credit Banking
David Yancey was at the last meeting to explain the credit banking process and returned for further questions. All payouts should have been paid by November 30th. David is working on technical specs of credit banking to have a link on Datatel through the faculty menu which he hopes to have effective in Spring.

C. Alumni Update
The Master of Writing program has worked with the Alumni Office to pull all English major Alumni criteria for a mailing list to do an email campaign. They had responses from 3 people.

New Business
A. College of Humanities and Fine Arts
1. Proposal for Change in Graduate Program
Change MAW student learning outcomes so that they match those in the assessment plan.

New Student Learning Outcomes:
1. Demonstrate the ability to make sophisticated authorial choices regarding clarity, style, diction, and form.
2. Explain theories and practices in professional and technical writing, creative writing, composition and rhetoric, and/or digital composition.
3. Demonstrate the ability to conduct and synthesize research.
4. Demonstrate the ability to critique and analyze their own writing.
5. Demonstrate the ability to apply the skills they developed while in the MAW program in order to engage in various professional career options, pursue further graduate study, and/or sustain creative projects.
6. Demonstrate the ability to adhere to professional procedures for preparing and submitting their written work for publication in creative, academic, technical, and/or corporate venues.

Change approved by Graduate Council
2. Proposal for New Graduate Courses

ENGL 605 Composition Pedagogy (3) (Pre-req: Admission to the MAW program)
This course covers the best practices associated with the teaching of composition. Graduate students learn to build curricula, craft assignments, comment on drafts, and grade written work in ways that support the development of undergraduate first-year first-year writing students. F

This course will be added to the list of core courses for the MAW program.

ENGL 675 Topics in American Literature: The Novel (3) (Pre-req: Graduate MAT status) Originating c.1790, the American novel overcame resistance from religious and political quarters, eventually becoming a major literary form that represents American readers. SU

Courses approved by Graduate Council.

B. Spadoni College of Education

1. Proposal for Change in Graduate Program
Remove EDLL 618 from the Master of Education in Learning and Teaching/Literacy Concentration and replace with EDLL 616 for early childhood/elementary teachers and/or EDLL 617 for middle/secondary teachers. EDLL 618 should not be removed from the catalog due to current/former students who used EDLL 618 in their program.

Rationale: The State Department of Education has required as part of the Read to Succeed mandates that two separate courses be offered depending on the candidate’s certification areas.

Change approved by Graduate Council

2. Proposal for New Graduate Course
EDLL 655 Emergent Bilinguals and Special Education (3) This course prepares candidates to understand, apply, and evaluate second language acquisition stages and distinguish them from learning disabilities. The candidates will be able to understand and plan instruction for emergent bilinguals who are in special education. F, S. SU

Course approved by Graduate Council

C. CRM Program
The Undergraduate Admission Office is implementing a new communication module in which Graduate Studies is going to be included. David is developing a web page for students to fill out with contact information which can be used to generate automatic emails to potential students.

D. Student Transition from Undergraduate to Graduate
A draft was given outlining some ways in which to help undergraduate students transition from their undergraduate program into a graduate program.
E. Open
1. Online Graduate Applications
   A question was asked about online graduate applications. Dr. Luken responded that IT has received some new information and a meeting is scheduled for Friday, 12/4, for updates. He is optimistic that it will be up by the end of Spring semester.

Meeting adjourned 12:55 p.m.