Graduate Council Meeting Minutes  
Coastal Carolina University  
February 3, 2016

Members Present:  **Spadoni College of Education** – Austin Hitt, Jeremy Dickerson, Jeanne Cobb, Greg Geer for Linda Anast-May; **Edwards College of Humanities and Fine Arts** – Philip Whalen, Triphith Pillai, Brian Nance, Joe Oestreich, Donald Sloan; **Wall College of Business Administration** – Janice Black, Arlise McKinney; **College of Science** – Varavut Limpasuvan, Rick Peterson, Dustin Thorn, Sathish Kumar; **Registrar** – Dan Lawless; **Director of Graduate Studies** – James Luken; **Faculty Senate** – Richard Viso

Absent: **Spadoni College of Education**: Emma Savage-Davis; **Wall College of Business**: College of Science – Colleen McGlone; **Kimbel Library**: No representative

Special Guest: **University College**: Nelljean Rice and Brianne Parker; **Spadoni College of Education**: Todd Cherner; **College of Science**: Paul Gayes

The meeting was called to order by Dr. James Luken at 11:45 a.m. in the Board Room (#164), College of Humanities & Fine Arts

**Old Business:**

A. **Approval of December 2, 2015 Graduate Council Minutes**
   Minutes were approved by Graduate Council

B. **CRM Module**
   The communication module is still on track. We have set up several emails which will go to the students based on their program inquiries. This project is now in the hands of IT.

**New Business**

A. **Graduate Academic Coaching Structure**
   Brianne Parker discussed the approach going forward for Graduate Assistants that involve interaction with undergraduate students. We are proposing that all of these students take a zero credit course which has been established to prepare students for the Graduate Academic Coaching area. This would help the students better understand their role in the coaching process. We hope to have some version of this in place by Fall 2016 with the potential for each academic unit to provide their own training.

B. **College of Science**
   1. **Proposal for New Graduate Course**
      **INTEL 661 Security Policy and Risk Assessment** (3) (Prereq: Permission of Instructor) This is a graduate course that explores the basic concepts, methods, and schools of thought in security policy and risk assessment. The course focuses on the formulation of security policy in both national security and homeland security organizations, primarily at the federal-level of government. It also develops the concept of risk assessment in policy formulation by looking at threats from an all-hazards perspective, to include threats in cyberspace to information and information systems. Through this course, students also gain knowledge of the communication channels and conversion structures involved in security policy-making. Course will be cross-listed with IST 661. F, S, MY (can be taken by MALS students)

   Course approved by Graduate Council with catalog description revision
C. **Spadoni College of Education**

1. **Proposal for Change of Multiple Graduate Courses in Same Graduate Program**
   - **Remove** the EDAD 600 pre-requisite from the following courses:
     EDAD 635, EDAD 660, EDAD 680, EDAD 684, EDAD 686, EDAD 689

   Change approved by Graduate Council

2. **Proposal for Change in Graduate Course**
   - Change title of **EDLL 603** from Research in Methods and Materials **TO** Research in Literacy Methods and Materials, no change in pre-reqs.

   Course change approved by Graduate Council

3. **Proposal for Addition of New Graduate Program**
   - **Master of Education in Language, literacy, and Culture – Effective Fall 2017**
     - The M.Ed. in Language, Literacy, and Culture prepares all candidates with the advanced instructional skills needed to be effective literacy teachers. Candidates will complete the “Core Courses” in addition to selecting one of two specializations for further study. The “Literacy” specialization includes advanced coursework in literacy theory, assessment, and practice, which allows candidates to complete the coursework necessary for the Literacy Teacher and Literacy Coach certification. In addition, this specialization affords candidates with the opportunity to select one additional elective to qualify for the Literacy Specialist certification. The “Language & Culture” specialization includes coursework specific to English Language Learners (ELLs) including courses such as second language acquisition, sheltered instruction, and assessment for ELLs. By completing these courses, candidates will meet the coursework requirement to earn South Carolina’s English for Speakers of Other Language (ESOL) certification. This program will eventually replace the M. Ed Learning & Teaching Literacy concentration program.

   Program approved by Graduate Council with catalog wording corrections. Will be reviewed again for accuracy.

D. **Graduate Program Concept Letters Ranking**

   Solicitations for new program ideas were discussed. A list of eight proposed future graduate programs was passed out. The Provost has agreed to fund two of these programs. Dr. Luken asked the Committee members to rank the programs as to which should get first funding. Specializations in MAT were removed as options since these are new specializations in an existing program.

E. **Open**

   No discussion.

Meeting adjourned 12:55 p.m.