C. DEVELOPMENT FORM

FOR INTEGRATING SERVICE-LEARNING/PUBLIC SERVICE INTO A COURSE/SEMINAR
James Madison University, Harrisonburg, Virginia

I. Course/Seminar:

Description:

II. Course/Seminar Objectives Related to Service-Learning/Public Service

1. Knowledge Objectives - What is the subject area and content that the students will master through this community based experience?

2. Skills Objectives - What skills will the students be expected to develop? Writing? Problem Solving? Critical thinking? etc.

3. Attitudes/Values - What attitudes/values will the students be expected to develop?

4. Other Objectives - Emotional? Personal commitment? Leadership etc.?

III. Learning Activities - What learning activities and assignments will be required for awarding credit? Journal? Research Project? How will this information be integrated into the ongoing course/seminar? Reflection sessions? Class Presentations? (Note: Students should receive credit for learning and not just hours contributed.)

IV. Evaluation - How will service-learning/public service component of course/seminar be evaluated? What evidence and criteria will be used for awarding credit?