

A. General Information

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

Name of College/University:	Coastal Carolina University
Mailing Address:	P.O. Box 261954
City/State/Zip/Country:	Conway, SC 29528-6054
Street Address (if different):	1270 Atlantic Avenue
City/State/Zip/Country:	Conway, SC 29526
Main Phone Number:	(843) 347-3161
Main Fax Number:	(843) 349-2990
WWW Home Page Address:	www.coastal.edu
Admissions Phone Number:	(843) 349-2026
Admissions Toll-Free Phone Number:	800-277-7000
Admissions Office Mailing Address:	P.O. Box 261954
City/State/Zip/Country:	Conway, SC 29528-6054
Admissions Fax Number:	(843) 349-2127
Admissions E-mail Address:	admissions@coastal.edu
If there is a separate URL for your school's online application, please specify: _____	www.coastal.edu/admissions/apply.html
Federal ID No.	57-0977955
FICE Identification	003451
Carnegie Classification	Baccalaureate College - Arts & Sciences
Established	1954

A2 Source of institutional control (Check only one):

Public	<input checked="" type="checkbox"/>
Private (nonprofit)	<input type="checkbox"/>
Proprietary	<input type="checkbox"/>

A3 Classify your undergraduate institution:

Coeducational college	<input checked="" type="checkbox"/>
Men's college	<input type="checkbox"/>
Women's college	<input type="checkbox"/>

A4 Academic year calendar:

Semester	<input checked="" type="checkbox"/>
Quarter	<input type="checkbox"/>
Trimester	<input type="checkbox"/>
4-1-4	<input type="checkbox"/>
Continuous	<input type="checkbox"/>
Differs by program (describe):	<input type="text"/>
Other (describe):	<input type="text"/>

A5 Degrees offered by your institution:

Certificate	<input type="checkbox"/>
Diploma	<input type="checkbox"/>
Associate	<input type="checkbox"/>
Transfer Associate	<input type="checkbox"/>
Terminal Associate	<input type="checkbox"/>
Bachelor's	<input checked="" type="checkbox"/>
Postbachelor's certificate	<input type="checkbox"/>
Master's	<input checked="" type="checkbox"/>
Post-master's certificate	<input type="checkbox"/>
Doctoral	<input type="checkbox"/>
First professional	<input type="checkbox"/>
First professional certificate	<input type="checkbox"/>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	656	812	3	3
Other first-year, degree-seeking	319	249	22	15
All other degree-seeking	1,869	2,078	193	215
Total degree-seeking	2,844	3,139	218	233
All other undergraduates enrolled in credit courses	12	9	69	136
Total undergraduates	2,856	3,148	287	369
First-Professional				
First-time, first-professional students				
All other first-professionals				
Total first-professional	0	0	0	0
Graduate				
Degree-seeking, first-time	32	38	13	35
All other degree-seeking	5	8	13	15
All other graduates enrolled in credit courses	8	42	152	1028
Total graduate	45	88	178	1078
Total all undergraduates			6,660	
Total all graduate and professional students			1,389	
GRAND TOTAL ALL STUDENTS			8,049	

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	8	96	109
Black, non-Hispanic	143	773	789
American Indian or Alaska Native	6	28	30
Asian or Pacific Islander	25	76	79
Hispanic	32	97	100
White, non-Hispanic	1,247	5,306	5,477
Race/ethnicity unknown	13	58	76
TOTAL	1,474	6,434	6,660

Persistence

B3 Number of degrees awarded from July 1, 2005 to June 30, 2006

Certificate/diploma	
Associate degrees	
Bachelor's degrees	931
Postbachelor's certificates	
Master's degrees	46
Post-Master's certificates	
Doctoral degrees	
First professional degrees	
First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2006 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2000 cohort if available. If fall 2000 cohort data are not available, provide data for the fall 1999 cohort.

Fall 2000 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

B4	Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	786
B5	Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	2
B6	Final 2000 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	784
B7	Of the initial 2000 cohort, how many completed the program in four years or less (by August 31, 2004):	157
B8	Of the initial 2000 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):	139
B9	Of the initial 2000 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):	36
B10	Total graduating within six years (sum of questions B7, B8, and B9):	332
B11	Six-year graduation rate for 2000 cohort (question B10 divided by question B6):	42%

Fall 1999 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

B4	Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	758
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Coastal Carolina University
Common Data Set 2006-07

B5	Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 1999 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	757
B7	Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003):	176
B8	Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):	111
B9	Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):	39
B10	Total graduating within six years (sum of questions B7, B8, and B9):	326
B11	Six-year graduation rate for 1999 cohort (question B10 divided by question B6):	43%

For Two-Year Institutions

Please provide data for the 2003 cohort if available. If 2003 cohort data are not available, provide data for the 2002 cohort.

2003 Cohort

B12	Initial 2003 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2003 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2002 Cohort

B12	Initial 2002 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2002 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	

Coastal Carolina University
Common Data Set 2006-07

B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2005 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2005 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2006?	67.2%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2006. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	2929
Total first-time, first-year (freshman) women who applied	3289

Total first-time, first-year (freshman) men who were admitted	1924
Total first-time, first-year (freshman) women who were admitted	2314

Total full-time, first-time, first-year (freshman) men who enrolled	656
Total part-time, first-time, first-year (freshman) men who enrolled	3

Total full-time, first-time, first-year (freshman) women who enrolled	812
Total part-time, first-time, first-year (freshman) women who enrolled	3

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for fall 2006 admissions:

Number of qualified applicants offered a placed on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

- C3 High school completion requirement**

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	X
Recommend	
Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	

Of these, units that must be lab	3	
Foreign language	2	
Social studies	2	
History	1	
Academic electives	4	
Other (specify) 1 PE or ROTC	1	

Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	NO
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

- C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores	X			
Application Essay			X	
Recommendation(s)			X	
Nonacademic				
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation				X
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience			X	
Level of applicant's interest			X	

SAT and ACT Policies

- C8** Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2008**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X				
ACT only					

Coastal Carolina University
Common Data Set 2006-07

SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2008**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required

ACT with Writing component recommended

ACT with or without Writing component accepted

X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission

For placement

For advising

In place of an application essay

As a validity check on the application essay

No college policy as of now

Not using essay component

X

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
	X	

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	AUGUST 15
Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Tests are not required for applicants 22 years or older.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	X
ACT	
SAT Subject Tests	
AP	
CLEP	
Institutional Exam	
State Exam (specify):	

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2006, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2006 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	75.0%	Number submitting SAT scores	1106
Percent submitting ACT scores	25.0%	Number submitting ACT scores	359

	25th Percentile	50th Percentile	75th Percentile	AVERAGE
SAT Critical Reading	470	510	550	513
SAT Math	490	530	580	534
SAT Writing				
SAT Essay				
SAT Composite	970	1040	1110	1047
ACT Composite	20	21	22	21
ACT Math				
ACT English				
ACT Writing				

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	0.63%	0.72%	
600-699	8.50%	15.64%	
500-599	49.10%	53.98%	
400-499	40.14%	29.02%	
300-399	1.63%	0.63%	
200-299	0.00%	0.00%	
Totals should = 100%	100.00%	100.00%	0.00%
	ACT Composite	ACT English	ACT Math
30-36	0.00%		
24-29	17.27%		
18-23	80.22%		
12-17	2.51%		
6-11	0.00%		
Below 6	0.00%		
Totals should = 100%	100.00%	0.00%	0.00%

- C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	11.8%	Top half + bottom half = 100%
Percent in top quarter of high school graduating class	36.8%	
Percent in top half of high school graduating class	75.6%	
Percent in bottom half of high school graduating class	24.5%	
Percent in bottom quarter of high school graduating class	3.7%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	80.4%	

- C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	25.75%
Percent who had GPA between 3.50 and 3.74	16.05%
Percent who had GPA between 3.25 and 3.49	15.21%

Percent who had GPA between 3.00 and 3.24	16.75%
Percent who had GPA between 2.50 and 2.99	22.05%
Percent who had GPA between 2.0 and 2.49	4.19%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.32
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	97.22%

Admission Policies

C13 Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$45.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please

Same fee:

X

Free:

Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?		X

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):	8/15	
Priority date:		

	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	X
By (date):	9/15
Other:	

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):	
No set date:	
Must reply by May 1 or within 2 weeks if notified thereafter	X
Other:	

Deadline for housing deposit (MM/DD):	8/15
Amount of housing deposit:	\$150
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	X
No	

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 YEAR	

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application

Question removed from CDS.

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
If "yes," please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
For the Fall 2006 entering class:		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		
Please provide significant details about your early decision plan:		

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
If "yes," please complete the following:		
Early action closing date		
Early action notification date		
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		
Yes	No	
	X	

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2006.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	706	485	311
Women	679	490	304
Total	1,385	975	615

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
	If yes, what is the minimum number of credits and the unit of measure?	24 Credit Hours	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.25
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.0
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D8	List any other application requirements specific to transfer applicants:
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D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

Coastal Carolina University
Common Data Set 2006-07

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		8/15			X
Winter					
Spring		12/15			X
Summer		6/1			X

D10		Yes	No
	Does an open admission policy, if reported, apply to transfer students?		X

D11	Describe additional requirements for transfer admission, if applicable: Must be eligible to return to the last institution attended as a degree candidate.
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Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	2.0
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D13		Number	Unit Type
	Maximum number of credits or courses that may be transferred from a two-year institution:	76	Credit Hours

D14		Number	Unit Type
	Maximum number of credits or courses that may be transferred from a four-year institution:	90	Credit Hours

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30 Semester Hours
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D17	Describe other transfer credit policies:
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E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	X
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	
Computer literacy	X
English (including composition)	X
Foreign languages	X
History	X
Humanities	X
Mathematics	X
Philosophy	X
Sciences (biological or physical)	X
Social science	X
Other (describe): Behavioral Science	X

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2006 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	56.2%	47.9%
Number of men who join fraternities	65	154
Percent of men who join fraternities	9.9%	5.0%
Number of women who join sororities	95	194
Percent of women who join sororities	11.7%	5.8%
Percent who live in college-owned, -operated, or -affiliated housing	79.1%	31.2%
Percent who live off campus or commute	20.9%	68.8%
Percent of students age 25 and older	1.0%	9.0%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	21

F2 Activities offered Identify those programs available at your institution.

Number of registered organizations: 123
 Number of social fraternities: 9
 Number of social sororities: 8
 Number of honor societies: 26

Choral groups	<input checked="" type="checkbox"/>
Concert band	<input checked="" type="checkbox"/>
Dance	<input checked="" type="checkbox"/>
Drama/theater	<input checked="" type="checkbox"/>
Jazz band	<input type="checkbox"/>
Literary magazine	<input checked="" type="checkbox"/>
Marching band	<input checked="" type="checkbox"/>
Music ensembles	<input checked="" type="checkbox"/>
Musical theater	<input checked="" type="checkbox"/>
Opera	<input type="checkbox"/>
Pep band	<input checked="" type="checkbox"/>
Radio station	<input type="checkbox"/>
Student government	<input checked="" type="checkbox"/>
Student newspaper	<input checked="" type="checkbox"/>
Student-run film society	<input type="checkbox"/>
Symphony orchestra	<input type="checkbox"/>
Television station	<input type="checkbox"/>
Yearbook	<input type="checkbox"/>

Coastal Carolina University
Common Data Set 2006-07

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			
Naval ROTC is offered:			
Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	
Special housing for disabled students	X
Special housing for international students	
Fraternity/sorority housing	
Cooperative housing	
Other housing options (specify):	

G. ANNUAL EXPENSES

Provide 2007-2008 academic year costs of attendance for the following categories that are applicable to your institution.

X

Check here if your institution's 2007-2008 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2007-2008 academic year costs of attendance will be available:

July 2007

- G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2007-2008 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition:		
In-district	\$7,420	\$7,420
PUBLIC INSTITUTIONS In-state (out-of-district):	\$7,420	\$7,420
PUBLIC INSTITUTIONS Out-of-state:	\$16,110	\$16,110
NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:	\$80	\$80
ROOM AND BOARD: (on-campus)	\$6,690	\$6,690
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
---	--

Other:

Coastal Carolina University
Common Data Set 2006-07

G2		Minimum	Maximum
	Number of credits per term a student can take for the stated full-time tuition	12	18

G3		Yes	No
	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4	If tuition and fees vary by undergraduate instructional program, describe briefly:
-----------	--

G5 Provide the estimated expenses for a typical full-time undergraduate student: (per semester)

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$492	\$492	\$492
Room and Board	\$3,345	\$2,380	\$3,598
Transportation	\$1,186	\$1,314	\$1,209
Other expenses	\$862	\$862	\$862

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	\$315.00
PUBLIC INSTITUTIONS In-state (out-of-district):	\$315.00
PUBLIC INSTITUTIONS Out-of-state:	\$675.00
NONRESIDENT ALIENS:	\$675.00

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates"**) in the following categories. (Note: If the data being reported are final figures for the 2005-2006 academic year (see the next item below), use the 2005-2006 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2006-2007 estimated	2005-2006 final
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

H3	Which needs-analysis methodology does your institution use in awarding institutional aid?	
	Federal methodology (FM)	X
	Institutional methodology (IM)	
	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
	Federal	\$4,315,349	
	State (i.e., all states, not only the state in which your institution is located)	\$602,445	\$5,764,260
	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		\$1,165,804
	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		\$1,695,390
	Total Scholarships/Grants	\$4,917,794	\$8,625,454
	Self-Help		
	Student loans from all sources (excluding parent loans)	\$10,065,813	\$16,297,429
	Federal Work-Study	\$197,556	
	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$134,786	\$917,575
	Total Self-Help	\$10,398,155	\$17,215,004
	Other		
	Parent Loans		\$9,395,018
	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$6,187,348
	Athletic Awards		\$2,268,496

Coastal Carolina University
Common Data Set 2006-07

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2006 cohort)	1495	5718	397
b) Number of students in line a who applied for need-based financial aid	1221	4341	240
c) Number of students in line b who were determined to have financial need	866	3318	201
d) Number of students in line c who were awarded any financial aid	843	3252	193
e) Number of students in line d who were awarded any need-based scholarship or grant aid	315	1436	114
f) Number of students in line d who were awarded any need-based self-help aid	718	2863	176
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	390	885	3
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	121	423	12
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	47%	50%	31%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$6,479.03	\$7,463.46	\$4,949.85
k) Average need-based scholarship and grant award of those in line e	\$3,032.06	\$3,257.60	\$2,054.67
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$5,647.72	\$6,825.06	\$5,158.85
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$5,252.06	\$6,590.09	\$5,113.57

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Coastal Carolina University
Common Data Set 2006-07

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	366	1241	40
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$8,556	\$9,004	\$7,011
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	68	304	6
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$7,574	\$7,425	\$1,890

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2006 undergraduate class who graduated between July 1, 2005 and June 30, 2006 who started at your institution as first- time students and received a bachelor's degree between July 1, 2005 and June 30, 2006.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * those who transferred in.

* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	68%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	65%
H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	\$24,460
H5a	Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$19,932

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

- H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	67
---	----

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$13,522
--	----------

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$905,995
--	-----------

- H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	X
Other (specify):	

Process for First-Year/Freshman Students

- H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

- H9** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	4/1
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	

- H10** Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		
	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	3/1	

Coastal Carolina University
Common Data Set 2006-07

H11 Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	
Direct Unsubsidized Stafford Loans	
Direct PLUS Loans	

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans	X
FFEL Unsubsidized Stafford Loans	X
FFEL PLUS Loans	X

Federal Perkins Loans	X
Federal Nursing Loans	
State Loans	X
College/university loans from institutional funds	
Other (specify):	

H13 Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation		
Art	X	
Athletics	X	
Job skills		
ROTC		
Leadership	X	
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency	X	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2006. Include faculty who are on your institution's payroll on the census date your institution uses for

I1 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	241	202	443
b) Total number who are members of minority groups	22	10	32
c) Total number who are women	92	103	195
d) Total number who are men	149	99	248
e) Total number who are nonresident aliens (international)	0	1	1
f) Total number with doctorate, first professional, or other terminal degree	194	47	241

Coastal Carolina University
Common Data Set 2006-07

g)	Total number whose highest degree is a master's but not a terminal master's	53	149	202
h)	Total number whose highest degree is a bachelor's	0	0	0
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

12 Student to Faculty Ratio

Report the Fall 2006 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2006 Student to Faculty ratio	19 to 1	(based on		students
		and		faculty).

13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2006 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2006. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	198	192	425	194	148	71	2	1230

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	17	53	102	0	0	0	0	172

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2005 and June 30, 2006

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				1
Natural resources/environmental science				3
Architecture				4
Area and ethnic studies				5
Communications/journalism				9
Communication technologies			0.21%	10
Computer and information sciences			2.69%	11
Personal and culinary services				12
Education			13.00%	13
Engineering				14
Engineering technologies				15
Foreign languages and literature			1.07%	16
Family and consumer sciences				19
Law/legal studies				22
English			3.87%	23
Liberal arts/general studies			3.11%	24
Library science				25
Biological/life sciences			13.75%	26
Mathematics			0.64%	27
Military science and technologies				29
Interdisciplinary studies				30
Parks and recreation				31
Philosophy and religious studies			0.43%	38
Theology and religious vocations				39
Physical sciences			0.43%	40
Science technologies				41
Psychology			6.44%	42
Security and protective services				43
Public administration and social services				44
Social sciences			6.87%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			4.51%	50
Health professions and related sciences			5.37%	51
Business/marketing			31.79%	52
History			5.80%	54
Other				
TOTAL (should = 100%)	0.00%	0.00%	100.00%	

K. ATHLETICS

SPORT	INTRA MURAL		INTER- COLLEGIATE		SCHOLARSHIP	
Archery	M	<input type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Badminton	M	<input checked="" type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input checked="" type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Baseball	M	<input type="checkbox"/>	M	<input type="checkbox" value="1"/>	M	<input checked="" type="checkbox"/>
	W	<input type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Basketball	M	<input checked="" type="checkbox"/>	M	<input type="checkbox" value="1"/>	M	<input checked="" type="checkbox"/>
	W	<input checked="" type="checkbox"/>	W	<input type="checkbox" value="1"/>	W	<input checked="" type="checkbox"/>
Bowling	M	<input checked="" type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input checked="" type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Crew	M	<input type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Cross-Country Running	M	<input type="checkbox"/>	M	<input type="checkbox" value="1"/>	M	<input checked="" type="checkbox"/>
	W	<input type="checkbox"/>	W	<input type="checkbox" value="1"/>	W	<input checked="" type="checkbox"/>
Equestrian Sports	M	<input type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Fencing	M	<input type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Field Hockey	M	<input type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Football	M	<input checked="" type="checkbox"/>	M	<input type="checkbox" value="1"/>	M	<input checked="" type="checkbox"/>
	W	<input checked="" type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Golf	M	<input checked="" type="checkbox"/>	M	<input type="checkbox" value="1"/>	M	<input checked="" type="checkbox"/>
	W	<input checked="" type="checkbox"/>	W	<input type="checkbox" value="1"/>	W	<input checked="" type="checkbox"/>
Gymnastics	M	<input type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Ice Hockey	M	<input type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Lacrosse	M	<input type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Racquetball	M	<input checked="" type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input checked="" type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>

SPORT	INTRA MURAL		INTER- COLLEGIATE		SCHOLARSHIP	
Riflery	M	<input type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Rugby	M	<input type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Sailing	M	<input type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Skiing (cross-country)	M	<input type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Skiing (downhill)	M	<input type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Soccer	M	<input checked="" type="checkbox"/>	M	<input type="checkbox" value="1"/>	M	<input checked="" type="checkbox"/>
	W	<input checked="" type="checkbox"/>	W	<input type="checkbox" value="1"/>	W	<input checked="" type="checkbox"/>
Softball	M	<input checked="" type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input checked="" type="checkbox"/>	W	<input type="checkbox" value="1"/>	W	<input checked="" type="checkbox"/>
Squash	M	<input type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Swimming & Diving	M	<input type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Table Tennis (Ping Pong)	M	<input checked="" type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input checked="" type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Tennis	M	<input checked="" type="checkbox"/>	M	<input type="checkbox" value="1"/>	M	<input checked="" type="checkbox"/>
	W	<input checked="" type="checkbox"/>	W	<input type="checkbox" value="1"/>	W	<input checked="" type="checkbox"/>
Track & Field	M	<input checked="" type="checkbox"/>	M	<input type="checkbox" value="1"/>	M	<input checked="" type="checkbox"/>
	W	<input checked="" type="checkbox"/>	W	<input type="checkbox" value="1"/>	W	<input checked="" type="checkbox"/>
Volleyball	M	<input checked="" type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input checked="" type="checkbox"/>	W	<input type="checkbox" value="1"/>	W	<input checked="" type="checkbox"/>
Water polo	M	<input checked="" type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input checked="" type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Weight Lifting	M	<input checked="" type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input checked="" type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>
Wrestling	M	<input type="checkbox"/>	M	<input type="checkbox"/>	M	<input type="checkbox"/>
	W	<input type="checkbox"/>	W	<input type="checkbox"/>	W	<input type="checkbox"/>

DEGREES OFFERED

CIP CODE DEGREES		MAJORS
520301	B	Accounting Certified Public Accountant Option Certified Managerial Accountant/ Certified Financial Manager Option
500702	B	Art Studio
260101	B	Biology
400501	B	Chemistry
090101	B	Communication
110101	B	Computer Science Information Systems Option Theoretical Option
500501	B	Dramatic Arts
520601	B	Economics
131210	BM	Education, Early Childhood (Pre-K-4)
131202	BM	Education, Elementary (1-8)
230101	B	English
520801	B	Finance
	C	Gerontology
512207	B	Health Promotion Sports Medicine - Option
540101	B	History
240101	B	Interdisciplinary Studies
520201	B	Management International Tourism - Option Professional Golf Management - Option
261302	B	Marine Science
521401	B	Marketing Professional Golf Management - Option
131205	M	Masters of Arts in Teaching
520201	M	Masters of Business Administration
261302	M	Master of Science in Coastal Marine and Wetlands Studies
270301	B	Mathematics, Applied
131203	B	Middle Grades Education
500901	B	Music
500599	B	Musical Theater
380101	B	Philosophy
131314	B	Physical Education (K-12) Recreation & Sport Management - Option
400801	B	Physics, Applied
451001	B	Political Science
420101	B	Psychology
310504	B	Recreation Sport Management
520906	B	Resort Tourism Management
131205	M	Secondary Education
451101	B	Sociology
160905	B	Spanish
131001	B	Special Education - Learning Disabilities