SUMMARY:

Graduate programs must have curricula and resources that promote advanced study within the discipline. Research, scholarly activity and/or advanced professional experiences must be included in graduate studies.

POLICY:

I. Graduate programs must have curricula and resources that promote advanced study within the discipline. Research, scholarly activity and/or advanced professional experiences must be included in graduate studies.

II. CCU’s Expectations for Graduate Coursework

Graduate coursework is designed as in-depth, focused study in a discipline and/or as professional development. Graduate courses require higher order thinking skills than their undergraduate counterparts. This is reflected in both the course requirements and student learning outcomes for a course.

III. Graduate Student Learning Outcomes

A. Graduate students are expected to:

   1. Apply the methods and processes within the discipline to enhance and/or add new knowledge
   2. Analyze, organize, and evaluate information in the discipline
   3. Interpret and critique current literature in the discipline
   4. Communicate, both orally and in writing, as a professional in the discipline
VI. 400/500-Level (Graduate/Undergraduate) Courses

A. Course Requirements for Graduate/Undergraduate Courses
   Graduate course requirements must go beyond those of the undergraduate courses and include at least three of the following:
   
   1. Advanced readings and/or critiques of current literature
   2. Tests that require higher order thinking
   3. Rigorous assignments such as a research papers and/or projects
   4. Advanced research projects/activities
   5. Additional academic experiences with the faculty member

V. Syllabus Requirements for New Graduate/Undergraduate Courses

   When proposing a new course to Graduate Council where the course will/may be taught in conjunction with an undergraduate course, the syllabi for both the graduate course and the undergraduate course must be submitted.