Students will participate fully in the creation, development, coordination, and organization of an arts-based exhibition of student work. The "Community Voices" Exhibition will be held at Fresh Brewed Coffee House in Myrtle Beach.

Students will take on roles as MC, performers, technicians, assistants, promoters, exhibitors, etc. Students will incorporate their knowledge into an action plan based upon prior experience in class and through creative planning in displaying and integrating social justice issues through various arts-based mediums.

Examples of works could be: visual arts, digital video, slam poetry, spoken word, song/music, monologues, performance pieces, interactive play (like Theatre of the Oppressed), blackout poetry, artivism samples, etc.

The project requires high quality, scholarly researched, nuanced, personally and collectively compelling, artistic, socially engaged works. Grading will be based upon feedback criteria evaluating areas such as teamwork, leadership, quality/excellence, and aptitude/engagement.

Assessment questions will include:

- What is one new perspective you gained through this process?
- What other ideas or perspectives have opened up for you as a result of this process?
- What did you feel was missing or overlooked? How could the process have been improved?
- Reflect upon your artistic work. Showcase the process you used.
- How were you trying to reach your audience?
- What messaging were you trying to convey and why?
- What was your desired outcome and did you meet your objective?
- What would you do differently now?
- How was it working in a group?
- Which challenges did you encounter?
- Which successes do you want to celebrate?