

SAMPLE SYLLABUS

CRIM 100: Introduction to Criminal Justice-
Spring 2022
Mon, Wed 10:20-11:40 a.m.
AOC2: 301

Instructor:

Contact Information: Phone: 843-349-XXX Email:

Office Hours: Wednesday 12 :30-1:30 p.m. in AOC2 322 Prior to and after class and by appointment

COURSE DESCRIPTION

This course provides an introduction, overview, and survey of the American criminal justice system. We will examine the role, development, policies and management of the different public agencies and organizations that constitute the criminal justice system. Emphasis is also placed on the study of current and future critical issues such as due process, discretion in the administration of justice, community policing, police ethics, domestic violence intervention, probation and parole effectiveness and correctional issues.

Course Learning Goals

The following are the course specific learning goals for Intro to Criminal Justice. Upon completion of this course students will be expected to: Identify and critically assess ethical issues in criminal justice. Apply concepts about human and social behavior to particular questions or situations related to criminal justice.

COURSE OBJECTIVES

At the completion of this course, students are responsible for:

- 1) An increased knowledge of the criminal justice system
- 2) An increased understanding of the current initiatives in the criminal justice system, and the additional topics that are covered separate from the book.

REQUIRED TEXT

Criminal Justice: A Brief Introduction, 12th ed. By Frank Schmalleger, Prentice Hall, 2017 ISBN 978-01345548623. There may be additional handouts and readings distributed by the Professor.

ACADEMIC DISHONESTY

Do not copy from anyone else's work in whole or in part. You must provide a citation both in the text and in the bibliography in any work turned in when you quote (both direct & paraphrasing) someone else's work. Ask me if you are not sure. Plagiarism, Cheating/Copying or any other form of academic misconduct will result in serious consequences. If I believe that you have broken the

Academic Integrity Code you will receive an F (0 points) for that project/exam/quiz/etc. All instances of cheating/plagiarism will be reported to the Academic Integrity Officer.

“Coastal Carolina University is an academic community that expects the highest standards of honesty, integrity and personal responsibility. Members of this community are accountable for their actions and reporting the inappropriate action of others and are committed to creating an atmosphere of mutual respect and trust.” I also draw your attention to the revised Code of Conduct that is available on the web.

COURSE REQUIREMENTS

1) *Attendance/ Participation*

Participation and attendance are required and mandatory, as they count toward your grade. Students are expected to attend all classes; if you expect to miss one or two classes, please indicate the date and reason for your absence. You are expected to have the material read for the respective class. Students are encouraged to take an active part in all classroom discussions. Please remember that participation will be graded accordingly.

Students With Special Needs: Coastal Carolina University is committed to equitable access and inclusion of individuals with disabilities in accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Individuals seeking reasonable accommodations should contact Accessibility & Disability Services (843-349-2503 or <https://www.coastal.edu/disabilityservices/>). The Americans with Disabilities Act indicates "title II and title III entities must permit service animals to accompany people with disabilities in all areas where members of the public are allowed to go." As such, service animals are permitted in lab settings at Coastal Carolina University. Emotional support animals are not permitted in lab settings unless it is approved as a classroom accommodation.

2) *Exams*

There will be 4 exams. These are not cumulative.

3) *Unannounced Quizzes*

There will be three (3) unannounced quizzes on covered topics in assigned reading assignments. There are NO makeup dates for any quiz.

COURSE GRADING

The final grade will be determined using the following:

Attendance 50 points

Three Pop-Quizzes @ 50 points each = 150 points

Four Exams @ 100 points each = 400 points

Total points for class: 600

Grading Scale: Standard 90-80-70%

540-600 = A 480-539 = B 420-479 = C 360-419 = D 359 & below = F

Spring 2022 COURSE SCHEDULE

This calendar of events is subject to change based on the completion of course material and student progress.

Jan. 18	Introduction
	Presentation of the syllabus, requirements and discussion of current issues.
Jan. 22 & 25	Chapter 1- What is Criminal Justice?
Jan. 29 & Feb. 1	Chapter 2- The Crime Picture & Chapter 3- Criminal Law
Feb. 5	Chapter 4- Policing: Purpose and Organization
Feb. 8	Chapter 5- Policing: Legal Aspects
	Exam # 1 review & taking the exam
Feb. 12 & 15	Chapter 5- Policing: Legal Aspects Cont'd
Feb. 19 & 22	Chapter 6- Policing: Issues & Challenges
Feb. 26	Chapter 6- Policing: Issues & Challenges Cont'd
March 1	Chapter 7- The Courts
March 5 & 8	Midterm Review and exam #2
March 12 & 15	Spring Break
March 22 & 26	Chapter 8- The Courtroom and the Criminal Trial
March 29	Discussion on the concept of Justice
April 2 & 5	Chapter 9- Sentencing
	Exam #3 Review and taking the exam
April 9 & 12	Chapter 10- Probation, Parole, and Reentry
April 16 & 18	Chapter 11- Juvenile Justice
April 23 & 25	Chapter 12- Drugs and Crime, Chapter 13- Terrorism, and Global Issues
April 30 & May 3	Review for the final exam

For any changes that may unexpectedly occur I will contact you by email &/or via Moodle.